

Practice Issues In Sexuality And Learning Disabilities

Disability and Sexual Health - Poul Rohleder 2018-07-06

The sexual lives of people with disabilities are rarely discussed. It is as if, because someone has a biological or psychological impairment, they do not exist as a sexual being. As such, many people with disabilities feel marginalised and powerless not only in their day-to-day lives, but also in their ability to form sexual relationships. A range of health issues are raised as a result. Illustrated by research drawn from a range of international contexts, *Disability and Sexual Health: A Critical Exploration of Key Issues* is the first to examine this important but seldom acknowledged issue. Beginning with an understanding of how both disability and sexuality are socially defined phenomena, the book discusses the implications for the sexual health of people with disabilities, from sexual health education and access to information to STDs and possible sexual exploitation. The book concludes with a chapter recommending inclusive practice in line with the aims of the UN Convention on the Rights of People with Disabilities. *Disability and Sexual Health* will be important reading for researchers and students in health psychology, critical psychology and the psychology of sexuality, gender, disability and nursing. It will also be of interest to professionals working with people with disabilities in health care and social work.

Sexuality and Relationships in the Lives of People with Intellectual Disabilities - Daniel Docherty 2014-10-28

Drawing extensively on personal experiences, this important volume looks at sexuality and relationships in the lives of people with intellectual disabilities, painting a genuine picture of the range of sexualities and relationships people want. Honest and reflective, it shows how sexuality has been managed and controlled in different countries. It explores a range of issues such as rights, resilience, protection, sexual oppression

and the lack of privacy for those living in care institutions. Co-edited and with contributions by people with intellectual disabilities and allies, this unique book offers an authentic account of the challenges people face and what society needs to do to respect people's rights. Providing insight into a morally, ethically and legally complex area, this book will be essential reading for people with intellectual disabilities, their advocates, families and supporters; social care managers, social workers, and other professionals working in the field as well as academic researchers and students.

Secret Loves, Hidden Lives? - David Abbott 2005

Secret loves, hidden lives? draws on first-hand accounts to explore the lives of gay, lesbian and bisexual people with learning difficulties. The views and experiences of staff in a range of learning disability services are also featured in the study. Based on a three year, qualitative research project carried out across the UK, the report describes people's experiences of 'coming out', relationships, discrimination and abuse. It also looks at responses from staff and services, meeting other lesbian, gay and bisexual people, and dreams for the future. Staff also reflect on these issues and discuss the importance of policy, training and creating services which promote cultures of equality. The report highlights examples of good practice and contains practical recommendations for staff and services.

Sexuality and Women with Learning Disabilities - Michelle McCarthy 1999-05

Sexuality and Women with Learning Disabilities makes a significant contribution to both feminist and disability literature, because it challenges common assumptions about the sexuality of people with learning disabilities, forces a reconsideration of how this group of people

are viewed by those around them and links gender and disability in its analysis.' -Tizard Learning Disability Review 'By tackling issues that have received little meaningful attention, McCarthy both makes a valuable contribution to the literature and provides a useful practical guide to those wishing to support their clients more effectively.' - Mental Health and Learning Disabilities Care 'The thoroughness and attention to detail with which McCarthy has investigated and written about the sexual lives of a small number of women with mild to moderate learning difficulties is to be commended. Drawing upon interviews with the women who participated in this study, there is explicit detail about the reality of their sexual lives that overall comes across as sad, poignant and often shocking, with a high level of sexual abuse revealed... however, McCarthy has a strong code of ethics and sensitivity and a reflexive honesty about her role and stance as a feminist researcher that removes any possibility or suggestion of prurient voyeurism or exploitation being a part of this research. McCarthy writes as a woman with and about women, allowing their voices about their sexual experiences to be heard through the medium of in-depth interviews. Within the book, the sexual experiences of women with learning disabilities are set in a wider policy and practice framework and discussed in relation to ideologies surrounding learning disability, gender and sexuality in a cultural context. The book ends with a chapter discussing and listing policy and practice recommendations, including suggestions about changes to the law... Overall, this was a convincing and compelling book that deserves serious attention and I would strongly recommend it to anyone with an interest in learning disability issues, including practitioners, carers, relatives, advocates and counsellors.' - CSPRD Newsletter In this study of women with mild and moderate learning disabilities, Michelle McCarthy investigates how these women experience their sexual lives, basing her research on interviews with the women themselves. She argues the importance of informing the work of those responsible at research, practice and policy levels with the voices of people with learning disabilities. In the interviews, women talk openly about what form their sexual activity takes and what it means for them, the circumstances in

which it occurs, and the pleasures (or lack thereof) associated with it. These interviews directly shape the policy and practice recommendations the author makes. Michelle McCarthy's findings suggest that women with learning disabilities commonly find themselves engaged in sexual activity which is not to their liking and not of their choosing. A high level of sexual abuse was also reported. The author discusses this in relation to the cultural forces which have influenced Western perceptions of sexuality, feminism and theories and prejudices about learning disabilities. She also studied the impact of institutional and community settings on the sexuality of women with learning disabilities. In *Sexuality and Women with Learning Disabilities*, McCarthy makes recommendations for policy and practice which will protect this vulnerable group, and advises on education, support and seeking justice for abused women.

Learning Difficulties and Sexual Vulnerability - Andrea Hollomotz
2011-08-15

People with learning difficulties are considerably more likely to experience sexual violence than non-disabled people, and for this reason they are often described as 'vulnerable'. However, the use of this label can in fact increase risk. This book argues that by seeing adults with learning difficulties as vulnerable and in need of protection, they are stripped of their autonomy and left with fewer skills that are needed to protect themselves from harm. Their different treatment, such as segregation and over-protection, can in fact increase their 'vulnerability'. The author discusses a range of social processes, such as sex education, self-determination, friendships, sexual relationships and social inclusion, and examines the risk and benefits associated with each. Drawing on the everyday experiences of 29 adults with learning difficulties, the author illustrates how people with learning difficulties can be capable of safeguarding themselves from harm, and makes a range of suggestions for enabling them to become better equipped at managing risk themselves. This book will be essential reading for practitioners working with people with learning difficulties, as well as students and academics in the fields of disability and social work.

Sexuality and Intellectual Disabilities - Andrew Maxwell Triska
2018-04-17

This book provides a concise overview of sexuality and gender identity in clients with intellectual disabilities for therapists, social workers, educators, and healthcare providers. It captures the social, political, and legal environment of the late 2010s and bridges the gap between research and practice, with engaging case examples drawn from the author's own practice. Guidance on everyday issues like dating and sex education is juxtaposed with material on complex, current issues in topics like LGBTQ inclusion and sexual offending. User-friendly "toolboxes" provide brief guides to practical issues like using trans-friendly language and providing family interventions. Accessible enough for students and trainees, but thorough enough for veteran clinicians, this book explores issues that professionals face in providing competent care through the lens of justice and inclusion.

Learning Disabilities - Bob Gates 2007-01-01

This title is directed primarily towards health care professionals outside of the United States. It is the authoritative textbook for students of learning disabilities covering a wide variety of topics. It is relevant not only for nursing courses, but also for care workers, OTs, and other professional and non-professional carers. The new edition has been completely updated and includes the latest evidence for practice. There are new chapters which means the book provides comprehensive coverage of learning disabilities throughout a person's life. There are also new contributors, including people with learning disabilities. Each chapter is supported by information on further reading and other resources.

Learning Disability - Grant, Gordon 2010-05-01

'Learning Disability' uses a life-cycle approach to show how those with learning disabilities can be helped most at different stages in their lives. *Handbook of Clinical Intervention with Young People who Sexually Abuse* - Gary O'Reilly 2004

This handbook reviews the growing body of empirical and theoretical knowledge on juvenile sex offenders and indicates how this knowledge

can be used to guide and develop evidence-based practice for assessment and treatment.

Sexuality and Women with Learning Disabilities - Michelle McCarthy 1999

'Sexuality and Women with Learning Disabilities makes a significant contribution to both feminist and disability literature, because it challenges common assumptions about the sexuality of people with learning disabilities, forces a reconsideration of how this group of people are viewed by those around them and links gender and disability in its analysis.' -Tizard Learning Disability Review 'By tackling issues that have received little meaningful attention, McCarthy both makes a valuable contribution to the literature and provides a useful practical guide to those wishing to support their clients more effectively.' - Mental Health and Learning Disabilities Care 'The thoroughness and attention to detail with which McCarthy has investigated and written about the sexual lives of a small number of women with mild to moderate learning difficulties is to be commended. Drawing upon interviews with the women who participated in this study, there is explicit detail about the reality of their sexual lives that overall comes across as sad, poignant and often shocking, with a high level of sexual abuse revealed... however, McCarthy has a strong code of ethics and sensitivity and a reflexive honesty about her role and stance as a feminist researcher that removes any possibility or suggestion of prurient voyeurism or exploitation being a part of this research. McCarthy writes as a woman with and about women, allowing their voices about their sexual experiences to be heard through the medium of in-depth interviews. Within the book, the sexual experiences of women with learning disabilities are set in a wider policy and practice framework and discussed in relation to ideologies surrounding learning disability, gender and sexuality in a cultural context. The book ends with a chapter discussing and listing policy and practice recommendations, including suggestions about changes to the law... Overall, this was a convincing and compelling book that deserves serious attention and I would strongly recommend it to anyone with an interest in learning disability issues, including practitioners, carers,

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Intellectual Disability in Health and Social Care - Stacey Atkinson
2014-09-16

Many practitioners within health and social care come into contact with people with intellectual disabilities and want to work in ways that are beneficial to them by making reasonable adjustments in order to meet clients' needs and expectations. Yet the health and wellbeing of people with learning disabilities continues to be a neglected area, where unnecessary suffering and premature deaths continue to prevail. This text provides a comprehensive insight into intellectual disability healthcare. It is aimed at those who are training in the field of intellectual disability nursing and also untrained practitioners who work in both health and social care settings. Divided into five sections, it

explores how a wide range of biological, health, psychological and social barriers impact upon people with learning disability, and includes: Six guiding principles used to adjust, plan and develop meaningful and accessible health and social services Assessment, screening and diagnosis of intellectual disability across the life course Addressing lifelong health needs Psychological and psychotherapeutic issues, including sexuality, behavioural and mental health needs, bereavement, and ethical concerns. The changing professional roles and models of meeting the needs of people with intellectual and learning disabilities. *Intellectual Disability in Health and Social Care* provides a wide-ranging overview of what learning disability professionals' roles are and provides insight into what health and social care practitioners might do to assist someone with intellectual disabilities when specific needs arise.

Psychological Perspectives on Sexual Problems - Jane M. Ussher
1993

The regulation of sexuality and the careful distinction between normality and abnormality has a long and checkered history--with psychologists at the forefront of this debate. Yet any attempt to identify a simple and unitary 'psychology of sexual problems' inevitably becomes the focus of a great deal of criticism, particularly from the disciplines of psychoanalysis and feminism. The aim of *Psychological Perspectives on Sexual Problems* is both to provoke and to promote a glasnost between those whose work directly involves research and intervention in the arena of sexuality, and those who would deconstruct, criticize, and reframe any understanding of sexuality outside of the dominant discourse of psychology. The contributors examine the psychological theories associated with sexuality and sexual problems and at the same time present examples of positive and empowering practice with groups of individuals whose sexuality is often ignored or marginalized. These individuals include those with learning difficulties or physical disabilities, sex offenders, gay men with AIDS, and women with eating disorders. *Psychological Perspectives on Sexual Problems* is the first text to integrate critical theory and current clinical practice, in an attempt to arrive at a revolutionary approach to the psychology of sexuality.

Intimate and Personal Care with People with Learning Disabilities

- Steven Carnaby 2006-05-25

'This book is both a timely and challenging exploration of providing personal care for people with learning disabilities, an area of care provision that tends to be neglected in comparison with high profile areas of care management today. Well researched and presented, there is comprehensive coverage of all main aspects of providing intimate and personal care, ranging from the wider context (culturally sensitive provision, sexuality, health and hygiene, and law) to more specific practice areas (multi-disciplinary working, teaching independent living skills, people with profound/multiple disabilities, children and young people and older adults).' - Professional Social Work 'Intimate and Personal Care with People with learning Disabilities edited by Steven Carnaby and Paul Cambridge (Jessica Kingsley Publishers, £19.99) is an academic book but it is fascinating and written to inform and change practice. Giving intimate care is possibly the most difficult and complex area of care work, yet it is rarely analysed and understood in this sort of depth. We tend to write rather pompous and detached policies about dignity and privacy and they don't actually help staff to discuss and think through the realities that they face when helping clients with the most intimate situations. Care plans may generalise and skate over the details, leaving residents and staff to do their best in situations that are personally and professionally challenging. This is a book for managers (of care homes of all kinds) who want to develop their team's capacity to think and to understand, and thereby to provide the very best care.' - Caring Times 'Probably the first substantial discussion of and guide to this essential area of care practice. A wideranging volume which deserves to be read and kept as a reference volume by all professional teams providing intimate care.' - Current Awareness Service This important guide is the first to consider the management and practice of intimate and personal care for people with learning disabilities. It examines in detail aspects of care such as training, ethnicity, sexuality and competence in practice, drawing on the extensive practical experience of the contributors. They discuss important issues including

the nature of touch, how physical contact is intended and experienced, carers' duty of care, and risk management. Against the backdrop of a recent government strategy for people with learning disabilities, the book will also explore management considerations of best value, care standards, performance monitoring and inspection. Providing academic, professional and learning outcomes from research, this book will be an invaluable guide to managers, policy makers, carers, academics and students in the field of social care and learning disability.

Practice Issues in Sexuality and Learning Disabilities - Ann Craft 2004-08-02

Practice Issues in Sexuality and Learning Disabilities explores the sexual behaviour of people with learning difficulties and addresses issues of concern such as sexual abuse, HIV and AIDS, service provision for those from ethnic minorities, the development of policy guidelines and the implementation of such guidelines in this intensely personal area. Ann Craft draws upon professional expertise from a broad range of backgrounds including social work, psychology, and medicine. She offers practical ideas and suggestions for service responses which acknowledge and respect the right of people with learning disabilities to express their sexuality in ways that are valued by other members of their society. Practice Issues in Sexuality and Learning Disabilities will be of interest to all whose work or relationship brings them into contact with people with learning disabilities - professionals, carers, parents, advocates. It will be invaluable to social workers, practitioners in social work and health, trainees, training officers and voluntary organizations.

Sexuality and Learning Disabilities - Claire Bates 2018-06

This brand-new edition of our best-selling handbook, brings the topic fully up to date, with legal changes, latest approaches to supporting relationships and sexuality, plus the inclusion of contemporary issues like sex, relationships and the internet, domestic violence and supporting people with learning disabilities who identify as LGBT. Sexuality and Learning Disabilities is grounded in research and best practice. It is accessible for staff occupying many roles, for example support workers and managers in learning disability service settings, supported housing,

community learning disability teams, social workers, students in health and social care and any professional who may find themselves supporting a person with a learning disability from time to time. The book may also be helpful for family members. The new edition is a complete revision and updating of content, aiming to address key knowledge requirements and concerns of people working in the field, with opportunities for reflection and professional development. Case studies illustrate the content to help the reader explore how best to address issues in practice.

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Disability in Pregnancy and Childbirth E-Book - Stella Frances McKay-Moffat
2007-10-10

This title is directed primarily towards health care professionals outside of the United States. A first in Midwifery publishing! No other book advises midwives on the special needs of mothers with disabilities. Although an increasing number of women with disabilities are having children, the needs of this minority group are not always being effectively met. Disability in Pregnancy and Childbirth provides essential

practical information to healthcare professionals working with this group. The first book on maternity care for women with additional or alternative needs A practical resource for all working with pregnant women and mothers Reflects the lived experiences of women with disabilities Written by experts in the field Holistic content Looks at professional attitudes as well as the woman's needs

The Psychiatry of Intellectual Disability - Ashok Roy 2018-10-08
Comprehensive concise and easily accessible this is the first health economics dictionary of its kind and is an essential reference tool for everyone involved or interested in healthcare. The modern terminology of health economics and relevant terms used by economists working in the fields of epidemiology public health decision management and policy studies are all clearly explained. Combined with hundreds of key terms the skilful use of examples figures tables and a simple cross-referencing system between definitions allows the often complex language of health economics to be demystified.

Sexuality and Intellectual Disabilities - Andrew Triska 2018

This book provides a concise overview of sexuality and gender identity in clients with intellectual disabilities for therapists, social workers, educators, and healthcare providers. It captures the social, political, and legal environment of the late 2010s and bridges the gap between research and practice, with engaging case examples drawn from the author's own practice. Guidance on everyday issues like dating and sex education is juxtaposed with material on complex, current issues in topics like LGBTQ inclusion and sexual offending. User-friendly "toolboxes" provide brief guides to practical issues like using trans-friendly language and providing family interventions. Accessible enough for students and trainees, but thorough enough for veteran clinicians, this book explores issues that professionals face in providing competent care through the lens of justice and inclusion.

Sexuality and Disability - Elaine Cooper 2017-12-02

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