

Marxism And Education Beyond Identity Sexuality And Schooling

Social Change and Education in Greece - S. Themelis 2013-01-07

Aims to inform students, scholars, and educators about the complex processes and factors that promote or impede education's potential to enhance individual advancement within the socioeconomic structure of a late-industrialized country within the context of modern capitalism.

Linguistic Perspectives on Sexuality in Education - Łukasz Pakuła 2021-03-23

This book brings together leading academics and practitioners working in the area of language, gender, sexuality and education, consolidating recent developments and moving the field forward in a contemporary context. This unique and timely volume captures current themes, debates, theories and methods in the field, and will be of interest to scholars and practitioners working around the world in the areas of Applied Linguistics, Teaching English as a Foreign Language, Education, Sociology and Discourse Studies.

Constructing Twenty-First Century Socialism in Latin America - S. Motta 2014-06-05

In *Constructing Twenty-First Century Socialism: The Role of Radical Education*, Motta and Cole explore the role of the politics of knowledge and pedagogy in the reinvention of socialism for the twenty-first century. Through a critical analysis of Brazil, Colombia and Venezuela they deconstruct the mechanisms of neoliberal control as an epistemological project of monologue, closure, and violence against all 'others'. The authors develop an affirmative engagement with the traditions, practices, and politics which seek to challenge this closure through the policies of the counter-hegemonic government of Venezuela, the struggles of social movements in Brazil and Colombia, and the daily resistance of critical educators working in formal educational settings in all three countries. This mapping and analysis not only contribute to struggles for alternatives to capitalism in Latin America, but are translatable to other contexts. The book theorizes that with the exhaustion of neoliberalism, it is time to pedagogize the political and politicize the pedagogical in order to create worlds beyond capitalism.

Gender Representation in Learning Materials - Abolaji S. Mustapha 2015-08-11

Representations of gender in learning materials convey an implicit message to students about attitudes towards culturally appropriate gender roles for women and men. This collection takes a linguistic approach to exploring theories about gender representation within the sphere of education and textbooks, and their effects on readers and students within an international context. In the opening section, contributors discuss theories of representation and effect, challenging the conventional Althusserian model of interpellation, and acknowledging the challenges of applying Western feminist models within an international context. Following chapters provide detailed analyses focusing on a number of different countries: Australia, Japan, Brazil, Finland, Russia, Hong Kong, Nigeria, Germany, Qatar, Tanzania, and Poland. Through linguistic analysis of vocabulary associated with women and men, content analysis of what women and men say in textbooks, and discourse analysis of the types of linguistic moves associated with women and men, contributors evaluate the extent to which gendered representations in textbooks perpetuate stereotypical gender roles, what the impact may be on learners, and the ways that both teachers and learners interact and engage with these texts.

A Time of Covidiocy: Media, Politics, and Social Upheaval - Daniel Ian Rubin 2021-07-26

This book provides a critical media analysis of the COVID-19 pandemic, using the precision of a surgeon's scalpel to reveal the deliberate practices of those that have weaponized a deadly, serious disease against the most vulnerable members of society.

Marxism and Education beyond Identity - F. Agostinone-Wilson 2010-10-11

This book seeks to revive dialectical materialist interpretations of sexuality, relevant to K-12 settings and society. Issues addressed include: sexuality and the curriculum, theories of the family, critiques of postmodernism, socialist feminism, and activist tactics/strategies for organizing in K-12 settings.

Handbook for Undergraduate Research Advisors - Faith A. Wilson 2016-08-16

Written for diverse academic audience, this text serves as a handbook for professors, instructors, and advisors who oversee data collection by undergraduate students for the purpose of writing a research report. It provides background information concerning today's diverse undergraduate student population and the increasing emphasis placed on research in the college classroom and field settings, presents strategies for enhancing the research writing skills of undergraduate students, and examines specific research contexts. Adult educational theory is woven throughout the text, along with international perspectives.

Education and Social Change in Latin America - S. Motta 2013-12-18

This book examines the multiple relationships between education, pedagogy, and social change in Latin America and beyond through a discussion of critical theory in education and its uses in Latin American society today. An international group of contributors discuss both individual countries and the region as a whole.

Marxism and Education - P. Jones 2011-08-01

Marxist thinking can offer a critical understanding of education in an international context. Jones tackles these issues from a variety of angles and perspectives, taking advantage of recent theoretical innovations in Marxist analysis as well as the personal experiences of educational practitioners with Marxist commitments. With a specific focus on pedagogical practices as cultural practices, this book combines detailed case studies of local situations with broad, critical overviews of global development and challenges.

Marxism and Education beyond Identity - F. Agostinone-Wilson 2010-10-11

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Action Research Methods - S. Klein 2012-06-18

In *Action Research Methods*, the authors acknowledge that the methodology component is where most of the struggle and confusion lies with students in research methods courses. The overall aim is to assist master's level education students with practical and theoretically grounded approaches to the action research process.

The New Politics of the Textbook - Heather Hickman 2012-10-13

In an age of unprecedented corporate and political control over life inside of educational institutions, this book provides a needed intervention to investigate how the economic and political elite use traditional artifacts in K-16 schools to perpetuate their interests at the expense of minoritized social groups. The contributors provide a comprehensive examination of how textbooks, the most dominant cultural force in which corporations and political leaders impact the schooling curricula, shape students' thoughts and behavior, perpetuate power in dominant groups, and trivialize social groups who are oppressed on the structural axes of race, class, gender, sexuality, and (dis)ability. Several contributors also generate critical insight in how power shapes the production of textbooks and evaluate whether textbooks still perpetuate dominant Western narratives that normalize and privilege patriotism, militarism, consumerism, White supremacy, heterosexism, rugged individualism, technology, and a positivistic conception of the world. Finally, the book highlights several textbooks that challenge readers to rethink their stereotypical views of the Other, to reflect upon the constitutive forces causing oppression in schools and in the wider society, and to reflect upon how to challenge corporate and political dominance over knowledge production.

Teaching Marx - Curry Malott 2013-05-01

We are in the midst of yet another global crisis in capitalism. In the UK, we have the most right wing and ideologically driven government since Thatcher; a ruthless cabal of millionaires intent on destroying the welfare state. In the US, President Obama, whose initial record did not live up to the expectations of many on the Left, is increasingly driven by right-wing republicanism and other corporate interests. At the same time, there are developments in Latin America, in particular Venezuela, which are heralding the dawn of a new politics, and recovering the voice

of Marx, but with a twenty-first century socialist focus, thus giving hope to the lives of millions of working people throughout the world. This is why the world media is intent on discrediting President Hugo Chávez; and insisting that ordinary people have to pay the cost of the crisis in capitalism. The Arab Spring and the Occupy movement also show signs of an anti-capitalist movement in embryo. In Greece, perhaps more than anywhere else in Europe (even France), the austerity-stricken working-classes are pushing for real existing socialism. It is therefore not surprising that the ruling class of Greece is increasingly supporting the neo-Nazi, fascist Golden Dawn party threatening civil war should they lose power as a class. Now is a prescient time to bring twenty-first century socialism to the educational institutions of the world, to teach Marx across the curriculum and across the globe. Through this volume our goal was to contribute to the literature by concretely demonstrating the practical implications of Marx's theory to curriculum. However, while this book provides concrete examples of how Marx can and has informed a revolutionary critical education, it is not intended to be prescriptive. That is, the chapters should not be read as a how to guide, but they should be taken as inspiration for new, creative approaches to Teaching Marx and interpreting and posing The Socialist Challenge.

Education and the Reproduction of Capital - R. Kumar 2012-07-25

A reflection on the specific context of neoliberal capitalism and its impact on education. The chapters establish the intersectionality of state, capital and education and engage with possibilities of transcending the onslaught of capital in different geographical locations - from the Northern Hemisphere to the Southern Hemisphere.

Challenging Status Quo Retrenchment - Curry Malott 2013-03-01

This year (2012) marks ten years of No Child Left Behind and the U.S. federal government's official designation of what qualifies as "scientifically based research" (SBR) in education. Combined, these two policies have resulted in a narrowing of education via standardization and high stakes testing (Au, 2007) as well as the curtailment of forms of inquiry that are deemed legitimate for examining education (Wright, 2006). While there has been much debate about the benefits and limitations of the NCLB legislation (e.g., Au, 2010) and SBR (e.g., Eisenhart & Towne, 2003), critical researchers have held strong to their position: The reductionistic narrowing of education curricula and educational research cannot solve the present and historical inequities in society and education (Shields, 2012). Contrarily, reductionism (via standardization and/or methodological prescription) exacerbates the challenges we face because it effectively erases the epistemological, ontological, and axiological diversity necessary for disrupting hegemonic social structures that lie at the root of human suffering (Kincheloe, 2004). Not only has NCLB proven incapable of overcoming inequalities, but there seems to be sufficient evidence to suggest it was never really intended to eliminate poverty and human suffering. That is, it seems NCLB, despite its lofty title and public discourse, is actually designed to advance the agenda of handing public education over to for-profit corporations to manage and privatize thereby intensifying the capitalist class' war on those who rely on a wage to survive (Malott, 2010). In the present ethos, reductionism upholds and retrenches the status quo (i.e. the basic structures of power), and it puts at risk education and

educational research as means of working toward social justice (Biesta, 2007). Because social justice can be interpreted in multiple ways, we might note that we understand critical social justice as oriented toward action and social change. Thus, critical education and research may have potential to contribute to a number of social justice imperatives, such as: redistributing land from the neo-colonizing settler-state to Indigenous peoples, halting exploitative labor relations and hazardous working conditions for wage-earners, and engaging in reparations with formerly enslaved communities.

The Logic of Intersubjectivity - Darren M. Slade 2020-08-27

To survey harsh criticisms against Brian Douglas McLaren (1956-), readers gain the inaccurate impression that he is a heretical relativist who denies objective truth and logic. While McLaren's inflammatory and provocative writing style is partly to blame, this study also suspects that his critics base much of their analyses on only small portions of his overall corpus. The result becomes a caricature of McLaren's actual philosophy of religion. What is argued in this book is that McLaren's philosophy of religion suggests a faith-based intersubjective relationship with the divine ought to result in an existential appropriation of Christ's religio-ethical teachings. When subjectively internalized, this appropriation will lead to the assimilation of Jesus' kingdom priorities, thereby transforming the believer's identity into one that actualizes Jesus' kingdom ideals. The hope of this book is that by tracing McLaren's philosophy of Christian religion, future researchers will not only be able to comprehend (and perhaps empathize with) McLaren's line of reasoning, but they will also possess a more nuanced discernment of where they agree and disagree with his overall rationale.

Mass Education, Global Capital, and the World - T. Griffiths 2013-12-18

By presenting a series of intricate analyses of educational phenomena through the theoretical lenses offered by Immanuel Wallerstein and István Mészáros, the book engages readers and helps them to critically analyze their own participation in the global economy, as citizens, policy-makers, and academics or teachers.

Dialectical Research Methods in the Classical Marxist Tradition -

Faith Agostinone-Wilson 2013

Applicable for both qualitative and quantitative researchers who work within a critical theory paradigm, this book utilizes Marxist principles in aiding the design of inquiry whether at the undergraduate or graduate levels. It includes issues related to social justice, and what distinguishes Marxist research from other liberal-left paradigms.

Educating from Marx - S. Mojab 2011-09-14

Educators have been working to develop an important body of literature on neo-liberalism, capitalism, and imperialism. This combines original empirical studies with literature review from critical adult education and feminist theory to examine the theories, and practices of adult education from a Marxist-Feminist perspective.

Racism and Education in the U.K. and the U.S. - Mike Cole 2011-06-06

Extends Marxist analysis to include key concepts from the work of neo-Marxists Antonio Gramsci and Louis Althusser. It looks in detail at racism in the U.K. and the U.S. and goes on to examine the differences between schooling and education, and their relationship to racism in those two countries and in the Bolivarian Republic of Venezuela.

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