

Prometheus Bound The Changing Relationship Between Government And Higher Education In Western Europe

Myth, Reality, and Reform - Cláudio de Moura Castro 2000
"Myth, Reality, and Reform bridges these critiques by balancing the importance of the four key functions of higher education: academic leadership, professional development, technological training and development, and general higher education. The book suggests how to consolidate the strengths of higher education systems while fundamentally reforming their weaker features.

Higher Education in Portugal 1974-2009 - Guy Neave 2011-12-20
A comprehensive, wide ranging

and detailed account of the unfolding of higher education and higher education policy in Portugal from 1974 to 2009 by leading policy-makers and scholars, with the explicit purpose of showing how different disciplinary canons and perspectives contribute to the study of higher education and higher education policy including Law and Science Policy perspectives. Whilst focusing on one referential system, this book deals with current policy issues emerging in the wake of the post Bologna period. It also examines their long term historical origins in addition to the measures taken

Prometheus Bound The Changing Relationship Between Government And Higher Education In Western Europe

to address them. The

substantive chapters are preceded by a detailed Introductory overview that places the issues treated in this volume in a solidly European perspective and sets out explicitly the differences in the dominant political, cultural and social values that set Portuguese as other Continental European systems of higher education apart from their Anglo Saxon counterparts.

Federalism and the Lander Autonomy - Cesare Onestini
2018-10-24

An interesting study of the German higher Education system, examining the development of higher education policies from the post-war years, to the post-unification period.

EBOOK: Entrepreneurialism in Universities and the Knowledge Economy: Diversification and Organizational Change in European Higher Education - Michael Shattock
2008-12-16

How entrepreneurial are European universities? Perhaps

more than is generally realised. What are the factors that encourage entrepreneurialism to flourish in research, technology transfer, teaching, regional engagement and internationalization? How do different kinds of HEIs - , comprehensive, specialist, regional or private - , address these issues? What are the conditions which stimulate or inhibit the “academic intrapreneur”? And in what forms does entrepreneurialism contribute to the knowledge economy? This book, which is the product of a major EU funded research programme and is based on twenty-seven institutional case studies, attempts to offer answers to these questions through a series of cross national thematic studies. It considers how national systemic characteristics in financial arrangements, human resource management and institutional governance impact on entrepreneurialism and suggests ways in which individual initiative can be released and universities freed

Prometheus Bound The Changing Relationship Between

Government And Higher Education In Western Europe

up to make their contribution to the EU Lisbon Strategy.

Higher Education and Local Economic Development -

Ernesto Tavoletti 2009

It is an intellectual necessity for universities to be open to participation by scholars and students all over the world; despite this, their sources of funding are almost entirely domestic and primarily governmental. The downloading of universities from national to regional government means that funding is increasingly even regional or local. Policy makers, firms and students, who are increasingly funding universities, are not interested in the development of academic knowledge: they demand teaching, research and services that are useful for local economic development and employability. As a consequence there is a divergence between the aspirations of universities and their stakeholders' needs. Establishing beneficial relations between universities and their stakeholders is vital

for the survival of European districts and clusters of SMEs.

The research highlights how critical the dilemma is and suggests a theoretical framework for resolving it, through the introduction of a new model of governance for universities and a new concept of knowledge.

Comparative Education -

Robert F. Arnove 2007

Comparative Education examines the common problems facing education systems around the world as the result of global economic, social, and cultural forces. Issues related to the governance, financing, provision, processes, and outcomes of education systems for differently situated social groups are described and analyzed in specific regional, national, and local contexts.

The Evaluation of Higher Education Systems - Robert Cowen 1996

First Published in 1996.

Routledge is an imprint of Taylor & Francis, an informa company.

Governance Reforms in

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Government And Higher Education In Western Europe
~~European University Systems - reform processes. Their stories~~

Karsten Krüger 2018-02-21

This book examines governance reforms in higher education in six European countries: Austria, Denmark, Finland, France, the Netherlands, and Portugal. It focuses in particular on the governance of the systems and institutions in these countries. The book shows that each of the national reform processes has been characterised by its own specific pathways embedded in the country's specific socio-economic contexts and cultures, but also has a number of features in common with the other countries and processes. The first chapter of the book presents a conceptual framework to analyse the reform processes as an 'implementation game' played by several actors with diverse interests. The second chapter describes the national reform processes of the six selected countries, giving a voice to the individual university rectors and officials who played an important role during the

constitute a vivid narrative of the government drivers of reform and of the rationales of the institutions as main partners in the reform processes. These narratives are analysed, complemented by, and contrasted with a review of the literature on the subject in the third chapter. The final chapter consist of concluding remarks and lessons learned.

Clark Kerr's World of Higher Education Reaches the 21st Century

- Sheldon Rothblatt 2012-06-23

This volume consists of original essays by academic leaders and scholars connected to Clark Kerr's life and work. He was arguably America's most significant higher education thinker and public policy analyst in the last 50 years of the 20th century and renowned globally. However, little thoughtful attention has been devoted to assessing the whole of his work. Some commentators misunderstand the man as well as his ideas. The California Master Plan for Higher Education of 1960 was

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one of his famous undertakings, as was his part in shaping the multi-campus University of California towards global eminence. He coined the word “multiversity” to describe what he called the “uses” of the university, but began to think it had become much too “multi”. Some of his most important work was as director of the Carnegie Commission on Higher Education and the Carnegie Council on Policy Studies in Higher Education, which laid the foundation for sophisticated policy-making. The contributors honor the achievements of a remarkable man and provide portraits of him, but of equal importance are their critical discussions of the sources of his thinking, his attempts to balance access and merit in mass higher education circumstances, the policy issues that he confronted and the success of their resolution. For many of the contributors, Kerr’s work is the starting point for understanding policy issues in varying regional and national contexts. Often

thought to be a social scientist eager to keep abreast of trends, Kerr was actually a fond moralist and surprisingly old-fashioned in his personal values.

Prometheus Bound - Guy R. Neave 1991

Chapters (one each country) discuss the changing role of government in higher education since the late 1970s in 10 western European countries, Australia, and the US. Though each country is addressed through the perspectives and concerns of the particular author, an editorial framework provides point.

Governance of Higher Education - Ian Austin
2015-08-20

Governance of Higher Education explores the work of traditional and contemporary higher education scholarship worldwide, providing readers with an understanding of the assumptions, historical traditions, and paradigms that have shaped the scholarship on governance. Bringing together the vast and disparate writings

Prometheus Bound The Changing Relationship Between Government And Higher Education In Western Europe

that form the higher education governance literature—including frameworks drawn from a range of disciplines and global scholarship—this book synthesizes the significant theoretical, conceptual, and empirical scholarship to advance the research and practice of governance. Coverage includes the structures of governance, cultures and practices, the collegial tradition, the new managed environment of the academy, and the politics and processes of governance. As universities across the globe face a myriad of challenges and multiple stakeholder demands, Governance of Higher Education offers scholars, practitioners, and higher education graduate students an essential resource for advancing research and the practice of governance.

European Higher Education at the Crossroads - Adrian Curaj
2012-03-17

Romania hosts the 2012 Bologna / European Higher Education Area Ministerial

Conference and the Third Bologna Policy Forum. In preparation for these meetings, The Executive Agency for Higher Education, Research, Development and Innovation Funding (UEFISCDI) organised the Future of Higher Education - Bologna Process Researchers' Conference (FOHE-BPRC) in Bucharest on 17-19 October 2011, with the support of the European University Association (EUA) and the Romanian National Committee for UNESCO. The conference brought the voices of researchers into international-level policy making in higher education. The results of the conference are presented in this book. Until now, empirical evidence supporting policies and reforms in higher education has often been a matter of local or regional focus. The development of a pan-European process in higher education policy drives a need to explore wider research topics on which to base policies. This book offers an unprecedented opportunity for higher education

Prometheus Bound The Changing Relationship Between

Government And Higher Education In Western Europe

researchers to interact and contribute to the political process shaping the European Higher Education Area (EHEA), and to national policy agendas in more than 100 participant countries for the 2012 ministerial events. The book collects more than 50 articles focusing on vital issues in European higher education. These are arranged in sections addressing the European Higher Education Area (EHEA) Principles; Teaching and Learning; Quality Assurance; Mobility; Higher Education Governance in the EHEA; Funding of Higher Education; Diversification of Higher Education Missions; Higher Education Futures and Foresight.

Entrepreneurialism In Universities And The Knowledge Economy: Diversification And Organizational Change In European Higher Education

- Shattock, Michael 2008-12-01
This book, which is the product of a major EU funded research programme and is based on twenty-seven institutional case

studies, attempts to offer answers to these questions through a series of cross national thematic studies.

The Re-Institutionalization of Higher Education in the Western Balkans - Brankovic Jelena 2014-04-30

Higher education in the Western Balkans is currently undergoing substantial changes as a result of European reform ideas, new domestic policy initiatives as well as universities and colleges in the region trying to adapt to new expectations and challenges. The book analyzes the changes in both policy and practices in various countries in this region predominantly through a comparative approach. Through a number of empirical studies in which new data was collected and systematized, the book shows how countries in the Western Balkans are struggling to maneuver between adapting to broader European reform ideas while at the same time handling domestic challenges. Hence, the book is a valuable contribution to those interested

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Government And Higher Education In Western Europe

in studying how various higher

education systems are developing in the different European regions.

Convergence and Diversity in the Governance of Higher Education - Giliberto Capano
2020-11-19

This volume explores convergence and divergence in the governance of higher education systems from a global and comparative perspective.

Reform and Change in Higher Education - Consortium of Higher Education Researchers.
Conference 2005-04-05

This volume offers a comprehensive discussion of implementation analysis in higher education and an extensive review of relevant recent literature. Coverage analyzes the effective and specific complexities of the implementation of higher education policies in several countries, including: Australia, Austria, Finland, Italy, Mexico, the Netherlands, Norway, Portugal, Spain, South Africa, Sweden, the United Kingdom, and the United States.

~~The Palgrave International~~

Handbook of Higher Education Policy and Governance - Jeroen Huisman
2016-04-29

This state-of-the-art reference collection addresses the major themes, theories and key concepts related to higher education policy and governance on an international scale in one accessible volume. Mapping the field and showcasing current research and theorizations from diverse perspectives and authoritative scholars, this essential guide will assist readers in navigating the myriad concepts and themes involved in higher education policy and governance research and practice. Split into two sections, the first explores a range of policy concepts, theories and methods including governance models, policy instruments, institutionalism and organizational change, new public management and multi-level governance. The second section addresses salient themes such as institutional governance,

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Government And Higher Education In Western Europe

accountability, university rankings, widening participation, gender, inequalities, technology, student involvement and the role of higher education in society. Global in its perspective and definitive in content, this one-stop volume will be an indispensable reference resource for a wide range of academics, students and researchers in the fields of education, education policy, sociology, social and public policy, political science and for leadership.

International Encyclopedia of Education - 2009-04-17

The field of education has experienced extraordinary technological, societal, and institutional change in recent years, making it one of the most fascinating yet complex fields of study in social science. Unequaled in its combination of authoritative scholarship and comprehensive coverage, International Encyclopedia of Education, Third Edition succeeds two highly successful previous editions (1985, 1994)

in aiming to encapsulate research in this vibrant field for the twenty-first century reader. Under development for five years, this work encompasses over 1,000 articles across 24 individual areas of coverage, and is expected to become the dominant resource in the field. Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines, and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework, with 1,500 contributors representing over 100 countries, capturing a complete portrait of this evolving field. A totally new work, revamped with a wholly new editorial board, structure and brand-new list of meta-sections and articles Developed by an international panel of editors and authors drawn from senior academia Web-

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The Elgar Companion to Digital Transformation, Artificial Intelligence and Innovation in the Economy, Society and Democracy - Elias G. Carayannis 2023-05-09
This book examines when, where, how, and why artificial intelligence and digital

transformation can boost innovation and transform the economy, society and democracy. It is developed based on the Cyber-D4 nexus, which is a conceptual framework of Cyber-Defense, Cyber-Development, Cyber-Democracy, and Cyber-Diplomacy. This nexus ties new national and industrial cyber strategies, including business strategies for smart cities and the Internet of Things, with the local, national, regional, and global security and economic objectives.

The Long March of French Universities - Christine Musselin 2013-02-01

The main point of this book is to argue that French universities experienced a quiet but important change during the last decade, which allowed them to become pertinent and more autonomous actors within the French university system.

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Government And Higher Education In Western Europe

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