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Parent-child Relations Throughout Life - Karl Pillemer 2013-09-05

The study of parent-child relationships has long been of interest to behavioral scientists, both for its theoretical importance and for its practice and policy implications. There are, however, certain limitations to the knowledge in this area. First, research on parents and children is spread throughout a number of disciplines and as a consequence is not well integrated. Further, there has been little dialogue among researchers concerned with parents of young children and those interested in middle-aged and elderly parents and their offspring. The present volume predicated the notion that there is considerable similarity in the issues explored by researchers on different points of the life course. Contributions by leading scholars in psychology, sociology, and anthropology are organized into four sections, each of which contains a treatment of at least two stages in the life course. The sections cover attachment in early childhood and in later life, life course transitions, relationships within families, and the influence of social structural factors on parent-child relations. Although the chapters make important contributions to basic research and theory, many also deal with issues of public concern, such as day care, maternal employment, gay and lesbian relationships, and care of the elderly.

Early Parent-Infant Relationships - Susan Tucker Blackburn 1991-01-01

*Internal representations and parent-infant relationships* - Charles H. Zeanah 1989

*Treating Parent-Infant Relationship Problems* - Arnold J. Sameroff 2005-07-12

Within a developmental framework, this book presents a range of effective approaches to treating early relationship difficulties and promoting more sensitive and responsive parenting. Clinicians are guided to understand the different types of problems that parents have with infants and to determine how a given family might best be served--whether by addressing health concerns that are affecting infant behavior, modifying parental beliefs or expectations, or targeting key caregiving skills. Leading experts detail their respective therapeutic models in a practical, clinician-friendly format, including intervention guidelines and illustrative case material. Special topics covered include working with families of infants with special needs and with those at risk for child maltreatment.

*Examination of the Relationships Among Perceived Social Support, Parent-Infant Bonding, and Parent Mental Health in the 3 to 12 Months Following the Birth of a Child* - Gabrielle R. Russo 2019

Infant development is subject to great influence from one's immediate social environment and caregivers. Therefore, the health of the parent-infant relationship and substantial parent-child interactions are crucial for maximizing exploration and learning opportunities for the child. Previous studies have showed that greater satisfaction with social support may be associated with more positive mental health (Dennis & Letourneau, 2007; Heh et al., 2004). Additionally, research has found that poor parental mental health symptoms relate to poor parent-baby interaction (Parfitt, Pike, and Ayers, 2013). Notably, Lutz et al. (2012) observed an interaction effect of informational social support on maternal-child interactions for mothers with high levels of stress. Thus, evidence suggests reason to investigate an association between social support and parent-infant bonding. The current study extended extant literature as it attempted to distinguish a direct association between satisfaction with social support and parent-infant bonding. It evaluated relationship satisfaction, which may play a crucial role in the mental health of parents (Dudley et al., 2001) and the parent-child relationship (Erel & Burman, 1995). Previous studies primarily assess heterosexual mothers, making this research unique in that fathers and individuals who are members of a non-heterosexual couple were eligible for participation. It was hypothesized that: 1) a direct relationship exists between satisfaction with social support and parent-infant bonding, 2) parent mental health mediates the relationship between satisfaction with social support and parent-infant bonding, and 3) parental perceptions of infant temperament are associated with parental mental health and parent-infant bonding. (Full hypotheses detailed in manuscript.) The current study had a cross-sectional, self-report design. The measures included in this study assessed parent-infant bonding, satisfaction with social support, anxiety and depressive symptoms, parental stress, relationship satisfaction, and infant temperament. The relationship between parent-infant bonding and satisfaction with social support was analyzed. Anxiety, depression, and parental stress were examined as potential mediators. Parents of 3 to 12-month-old infants

with a current romantic partner, all in cohabitation, were eligible to complete the survey administered on Amazon Turk Prime with compensation provided. Hypotheses were analyzed using a series of correlations and mediation analyses. Findings from the current study indicate that a parent's satisfaction with the overall social support positively associated with a quality parental-infant bond. Partner social support may play an even bigger role in the promotion of the parent-infant bonding. The relationship between social support and parent-infant bonding was partially mediated by decreased symptoms of anxiety, depression, and parental stress. Additionally, other factors may explain this relationship, and should be examined moving forward (e.g., financial resources or attachment style of parents). Infant temperament and a parent's confidence in reading their infant's cues strongly associated with decreased anxiety, depression, and parental stress symptoms, as well as with parent-infant bonding. Future analyses should incorporate parental perception of infant temperament when investigating postpartum parents' mental health and interactions with their child. The quality of the parental bond to one's infant varied significantly by caregiver; mothers reported higher quality parent-infant bonding on average compared with other caregivers. On the other hand, other caregivers rated their satisfaction with social support from their partner, family, and friends higher on average compared to mothers. These findings show many opportunities for interventions to promote parent-child relationships while in the perinatal period.

*Parent-Infant Relationships* - Paul M. Taylor 1980

**Continuity and Discontinuity in Parent -Infant Relationships: Parenting Behaviors Over the First Year of Life** - 2005

*The Earliest Relationship* - T. Berry Brazelton 2018-05-08

Never before has research on newborn behavior and parent-infant interaction been fully integrated with psychoanalytic insight into parents' emotions and fantasies. This book provide a vivid glimpse of the parents' daydreams and narcissistic wishes which grow into a desire for a child, and they show how these feelings develop into important attachments to the unborn infant during pregnancy. The "power and competence" of the newborn born then challenges parental fantasies, desires, wishes and expectations, creating the beginnings of the bond between parent and child. Using the latest research, the authors clarify all the ways the infant participates in the dawning relationship and the ingredients of very early communication and interaction. They then unveil the "imaginary interactions" which lend meaning and drama to each gesture and expression. We see the baby as Tyrant, as Savior, or as the reincarnation of lost relationships. Everyone who cares for mothers and babies-pediatricians, developmental and clinical psychologists, psychiatrists, early childhood specialists, nurses and social workers-as well as interested parents, will find this book of immediate value.

**The Father-infant Relationship** - Frank A. Pedersen 1980

*Authentic Relationships in Group Care for Infants and Toddlers - Resources for Infant Educators (RIE) Principles into Practice* - Stephanie Petrie 2005-01-11

Underpinned by substantive research on meeting the developmental and attachment needs of infants, this book offers constructive advice on how to encourage curiosity, confidence and emotional security in young children. Based on a philosophy of respect and sensitive observation of infants, it is appropriate for use in Sure Start programmes. The contributors offer a model that supports children's development and well being without relying on expensive material resources, and enables a coherent care strategy to be applied across different services. They explain the main elements of the RIE approach clearly and concisely and fully explore the practicalities of its implementation in a range of settings, including state-run and independent day care and residential centres, private households and family-based day care. The fresh and effective approach to caring for infants and toddlers outlined in this book will be welcomed by parents and day care professionals, as well as those who manage and evaluate child care provision.

*Focusing on Relationships: An Effort That Pays* - Maria Seymour St John 2019-08

**Development and function of parent-infant relationships in the first two years of life** - Michael E.

Lamb 1977

**The Circle of Security Intervention** - Bert Powell 2013-09-26

Presenting both a theoretical foundation and proven strategies for helping caregivers become more attuned and responsive to their young children's emotional needs (ages 0-5), this is the first comprehensive presentation of the Circle of Security (COS) intervention. The book lucidly explains the conceptual underpinnings of COS and demonstrates the innovative attachment-based assessment and intervention strategies in rich clinical detail, including three chapter-length case examples. Reproducible forms and handouts can be downloaded and printed in a convenient 8 1/2" x 11" size. COS is an effective research-based program that has been implemented throughout the world with children and parents experiencing attachment difficulties. The authors are corecipients of the 2013 Bowlby-Ainsworth Award, presented by the New York Attachment Consortium, for developing and implementing COS. See also the authors' related parent guide: *Raising a Secure Child: How Circle of Security Parenting Can Help You Nurture Your Child's Attachment, Emotional Resilience, and Freedom to Explore*.

The First Relationship - Daniel N. Stern 1977

THIS EDITION HAS BEEN REPLACED BY A NEWER EDITION.

The Collected Works of D.W. Winnicott - Donald Woods Winnicott 2017

Building Early Social and Emotional Relationships with Infants and Toddlers - Amanda Sheffield Morris 2019-02-09

This book provides a comprehensive overview of the process of building healthy early social and emotional relationships with infants from a developmental perspective. The book synthesizes current research on the contextual influences of attachment, family relationships, and caregiving practices on social-emotional development. Chapters examine the processes of socioemotional development—particularly in relationships with parents, other family members, and peers—and identify areas for promoting healthy attachments and resilience, improving caregiving skills, and intervening in traumatic and stressful situations. Chapters also present empirically-supported intervention and prevention programs focused on building early relationships from birth through three years of age. The book concludes with future directions for supporting infant mental health and its vital importance as a component of research, clinical and educational practice, and child and family policy. Topics featured in this book include: The effect of prenatal and neonatal attachment on social and emotional development. The impact of primary relationships and early experiences in toddlerhood. Toddler autonomy and peer awareness in the context of families and child care. Supporting early social and emotional relationships through The Legacy for Children™ Intervention. How to build early relationship programming across various cultures. *Building Early Social and Emotional Relationships with Infants and Toddlers* is a must-have reference for researchers, clinicians and professionals, and graduate students in the fields of infant mental health, developmental psychology, pediatrics, public health, family studies, and early childhood education.

**Music Therapy and Parent-Infant Bonding** - Jane Edwards 2011-07-07

Music therapy is an internationally recognised field of professional evidence-based practice. Qualified music therapists use the engaging, non-verbal aspects of music to create relationships in which therapeutic goals can be pursued and needs of clients addressed. This is the first book to focus specifically on the ways that music therapists provide support for the development of the special and necessary bond between parents and their infants, where some vulnerability is experienced. In the book, music therapists from four countries, Australia, Ireland, the UK and the US describe their practices with reference to contemporary theory and research. Throughout, the chapters are illustrated with engaging case material. Many of the authors are the world leaders in the area of music therapy to promote parent and infant bonding. Others are having their first opportunity to describe their work publicly in print. The focus in each chapter is on the need for this work, the theoretical underpinnings of the practice, and the music therapy practice itself. The book is arranged in 3 sections. The first section covers work in therapy sessions with children and their parents. The second section describes programmes where the music therapist leads a group of parents with their infants, such as the renowned Sing & Grow in Australia. The final section presents work with medical patients and their families including in the neonatal intensive care unit, and for cancer patients. The book will be valuable for music therapy practitioners and students, and more broadly for all those in the field of infant mental health.

**Parent-infant Relationships** - David Robert Harvey 1987

The aim of this series is to provide a common ground between obstetricians and paediatricians, and to describe current practice in a way that is useful and relevant to both groups.

**The Assessment of Relational Risk in Early Parent-infant Relationships** - M. Sled 2014

**The Practice of Psychoanalytic Parent-Infant Psychotherapy** - Tessa Baradon 2005-11-16

This comprehensive handbook addresses the provision of therapeutic help for babies and their parents when their attachment relationship is derailed and a risk is posed to the baby's development. Drawing on clinical and research data from the biological and psychological sciences, this book presents a treatment approach that is comprehensive, flexible and sophisticated, whilst also being clear and easy to understand. The first section, *The Theory of Parent Infant Psychotherapy*, offers the reader a theoretical framework for understanding the emotional-interactive environment within which infant development takes place. It draws upon psychoanalysis, attachment and developmental research to describe how babies' minds and development are sculpted by the dynamics of the relationship with their primary love figures. The second section, *The Therapeutic Process*, invites the reader into the consulting room to participate in a detailed examination of the relational process in the clinical encounter. The third section, *Clinical Papers*, provides case material to illustrate the unfolding of the therapeutic process. Written by a team of experienced clinicians, writers, teachers and researchers in the field of infant development and psychopathology, *The Practice of Psychoanalytic Parent-Infant Psychotherapy*, is unique in its systematic approach to describing the theoretical rationale and clinical process of therapy. It will be of great interest to all professionals working with children and their families, including child psychiatrists, psychoanalysts, psychotherapists, and clinical and developmental psychologists.

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