

Agenda Scolaire 2014 2015 Pretty Girl

Girls & Sex Peggy Orenstein 2018-05-09 Une étude américaine. Un fossé s'est creusé entre les parents et leurs filles. Même à l'ère des « parents-hélicoptères », mères et pères ne savent pas concrètement comment leurs filles appréhendent la sexualité. En s'appuyant sur de longues interviews réalisées auprès de 70 Américaines et de psychologues, universitaires et spécialistes, la journaliste aborde les sujets qu'on préfère éviter avec une grande délicatesse et beaucoup d'humour : le rôle de la pornographie ; pourquoi le fait de perdre sa virginité est si important aujourd'hui ; le terrain accidenté que constitue la culture du hookup (coup d'un soir) ; la grossesse dérangeante des agressions sexuelles. Loin d'asséner des vérités établies, le travail rigoureux de Peggy Orenstein incite au contraire au dialogue, multipliant les informations qui permettent au lecteur d'être mieux armé pour comprendre le monde nouveau et complexe dans lequel les ados évoluent aujourd'hui. Peggy Orenstein est journaliste, auteur du best-seller *Cinderella Ate My daughter* (Cendrillon a mangé ma fille). Elle travaille depuis 25 ans sur la sexualité féminine et plus particulièrement sur l'éducation sexuelle des filles.

Lutte contre la violence de genre en milieu scolaire UNESCO 2017-03-06

What Works in Girls' Education Gene B Sperling 2015-09-29 Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women's empowerment What Works in Girls' Education is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls' education.

Better Outcomes, Brighter Futures 2014

Home-Grown School Feeding Food and Agriculture Organization of the United Nations 2019-01-08 This framework fosters the replication and scaling up of home-grown school feeding models and the mapping of opportunities for linking such programmes with relevant agricultural development and rural transformation investments.

Educational Research John W. Creswell 2015 "Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research offers a truly balanced, inclusive, and integrated overview of the processes involved in educational research. This text first examines the general steps in the research process and then details the procedures for conducting specific types of quantitative, qualitative, and mixed methods studies. Direct guidance on reading research is offered throughout the text, and interactive features provide opportunities for practice."--Publisher's description.

Linguistic Rivalries Sonia N. Das 2016 Introduction -- Purism across the seas -- Narratives of a diaspora -- A heritage language industry -- Inscribing the ur -- Navigating the cosmopolis -- Conclusion -- Appendix -- Glossary

Education Policy Outlook 2021 Shaping Responsive and Resilient Education in a Changing World OECD 2021-11-22 Education systems operate in a

world that is constantly evolving towards new equilibria, yet short-term crises may disrupt, accelerate or divert longer-term evolutions. This Framework for Responsiveness and Resilience in Education Policy aims to support policy makers to balance the urgent challenge of building ecosystems that adapt in the face of disruption and change (resilience), and the important challenge of navigating the ongoing evolution from industrial to post-industrial societies and economies (responsiveness).

Aucun enfant laissé pour compte UNESCO 2022-12-31

The State of Social Safety Nets 2018 The World Bank 2018-03-23 The State of Social Safety Nets 2018 Report examines global trends in the social safety net/social assistance coverage, spending, and program performance based on the World Bank Atlas of Social Protection Indicators of Resilience and Equity (ASPIRE) updated database. The report documents the main social safety net programs that exist globally and their use to alleviate poverty and to build shared prosperity. The 2018 report expands on the 2015 edition, both in administrative and household survey data coverage. A distinct mark of this report is that, for the first time, it tells the story of what happens with SSN/SA programs spending and coverage over time, when the data allow us to do so. This 2018 edition also features two special themes †“ Social Assistance and Ageing, focusing on the role of old-age social pensions, and Adaptive Social Protection, focusing on what makes SSN systems/programs adaptive to various shocks.

The World of the Salons Antoine Lilti 2015 "The world of the 18th century salon has long been lauded as a meritocratic setting where writers, philosophers, and women created the Enlightenment. Based on a thorough study of archival sources and using methodology derived from cultural history, social history, and the history of literature, The World of Salons proposes a completely new reading of salons' sociability in eighteenth-century Paris. It challenges the commonly accepted vision of salons as literary circles that were part of the Republic of Letters. It argues, instead, that salons were institutions of worldly sociability, had helped shape 'the world' (le monde) and high society. They have been essential places where the aristocratic elites of the capital met and interacted with literary figures. These interactions based on the mastery of the codes of polite conversation but also on the circulation of news and of personal reputations are the subject of this book. The World of the Salon looks at the way in which eighteenth-century social elites redefined themselves through their practices of worldly sociability. It highlights why some men of letters of the Enlightenment attended the salons. Moving from the salons to worldliness permits taking on some broader debates as well. What relations did worldly sociability maintain with the public sphere? How did the Parisian nobility use the idea of worldly merit and the figure of the man of the world (homme du monde) to preserve its social preeminence? Was the new political culture characterized by an appeal to the public compatible with the monarchical apparatus and with court intrigues? The World of the Salons is suitable for an Anglophone audience of early modern European cultural, political, and intellectual historians"--Provided by publisher.

Dorothea Lange Carole Boston Weatherford 2018-08-01 Before she raised her lens to take her most iconic photo, Dorothea Lange took photos of the downtrodden from bankers in once-fine suits waiting in breadlines, to former slaves, to the homeless sleeping on sidewalks. A case of polio had left her with a limp and sympathetic to those less fortunate. Traveling across the United States, documenting with her camera and her fieldbook those most affected by the stock market crash, she found the face of the Great Depression. In this picture book biography, Carole Boston Weatherford with her lyrical prose captures the spirit of the influential photographer.

Investing in Youth: Tunisia Strengthening the Employability of Youth during the Transition to a Green Economy OECD 2015-03-10 This report provides a detailed diagnosis of the youth labour market in Tunisia, including a focus on vocational education and training and entrepreneurship.

Catalog of the Gerald K. Stone Collection of Judaica Gerald K. Stone 2021-01-05 Gerald K. Stone has collected books about Canadian Jewry

since the early 1980s. This volume is a descriptive catalog of his Judaica collection, comprising nearly 6,000 paper or electronic documentary resources in English, French, Yiddish, and Hebrew. Logically organized, indexed, and selectively annotated, the catalog is broad in scope, covering Jewish Canadian history, biography, religion, literature, the Holocaust, antisemitism, Israel and the Middle East, and more. An introduction by Richard Menkis discusses the significance of the Catalog and collecting for the study of the Jewish experience in Canada. An informative bibliographical resource, this book will be of interest to scholars and students of Canadian and North American Jewish studies.

How social and personal resources support teaching and learning effectiveness Ramona Palos 2023-03-02

Innovative use of technology in education JET Education Services 2022-12-31

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The Oxford Handbook of the Jesuits Ines G. Županov 2019 This handbook is currently in development, with individual articles publishing online in advance of print publication. At this time, we cannot add information about unpublished articles in this handbook, however the table of contents will continue to grow as additional articles pass through the review process and are added to the site. Please note that the online publication date for this handbook is the date that the first article in the title was published online.

Understanding socioemotional and academic adjustment during childhood and adolescence: Volume II José Manuel García-Fernández 2023-02-02

Transnational Musicians Beata M. Kowalczyk 2020-12-29 Informed by theories pertaining to transnational mobility, ethnicity and race, gender, postcolonialism, as well as Japanese studies, *Transnational Musicians* explores the way Japanese musicians establish their transnational careers in the hierarchically structured classical music world. Drawing on rich material from multi-sited fieldwork and in-depth interviews with Japanese artists in Japan, France and Poland, this study portrays the structurally - and individually - conditioned opportunities and constraints of becoming a transnational classical musician. It shows how transnational artists strive to conciliate the irreconcilable: their professional identification with the dominant image of 'rootless' classical musicianship and their ethnocultural affiliation with Japan. As such this book critically engages with the neoliberal discourse on talent and meritocracy prevailing in the creative/cultural industry, which promotes the common image of cosmopolitan artists, whose high, universal skills allow them to carry out their occupational activity internationally, regardless of such prescriptive criteria as gender, ethnicity and race. Highly interdisciplinary, this book will appeal to students and researchers interested in such fields as migration, transnational mobility, ethnicity and race in the creative/cultural sector, gender studies, Japanese culture and other related social issues. It will also be instructive for professionals from the world of classical music, as well as ordinary readers passionate about Japanese society.

Disability, Diversity and Inclusive Education in Haiti Rochambeau Lainy 2022-12-27 This book examines disability, diversity, and schooling exclusion in Haiti in the wake of Hurricane Matthew. Defending a social and anthropological conception of disability as a consequence of any situation that makes a subject uncomfortable and unable to live or act properly, the book explores the difficulties that disabled children face within the school system and considers how social exclusion provokes and exacerbates educational exclusion. With contributions from linguists, educational sociologists, educational psychologists, educators, and historians, the chapters focus on a range of phenomena such as the balance of languages used for teaching, gender equity, associated disorders, and the experiences of left-handed and deaf students. Ultimately, the authors demonstrate how the educational relationships built and practiced in school influence the perceptions of people with disabilities, with respect to both singular contexts and pedagogical practices. As such, it represents an important study of the relationship between school exclusion, disability, and those with precarious socio-familial conditions, and how they can be conceptualized and addressed in the context of crises. It will appeal to scholars, researchers, and

academics with interests in diversity and inclusive education, pedagogy, crisis education, and educational psychology. Chapters 1, 3, 7, and 8 of this book are available for free in PDF format as Open Access from the individual product page at www.routledge.com. They have been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

Pékin+25 : La Génération Égalité commence par l'éducation des adolescentes France. Ministère de l'Europe et des affaires étrangères 2020-11-25

Equity and Quality in Education Supporting Disadvantaged Students and Schools OECD 2012-02-09 Across OECD countries, almost one in every five students does not reach a basic minimum level of skills. This book presents a series of policy recommendations for education systems to help all children succeed.

Education pour tous 2000-2015 UNESCO 2015-04-13

Science Education in Canada Christine D. Tippett 2019-07-01 This book offers a meso-level description of demographics, science education, and science teacher education. Representing all 13 Canadian jurisdictions, the book provides local insights that serve as the basis for exploring the Canadian system as a whole and function as a common starting point from which to identify causal relationships that may be associated with Canada's successes. The book highlights commonalities, consistencies, and distinctions across the provinces and territories in a thematic analysis of the 13 jurisdiction-specific chapters. Although the analysis indicates a network of policy and practice issues warranting further consideration, the diverse nature of Canadian science education makes simple identification of causal relationships elusive. Canada has a reputation for strong science achievement. However, there is currently limited literature on science education in Canada at the general level or in specific areas such as Canadian science curriculum or science teacher education. This book fills that gap by presenting a thorough description of science education at the provincial/territorial level, as well as a more holistic description of pressing issues for Canadian science education.

Renewing the Promise Julius Fondong 2022-08-08 In this very riveting and well-researched essay, Julius Fondong ruminates on the continued relevance of the promises and principles that underpinned the creation of the post-colonial Cameroon nation-state, sixty years after unification in 1961. *Renewing the Promise: A Treatise on the Refoundation of the Cameroon Nation* chronicles Cameroon's experiment in statehood; an experiment, which according to the author, sprung out of a desire and a promise to forge a new nation through the fusion of two territories with contrasting historical experiences and colonial legacies. Writing from the vantage position of a policy analyst, a governance expert, and a conflict management practitioner, Fondong contends that a combination of policy inconsistencies, imperial arrogance, institution capture, leadership deficiencies and the brazen travesties of the nation's foundational principles and promises has led to violent internal dissent, decreased state capacity for public service delivery and a development gridlock. So, what can be done to re-align the nation to its founding promises and save it from possible disintegration? Fondong proposes an overarching, governance-based praxis for the re-engineering of the Cameroon nation from the bottom up. His proposed remedy is predicated on the principles of decentralized governance, the redistribution of power in a manner that addresses the right to self-determination of Anglophone Cameroonians, enhanced public service delivery and a strategic shift from a transactional to a transformational leadership paradigm. *Renewing the Promise* is a thought-provoking and captivating political essay, written with exhilarating passion and prototypical clarity. It can serve as a blueprint for a much-needed reform of Cameroon's governance architecture.

Career Counselling Mary McMahon 2016-07-18 Due to the increasing demand for career guidance in recent years, career counsellors have been challenged to modernise their practice. As a response to the rapidly changing world of work, with more diverse client groups and more complex and challenging issues facing career counsellors, the field has moved strongly towards the greater adoption of constructivist approaches. The 2nd edition

of this ground breaking book is a forward-looking guide, giving further insight into the constructivist approach for the 21st century by: providing a theoretical background to constructivism; alerting readers to a range of cultural considerations related to constructivist career counselling; outlining a range of constructivist approaches to career counselling; providing examples of practical applications of the constructivist approaches presented in the book; and assisting career counsellor educators, practitioners and students understand and implement constructivist approaches into their work. With contributions from an internationally recognised panel of authors from ten different countries, *Career Counselling: Constructivist Approaches* treats career as a holistic concept in which work and personal life are inseparably intertwined, and individuals as experts in their own lives and in actively constructing their careers. Structured into four logical sections, this 2nd edition attests to the ongoing influence of constructivism internationally and the continued development and refinement of constructivist approaches to career counselling. *Career Counselling: Constructivist Approaches* is essential reading for career counsellor educators, practitioners, researchers and students who want a refreshing insight into constructivist career counselling.

Ancient Knowledge Networks Eleanor Robson 2019-11-14 *Ancient Knowledge Networks* is a book about how knowledge travels, in minds and bodies as well as in writings. It explores the forms knowledge takes and the meanings it accrues, and how these meanings are shaped by the peoples who use it. Addressing the relationships between political power, family ties, religious commitments and literate scholarship in the ancient Middle East of the first millennium BC, Eleanor Robson focuses on two regions where cuneiform script was the predominant writing medium: Assyria in the north of modern-day Syria and Iraq, and Babylonia to the south of modern-day Baghdad. She investigates how networks of knowledge enabled cuneiform intellectual culture to endure and adapt over the course of five world empires until its eventual demise in the mid-first century BC. In doing so, she also studies Assyriological and historical method, both now and over the past two centuries, asking how the field has shaped and been shaped by the academic concerns and fashions of the day. Above all, *Ancient Knowledge Networks* is an experiment in writing about 'Mesopotamian science', as it has often been known, using geographical and social approaches to bring new insights into the intellectual history of the world's first empires.

Yearbook of International Organizations 2014-2015 (Volume 4) Union Of International Associations 2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non-profit international organizations currently available. Detailed profiles of international non-governmental and intergovernmental organizations (IGO), collected and documented by the Union of International Associations, can be found here. In addition to the history, aims and activities of international organizations, with their events, publications and contact details, the volumes of the Yearbook include networks between associations, biographies of key people involved and extensive statistical data. Providing both an international organizations and research bibliography, Volume 4 cites over 46,000 publications and information resources supplied by international organizations, and provides nearly 18,000 research citations under 40 subject headings. This volume also includes a research bibliography on international organizations and transnational associations.

From Classrooms to Conflict in Rwanda Elisabeth King 2013-12-16 Based on fieldwork and comparative historical analysis of Rwanda, this book questions the conventional wisdom that education builds peace.

Safeguarding in sports Miguel Venda Nery 2023-04-04

Global guidance on addressing school-related gender-based violence UNESCO 2016-12-08

Promoting Global Peace and Civic Engagement through Education Pandey, Kshama 2016-05-04 It is easy to see that the world finds itself too often in tumultuous situations with catastrophic results. An adequate education can instill holistic knowledge, empathy, and the skills necessary for promoting an international coalition of peaceful nations. *Promoting Global Peace and Civic Engagement through Education* outlines the pedagogical

practices necessary to inspire the next generation of peace-bringers by addressing strategies to include topics from human rights and environmental sustainability, to social justice and disarmament in a comprehensive method. Providing perspectives on how to live in a multi-cultural, multi-racial, and multi-religious society, this book is a critical reference source for educators, students of education, government officials, and administration who hope to make a positive change.

Reimagining our futures together International Commission on the Futures of Education 2021-11-06 The interwoven futures of humanity and our planet are under threat. Urgent action, taken together, is needed to change course and reimagine our futures.

Gender and the Political Economy of Conflict in Africa Meredith Turshen 2016-01-29 Violence affects the economy of production and the ecology of reproduction—the production of economic goods and services and the generational reproduction of workers, the regeneration of the capacity to work and maintenance of workers on a daily basis, and the renewal of culture and society through community relations and the education of children Gender and the Political Economy of Conflict in Africa explores the persistence of violence in conflict zones in Africa using a political economy framework. This framework employs an analysis of violence on both edges of the spectrum—a macro-economic analysis of violence against workers and a micro-political analysis of the violence in women’s reproductive lives. These analyses come together to create a new explanation of why violence persists, a new political economy of violence against women, and a new theoretical understanding of the relation between production and reproduction. Three case studies are discussed: the Democratic Republic of the Congo (violence in an era of conflict), Sierra Leone (violence post-conflict), and Tanzania (which has not seen armed conflict on the mainland). This book fills a significant gap on the political economy of war and women/gender for advanced undergraduate and postgraduate students as well as researchers in African Studies, Gender Studies, and Peace and Conflict Studies.

PISA The ABC of Gender Equality in Education Aptitude, Behaviour, Confidence OECD 2015-03-05 This fascinating compilation of the recent data on gender differences in education presents a wealth of data, analysed from a multitude of angles in a clear and lively way.

Youth and violent extremism on social media Alava, Séraphin 2017-12-04

Fondements approfondis des troubles du comportement alimentaire Johana Monthuy-Blanc 2018-02-07 Cet ouvrage est le fruit d’un travail collectif issu de l’unité de recherche appliquée aux meilleures pratiques : le LabOratoire de Recherche Interdisciplinaire sur les troubles du Comportement alimentaire en lien avec la Réalité virtuelle et la Pratique physique de l’Université du Québec à Trois-Rivières (Loricorps) de l’Université du Québec à Trois-Rivières. Son objectif général est l’acquisition des connaissances fondamentales approfondies relatives aux troubles principaux tels que l’anorexie mentale, la boulimie et l’hyperphagie boulimique mais également à d’autres moins connus (bigorexie, anorexie sportive, etc.) selon une approche historique. La richesse de cet ouvrage repose sur les conceptions dimensionnelles et transdisciplinaires des troubles du comportement alimentaires, comme fondements innovants et prometteurs de l’intervention dans ce domaine. Développé à partir de cours en ligne hébergés à l’Université du Québec à Trois-Rivières. Le contenu de cet ouvrage peut être visionné sous forme d’une capsule-échantillon à l’adresse suivante : www.uqtr.ca/tca

Gender differences and disparities in socialization contexts: How do they matter for healthy relationships, wellbeing, and achievement-related outcomes? Caterina Fiorilli 2023-01-05

Grease 1991

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