

Lecherous Professor Sexual Harassment On Campus

Human Nature Greg Clydesdale 2016-05-13 Humans are weird! They can be emotional, irrational and often unpredictable, yet as their manager, it is your job to get the best out of them. In fact they are often the key to your success. Sadly, humans do not come with an instruction manual which lists their technical specifications. *Human Nature* by Greg Clydesdale is based on the premise that the key to good management is understanding human nature and interpersonal relations. But what is human nature? Greg argues that even where human nature is addressed at a conceptual level; the link between theory and what actually happens in the workplace is usually weak and often fails to recognize that social ability is probably the defining aspect. It is his intense focus on human nature and the link between a theoretical understanding of it and what actually happens in the workplace that makes this book so valuable. Throughout the book, you see how managers must constantly make balancing acts between conflicting forces that exist at any given time. But the essential message is: 'If you want to make the World a better place, focus on being a better manager to your staff'. To help with this you will find an elaboration theory-based approach, in which a basic model is provided, and then elaborated on with examples from the work-place. The model consists of twenty human characteristics placed in three categories - emotion, motivation and cognition. These characteristics are then linked to what managers have to do in the workplace.

Pedagogic Encounters Aristi Trendel 2021-02-15 This book offers a new approach to the genre of the campus novel. Through a critical analysis of eleven novels, Aristi Trendel argues that the specificity and complexity of the pedagogic rapport between

professor and student calls for a new genre: the Master-Disciple novel. After the 1980s, the professor-student relationship was highly scrutinized and politicized, making the Master-Disciple novel essential to critical theorists and educators. Furthermore, the Master-Disciple novel broadens the scope of the campus novel as the master-pupil rapport can develop beyond the halls of academia. Though some of the novels analyzed in this book have been thoroughly discussed before, Trendel reads them through the lens of the pedagogic rapport and in constant dialogue with a broad range of themes, such as gender, sexuality, and power. The book will be important for academics, students, and all who are interested in the bond between teacher and student.

Sourcebook on Violence Against Women Claire M. Renzetti
2011 Jonathan Letterman was an outpost medical officer serving in Indian country in the years before the Civil War, responsible for the care of just hundreds of men. But when he was appointed the chief medical officer for the Army of the Potomac, he revolutionized combat medicine over the course of four major battles Antietam, Fredericksburg, Chancellorsville, and Gettysburg that produced unprecedented numbers of casualties. He made battlefield survival possible by creating the first organized ambulance corps and a more effective field hospital system. He imposed medical professionalism on a chaotic battlefield. Where before 20 percent of the men were unfit to fight because of disease, squalid conditions, and poor nutrition, he improved health and combat readiness by pioneering hygiene and diet standards. Based on original research, and with stirring accounts of battle and the struggle to invent and supply adequate care during impossible conditions, this new biography recounts Letterman's life from his small-town Pennsylvania beginnings to his trailblazing wartime years and his subsequent life as a wildcatter and the medical examiner of San Francisco. At last, here is the missing portrait of a key figure of Civil War history and military medicine. His principles of battlefield care continue

to be taught to military commanders and first responders.

Implementing Sexual Harassment Policy Laura A. Reese 1999

Laura A. Reese and Karen E. Lindenberg use case studies to focus on the implementation of sexual harassment policy in public sector organizations. Their approach is practical in its identification of problems and suggestions for solutions. The authors identify five major challenges to implementing sexual harassment policies and examine each, starting with a description and concluding with specific recommendations for overcoming the challenges in policy making. They then present a model of the policy implementation process to give the reader a broad, realistic picture of the environment in which implementation takes place.

Engendering Psychology Florence Denmark 2016-01-08

Engendering Psychology's treatment of issues is based solidly on scientific evidence and presented in a balanced manner. The text combines a developmental and topical approach. Denmark, Rabinowitz, and Sechzer explore the concept of gender as a social construction across the lines of race, ethnicity, class, age, and sexual orientation, pulling from the exciting new scholarship that has emerged over the last few years. Thoughtful discussion questions emphasize critical thinking skills, as well as encourage students to open a dialogue with both their professors and their peers. This text will help readers understand the concept of gender as a social construct in contrast to the concept of sex, which denotes biological differences. Upon completing this text, readers will have a deeper understanding of women and the knowledge that "woman" is a diverse and multifaceted category.

Gendered Choices Sue Jackson 2011-03-02 This important book breaks new ground in addressing issues of gendered learning in different contexts across the (adult) life span at the start of the 21st century. Adult learning sits within a shifting landscape of educational policy, profoundly influenced by the skills agenda, by complex funding policies, new qualifications and the

widening/narrowing participation debate. The book is unique in highlighting the centrality of gendered choices to these developments which shape participation in and experiences of lifelong learning. Gendered Choices critically examines the continued expansion of a skills-based approach in areas of lifelong learning, including career decisions, professional identities and informal networks. It explores key intersections of adult learning from a gender perspective: notably participation, workplace learning and informal pathways. Drawing on research from a range of contexts, Gendered Choices demonstrates that for women the public/private spaces of work and home are often conflated, although the gendering of 'choice' has largely been ignored by policy makers. The themes of the book bring together some of these critical issues, explored through the multiple and fractured identities which constitute gendered lives. The book addresses these in an international context, with contributions from Canada, Spain and Iran that provide a wider international perspective on shared issues.

Power and Gender Rosemarie Skaine 1996-01-01 Most Americans were shocked when Anita Hill charged U.S. Supreme Court nominee Clarence Thomas with sexual harassment. Not surprisingly, the nation was divided on the Senate hearings on the matter--some believed Hill, others, Thomas. Perhaps the most important result of the hearings was to open the eyes of a majority of the public to the issue of sexual harassment and to begin a dialog on the issue. This work first defines sexual harassment, including operational, sociological and legal definitions, and then provides a history of the issue in the United States and a theoretical framework of why harassment occurs. This is followed by a look at the legal dimension of the problem, with a discussion of pertinent federal and state laws and Equal Employment Opportunity Commission (EEOC) decisions. The incidence and settings (e.g., workplace, housing, religious institutions) are next examined, followed by chapters on sexual

harassment in the government, the military, and in education. The book concludes with discussions of strategies for the victims and for employers.

Liberal Education and Citizenship in a Free Society Justin Buckley Dyer 2023-07-24 The liberal arts university has been in decline since well before the virtualization of campus life, increasingly inviting public skepticism about its viability as an institution of personal, civic, and professional growth. New technologies that might have brought people together have instead frustrated the university's capacity to foster thoughtful citizenship among tomorrow's leaders and exacerbated socioeconomic inequalities that are poisoning America's civic culture. With *Liberal Education and Citizenship in a Free Society*, a collection of 19 original essays, editors Justin Dyer and Constantine Vassiliou present the work of a diverse group of scholars to assess the value of a liberal arts education in the face of market, technological, cultural, and political forces shaping higher learning today.

Sexual Abuse and Education in Japan Robert O'Mochain 2022-09-09 Bringing together two voices, practice and theory, in a collaboration that emerges from lived experience and structured reflection upon that experience, O'Mochain and Ueno show how entrenched discursive forces exert immense influence in Japanese society and how they might be most effectively challenged. With a psychosocial framework that draws insights from feminism, sociology, international studies, and political psychology, the authors pinpoint the motivations of the nativist right and reflect on the change of conditions that is necessary to end cultures of impunity for perpetrators of sexual abuse in Japan. Evaluating the value of the #MeToo model of activism, the authors offer insights that will encourage victims to come out of the shadows, pursue justice, and help transform Japan's sense of identity both at home and abroad. Ueno, a female Japanese educator and O'Mochain, a non-Japanese male academic, examine

the nature of sexual abuse problems both in educational contexts and in society at large through the use of surveys, interviews, and engagement with an eclectic range of academic literature. They identify the groups within society who offer the least support for women who pursue justice against perpetrators of sexual abuse. They also ask if far-right ideological extremists are fixated with proving that so called “comfort women” are *higaisha-buru* or “fake victims.” Japan would have much to gain on the international stage were it to fully acknowledge historical crimes of sexual violence, yet it continues to refuse to do so. O’Mochain and Ueno shed light on this puzzling refusal through recourse to the concepts of ‘international status anxiety’ and ‘male hysteria.’ An insightful read for scholars of Japanese society, especially those concerned about its treatment of women.

Creating and Maintaining Safe College Campuses Melvin Cleveland Terrell 2023-07-12 This book serves as a sourcebook to enhance and evaluate safety programs, generate new solutions and interventions, comply with new legislation, and present practical steps and guidelines to establish best practices. It pays particular attention to the factors that may give rise to crime, considering high-risk drinking and examining the intersection between hate crimes and violence. Devoting chapters to discrimination in all its forms, whether against international students, students of color, or on the basis of ethnicity or sexual orientation, it reviews the range of issues relating to harassment and violence against women and engages with hazing and the presence of guns on campus. The authors pay attention to the different circumstances that may apply in specific institutional types, such as community colleges and minority-serving institutions. They offer perspectives from administrators, campus security, student affairs personnel, faculty and policy makers. The purpose is to provide readers with the context and tools to devise a comprehensive safety plan. For administrators operating with few formal support systems, advice is given on how to co-opt

individuals and resources from around the campus and the local community to assist in maintaining a safe and welcoming campus. Click here for press release.

BULLYING: An assault on human dignity 2020-04-28 This interdisciplinary collection explores bullying and the abuse of power in a range of settings in which they make themselves known, including schools; workplaces and institutions of higher education from a range of perspectives, including psychology, sociology, philosophy and ethics.

Sexual Harassment and Higher Education Billie Wright Dziech 2012-10-12 First Published in 1998. In 1984, Billie Dziech co-wrote *The Lecherous Professor*, one of the first books to articulate the problem of sexual harassment on college campuses. Since that time a number of books exploring the issues, cases, and laws have moved the topic into the public eye. This work, the brainchild of a lawyer and an academic, reflects on some of the more controversial and overlooked aspects of sexual harassment and its litigation and law. Chapters cover the legal and regulatory evolution of the issue and its context in higher education at the end of the 20th century; the importance of having colleges approach policy making and harassment by analyzing their own environment; an examination of the treatment of women experiencing harassment, with special focus on women who appear unscathed by it; the situation of the male on campus and the problem of non-meritorious cases; the most familiar myths of consensual relationships and the role of bans in dealing with them; and the contention that the sexual harassment issue has exposed higher education's excesses and contradictions.

Sexual Harassment Linda LeMoncheck 2000-01-01 The question of what constitutes sexual harassment—from suggestive remarks to outright threats, from off-color jokes to lewd posters on office walls—is contentious, as is the question of how to address sexual harassment. Do all instances of sexual harassment constitute sex discrimination? Are some instances merely sexual attraction gone

wrong? Do social policies aimed at eliminating sexual harassment in the workplace violate freedom of expression or do they make working relationships possible between women and men? In this uncompromising yet respectful debate, two philosophers of widely divergent views present clear arguments and then respond directly to each other's reasoning. LeMonchek argues for a feminist perspective on sexual harassment that is sensitive to the politics of gender. Hajdin contends that this perspective is both morally confusing and legally problematic, and that sexual harassment can be better addressed by traditional moral and legal categories.

Academic and Workplace Sexual Harassment Michele A. Paludi 1991-01-01 This book represents the first comprehensive resource manual for understanding and preventing sexual harassment in the academic community and in the workplace. Studies indicate that sexual harassment is at epidemic proportions in the academy and in the workplace: from 30%–70% of women in U.S. colleges and universities experience some form of sexual harassment (including sexual assaults) each year; a University of Massachusetts study reports 13% of undergraduate women were raped by acquaintances; and 50% of women in the workplace report serious sexual harassment from supervisors and fellow employees. This manual provides the results of research and of practical, effective experience in reducing the occurrence of sexual harassment, investigating complaints, and providing counseling and remedies for the victims. In addition, the authors have compiled bibliographies, audio-visual material, and pedagogical techniques for dealing with sexual harassment in the academy and in the workplace, as well as information and workshop techniques to facilitate training programs.

Resources in Education 1991

The Handbook of Crisis Communication W. Timothy Coombs 2022-10-26 The revised and updated new edition of the comprehensive guide to crisis communication research and

practice The Handbook of Crisis Communication provides students, researchers, and practitioners with a timely and authoritative overview of the dynamic field. Contributions by an international team of 50 leading scholars and practitioners demonstrate various methodological approaches, examine how crisis communication is applied in a range of specific contexts, discuss the role of culture and technology in crisis communication, and present original research of relevance to the development and evaluation of crisis communication theory. Now in its second edition, the Handbook covers the latest advances in global crisis communication technology, current trends in research and practice, social media in crisis communication, and more. Each of the 38 chapters incorporate new material offering fresh insights into existing areas of crisis communication and explore new and emerging lines of research. A wealth of new case studies, practical scenarios, and in-depth analyses of recent crises are integrated throughout. Examines traditional applications, recent advances, and emerging areas in crisis communication Discusses communication approaches for organizational crises, disasters, political crises, and public health crises Provides up-to-date coverage of the latest terminology, methods, and research trends in the field Highlights how crisis communication theory and research can inform real-world practice Features detailed analyses of crisis communication in major events such as terrorist attacks, natural disasters, industrial accidents, and global pandemics The Handbook of Crisis Communication, Second Edition is an excellent textbook for advanced students in public relations and strategic communication programs, and a valuable reference for researchers and practitioners in fields such as crisis communication, public relations, and corporate communication. The Forest and the Trees Allan G. Johnson 1997 If sociology could teach everyone just one thing, what would it be? What insight about the nature of social life could serve as a gateway to questions that point toward everything we want to know? What

could we use as a starting point, a core view of reality on which sociological practice of all kinds is based, consciously or not? *The Forest and the Trees* is one sociologist's response to the hypothetical -- the core insight with the greatest potential to change how people see the world and themselves in it. It is about what that insight is and why it matters that we understand it, use it, and pass it on. It is about the future of a discipline whose influence and credibility will stand or fall on the ability to foster a clear and widespread understanding of what it means to think sociologically. *The Forest and the Trees* is an account of how sociological practice finds its way into almost every aspect of life, from headlines in the morning paper to the experiences of growing older to the ravages of social oppression. It is about things small and things large, things simple and things more complex than we can imagine. *The Forest and the Trees* flows from the tradition of Peter Berger's *Invitation to Sociology* and C. Wright Mills' *Sociological Imagination*. It will engage students and teachers alike with a rare and powerful combination of a scholar's feel for the discipline, and a gifted writer's voice that moves and inspires with the immediacy of lived experience, a clear and accessible articulation of the tools of the trade, and a passionate commitment to the promise of sociology to revolutionize how people think about social life and participate in it.

Treating Worker Dissatisfaction During Economic Change

Morley D. Glicken 2013-01-18 In the current economy, companies are expected to turn on a dime in response to changing market needs to stay vibrant. What that means is that companies are constantly reorganizing. Employees are living in a constant state of change. This dynamic in the workplace has affected worker satisfaction, morale, and burnout. This is the first treatment manual to focus on treating job-related issues, whether it's conflict in the workplace, stress, burnout, performance, and more. Divided into two parts, Part One sets the stage with a

discussion of the economic climate and how it impacts businesses, how business reacts to it, and how the new business climate affects employees. Part Two lays out the most current research on effectively treating work-related client issues. Individual, group, and organizational interventions are included, along with case examples, practical treatment exercises, checklists, and outlines for treatment. Summarizes how the changing workplace impacts workers Covers effective ways of treating and preventing worker problems Includes case examples of treating common workplace depression, accidents, substance abuse, violence, stress, illness, conflict, and performance Discusses individual, group, and organizational interventions Provides online exercises, checklists, evaluation formats, and outlines for treatment Integrates issues of diversity including race, ethnicity, age, and gender

A Professor's Duties Peter J. Markie 2000-01-01 Professors, administrators, and trustees talk a lot about education but give little attention to teaching, especially at major research universities. In *A Professor's Duties*, the distinguished philosopher Peter J. Markie adds to the expanding discussion of the ethics of college teaching. Part One concentrates on the obligations of individual professors, primarily with regard to issues about what and how to teach. Part Two expands Professor Markie's views by providing a selection of the most significant previously published writings on the ethics of college teaching.

Sexual Harassment in Higher Education Billie Wright Dziech 2018-10-10 Originally published in 1998, *Sexual Harassment in Higher Education* addresses the problem of sexual harassment on college campuses. This work reflects on a variety of aspects of sexual harassment, its litigation and law, as well as how the issues they demonstrate often have as much to do with linguistics or jurisprudence as with negative action, though there is a great deal of evidence of the latter. The book provides a clear-eyed and detailed assessment of the 'harassment' controversies now plaguing America's universities and colleges.

Ivory Power Michele A. Paludi 1991-01-22 Current estimates suggest that at least 30% of all undergraduate women experience sexual harassment by at least one professor during their four years in college. When definitions of sexual harassment include gender harassment (sexist comments and behavior), the incidence is 70%. the frequency of graduate women and women faculty and administrators who are harassed is even higher. Ivory Power discusses current research and theory on sexual harassment on college campuses. It takes a sociological perspective to understanding and eliminating sexual harassment by presenting the following issues: the emotional impact of sexual harassment and psychotherapeutic approaches that have proved valuable in treatment; the impact on women's cognitions and a developmental model for helping women to understand and label this form of victimization; the impact of sexual harassment on physical health and suggestions for dealing with stress-related problems; and the educational interventions that have been implemented in order to challenge attitudes that perpetuate harassment. Ivory Power also addresses the interface of racism and sexism on college campuses, the legal issues involved in academic sexual harassment cases, and suggestions for handling complaints of sexual harassment in campus settings. An up-to-date bibliography of articles and books on academic harassment is provided.

The Women's Movement Against Sexual Harassment Carrie N. Baker 2008 This book recounts the story of how a diverse social movement placed sexual harassment on the public agenda in the 1970s and 1980s. The collaboration of women from varying racial, economic, and geographic backgrounds strengthened the movement by representing the experiences and perspectives of a broad range of women, and incorporating their resources and strategies for social change. Black women; middle-class feminists; women breaking into construction, coal mining, and other non-traditional occupations; and women in pink-collar and working-

class white-collar jobs all helped to convince governments to adopt public policies against sexual harassment in the United States. Based on interviews and original research, this book shows how the movement against sexual harassment fundamentally changed American life in ways that continue to advance women's opportunities today.

Sexual Harassment V. P. Argos 1999 The topic of sexual harassment is a real threat to society in spite of its downplaying by a large segment of society including the 42nd President of the United States. This book presents analyses designed to help shed light on it and a bibliography sorted for ease of use.

Young People Shaping Democratic Politics Ian Rivers 2023-05-12 At a time when political mobilisation is a symptom of social dissatisfaction, young people's participation in political decision-making, practice and ideological change, make foregrounding and investigating their political practices a necessity. The title of this book, *Young People Shaping Democratic Politics: Interrogating Inclusion, Mobilising Education* clearly announces its intention, subject, and mission. This collection has been inspired by topical youth mobilisations that aim to address injustices and inequalities which are rooted in poverty, austerity, violence, increased surveillance, climate change, dislocation, xenophobia, the rise of authoritarian regimes, and a global turn to the political right. Whereas young people are politicised in moments of conflict and become symbolic conduits for the future of their nation, they represent a category most often relegated to the apolitical sphere before and after such moments of crisis. This edited collection seeks to expand our engagement with inclusion beyond educational institutions by situating young people at the centre of our inquiry, as agents of political processes that promote, problematise and re-imagine inclusive societies. The chapters engage in contemporary case-studies, which are mapped across a wide range of countries from Europe (Serbia, Spain and United Kingdom), North Africa (Egypt), South Africa, North America

(United States), South-Asia (Bangladesh), and West Asia (Lebanon).

Sexual Harassment on College Campuses Michele A. Paludi 1996-03-01 An updated and expanded revision of the first edition, which received the Gustavus Myers Center Award for an outstanding book on Human Rights in the United States. Intended for administrators and faculty, it is also a resource book for individuals wanting to make changes in their campus' policy and procedures with regard to sexual harassment.

The Lecherous Professor Billie Wright Dziech 1990 Discusses sexual harassment on campus, and suggests actions students, parents, faculty, and administrators can take to combat it.

Faces of Violence Daya Singh Sandhu 2001 Faces of Violence - Psychological Correlates, Concepts & Intervention Strategies

The Ethics of Parenthood Norvin Richards 2010-07-06 In *The Ethics of Parenthood* Norvin Richards explores the moral relationship between parents and children from slightly before the cradle to slightly before the grave. Richards maintains that biological parents do ordinarily have a right to raise their children, not as a property right but as an instance of our general right to continue whatever we have begun. The contention is that creating a child is a first act of parenthood, hence it ordinarily carries a right to continue as parent to that child. Implications are drawn for a wide range of cases, including those of Baby Jessica and Baby Richard, prenatal abandonment, babies switched at birth and sent home with the wrong parents, and families separated by war or natural disaster. A second contention is that children have a claim of their own to have their autonomy respected, and that this claim is stronger the better the grounds for believing that what the child's actions express is a self of the child's own. A final set of chapters concern parents and their grown children. Views are offered about what duties parents have at this stage of life, about what is required in order to treat grown children as adults, and about what obligations grown children

have to their parents. In the final chapter Richards discusses the contention that parents sometimes have an obligation to die rather than permit their children to make the sacrifices needed to keep them alive, arguing that a leading view about this undervalues both love and autonomy.

Transforming Psychology : Gender in Theory and Practice

Chicago Stephanie Riger Professor of Psychology and Women's Studies Program University of Illinois 2000-08-14 Over the last two decades, a rich, diverse, yet sometimes contradictory body of research has been gathered under the general rubric of "psychology of women." This burgeoning literature represents several disciplines, among them psychology, psychiatry, sociology, political science, and women's studies. To bring sense to this agglomeration of views, both for the layperson and the student, the author looks at research in this area as a social process and refutes the notion that science can be objective about its search for universal truths. She asks us to reflect on how we choose among explanations of behavior, calling the need to examine the psychology of women in a social and historical context. Throughout the book, Riger reveals how interpretive frameworks shape how we perceive research findings. Her central theme suggests that social factors shape the meaning and experience of biological femaleness.

Communication Yearbook 23 Michael Roloff 2012-03-22

Communication Yearbook 23, originally published in 2000 includes discussions about the relationship between communication and the emotional processes. The authors do not confine the reviews to research conducted in a single context, but instead draw upon scholarship that informs about shame and guilt in intimate, family, organizational and public discourse. Also explored is literature on compliance resistance and the emotional reactions that accompany resistance. Other reviews address issues involving communication about sexual harassment in the workplace, cross-cultural influences on management styles, and

the mass media's role in encouraging change in body shape. Offering a tremendous variety of in-depth analyses of communication scholarship in a broad array of research areas, this is a vital sourcebook for researchers, teachers and students alike.

The Complete Handbook for College Women Carol Weinberg

1994-07-01 Increasingly, college is portrayed as posing as many perils for young women as it does opportunities and challenges. The cover of The New York Times Magazine tells us that "Crime Turns The Campus into an Armed Camp" at the same time that dozens of schools experience painful racial upheavals. Date rape, eating disorders, drugs and alcohol, hate crimes, the recent firestorm over political correctness all have combined recently to make college seem a daunting, even threatening experience. This need not be so, says Carol Weinberg, and in The Complete Handbook for College Women she provides concrete, incisive advice to help young women make the most of their college experience. Away from home for the first time, in an unfamiliar environment, paired with a stranger as a roommate, the college student faces a number of imposing academic and social challenges. As an experienced college administrator who has spent over twenty years working with students at a range of colleges, Weinberg is an ideally suited guide to help young women navigate their way through what may well be the most formative experience of their lives. Written in a straight-forward, personable manner, The Complete Handbook for College Women is must reading for both college-bound women and students already at school, as well as a valuable guide for administrators, parents, and anyone involved with higher education. Issues discussed include: first arrival and issues of independence and responsibility; family ties and loneliness; assertiveness and conflict resolution; physical and emotional health; eating disorders; alcohol and drugs; codependency; sexuality; sexual harassment; sexual abuse, rape, and personal safety; and the

many components of living in a diverse environment, such as ethnicity, religion, sexual orientation, class, disability, age, and appearance. Table of Contents Introduction 1. Arrival: Independence, Freedom, and Responsibility 2. Family Ties 3. Assertiveness and Conflict Resolution 4. Taking Care of Yourself 5. Eating Disorders 6. Alcohol and Drugs 7. Codependency 8. Sexuality 9. Sexual Harassment 10. Sexual Abuse, Rape, and Personal Safety 11. Living in a Diverse Environment 12. Ethnicity and Culture 13. Religion 14. Sexual Orientation 15. Socioeconomic Class 16. Disabilities 17. Size and Appearance 18. Age Notes Index

Heterophobia Daphne Patai 2000 A scathing criticism of political and sexual correctness, this thought-provoking and powerfully argued book is sure to incite debate among all Americans concerned with the legacy and future of women's rights.

Still Failing at Fairness David Sadker 2009-04-28 Despite decades of effort to create fair classrooms and schools, gender bias is alive and well, and in some ways growing. School practices continue to send boys and girls down different life paths, too often treating them not as different genders but as different species. Teachers and parents often miss the subtle signs of sexism in classrooms. Through firsthand observations and up-to-the-minute research, *Still Failing at Fairness* brings the gender issue into focus. The authors provide an in-depth account of how girls' and boys' educations are compromised from elementary school through college, and offer practical advice for teachers and parents who want to make a positive difference. The authors examine today's pressing issues -- the lack of enforcement for Title IX, the impact of the backlash against gender equity, the much-hyped "boys' crisis," hardwired brain differences, and the recent growth of singlesex public schools. This book documents how teaching, current testing practices, and subtle cultural attitudes continue to short-circuit both girls and boys of every race, social class, and ethnicity. Hard-hitting and remarkably

informative, *Still Failing at Fairness* is "a fascinating look into America's classrooms" (National Association of School Psychologists).

The Dark Side of the Ivory Tower John J. Sloan III 2010-09-30 A cursory reading of the history of US colleges and universities reveals that campus crime has been part of collegiate life since the Colonial Era, yet it was not until the late 1980s that it suddenly became an issue on the public stage. Drawing from numerous mass media and scholarly sources and using a theoretical framework grounded in social constructionism, this text chronicles how four groups of activists - college student advocates, feminists, victims and their families, and public health experts - used a variety of tactics and strategies to convince the public that campus crime posed a new danger to the safety and security of college students and the ivory tower itself, while simultaneously convincing policymakers to take action against the problem. Readers from a range of disciplinary interests will find the book both compelling and valuable to understanding campus crime as a newly constructed social reality.

Poetic Inquiry 2009-01-01 *Poetic Inquiry: Vibrant Voices in the Social Sciences*, co-edited by Monica Prendergast, Carl Leggo and Pauline Sameshima, features many of the foremost scholars working worldwide in aesthetic ways through poetry.

Sexual Harassment in Sport Karin A. E. Volkwein-Caplan 2002 This text provides an overview of all sorts of behaviour related to sexual harassment, its impact on the world of sport and on the participants. It answers questions raised by health and physical education students, athletes and sport personnel.

The Private Roots of Public Action Nancy Burns 2009-06-30 Why, after several generations of suffrage and a revival of the women's movement in the late 1960s, do women continue to be less politically active than men? Why are they less likely to seek public office or join political organizations? *The Private Roots of Public Action* is the most comprehensive study of this puzzle of

unequal participation. The authors develop new methods to trace gender differences in political activity to the nonpolitical institutions of everyday life--the family, school, workplace, nonpolitical voluntary association, and church. Different experiences with these institutions produce differences in the resources, skills, and political orientations that facilitate participation--with a cumulative advantage for men. In addition, part of the solution to the puzzle of unequal participation lies in politics itself: where women hold visible public office, women citizens are more politically interested and active. The model that explains gender differences in participation is sufficiently general to apply to participatory disparities among other groups--among the young, the middle-aged, and the elderly or among Latinos, African-Americans and Anglo-Whites. Table of Contents: Acknowledgments 1. Introduction: Citizenship and Unequal Participation 2. Studying Gender and Participation: A Brief Discourse on Method 3. Civic Activity: Political and Non-Political 4. The Political Worlds of Men and Women 5. The Legacy of Home and School 6. Domestic Tranquility: The Beliefs of Wives and Husbands 7. Domestic Hierarchy: The Household as a Social System 8. The Workplace Roots of Political Activity 9. The Realm of Voluntarism: Non-Political Associations and Religious Institutions 10. Gender, Institutions, and Political Participation 11. Gender, Race or Ethnicity, and Participation 12. Family Life and Political Life 13. What If Politics Weren't a Man's Game? 14. Conclusion: The Private Roots of Public Action Appendixes A. Numbers of Cases B. Ranges of Variables C. Supplementary Tables D. Explanation of Outcomes Analysis Index Reviews of this book: The Private Roots of Public Action begins with common explanations for the gender difference in participation, from domestic demands on women's time and psychic space through the effects of the patriarchal family, socioeconomic hierarchies, and political socialization...The results of [this] novel analysis are complex and interesting...The authors extend their model to

examine the relationship between class, race or ethnicity, and political participation. This unique and accessible volume will be influential in the fields of political socialization and gender and politics. Strongly recommended. --B. E. Marston, *Choice* The Private Roots of Public Action is the most comprehensive examination of the similarities and differences in the political activity of women and men. The range of inquiry is enormous. Burns, Schlozman and Verba delve not only into political activity but also into the processes in the family, in the workplace, in places of worship, and in voluntary associations that promote and inhibit political involvement. This book goes beyond the literature in connecting to an enormous range of scholarship in political science, economics, and sociology. This is a fine piece of work. --John Mark Hansen, University of Chicago The Private Roots of Public Action is a very important book. It pushes research on gender and participation to a whole new level, and reshapes the agenda as far as our thinking and our research about the connections among family life, the workplace, institutions of civil society, and political and governmental institutions. The authors demonstrate the importance of understanding political participation within a larger context in a way that does justice to the complexity of people's lives. --Kristi Anderson, Syracuse University The Private Roots of Public Action is an important contribution to the literature on both political participation and gender politics. Because of its database, its tie-in to the most current work on political participation, and its comprehension of important current questions about gender politics, this book provides a new benchmark for work in this field. In particular, the Civic Voluntarism model developed by Verba, Schlozman, and Brady, and the consideration of how gender difference and inequality might feed into that model, is a unique contribution. This accessible book will be welcomed by gender politics scholars and will have an impact on the field of political participation. --Virginia Sapiro, University of Wisconsin-Madison

Thinking about Sexual Harassment Margaret A. Crouch 2001

This illuminating work on one of today's most provocative issues provides all the necessary information for careful, critical thinking about the concept of sexual harassment. Sure to spark intense discussion, it clearly explains a complex notion and is appropriate for anyone broadly curious about the issue.

Gender on Campus Sharon Gmelch 1998 Gender on Campus is the first book to combine solid analyses of the broad range of gender issues for women in college with realistic approaches to heighten awareness and alleviate problems. Written for students, the book first clarifies the concept of feminism and then examines gender dynamics in a variety of settings and contexts—from the classroom to the sports field and from language to social life. Sharon Gmelch probes sexism, racism, and homophobia on campus and surveys the special issues facing diverse women students. The book also addresses issues relating to body image and sexuality. Its final chapters analyze the role gender continues to play after college—in the media, workplace, and politics. After a thorough discussion of a topic, each chapter concludes with possibilities for action ("What You Can Do") as well as a selected bibliography of books, videos, and organizations that students can consult. Gender on Campus is an invaluable resource for students, parents, and administrators, as well as an excellent text for women's studies courses.

Reader's Guide to Women's Studies Eleanor Amico 1998-03-20

The Reader's Guide to Women's Studies is a searching and analytical description of the most prominent and influential works written in the now universal field of women's studies. Some 200 scholars have contributed to the project which adopts a multi-layered approach allowing for comprehensive treatment of its subject matter. Entries range from very broad themes such as "Health: General Works" to entries on specific individuals or more focused topics such as "Doctors."

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