

Sexuality Education

International technical guidance on sexuality education UNESCO 2018-01-15

Global Perspectives and Key Debates in Sex and Relationships Education V. Sundaram 2016-01-26

There is a great variety of sex and relationship education in the global North and South and this book draws together the global perspectives and debates on this key topic. Issues including gender-based violence, pornography, sexual consent, sexual diversity and religious plurality are all discussed with reference to cutting-edge research.

The Politics of Pleasure in Sexuality Education Louisa Allen 2013-12-17 Pleasure and desire have been important components of the vision for sexuality education for over 20 years. This book argues that there has been a lack of scrutiny over the political motivations that underpin research supportive of pleasure and desire within comprehensive sexuality education. In this volume, key researchers in the field consider how discourses related to pleasure and desire have been taken up internationally. They argue that sexuality education is clearly shaped by specific cultural and political contexts, and examine how these contexts have shaped the development of pleasure's inclusion in such programs. Via such discussions, this volume incites a re-configuration of thought regarding sexuality education's approach to pleasure and desire.

The Education of Eros Dennis L. Carlson 2012-05-22 The Education of Eros is the first and only comprehensive history of sexuality education and the "problem" of adolescent sexuality from the mid-20th century to the beginning of the 21st. It explores how professional health educators, policy makers, and social and religious conservatives differed in their approaches, and battled over what

gets taught about sexuality in schools, but all shared a common understanding of the adolescent body and adolescent desire as a problem that required a regulatory and disciplinary education. It also looks the rise of new social movements in civil society and the academy in the last half of the 20th century that began to re-frame the “problem” of adolescent sexuality in a language of rights, equity, and social justice. Situated within critical social theories of sexuality, this book offers a tool for re-framing the conversation about adolescent sexuality and reconstructing the meaning of sexuality education in a democratic society.

Relationships and Sexuality Education (RSE) in the Context of Social, Personal and Health Education (SPHE) Paula Mayock 2007

Sexuality Education Across Cultures Janice M. Irvine 1995-08-29 A guide for sexuality educators to the ways different cultures shape sexual attitudes and behavior, with suggestions for developing culturally appropriate education programs. Useful for anyone who communicates information about sexuality, including social workers, teachers, psychologists, nurses and doctors, community organizers, and parents. Annotation copyright by Book News, Inc., Portland, OR

Sexuality Education Across the European Union 2020 Over the last few decades, there has been increasing recognition and evidence that teaching about the cognitive, emotional, social and physical aspects of sexuality can have positive impacts on children and young people's sexual and reproductive health. Emerging evidence also suggests that delivering sexuality education programmes to children and young people at school can have a positive effect on larger societal issues, such as gender equality, human rights, and the well-being and safety of children and young people. According to UNESCO, effective sexuality education should adopt a comprehensive approach: a curriculumbased process of teaching and learning about the cognitive, emotional,

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physical and social aspects of sexuality. Sexuality education programmes can tackle a wide range of topics, including sexual and reproductive health (including sexually transmitted diseases and youth pregnancy), relationships, sexual orientation and gender roles. International bodies - including the World Health Organisation (WHO) and other agencies of the United Nations (UN) - have set out various targets and standards around sexuality education that European Union Member States, amongst others, are expected to meet. However, as education remains a Member State competence, there are considerable differences in its content, delivery and organisation between Member States. As a result, children across the European Union are likely to receive very different messages and information from each other about these important topics, depending on how different Member States interpret and implement these international targets and standards. Sexuality education is, and always has been, a sensitive topic. Views differ on what should be taught and at what age, the role that schools and parents should play, and how it should be taught. There has been little comprehensive mapping of nature of sexuality education that children and young people across the European Union receive. Using sexuality education as a guiding term, this policy memo provides an overview of the existing evidence and research in this area. The memo then draws on a variety of data-collection efforts to summarise the current state-of-play of school-based sexuality education in EU Member States, and gives an indication of the variety of practice that exists for policymakers, decision-makers and practitioners.

Sexual Ideology and Schooling Alexander McKay 1999-11-18 Presents a comprehensive analysis of the debates surrounding sexuality education in the schools and examines their implications for the content of educational programs.

Sexuality Education Curricula Roberta J. Ogletree 1994 This guide provides information about 26

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school-based sexuality education curricula. Sexuality educators, curriculum planners, administrators, and classroom teachers can use the material to: (1) quickly determine what is published in the area of school-based sexuality curricula; (2) identify specific attributes of sexuality curricula; (3) build a list of ideal curriculum attributes, based on community needs and concerns; (4) gain insight from evaluations, compiled by sexuality educators, curriculum specialists, and teachers; and (5) use blank charts and worksheets to evaluate and/or enhance curricula. The guide presents developmentally appropriate curricula covering: childhood, ages 5-8; preadolescence, ages 9-12; early adolescence ages 12-15; adolescence, ages 15-18; and special education students. Each curriculum description lists author, year published, latest revision, target grade level, package contents, and where to order. Charts identify content, underlying philosophies, and skill-building and teaching strategies. Each curriculum is evaluated using key criteria, including comprehensiveness, content, accuracy and currency, skill-building, teaching methods, and ease of implementation. Two appendixes provide evaluation matrixes and worksheet, and a list of programs not included in the guide. (Contains 21 references.) (LL)

Exploring Contemporary Issues in Sexuality Education with Young People Kathleen Quinlivan
2018-10-26 This book explores contemporary issues in sexuality and relationship education for young people. Drawing upon rich empirical and ethnographic research undertaken with students and teachers in secondary schools, the author asks how school-based sexuality education can better equip young people to engage with contemporary social, political and cultural sexuality and relationships issues. Creatively working across both theoretical and practical contexts, this accessible work suggests approaches to sexuality and relationships education that can build upon the ways in which young people are developing a sense of identity; the ultimate aim being to help

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them to meet their emotional, spiritual and relational potential. Challenging established approaches to sexuality education, this thought-provoking book shines a new light on alternative perspectives that can help make sexuality and relationships education more relevant and meaningful for young people in a rapidly changing world. This volume will be of interest and value to students and scholars of sexuality and relationship education, as well as practitioners.

Sexuality Education and New Materialism Louisa Allen 2018-06-20 This book aims to explore what queer thinking and new materialist feminist thought might offer the field of sexuality education. It argues that queer theory in education might be queered further by drawing on feminist new materialism and extending itself to subjects beyond sexual and gender identities/issues, including a focus on 'things'. Allen explores how new materialism as a form of queer thinking, might be brought to bear on other important issues of social justice such as, classroom cultural and religious diversity.

Sexuality Education John Patrick Elia 1997

[burmese] International technical Guidance on Sexuality Education UN Women 2019-12-31

Sexuality Education in the Classroom Linda Van Rooyen 1997

Sexual Health and Sexuality Education Needs Assessment of Young People in Care in Ireland (SENYPIC) Abbey Hyde 2016

The Palgrave Handbook of Sexuality Education Louisa Allen 2016-11-09 This authoritative, state-of-the-art Handbook provides an authoritative overview of issues within sexuality education, coupled with ground-breaking discussion of emerging and unconventional insights in the field. With 32 contributions from 12 countries it definitively traces the landscape of issues, theories and practices in sexuality education globally. These rich and multidisciplinary essays are written by renowned

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critical sexualities studies experts and rising stars in this area and grouped under four main areas: Global Assemblages of Sexuality Education Sexualities Education in Schools Sexual Cultures, Entertainment Media and Communication Technologies Re-animating What Else Sexuality Education Research Can Do, Be and Become Importantly, this Handbook does not equate sexuality education with safer sex education nor understand this subject as confined to school based programmes. Instead, sexuality education is understood more broadly and to occur in spaces as diverse as community settings and entertainment media, and via communication technologies. It is an essential and comprehensive reference resource for academics, students and researchers of sexuality education that both demarcates the field and stimulates critical discussion of its edges. Chapter 2 is available open access under a CC BY 4.0 license via link.springer.com.

Sexuality Education and New Materialism Louisa Allen 2018-07-04 This book aims to explore what queer thinking and new materialist feminist thought might offer the field of sexuality education. It argues that queer theory in education might be queered further by drawing on feminist new materialism and extending itself to subjects beyond sexual and gender identities/issues, including a focus on 'things'. Allen explores how new materialism as a form of queer thinking, might be brought to bear on other important issues of social justice such as, classroom cultural and religious diversity.

Standards for Sexuality Education in Europe : a framework for policy makers, educational and health authorities and specialists Bundeszentrale für Gesundheitliche Aufklärung 2010

Uplifting Gender and Sexuality Education Research Tiffany Jones 2019-08-05 This book showcases and celebrates the work of Gender and Sexuality Education scholars in order to challenge current negative interpretations of the field, and work towards new shared visions. The editors and

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contributors call for, affirm and offer examples of pathways towards exciting and dynamic collaborative work in Gender and Sexuality in Education. In doing so, they also acknowledge the various complexities of this field, and detail the context-specific barriers faced by academics and activists. Drawing upon a range of global case studies, this book sets out information and advice from cross-sector experts to set an agenda of mutual supportiveness, and to smooth pathways for future collaboration. Above all, this book is a call to action to uplift the field – and each other – in challenging environments. This ground-breaking book will be of interest and value to scholars of Gender and Sexuality Education research.

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Evidence-based Approaches to Sexuality Education James J. Ponzetti, Jr. 2015-09-16 This is the first book to provide a multidisciplinary and global overview of evidence-based sexuality education (SE) programs and practices. Readers are introduced to the fundamentals of creating effective programs

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to prepare them to design new or implement existing programs that promote healthy sexual attitudes and relationships. Noted contributors from various disciplines critically evaluate evidence-based programs from around the globe and through the lifespan. Examples and discussion questions encourage application of the material. Guidance for those who wish to design, implement, and evaluate SE programs in various social contexts is provided. Each chapter follows a consistent structure so readers can easily compare programs: Learning Goals; Introduction; Conclusion; Key Points; Discussion Questions; and Additional Resources. The editor taught human sexuality and family life education courses for years. This book reviews the key information that his students needed to become competent professionals. Highlights of the book's coverage include: Interdisciplinary, comprehensive summary of evidence-based SE programs in one volume. Prepares readers for professional practice as a Certified Family Life Educator (CFLE) or sex educator by highlighting the fundamentals of developing and implementing SE programs. Exposes readers to evidence-based SE programs from various social contexts including families, schools, communities, and religious institutions. Considers the developmental context of SE across the lifespan along with programs for LGBT individuals and persons with disabilities. Critically reviews SE programs from around the world including the US, Europe, Asia, Africa, Latin America, and other developing countries. The book opens with an historical overview. Part I focus on general frameworks of sexuality education including UNESCO's International Technical Guidelines. How to develop, deliver, and implement evidence based SE programs, including ethical concerns, are explored in Part II. Part III exposes readers to evidence-based programs in various social contexts--families, schools, communities, and religious institutions. Part IV considers the developmental context of SE from early childhood through adolescence and adulthood along with programs for LGBT individuals

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and persons with disabilities. Part V examines diverse global contexts from the US, Latin America, Europe, Asia, Africa, and other developing countries. The book concludes with future trends and directions. Ideal for graduate or advanced undergraduate courses in sex education, sexual health, human sexuality, sex or marriage counseling, intimate relationships, family life education, or home, school, and community services taught in human development and family studies, psychology, social work, health education, nursing, education, and religion, and in seminaries and family clinics, the book also serves as a resource for practitioners, counselors, researchers, clergy members, and policy makers interested in evidence based SE programs, or those seeking to become CFLEs or sexuality educators.

Young People and Sexuality Education L. Allen 2011-01-19 This book innovatively re-envision the possibilities of sexuality education. Utilising student critiques of programmes it reconfigures key debates in sexuality education including: Should pleasure be part of the curriculum? Who makes the best educators? Do students prefer single or mixed gender classes?

Tools for Teaching Comprehensive Human Sexuality Education Dominick Splendorio 2013-12-09 A hands-on resource filled with interactive activities to engage students' thinking and skill development This book contains ready-to-use lesson plans referencing both the National Sexuality Education Standards and the National Health Education Standards, and is arranged into chapters by the seven topic areas outlined in the National Sexuality Education Standards. These include: anatomy and physiology, puberty and adolescent development, identity, pregnancy and reproduction, sexually transmitted infections, healthy relationships, and personal safety. These dynamic "pick and choose" lessons and activities have been field-tested in classrooms and workshops by the authors, who are recognized experts in this area. Many of the lessons contain an opening

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activity to immediately engage students, followed by student-centered learning experiences such as case studies, simulations, real-life scenarios, self-assessments, journals, and individual and group projects/presentations. Features lessons that incorporate the essential knowledge and skills to empower students to make healthy decisions related to their sexual health Includes performance indicators detailed what students should know and be able to do by the end of grades eight and twelve Offers supplementary web resources and assessment projects, as well as "Home-School Connection" assignments to support family communication about sexuality

Talking About Sex Elizabeth A. Harkins Monaco 2018-04-03 Key social and emotional milestones during adolescence are often directly related to the abilities to initiate and maintain intimate relationships, maintain physically maturing bodies, and manage personal sexuality. Most adolescents with developmental disabilities have particular difficulty expressing sexuality in satisfying ways, consequently facing issues such as limited intimate relationships, low self-esteem, increased social isolation, deregulated emotional maintenance, reduced sexual functioning, and limited sexual health. Appropriate sexual knowledge assists not only in achieving personal fulfillment, but protection from mistreatment, abuse, unplanned pregnancies, or sexually transmitted diseases (STDs). It also works to help solve problems of loneliness and problems with self-esteem. This book will address this but also much more. Issues of physical and cognitive development will be discussed, including appropriate sexual development/urges and brain development, and innate similarities and differences of sexuality that could occur between people with autism spectrum disorders and intellectual or developmental disabilities, including the complexities of physical disabilities. The authors will also consider special considerations for group homes and recreational facilities, and specifically focus on concepts of ethics and models of consent (medical, legal, social, and

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educational), as well as how to deal with uncertainty.

Sexual Subjects L. Allen 2005-09-08 Educating young people about sex and sexuality remains one of the most controversial and political areas of the school curriculum. Drawing on young people's own understandings of their sexual selves, knowledge and practices *Sexual Subjects* considers the implications for how we conceptualize the effectiveness of sexuality education. Reshaping thinking around youthful (hetero)sexualities *Sexual Subjects* challenges current approaches to teaching about sex and sexuality.

Pedagogies of Possibility for Negotiating Sexuality Education with Young People Debbie Ollis 2022-02-28 *Pedagogies of Possibility for Negotiating Sexuality Education with Young People* offers a sustained and critical consideration of the possibilities and politics of engaging with young people in the redevelopment and delivery of contemporary approaches to Sexuality Education.

Sex Education Raquel Alicia Benavides Torres 2018

Sexuality Education from an Islamic Perspective G. Hussein Rassool 2020-02-13 We live in an over-sexualised culture where sex and sexuality have become part of the public domain. This sexual revolution challenges Judeo-Christian and Islamic norms and boundaries. As such, sexuality education is a sensitive and extremely important issue, and its current implementation in schools has raised public concerns. This book explores the subject, contextualising it within the matrix of Islamic beliefs and practices. Islam binds sexuality and sexual education to a moral grid with rights and obligations, justice and equity. There is a dominant discourse and stereotype around 'Islamic sexuality', which presents sex and sexuality as the biggest taboo, fraught with fear and seldom discussed. This book dispels such myths and misconceptions, providing an overview of sexuality education in the modern world and the need for such education.

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Schooling Sexual Cultures Louisa Allen 2017-03-31 Moving beyond the traditional focus on curriculum and pedagogy, this volume explores hidden dimensions of sexuality education in schools and how sexual meanings are produced. Challenging the standard understandings of sexuality education, Allen discusses how students' knowledge of sexualities is often learnt outside the 'official' school curriculum in informal spaces such as the sports field, gym locker rooms and peer groups. By employing visual methods and analysing student photo-diaries, Allen's original book captures a sexual culture of schooling that allow readers to literally 'see through young people's eyes.' Introducing theoretical ideas in relation to queer theory and 'new' feminist new materialisms, this volume calls for a re-conceptualization of how sexuality comes into being at school, in order to take account of its material, spatial and embodied elements.

Language, Sexuality and Education Helen Sauntson 2018-03-15 A path-breaking study of the role played by language in constructing sexual identities in schools. It will be of keen interest to a wide audience of educational practitioners and academics in the fields of applied linguistics, gender studies and English language and linguistics.

Play with Frixos Elena Vitalaki 2020-03-18 When is the right time to discuss with children about their bodies and particularly the genitals? What is the best way to do that? How can we teach societal rules regarding human contact, especially when contact involves the private body parts? Are there good secrets and bad secrets? How can we help children share their emotions and fears? Now teachers, when teaching about health, relationships, and sexuality have a friendly assistant, Frixos. Frixos is a hedgehog. He lives in the forest. Accidentally he found out about children and he seems to like them very much. He wants to play with them. Frixos is the main character of a comprehensive sexuality education program for pre-school and early primary school pupils. The educational

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materials consist of five modules that address concepts like the body and the genitals; public and private body parts; meaning and difference of "personal" and "public" space, as well as the "concept" of "online space"; interpersonal relationships and the family; social skills and feelings; prevention of inappropriate contact, sexual harassment, and abuse. The materials are designed based on active and experiential learning principles and techniques. This work received the award for Excellence & Innovation in Sexuality Education 2019, by the World Association for Sexual Health.

The Cambridge Handbook of Sexual Development Sharon Lamb 2018-12-20 The Cambridge Handbook of Sexual Development is a carefully curated conversation that brings together the top researchers in child and adolescent sexual development to redefine the issues, conflicts, and debates in the field. The Handbook is organized around three foundational questions: first, what is sexual development? Second, how do we study sexual development? And third, what roles might adults - including the institutions of the media, family, and education - play in the sexual development of children and adolescents? As the first of its kind, this collection integrates work from sociology, psychology, anthropology, history, education, cultural studies, and allied fields. Writing from different disciplinary traditions and about a range of international contexts, the contributors explore the role of sexuality in children's and adolescents' everyday experiences of identity, family, school, neighborhood, religion, and popular media.

Progressive Sexuality Education Mary Lou Rasmussen 2015-10-05 This book engages contemporary debates about the notion of secularism outside of the field of education in order to consider how secularism shapes the formation of progressive sexuality education. Focusing on the US, Canada, Ireland, Aotearoa-New Zealand and Australia, this text considers the affinities, prejudices, and attachments of scholars who advocate secular worldviews in the context of sexuality

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education, and some of the consequences that ensue from these ways of seeing. This study identifies and interrogates how secularism infuses progressive sexuality education. It asks readers to consider their own investments in particular ways of thinking and researching in the field of sexuality education, and to think about how these investments have developed and how they shape existing discourses within the field of sexuality education. It hones in on how progressive sexuality education has come to develop in the way that it has, and how this relates to conceits of secularism. This book prompts a consideration of how "progressive" scholarship and practice might get in the way of meaningful conversations with students, teachers, and peers who think differently about the field of sexuality education.

Sexuality Education in Postsecondary and Professional Training Settings James Wm Maddock
2014-01-14 Sexuality Education in Postsecondary and Professional Training Settings keeps you up-to-date on the trends and issues in sexuality education in colleges, universities, and professional training institutions. A diverse group of authors, all experienced sexuality educators, offers summary information, critical commentary, thoughtful analysis, and projections of future trends in sexuality education in postsecondary settings. This keeps you current on the status of sexuality education and will move you to consider a variety of concerns and challenges in designing and implementing sexuality education courses and programs. Finally, the chapters present you with valuable resources, ranging from historical references to contemporary website information. Beginning with an historical perspective on twentieth-century sexuality education, Sexuality Education in Postsecondary and Professional Training Settings includes information on the nature and extent of sexuality education in contemporary colleges and universities, as well as in institutions training teachers, clergy, and physicians. The book's expert authors analyze undergraduate curricular and

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pedagogical issues, as well as problems in classroom climate and the challenges of meeting objectives for behavioral change. Specific topics you learn about include: guidelines for teaching undergraduate sexuality courses--with a focus on philosophical issues; how to develop objectives and implement teaching strategies; print, media, and Internet resources for teaching; and commentary on controversial issues effects of various workshops on the contraceptive-related attitudes and behaviors of college students sexuality education and HIV/AIDS prevention education in teacher preparation institutions perceptions of faculty regarding curriculum and approaches to sexuality education in clergy training institutions sexuality education in medical school curricula in the U.S. and Canada Sexuality Education in Postsecondary and Professional Training Settings is a valuable guide for sexuality educators in postsecondary settings and educators in corollary areas such as health education, educational psychology, family education, or curriculum development. Also an informative and useful text for scholars, researchers, professionals, and students in the fields of sexuality education, behavioral sciences, applied social sciences, and social policy, this book presents a variety of philosophical and methodological approaches to vital issues, ranging from qualitative phenomenological and interpretive methods to quantitative analyses to critical essays.

Sexuality and Relationship Education for Children and Adolescents with Autism Spectrum

Disorders Davida Hartman 2013-10-21 Children and adolescents with Autism Spectrum Disorders (ASD) require specialized teaching strategies when learning about puberty, sexuality and relationships. This professional resource offers practical teaching advice geared towards the needs of young people on the autism spectrum. Beginning with information on good practice, policy, teaching methods and recent research, the book then divides into key sex education topics that assist professionals in developing their own individualized and developmentally appropriate

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curricula. Covering issues of gender, public and private, puberty, hygiene, emotions, sex and more, each topic provides an overview of the difficulties that children with autism might experience, discussion and activity ideas and photocopiable resources including instructional stories, checklists and illustrations. The final section demonstrates how to respond to ongoing patterns of inappropriate behaviour and put together a behaviour plan. Aiming to explain and support the child's developing sexuality while also addressing crucial issues of safety, this book is a much-needed teaching manual for all professionals working with children and young adults with autism including educators in mainstream and special education, psychologists, therapists and social workers.

Sexuality, Gender and Schooling Mary Jane Kehily 2005-06-29 The sexuality of young people arouses controversy and remains a source of concern for parents, teachers, policy-makers and politicians. But what young people really think about sexuality and gender and how these issues impact upon their lives is often marginalized or overlooked. Based upon extensive ethnographic research with young people and teachers, *Sexuality, Gender and Schooling* offers a telling and insightful account of how young people acquire sexual knowledge and how they enact their understanding of their own gender. It highlights the ways in which young people's constructions of gender and sexuality are formed outside the school curriculum, through engagements with various forms of popular culture - such as teen magazines and television programmes - and through same-sex friendship groups. Offering a fresh perspective on a subject of perennial interest and concern, *Sexuality, Gender and Schooling* provides accounts from the inside - some of which may challenge and eclipse current approaches to sexuality education. It has significant implications for policy and practice in Personal, Social and Health Education and is also an excellent introduction to key debates and issues in the

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study of gender and sexuality.

Implementation of sexuality education in middle schools in China UNESCO Office Beijing
2019-04-23

Sexuality Education Carol Cassell 2017-05-18 Originally published in 1989. This book describes a variety of ways to plan and implement sexuality education and provides in-depth information on resources available. Each contributor describes one aspect of the practice of sexuality education: its goals, theory, planning and development, implementation, evaluation, teacher-training, or the role of community agencies. Articles in each section offer practical and useful guidelines for conducting sexuality education and also serve as a sound introduction to the subject. Annotated bibliographies appear at the end of each section.

Cases on Teaching Sexuality Education to Individuals With Autism Whitby, Peggy Schaefer
2020-01-03 There are several reasons for providing sexuality education to individuals with autism including supporting healthy development and preventing undesirable outcomes. Supporting healthy development is predicated on notions that humans are inherently sexual beings and that knowledge about sexual development can empower the individual and contribute to more satisfying outcomes. Individuals with autism are at risk for poor outcomes in each of these areas, and specialized sexuality education may help reduce this risk. Ultimately, providing sexuality education to individuals with autism should lead to tangible, observable, and valuable outcomes that improve quality of life. However, many families, teachers, and therapists struggle with how to teach sexuality education to people with autism. Cases on Teaching Sexuality Education to Individuals With Autism is a critical scholarly resource that provides real case studies that show teachers, behavior analysts, and other stakeholders how to address sexuality education and problem behaviors using evidence-

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based practices. The case studies detail how teachers and therapists make treatment decisions, include family values and cultural beliefs in treatment, and use data to drive treatment decisions. Featuring a wide range of topics such as developmental disabilities, psychosexual development, and special education, this book is ideal for teachers, parents, therapists, behavior analysts, educational professionals, academicians, administrators, curriculum developers, researchers, and students.

Comprehensive sexuality education: the challenges and opportunities for scaling-up

UNESCO 2014-07-14

Sexuality Education

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