

Holt Sociology The Study Of Human Relationships Student Edition Grades 12005

Dropping Off the Edge Tony Vinson 2007-01-01 The report, carried out by Professor Tony Vinson for Jesuit Social Services and Catholic Social Services Australia, finds that pockets of concentrated and severe social disadvantage have become entrenched across rural and remote as well as suburban Australia.

Argumentation in Science Education Sibel Erduran 2007-12-06 Educational researchers are bound to see this as a timely work. It brings together the work of leading experts in argumentation in science education. It presents research combining theoretical and empirical perspectives relevant for secondary science classrooms. Since the 1990s, argumentation studies have increased at a rapid pace, from stray papers to a wealth of research exploring ever more sophisticated issues. It is this fact that makes this volume so crucial.

Capitalizing on Language Learners' Individuality Tammy Gregersen 2014-01-13 This book closes the gap between theory and classroom application by capitalizing on learners' individuality in second or foreign language learning. The book examines the existing literature and theoretical underpinnings of each of the most prominent learner characteristics including anxiety, beliefs, cognitive abilities, motivation, strategies, styles and willingness to communicate. This strong foundation, coupled with the wide variety of activities that are suggested at the end of each chapter, arms the reader with ideas to conquer the problems created by negative affect and to capitalize on positive, facilitative emotions. The tasks are unrestricted by language and can be modified for use with technology, emergent learners and large classes, making this book a useful resource for both in-service teachers and pre-service teachers in university language teacher education programs.

Handbook of Integrative Developmental Science Michael F. Mascolo 2020-03-20 Although integrative conceptions of development have been gaining increasing interest, there have been few attempts to bring together the various threads of this emerging trend. The Handbook of Integrative Developmental Science seeks ways to bring together classic and contemporary theory and research in developmental psychology with an eye toward building increasingly integrated theoretical and empirical frameworks. It does so in the form of a festschrift for Kurt Fischer, whose life and work have both inspired and exemplified integrative approaches to development. Building upon and inspired by the comprehensive scope of Fischer's Dynamic Skill Theory, this book examines what an integrated theory of psychological development might look like. Bringing together the work of prominent integrative thinkers, the volume begins with an examination of philosophical presuppositions of integrative approaches to development. It then shows how Dynamic Skill Theory provides an example of an integrative model of development. After examining the question of the nature of integrative developmental methodology, the volume examines the nature of developmental change processes as well as pathways and processes in the development of psychological structures both within and between psychological domains. The team of expert contributors cover a range of psychological domains, including the macro- and micro-development of thought, feeling, motivation, self, intersubjectivity, social relations, personality, and other integrative processes. It ends with a set of prescriptions for the further elaboration of integrative developmental theory, and a tribute to Kurt Fischer and his influence on developmental psychology. This book will be essential reading for graduate students and researchers of developmental psychology and human development, specifically developmental science.

Sociology W. LaVerne Thomas 2003 Sociology is the study of society. In order to understand society we must be able to see the world through the eyes of others. By using this social logical imagination you can understand the world around you. Sociology involves asking questions and solving problems. It focuses on looking at people and their ways of life as well as studying social trends, cultural changes, human development, social institutions, and collective behavior. Studying sociology also means looking at why things are where they are and at the relationships between humans and the world around them. The study of sociology helps us make connections between human behavior and society. - p. xxvi-xxvii.

Team Players and Teamwork Glenn M. Parker 2011-01-13 Praise for Team Players and Teamwork "In the new edition of Team Players and Teamwork Glenn Parker updates his landmark compendium on the essential effect of cross-functional teamwork to encompass the added complexities of globalization facing team leaders and team members in the twenty-first century. Anyone participating on or managing members of a cross-functional team will benefit from reading this essential guide to successful teamwork." -Jeffrey W. Warmke, vice president, global project management and leadership, Daiichi Sankyo Pharma Development "Glenn Parker has the unique combination of sound thinking and clear writing. In his recent version of Team Players and Teamwork he succeeds in taking this combination of skills to a higher level." -Sivasilam "Thiagi" Thiagarajan, president, Workshops by Thiagi, Inc. "Glenn's book is a must-read for team leaders and team members who are looking for a comprehensive set of tools and ideas to help teams perform more effectively. Glenn offers practical wisdom-based on years of first-hand experience-that is unparalleled in the field of team dynamics." -Robert Hoffman, executive director, organization development and talent management, oncology business unit, Novartis Pharmaceuticals Corporation

Developing Reading Comprehension Paula J. Clarke 2013-12-04 Developing Reading Comprehension "In recent years the debate about teaching young children to read has tended to focus upon equipping them with the crucially important knowledge and skills they need to read words accurately in and out of context, that is to say, teaching them how the alphabet works for reading and spelling. While such knowledge and skills are essential, more is required for children to become literate, fluent readers who understand what they read. In short, the goal of reading is comprehension. This book scrupulously examines the obstacles to reading comprehension and exemplifies what can be done to help children overcome them. It is an important and timely contribution to securing high-quality teaching of the range of attributes children need to become fully-fledged readers." Sir Jim Rose, CBE "The studies by Professors Charles Hulme and Maggie Snowling and their team over two decades based around the Reading Intervention Programme are the most sustained, comprehensive and rigorous research series on reading yet conducted in the UK. Their increasing focus on children who experience the most difficulty in reading is exactly where attention should be directed. This volume summarises the team's achievements to date, and is most eagerly awaited." Greg Brooks, Emeritus Professor of Education, University of Sheffield, Member of European High Level Group of Experts on Literacy "Developing Reading Comprehension presents a landmark study from the top research team in the UK on how to improve reading comprehension. It's an exemplary masters-level textbook written with undergraduate-level lucidity and approachability." Colin Harrison, Emeritus Professor of Literacy Studies in Education, University of Nottingham A significant minority of children aged 7-11, despite being able to read fluently and accurately, have difficulty extracting meaning from text. This detailed guide offers three evidence-based intervention programmes, drawn from the cutting edge of educational psychology, for improving the reading skills of children in this group. It includes a definitive introduction to the characteristics of the 'poor comprehender profile', and explains how to monitor and assess students' experiences and learning outcomes. With invaluable strategies for teachers, psychologists and special educational needs coordinators, the book will help professionals to support learners in their efforts to explore the full richness of language and to read with real understanding.

Competing Devotions Mary Blair-Loy 2009-07 The wrenching decision facing successful women who must choose between demanding careers and intensive family lives has been the subject of many articles and books, most of which propose strategies for resolving the dilemma. Competing Devotions focuses on broader social and cultural forces that create women's identities and shape their understanding of what makes life worth living. Mary Blair-Loy examines the career paths of women financial executives who have tried various approaches to balancing career and family. These mavericks, who face great resistance but are aided by new ideological and material resources that come with historical change, may eventually redefine both the nuclear family and the capitalist firm in ways that reduce work-family conflict. Table of Contents: Introduction 1 The

Devotion to Work Schema 2 The Devotion to Family Schema 3 Reinventing Schemas: Creating Part-Time Careers 4 Reinventing Schemas: Family Life among Full-Time Executive Women 5 Turning Points 6 Implications Appendix: Methods and Data Notes References Acknowledgments Index Many professional women intuit that male colleagues whose spouse handle for them the details of everyday life are favored in the workplace. Blair-Loy confirms this intuition and shows us how it happens. She captures how the cultural schemas of "family devotion" and "work devotion" contribute to the reproduction of gender inequality, and how meeting the demands of a husband's job and other people's needs push professional women to progressively abandon their work to take care of others. Her analysis also gives us hope by comparing the fate of pre and post-baby boomers. This is both an important scholarly contribution and a book that will help readers think differently about their lives. It should be required reading for professional women who aspire to maintain multidimensional lives.--Mich'le Lamont, author of *The Dignity of Working Men: Morality and the Boundaries of Race, Class, and Immigration*This is a fascinating book with an important message. Blair-Loy's findings are surprising. She challenges conventional viewpoints. She is on to something really new when she writes about not only the interplay between cultural norms and individual actions (and institutional structures) but on the cultural schemas that evoke deep emotional resonances. An outstanding book.--Cynthia Fuchs-Epstein, author of *Deceptive Distinctions: Sex, Gender and the Social Order*Mary Blair-Loy's book transcends old debates about work and family by examining the women who have beaten the odds and risen to the top. Her detailed examination of careers and strategies perfectly complements her subtle analysis of the schemas and visions these women have for their lives. Blair-Loy has given us not only a splendid view into a little known world, but also a new way of understanding the dynamic interplay of work and family. Looking beyond the static conflict we have studied so much, she shows how creative women put traditional schemas of family and work into a mutual transformation to build for themselves a new and more livable world.--Andrew Abbott, author of *Time Matters*.

Dignity Therapy Harvey Max Chochinov 2012-01-04 Maintaining dignity for patients approaching death is a core principle of palliative care. Dignity therapy, a psychological intervention developed by Dr. Harvey Max Chochinov and his internationally lauded research group, has been designed specifically to address many of the psychological, existential, and spiritual challenges that patients and their families face as they grapple with the reality of life drawing to a close. In the first book to lay out the blueprint for this unique and meaningful intervention, Chochinov addresses one of the most important dimensions of being human. Being alive means being vulnerable and mortal; he argues that dignity therapy offers a way to preserve meaning and hope for patients approaching death. With history and foundations of dignity in care, and step by step guidance for readers interested in implementing the program, this volume illuminates how dignity therapy can change end-of-life experience for those about to die - and for those who will grieve their passing.

The Relational Subject Pierpaolo Donati 2015-06-18 Argues that relations are real and generate real relational 'goods' and 'evils', affecting those involved and other people.

Child Centered Play Therapy Garry L. Landreth 2012-03 This DVD is a perfect complement to *Play Therapy: The Art of the Relationship*, giving students, instructors, supervisors and practitioners visual reinforcement of the materials presented in the text. It shows a complete unrehearsed play therapy session, featuring Gary Landreth as he works with a young girl in a fully equipped play therapy room-- Container.

Team Management Charles Margerison 2009-06 Team Management presents a set of powerful techniques developed by two influential thinkers and consultants, Dr. Charles Margerison and Dr. Dick McCann. These techniques have been tested worldwide with great success and will improve team performance and business results. Drawing on the original findings of psychologist Carl Jung they have incorporated his works into the Team Management Wheel - a management tool to aid self-understanding, teamwork, career development, communication and leadership. This book provides a new and very effective approach to the development of high-performing team. Drawing upon their work over eight years with more than 100,000 managers throughout the world the authors have identified critical areas of teamwork that recur consistently. They have synthesized their experience and research into key principles that are simple and when applied can lead to a quantum change in team performance. Why do some teams succeed and some teams fail? This important and very practical book provides the answers and gives the reader a proven model for creating and maintaining a winning team. The book also outlines the way in which managers can develop effective work teams and the various organizational processes that need to be put in place for this to be achieved. The practical models and tools within this book will also help the reader improve their own performance, and that of any team they are involved with. Find out what your natural style is and where you are on the Team Management Wheel and learn to adapt your style to link with others. The experience will pay dividends throughout your career and personal life.

Contemporary Language Motivation Theory Ali H. Al-Hoorie 2019-11-18 This book brings together contributions from the leaders of the language learning motivation field. The varied chapters demonstrate how Gardner's work remains integral to a diverse range of contemporary theoretical issues underlying the psychology of language, even today, 60 years after the publication of Gardner and Lambert's seminal 1959 paper. The chapters cover a wide selection of topics related to applied linguistics, second language acquisition, social psychology, sociology, methodology and historical issues. The book advances thinking on cutting-edge topics in these diverse areas, providing a wealth of information for both students and established scholars that show the continuing and future importance of Gardner and Lambert's ideas.

Support Processes in Intimate Relationships Kieran T. Sullivan 2010-06-11 In the past twenty years or so, research on support processes in relationships has emerged as a distinct development in the field. Researchers have drawn from studies in the fields of communication, social support, and intimate relationships to conduct research examining support processes in relationships on micro and macro levels. Theoretical models of support processes in intimate relationships have been developed and increasingly sophisticated methodologies and data analytic techniques are being used to accumulate considerable and convincing evidence of the importance and complexity of support processes in intimate relationships. This edited book offers a broad yet coherent view of the field, showcasing novel, state-of-the-art research and theory on support processes in intimate relationships. Cutting-edge scholarly work is compiled in one accessible volume, which is designed to provoke and guide new research on social support. The book is divided into five sections designed to reflect emerging themes in the literature on support processes and intimate relationships. "Getting What One Wants: Perceived Support in Intimate Relationships" highlights the importance of offering support that is consistent with the needs of the recipient. "Providing What Partners Need: Interpersonal Aspects of Support" focuses on the importance of empathic understanding, validation of support seekers' needs, attachment styles, and the emotional context for effective support provision. "Complexities of Support Processes in Individual and Couple Well Being" highlights the complex nature of support, presenting research on the effects of partner support on coping with stress, differential responses to daily support, and the importance of providing support for positive events. "Support in the Context of Health-related Problems and Behaviors" is comprised of chapters describing the effects of support on health, illness, and injury. Finally, "Culture and Gender" presents research that explores the role of gender and culture in support processes in couples.

Handbook on Digital Learning for K-12 Schools Ann Marcus-Quinn 2016-10-07 This book guides the adoption, design, development and expectation of future digital teaching and learning projects/programs in K12 schools. It provides a series of case studies and reports experiences from international digital teaching and learning projects in K12 education. The book also furnishes advice for future school policy and investment in digital teaching and learning projects. Finally, the book provides an explanation of the future capacity and sustainability of digital teaching and learning in K12 schools.

An Atlas of Interpersonal Situations Harold H. Kelley 2003-02-03 The Atlas of Interpersonal Situations provides a systematic theoretical account for understanding the impact of situations on patterns of social interaction. Structured around descriptions of twenty-one of the most common situations that people encounter daily, this study presents the tools needed to understand how those situations influence interpersonal behavior. These descriptions are freestanding; each providing analysis, research examples, and everyday descriptions of the prototypical situation. The authors build upon interdependence theory, which stresses the manner in which outcomes are determined by the structure of interpersonal interaction. This analysis makes clear exactly what is "social" about "social psychology."

The Byzantine Hellene Dimiter Angelov 2019-08 Tells the story of Theodore Laskaris, a thirteenth-century Byzantine emperor, imaginative philosopher, and ideologue of Hellenism.

Teacher Agency Mark Priestley 2015-10-22 Recent worldwide education policy has reinvented teachers as agents of change and professional developers of the school curriculum. Academic literature has analyzed changes in how teacher professionalism is conceived in policy and in practice but *Teacher Agency* provides a fresh perspective on this issue, drawing upon an ecological theory of agency. Using this model for understanding agency, Mark Priestley, Gert Biesta and Sarah Robinson explore empirical findings from the 'Teacher Agency and Curriculum Change' project, funded by the UK-based Economic and Social Research Council (ESRC). Drawing together this research with the authors' international experiences and perspectives, *Teacher Agency* addresses theoretical and practical issues of international significance. The authors illustrate how teacher agency should be understood not only in terms of individual capacity of teachers, but also in respect of the cultures and structures of schooling.

Crop-soil Simulation Models William Stephens 2002-07-22 The use of crop-soil modelling has so far been mainly confined to the research community. Practical applications have occurred in the areas of decision tools for irrigation studies and pest management. However, there is potential to increase its applied use. This book reviews progress in crop-soil simulation modelling and assesses its application to agriculture in developing countries. It is based on work sponsored by the Natural Resources Systems Programme of the UK Department for International Development.

Relationship-Rich Education Peter Felten 2020-11-03 A mentor, advisor, or even a friend? Making connections in college makes all the difference. What single factor makes for an excellent college education? As it turns out, it's pretty simple: human relationships. Decades of research demonstrate the transformative potential and the lasting legacies of a relationship-rich college experience. Critics suggest that to build connections with peers, faculty, staff, and other mentors is expensive and only an option at elite institutions where instructors have the luxury of time with students. But in this revelatory book brimming with the voices of students, faculty, and staff from across the country, Peter Felten and Leo M. Lambert argue that relationship-rich environments can and should exist for all students at all types of institutions. In *Relationship-Rich Education*, Felten and Lambert demonstrate that for relationships to be central in undergraduate education, colleges and universities do not require immense resources, privileged students, or specially qualified faculty and staff. All students learn best in an environment characterized by high expectation and high support, and all faculty and staff can learn to teach and work in ways that enable relationship-based education. Emphasizing the centrality of the classroom experience to fostering quality relationships, Felten and Lambert focus on students' influence in shaping the learning environment for their peers, as well as the key difference a single, well-timed conversation can make in a student's life. They also stress that relationship-rich education is particularly important for first-generation college students, who bring significant capacities to college but often face long-standing inequities and barriers to attaining their educational aspirations. Drawing on nearly 400 interviews with students, faculty, and staff at 29 higher education institutions across the country, *Relationship-Rich Education* provides readers with practical advice on how they can develop and sustain powerful relationship-based learning in their own contexts. Ultimately, the book is an invitation—and a challenge—for faculty, administrators, and student life staff to move relationships from the periphery to the center of undergraduate education.

Evolving Geographical Structures Daniel A. Griffith 2011-10-13 Proceedings of the NATO Advanced Study Institute, Cappuccini, San Miniato, Italy, July 18-30, 1982

The Evolution of Sexuality Todd K. Shackelford 2014-09-12 Attraction, mating, reproduction: it is a given that as a species, human beings are concerned with sex. And whether the study compares sexual behaviors of men and women or considers the proportions between nature and nurture, most roads lead back to our distant ancestors and/or our fellow animals. *The Evolution of Sexuality* collects stimulating new empirical findings and theoretical concepts regarding both familiar themes and emerging areas of interest. Following earlier titles in this series, an interdisciplinary panel of contributors examines topics specific to the whys of male and female sex-related behavior, here ranging from biological bases for male same-sex attraction to the seemingly elusive purpose of the female orgasm. This vantage point between biology and psychology gives readers profound insights not just into human differences and similarities, but also why they continue to matter despite our vast understanding of culture and socialization. And intriguing dispatches from the humanities review sexual themes in classic works of literature and explore the role of parent-offspring conflict in the English Revolution of the seventeenth century. Among the topics covered: Sexual conflict and evolutionary psychology: toward a unified framework. Assortative mating, caste, and class. The functional design and phylogeny of female sexuality. Is oral sex a form of mate retention behavior? Two behavioral hypotheses for the evolution of male homosexuality in humans. Sperm competition and the evolution of human sexuality. *The Evolution of Sexuality* will attract evolutionary scientists across a variety of disciplines. Faculty, graduate and undergraduate students, and researchers interested in sexuality will find it a springboard for discussion, debate, and further study.

Inequality in the 21st Century David Grusky 2018-05-15 This book provides selections from the seminal works of Karl Marx, Max Weber, W.E.B. Du Bois, and Charlotte Perkins Gilman that reveal some of the reasons why class, race, and gender inequalities have proven very adaptive and can flourish even today in the 21st century.

The Wiley Blackwell Handbook of the Psychology of Recruitment, Selection and Employee Retention Harold W. Goldstein 2017-07-24 An unmatched collection of resources perfect for psychologists, scholars, and HR practitioners In *The Wiley Blackwell Handbook of the Psychology of Recruitment, Selection and Employee Retention*, an expert team of authors presents a comprehensive and authoritative perspective on critical issues in employee recruitment, selection, and retention. Every chapter offers an in-depth review of the most recent literature and provides academics, researchers, industry practitioners, and students with a holistic reference to relevant data and theory. The book includes job analyses, biodata, simulation exercises, talent management guides, talent assessment guides for leadership development, and online employee selection strategies.

Social Perception and Social Reality Lee Jussim 2012-04-06 This title contests the received wisdom in the field of social psychology that suggests that social perception and judgment are generally flawed, biased, and powerfully self-fulfilling.

The Oxford Handbook of Close Relationships Jeffrey A. Simpson 2013-05-02 This book provides an in-depth and comprehensive summary of the psychology of close relationships, and showcases classic and contemporary theories, models, and empirical research that have been conducted in the field.

Terror Management Theory Robert B. Aronwood 2020-03-09 In *Terror Management Theory: A Practical Review of Research and Application*, Aronwood and Cox outline the need for self-esteem in combating humanity's ever-present fear of death.

Challenges of Expanding Internet: E-Commerce, E-Business, and E-Government Matohisa Funabashi 2006-06-08 2.1 E-Government: e-Governance and e-Democracy The term Electronic Government (e-Government), as an expression, was coined after the example of Electronic Commerce. In spite of being a relatively recent expression, e-Government designates a field of activity that has been with us for several decades and which has attained a high level of penetration in many countries². What has been observed over the recent years is a shift on the broadness of the e-Government concept. The ideas inside e-Governance and e-Democracy are to some extent promising big changes in public administration. The demand now is not only simply delivering a service - line. It is to deliver complex and new services, which are all citizen-centric. Another important demand is related to the improvement of citizen's participation in governmental processes and decisions so that the governments' transparency and legitimacy are enforced. In order to fulfill these new demands, a lot of research has been done over the recent years (see Section 3) but many challenges are still to be faced, not only in the technological field, but also in the political and social aspects.

Cross-cultural Differences in Perspectives on the Self Virginia Murphy-Berman 2003-01-01 *Cross-Cultural Difference in Perspectives on the Self* features the latest research in a dynamic area of inquiry and practice. Considered in these pages are cross-cultural differences in the idea of the person and in models of balancing obligations to the self, family, and community. ø Revisiting and questioning the concepts of self and self-worth, the authors investigate the extent to which factors traditionally associated with psychological effectiveness (intrinsic motivation; assuming personal responsibility for one's actions; and feeling in control, unique, hopeful, and optimistic) are culturally bound. Hazel Markus and Shinobu Kitayama consider cultural differences in models of psychological agency; Joan Miller critiques the meaning of the term agency, analyzing the

extent to which many popular theories in psychology rest on rather narrow Western models of behavior and effective functioning; Steven Heine calls into question the presumed universality of some forms of cognitive processing; Sheena Iyengar and Sanford DeVoe apply a cross-cultural perspective to better understand intrinsic and extrinsic motivation and the value of choice; Kuo-shu Yang questions the universality of the pervasive and popular ?theory of self-actualization? formulated by Abraham Maslow; and finally, Ype Poortinga reexamines not only the cultural boundaries of theory but also the very meaning of the concept of culture itself.

Emergence and Innovation in Digital Learning George Veletsianos 2016-06-01 Educational systems worldwide are facing an enormous shift as a result of sociocultural, political, economic, and technological changes. The technologies and practices that have developed over the last decade have been heralded as opportunities to transform both online and traditional education systems. While proponents of these new ideas often postulate that they have the potential to address the educational problems facing both students and institutions and that they could provide an opportunity to rethink the ways that education is organized and enacted, there is little evidence of emerging technologies and practices in use in online education. Because researchers and practitioners interested in these possibilities often reside in various disciplines and academic departments the sharing and dissemination of their work across often rigid boundaries is a formidable task. Contributors to *Emergence and Innovation in Digital Learning* include individuals who are shaping the future of online learning with their innovative applications and investigations on the impact of issues such as openness, analytics, MOOCs, and social media. Building on work first published in *Emerging Technologies in Distance Education*, the contributors to this collection harness the dispersed knowledge in online education to provide a one-stop locale for work on emergent approaches in the field. Their conclusions will influence the adoption and success of these approaches to education and will enable researchers and practitioners to conceptualize, critique, and enhance their understanding of the foundations and applications of new technologies.

Facing Social Class Susan T. Fiske 2012-03-05 Many Americans, holding fast to the American Dream and the promise of equal opportunity, claim that social class doesn't matter. Yet the ways we talk and dress, our interactions with authority figures, the degree of trust we place in strangers, our religious beliefs, our achievements, our senses of morality and of ourselves—all are marked by social class, a powerful factor affecting every domain of life. In *Facing Social Class*, social psychologists Susan Fiske and Hazel Rose Markus, and a team of sociologists, anthropologists, linguists, and legal scholars, examine the many ways we communicate our class position to others and how social class shapes our daily, face-to-face interactions—from casual exchanges to interactions at school, work, and home. *Facing Social Class* exposes the contradiction between the American ideal of equal opportunity and the harsh reality of growing inequality, and it shows how this tension is reflected in cultural ideas and values, institutional practices, everyday social interactions, and psychological tendencies. Contributor Joan Williams examines cultural differences between middle- and working-class people and shows how the cultural gap between social class groups can influence everything from voting practices and political beliefs to work habits, home life, and social behaviors. In a similar vein, Annette Lareau and Jessica McCrory Calarco analyze the cultural advantages or disadvantages exhibited by different classes in institutional settings, such as those between parents and teachers. They find that middle-class parents are better able to advocate effectively for their children in school than are working-class parents, who are less likely to challenge a teacher's authority. Michael Kraus, Michelle Rheinschmidt, and Paul Piff explore the subtle ways we signal class status in social situations. Conversational style and how close one person stands to another, for example, can influence the balance of power in a business interaction. Diana Sanchez and Julie Garcia even demonstrate that markers of low socioeconomic status such as incarceration or unemployment can influence whether individuals are categorized as white or black—a finding that underscores how race and class may work in tandem to shape advantage or disadvantage in social interactions. The United States has one of the highest levels of income inequality and one of the lowest levels of social mobility among industrialized nations, yet many Americans continue to buy into the myth that theirs is a classless society. *Facing Social Class* faces the reality of how social class operates in our daily lives, why it is so pervasive, and what can be done to alleviate its effects.

The Oxford Handbook of Psychoneuroimmunology Suzanne Segerstrom 2012-07-19 This volume collects the state-of-the-art applications of psychological theory to the interactions among the mind, the nervous system, and the immune system, including applications drawn from affective science, developmental psychology, behavioral neuroscience, and clinical psychology.

Interdependent Minds Sandra L. Murray 2011-08-03 Why do some marriages grow stronger in the face of conflict or stress while others dissolve? In this book, two pioneering researchers present a groundbreaking theory of how mutually responsive behaviors emerge—or fail to emerge—in relationships. Illustrating their findings through the vivid stories of four diverse couples, the authors explore how conscious considerations interact with unconscious impulses to foster trust and commitment. Compelling topics include why marriages have such different personalities and what makes partners truly compatible. Also discussed are implications of the model for helping couples sustain satisfying relationships and improve troubled ones.

Text World Theory Joanna Gavins 2007-03-07 Text World Theory is a cognitive model of all human discourse processing. In this introductory textbook, Joanna Gavins sets out a usable framework for understanding mental representations. Text World Theory is explained using naturally occurring texts and real situations, including literary works, advertising discourse, the language of lonely hearts, horoscopes, route directions, cookery books and song lyrics. The book will therefore enable students, teachers and researchers to make practical use of the text-world framework in a wide range of linguistic and literary contexts.

Robotics, AI, and Humanity Joachim von Braun 2022-01-16 This open access book examines recent advances in how artificial intelligence (AI) and robotics have elicited widespread debate over their benefits and drawbacks for humanity. The emergent technologies have for instance implications within medicine and health care, employment, transport, manufacturing, agriculture, and armed conflict. While there has been considerable attention devoted to robotics/AI applications in each of these domains, a fuller picture of their connections and the possible consequences for our shared humanity seems needed. This volume covers multidisciplinary research, examines current research frontiers in AI/robotics and likely impacts on societal well-being, human - robot relationships, as well as the opportunities and risks for sustainable development and peace. The attendant ethical and religious dimensions of these technologies are addressed and implications for regulatory policies on the use and future development of AI/robotics technologies are elaborated.

Sustainable Development and Planning V C. A. Brebbia 2011 This book contains the proceedings of the latest in a series of biennial conferences on the topic of sustainable regional development that began in 2003. Organised by the Wessex Institute of Technology, the conference series provides a common forum for all scientists specialising in the range of subjects included within sustainable development and planning. It has become apparent that planners, environmentalists, architects, engineers, policy makers and economists have to work together in order to ensure that planning and development can meet our present needs without compromising the ability of future generations. The topics covered by the papers included in the book include City planning; Regional planning; Social and political issues; Sustainability in the built environment; Rural developments; Cultural heritage; Transportation; Ecosystems analysis, protection and remediation; Environmental management; Environmental impact assessment; Indicators of sustainability; Sustainable solutions in developing countries; Sustainable tourism; Waste management; Flood risk management; Resources management; and Industrial developments.

The Resilient Practitioner Morse-Alumni Association Distinguished Teaching Professor Thomas M Skovholt 2014-04-08 Therapists and other helping professionals, such as teachers, doctors and nurses, social workers, and clergy, work in highly demanding fields and can suffer from burnout, compassion fatigue, and secondary stress. This happens when they give more attention to their clients' well being than their own. Both students and practitioners in these fields will find this book an essential guide to striking an optimal balance between self-care and other-care. The authors describe the joys and hazards of the work, the long road from novice to senior practitioner, the essence of burnout, ways to maintain the professional and personal self, methods experts use to maintain vitality, and a self-care action plan. Vivid real-life examples and self-reflection questions will engage and motivate readers to think about their own work and ways to enhance their own resilience. Eloquently written and supported by extensive research, helping professionals will find this a valuable resource both when a novice and when an experienced practitioner.

Women's Imprisonment Pat Carlen 2021-10-01 First published in 1983, *Women's Imprisonment* explores the meanings of women's imprisonment and, in particular, the wider meanings of the 'moment' of prison. Based

on officially sponsored research in Cornton Vale, Scotland's only women's prison, the book makes extensive use of interviews with sheriffs, policemen, and social workers, as well as observation in the prisons, the courts, and the lodging-houses. The author quotes from interviews with women recidivist prisoners, the judges who send them to prison, and the agencies which assist them in between their periods of imprisonment. In doing so, questions are raised about the meanings of imprisonment and the penal disciplining of women at the time of original publication. The book also examines the changing and various meanings of imprisonment in general and the invisible nature of the social control of women in particular.

Resilience in Aging Barbara Resnick 2010-10-14 The many significant technological and medical advances of the 21st century cannot overcome the escalating risk posed to older adults by such stressors as pain, weakness, fatigue, depression, anxiety, memory and other cognitive deficits, hearing loss, visual impairment, isolation, marginalization, and physical and mental illness. In order to overcome these and other challenges, and to maintain as high a quality of life as possible, older adults and the professionals who treat them need to promote and develop the capacity for resilience, which is innate in all of us to some degree. The purpose of this book is to provide the current scientific theory, clinical guidelines, and real-world interventions with regard to resilience as a clinical tool. To that end, the book addresses such issues as concepts and operationalization of resilience; relevance of resilience to successful aging; impact of personality and genetics on resilience; relationship between resilience and motivation; relationship between resilience and survival; promoting resilience in long-term care; and the lifespan approach to resilience. By addressing ways in which the hypothetical and theoretical concepts of resilience can be applied in geriatric practice, Resilience in Aging provides inroads to the current knowledge and practice of resilience from the perspectives of physiology, psychology, culture, creativity, and economics. In addition, the book considers the impact of resilience on critical aspects of life for older adults such as policy issues (e.g., nursing home policies, Medicare guidelines), health and wellness, motivation, spirituality, and survival. Following these discussions, the book focuses on interventions that increase resilience. The intervention chapters include case studies and are intended to be useful at the clinical level. The book concludes with a discussion of future directions in optimizing resilience in the elderly and the importance of a lifespan approach to aging.

Explainable and Interpretable Models in Computer Vision and Machine Learning Hugo Jair Escalante 2018-11-29 This book compiles leading research on the development of explainable and interpretable machine learning methods in the context of computer vision and machine learning. Research progress in computer vision and pattern recognition has led to a variety of modeling techniques with almost human-like performance. Although these models have obtained astounding results, they are limited in their explainability and interpretability: what is the rationale behind the decision made? what in the model structure explains its functioning? Hence, while good performance is a critical required characteristic for learning machines, explainability and interpretability capabilities are needed to take learning machines to the next step to include them in decision support systems involving human supervision. This book, written by leading international researchers, addresses key topics of explainability and interpretability, including the following: · Evaluation and Generalization in Interpretable Machine Learning · Explanation Methods in Deep Learning · Learning Functional Causal Models with Generative Neural Networks · Learning Interpretable Rules for Multi-Label Classification · Structuring Neural Networks for More Explainable Predictions · Generating Post Hoc Rationales of Deep Visual Classification Decisions · Ensembling Visual Explanations · Explainable Deep Driving by Visualizing Causal Attention · Interdisciplinary Perspective on Algorithmic Job Candidate Search · Multimodal Personality Trait Analysis for Explainable Modeling of Job Interview Decisions · Inherent Explainability Pattern Theory-based Video Event Interpretations

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