

Psychosocial And Relationship Based Practice Claudia Megele

Understanding Substance Use Elaine Arnall 2014-02-14 Changes to drug and alcohol policy post-1995 introduced the partnership style of working and many different routes by which treatment can be accessed. This means that a wide variety of professional groups now work with drug and alcohol users. This book provides an analytical and critical discussion of policy and practice in this area. It lays out the key debates and issues for understanding, exploring, dealing and working with substance misuse issues, users, their families and other professionals. The reader is introduced to the policy framework and why it is important for generic social work and other health and social care practitioners to have an understanding of substance misuse and the issues involved. The reader is assisted to think about how they can use their professional skills and values to inform assessments and interventions with substance users and reflective exercises encourage the reader to consider values issues and examine their own attitudes. This book will be valuable to students and practitioners wishing to update their skills and knowledge.

Active Social Work with Children with Disabilities Julie Adams 2016-05-20 Active Social Work with Children with Disabilities provides a comprehensive social worker's guide to working with children with disabilities, exploring current issues from the perspective of both the social worker and the family. Many people are afraid of working in this field of social work and this book dispels the myths and fears about working with children with disabilities and build the social worker's confidence in an area that is often left behind within the social work world. The book will help you to: undertake a social work assessment with a child with a disability consider the holistic needs of the child and the family explore the impact of grief and loss upon the family build emotional intelligence and resilience within families. communicate with children with disabilities communication techniques. The new SEND legislation and issues around Safeguarding of Children with Disabilities and Transition to Adult Social Care for the young person are explored, and activities and scenarios help you to critically reflect and explore theory and practice further

Positive Practice Alan Carr 1995 This collection of twenty books is a chance to discover a diverse range of topics across the behavioural sciences. From cognitive to social psychology; psychiatry to psychoanalysis; and many others in between. It includes early works from psychologists who went on to become leaders in their fields; as well as shaping the world of psychology as we know it today. A great opportunity to acquire an eclectic mix of psychology titles from throughout the twentieth century.

Personal Safety for Social Workers and Health Professionals Brian Atkins 2013-05-08 Social workers and health professionals are often placed in situations where they are verbally or physically threatened by service users and others. This book will help them recognise potential risk in situations, when to avoid involvement, and how best to manage these risks. The book will give professionals confidence in working effectively in such conditions. The book covers the theoretical understanding of the impact of threats on professional safety and decision-making, including: the reality of the experience of social workers and other professionals - statistics and case examples the impact of physical and psychological threat hostage theory as it applies to social work It also addresses actions that workers can take to greatly reduce risk such as: improving safety awareness teamwork support supervision organisational responses and the duty of care of employers Practical steps that workers can take to protect themselves are explained including: conflict management, diffusion and de-escalation techniques basic self-protection -very simple defence mechanisms This book will appeal to both practitioners and students. It helps students to become aware of the factors which may affect judgement in child protection cases and assist in managing cases on placement. It helps professional practitioners in managing the anxieties associated with their current case load and provides strategies to manage these unfortunately common workplace experiences.

Evidencing CPD Daisy Bogg 2016-06-27 This book offers a simple, constructive and fully referenced guide to planning and reflecting on career development in social work, using a portfolio-based approach. Fully updated to reflect the current social work landscape, including the Knowledge and Skills statements, Evidencing CPD provides a comprehensive guide to support social workers to create and develop their own portfolio and focus on critical reflection as a learning tool for CPD activities. By developing a professional portfolio all the elements of the changing environment can be brought into a single place so that individual practice lies at the heart of service improvement. This book helps social workers to work through the process, providing hints, tips and guidance on constructing a portfolio in line with the PCF. It also helps guide critical reflection so they can learn from their own practice. This best-selling publication is packed with examples and exercises to support personal portfolio development and is mapped to the different levels of social work progression.

Building Effective Social Work Teams Judy Foster 2016-11-14 How has social work changed over the years? What are some of the best social work teams doing differently to meet the complex practical and emotional needs of service users? What practical tools and approaches can social work managers implement with their teams? Dr. Judy Foster examines good social work practice and the supporting factors that are essential to underpin social work teams - coherent policies; well-qualified and motivated staff; good management support structures; delegated autonomy and discretion for social workers; and mental space to allow reflective and creative problem solving. She illustrates the dilemmas and rewards of social work relationships through personal stories from her own career as a social worker, manager and teacher - and interviews with social workers and managers. These examples show the relationship between 'doing' something for someone and 'being' emotionally present to empower a service user to manage better. The book is intended to help social work managers improve the support environment for their teams - and hence their effectiveness - and to inform students and others in related professions interested in learning more about social work. It will also have a wide appeal to an international social work readership.

In the Wars Waheed Arian 2021-06 Born in war-torn Afghanistan, Waheed Arian's earliest memories are of bombs. Fleeing the conflict with his family, he spent much of his childhood in refugee camps in Pakistan, living sometimes ten to a room without basic sanitation or access to education. After he contracted tuberculosis, his first-hand experience of the power of medicine inspired Waheed to dedicate his life to healing others. But how does a boy with nothing hope to become a doctor? Waheed largely taught himself, from textbooks bought from street-sellers, and learned English from the BBC World Service. Smuggled to the UK at fifteen with just one hundred dollars in his pocket, he found a job in a shop. He was advised to set his sights on becoming a taxi driver. But the boy from Kabul had bigger ambitions. He studied all hours and was accepted to read medicine at Cambridge University, Imperial College and Harvard, and went on to become a doctor in the NHS. In 2015 he founded Arian Teleheal, a pioneering global charity that connects doctors in war zones and low-resource countries with their counterparts in the US, UK, Europe and Australia. Together, learning from each other, they save and change lives - the lives of millions of people just like Waheed.

Badfellas Simon Winlow 2020-05-25 Fights, fraud and drugs racketeering regularly hit the headlines, but they are just news stories for most of us. For others, they constitute a way of life. This book uncovers a world where male identity is expressed each day through physical strength and power. Focusing on professional criminals and violent men, the author shows how workshop camaraderie, hard physical work and criminal reputations allow for changing masculinities. It is all too easy to stereotype criminals, when, in fact, their world is complex and creative. Criminal men adapt and modify their forms of gender expression to fit in with their changing economic, social and cultural circumstance, as do men in all walks of life. Why is violence attractive to these men? What motivates their crimes, both planned and impulsive? How do criminals themselves view their activities and their reputations, and how do these reputations affect their perception of masculinity? This book is the first sustained analysis of organized crime and violence to use covert research methods. Far from the sensationalized memoirs of retired gangsters, or the abstract discussions of

scholars, this book builds on first-hand experiences and relationships made while working amongst bouncers and criminals. The social world of professional criminals and the working environments of criminal bouncers are demystified and laid bare. The author sets individual criminal careers and experiences in the wider context of de-industrialization and globalization, and provides a thoughtful and stimulating addition to the fields of anthropology, sociology and criminology.

An Introduction to Applying Social Work Theories and Methods Barbra Teater 2014-03-01 A student-friendly introduction to social work theories and methods, drawing on current social work research.

Gregory Bateson David Lipset 1982

Supporting Troubled Young People Steven Walker 2019-05-17 *Supporting Troubled Young People* provides a vital and much-needed resource for those involved with children and young people who are suffering from or at risk of developing, mental health problems. Problems such as self-harm, eating disorders, and anxiety and depression are increasing, while young men, in particular, are at increasing risk of suicide. This is against a backdrop of NHS CAMH services unable to cope with demand and resources in the voluntary sector being stretched beyond their capacity. This means parents, teachers, social workers and nurses are often the first and only help available. This book gives them a jargon-free, accessible guide to help them assess situations, provide skills and guidance to support children and young people, and know how and where to get more help for them. Full of practical tips, advice, exercises and case studies. Articulates gender, multi-cultural, spirituality and sexuality issues. Tackles contemporary issues such as cyber bullying, eating disorders and self-harm. Uses research and established theory in an engaging way enabling the reader to translate ideas into modern multi-cultural practice. *Supporting Troubled Young People* provides any worker involved in supporting, helping and caring for young people with a practical resource to use in their work as teachers, social workers, nurses, youth workers, doctors, foster carers, residential staff, psychologists and psychiatrists. Parents and young people will also find much of value here. "This book makes a rich contribution to the understanding and treatment of children's mental health at a time when this is desperately needed. It is well-informed, full of case illustrations to guide the reader, and is written by a compassionate therapist and researcher with a solid grasp of the complex social environment in which children live today." Dr Chris Nicholson - Head of the Department of Psychosocial and Psychoanalytic Studies, University of Essex

Young Refugees and Asylum Seekers Declan Henry 2020-10-14 There are many misconceptions about young refugees and asylum seekers in Britain. Declan Henry dispels the myths and gives a compassionate and empathetic view of the daily struggles they face including discrimination, racism and poverty. This book explores the reasons why they came to the UK and the safeguarding issues involved, the services they receive and the gaps and inequalities in the system as a whole. The injustice of long Home Office delays in the processing of applications and appeal processes are outlined and, as it is becoming more difficult for many young people to get Leave to Remain, the impact on their lives in terms of accommodation, education and planning for the future are explored. The author also looks at the emotional and mental health needs of young people including those with undiagnosed learning needs and difficulties. Ultimately, the book paints a graphic picture of what life is like in Britain for young people - cut off from their country of their origin and families - and how they are expected to make a new life in Britain with limited resources. There are works of non-fiction that are not only timely but also extremely important. *Young Refugees And Asylum Seekers* by author Declan Henry is one of them. The refugee crisis, and the plight of children and young adults, is brought into sharp focus in this powerful, challenging and well-written book. With precision, this author highlights both the lack of resources and unfair treatment of those who enter a new country without a caregiver as well as the monumental efforts of good people who work within a challenging system to exact change while practicing kindness. The importance of seeing children as children first is at the core of this valuable book. And we are reminded that the way we treat the most vulnerable is a testament to who we are, fundamentally, as human beings and a society. I highly recommend this book to anyone who wants to better understand the refugee crisis and to those in search of an opportunity to make a difference. Nancy Richardson Fischer, author of *When*

Elephants Fly, The Speed of Falling Objects

Critiquing Personality Disorder Julia Warrener 2017-04-24 In order to work effectively with people with personality disorders it is important that Mental Health Social Workers (MHSWs) have a clear understanding of trauma and its impact on the person. It is also important that they have good relational skills and the support of the team and organisation. Drawing on an analysis of the similarities (and differences) in service user and MHSWs' perspectives, the book outlines the further skills, knowledge and conditions that will help them to make a more effective contribution to the support of those with personality disorder. The book will appeal to qualified Mental Health Social Workers and those on Post-Qualifying Programmes because, uniquely, it explores personality disorder from a social work perspective.

Innovations in Practice Learning Sue Taplin 2018-09-02 As a social work practice educator and trainer, it is useful to seek advice from more experienced colleagues who could help you find ways to overcome difficulties you may encounter in supporting individual students. This book is a handy companion for those times when a colleague is not readily available. The editor, Sue Taplin, chose these contributors for their practice wisdom and because she knew that, from their own experience, they had developed innovative practice that you can adapt to find your own solutions to the problems that you face. The contributors can be said to be experts by experience in their chosen field, some are practitioners, some are academics, but all have faced difficulties in the real world of practice learning and have been generous enough to offer to contribute a chapter to this edited textbook.

Self-neglect Shona Britten 2018-03-01 Self-neglect covers a wide range of behaviours, from neglecting to care for one's personal hygiene and health to one's surroundings; this can include behaviours such as hoarding of objects and/or animals. As presentation of self-neglect cases vary greatly, assessment and support planning should be made on an individualised case by case basis. Self-neglect describes a Risks and Strengths assessment model which has been developed by practitioners as an aid to frontline workers across all sectors, as well as agencies holding responsibilities in Safeguarding Adults. It aims to support and structure the effective, timely and consistent assessment of risk in relation to key social and healthcare factors of self-neglect both on an individual case level and at a strategic level in contributing to community/locality needs analysis and reporting mechanisms; including annual Safeguarding Adults Board Reports.

Practice Education in Social Work Pam Field 2016-06-13 An invaluable guide for Practice Educators and Practice Supervisors undertaking learning and assessment to gain and maintain Stage 1 or 2 status under the Practice Educator Professional Standards for Social Work (2013) and for those involved in facilitating the learning, support, assessment and CPD of Practice Educators. Now fully updated to reflect the changing social work landscape and with an expanded section on improving emotional resilience, this book is an invaluable guide for Practice Educators and Practice Supervisors undertaking learning and assessment to gain and maintain Stage 1 or 2 status under the Practice Educator Professional Standards for Social Work (2013) and for those involved in facilitating the learning, support, assessment and CPD of Practice Educators. Intended to enhance the learning and assessment of Practice Educators, it covers all key areas within Practice Educator training and offers guidance on the application of key skills and knowledge in supporting, assessing and teaching social work students and managing the placement. It will particularly assist Practice Educators to: Understand and implement effective supervision of social work students Understand holistic assessment of practice; assessing in line with capability levels expected at the end of first and final placement Deal with weaker or failing students.

Compassion Paul Gilbert 2005-07-05 What is compassion, how does it affect the quality of our lives and how can we develop compassion for ourselves and others? Humans are capable of extreme cruelty but also considerable compassion. Often neglected in Western psychology, this book looks at how compassion may have evolved, and is linked to various capacities such as sympathy, empathy, forgiveness and warmth. Exploring the effects of early life experiences with families and peers, this book outlines how developing compassion for self and others can be key to helping people change,

recover and develop ways of living that increase well-being. Focusing on the multi-dimensional nature of compassion, international contributors: explore integrative evolutionary, social constructivist, cognitive and Buddhist approaches to compassion consider how and why cruelty can flourish when our capacities for compassion are turned off, especially in particular environments focus on how therapists bring compassion into their therapeutic relationship, and examine its healing effects describe how to help patients develop inner warmth and compassion to help alleviate psychological problems. Compassion provides detailed outlines of interventions that are of particular value to psychotherapists and counsellors interested in developing compassion as a therapeutic focus in their work. It is also of value to social scientists interested in pro-social behaviour, and those seeking links between Buddhist and Western psychology.

Safeguarding Children and Young People Online Claudia Megele 2017-12-15 Drawing on the latest research, theory and practice, this is the first book to provide social workers with an evidence-based, practical guide to safeguarding children and young people from abuse, in a world of sexting, selfies and snap chat. It presents an overview of the key e-safety and online risks to children and young people, including dark play, digital self-harm, and online grooming, sexualisation, bullying, offending and radicalisation. It also examines online boundaries, relationships and identity and the future of technologies. Case study examples and discussion of key principles will help social workers consider, mitigate and manage online risks and their effects for safeguarding children and young people, and their families and carers.

Dementia and Social Work Practice Carole B. Cox, PhD 2007-04-15 "Practical coverage of driving, day care, support groups, and respite is particularly welcome. This is a good book to have available, not just for social work faculty and students, but also for those in the health sciences, psychology, and sociology. It will be a useful resource for professionals coping with the increasing problems for family and community that an aging population and the epidemic of Alzheimer's disease bring with them....Recommended. Lower-level undergraduate through professionals/practitioners."--Choice Beyond the immediate and devastating effects dementia can have on individuals and their quality of life are the strains that are placed on the families, caregivers, and communities that support them. Social workers are in a unique position to address all these issues at the same time that they provide care for individuals with dementia. To facilitate the entrance of social workers into this area of care, Carol B. Cox has edited a volume of expert articles on the biological, psychological, and social aspects of dementia. . Readers will learn the latest assessment instruments, as well as how to distinguish between Alzheimer's and non-Alzheimer's dementias. Intervention strategies for every stage of dementia are presented. The effects of culture and diversity on the treatment of persons with dementia are examined, including examples of successful programs from several countries. The benefits and drawbacks of adult day services, community care, and residential care are discussed. Finally, a discussion of the legal, financial, and psychological stresses faced by caregivers of those with dementia rounds out this much needed text.

Writing Analytical Assessments in Social Work Chris Dyke 2019-03-25 The best-selling Writing Analytical Assessments in Social Work guides you through the principles of good writing and methodically shows you: how to analyse how to structure the process of writing an assessment (researching, chronologising, informed data-gathering, putting it all together), and how to get this done under time constraints. The new edition goes further than just teaching writing skills by exploring the practical and psychological barriers to good practice. It also looks at how you turn good analysis into useful recommendations - making it something useful for the family - by applying the same analytical, critical thinking. Written in an accessible way and packed with examples and case studies, this book is both practically-minded and constantly returning to first principles: reminding you what it is you are trying to achieve and teaching you how to write reports that can be read by families and judges alike. You will learn how to write high quality, useful and timely assessments without becoming mechanistic or managerial. This book kills the myth of a trade-off between efficiency and quality of work.

New Perspectives on Bullying Ken Rigby 2002-01-31 'Extremely useful background reading for pre- and in service teachers especially, but not only, of pre-adults.' -The Teacher Trainer 'There are no muddled thoughts or fudging of issues here; Rigby deals head on with difficult issues, and the book has a nice literary style that is a pleasure to read - an ambitious and creditable achievement, with many excellent sections that break new ground while remaining equally accessible to practitioners and researchers.' - Educational Research 'This book is written in a lively style, and is comprehensive.' - Professional Social Work 'Ken Rigby's important book, *New Perspectives on Bullying*, is a useful drawing together of a range of research on bullying and should prove a good general reference point.' - Cambridge Journal of Education 'Anyone developing a policy on dealing with bullying should read this book.' - Prime Focus 'Rigby's book is a fantastic reference source for anyone who is at all concerned with, or interested in, the issue of bullying. It could well serve as a springboard for a multitude of research projects. At the very least, the book will provide you with a summary of the very latest research on the subject.' - Prime Focus 'Written by Ken Rigby, this draws on the author's extensive research to examine how bullying is being understood in different societies and offers critical appraisal of the suggested ways of tackling it. The author defines bullying as the systematic abuse of power, therefore making it a vital issue for society at large - not just schools but the workplace, prison and the home.' - Young People Now Magazine 'This book is an attempt to describe how the problem of bullying has been, and is being, conceptualised and understood; to explain what researchers and educators (and others) are saying about why there is so much bullying going on; and to examine what solutions are being canvassed... Bullying is a phenomenon one can literally find everywhere. It is time that our perspective on bullying extended further afield. In a way, this book is a testing of the water. It is the first book that has attempted to examine bullying comprehensively. If I am right in thinking that an examination of bullying as "the systematic abuse of power" is an issue that is of vital importance to society at large, then it should indeed be useful to consider bullying in a wide range of contexts: not only in schools, the workplace and prisons, but also and especially in the home, long the preserve of students of domestic violence.' - Ken Rigby, from the Preface This book takes as its subject matter bullying behaviour in a wide range of settings, including kindergartens, schools, the workplace, in sports and prisons. Examining bullying in each of these areas, it discusses alternative views and perspectives on bullying, helping policy makers and professionals to coordinate their work and so tackle the problem effectively. Dr Ken Rigby draws upon his extensive research into bullying in different countries, societies and social contexts and considers many aspects of victimisation within this broad perspective, including: * the defining characteristics of bullying * the harm that bullying does * the role of gender, race and culture * children's and adult's attitudes to, and perceptions of bullying * current views on methods of prevention and intervention This multi-faceted exploration will help to deepen understanding of bullying in its many manifestations. It also provides practical and critical discussion of suggested ways of tackling bullying for professionals dealing with it in their field, providing valuable guidance in combating an ever-present problem.

Learning Through Observation in Social Work: A Bio-Psychosocial and Developmental Perspective
Claudia Megele 2015-11-01

Preventing Child Sexual Abuse Stephen Smallbone 2013-05-13 Public policy responses to child sexual abuse are dominated by interventions designed to take effect only after offenders have already begun offending, and after children have already been sexually abused. Comparatively little attention has been given to alternative prevention strategies - particularly to those aimed at preventing sexual abuse before it might otherwise occur. Considerable knowledge has been accumulated on the characteristics, modus operandi and persistence of offenders, the characteristics, circumstances and outcomes for victims, and the physical and social settings in which sexual abuse occurs, but little work has been done to systematically apply this knowledge to prevention. This book aims to fulfill this objective through integrating clinical and criminological concepts and knowledge to inform a more comprehensive and effective public policy approach to preventing child sexual abuse. Empirical and theoretical knowledge concerning child sexual abuse is

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integrated with broader developments in evidence-based crime and child maltreatment prevention, leading to new ideas about understanding and preventing child sexual abuse. This book will be essential reading for anybody with interests in this field.

Psychosocial and Relationship-based Practice Claudia Megele 2015-01-13 Social work is fundamentally a relationship-based profession. This book offers a critical multidisciplinary analysis of case studies of social work interventions from a psychosocial and relationship-based perspective. Providing a description of each case, it draws on psychodynamic theory, object relations theory, attachment theory, relational psychoanalysis, and sociological theories and research to present a critical interdisciplinary analysis of the dynamics and the outcomes of each case. This offers the reader a holistic and practical psychosocial and relationship-based perspective in thinking about and analysing each case, and offers a host of learning that is immediately relevant to the readers' own practice. This book serves as a contemporary, integrated, and highly valuable reference and resource for social work students and practitioners as well as students and practitioners from allied professions, such as health, occupational therapists, nursing, psychotherapy and counselling, who may be interested in a psychosocial and relationship-based understanding of their own cases and interaction with their own clients/user of services.

An Introduction to Social Work Theory David Howe 2017-03-02 Social workers need to recognize the critical role that theory plays both in the way they make sense of what is going on and in the way they order their work. Such recognition clarifies practice for both the worker and the client. David Howe's classic text provides a framework to help social workers develop an understanding of the theories which inescapably underpin their thoughts and actions. This edition contains a new preface by the author, written in 2008, in which he examines the continuing value of his framework, concluding that it remains an effective tool for making sense of the profession's most current ideas. The book covers a range of theoretical approaches, demonstrating through examples that different theories necessarily lead to very different practices. It offers a stimulating guide to social work theory which is proven to help social workers both to understand their practices and to practise in a disciplined and imaginative way.

The Critical Years Tim Gully 2014-06-18 During the last ten years our understanding of early child development, from conception through to 5, has greatly increased. This includes our understanding of neuro science and brain development, the ability to modify fetal development in the womb and the move away from the traditional debate of nature versus nurture to nature via nurture. It is vitally important that childcare social workers are fully aware of these issues if we are to intervene successfully to support children in need and children that need protecting. This book introduces the new science while affirming many of the older theories. By linking theories of child development with the law, policy and guidelines, it provides students with a source that will enhance their learning, but also has meaning in day-to-day practice.

Making sense of theory and its application to social work practice Phil Musson 2017-06-08 Do you struggle to get your head around the application of theory and associated methods of intervention to social work practice? Making sense of theory and its application to social work practice is here to help you with a fresh approach written with the 'non- theoretician' in mind. After exploring the expectations and limits of application of theory to practice, Phil Musson sets about describing theories of explanation and their associated methods of intervention in an accessible way. He follows this by looking at theoretically driven approaches and their associated methods of intervention. One generic case study is used throughout, tweaked slightly but maintaining the same service users and issues so you can see how the theory of explanation or approach and the associated method of intervention is applied. You are also able to sharpen up your critical thinking skills as the author invites you to reflect on the theories of explanation and approaches discussed. Making Sense of Theory and its Application to Social Work Practice will be immensely valuable to both social work students and practitioners.

Relationship-Based Social Work, Second Edition Gillian Ruch 2018-02-21 This comprehensive guide to relationship-based practice in social work communicates the theory using illustrative case studies

and offers a model for practice. Updated and expanded, it now includes increased coverage of anti-oppressive and diversity issues, service user perspectives and systemic approaches in social work. The book explores the ranges of emotions that practitioners may encounter with service users, and covers working in both short-term and long-term professional relationships. It also outlines key skills, such as how to establish rapport, and explores systemic issues, such as building appropriate support systems for practice, management and leadership.

An Introduction to Applying Social Work Theories and Methods 3e Barbra Teater 2019-12-02 The text is a comprehensive guide to the most commonly used theories and methods in social work practice. The introductory chapter covers the similarities and differences between a theory and a method, as well as psychosocial theories and concepts. Each subsequent chapter then explores in detail how to implement theories and methods, their strengths and limitations, alongside case examples, critical thinking questions and suggested further resources. Key features: • Illustrative case studies • Exercises • Case examples • Critical thinking questions • Further readings/resources • Revised content, including the addition of genograms and ecomaps This is a practical and essential guide for all social work students, practitioners, and practice educators who are working with students in field placements. The book is an updated third edition to a successful and established series. "The clarity with which Teater describes complex concepts for social workers is refreshing. This book will help promote understanding and best practice whilst being firmly grounded in key theories. It is a 'must have' for all social workers wherever they practise!" Dr Jonathan Parker, Professor of Society & Social Welfare, Bournemouth University, UK "This latest edition of 'Theories and Methods' is as solid as its predecessors academically, with a clear and easy to follow structure that makes it accessible in a way many such books are not. I have used previous editions in many situations, settings and levels, and endorse this latest as a must-have for anyone involved with social work. Explanation is clear and the use of tables, diagrams and cases bring the theory alive and enable users to realistically transfer theory to practice. The use of exercise and questions provide a springboard to deeper learning as do the handy references and pointers to further reading at the end of each chapter. Inclusion of sections such as the 'cultural and ethical considerations' lend themselves to self-analysis, exploration and ultimately self-development. A dream of a book to work with as an academic, tutor, practice educator and trainer...as well as student." Michele Winter, Independent Social Worker & Teacher/Trainer, Social Care Training "I can wholeheartedly recommend this revised and updated edition of Barbra Teater's highly successful book. It remains essential reading for practitioners, undergraduate and postgraduate students of social work. The book provides a compelling and easily accessible analysis of key theories and methods. It challenges both students and practitioners to consider and reconsider how they can apply theories and methods to practice more effectively." Prof Hugh Mclaughlin, Manchester Metropolitan University, UK "What a great book - Barbra Teater and colleagues have managed to bring together a wealth of learning about different theories and methods of social work intervention in a clearly written and accessible format. Each chapter is focused on the application of theory to practice, and as such helps to act as a bridge from the classroom to direct work with individuals, families and groups. This new and updated edition is very likely to be one of those books that students have by their side throughout their studies, and bring with them into professional practice after graduation." Dr John Devaney, Centenary Professor of Social Work, University of Edinburgh, UK

Working with Family Carers Dr. Valerie Gant 2018-06-06 Care-giving transcends race, gender and age and most people will be a care giver or receiver (often both) at some point in their lives. This book explores the extent of caregiving in the UK and discusses its impact on individuals, groups and communities, as well as health and social care professionals. It covers ways of identifying carers and providing information and advice and, given the likelihood of practitioners themselves providing care, a discussion regarding maintaining resilience and the extent to which personal experiences guide and inform practitioners response to work with carers is included. Exercises allow the reader to explore ways practitioners can engage with and support carers. The recent legislative changes brought about by the Care Act 2014 is discussed, as well as relevant policies. Caregiving has the

potential to transcend disciplines, so this text will appeal to students of a variety of undergraduate and postgraduate programmes, and across the professional arena including social work, nursing, occupational and physiotherapy. The author is donating her royalties on this book to Carers UK and Carers Trust.

Contextual Safeguarding and Child Protection Carlene Firmin 2020-05-20 This book offers a complete account of Contextual Safeguarding theory, policy, and practice frameworks for the first time. It highlights the particular challenge of extra-familial routes through which young people experience significant harm, such as child sexual exploitation, criminal exploitation, serious youth violence, domestic abuse in teenage relationships, bullying, gang-association, and radicalisation. Through analysing case reviews, observing professionals, and co-creating practices with them, Firmin provides a personal, philosophical, strategic, and practical account of the design, implementation and future of Contextual Safeguarding. Drawing together a wealth of practice examples, case studies, policy references, and practitioner insights for the first time, this book articulates a new safeguarding framework and provides a detailed account of its translation across an entire child protection system and its relevant component parts. It will be of interest to all scholars, students, and professionals working within social work, youth justice and youth work, policing and law enforcement, community safety, council services, forensic and clinical psychology, counselling, health, and education.

Theory and Practice Siobhan Maclean 2011

The W Word Prospera Tadam 2017-05-22 Witchcraft accusations against children are occurring ever more frequently in the UK yet continue to be underestimated by social work professionals. This concise book provides a personal narrative of witchcraft being used as a tool for the infliction of child abuse. The narrative is interspersed with reflective questions, practice dilemmas and relevant links to contemporary policy and practice in social work. Written in an accessible style, it gives an honest insider's perspective of the unusual form of cruelty and abuse suffered by children in minority communities in the UK. For those embarking on or already in a career in social work, this book is an invaluable read.

An Introduction to Transactional Analysis Phil Lapworth 2011-05-12 This thoroughly revised edition of Transactional Analysis Counselling introduces the theory and practice of TA - which integrates cognitive behavioural and psychodynamic theories within a humanistic philosophy - from a unique relational perspective. While most TA books focus on one field, this approach demonstrates the benefits of TA across a wide variety of helping settings, business and management, education and coaching as well as counselling. Case studies from a variety of contexts bring TA to life for trainees in any of these disciplines, and the accessible, engaging writing style makes difficult concepts understandable for undergraduates and postgraduates alike. Bringing their book into the twenty-first century, expert authors Phil Lapworth and Charlotte Sills provide a brief history of TA followed by individual chapters on the concepts and techniques used. Each chapter is devoted to one concept and includes a detailed definition and description, and suggestions for application in practice. Exercises for student, practitioner and client, boxed summaries, diagrams, checklists and sources of further reading make this the ideal text for use in training. This book is an essential companion for those embarking on specialist TA courses or studying TA as part of wider training, while those who want simply to integrate TA into their work with people can dip into it as suits their needs.

Psychosocial and Relationship-based Practice Claudia Megele 2015-01-13 Social work is fundamentally a relationship-based profession. This book offers a critical multidisciplinary analysis of case studies of social work interventions from a psychosocial and relationship-based perspective. Providing a description of each case, it draws on psychodynamic theory, object relations theory, attachment theory, relational psychoanalysis, and sociological theories and research to present a critical interdisciplinary analysis of the dynamics and the outcomes of each case. This offers the reader a holistic and practical psychosocial and relationship-based perspective in thinking about and analysing each case, and offers a host of learning that is immediately relevant to the readers' own practice. This book serves as a contemporary, integrated, and highly valuable reference and

resource for social work students and practitioners as well as students and practitioners from allied professions, such as health, occupational therapists, nursing, psychotherapy and counselling, who may be interested in a psychosocial and relationship-based understanding of their own cases and interaction with their own clients/user of services.

Digital Connection in Health and Social Work Denise Turner 2022-03-14 This book focusses on the move to digitally mediated forms of teaching, learning and practice during Covid-19 and offers a series of case studies which showcase positive practices during this time. Education, Health and Social Work services have all been at the forefront of national debate since the first UK lockdown in March 2020. Schools, Colleges and Higher Education institutions moved rapidly to online delivery, with educators, parents, practice learning partners and students alike compelled to adapt to online connection, disrupting previous norms and forcing a rapid acquisition of new skills. In health and social care practice, there has been a similar move to online delivery, whilst maintaining consistency of service and support. The pandemic also coincided with the recommendations of the national Digital Capabilities for Social Work project, commissioned by Health Education England, which produced a prescient framework for professional practice. This book showcases innovative ways in which practice and education have responded to the challenges of Covid 19. With ongoing debate about planning for the next pandemic, as well as adapting to the post Covid landscape, the book is a valuable resource for all those involved in health and social work education and practice.

Social Media and Social Work Megele, Claudia 2020-07-15 The COVID-19 pandemic has shed fresh light on the ways that social media and digital technologies can be effectively harnessed to support relationship-based social work practice. However, it has also highlighted the complex risks, ethics and practical challenges that such technologies pose. This book helps practitioners and students navigate this complex terrain and explore and build upon its multiple opportunities. It uses real-life examples to examine how practitioners can assess the impact of new technologies on their professional conduct and use them in a way that enhance public confidence and relationship-based practice. The authors explore how digital technologies can support multiple areas of service including social work with children, families and adults, mental health social work, youth justice and working with online communities. They also consider regulatory questions and provide a roadmap for good practice.

Critical Psychiatry Ian Cummins 2017-09-04 Critical Psychiatry outlines the history of a group of thinkers that has come to be known as the anti-psychiatry movement. Though it has been called a movement, the individual thinkers' and authors' ideas were often in conflict but what they share is a critical perspective on psychiatry as a discipline and institutionalised modes of care. The current crisis in mental health services means that it is time to examine once again the key themes of critical psychiatry. The excesses of the 1960s radicalism have meant that these themes - with an emphasis on the individual dignity of all those involved in mental health services - have been lost. These need to be rediscovered as part of a solution to current difficulties but also as the starting point for a new model of service provision. Critical Psychiatry is a history of ideas. It provides a critical evaluation of key thinkers and the application of their work to contemporary mental health service settings.

Observing Children and Families Gill Butler 2015-11-18 This book explains the unique insights that child observation can bring to practice with children and families and helps the reader develop their own skills in this approach. The ability to observe and to process what is seen is crucial in social work with children and families. Yet successive inquiries into child deaths have demonstrated the problems faced by professionals in doing what is superficially a very straightforward task, highlighting the difficulties in seeing, thinking about and developing an understanding of the child's experience. This book helps readers to develop an understanding of what is entailed in observation, explaining the unique insights that child observation can bring to practice with children and families. By drawing out relevant theoretical concepts it aids their understanding of what they are observing and so helps them to develop their own skills. Key theoretical concepts are brought together from developmental psychology and psychoanalytic thinking in a way that enables practitioners to draw on these to inform and enrich their thinking. Useful case studies are presented

which practitioners can relate to their own practice when they are struggling to make sense of difficult situations.

Principles of Practice by Principal Social Workers Tanya Moore 2023-03-06 A must-have text for social work students and practitioners which draws on the extensive years of experience of Principal Social Workers to shed light on contemporary issues. Principal Social Workers are highly skilled and experienced professionals who lead and support social work practice and develop new social workers and social care practitioners. They are senior managers but also remain actively involved with frontline practice so they can report on the views and experiences of practitioners at all levels. Their experience and knowledge is a hitherto untapped goldmine. This book draws upon the years of experience that are represented within the role and gives a voice to the experience of PSWs. Accessible and accurate, these chapters discuss contemporary practice issues such as sustainability, poverty and racism. Common to all the chapters is the central position of the relationship in social work practice. This book will give food for thought to any social worker or social work care practitioner. This book offers a refreshing and accessible take on contemporary practice issues. Presented in an accessible style, each chapter displays an area of practice that has personal resonance for the author. It encourage critical thinking by taking a broader concept and asking the reader 'what does this mean for social work practice?'

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