

Teen Dating Violence

Teen Dating Violence Rochelle L. Rowley 2012 Much of the research on teen dating violence has attempted to take the ideas associated with adult domestic violence and intimate partner violence and apply it to teen relationships. This research was conducted to discover the underlying dimensions of teen relationships and the violence that exists in these relationships in order to provide a conceptual idea of who should be targeted, with what information, and at what age with prevention efforts aimed at reducing teen dating violence. Wichita Kansas has implemented a variety of prevention and intervention strategies aimed at reducing the prevalence of teen dating violence in the community for almost a decade. Participants in this study were recruited from 6th through 10th graders who were scheduled to receive intervention curriculum in their schools. Several items from the General Youth Relationship Survey-Student Version (Hertzog, Matson, & Rowley) were analyzed using factor analysis to discover the underlying dimensions of teen dating violence. Physical/emotional abuse, monitoring and controlling behaviors, and relational entitlements were the key dimensions gleaned from this analysis. An examination of the factor score means with several student characteristics were also analyzed. Girls were found to witness more teen dating violence in their friend's relationships as well as hold more agreement with relational entitlements than boys. African American teens were more likely to report witnessing teen dating violence than Hispanic or white teens; however, Hispanic teens were more likely to report that a person has certain relational entitlements over their partner. This study also found that, in order to provide actual prevention, efforts should be targeted towards late elementary to early middle school-aged students.

Teen Dating Violence Jordan Masters 2015 Abuse in dating relationships is common among adolescents. Dating abuse has a plethora of negative associated conditions or consequences. Despite the high prevalence rates and deleterious effects, however, teen dating abuse has been slow to gain recognition as a critical public-health and policy concern. Adult intimate-partner violence and marital abuse more generally have gained such recognition, as seen, especially in the past three decades, in policy, program, and legal responses, and in an extensive research literature base devoted to the problem. Adolescents, by comparison, were long overlooked as a population that suffers from relationship abuse. This book assesses and reviews research in teen dating violence.

Teen Dating Violence Resource Manual National Coalition Against Domestic Violence (U.S.) 1997

Teen Dating Violence Jordan Masters 2015 Abuse in dating relationships is common among adolescents. Dating abuse has a plethora of negative associated conditions or consequences. Despite the high prevalence rates and deleterious effects, however, teen dating abuse has been slow to gain recognition as a critical public-health and policy concern. Adult intimate-partner violence and marital abuse more generally have gained such recognition, as seen, especially in the past three decades, in policy, program, and legal responses, and in an extensive research literature base devoted to the problem. Adolescents, by comparison, were long overlooked as a population that suffers from relationship abuse. This book assesses and reviews research in teen dating violence.

Adolescent Dating Violence David Wolfe 2018-06-25 Adolescent Dating Violence: Theory, Research, and Prevention summarizes the course, risk/protective factors, consequences and treatment/prevention of adolescent dating violence. Dating violence is defined as physical, sexual, psychological, and cyber behavior meant to cause emotional, physical, or social harm to a current or former intimate partner. The book discusses research design and measurement in the field, focuses on the recent influx of longitudinal studies, and examines prevention and intervention initiatives. Divided into five sections, the book begins by reviewing theory on and consequences of dating violence. Section II discusses risk factors and protective factors such as peer influences, substance use, and past exposure to violence in the family of origin. Section III discusses how social and cultural factors can influence teen dating violence, addressing the prevalence of dating violence among different ethnicities and among LGBTQ teens, and the influence of social media. Section IV discusses recent research priorities including gender inequality, measurement, psychological abuse, and the dual nature of dating violence during adolescence. Section V reviews evidence-based practice for treatment and prevention across various age groups and settings. Encompasses physical, sexual, psychological and cyber violence Introduces theory on dating violence Emphasizes results from longitudinal studies and intervention initiatives Highlights the influence of social media and technology on dating violence Discusses ethnic, gender and other social and cultural differences in prevalence Examines evidence-based practice in treatment and prevention

Let's Talk about Boyz Teen Dating Violence Awareness and Prevention Series for Girls Participant Guide LaDonna McGee 2014-11-03 FUN WITH IMPACT! Let's Talk About Boyz Teen Dating Violence Awareness and Prevention Series for Girls intervention sessions possess a means to formulate open discussion platforms utilizing dynamic follow along applications, illustrations that are not only thought provoking but fun as well. This 10 session curriculum is highly engaging and integrated with an awareness & prevention component that includes; Defining, recognizing and identifying signs and behaviors of an abuser, effects of abuse as it relates to teen dating violence, signs of a stalker, what a healthy relationship looks like, how to avoid technology abuse and cyber bullying, where to find help and safety suggestions, conflict resolution bound in a beautifully designed and creative user friendly approach! In addition, each session provides empowerment tools to build positive self-worth and self-esteem in girls so that they can make respectful decisions. Each series is broken down into easy to set up sessions that will provide those who participant an experience that is relaxing, fun filled and offers supportive tools that encourage relationship building with other girls, enables each girl to have a voice, share and release personal feelings as to how they feel about dating all without worries of being judged or feelings of shame. Features... * This series centers around a comprehensive approach to promote respectful, nonviolent dating relationships and to reduce risk factors from becoming perpetrators of violence. * This series goal is to decrease emotional and physical dating violence. With an approach that provides strong emphasizes to prevent violence even before it occurs.* It provides a platform for girls to express themselves within a structured rap session group of their peers. And... * This series also provides a leadership tool in learning. This option enables the girls to invest themselves by actually directing the sessions. * Free "Facilitator & Instructor Tutorials" available online, relevant forms, pre and post test included to measure outcome and much more. Why girls only? Due to the nature of some topics maybe sensitive and personal, some girls may not feel comfortable expressing opinions about how they feel about teen dating in the presence of boys. The overall intent is to provide an atmosphere where the girls feel safe, comfortable without any hindrances to express, learn and share! Let's Talk About Girls Series for Boyz will be available soon. visit www.etipublishing.info for more details.

Teen Violence Workbook Ester A. Leutenberg 2013 Teen violence can break out anywhere and at any time. Violent behavior in teens can include a wide range of behaviors including: explosive temper tantrums, date rape, physical aggression, school shootings, suicide, bullying, fighting, threats or attempts to hurt others (including homicidal thoughts), use of weapons, cruelty toward animals, fire setting, and intentional destruction of property. What are the risk factors? Violent behavior is experienced on an individual basis, so it is difficult to pinpoint specific risk factors. Signs that suggest violent behavior is imminent include antisocial beliefs and behaviors, use of drugs and alcohol, gang involvement, lack of commitment to school, victim of teasing or bullying, poor anger management and conflict resolution skills, and interpersonal problems. The question of why teens become violent has been thoroughly researched and studied. Unfortunately, pinpointing the exact causes of teen violence is complex. Some of the potential causes include: Teens tend to model behavior – When teens see violence from family members at home, from actors and actresses in the movies, in video games they play, in the form of gangs in their community, from bullies at school, and on the Internet, they are often inclined to replicate such behaviors. This theory, Social Learning Theory, suggests that most behaviors are learned through observation and modeling. Teens often have difficulty appropriately channeling their frustrations and lash out in anger. These frustrations can include such factors as being bullied in school, having a learning disability and not being able to do well in school, feeling pressured by peers to do things they don't want to do, experiencing pressure from parents to succeed. Teens often become enraged and seek revenge on those who bully or hurt them. Some teens, tired of being bullied or abused, simply lash out in revenge.

Over the last century many different workbooks, workshops, and self-help systems have been designed to help people explore ways of safely dealing with teen violence. In the past twenty years, many research studies have focused on the value of self-reflection and journaling as a way of exploring personal characteristics, identifying ineffective behaviors, and examining thoughts and feelings that lead to these ineffective behaviors. This book is unique in that it combines two powerful psychological tools designed to enhance domestic violence coping skills: self-assessment and journaling. The Teen Violence Workbook, contains five separate sections that will help participants learn more about themselves as well as the impact of dating relationships and violence in their lives. Participants will develop an awareness of the violence that they are exposed to daily. They will complete assessments and activities to help them explore the violence in their lives and develop strategies for coping with violence. The sections in the book are: Types of Violence Scale helps individuals explore the types of abuse they are experiencing in their relationships. These teen violence types include sexual abuse, physical abuse, verbal/emotional abuse and financial abuse. Self-Empowerment Signs Scale helps individuals explore whether they are empowered to avoid or reject violent acts. Dating Violence Scale helps individuals identify if they or their relationship partners possess harmful beliefs about dating relationships. Personal Safety Scale helps individuals examine how cautious they are being to remain safe in a violent society. Symptoms of Dating Violence Scale helps individuals explore the signs related to violence, and determine if they are experiencing violence in their life. This book has been designed as a practical tool for helping professionals, such as therapists, school counselors, psychologists, guidance counselors, teachers and group leaders. Depending on the role of the professional using the Teen Violence Workbook and the specific group's needs, these sections can be used individually.

Preventing Intimate Partner Violence Across the Lifespan Phyllis Holditch Niolon 2017

Tornado Warning Elin Stebbins Waldal 2011 Parents, teens, and survivors are lucky that Elin Stebbins Waldal has the courage to share her own harrowing experience with teen dating violence. At 17 she unwittingly fell in love with an abusive man. Tornado Warning is the true, honest portrait of how he whittled her down with words, hands, and weapons from a confident teen to the shadow of a woman. But Stebbins Waldal offers more. Interwoven with her real-life journal, she reflects on how this relationship has affected her since, and how she is working to protect her teenagers from succumbing to a similar experience. Provocative and healing, Tornado Warning is a must-read for parents, women, and anyone who has suffered at the hands of a loved one.

Teen Dating Louise I. Gerdes 2013 Each title in the highly acclaimed Opposing Viewpoints series explores a specific issue by placing expert opinions in a unique pro/con format; the viewpoints are selected from a wide range of highly respected and often hard-to-find publications.; This title explores various aspects of teen dating including, whether teen dating violence is a serious problem and what steps should be taken to address teen dating violence; what issues surround teen sex (criminalization, physical risks); and the impact; "Each volume in the Opposing Viewpoints Series could serve as a model not only providing access to a wide diversity of opinions, but also stimulating readers to do further research for group discussion and individual interest. Both shrill and moderate, th"

Teen Dating Violence Priscilla Offenbauer 2011

What is Teen Dating Violence? Ohio. Office of Criminal Justice Services (1993-) 2007

Prevalence and Predictors of Teen Dating Violence Isabell Schuster 2021

Dating Violence Barrie Levy 1998-01-01 Provides discussions by victims and professional counselors on teenage dating violence, and also lists a variety of successful programs that have been established around the country to cope with violent relationships

What Parents Need to Know about Dating Violence Barrie Levy 1995 Offering information, advice, and real-life stories from parents and teens, a guide to dealing with dating violence discusses how to teach teens to protect themselves and build healthy relationships, describes resources available, and addresses special situations. Original. IP.

Preventing Teen Violence United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Crime and Terrorism 2011

Let's Talk about Boyz Teen Dating Violence Awareness and Prevention for Teen Girls Ladonna Mcgee 2020-05-06

Let's Talk about Boyz Teen Dating Violence Awareness and Prevention for Teen Girls Ladonna Mcgee 2022-04-26 Let's Talk About Boyz Teen Dating Violence, and Sex Trafficking Awareness and Prevention Series for Teen Girls (LTAB) is an incredibly creative and engaging gender-specific curriculum designed for teen girls ages 12 to 18. This user-friendly, 14 session series also includes social-emotional learning applications with life skill components that assist teens in developing the ability to enforce self-regulated, positive behaviors that enable them to deal effectively with the demands and challenges of life. This series is great for in-school or after-school programs, community organization programs, home-based activity, faith-based or mentoring programs. The curriculum objective is to provide instructional strategies and examples. These examples include learned experiences through various scenarios that impact and promote positive behavioral outcomes among youth and address health determinants, social factors, attitudes, values, social norms, and skills that influence negative consequences. This series's unique guided set of instructions provides an approach that easily enables adults and teens to discuss sensitive topics. Allow the guide to do all the work for you! Adding your own opinion based on professional or personal knowledge related to each topic is always helpful and encouraged. However, the guide's instruction process helps initiate a flow of discussions either lead by participants, groups of girls, or by the instructor (you). Each segment gives details and evident-base facts associated with each topic eliminating any guesswork. Additional benefits and features: Each segment of this guide provides empowering applications that build self-esteem, respect for self-image, and worth regardless of culture, demographics, and life's challenges. This series provides content that initiates engaging, thought-provoking discussions directed towards teen girls to consider disregarding dating and encourages abstinence. Also, participants take a look at some of the emotional and physical consequences resulting from intimate relationships. Participants will successfully learn to identify supportive relationships in comparison to abusive relationships. And remember to avoid abuse even before it happens, how to identify and recognize predator traps, avoid peer pressures that can lead to bad judgments, and practice restraint from indulging in radical and harmful behaviors.

Teen Dating Violence New Hampshire. Governor's Commission on Domestic and Sexual Violence. Public Education Committee 2004*

The Basics: What We Need to Know about Teen Domestic Violence (Tdv) Kesha Latrell Stowe-Spence 2014-03 THE BASICS, What We Need To Know About Teen Dating Violence (TDV) is a short read for the youth between ten years of age and above. THE BASICS is straight and to the point. THE BASICS cover understanding teen dating violence as well as explain in details the Teen Power & Control Wheel. The Teen Power & Control Wheel was designed to explain the different types of abuses that fall under TDV. Most teen victims only recognize abuse as the physical aspect; but in reality abuse comes in many forms which needs to be understood by today's youth. THE BASICS talks about how one can achieve the goal of getting out of these unhealthy situations. THE BASICS also give reasons why some teens stay in abusive relationships. I feel by understanding why one chooses to stay can help love ones try to have empathy when addressing the problem. Last but not least the DATING BILL OF RIGHTS, which explain what your rights are when it come to dating. Unhealthy relationships behaviors often start early and lead to a lifetime of abuse. Domestic violence does not only affect adults, it is now the reality of our youth. Every student, parent and teacher needs to be aware of teen dating violence everyday. Each year one in five adolescent's reports being a victim of verbal or emotional abuse. Verbal and emotional abuse is just as damaging as physical abuse, if not worst. As one wise person once said; tell a young lady she is beautiful she will believe it for a minute, tell a young lady she is worthless she will remember it for the rest of her life. Knowledge Is Power & Love Does NOT Hurt. AIR HUGS

The Longest Walk Home: How I Survived Teen Dating Violence LaShonda Henderson 2019-02-07 The Longest Walk Home: My Journey of How I Survived Teen Dating Violence is a memoir of my life as a teenage victim of dating and domestic violence. I will take the readers on my personal journey; I went from being a blossoming, outgoing and outspoken girl to being in constant fear for my life at the hands of a young man who could

only express his love for me through violence. This is the story of a young girl who was exposed to dating violence at a young age. Trusting others and taking advice from the wrong people led to a decade of abuse. Just like the cycle of violence, my relationship went through the good and the bad, and near-death experiences, starting at the tender age of thirteen years old.

Teen Dating Violence Priscilla Offenauer 2015-02-16 This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Teen Dating Violence Tracy Souder 2013 Abstract: This curriculum was designed for social workers to help them gain a better understanding of teen dating violence. The purpose of this curriculum is to inform social workers about the signs, prevalence, assessment, risk factors, impact, policies, interventions, and role of the child welfare worker on the subject of teen dating violence. With anywhere between 10% and 33% of teens estimated to be in abusive relationships it is important for social workers to have a strong understanding of the topic so they can intervene on their behalf. It is especially important for social workers to understand this topic because there is currently no law in California to protect teens from encountering abuse at the hands of a partner. Through the use of PowerPoint presentations, group activities, case studies, and web based videos social workers will be better trained and informed on the various aspects of this serious social problem.

The Teen Relationship Workbook Kerry Moles 2001 This workbook is for therapists, counselors, and other professionals working with young people to prevent or end relationship abuse. Designed to teach teens to recognize the warning signs in relationship abuse and develop skills for healthy relationships.

Ending Violence in Teen Dating Relationships Al Miles "The remedy we need to protect teens from physical, sexual, and emotional abuse lies within this book: information. Al Miles, a nationally recognized expert in the field of domestic and teen relationship violence awareness, teaches parents, educators, and pastors about the abuse tactics being used against their teens. Miles helps readers understand how offenders use popular culture and Christian traditions to excuse and justify their violence. And most important, he offers parents and pastors key strategies to build bridges with the teens in their lives and protect them, in order to end violence in teen dating relationships."--BOOK JACKET.

When Dating Becomes Dangerous Barrie Levy 2013-11-05 Send your teenager out into the dating world equipped with the knowledge, strength, and communication skills to walk away from abusive relationships--and to develop healthy ones. Send your teenager out into the dating world equipped with the knowledge, strength, and communication skills to walk away from relationships that are abusive--and to develop healthy ones. As our kids grow older and they start asserting their independence, we worry about their safety and well being. And when it comes to dating and intimacy, it is hard to know how to protect them when a would-be gentle relationship turns violent, be it verbally or physically. The fact is that as many as one in four high school and college-aged youth are affected by an abusive relationship. So, how do we as parents protect our kids from becoming another statistic? And how do we give them the self-assurance to leave a dangerous situation? In this informative guide for parents, Barry Levy and Patricia Occhiuzzo Giggans, both experts in relationship violence, draw on their professional experience to provide guidance for getting through the relationship challenges kids, both gay and straight, face today. Here you'll discover: How to give your teen the skills to encourage healthy relationships Why many teenagers hide their abusive relationship How to recognize the warning signs of dating violence, including cyber abuse What to do if your child is the abuser, and when girls are the perpetrator of abuse

The Psychology of Violence in Adolescent Romantic Relationships Erica Bowen 2015-02-25 Domestic violence in adolescent romantic relationships is an increasingly important and only recently acknowledged social issue. This book provides conceptual frameworks for the design and evaluation of interventions with a focus on developing evidence based practice, as well as a research, practice and policy agenda for consideration.

Let's Talk about Boyz Teen Dating Violence Awareness and Prevention Series for Girls Ladonna McGee 2014-11-03 FUN WITH IMPACTS Safe Zone Youth Spot Life Skills Solutions for Girls (SZS) provides creative, life skills materials centered around teen dating violence awareness & prevention, building self-esteem, etiquette essentials and human trafficking prevention materials. Let's Talk About Boyz Teen Dating Violence Awareness and Prevention Series for Girls provide a fun filled rap platform and journaling structured, 10 session series that eliminates the textbook feeling in learning and allows teen girls to be social and comfortable with their discussions, building support groups and friendship with others who have similar experiences as it relates to healthy relationships. Features... *LTAB provides interactive and highly engaging materials that will evaluate a comprehensive approach to promote respectful, nonviolent dating relationships. *LTAB goal is to decrease emotional, physical, and sexual dating violence. This approach will provide strong emphasizing efforts that prevent violence before it occurs. *...and to reduce risk factors from becoming perpetrators of violence. *To also build self-worth and self-esteem in girls so that they can make respectful decisions. *And provide a platform for girls to express themselves in rap sessions or journaling activities. *Pre and Post test are provided to evaluate outcome. *Provides a leadership tool in Learning... These materials can help any Instructor coordinate the Participants to engage in interactive groups (this process is optional). Each group will conduct the sessions overseen by Instructor and Participant. Learn more about structuring your sessions in the Curriculum Scope and Session Sequence and Descriptions in this guide. *Why girls only? Due to the nature of some of the topics which maybe sensitive and personal. Some girls may not feel comfortable expressing these personal subjects about how they feel about teen dating in the presents of boys. Some of their abusers may share in the same classes. Atmosphere where as the girls feel safe, comfortable without any hindrances to express, learn and share!

Teen Dating Violence Deineria Marea Exner 2014 Violence experienced in early and mid-adolescent romantic relationships (known as teen dating violence) is an important public health issue, and the three papers in this volume each address a different research question on this topic. Emerging research demonstrates that individuals who experience victimization in adolescence are more likely to be re-victimized in future relationships; however, past work on this topic is limited by potential confounding, and lack of assessment of potential mediators of this relationship. Thus, the first paper (Chapter Two) used data from the National Longitudinal Study of Adolescent Health to explore pathways to revictimization, adjusting for confounding using a high-dimension propensity score. Results indicated that dating violence experienced during adolescence was indirectly associated with intimate partner violence experienced 12 years later, through the experience of intimate partner violence at 5.5 year follow-up. These findings, as well as all empirical findings in the field, rest on the quality of measurement, and so the selection of a measure for a given research study is an important task. Currently, however, no comprehensive compendium exists that presents teen dating violence measures with evidence of reliability and validity and discusses strengths and limitations of these evidencebased measures. Thus, the second paper (Chapters Three and Four) presents a two-part comprehensive review of teen dating violence measures that have been the focus of psychometric testing. This review also summarizes empirical literature that uses identified measures. Due to the complex and nuanced nature of interpersonal interactions, psychological aggression is a particularly difficult construct to measure. Empirical data show that psychological aggression is common in teen dating relationships, but to more precisely answer questions about the impact of this aggression on healthy development, measures must be designed that capture psychological aggression that is purposeful, serious and perceived as harmful. The third and final paper in this volume (Chapter Five) reports on the initial adaptation of a measure of severe psychological aggression (the Measure of Psychologically Abusive Behaviors; Follingstad, 2011, Journal of Interpersonal

Violence, 26(6)) for teen dating relationships. Together, these three papers advance understanding of teen dating violence and support its developmental and public health importance.

Dating Violence Laura La Bella 2015-07-15 Women between the ages of sixteen and twenty-four experience the highest rate of dating violence—almost triple the national average. Understanding what dating violence is can help would-be victims—whether male or female—avoid getting involved with someone who could become violent, or provide readers much-needed guidance if they are already in a potentially violent relationship. Resources are provided to help victims end an unhealthy relationship and recover both emotionally and physically. Warning signs, causes, statistics, and options for legal recourse are also included.

Teen Dating Violence Nicole Caulfield 2009

Teen Dating Violence [electronic Resource] 2011

Teen Dating Violence Susan Mary Sanders 2003 Using survey and interview data from approximately five hundred female high school juniors, this book measures the incidence of dating violence among teenage females and examines the needs of minors and also provides checklists of abuser characteristics.

Let's Date! Preventing Teen Dating Violence by Promoting Healthy Relationship Briana et al Brewer 2016

Teen Dating Violence 2004

Preventing Teen Dating Violence Dating Violence Intervention Project 1995 Manual includes topics such as: defining abuse and respect, recognizing sex role stereotypes, respectful breaking up, and prevention of dating violence. Caregiver insight is provided such as: the unique aspects of teen dating violence, early warning signs to look for, and advice on how to talk to victims and perpetrators.

Teen Dating Violence Prevention for Parents of Teens Virginia. Center for Injury and Violence Prevention 2007

Teen Dating Juliana Aiken 2015 Adolescent dating violence has surfaced as a significant public health issue. As teen dating violence (TDV) incidence has escalated substantially in recent years, a number of research, practice and policy efforts have been championed in response. One critical challenge in effectively addressing teen dating violence relates to the lack of research that directly considers how youth conceptualise teen dating in the first place, apart from specifically aggressive or violent relationships. This book discusses perspectives on relationship and violence in teen dating.

Let's Talk about Boyz Teen Dating Violence Awareness and Prevention for Teen Girls INSTRUCTORS GUIDE REVISED EDITION 1 Ladonna Mcgee 2019-05-07 Let's Talk About Boyz Teen Dating Violence and Sex Trafficking Awareness and Prevention Series for Teen Girls (LTAB), ages 12 and older is an incredibly creative and engaging gender specific curriculum that provides content adapted from theoretical research and empirical data as it relates to the global upsurge of the pervasiveness of teen dating violence, sexual assault and sex trafficking pandemic. This series is great for in school or after school programs, community organization programs, home based activity, faith-based or mentoring program. The objective of this curriculum is to provide instructional strategies and learning experiences that impacts and promote positive behavioral outcomes among youth and addresses the impact of health determinants, social factors, attitudes, values, norms, and skills that influence negative outcomes. This series unique guided set of instruction provides an approach that easily enables adults and teens the ability to discuss sensitive topics. Additional benefits: BUILDS SELF-ESTEEM AND WORTH ? Each segment of this guide provides empowering applications that builds self-esteem, respect of self-image, and worth regardless of culture, demographics, and life's challenges. ENCOURAGES ABSTINENCE ? This series helps teen girls to consider disregard of dating and encourages abstinence - sustaining from sexual conduct or intimate behaviors until an appropriate age and maturity level along with taking a look at some of the emotional and physical consequences resulting from intimate relationships. PROTECTS AGAINST BULLYING & RELATIONSHIP ABUSE ABUSE ? Participants will successfully learn to identify supportive relationships in comparison to abusive relationships. And learn to avoid abuse even before it happens, how to identify and recognize predator traps, avoid peer pressures that can lead to bad judgments, and practice restraint from indulging in radical and harmful behaviors. PROTECTS AGAINST SEX TRAFFICKING TRAPS In addition, this series provides critical applications that educates and addresses typical lures associated with forms of human trafficking (specifically sex trafficking), provides suggested safety tips and resources, and tips on how to discern and recognize characteristics in anyone that may have malicious intent.

Programs to Reduce Teen Dating Violence and Sexual Assault Arlene N. Weisz 2009-05-05 Arlene Weisz and Beverly Black interview practitioners from more than fifty dating violence and sexual assault programs across the United States to provide a unique resource for effective teen dating violence prevention. Enhancing existing research with the shared wisdom of the nation's prevention community, Weisz and Black describe program goals and content, recruitment strategies, membership, structure, and community involvement in practitioners' own words. Their comprehensive approach reveals the core techniques that should be a part of any successful prevention program, including theoretical consistency, which contributes to sound content development, and peer education and youth leadership, which empower participants and keep programs relevant. Weisz and Black show that multisession programs are most useful in preventing violence and assault, because they enable participants to learn new behaviors and change entrenched attitudes. Combining single- and mixed-gender sessions, as well as steering discussions away from the assignment of blame, also yield positive results. The authors demonstrate that productive education remains sensitive to differences in culture and sexual orientation and includes experiential exercises and role-playing. Manuals help in guiding educators and improving evaluation, but they should also allow adolescents to direct the discussion. Good programs regularly address teachers and parents. Ultimately, though, Weisz and Black find that the ideal program retains prevention educators long after the apprentice stage, encouraging self-evaluation and new interventions based on the wisdom that experience brings.

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