

Within School Walls Role Of Discipline Sexuality The Curriculum

From Teacher to Lover Tara Star Johnson 2008 In the decade since Mary Kay Letourneau's infamous liaison with her sixth-grade student was exposed, the reporting of sexual misconduct cases among teachers has proliferated. The amount of media attention - to women teachers in particular - has increased because the public is titillated and baffled by such cases of aberrant female sexuality. This is a qualitative case study of two high school English teachers, Hannah and Kim, who each had a sexual relationship with a student. Their cases are examined, along with those of Letourneau and Heather Ingram, two headline-heavy teachers whose backgrounds and patterns of behavior within the relationships are similar to Hannah's and Kim's. Without judging or sympathizing, this book elucidates the process by which these women crossed the ethical and professional line from teacher to lover. Teacher educators concerned about raising issues of gender, sexuality, and embodiment in their classes will find this a thorny but compelling text for generating dialogue about the taboo topic of bodies in education.

Sexuality, Gender and Schooling Mary Jane Kehily 2005-06-29 The sexuality of young people arouses controversy and remains a source of concern for parents, teachers, policy-makers and politicians. But what young people really think about sexuality and gender and how these issues impact upon their lives is often marginalized or overlooked. Based upon extensive ethnographic research with young people and teachers, *Sexuality, Gender and Schooling* offers a telling and insightful account of how young people acquire sexual knowledge and how they enact their understanding of their own gender. It highlights the ways in which young people's constructions of gender and sexuality are formed outside the school curriculum, through engagements with various forms of popular culture - such as teen magazines and television programmes - and through same-sex friendship groups. Offering a fresh perspective on a subject of perennial interest and concern, *Sexuality, Gender and Schooling* provides accounts from the inside - some of which may challenge and eclipse current approaches to sexuality education. It has significant implications for policy and practice in Personal, Social and Health Education and is also an excellent introduction to key debates and issues in the study of gender and sexuality.

Education (RLE Edu L Sociology of Education) Phillip Brown 2012-05-23 What unites the contributors to this book is an opposition to Thatcherite policies on education and an agreement upon the need for the development of democracy in education. This volume highlights the importance of an area of neglected theoretical and practical concern: the development of a critique of the philosophy and policies of the new Right, and of credible alternative policies.

In the Shadows Genaro Castro-Vázquez 2007 This book illustrates how young Japanese males perform their gender identity and sexuality. It comprises a comprehensive theoretical and practical reading of sexuality education as well as a comparative analysis that brings about a global perspective of the current issues concerning disease, sex, gender, and education for young people. An important resource for Japan specialists, this study will also be valuable for scholars in sociology, education, gender studies, and psychology.

Gender Literacy & Curriculum Alison Lee 2014-03-18 First Published in 1996. Routledge is an imprint of Taylor & Francis, an informa company.

Within school walls : the role of discipline, sexuality and the curriculum AnnMarie Wolpe 2012

The Transformation of Sexuality Thomas Johansson 2016-02-17 How do contemporary young people construct their sexual identities? Are young people sexually liberated, or is human sexuality increasingly controlled and manipulated by commercial forces? Thomas Johansson explores the construction of sexual identities by young people as part of a wider process of identity construction, combining the work of key authors such as Elias and Foucault with original and revealing empirical material drawn from an extensive survey of the views of 1300 sixteen to nineteen year olds,

combined with a number of qualitative in-depth interviews with different sexual subcultures. Topics covered include fidelity and infidelity, love, homosexuality, pornography and beauty ideals. Designed to look beyond media images and popular prejudices the book illustrates how young people of both genders, of different nationalities and of different group allegiances view and relate to their own sexuality.

Gender and the Information Revolution in Africa International Development Research Centre (Canada) 2000 Gender and the Information Revolution in Africa

Feminist Review The Feminist Review Collective 2005-06-29 FR continues to challenge the subjects of the day, this issue features a lead article on Perestroika and Prostitution

'Problem' Girls Gwynedd Lloyd 2005 The author of this book uses a perspective, which recognises current thinking about 'emotional and behavioural difficulties' but crucially acknowledges the gender-specific difficulties faced by girls and young women.

EBOOK: Changing Citizenship Audrey Osler 2005-04-16 How can citizenship in schools meet the needs of learners in multicultural and globalized communities? Can schools resolve the tensions between demands for effective discipline and pressures to be more inclusive? Educators, politicians and the media are using the concept of citizenship in new contexts and giving it new meanings. Citizenship can serve to unite a diverse population, or to marginalise and exclude. With the introduction of citizenship in school curricula, there is an urgent need for developing the concept of cosmopolitan and inclusive citizenship. *Changing Citizenship* supports educators in understanding the links between global change and the everyday realities of teachers and learners. It explores the role that schools can play in creating a new vision of citizenship for multicultural democracies. Key reading for education researchers and students on PGCE, B.Ed and Masters courses in Education, as well as citizenship teachers and co-ordinators. *Changing Citizenship* is of interest to all concerned about social justice and young people's participation in decision-making.

Debates and Issues in Feminist Research and Pedagogy Janet Holland 1995 The articles in this book engage with practical issues relating to teaching and research. The way in which gender and education is theorized is currently in a period of profound change, and this presents a major challenge to feminist teachers who want to translate explanations for gender relations into transformative action in the classroom. Several of the authors in this collection consider the possibilities and practicalities of transformative feminist pedagogies, identifying the "pedagogic moments" into which challenge and change can be introduced, without distorting or denying the students' experience. Another section contains articles which present the results of classroom research, dealing with issues of class, gender, "race" and sexuality. We can see from the results of these recent studies that class, "race" and gender continue to position students differently throughout the whole school and the entire curriculum. Research on teacher education reported here indicates that gender differences are produced and reproduced in that context. A final section of the book deals with the ongoing and lively debate on feminist methodology and epistemology, indicating the variety of approaches and positions that are being taken up in this area.

Gender, Sex and Sexuality Gerda Siann 2013-05-24 For some time sex has been defined as the biological difference between men and women, and gender as the manner in which culture defines and constrains these differences. Feminine/masculine, male/female, women/men, boy/girl - terms of sexual and gender division like these permeate the way we think and talk about ourselves and each other. On most occasions we find their use non-problematic and people employ them easily, at other times, however, particularly if we are interested in psychology, we may wonder whether this ease is illusory.; One may speculate whether being a woman necessarily implies being "feminine". One may question why young women are often referred to as girls, while men are seldom referred to as boys. Is dressing in a stereotypically feminine manner a reliable indication that a woman is heterosexual? What about cross dressing? Why do these topics hold so much fascination for the media?; "Gender, Sex and Sexuality" examines the effects that the inequalities experienced between men and women have had on the psychologies of both sexes, and the battle to remove them. It aims to introduce the reader to current research and theories, drawing on novels, theatre, soap operas, as well as

research for case histories.

Doing Research About Education Geoffrey Walford 2003-09-02 This book brings together semi-autobiographical accounts from major educationalists about their influential research, focusing on the practical and personal aspects of the research process. The collection reflects the great changes that have occurred within educational research since the 1980s and deals with the issues and situations of the late 1990s. It includes accounts that cover the various stages of the research process, a sampling of topics, the diversity of methodologies used in educational research and a range of theoretical perspectives. There is coverage of qualitative and quantitative methodologies and of large and smaller scale research. Also discussed are: ESRC programme research, contract research and theoretical research.

Within School Walls Annmarie Wolpe

Overseas Students in Higher Education Robert Harris 2002-01-04 Higher education institutions are increasingly concerned with the quality of their teaching and learning experiences they provide for students, including the increasing number from overseas. In this text, some of the leading authorities in the field bring together current research and sound practical advice on the provision of quality teaching and learning for overseas students. The text represents a wide range of overseas students' experiences from the Pacific Rim, China and the European Community.

Gender Equity in South African Education 1994-2004 Linda Chisholm 2005 Publisher Description

A Dangerous Knowing Debbie Epstein 1999-11-01 This book is an exhilarating and important addition to the literature on sexuality and on education. An unusually international collection--with contributions on Australia, New Zealand, the Philippines, South Africa, the UK and the United States--it includes chapters written both by internationally known leaders in the field and by exciting newcomers. The book challenges conventional ways of thinking both about sexuality and about pedagogy, with sections on myth-making, identity, globalization and interventions in education. It will be a key text for undergraduate and postgraduate students of social and cultural theory, queer studies, gender and women's studies and education.

Sexual Bullying Neil Duncan 2012-10-12 Bullying is one of the most destructive but common social practices that young people experience in schools, and one of the most difficult for teachers to manage successfully. Sexual bullying is even more difficult to deal with. Most adults can recall the important part sexual reputation played in the hierarchies of peer-group popularity during secondary schooling. The significance of this formative period of our sexual identities seems obvious, but is largely ignored by education policy makers and rarely appears in staff training programmes. This book draws together a number of theories on gender, adolescent behaviour and schooling to examine social interactions in four comprehensive schools. The original research underpinning this book comprises of group and individual interviews with the pupils, case-studies and classroom-practitioner observations over a seven-year period. This book will stimulate interest amongst all concerned with pupil welfare and social change.

Racism, Gender Identities and Young Children Paul Connolly 2002-01-04 This book offers a fascinating yet disturbing account of the significance of racism in the lives of five and six year old children, drawing upon data from an in-depth study of an inner-city, multi-ethnic primary school and its surrounding community. It represents one of the only detailed studies to give primacy to the voices of the young children themselves - giving them the space to articulate their own experiences and concerns. Together with detailed observation of the children in the school and local community, it provides an important account of how and why they draw upon discourses on race in the development of their gender identities. The book graphically highlights the understanding that these children have of issues of race, gender and sexuality and the active role they play in using and reworking this knowledge to make sense of their experiences.

The Illusions Of Post-Feminism Vicki Coppock 2014-09-03 First Published in 1995. Routledge is an imprint of Taylor & Francis, an informa company.

School Bullying Sonia Sharp 2002-11 Gives a succinct and authoritative account of research into the nature and extent of bullying in schools, evaluating the success of different approaches to the

problem.

Within School Walls AnnMarie Wolpe 2012 Drawing from her in-depth ethnographic study of a London comprehensive school the author shows how gender formation for both girls and boys is mediated by disciplinary control, sexuality and the curriculum. Her findings for girls and boys - with their important emphases - are revealed. So are the responses and perspectives of the teachers. Prior to publication of this volume much feminist writing depicted the subordination of girls as a function of patriarchal control, both in terms of the teaching the girls receive and the behaviour of the boys around them. The author's narrative implicitly and explicitly challenges some of these views.

Understanding Masculinities Mac an Ghail, Mairtin 1996-03-01 Masculinity is gaining increasing popular and academic interest. At one level, football hooligans, absent fathers, 'Essex man' and 'new men' are regular media presences. At the same time, masculinity is the subject of increasingly sophisticated theoretical discussion, and there are a wide range of accounts of what masculinity means. Understanding Masculinities is the first introductory text to examine the range of different theoretical and methodological approaches to the understanding of masculinity. It brings together overviews of the key theoretical debates with new empirical material, focusing on different social and cultural arenas, and the wide range of masculinities which exist. It discusses education, unemployment, sport, sexuality, HIV, and black masculinities. Understanding Masculinities critically explores the gendered and sexual dynamics of these masculinities, challenging and transforming our conventional assumptions. Understanding Masculinities will be important reading for undergraduate and masters students of sociology, women's studies, gender and psychology. It will also be of interest to anyone concerned with broadening their understanding of masculinity.

Racism And Antiracism In Real Schools Gillborn, David 1995-02-01 * How are 'race' and racism implicated in education policy and practice? * What does effective antiracism look like in practice? * How can teachers and school students be encouraged to think critically about their racialized assumptions and actions? In exploring these questions David Gillborn makes a vital contribution to the debate on 'race' and racism in education. He focuses on racism in the policy, research, theory and practice of education, and includes the first major study of antiracism at the level of whole-school management and classroom practice. The voices of teachers and school students bring the issues to life, and illustrate the daily problems of life in urban schools. This is a fascinating picture of the key matters facing managers, classroom teachers and their students as schools struggle to develop strong and workable approaches to anti-racist education. It is accompanied by a critical review of current debates and controversies concerning 'race', ethnicity and identity. Arguing for a critical return to the concept of 'race', Racism and Antiracism in Real Schools represents an important addition to the literature on the theory and practice of education in a racist society.

EBOOK: MEN AND MASCULINITIES Chris Haywood 2003-01-16 "a sharp and impressive book, providing an excellent advanced introductory text to the field. The book combines an impressive range of contextual and theoretical analysis, suggests new directions for research and provides a critically self-aware analysis of methodological issues." Sociology * Are all men the same? * What do men want? * What makes a 'real man'? During the past decade, questions such as these have been raised across social and cultural arenas in local and global contexts. In response, this lively and engaging book adopts an international perspective and meets the current need for a comprehensive introduction to contemporary debates about men and masculinity. Through a broad critical review of masculinity studies, the book provides an original synthesis of main theories, key concepts and empirical research. Designed to provide an up-to-date guide to the field, it combines the traditional sociological enquiry into the family, work and education with contemporary concerns about multiple identities, globalization and late modernity. Written in a clear and engaging style, this text is essential reading for those studying men and masculinities across sociology, gender/sexuality studies, cultural studies, and politics, as well as anyone with a wider interest in the future of gender relations.

Gender and the Politics of the Curriculum Sheila Riddell 2012-05-16 This book uses detailed case

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studies of two secondary schools to examine the relationship between curriculum choice and gender identity among fourteen-year-old pupils making their first choices about what subjects to pursue at exam level. It reveals a two way process. Pupils' decisions on what subject to take are influenced by how they perceive themselves in gender terms, and the curriculum once chosen reinforces their sense of gender divisions. The author looks at the influences on pupils at this stage in their lives from peers, family and the labour market as well as from teachers. She argues that the belief in freedom of choice and school neutrality espoused by many teachers can become an important factor in the reproduction of gender divisions, and that unless the introduction of the national curriculum is accompanied by systematic efforts to eradicate sexism from the hidden curriculum it will fail in its aim of creating greater equality of educational opportunity among the sexes.

Families, Education and Social Differences Ben Cosin 2013-12-16 This book completes the series of readers for the Open University's undergraduate course EU208 Exploring Educational Issues. A major theme of the book is the controversy around early years education and it looks at inequality issues.

Class Work Diane Reay 2023-05-12 This text looks at the ways in which women as mothers are positioned in society in terms of ethnicity, social class and marital status. Using case study material the author expands her assessment to analyse the way women's educational experience influences their involvement in their children's schooling. The book examines the support of the mother in her child's schooling to reveal the part she plays in social reproduction and to recognize her centrality to an understanding of social class. The book should be of interest to undergraduates in the sociology of education, gender studies, and to those studying PGCE primary education.

Music, Gender, Education Lucy Green 1997-03-28 This book focuses on the role of education in relation to music and gender. Invoking a concept of musical patriarchy and a theory of the social construction musical meanings, Lucy Green shows how women's musical practices and gendered musical meanings have been reproduced, hand in hand, through history. Covering a wide range of music, including classical, jazz and popular styles, Dr Green uses ethnographic methods to convey the everyday interactions and experiences of girls, boys, and their teachers. She views the contemporary school music classroom as a microcosm of the wider society, and reveals the participation of music education in the continued production and reproduction of gendered musical practices and meanings.

The Wiley Handbook of Ethnography of Education Dennis Beach 2018-05-01 A state-of-the-art reference on educational ethnography edited by leading journal editors This book brings an international group of writers together to offer an authoritative state-of-the-art review of, and critical reflection on, educational ethnography as it is being theorized and practiced today—from rural and remote settings to virtual and visual posts. It provides a definitive reference point and academic resource for those wishing to learn more about ethnographic research in education and the ways in which it might inform their research as well as their practice. Engaging in equal measure with the history of ethnography, its current state-of play as well as its prospects, The Wiley Handbook of Ethnography of Education covers a range of traditional and contemporary subjects—foundational aims and principles; what constitutes 'good' ethnographic practice; the role of theory; global and multi-sited ethnographic methods in education research; ethnography's many forms (visual, virtual, auto-, and online); networked ethnography and internet resources; and virtual and place-based ethnographic fieldwork. Makes a return to fundamental principles of ethnographic inquiry, and describes and analyzes the many modalities of ethnography existing today Edited by highly-regarded authorities of the subject with contributions from well-known experts in ethnography Reviews both classic ideas in the ethnography of education, such as "grounded theory", "triangulation", and "thick description" along with new developments and challenges An ideal source for scholars in libraries as well as researchers out in the field The Wiley Handbook of Ethnography of Education is a definitive reference that is indispensable for anyone involved in educational ethnography and questions of methodology.

Impossible Bodies, Impossible Selves: Exclusions and Student Subjectivities Deborah Youdell

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2006-07-20 Brings sophisticated but accessible theoretical tools together with ethnographic data from real schools Demonstrates the inseparability of categories such as gender, sexuality, race, ethnicity, class, ability, disability, special needs Develops tools for understanding the relationships between schools, subjectivities, and students as learners Works across national contexts to show the wide applicability of these tools Problematises narrow understandings of inclusion found in contemporary policy Explores a new politics for interrupting educational inequalities

Within School Walls AnnMarie Wolpe 2012-05-16 Drawing from her in-depth ethnographic study of a London comprehensive school the author shows how gender formation for both girls and boys is mediated by disciplinary control, sexuality and the curriculum. Her findings for girls and boys - with their important emphases - are revealed. So are the responses and perspectives of the teachers. Prior to publication of this volume much feminist writing depicted the subordination of girls as a function of patriarchal control, both in terms of the teaching the girls receive and the behaviour of the boys around them. The author's narrative implicitly and explicitly challenges some of these views.

Gender and Education in England since 1770 Jane Martin 2022-01-02 This book takes a novel approach to the topic, combining biographical approaches and local history, a synthesis of sociological and historical literature, with new research to address a variety of themes and provide a comprehensive, rounded history demonstrating the entanglement of educational experience and the influence of different modes of discrimination and prejudice. Using the lens of gender, Jane Martin reassesses the gendered nature of the modern history of education and provides an overview of intertwined aspects of education, society, politics and power. Its organisation is user friendly, providing accessible information with regard to chronologies of legislation and key events to reflect constancy and change, whilst 'mapping' the larger political, economic, social and cultural contexts, making it ideal for use as a textbook or a resource for teachers and students.

Class Work: Mothers' Involvement Diane Reay 2005-08-16 First Published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

Children, Teachers and Schools in the History of British Columbia Jean Barman 2003 This new edition explores the myriad ways that education, broadly defined, molds each of us in profound and enduring ways. Laid against the supporting scaffolding of modern critical theory, the chapters offer cutting edge perspectives of going to school in British Columbia. How has education been tailored by race, class, gender? How do representations of schools and schooling change over time and whose interests are served? What echoes of current tensions can we hear in the past? The book offers a glimpse of the deep contradictions inherent in an experience that we all share.

Education Phillip Brown 2011-12-08 What unites the contributors to this book is an opposition to Thatcherite policies on education and an agreement upon the need for the development of democracy in education. This volume highlights the importance of an area of neglected theoretical and practical concern: the development of a critique of the philosophy and policies of the new Right, and of credible alternative policies.

Routledge International Encyclopedia of Women Cheris Kramarae 2004-04-16 For a full list of entries and contributors, sample entries, and more, visit the Routledge International Encyclopedia of Women website. Featuring comprehensive global coverage of women's issues and concerns, from violence and sexuality to feminist theory, the Routledge International Encyclopedia of Women brings the field into the new millennium. In over 900 signed A-Z entries from US and Europe, Asia, the Americas, Oceania, and the Middle East, the women who pioneered the field from its inception collaborate with the new scholars who are shaping the future of women's studies to create the new standard work for anyone who needs information on women-related subjects.

Asian Children at Home and at School Ghazala Bhatti 2002-01-04 This book is an ethnographic study of a comprehensive school in the south of England. It explores the views of teachers, Asian parents and their children concerning education and schooling. Young people between the ages of 13 and 18 were studied at home and at school and their experiences form the main focus of the study. The experiences of fifty Pakistani, Bangladeshi and Indian families - mostly of Muslim faith -

are studied with a view to discovering what parents expect from their children's school and how the teachers perceive their own role with regard to their students. These young people are the first generation of Asians to be educated in Britain. Their location in terms of their social class positions, gender and ethnicity are inextricably bound together. They describe how they see their past and their future. This is the first study to take account of boys and girls in order to capture the complexity of their lived experiences.

Bullying Ian Rivers 2013-01-04 *Bullying: Experiences and Discourses of Sexuality and Gender* provides a valuable insight into the experiences of young people and how bullying can impact upon them in the school environment. The book offers an introduction to the key issues associated with bullying on the grounds of sex and sexual orientation, and points to key policies and guidance on these difficult issues. With cutting-edge research and applied studies from leading academics and practitioners in the field, *Bullying* combines theory with suggestions for practical intervention for practitioners in education and social work. Chapter by chapter, the book strengthens the reader's knowledge base, and demonstrates how best to develop both academic and advocacy arguments to confront bullying, formulate intervention through examples of research findings, and recommend advice and guidance in professional contexts. *Bullying* offers multiple perspectives to challenge bullying related to gender, sexuality, and transgender status. The book includes the latest work on: sexual bullying and the implications for policy and practice sexual dimensions of cyberbullying homophobia sex differences in bullying lesbian, gay, bisexual and transgender issues in educational contexts planning and delivering interventions in schools. *Bullying: Experiences and Discourses of Sexuality and Gender* will appeal to education professionals, as well as researchers and postgraduate students in the social sciences, social work and educational and clinical child psychology.

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