

Doing Sex Education Bonnie Nelson Trudell

The Uses of Culture - Cameron McCarthy 2014-07-10

First Published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

[SIECUS Report](#) - 1993

Act Your Age! - Frank Topping 2013-04-15

First published in 2001

[Doing Sex Education](#) - Bonnie Trudell 2017-06-26

Originally published in 1993. This book takes the reader inside the contested issue of sex education by examining how a sexuality curriculum is actually taught to a ninth-grade health class and how it impacts on both the teacher and students. Drawing on observations and interviews with teachers, students, and other school personnel to capture the complexity and tension of lived classroom culture, this volume illustrates the dynamic, complex, and sometimes contradictory processes by which traditional versions of appropriate sexual behaviour and gender relations are legitimated as well as contested. The book describes in detail the classroom knowledge that is produced by the interactions between gendered, raced and classed students and teacher, the planned curriculum, and the social organisation of the school and community. The book also tackles the broader issues of how sex education should be taught and even whether it should be taught at all.

[Sex Goes to School](#) - Susan K. Freeman 2010-10-01

When seeking approaches for sex education, few look to the past for guidance. But Susan K. Freeman's investigation of the classrooms of the 1940s and 1950s offers numerous insights into the potential for sex education to address adolescent challenges, particularly for girls. From rural Toms River, New Jersey, to urban San Diego and many places in between, the use of discussion-based classes fostered an environment that focused less on strictly biological matters of human reproduction and more on the social dimensions of the gendered and sexual worlds that the students inhabited. Although the classes reinforced normative heterosexual gender roles that could prove repressive, the discussion-based approach also emphasized a potentially liberating sense of personal choice and responsibility in young women's relationship decisions. In addition to the biological and psychological underpinnings of normative sexuality, teachers presented girls' sex lives and gendered behavior as critical to the success of American families and, by extension, the entire way of life of American democracy. The approaches of teachers and students were sometimes predictable and other times surprising, yet almost wholly without controversy in the two decades before the so-called Sexual Revolution of the 1960s. *Sex Goes to School* illuminates the tensions between and among adults and youth attempting to make sense of sex in a society that was then, as much as today, both sex-phobic and sex-saturated.

Hanging Out, Messing Around, and Geeking Out, Tenth Anniversary Edition - Mizuko Ito
2019-09-24

The tenth-anniversary edition of a foundational text in digital media and learning, examining new media practices that range from podcasting to online romantic breakups. *Hanging Out, Messing Around, and Geeking Out*, first published in 2009, has become a foundational text in the field of digital media and learning. Reporting on an ambitious three-year ethnographic investigation into how young people live and learn with new media in varied settings—at home, in after-school programs, and in online spaces—it presents a flexible and useful framework for understanding the ways that young people engage with and through online platforms: hanging out, messing around, and geeking out, otherwise known as HOMAGO. Integrating twenty-three case studies—which include Harry Potter podcasting, video-game playing, music sharing, and online romantic breakups—in a unique collaborative authorship style, *Hanging Out, Messing Around, and Geeking Out* combines in-depth descriptions of specific group dynamics with conceptual

analysis. Since its original publication, digital learning labs in libraries and museums around the country have been designed around the HOMAGO mode and educators have created HOMAGO guidebooks and toolkits. This tenth-anniversary edition features a new introduction by Mizuko Ito and Heather Horst that discusses how digital youth culture evolved in the intervening decade, and looks at how HOMAGO has been put into practice. This book was written as a collaborative effort by members of the Digital Youth Project, a three-year research effort funded by the John D. and Catherine T. MacArthur Foundation and conducted at the University of California, Berkeley, and the University of Southern California.

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Whose America? - Jonathan Zimmerman 2022-08-26

In this expanded edition of his 2002 book, Zimmerman surveys how battles over public education have become conflicts at the heart of American national identity. Critical Race Theory. The 1619 Project. Mask mandates. As the headlines remind us, American public education is still wracked by culture wars. But these conflicts have shifted sharply over the past two decades, marking larger changes in the ways that Americans imagine themselves. In his 2002 book, *Whose America?*, Zimmerman predicted that religious differences would continue to dominate the culture wars. Twenty years after that seminal work, Zimmerman has reconsidered: arguments over what American history is, what it means, and how it is taught have exploded with special force in recent years. In this substantially expanded new edition, Zimmerman meditates on the history of the culture wars in the classroom—and on what our inability to find common ground might mean for our future.

Sexuality Education in Postsecondary and Professional Training Settings - James Wm Maddock
2014-01-14

Sexuality Education in Postsecondary and Professional Training Settings keeps you up-to-date on the trends and issues in sexuality education in colleges, universities, and professional training institutions. A diverse group of authors, all experienced sexuality educators, offers summary information, critical commentary, thoughtful analysis, and projections of future trends in sexuality education in postsecondary settings. This keeps you current on the status of sexuality education and will move you to consider a variety of concerns and challenges in designing and implementing sexuality education courses and programs. Finally, the chapters present you with valuable resources, ranging from historical references to contemporary website information. Beginning with an historical perspective on twentieth-century sexuality education, *Sexuality Education in Postsecondary and Professional Training Settings* includes information on the nature and extent of sexuality education in contemporary colleges and universities, as well as in institutions training teachers, clergy, and physicians. The book's expert authors analyze undergraduate curricular and pedagogical issues, as well as problems in classroom climate and the challenges of meeting objectives for behavioral change. Specific topics you learn about include: guidelines for teaching undergraduate sexuality courses—with a focus on philosophical issues; how to develop objectives and implement teaching strategies;

print, media, and Internet resources for teaching; and commentary on controversial issues effects of various workshops on the contraceptive-related attitudes and behaviors of college students sexuality education and HIV/AIDS prevention education in teacher preparation institutions perceptions of faculty regarding curriculum and approaches to sexuality education in clergy training institutions sexuality education in medical school curricula in the U.S. and Canada Sexuality Education in Postsecondary and Professional Training Settings is a valuable guide for sexuality educators in postsecondary settings and educators in corollary areas such as health education, educational psychology, family education, or curriculum development. Also an informative and useful text for scholars, researchers, professionals, and students in the fields of sexuality education, behavioral sciences, applied social sciences, and social policy, this book presents a variety of philosophical and methodological approaches to vital issues, ranging from qualitative phenomenological and interpretive methods to quantitative analyses to critical essays.

Critical Ethnography in Educational Research - Francis Phil Carspecken 2013-09-13

Ethnographic methods are becoming increasingly prevalent in contemporary educational research. *Critical Ethnography in Educational Research* provides both a technical, theoretical guide to advanced ethnography--focusing on such concepts as primary data collection and system relationships--and a very practical guide for researchers interested in conducting actual studies.

Dude, You're a Fag - C. J. Pascoe 2007-06-04

Eighteen months of fieldwork in a racially diverse working-class high school this is an exploration of the dynamics of masculinity among boys.

A Dangerous Knowing - Debbie Epstein 1999-11-01

This book is an exhilarating and important addition to the literature on sexuality and on education. An unusually international collection--with contributions on Australia, New Zealand, the Philippines, South Africa, the UK and the United States--it includes chapters written both by internationally known leaders in the field and by exciting newcomers. The book challenges conventional ways of thinking both about sexuality and about pedagogy, with sections on myth-making, identity, globalization and interventions in education. It will be a key text for undergraduate and postgraduate students of social and cultural theory, queer studies, gender and women's studies and education.

Teenage Dreams - Charlie Jeffries 2022-06-17

Utilizing a breadth of archival sources from activists, artists, and policymakers, *Teenage Dreams* examines the race- and class-inflected battles over adolescent women's sexual and reproductive lives in the late twentieth and early twenty-first century United States. Charlie Jeffries finds that most adults in this period hesitated to advocate for adolescent sexual and reproductive rights, revealing a new culture war altogether--one between adults of various political stripes in the cultural mainstream who prioritized the desire to delay girlhood sexual experience at all costs, and adults who remained culturally underground in their support for teenagers' access to frank sexual information, and who would dare to advocate for this in public. The book tells the story of how the latter group of adults fought alongside teenagers themselves, who constituted a large and increasingly visible part of this activism. The history of the debates over teenage sexual behavior reveals unexpected alliances in American political battles, and sheds new light on the resurgence of the right in the US in recent years.

Education, Power, and Personal Biography - Carlos Torres Alberto 1997-12-03

In dialogues with key thinkers in the area of critical education, this book documents how a tradition of study grew in the United States. Through in-depth interviews, the author asks each of these thinkers to talk about the relationship between their personal experiences and their academic work. The reader will learn, through listening to these intellectual, political and personal biographies, how and why these individual scholars have struggled for more than three decades to expand the borders of critical education studies. Interviews are held with Henry Giroux, Henry Levin, Herbert Gintis, Jeannie Oakes, Martin Carnoy, Maxine Greene, Michael Apple, Samuel Bowles, Paulo Freire, Gloria Lanson-Billings and Geoff Whitty, among others.

Contradictions of School Reform - Linda McNeil 2002-09-11

First published in 2000. Routledge is an imprint of Taylor & Francis, an informa company.

Rampage Violence Narratives - Kathryn E. Linder 2014-04-24

Springfield. Columbine. Sandy Hook. Each school shooting in the United States is followed by a series of questions. Why does this happen? Who are the shooters? How can this be prevented? Along with parents, school officials, media outlets, and scholars, popular culture has also attempted to respond to these questions through a variety of fictional portrayals of rampage violence. *Rampage Violence Narratives: What Fictional Accounts of Rampage Violence Say about the Future of America's Youth* offers a detailed look at the state of youth identity in American cultural representations of youth violence through an extended analysis of over forty primary sources of fictional narratives of urban and suburban/rural school violence. Representations of suburban and rural school shootings that are modeled after real-life events serve to shape popular understandings of the relationship between education and American identity, the liminal space between childhood and adulthood, and the centrality of white heterosexual masculinity to definitions of social and political success in the United States. Through a series of "case studies" that offer in-depth examinations of fictional depictions of school shootings in film and literature, it becomes clear that these stories are representative of a larger social narrative regarding the future of the United States. The continuing struggle to understand youth violence is part of an ongoing conversation about what it means to raise future citizens within a cultural moment that views youth through a lens of anxiety rather than optimism.

Act Your Age! - Nancy Lesko 2001

Act Your Age examines and questions our tendency to label our youths as both endangered and dangerous creatures. Lesko analyzes both historical and present social and political factors that produce the presumed "natural adolescent." She also examines the concerns of nationalism, sexuality, and social order in terms of how they are projected onto the definitions of adolescents in the media, in schools, and in the home.

Teaching Sex - Jeffrey P. Moran 2002-10-15

Sex education, since its advent at the dawn of the twentieth century, has provoked the hopes and fears of generations of parents, educators, politicians, and reformers. On its success or failure seems to hinge the moral fate of the nation and its future citizens. But whether we argue over condom distribution to teenagers or the use of an anti-abortion curriculum in high schools, we rarely question the basic premise--that adolescents need to be educated about sex. How did we come to expect the public schools to manage our children's sexuality? More important, what is it about the adolescent that arouses so much anxiety among adults? *Teaching Sex* travels back over the past century to trace the emergence of the sexual adolescent and the evolution of the schools' efforts to teach sex to this captive pupil. Jeffrey Moran takes us on a fascinating ride through America's sexual mores: from a time when young men were warned about the crippling effects of masturbation, to the belief that schools could and should train adolescents in proper courtship and parenting techniques, to the reemergence of sexual abstention brought by the AIDS crisis. We see how the political and moral anxieties of each era found their way into sex education curricula, reflecting the priorities of the elders more than the concerns of the young. Moran illuminates the aspirations and limits of sex education and the ability of public authority to shape private behavior. More than a critique of public health policy, *Teaching Sex* is a broad cultural inquiry into America's understanding of adolescence, sexual morality, and social reform.

Power and Method - Andrew Gitlin 2014-04-04

Power and Method demonstrates that political activism can and should be infused into the research process. Contesting the traditional assumptions that have dominated thinking about the nature and meaning of research--validity, objectivity and the researcher/"subject" relationship--the volume showcases alternative methods, enabling scholars to make a difference in the lives of classed, gendered and raced "subjects" and grapple honestly and openly with the way power is woven into the research process. Committed to the notion that the challenge to redefine the research process faces not only educational researchers, *Power and Method* includes contributions from scholars in the allied social sciences and the humanities. Responses from researchers working women's studies, anthropology, sociology and literature conclude each section and highlight common and alternative perspectives on the central themes that run throughout the volume.

Risky Lessons - Jessica Fields 2008-06-03

Curricula in U.S. public schools are often the focus of heated debate, and few subjects spark more

controversy than sex education. While conservatives argue that sexual abstinence should be the only message, liberals counter that an approach that provides comprehensive instruction and helps young people avoid sexually transmitted diseases and pregnancy is necessary. Caught in the middle are the students and teachers whose everyday experiences of sex education are seldom as clear-cut as either side of the debate suggests. *Risky Lessons* brings readers inside three North Carolina middle schools to show how students and teachers support and subvert the official curriculum through their questions, choices,

viewpoints, and reactions. Most important, the book highlights how sex education's formal and informal lessons reflect and reinforce gender, race, and class inequalities. Ultimately critical of both conservative and liberal approaches, Fields argues for curricula that promote social and sexual justice. Sex education's aim need not be limited to reducing the risk of adolescent pregnancies, disease, and sexual activity. Rather, its lessons should help young people to recognize and contend with sexual desires, power, and inequalities.

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