

Sexual Identities In English Language Education

Cynthia D Nelson

MLA International Bibliography of Books and Articles on the Modern Languages and Literatures - 2008

Linguistic Perspectives on Sexuality in Education - Łukasz Pakuła 2021-03-23

This book brings together leading academics and practitioners working in the area of language, gender, sexuality and education, consolidating recent developments and moving the field forward in a contemporary context. This unique and timely volume captures current themes, debates, theories and methods in the field, and will be of interest to scholars and practitioners

working around the world in the areas of Applied Linguistics, Teaching English as a Foreign Language, Education, Sociology and Discourse Studies.

An Interdisciplinary Bibliography on Language, Gender and Sexuality (2000-2011) - Heiko Motschenbacher 2012

This comprehensive, state-of-the-art bibliography documents the most recent research activity in the vibrant field of language, gender and sexuality. It provides experts in the field and students in tertiary education with access to language-centred resources on gender and sexuality and is, therefore, an ideal research

companion. The main part of the bibliography lists 3,454 relevant publications (monographs, edited volumes, journal articles and contributions to edited volumes) that have been published within the period from 2000 to 2011. It unites work done in linguistics with that of neighbouring disciplines, covering studies dealing with a broad range of languages and cultures around the globe. Alphabetical listing and a keyword index facilitate finding relevant work by author and subject matter. The e-book version additionally enables users to search the entire document for specific terms. Sections on earlier bibliographies and general reference works on language, gender and sexuality complete the compilation.

Language, Gender and Sexual Identity - Heiko Motschenbacher 2010

This book makes an innovative contribution to the relatively young field of Queer Linguistics. Subscribing to a poststructuralist framework, it presents a critical, deconstructionist perspective

on the discursive construction of heteronormativity and gender binarism from a linguistic point of view. On the one hand, the book provides an outline of Queer approaches to issues of language, gender and sexual identity that is of interest to students and scholars new to the field. On the other hand, the empirical analyses of language data represent material that also appeals to experts in the field. The book deals with repercussions of the discursive materialisation of heteronormativity and gender binarism in various kinds of linguistic data. These include stereotypical genderlects, structural linguistic gender categories (especially from a contrastive linguistic point of view), the discursive sedimentation of female and feminine generics, linguistic constructions of the gendered body in advertising and the usage of personal reference forms to create characters in Queer Cinema. Throughout the book, readers become aware of the wounding potential that gendered linguistic forms may

possess in certain contexts.

Isms in Language Education - Damian J. Rivers
2017-10-23

This volume develops a comprehensive understanding of the manner in which dominant/emergent ideologies, discourses and social structures impact language education. The 17 chapters analyze the complex social dynamics of "isms" within language education and detail how such dynamics influence language education pedagogies and practices, institutional policies, intergroup subjectivities in addition to language proficiency achievements.

Diversity and Decolonization in German Studies - Regine Criser 2020-02-13

This book presents an approach to transform German Studies by augmenting its core values with a social justice mission rooted in Cultural Studies. German Studies is approaching a pivotal moment. On the one hand, the discipline is shrinking as programs face budget cuts. This enrollment decline is immediately tied to the

effects following a debilitating scrutiny the discipline has received as a result of its perceived worth in light of local, regional, and national pressures to articulate the value of the humanities in the language of student professionalization. On the other hand, German Studies struggles to articulate how the study of cultural, social, and political developments in the German-speaking world can serve increasingly heterogeneous student learners. This book addresses this tension through questions of access to German Studies as they relate to student outreach and program advocacy alongside pedagogical models.

Sexual Identities in English Language Education - Cynthia D. Nelson 2008-11-01

What pedagogic challenges and opportunities arise as gay, lesbian, and queer themes and perspectives become an increasingly visible part of English language classes within a variety of language learning contexts and levels? What sorts of teaching practices are needed in order

to productively explore the sociosexual aspects of language, identity, culture, and communication? How can English language teachers promote language learning through the development of teaching approaches that do not presume an exclusively heterosexual world? Drawing on the experiences of over 100 language teachers and learners, and using a wide range of research and theory, especially queer education research, this innovative, cutting-edge book skillfully interweaves classroom voices and theoretical analysis to provide informed guidance and a practical framework of macrostrategies English language teachers (of any sexual identification) can use to engage with lesbian/gay themes in the classroom. In so doing, it illuminates broader questions about how to address social diversity, social inequity, and social inquiry in a classroom context.

[The Routledge Handbook of Language and Identity](#) - Sian Preece 2016-02-12

The Routledge Handbook of Language and Identity provides a clear and comprehensive survey of the field of language and identity from an applied linguistics perspective. Forty-one chapters are organised into five sections covering: theoretical perspectives informing language and identity studies key issues for researchers doing language and identity studies categories and dimensions of identity identity in language learning contexts and among language learners future directions for language and identity studies in applied linguistics Written by specialists from around the world, each chapter will introduce a topic in language and identity studies, provide a concise and critical survey, in which the importance and relevance to applied linguistics is explained and include further reading. The Routledge Handbook of Language and Identity is an essential purchase for advanced undergraduate and postgraduate students of Linguistics, Applied Linguistics and TESOL. Advisory board: David Block (Institució

Catalana de Recerca i Estudis Avançats/
Universitat de Lleida, Spain); John Joseph
(University of Edinburgh); Bonny Norton
(University of British Columbia, Canada).
Queering the English Language Classroom -

Joshua M. Paiz 2020-11

"This book provides recommendations on how to
make the classroom more inclusive by discussing
strategies for selecting inclusive curricular
content, and also contains advice to teachers on
how to handle student and institutional
resistance to creating queer inclusive spaces"--

New Books on Women and Feminism - 2010

Queer Inquiry In Language Education Jlie V5#1 -
Cynthia Nelson 2013-09-05

"First Published in 2006, Routledge is an imprint
of Taylor & Francis, an informa company."

Language, Sexuality and Education - Helen
Sauntson 2018-03-15

A path-breaking study of the role played by
language in constructing sexual identities in

schools. It will be of keen interest to a wide
audience of educational practitioners and
academics in the fields of applied linguistics,
gender studies and English language and
linguistics.

Creativity in Language Teaching - Rodney H.
Jones 2015-08-27

Current, comprehensive, and authoritative, this
text gives language teachers and researchers,
both a set of conceptual tools with which to
think and talk about creativity in language
teaching and a wealth of practical advice about
principles and practices that can be applied to
making their lessons more creative. Providing an
overview of the nature of creativity and its role
in second language education, it brings together
twenty prominent language teachers and
researchers with expertise in different aspects of
creativity and teaching contexts to present a
range of theories on both creative processes and
how these processes lead to creative practices in
language teaching. Unique in the field, the book

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takes a broader and more critical look at the notion of creativity in language learning, exploring its linguistic, cognitive, sociocultural and pedagogic dimensions. Structured in four sections— theoretical perspectives, creativity in the classroom, creativity in the curriculum, and creativity in teacher development—each chapter is supplemented by Questions for Discussion and Suggestions for Further Research. Its accessible style makes the book relevant as both a course text and a resource for practicing teachers.

New Books on Women, Gender and Feminism - 2010

Language and Sexuality - Deborah Cameron
2003-03-06

This lively and accessible textbook provides a clear introduction to the relationship between language and sexuality.

Language and Culture - David Nunan
2010-05-07

This state-of-the-art exploration of language,

culture, and identity is orchestrated through prominent scholars' and teachers' narratives, each weaving together three elements: a personal account based on one or more memorable or critical incidents that occurred in the course of learning or using a second or foreign language; an interpretation of the incidents highlighting their impact in terms of culture, identity, and language; the connections between the experiences and observations of the author and existing literature on language, culture and identity. What makes this book stand out is the way in which authors meld traditional 'academic' approaches to inquiry with their own personalized voices. This opens a window on different ways of viewing and doing research in Applied Linguistics and TESOL. What gives the book its power is the compelling nature of the narratives themselves. Telling stories is a fundamental way of representing and making sense of the human condition. These stories unpack, in an accessible but rigorous fashion,

complex socio-cultural constructs of culture, identity, the self and other, and reflexivity, and offer a way into these constructs for teachers, teachers in preparation and neophyte researchers. Contributors from around the world give the book broad and international appeal.

Language and Identity across Modes of

Communication - Dwi Noverini Djenar

2015-03-10

This edited collection examines how people use a range of different modalities to negotiate, influence, and/or project their own or other people's identities. It brings together linguistic scholars concerned with issues of identity through a study of language use in various types of written texts, conversation, performance, and interviews.

Troubling Education - Kevin Kumashiro

2012-11-12

Few books have addressed research for teachers to turn to as a resource for classroom practice but here Kumashiro draws on interviews with gay activists as a starting point for discussion of models of reading and challenging oppression.

Sexual Identities in English Language

Education - Cynthia D. Nelson 2008-11

Skillfully interweaving classroom voices and theoretical analysis, this innovative, cutting-edge book provides a practical framework of macrostrategies to guide English language teachers (of any sexual identification) in engaging with lesbian/gay themes in the classroom.

The British National Bibliography - Arthur James Wells 2009

Sexual Identities In English Language Education Cynthia D Nelson:

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