

# Winning The Battle For Sex Education

**"The Sex Side of Life"** Constance M. Chen 1997-04-01 Traces the life of the social reformer, from her battles over censorship of sexual information to the founding of the National Birth Control League

**Winning the Battle** Debra W. Haffner 1991

**The Education of Eros** Dennis L. Carlson 2012-05-22 The Education of Eros is the first and only comprehensive history of sexuality education and the "problem" of adolescent sexuality from the mid-20th century to the beginning of the 21st. It explores how professional health educators, policy makers, and social and religious conservatives differed in their approaches, and battled over what gets taught about sexuality in schools, but all shared a common understanding of the adolescent body and adolescent desire as a problem that required a regulatory and disciplinary education. It also looks the rise of new social movements in civil society and the academy in the last half of the 20th century that began to re-frame the "problem" of adolescent sexuality in a language of rights, equity, and social justice. Situated within critical social theories of sexuality, this book offers a tool for re-framing the conversation about adolescent sexuality and reconstructing the meaning of sexuality education in a democratic society.

**Evidence-based Approaches to Sexuality Education** James J. Ponzetti, Jr. 2015-09-16 This is the first book to provide a multidisciplinary and global overview of evidence-based sexuality education (SE) programs and practices. Readers are introduced to the fundamentals of creating effective programs to prepare them to design new or implement existing programs that promote healthy sexual attitudes and relationships. Noted contributors from various disciplines critically evaluate evidence-based programs from around the globe and through the lifespan. Examples and discussion questions encourage application of the material. Guidance for those who wish to design, implement, and evaluate SE programs in various social contexts is provided. Each chapter follows a consistent structure so readers can easily compare programs: Learning Goals; Introduction; Conclusion; Key Points; Discussion Questions; and Additional Resources. The editor taught human sexuality and family life education courses for years. This book reviews the key information that his students needed to become competent professionals. Highlights of the book's coverage include:

Interdisciplinary, comprehensive summary of evidence-based SE programs in one volume. Prepares readers for professional practice as a Certified Family Life Educator (CFLE) or sex educator by highlighting the fundamentals of developing and implementing SE programs. Exposes readers to evidence-based SE programs from various social contexts including families, schools, communities, and religious institutions. Considers the developmental context of SE across the lifespan along with programs for LGBT individuals and persons with disabilities. Critically reviews SE programs from around the world including the US, Europe, Asia, Africa, Latin America, and other developing countries. The book opens with an historical overview. Part I focus on general frameworks of sexuality education including UNESCO's International Technical Guidelines. How to develop, deliver, and implement evidence based SE programs, including ethical concerns, are explored in Part II. Part III exposes readers to evidence-based programs in various social contexts--families, schools, communities, and religious institutions. Part IV considers the developmental context of SE from early childhood through adolescence and adulthood along with programs for LGBT individuals and persons with disabilities. Part V examines diverse global contexts from the US, Latin America, Europe, Asia, Africa, and other developing countries. The book concludes with future trends and directions. Ideal for graduate or advanced undergraduate courses in sex education, sexual health, human sexuality, sex or marriage counseling, intimate relationships, family life education, or home, school, and community services taught in human development and family studies, psychology, social work, health education, nursing, education, and religion, and in seminaries and family clinics, the book also serves as a resource for practitioners, counselors, researchers, clergy members, and policy makers interested in evidence based SE programs, or those seeking to become CFLEs or sexuality educators.

**Touchy Subject** Lauren Bialystok 2022-12-23 A case for sex education that puts it in historical and philosophical context. In the United States, sex education is more than just an uncomfortable rite of passage: it's a political hobby horse that is increasingly out of touch with young people's needs. In *Touchy Subject*, philosopher Lauren Bialystok and historian Lisa M. F. Andersen unpack debates over sex education, explaining why it's worth fighting for, what points of consensus we can build upon, and what sort of sex education schools should pursue in the future. Andersen surveys the history of school-based sex education in the United States, describing the key question driving reform in each era. In turn, Bialystok analyzes the controversies over sex education to make sense of the arguments and offer advice about how to make educational choices today. Together, Bialystok and Andersen argue for a novel framework, Democratic Humanistic Sexuality Education, which exceeds the current conception of "comprehensive sex education" while making room for contextual variation. More than giving an honest run-down of the birds and the bees, sex education should respond to the features of young people's evolving worlds, especially the digital world, and the inequities that put some students at much higher risk of sexual harm than others. Throughout the book, the authors show how sex education has progressed and how the very concept of "progress" remains contestable.

**Sexuality Education in Postsecondary and Professional Training Settings** James Wm Maddock 2014-01-14 Sexuality Education in Postsecondary and Professional Training Settings keeps you up-to-date on the trends and issues in sexuality education in colleges, universities, and professional training institutions. A diverse group of authors, all experienced sexuality educators, offers summary information, critical commentary, thoughtful analysis, and projections of future trends in sexuality education in postsecondary settings. This keeps you current on the status of sexuality education and will move you to consider a variety of concerns and challenges in designing and implementing sexuality education courses and programs. Finally, the chapters present you with valuable resources, ranging from historical references to contemporary website information. Beginning with an historical perspective on twentieth-century sexuality education, Sexuality Education in Postsecondary and Professional Training Settings includes information on the nature and extent of sexuality education in contemporary colleges and universities, as well as in institutions training teachers, clergy, and physicians. The book's expert authors analyze undergraduate curricular and pedagogical issues, as well as problems in classroom climate and the challenges of meeting objectives for behavioral change. Specific topics you learn about include: guidelines for teaching undergraduate sexuality courses--with a focus on philosophical issues; how to develop objectives and implement teaching strategies; print, media, and Internet resources for teaching; and commentary on controversial issues effects of various workshops on the contraceptive-related attitudes and behaviors of college students sexuality education and HIV/AIDS prevention education in teacher preparation institutions perceptions of faculty regarding curriculum and approaches to sexuality education in clergy training institutions sexuality education in medical school curricula in the U.S. and Canada Sexuality Education in Postsecondary and Professional Training Settings is a valuable guide for sexuality educators in postsecondary settings and educators in corollary areas such as health education, educational psychology, family education, or curriculum development. Also an informative and useful text for scholars, researchers, professionals, and students in the fields of sexuality education, behavioral sciences, applied social sciences, and social policy, this book presents a variety of philosophical and methodological approaches to vital issues, ranging from qualitative phenomenological and interpretive methods to quantitative analyses to critical essays.

*Winning the Battle for Sex Education* Irving R. Dickman 1982

**Young People's Views on Sex Education** Lynda Measor 2000 Britain has the highest rate of teenage pregnancy in Western Europe. The authors in this fascinating book look at the views and values of young people on the subject and the development of policy and practice in sex education.

**Sexual Wisdom** Richard Wetzel (M.D.) 1998 Sexual revolution has created record levels of disease, spread of pornography, higher hostility between sexes and critically high divorce rate. Baked by solid, documented research, Dr. Wetzel offers unique insight into the 17 misconceptions about sexuality.

**Sex Education** Harold W. Minor 1971

*Our Schools and Education: the War Zone in America* James R. Lake 2009-08-27 In the ongoing saga of bureaucratic control, misuse of money and

personnel, lies, and failures, not of the children but of the leaders, educators, and businesses that control education, author James Lake firmly presents the truth versus the ideology in this comprehensive book. Throughout *Our Schools and Education: The War Zone in America*, he includes the problems bureaucrats create and what we can do to reclaim our schools. He shows workable and realistic solutions to help answer the pressing problems facing our children. He invites everyone, teachers, parents, and the young and old, to be part of the positive effort instead of adding to the existing dilemma by doing nothing, allowing the bureaucrats to continue to control massive amounts of money meant to help our youth. This book is an eye-opener and should be read by every American that believes in the educational traditions that have made our nation great. With the help of teachers, parents and communities we can set aside the educational socialism forced upon us by Washington D.C. and reverse our present direction, returning education to our communities. We must maintain the America that our parents knew and created and not succumb to being a one world government. We will teach our youth to love America and to cherish our history and what America has stood for. The key to this is our support for what is right for our children and our nation. Our schools must teach the three "Rs" but also history, science, the arts, technology, vocational classes, and give our youth a very broad and realistic education. We must not teach to a test nor national standards. This book exposes the problems and gives answers to the needed solutions that every parent and teacher should be aware and active in their implementation. *Our Schools and Education: The War Zone in America* identifies the problems and presents the solutions to these issues so that educational socialism will be done away with and our communities will once again control and direct our schools, reestablishing and maintaining the greatness that has been our nations. May God bless America.

**Too Hot to Handle** Jonathan Zimmerman 2016-09-13 The first comprehensive history of sex education around the world *Too Hot to Handle* is the first truly international history of sex education. As Jonathan Zimmerman shows, the controversial subject began in the West and spread steadily around the world over the past century. As people crossed borders, however, they joined hands to block sex education from most of their classrooms. Examining key players who supported and opposed the sex education movement, Zimmerman takes a close look at one of the most debated and divisive hallmarks of modern schooling. In the early 1900s, the United States pioneered sex education to protect citizens from venereal disease. But the American approach came under fire after World War II from European countries, which valued individual rights and pleasures over social goals and outcomes. In the so-called Third World, sex education developed in response to the deadly crisis of HIV/AIDS. By the early 2000s, nearly every country in the world addressed sex in its official school curriculum. Still, Zimmerman demonstrates that sex education never won a sustained foothold: parents and religious leaders rejected the subject as an intrusion on their authority, while teachers and principals worried that it would undermine their own tenuous powers. Despite the overall liberalization of sexual attitudes, opposition to sex education increased as the century unfolded. Into the present, it remains a subject without a home. *Too Hot to Handle* presents the stormy development and dilemmas of school-based sex education in the modern world.

**The Transformation of American Sex Education** Ellen S. More 2022-01-11 "This book examines Americans' attempts to come to terms with the vexed subject of sex education in the schools from the late 1940s to the early 21st century. Using Mary Calderone's life and career as a touchstone, it traces the origins of modern sex education in the United States from the work of a group of reformers who coalesced around Calderone to create SIECUS in 1964 through the development and use of the competing approaches known as 'abstinence-based' and 'comprehensive' sex education from the 1980s into the 21st century"--

**Condom Nation** Alexandra M. Lord 2009 This history of the U.S. Public Health Service's efforts to educate Americans about sex makes clear why federally funded sex education has been haphazard, ad hoc, and often ineffectual. Since launching its first sex ed program during World War I, the Public Health Service has dominated federal sex education efforts. Alexandra M. Lord draws on medical research, news reports, the expansive records of the Public Health Service, and interviews with former surgeons general to examine these efforts, from early initiatives through the administration of George W. Bush. Giving equal voice to many groups in America—middle class, working class, black, white, urban, rural, Christian and non-Christian, scientist and theologian—Lord explores how federal officials struggled to create sex education programs that balanced cultural and public health concerns. She details how the Public Health Service left an indelible mark on federally and privately funded sex education programs through partnerships and initiatives with community organizations, public schools, foundations, corporations, and religious groups. In the process, Lord explains how tensions among these organizations and local, state, and federal officials often exacerbated existing controversies about sexual behavior. She also discusses why the Public Health Service's promotional tactics sometimes inadvertently fueled public fears about the federal government's goals in promoting, or not promoting, sex education. This thoroughly documented and compelling history of the U.S. Public Health Service's involvement in sex education provides new insights into one of the most contested subjects in America.

**Sexual Ideology and Schooling** Alexander McKay 1998-01-01 Presents a comprehensive analysis of the debates surrounding sexuality education in the schools and examines their implications for the content of educational programs.

**Classroom Issues** Mal Leicester 2005-10-05 Volume III provides a focus on the classroom, pedagogy, curriculum and pupil experience. It covers relatively neglected areas of curriculum development, such as mathematics and technology, as well as the more familiar terrain of literature and drama. A particularly useful section deals with aesthetic education.

**Doing Sex Education** Bonnie Trudell 2017-06-26 Originally published in 1993. This book takes the reader inside the contested issue of sex education by examining how a sexuality curriculum is actually taught to a ninth-grade health class and how it impacts on both the teacher and students.

Drawing on observations and interviews with teachers, students, and other school personnel to capture the complexity and tension of lived classroom culture, this volume illustrates the dynamic, complex, and sometimes contradictory processes by which traditional versions of appropriate sexual behaviour and gender relations are legitimated as well as contested. The book describes in detail the classroom knowledge that is produced by the interactions between gendered, raced and classed students and teacher, the planned curriculum, and the social organisation of the school and community. The book also tackles the broader issues of how sex education should be taught and even whether it should be taught at all.

**Society, Law, and Sex Education** Pangaya Selvie Das 1999 This book provides a historical account of various legal remedies taken to help in the orderly development of society and the role of law in this process. In the modern context the provision of sex education on scientific lines has been rightly stressed in this book. This is the first book of this kind in Indian which has discussed sex education in relation to law and social development.

**Educating At-risk Youth** 1993

**Fight Like a Girl** Megan Seely 2007-01-15 A blueprint for the next generation of feminist activists *Fight Like a Girl* offers a fearless vision for the future of feminism. By boldly detailing what is at stake for women and girls today, Megan Seely outlines the necessary steps to achieve true political, social and economic equity for all. Reclaiming feminism for a new generation, *Fight Like a Girl* speaks to young women who embrace feminism in substance but not necessarily in name. With an eye toward what it takes to create actual change, Seely offers a practical guide for how to get involved, take action and wage successful events and campaigns. The book is full of valuable resources for novice and committed activists alike, including such features as "How to Write a Press Release," "Guidelines to a Good Media Interview," "A Feminist Shopping Guide," and a list of over 100 Fabulous Feminist Resources, including organizations, websites, and events to attend. Each chapter is full of ideas, both big and small, for ways to get involved, get active, and make a difference. Exploring such issues as body image and self-acceptance, education and empowerment, health and sexuality, political representation, economic justice, and violence against women, *Fight Like a Girl* looks at the challenges that women and girls face while emphasizing the strength that they independently, and collectively, embody. Seely delves into the politics of the feminist movement, exploring both women's history and current-day realities with easy-to-follow lists and timelines like those on "Women Who Made a Difference," "Chronology of the U.S. Women's Movement," and "Do's and Don'ts for Young Feminists." A Third Wave manifesto as well as an introduction to feminism for a new generation, *Fight Like A Girl* is a powerful blueprint for young women today.

**Battle-Ready Moms Raising Battle-Ready Kids** Reba Bowman 2009-12 Mom, you are in a war for the lives of your children. The enemy is real and deceptive, and his weapons are varied. If your children are going to become the men and women that you want them to be, you must take this battle

seriously and prepare to fight. *Battle-Ready Moms Raising Battle-Ready Kids* equips mothers with the weapons they need to fight for the spiritual survival of their children. You'll learn [Why your role as mom is critically important to the well-being of your children [How to encourage good choices through connection, not rules alone [How to build character and nurture individuality [How to guide both girls and boys from infancy to young adulthood Using Bible-based wisdom and experience-based advice, Reba Bowman challenges you to become the best mom you can be—because the destiny of your children depends on it. Reba Bowman is a speaker, author and the founder of Dare for More Ministries. After years as a coach, professor and dean of women, she now ministers to women of all ages challenging them to dare for more in their relationships and in their walk with God.

*Sexuality Education [4 volumes]* Elizabeth Schroeder 2009-04-30 An exemplary team of professionals provides a comprehensive look at sex education, the heated debate over federal controls, current research and practice, programs, politics, legislation, and cultural and religious issues related to sex and sexuality education. In the groundbreaking *Sexuality Education: Past, Present, and Future*, the history, practices, and politics of sexuality education are explained. Respected educators, counselors, and therapists marshal both research and educated opinion to offer insights into exactly what is meant by "sex education," what the various approaches are, what "age appropriate" lessons are supported by most professionals, and the impact of government policies. Noting that the need for sexuality education has expanded to adults, from new parents to senior citizens, this unique work also takes readers into classrooms and makes them privy to conversations representing everyone from elementary school students to nursing home residents. These comments reveal the range of unanswered questions about sex—questions that are important for psychological, as well as physical health. In addition, the contributors explore ongoing issues in sexuality education, such as how to present "culturally competent" lessons that include consideration of race, ethnicity, gender, religion, and sexual orientation. The experts also examine sexuality education in other countries, the challenges those countries face, and their victories over unplanned pregnancy and STDs in the global effort to preserve sexual health. [SIECUS Report](#) Sex Information and Education Council of the U.S. 2001

**Sexuality Education** Carol Cassell 2017-05-18 Originally published in 1989. This book describes a variety of ways to plan and implement sexuality education and provides in-depth information on resources available. Each contributor describes one aspect of the practice of sexuality education: its goals, theory, planning and development, implementation, evaluation, teacher-training, or the role of community agencies. Articles in each section offer practical and useful guidelines for conducting sexuality education and also serve as a sound introduction to the subject. Annotated bibliographies appear at the end of each section.

*Sexuality Education* Clint E. Bruess 2004 *Sexuality Education: Theory and Practice, Fourth Edition* is designed to prepare future sexuality educators and administrators, as well as seasoned teachers about sexuality and also aims to clarify the false assumptions related to sexuality education. This one-of-a-kind resource provides comprehensive coverage of information and issues related to sexuality education and the skills needed to prepare sexuality educators.

**Sex, Lies, and High School** Eva Marie Everson 2006 Teenagers in today's world are caught in the middle of an all-out war for their souls. Their parents are losing, mainly because they are not well prepared for battle. No one is in a better position to protect these children than their parents, but they must know the weapons of the enemy before they can successfully win the battle. *Sex, Lies, and High School* encourages parents to persevere in fighting for their children's souls by informing parents about the influences that are pressing on their children (such as the prom, spring break, media icons, sex education, clothing, STDs, and dating). This book also shows them how to spot signs of trouble in their children, educating them in how to discuss these things openly with their children, and offering alternatives to the negative and harmful influences of our culture.

*Moral Panics, Sex Panics* Gilbert Herdt 2009-06-01 Finalist for 2010 LGBT Anthology Award from the Lambda Literary Awards Unwed teen mothers, abortion, masturbation, pornography, gay marriage, sex trafficking, homosexuality, and HIV are just a few in a long line of issues that have erupted into panics. These sexual panics spark moral crusades and campaigns, defining and shaping how we think about sexual and reproductive rights. The essays in *Moral Panics, Sex Panics* focus on case studies ranging from sex education to AIDS to race and the "down low," to illustrate how sexuality is at the heart of many political controversies. The contributors also reveal how moral and sexual panics have become a mainstay of certain kinds of conservative efforts to win elections and gain power in moral, social, and political arenas. *Moral Panics, Sex Panics* provides new and important insights into the role that key moral panics have played in social processes, arguing forcefully against the political abuse of sex panics and for the need to defend full sexual and reproductive rights. Contributors: Cathy J. Cohen, Diane DiMauro, Gary W. Dowsett, Janice M. Irvine, Carole Joffe, and Saskia Eleonora Wieringa.

*Sex Education* Randy Engel 2016-03-31 Proves why classroom sex education is always wrong and always harmful; that it destroys modesty; awakens the passions; promotes sexual activity and fosters acceptance of sexual sins. Shows where it comes from; who promotes it; that it is all-pervasive. Gives the Church's position; that sex education is the right and duty of parents only; which may be delegated to others; but never usurped! A must for parents; teachers and priests.

**Sexuality Education in America** 1995

[Mother Jones Magazine](#) 1994-03 *Mother Jones* is an award-winning national magazine widely respected for its groundbreaking investigative reporting and coverage of sustainability and environmental issues.

*Teaching Moral Sex* Kristy L. Slominski 2021-01-20 Whose job is it to teach the public about sex? Parents? The churches? The schools? And what should they be taught? These questions have sparked some of the most heated political debates in recent American history, most recently the battle between proponents of comprehensive sex education and those in favor of an "abstinence-only" curriculum. Kristy Slominski shows that these questions have a long, complex, and surprising history. *Teaching Moral Sex* is the first comprehensive study of the role of religion in the history of public sex education in the United States. The field of sex education, Slominski shows, was created through a collaboration between religious sex educators—primarily liberal Protestants, along with some Catholics and Reform Jews—and "men of science"—namely physicians, biology professors, and social scientists. She argues that the work of early religious sex educators laid the foundation for both sides of contemporary controversies that are now often treated as disputes between "religious" and "secular" Americans. Slominski examines the religious contributions to national sex education organizations from the late nineteenth century to the early twenty-first. Far from being a barrier to sex education, she demonstrates, religion has been deeply embedded in the history of sex education, and its legacy has shaped the terms of current debates. Focusing on religion uncovers an under-recognized cast of characters—including Quaker and Unitarian social purity reformers, military chaplains, and the Young Men's Christian Association— who, Slominski deftly shows, worked to make sex education more acceptable to the public through a strategic combination of progressive and restrictive approaches to sexuality. *Teaching Moral Sex* highlights the essential contributions of religious actors to the movement for sex education in the United States and reveals where their influence can still be felt today.

[Readings on Teenagers and Sex Education](#) 2004

**Values in Sexuality Education** Ronald William Morris 1994 This book challenges the perception that sexuality educators ought to remain value-neutral and that sexual-values education is an object in the school designed to solve sexual-moral problems. Contents: List of Tables; Preface; Acknowledgments; Introduction; PART ONE: REVIEW AND CRITIQUE OF THE LITERATURE'S PHILOSOPHICAL ORIENTATION ON VALUES IN SEXUALITY EDUCATION; Values and Sexuality Education in Historical Perspective; The Crisis-Instrumental Paradigm and the Ethic of Value-Neutrality; Sexuality Education and Lawrence Kohlberg's Theory of Moral Development; PART TWO: TOWARD A MORE HOLISTIC VIEW OF SEXUAL-VALUES EDUCATION; Robert Kegan's Theory of Human Development; Sexuality, Valuing, and the Cultures of Embeddedness in Kegan's Development Stages; Educational Principles and Issues Arising; Conclusion; Bibliography; Index.

*The Transformation of American Sex Education* Ellen S. More 2022-01-11 A comprehensive history of the battle over sex education in the United States Mid-century America had a problem talking about sex. Dr. Mary Calderone first diagnosed this condition and, in 1964, led the uphill battle to de-stigmatize sex education. Supporters hailed her as the "grandmother of modern sex education" while her detractors painted her as an "aging

libertine,” but both could agree that she was quickly shaping the way sex was discussed in the classroom. Part biography, part social history, *The Transformation of American Sex Education* for the first time situates Dr. Mary Calderone at the center of decades of political, cultural, and religious conflict in the fight for comprehensive sex education. Ellen S. More examines Americans’ attempts to come to terms with the vexed subject of sex education in schools from the late 1940s to the early twenty-first century. Using Mary Calderone’s life and career as a touchstone, she traces the origins of modern sex education in the United States from the work of a group of reformers who coalesced around Calderone to create the Sexuality Information and Education Council of the United States (SIECUS) in 1964, to the development and use of the competing approaches known as “abstinence-based” and “comprehensive” sex education from the 1980s into the twenty-first century. A fascinating and timely read, *The Transformation of American Sex Education* provides a substantial contribution to the history of one of America’s most intense and protracted culture wars, and the first account of the woman who fought those battles.

**Sexuality Education Theory And Practice** Clint E. Bruess 2013-05-30 Sexuality Education prepares students planning to be sexuality educators and administrators, as well as seasoned teaching professionals seeking current information and successful methods for teaching elementary, secondary and college students about sexuality with confidence. Sexuality Education Theory and Practice strikes a balance between content and instructional strategies that help students assess their own attitudes and knowledge of human sexuality. Emphasizing that sex education is an integral part of a comprehensive health education program, the text is ideal for helping students from a variety of backgrounds teach sexuality to learners of all ages.

**Educational and Psychological Research** Mildred L Patten 2016-09-13 • This edition of our popular reader is entirely updated with timely articles that deal with broad issues in education and psychology. (For a research reader with emphasis on classroom issues, see *A Cross Section of Educational Research*.) • This collection shows students the many inherent weaknesses of empirical methods as well as models of excellence. Unlike research readers that contain made-up articles, this one has both face validity and content validity. Your students will appreciate reading real articles with real results. • The 34 research articles illustrate: •qualitative research •combined qualitative/quantitative research •content/documentary analysis •correlational research •test validity and reliability research •causal-comparative research •true experimental research •quasi-experimental research •pre-experimental research •program evaluation •meta-analysis • The lines are numbered sequentially, making it easy to refer to specific parts of each article during classroom discussions. • This single source of research articles is convenient for you and your students. • Easy to coordinate with any research methods text, this reader is an ideal way to make research methods come alive! Field-tested for student interest and comprehension. • All major methods of research are illustrated with real research articles drawn from a wide variety of journals. (See Table of Contents.) • Your students will become familiar with a wide variety of writing and organizational styles that real researchers use. Despite their variety, all articles in this book are highly comprehensible. • Factual Questions at the end of each article encourage students to read for mythological points they might otherwise overlook. • Questions for Discussion encourage students to address broad issues of research design. An instructor’s answer key will be shipped with your examination copy. • The interesting research topics will make your students look forward to doing their research reading homework.

*Talk about Sex* Janice M. Irvine 2004 Describes the political transformations, cultural dynamics, and affective rhetorics that together helped ignite the passionate conflicts over sex education on both the national and local levels in the United States.

**Condom Nation** Alexandra M. Lord 2010-01-01 An award-winning history of the U.S. Public Health Service’s haphazard efforts to educate Americans about sex for more than a century. Since launching its first sex ed program during World War I, the Public Health Service has dominated federal sex education efforts. Alexandra M. Lord draws on medical research, news reports, the expansive records of the Public Health Service, and interviews with former surgeons general to examine these efforts, from early initiatives through the administration of George W. Bush. Giving equal voice to many groups in America—middle class, working class, black, white, urban, rural, Christian and non-Christian, scientist and theologian—Lord explores how federal officials struggled to create sex education programs that balanced cultural and public health concerns. She details how the Public Health Service left an indelible mark on federally and privately funded sex education programs through partnerships and initiatives with community organizations, public schools, foundations, corporations, and religious groups. With engaging and insightful analysis, Lord explains how tensions among these organizations exacerbated existing controversies about sexual behavior. She also discusses why the Public Health Service’s promotional tactics sometimes fueled public fears about the federal government’s goals in promoting, or not promoting, sex education. Award for the Public Understanding of Science, 2010, British Medical Association’s Board of Science First Prize, Popular Medicine, British Medical Association 2010 Book Awards

*Sexuality Education from an Islamic Perspective* G. Hussein Rassool 2020-02-13 We live in an over-sexualised culture where sex and sexuality have become part of the public domain. This sexual revolution challenges Judeo-Christian and Islamic norms and boundaries. As such, sexuality education is a sensitive and extremely important issue, and its current implementation in schools has raised public concerns. This book explores the subject, contextualising it within the matrix of Islamic beliefs and practices. Islam binds sexuality and sexual education to a moral grid with rights and obligations, justice and equity. There is a dominant discourse and stereotype around ‘Islamic sexuality’, which presents sex and sexuality as the biggest taboo, fraught with fear and seldom discussed. This book dispels such myths and misconceptions, providing an overview of sexuality education in the modern world and the need for such education.

**The Sex Education Debates** Nancy Kendall 2013 Educating children and adolescents in public schools about sex is a deeply inflammatory act in the United States. Since the 1980s, intense political and cultural battles have been waged between believers in abstinence until marriage and advocates for comprehensive sex education. In *The Sex Education Debates*, Nancy Kendall upends conventional thinking about these battles by bringing the school and community realities of sex education to life through the diverse voices of students, teachers, administrators, and activists. Drawing on ethnographic research in five states, Kendall reveals important differences and surprising commonalities shared by purported antagonists in the sex education wars, and she illuminates the unintended consequences these protracted battles have, especially on teachers and students. Showing that the lessons that most students, teachers, and parents take away from these battles are antithetical to the long-term health of American democracy, she argues for shifting the measure of sex education success away from pregnancy and sexually transmitted infection rates. Instead, she argues, the debates should focus on a broader set of social and democratic consequences, such as what students learn about themselves as sexual beings and civic actors, and how sex education programming affects school-community relations.

## Winning The Battle For Sex Education

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