

# Conceptualizing Child Adult Relationships

Conceptualising Child-adult Relationships - 2001

*China's One-Child Policy and Multiple Caregiving* - Esther Goh 2011-05-18

This book explores the effects of China's one child policy on modern Chinese families. It is widely thought that such a policy has contributed to the creation of a generation of little emperors or little suns spoiled by their parents and by the grandparents who have been recruited to care for the child while the middle generation goes off to work. Investigating what life is really like with three generations in close quarters and using urban Xiamen as a backdrop, the author shows how viewing the grandparents and parents as engaged in an intergenerational parenting

coalition allows for a more dynamic understanding of both the pleasures and conflicts within adult relationships, particularly when they are centred around raising a child. Based on both survey data and ethnographic fieldwork, the book also makes it clear that parenting is only half the story. The children, of course, are the other. Moreover, these children not only have agency, but constantly put it to work as a way to displace the burden of expectations and steady attention that comes with being an only child in contemporary urban China. These 'lone tacticians', as Goh calls them, are not having an easy time and not all are living like spoiled children. The reality is far more challenging for all three generations. The book will be of interest to those

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in family studies, education, psychology, sociology, Asian Studies, and social work.

Educational Research and Inquiry - Dimitra Hartas  
2010-06-03

An excellent resource covering quantitative and qualitative methodologies for research students in education embarking upon their Research Methods MA, PhD, EdD or MPhil.

Conceptualising Child-Adult Relations - Leena Alanen  
2002-11

Brings together case studies from a wide range of societies with varying social expectations in order to examine how childhood differs from adulthood.

Conceptualising Child-Adult Relations - Leena Alanen  
2002-11-01

Conceptualising Child-Adult Relations focuses on how children conceptualise and experience child-adult relations. The authors explore the idea of generation as a key to understanding children's agency in intersection with social worlds which are largely

organised and ordered by adults. The authors explore two interconnected themes: how children define the division of labour between children and adults, and how far children regard themselves as constituting a separate group. This book is ground-breaking in its focus on the variety and commonality in children's lives and views across a broad range of contexts. It provides innovative theoretical approaches to the growing study of childhood by homing in on intergenerational relations as a main concept, and draws attention to links across the main sites of children's lives such as the home, neighbourhood and school. Moreover, for policy related issues, this book provides food for thought about the social conditions and status of childhood, and the factors structuring it.

**Children and Young People's Relationships** -

Samantha Punch 2016-04-08

This book challenges the current state of childhood studies by exploring children

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and young people's agency and relationships. It considers how recent theorisations of relationships and relational processes can move childhood studies forward, particularly in relation to re-thinking claims of children and young people's agency and uncritical assertions around children and young people's participation and voice. It does this by bringing together case studies of children's inter-generational and intra-generational relationships from both the Majority and Minority Worlds. The main themes include negotiated power, agency across contexts and negotiations of identity. The chapters show both the heritage of childhood studies, particularly within the UK, and where it may be going. One of the key aims of the book is to add to the limited but growing cross-world dialogue that encourages cross-cultural learning from research and practice in both Majority and Minority World contexts leading towards a more integrated global approach to

childhood studies. This book was published as a special issue of Children's Geographies.

### **The Emerald Handbook of Childhood and Youth in**

**Asian Societies** - Doris Bühler-Niederberger  
2023-09-29

The ebook edition of this title is Open Access and freely available to read online.

Revising established research, this handbook equips readers with an understanding of the complex interplay between local and global and public and private contexts in the development of young people in Asian countries.

### **The Claims of Parenting** -

Stefan Ramaekers 2011-09-15

Many sociological, historical and cultural stories can be and have already been told about why it is that parents in post-industrial, western societies face an often overwhelming array of advice on how to bring up their children. At the same time, there have been several philosophical treatments of the legal, moral and political issues surrounding issues of

procreation, the rights of children and the duties of parents, as well as some philosophical accounts of the shifts in our underlying conceptualization of childhood and adult-child relationships. While this book partly builds on the insights of this literature, it is significantly different in that it offers a philosophically-informed discussion of the actual practical experience of being a parent, with its deliberations, judgements and dilemmas. In probing the ethical and conceptual questions suggested by the parent-child relationship, this unique volume demonstrates the irreducible philosophical richness of this relationship and thus provides an important counter-balance to the overly empirical and largely psychological focus of a great deal of "parenting" literature. Unlike other analytic work on the parent-child relationship and the educational role of parents, this work draws on first-person accounts of the day-to-day experience of being a parent in order to explore the

ethical and epistemological aspects of this experience. In so doing it exposes the limitations of some of the languages within which contemporary "parenting" is conceptualized and discussed, and opens up a space for thinking about childrearing and the parent-child relationship beyond and other than in terms of the languages which dominate the ways in which we generally think about it today.

*Children, Technology and Culture* - Ian Hutchby

2013-12-02

Childhood is increasingly saturated by technology: from television to the Internet, video games to 'video nasties', camcorders to personal computers. *Children, Technology and Culture* looks at the interplay of children and technology which poses critical questions for how we understand the nature of childhood in late modern society. This collection brings together researchers from a range of disciplines to address the following four aspects of this relationship between

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children and technology:  
\*children's access to technologies and the implications for social relationships \*the structural contexts of children's engagement with technologies with a focus on gender and the family \*the situatedness of children's interactions with technological objects \*the constitution of children and childhood through the mediations of technology \_ This book represents a substantial contribution to contemporary social scientific thinking both about the nature of children and childhood, the social impacts of technologies and the various relationships between the two.

### **Negotiating Adult-Child Relationships in Early Childhood Research -**

Deborah Albon 2013-08-15  
Negotiating Adult-Child Relationships in Early Childhood Research presents a substantive critique of technicist and neoliberal approaches to ethics through an exploration of the complicated and often 'messy'

situations faced in negotiating relationships in research with children. Despite growing acknowledgement of their centrality, relationships between adult researchers and very young participants have been neglected and under-theorised, and in response, this book offers a comprehensive conceptualisation of adult-child research relationships through examination of questions, including: How do power and inequity impact on adult-child research relationships? What does it mean for relationships when researchers 'intervene' in the field? How do bodies matter in research relationships? What does an emphasis on relationships with young children mean for the research process? Drawing on data from their own research, the authors contend that relationships are part of a wider web of social relations and space-time configurations. They propose and develop a relational ethics of answerability and social justice, inspired by the work of Bakhtin and, in addition,

explore the way material bodies come to matter, the ambiguity of consent in educator-research, and the risks and possibilities of research relationships. Chapters include innovative formulations of reciprocity, 'sensing practices', and political-ethical responsibility. This book contributes to current debates about research with young children, offering an incisive and thorough exploration of the importance of relationships to the research process. Relevant for international audiences, this book is essential reading for early childhood students and educators, researchers, and lecturers with an interest in research with children.

### **Social Development as Preference Management -**

Rachel Karniol 2010-04-12  
Karniol engagingly presents social development in children through the language of preference management. Conversational excerpts garnered from around the world trace how parents talk about preferences, how infants'

and children's emergent language conveys their preferences, how children themselves are impacted by others' preferences, and how they in turn influence the preferences of adults and peers. The language of preferences is used to crack into altruism, aggression, and morality, which are ways of coming to terms with other people's preferences. Behind the scenes is a cognitive engine that uses transformational thought - conducting temporal, imaginal, and mental transformations - to figure out other people's preferences and to find more sophisticated means of outmanoeuvring others by persuading them and playing with one's own mind and other people's minds when preferences are blocked. This book is a unique and sometimes amusing must-read for anyone interested in child development, language acquisition, socialisation, and communication.

### **Disclosing Childhoods -**

Spyros Spyrou 2018-04-17  
Disclosing Childhoods offers a

critical account of knowledge production in childhood studies. The book argues for the need to be reflexive about the knowledge practices of the field and to scrutinize the role of researchers in disclosing certain childhoods rather than others. A relational lens is used to critique the ongoing fixation of childhood studies with the unitary child-agent and to re-introduce the question of ontology in knowledge production. The author provides a critical account of childhood studies' trajectory, as well as exploring the key concepts of voice, agency and participation, illustrating the potential of a reflexive stance towards knowledge production. Drawing on poststructuralist and posthumanist thinking, each of these concepts is critiqued for its conceptual limits while productive avenues are offered to reconfigure their utility. Spyrou also addresses the ethics and politics of knowledge production and considers key emerging insights which can contribute towards the development of a

more reflexive and critical childhood studies. Students and scholars across a range of disciplines, including childhood studies, anthropology, sociology and geography, will find this book of interest, as well as those interested in qualitative research methodology and social theory. *Young Children as Intercultural Mediators* - Zhiyan Guo  
2014-06-27

This multidisciplinary approach to cultural mediation brings together insights from anthropology, sociology, linguistics and intercultural communication to offer a detailed depiction of family life in immigrant Chinese communities. Utilising a strongly contextualised and evidence-based narrative approach to exploring the nature of child cultural mediation, the author provides an insightful analysis of intercultural relationships between children and parents in immigrant families and of the informative aspects of their everyday lives. Furthermore, the family home setting offers

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the reader a glimpse of a personal territory that researchers often have great difficulty accessing. This ethnographic study will be of interest to students, researchers and professionals working in the areas of intercultural communication, childhood studies, family relations and migration studies.

### **Current Legal Problems**

**2010** - George Letsas

2011-01-30

This year's volume covers topics such as military detention, English criminal law, terrorism, democracy, human rights, civil liberties, the media and international law, family law, child welfare, health, feminism, economic theory, corporate law, competition regulation, contract law, biotechnology, biodiversity and more.

*Multiple Lenses, Multiple Images* - Hillel Goelman

2004-01-01

Drawing from a wide range of disciplines and perspectives, the essays in *Multiple Lenses, Multiple Images* are oriented

around the idea that images of childhood can be understood within three dimensions: time, space, and discipline. Time refers to both the chronological ages of the children under consideration and the historical timeframe in which that particular essay is suited. Space is a dimension that includes familial, community, institutional, and cultural spaces within which children live. The third dimension, discipline, names the specific and distinct areas of scholarship and research that define the ontology, epistemology, and methodology within which the contributors write. *Multiple Lenses, Multiple Images* is intended to deepen and expand the collaborative, interdisciplinary discourse on children and childhood through reflections not just on what is known about children, but on how it has been learned.

*Rethinking Children's Rights* - Phil Jones 2010-05-18

Explores attitudes towards and experiences of children's rights in light of current



developments, and considers the future impact that the current changes will have. >

### **Neoliberalism and Subjectivity in Latin**

**America** - Valerie Walkerdine  
2022-10-28

This book examines subjectivity and neoliberalism in Latin America. The chapters, first published in the journal *Subjectivity*, cover a range of topics, from work to childcare to violence to university education. In the Introduction, Julian Medina Zarate and Flavia Uchoa point out the complex history of the arrival and take-up of neoliberalism across the continent, the deep-seated role of colonial and post-colonial violence, thus the specificity of modes of governance in the complex relationship between the North and the South. The chapter by Antar Martinez Guzman considers the role of neoliberalism in the huge rise in male violence across the country, exploring hyper-violent masculinities in the context of social precarity. Antonio Stecher and Alvaro

Soto Roy discuss the transformations in work identities and thus the consequences for subjectivity for workers in three kinds of employment in neoliberal Chile. Fabio d'Oliviera studies psychologists operating in an increasingly precarised service sector in public assistance programmes in Brazil. Hernan Pulido Martinez explores the role of artefacts in the introduction of discourses and practices related to quality within a university in Colombia. Ana Vergara discusses parent-child relations in the context of neoliberal Chile.

### Conceptualizing Child-adult Relations - Leena Alanen 2001

This book brings together case studies from a wide range of societies with varying social expectations in order to examine childhood and how this stage in life differs from adulthood, for example in terms of work and status.

### **Counseling Theories and Case Conceptualization** -

Stephen V. Flynn, PhD, LPC,  
LMFT-S, NCC, ACS 2023-10-30

One of the aspects of this

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textbook that I most appreciate is that Dr. Flynn embraces action as a scholar by integrating the most relevant and impactful theoretical practices, tackling developing trends such as telebehavioral health, and challenging us, as readers, to apply complex theoretical constructs from an intersectional, culturally responsive, and social justice paradigm. This is not a reimagining of the traditional counseling theories textbooks from 10 years ago but rather an act of evolution and engagement captured in the immediate assertion of social justice-oriented theories. Nicole R. Hill Interim Provost and Vice President for Academic Affairs Professor, Counselor Education Shippensburg University Helps future counselors apply key theoretical constructs to real-world scenarios through session transcripts and detailed case conceptualizations For students enrolled in master's and advanced doctoral programs, this groundbreaking textbook blends theoretical

insight and practical application. Woven throughout is a focus on the multiple levels of diversity, intersectionality, and identity that individuals embody and the skills and interventions necessary to produce positive outcomes. The book is distinguished by the inclusion of Voices from the Field, digital video interviews with 12 expert practitioners of leading theories. These practitioners, representing different contextual backgrounds and intersectional identities, share their perspectives and experiences on how to best use a particular theory to help marginalized communities who have experienced discrimination. All theory-based chapters provide readers with case conceptualizations, session transcripts, and videos of Voices from the Field. Additionally, all chapters include learning objectives, chapter summaries, and student activities. Within each chapter, students will learn theory-aligned assessment instruments that resonate with

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clients' needs and acquire proficiency in an eclectic array of techniques derived from both classic and contemporary counseling theories. The book innovatively applies techniques and skills to pressing issues, such as racism, discrimination, and inequity, through adept application of theory to empower healing and transformation. Instructors will also have access to a full suite of ancillaries, including an Instructor Manual, Test Bank, and chapter PowerPoints. Key Features: Mapped to the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) 2016 and 2024 standards Examines nuances of 36 counseling theories, new and emerging counseling theories, and describes 24 theoretically congruent assessment instruments Includes 12 digitally recorded Voices from the Field interviews that showcase first-person accounts from diverse clinicians working with marginalized communities, people of color, LGBTQIA+

clientele, and other underrepresented populations Contains detailed information about the profession's unique theoretical history, leaders, legacies, waves of philosophical and political change, and practice-based skills Incorporates information needed to fully understand how counseling theories make meaning of mental health issues, human development, and client and counselor therapeutic roles Chapters include an examination of the findings of contemporary theory-based research Demonstrates the use of theoretical and atheoretical case conceptualization and skills using the same reoccurring case Provides session transcripts for each theoretical chapter demonstrating in-depth examples of theory-based skills *Parents in the Spotlight* - Tanja Betz 2017-07-17 Children and parents have become a focus of debates on 'new social risks' in European welfare states. Policymaking elites have converged in

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defining such risks, and they have outlined new forms of parenting support to better safeguard children and activate their potential. Increasingly, parents are suspected of falling short of public expectations.

Contributors to this special issue scrutinize this shift towards parenting as performance and analyse recent forms of parenting support.

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