

Adhd As A Model Of Brain Behavior Relationships Springerbriefs In Neuroscience

A Closer Look at Juvenile
Homicide - Katelyn A.

Hernandez 2020-02-29

This book focuses on the small but disturbing percentage of homicides by children that occur each year, providing a brief overview of the legal, individual, and social aspects of this phenomenon. Since the 1980s, these crimes have been on the rise and the resulting legal response has been harsher punishments as well as treatment of children like adults. This has led to a host of failures in the juvenile justice system wherein recidivism is high and general outcome is low. The book reviews the literature on youth homicide, including gender, age, and race

factors, as well as individual, familial, and environmental risks. The authors seek to aid in the identification and understanding of juvenile homicide to raise awareness of both a population that receives little formal psychological intervention and of the systemic deficiencies that affect these individuals as well as society itself. Exploring current theories, trends, and common factors in juvenile homicide, this brief aims to improve prevention, intervention, and reintegration of young offenders into the community.

EBOOK: A Sociology of Mental
Health and Illness - Anne

Rogers 2014-05-16

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How do we understand mental health problems in their social context? A former BMA Medical Book of the Year award winner, this book provides a sociological analysis of major areas of mental health and illness. The book considers contemporary and historical aspects of sociology, social psychiatry, policy and therapeutic law to help students develop an in-depth and critical approach to this complex subject. New developments for the fifth edition include: Brand new chapter on prisons, criminal justice and mental health Expanded coverage of stigma, class and social networks Updated material on the Mental Capacity Act, Mental Health Act and the Deprivation of Liberty A classic in its field, this well established textbook offers a rich and well-crafted overview of mental health and illness unrivalled by competitors and is essential reading for students and professionals studying a range of medical sociology and health-related courses. It is

also highly suitable for trainee mental health workers in the fields of social work, nursing, clinical psychology and psychiatry. "Rogers and Pilgrim go from strength to strength! This fifth edition of their classic text is not only a sociology but also a psychology, a philosophy, a history and a polity. It combines rigorous scholarship with radical argument to produce incisive perspectives on the major contemporary questions concerning mental health and illness. The authors admirably balance judicious presentation of the range of available understandings with clear articulation of their own positions on key issues. This book is essential reading for everyone involved in mental health work." Christopher Dowrick, Professor of Primary Medical Care, University of Liverpool, UK "Pilgrim and Rogers have for the last twenty years given us the key text in the sociology of mental health and illness. Each edition has captured the multi-layered and ever changing landscape of

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theory and practice around psychiatry and mental health, providing an essential tool for teachers and researchers, and much loved by students for the dexterity in combining scope and accessibility. This latest volume, with its focus on community mental health, user movements criminal justice and the need for inter-agency working, alongside the more classical sociological critiques around social theories and social inequalities, demonstrates more than ever that sociological perspectives are crucial in the understanding and explanation of mental and emotional healthcare and practice, hence its audience extends across the related disciplines to everyone who is involved in this highly controversial and socially relevant arena." Gillian Bendelow, School of Law Politics and Sociology, University of Sussex, UK "From the classic bedrock studies to contemporary sociological perspectives on the current controversy over which scientific organizations will

define diagnosis, Rogers and Pilgrim provide a comprehensive, readable and elegant overview of how social factors shape the onset and response to mental health and mental illness. Their sociological vision embraces historical, professional and socio-cultural context and processes as they shape the lives of those in the community and those who provide care; the organizations mandated to deliver services and those that have ended up becoming unsuitable substitutes; and the successful and unsuccessful efforts to improve the lives through science, challenge and law." Bernice Pescosolido, Distinguished Professor of Sociology, Indiana University, USA
Molecular Neurobiology of Addiction Recovery - Kenneth Blum 2013-05-27
Humans are biologically programmed to seek out pleasurable experiences. These experiences are processed in the mesolimbic system, also referred to as the "reward center" of the brain, where a

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number of chemical messengers work in concert to provide a net release of dopamine in the Nucleus Accumbens. In some genetically predisposed individuals, addiction occurs when the mechanisms of the mesolimbic system are disrupted by the use of various drugs of abuse. Since Alcoholics Anonymous was founded in 1935, its 12 step program of spiritual and character development has helped countless alcoholics and drug addicts curb their self-destructive behaviors. However, the program was developed at a time when comparatively little was known about the function of the brain and it has never been studied scientifically. This is the first book to take a systematic look at the molecular neurobiology associated with each of the 12 steps and to review the significant body of addiction research literature that is pertinent to the program.

Global Emergency of Mental Disorders - Jahangir Moini

2021-05-18

Global Emergency of Mental Disorders is a comprehensive, yet easy-to-read overview of the neurodevelopmental basis of multiple mental disorders and their accompanying consequences, including addiction, suicide and homelessness. Compared to other references that examine the treatment of psychiatric disorders, this book uniquely focuses on their neurodevelopment. It is designed for neuroscience, psychiatry, psychology students, and various other clinical professions. With chapters on anxiety, depression, schizophrenia and others, this volume provides information about incidence, prevalence and mortality rates in addition to developmental origins. With millions worldwide affected, this book will be an invaluable resource. Explores psychiatric disorders from a neurodevelopmental perspective Covers multiple disorders, including anxiety, depression and obsessive-compulsive disorder Examines the brain mechanisms that

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underly disorders Addresses the opioid epidemic and suicide Reviews special patient populations by gender and age *Proceedings of MAC 2018* - group of authors 2018-12-06 Multidisciplinary Academic Conference on Education, Teaching and Learning, Czech Republic, Prague (MAC-ETL 2018) Multidisciplinary Academic Conference on Management, Marketing and Economics, Czech Republic, Prague (MAC-MME 2018) Multidisciplinary Academic Conference on Transport, Tourism and Sport Science, Czech Republic, Prague (MAC-TTSS 2018) Friday - Sunday, December 7 - 9, 2018

Intergenerational Transmission of Child Maltreatment - Lisa Schelbe 2016-11-03

This accessible resource coordinates what we know about the intergenerational transmission of child maltreatment (ITCM), with a specific focus on prevention in context. Cutting through facile cause-and-effect constructs, the authors review and critique

the recent literature on the complicated nature of the phenomenon and weigh different approaches to its conceptualization. The book identifies child and parental risk factors linked to ITCM as well as protective factors involved in its reduction, while examining complex relationships between family, parenting, and social contexts that can provide keys to understanding and healing traumatized families. This close attention to crucial yet often overlooked details will aid professionals in creating the next wave of salient research projects and effective interventions, and enhance current efforts to break longstanding patterns of abuse and neglect. Among the topics covered:

- Theoretical frameworks conceptualizing intergenerational transmission of child maltreatment.
- Empirical studies on intergenerational transmission of child maltreatment.
- Risk factors associated with ITCM.
- Protective factors associated with breaking the cycle of

maltreatment. • Methodological challenges in studying ITCM. • Recommendations for evaluation of intervention and prevention strategies. Geared toward novices and veterans alike, Intergenerational Transmission of Child Maltreatment is a solution-focused reference of singular importance to practitioners and research professionals involved in improving children's well-being.

Handbook of Intelligence - Sam Goldstein 2014-12-08

Numerous functions, cognitive skills, and behaviors are associated with intelligence, yet decades of research has yielded little consensus on its definition. Emerging from often conflicting studies is the provocative idea that intelligence evolved as an adaptation humans needed to keep up with - and survive in - challenging new environments. The Handbook of Intelligence addresses a broad range of issues relating to our cognitive and linguistic past. It is the first full-length volume to place intelligence in an

evolutionary/cultural framework, tracing the development of the human mind, exploring differences between humans and other primates, and addressing human thinking and reasoning about its own intelligence and its uses. The works of pioneering thinkers - from Plato to Darwin, Binet to Piaget, Luria to Wechsler - are referenced to illustrate major events in the evolution of theories of intelligence, leading to the current era of multiple intelligences and special education programs. In addition, it examines evolutionary concepts in areas as diverse as creativity, culture, neurocognition, emotional intelligence, and assessment. Featured topics include: The evolution of the human brain from matter to mind Social competition and the evolution of fluid intelligence Multiple intelligences in the new age of thinking Intelligence as a malleable construct From traditional IQ to second-generation intelligence tests

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In Neuroscience

The evolution of intelligence, including implications for educational programming and policy. The Handbook of Intelligence is an essential resource for researchers, graduate students, clinicians, and professionals in developmental psychology; assessment, testing and evaluation; language philosophy; personality and social psychology; sociology; and developmental biology.

Handbook of Clinical QEEG and Neurotherapy - Thomas F

Collura 2016-11-03

This book is an essential resource describing a wide range of approaches and technologies in the areas of quantitative EEG (QEEG) and neurotherapy including neurofeedback and neuromodulation approaches. It emphasizes practical, clinically useful methods, reported by experienced clinicians who have developed and used these approaches first hand. These chapters describe how the authors approach and use their particular combinations of

technology, and how clients are evaluated and treated. This resource, which is encyclopedic in scope, provides a valuable and broad, yet sufficiently detailed account, to help clinicians guide the future directions in client assessment and neurotherapeutic treatment. Each contribution includes literature citations, practical information related to clinical interventions, and clinical outcome information.

Person Centered Approach to Recovery in Medicine -

Luigi Grassi 2018-12-07

This book offers a resource to aid in implementing psychosocial screening, assessment, and consequently integrating prevention, care and treatment (i.e. pharmacological, psychosocial rehabilitation and psychotherapeutic) in medicine. It is becoming increasingly recognized that one method of combating spiraling health care costs in developed nations is to integrate psychiatric care into medicine including primary care settings. This volume

reviews the main issues relative to the paradigm of a person-centered and recovery-oriented approach that should imbue all medical areas and specialties. It proposes integration methods in screening and assessment, clinimetric approach, dignity conserving care, cross-cultural and ethical aspects, treatment and training as a basic and mandatory need of a whole psychosomatic approach bridging the several specialties in medicine. As such, the book addresses a topic that all physicians, including primary care and psychiatric professionals in a wide variety of mental health settings are currently discussing, planning and preoccupied with, namely the task of integrating mental health into all the medical fields, including primary care, cardiology, psychiatry, oncology and so on.

Large-Scale Brain Systems and Neuropsychological Testing - Leonard F. Koziol

2016-09-02

This leading-edge volume offers a new framework for

neuropsychological testing rooted in the current evidence base on large-scale brain system interactions. Expert coverage brings traditional discrete areas of cognitive functioning (e.g., attention, memory) in line with highly nuanced relationships between cortical and subcortical processing. The new findings point to more accurate and targeted testing, as authors expand on the judicious addition of nonstandardized methods to core diagnostic tools and the underused capacity of neuropsychological testing to assess social behavior and personality. The book's emphasis on cognition in context gives practitioners better understanding of assessment and evaluation, leading to improved diagnosis, treatment, and outcomes for individuals as well as significant improvements in the field. This innovative reference: Reframes cognitive functioning in light of current data on brain interconnectivity. Critiques current methods of neuropsychological test

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In Neuroscience

interpretation. Reviews known, useful interpretive methodologies within a new context. Features instructive case examples emphasizing accurate historical and test data. Revisits the strengths and limitations of the bell curve construct. Examines the interpretive significance of pathognomonic signs. Details strategies for making neuropsychological evaluations more clinically relevant. Large-Scale Brain Systems and Neuropsychological Testing combines current findings, clinical sense, and common sense to ground neuropsychologists, school psychologists, child psychologists, and clinical social workers in the effective assessment of real-world functioning.

Brain-Computer Interface Research - Christoph Guger
2020-10-17

The Annual BCI Research Awards are international prizes that recognize the top new projects in brain-computer interface (BCI) research. This book contains summaries of the

key projects from the 2018 BCI Research Award. Each article is authored by the group of researchers who developed the project, and articles have been updated with new progress achieved since 2018. They are complemented by an introduction by the editors together with a chapter of highlights and interviews with the 2018 award winners. One of the prominent trends in recent years has been the development of BCIs for new patient groups; many chapters in this book present emerging and novel research directions likely to become more prevalent in the near future.

ADHD, Stress, and Development - Petr Bob
2018-08-25

This first-of-its-kind volume revisits current findings on ADHD in terms of classic thinking on developmental neuropsychology for a more rounded concept of brain disorganization. Insights from Freud, Janet, John Hughlings Jackson, and other pioneers help identify mechanisms (e.g., the primitive reflexes) that can

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cause children with ADHD to be prone to cognitive dissociation when exposed to stressful environments. The authors' model of the developing distracted brain pinpoints effects of stress on cognitive and affective functions, most notably attention and memory, and suggests situations in which stimuli may facilitate integration between brain and mind. This expanded knowledge opens out new educational possibilities for vulnerable students as well as new opportunities for therapeutic breakthroughs for children with ADHD. Included in the coverage:

- Definition, diagnosis, and epidemiology of Attention Deficit and Hyperactivity Disorder.
- Historical and recent research on ADHD.
- Attentional functions, executive dysfunctions, and stress, implications for ADHD.
- Neural dissolution, dissociation, and stress in ADHD.
- Attention, brain-mind integration and ADHD.
- Implications for education and

therapy of ADHD children. ADHD, Stress, and Development ably synthesizes past and current understanding into a robust framework with implications for real-world practice. It offers practitioners and researchers new perspectives and future directions in neuropsychology, psychiatry, child and school psychology, and pediatrics.

Boredom in the Classroom -

Gayle L. Macklem 2015-01-05

This brief synthesizes current findings on the many aspects of chronic student boredom, its relationship with negative academic, emotional, and health outcomes, and what professionals can do to best address it. Citing the complexity of this common student emotion, the author spotlights boredom susceptibility during the critical K-12 years. The brief analyzes cognitive and emotional attributes of boredom and identifies emotional skills that can be strengthened to counteract it. In addition, the volume features strategies for

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In Neuroscience

educators and school counselors to reduce boredom, both internally and in class. This stimulating volume: Argues that boredom shouldn't be ignored or dismissed as a passing phase. Examines various types of boredom as well as gender and cultural differences. Explores boredom in the contexts of anxiety and depression and in non-school situations. Provides theory on causes of boredom in students. Details how student self-regulation, motivation, and engagement can be improved. Describes specific roles teachers and mental health professionals can play in controlling boredom. Boredom in the Classroom is an essential resource for researchers, scientist-practitioners, clinicians, and graduate students in the fields of child and school psychology, educational psychology, social work, and related disciplines.

The Myth of Executive Functioning - Leonard F.

Koziol 2014-07-08

Executive functioning: we measure it, assess it, document

its development in youth, track its decline in age and use it as a basis for diagnoses, treatment planning and-of course-theories. Could it be possible that science has spent decades chasing a cognitive phantom? Noting the lack of consensus concerning definition, component skills, and location within the brain, The Myth of Executive Functioning calls basic assumptions, prominent theories, commonly used test methods, and even the phrase executive functioning into question. The book's deceptively simple argument takes an evolutionary/neuroscience look at the cornerstones of cognitive organization, including memory, planning, decision-making and adaptation to novel circumstances. From there, gaps are identified between systems of cognitive control and those behaviors that are evaluated in neuropsychological testing-gaps that contribute to the disconnect between how science views mind and body,

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In Neuroscience

brain and behavior. The author's problem-solving metaphor places new emphasis on stimulus processing and on the relationship between movement and thought as he offers thought-provoking perspectives on: The limits of neuropsychological constructs. The components of adaptive thinking. The automatic aspects of problem solving. The left-brain/right-brain dichotomy. Problems with the domain approach to cognition. New paradigms for testing cognitive functioning. A controversial presentation with the potential to change clinical practice and training, The Myth of Executive Functioning will be read, debated and learned from by neuropsychologists, clinical psychologists, psychiatrists, cognitive neuroscientists and rehabilitation specialists. Brain-Computer Interface Research - Christoph Guger 2021-04-01 The Annual BCI Research Awards are international prizes that recognize the top new projects in brain-computer

interface (BCI) research. This book contains concise descriptions of projects nominated for the 2019 BCI Research Award and interviews with nominees. Each article is authored by the researchers who developed the project, and articles have been updated with new progress achieved since their nomination. These chapters are complemented by an introduction by the editors together with a concluding chapter that reviews the annual Awards Ceremony, announces the winners, and ends with a brief discussion. One of the prominent trends in recent years has been the development of BCIs for new patient groups. Many chapters in this book present emerging and novel research directions likely to become more prevalent in the near future. This year's book includes chapters based on interviews with BCI experts who were nominated for an award, including this year's first, second, and third place winners. These interview chapters are generally less

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technical than project descriptions, and provide individual perspectives from people actively working on new methods and systems.

Brain-Computer Interface Research - Christoph Guger 2019

Each year, the Annual BCI Research Award recognizes the top new projects in brain-computer interface (BCI) research. This book contains summaries of these projects from the 2017 BCI Research Award. Each chapter is written by the group that submitted the BCI project that was nominated, and introduction and discussion chapters provide supporting information and explore trends that are reflected in the annual awards each year. One of the prominent trends in recent years has been BCIs for new patient groups, and many chapters in this book present emerging research directions that might become more prevalent in the near future.

ADHD as a Model of Brain-Behavior Relationships - Leonard F. Koziol 2013-09-24

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ADHD as a Model of Brain-Behavior Relationships
Leonard F. Koziol, Deborah Ely Budding, and Dana Chidekel
Series Title: Springer Briefs in Neuroscience Subseries: The Vertically Organized Brain in Theory and Practice It's been a basic neurological given: the brain does our thinking, and has evolved to do the thinking, as controlled by the neocortex. In this schema, all dysfunction can be traced to problems in the brain's lateral interactions. But in scientific reality, is this really true? Challenging this traditional cortico-centric view is a body of research emphasizing the role of the structures that control movement-the brain's vertical organization-in behavioral symptoms. Using a well-known, widely studied disorder as a test case, ADHD as a Model of Brain-Behavior Relationships offers an innovative framework for integrating neuroscience and behavioral research to refine diagnostic process and advance the understanding of disorders. Identifying a profound disconnect between

current neuropsychological testing and the way the brain actually functions, this revision of the paradigm critiques the DSM and ICD in terms of the connectedness of brain structures regarding cognition and behavior. The authors argue for a large-scale brain network approach to pathology instead of the localizing that is so common historically, and for an alternate set of diagnostic criteria proposed by the NIMH. Included in the coverage: The diagnosis of ADHD: history and context. ADHD and neuropsychological nomenclature Research Domain Criteria: a dimensional approach to evaluating disorder The development of motor skills, executive function, and a relation to ADHD The role of the cerebellum in cognition, emotion, motivation, and dysfunction How large-scale brain networks interact Heralding a more accurate future of assessment, diagnosis, and treatment of neurodevelopmental disorders, ADHD as a Model of Brain-

Behavior Relationships represents a major step forward for neuropsychologists, child psychologists, and psychiatrists, or any related profession interested in a neuroscientific understanding of brain function.

Brain-Computer Interface Research - Christoph Guger
2017-04-29

This book describes the prize-winning brain-computer-interface (BCI) projects honored in the community's most prestigious annual award. BCIs enable people to communicate and control their limbs and/or environment using thought processes alone. Research in this field continues to develop and expand rapidly, with many new ideas, research groups, and improved technologies having emerged in recent years. The chapters in this volume feature the newest developments from many of the best labs worldwide. They present both non-invasive systems (based on the EEG) and intracortical methods (based on spikes or ECoG), and

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numerous innovative applications that will benefit new user groups

Brain-Computer Interface Research - Christoph Guger
2015-12-12

This book describes ten of the most promising brain-computer-interface (BCI) projects to have emerged in recent years. BCI research is developing quickly, with many new ideas, research groups, and improved technologies. BCIs enable people to communicate just by thinking – without any movement at all. Several different groups have helped severely disabled users communicate with BCIs, and BCI technology is also being extended to facilitate recovery from stroke, epilepsy, and other conditions. Each year, hundreds of the top BCI scientists, engineers, doctors, and other visionaries compete for the most prestigious honor in the BCI research community: the annual BCI Award. The 2014 BCI Award competition was again competitive, with 69 research groups vying for a nomination.

This book summarizes the 2014 BCI Award, including the ten projects that were nominated, the winner, and analyses and discussions of the submitted projects and how they reflect general trends in BCI development. Each of these ten groups provides a chapter summarizing their nominated project, including an introduction, description of methods, results, and newer work completed after the project was submitted. Hence, this book provides a cutting-edge overview of the newest BCI research trends, from top groups, in an easy to read format with numerous supporting pictures, graphs, and figures.

Humor in Infants - Gina C. Mireault
2016-06-14

This volume explores in depth how infants—perhaps as young as three months—develop the capacity to appreciate, participate in, and create humor. Engagingly written, it synthesizes theories of humor, its subtle complexities, and why it exists despite seeming to have little survival value.

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Chapters trace the developing skills in the child's interactions with parents and others, the roles of verbal and nonverbal behaviors in humor, and related phenomena including absurdity, funniness, laughter, teasing, and play. These diverse perspectives offer rich insights into how the human mind learns from its environment, why humor is funny, and what humor can tell us about being human. This singular text: Reviews theories and findings on humor and its critical role in social behavior. Analyzes the challenges of

researching humor in infants and young children. Differentiates among concepts and contexts of humor and playfulness. Situates humor as a social-emotional as well as cognitive experience. Details current research on humor in atypically developing children. Examines the role of culture in humor. Humor in Infants is an essential resource for researchers, clinicians, and graduate students in developmental psychology, infant mental health, social psychology, cognitive science, and pediatrics.

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