

Children Youth And Families The Action Research Relationship

Health Issues for Minority Adolescents Marjorie Kagawa-Singer 1996-01-01 Adolescents are an underserved group in terms of health care. Poor and minority youth are particularly shortchanged in our current system. In view of the high incidence of many medical and psychological syndromes associated with poverty and discrimination, this situation is paradoxical. This book examines both common and unique health issues associated with a number of different groups-African-American, Latino, Native American, Asian-American, and Hawaiian-and explores the role of traditional and nontraditional treatments for each. The chapters represent a compendium of the most up-to-date studies summarized by leading researchers and include specific recommendations for improving health care services, which will prove valuable to providers and those concerned with public policy. The authors conclude that unless greater attention and resources are devoted to these youth, the consequences will continue to be dire, both for the groups involved and for society as a whole. Marjorie Kagawa-Singer, a nurse and anthropologist, is an assistant professor in the School of Public Health and Asian American Studies Center at ucla. She is the author of numerous articles concerning cross-cultural health care and multicultural issues in cancer care. Phyllis A. Katz is a clinical and developmental psychologist. She is the director of the Institute for Research on Social Problems, where she researches children's gender-role development and racial attitude acquisition. She is coauthor of *Big World, Small Screen: The Role of Television in American Society* (Nebraska 1992). Dalmis Taylor, provost at the University of Texas at Arlington, is the author of *Ethnicity and Bicultural Considerations in Psychology: Meeting the Needs of Ethnic Minorities*. Judith Vanderryn is a psychologist at the Denver Veterans' Affairs Medical Center, where she treats patients with severe post-traumatic stress disorder.

Parenting Matters National Academies of Sciences, Engineering, and Medicine 2016-12-21 Decades of research have demonstrated that the parent-child dyad and the environment of the family"which includes all primary caregivers"are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Pathways Through Adolescence Lisa J. Crockett 2014-03-05 Adolescent researchers are increasingly aware that they must examine development both across time and across context. To do so, however, requires new conceptualizations and methodological approaches to the study of development, including attention to the pathways young people choose in adolescence and follow into adulthood. This volume assembles work by key researchers in the field who are struggling to understand how developmental trajectories are constructed and maintained throughout the adolescent period. A complete understanding of developmental pathways requires the recognition that adolescents' social contexts--family, school, neighborhood, and/or peer group--are important influences on the choices they make at this developmental period. Researchers have traditionally studied contexts in isolation rather than examining the interrelationships among contexts and their implications for adolescent development. The present volume seeks to address this gap in the literature, with attention given not only to the interrelationships among contexts for white, middle-class youth, but also to these issues for minority adolescents in neighborhoods that vary in terms of access to resources. It concludes with an examination of researcher-community collaboration as a strategy to move communities toward a greater awareness of adolescent development and the problems facing youth in their community, and as a means to promote potential avenues for policy change and intervention.

Transforming the Workforce for Children Birth Through Age 8 National Research Council 2015-07-23 Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Organizational Change and Development in Human Service Organizations David Bargal 2012-11-12 Through change and development, human service organizations can promote the well-being of their clients more effectively. This important book describes and analyzes recent research on organizational change and development in the social and human services. It is particularly relevant in light of the significant changes in these organizations during the last decade and the lack of literature in the area. *Organizational Change and Development in Human Service Organizations* brings together the work of scholars who deal with social welfare administration and change in human services, combining research studies with theoretical approaches to change and development. It helps readers better understand the process of change and the role of the environment in

creating change. Insightful chapters encourage practitioners, scholars, and students to plan change in organizations, utilize models of change and organizational development in real life, and evaluate change and its results and impacts. This much-needed book addresses a variety of topics, including: the uses of force field analysis in assessing prospects for organizational change planned change in voluntary and government social service agencies interorganizational coordination of services to children in state custody early stages in the creation of self-help organizations organization and community transformation organizational development in public social services strategic and structural change in human service organizations a developmental approach to program evaluation Many readers will find the information in *Organizational Change and Development in Human Service Organizations* to be extremely beneficial in their daily work. Covering the important issues, it gives readers a deeper insight into the processes of change and development so they can provide better services to their clients. This book is a vital resource for social workers, professionals in public administration, individuals involved in MSW programs, and students in the social sciences, including sociology and political science.

Fourth International Conference on Minority Languages Durk Gorter 1990 The theme of this volume is comparative research on minority languages and development of theories. The three previous volumes focused mainly on problems of definition, on language in society and on the linguistics of minority languages. This fourth ICML attempts to go forward by concentrating, on the one hand, on comparative research regarding minority languages and on the other hand on the development of theories in this field. It allows for a confrontation of different emerging theoretical perspectives.

Families as Nurturing Systems Donald G Unger 2014-01-14 Here is a major new volume for practitioners, researchers, and those concerned with future policies to promote the welfare of children and families. The patterns of support and the ability of family members to care for each other have changed along with the problems for the health and functioning of families. In *Families as Nurturing Systems*, respected scholars examine the new and emerging directions in the design and implementation of family resources and support programs. They describe and analyze a wide range of program models in the areas of prevention, social support, family resource, and empowerment that have been implemented in schools, the Afro-American church, early intervention programs, the workplace, and the public policy arena, reflecting the needs of families at different stages in the family life cycle.

Sociology and the Public Agenda William J. Wilson 1993-03-02 The editor of this volume asserts that sociology's ostrich-like stance threatens to leave the discipline in a position of irrelevance to the world at large and compromises the support of policymakers, funders, media and the public. Wilson's vision is of a sociology attuned to the public agenda, influencing public policy through both short and long-range analysis from a sociological perspective. Using a variety of policy issues, perspectives, methods and cases, the distinguished contributors to this volume both demonstrate and emphasize Wilson's ideas.

Adolescent Parenthood and Education Mary Pilat 2014-01-14 First published in 1997. Routledge is an imprint of Taylor & Francis, an informa company.

Participatory Research with Children and Young People Susan Groundwater-Smith 2014-12-01 This book sets out a clear framework for conducting participatory research with children and young people within a discussion of the rights of the child. Through extensive case studies and a close review of contemporary literature, in relation to early childhood through to late adolescence, the book serves as a critical guide to issues in participative research for students and researchers. The book includes chapters on: Designing your research project Ethical considerations Innovative methods Publication and dissemination.

Resiliency in Ethnic Minority Families: African-American families Hamilton I. McCubbin 1995

New Interventions for Children and Youth Robert N. Rapoport 1987-12-25 Abstract: This book examines ten projects that represent new approaches to the mental health problems of children and youth. Each of the projects is described and analyzed as a case study - revealing how the new intervention took form, what contribution was expected from a collaborative relationship with a behavioral scientist, and what the actual experiences were in attempting to apply and disseminate knowledge arising from such a relationship. The collaborative-interactive relationship between the author and the project directors was termed "action-research".

Family Empowerment Katherine Dunlap 2019-06-04 First published in 2000. Routledge is an imprint of Taylor & Francis, an informa company. Positive effects of preschool education on children have been well documented (Berrueta-Clement et al., 1984; Consortium for Longitudinal Studies, 1983, Deutsch, Jordan, & Deutsch, 1985; Lazar & Darlington, 1982). This study considers positive benefits for caregivers who participate in cooperative preschool education. Since not all caregivers are parents, the study includes grandparents who have custody of children, and kin with responsibility for kith.

Family and Human Development Across Cultures Cigdem Kagitibasi 2014-03-05 The culmination of 15 years of research by a Turkish psychologist who was educated in the West, this volume examines both the theoretical and practical aspects of cross-cultural psychology. It takes a contextual-developmental-functional approach linking the child, family, and society as they are embedded in culture. A refreshingly different view, the author presents a portrait of human development from "the other side"--from the perspective of the "majority world." In a world seemingly dominated by American psychology, she proposes the cross-cultural orientation as a corrective to the culture-boundedness of much of Euro-American psychology. Analyzing human development in context while avoiding the pitfalls of extreme relativism, this work studies development with an inclusive, holistic, and ecological perspective, focusing on the development of the self and of competence. In so doing, it also attempts to combine cultural contextualism with universalistic standards and psychological processes. It proposes a theory of family change which challenges some commonly held modernization assumptions, and links theory and application while examining the role of psychology in inducing social change.

Handbook of Early Childhood Intervention Jack P. Shonkoff 2000-05-22 Eighteen new chapters have been added to the 2000 edition of this valuable Handbook, which serves as a core text for students and experienced professionals who are interested in the health and well being of young children. It serves as a comprehensive reference for graduate students, advanced trainees, service providers, and policy makers in such diverse fields as child care, early childhood education, child health, and early intervention programs for children with developmental disabilities and children in high risk environments. This book will be of interest to a broad range of disciplines including psychology, child development, early childhood education, social work, pediatrics, nursing, child psychiatry, physical and occupational therapy, speech and language pathology, and social policy. A scholarly overview of the underlying knowledge base and practice of early childhood intervention, it is unique in its balance between breadth and depth and its integration of the multiple dimensions of the field.

National Library of Medicine Current Catalog National Library of Medicine (U.S.) 1986

Program Evaluation and Family Violence Research Sally K. Ward 2014-05-22 Understand and evaluate family violence programs for your community! Twenty years ago, the major issue in creating interventions to prevent domestic violence was persuading the courts, the funding agencies, and society that domestic violence was a serious problem worthy of time, trouble, and money. Now that the importance of domestic violence has been established, we need safe and effective ways to evaluate those interventions to see which ones are working and how they can be improved. Program Evaluation and Family Violence Research brings together some of the best minds in the field discussing such vital evaluation issues as policy implications, alternative designs for evaluation studies, and ethical concerns. This comprehensive book approaches the vexed question of evaluation

with compassion as well as scientific rigor. Clearly, traditional double-blind studies and control groups are difficult to conduct when family violence is the subject; it is ethically indefensible to sit back and watch abusers hurt their mates or children when interventions are available. Yet finding usable methods of program evaluation is also essential. Program Evaluation and Family Violence Research confronts these questions and discusses practical ways to evaluate a variety of domestic violence programs. Program Evaluation and Family Violence Research draws on years of experience to address the difficult questions raised, including: going beyond evaluating program effectiveness to analyze why and how interventions help change behavior creating new research designs to adapt to the unique concerns of the family violence field using meta-analysis for program evaluation research determining the interaction between research and program results identifying barriers between community activists and social scientists that may impede research Program Evaluation and Family Violence Research offers fresh and creative ways to do program evaluations, guarantee subjects' physical and emotional safety, and make good science humane.

Doing Children's Geographies Lorraine van Blerk 2013-10-31 *Doing Children's Geographies* provides a useful resource for all those embarking on research with young people. Drawing on reflections from original cutting-edge research undertaken across three continents, the book focuses on the challenges researchers face when working with children, youth and their families. The book is divided into three sections. The first section provides alternatives to some of the difficulties researchers face and highlights methodological innovations as geographers uncover new and exciting ways of working. The second part specifically addresses the issues surrounding children and youth's participation providing critiques of current practice and offering alternatives for increasing young people's involvement in research design. Finally, the book broadens to a consideration of wider areas of concern for those working with children and youth. This section discusses the nature of childhood in relation to research, the place of emotions in research with young people and the process of undertaking applied research. This book was previously published as a special issue of *Children's Geographies*

From Neurons to Neighborhoods National Research Council 2000-11-13 How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, *From Neurons to Neighborhoods* presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

Evaluating Family Programs Francine H. Jacobs 2017-10-24 The diverse composition of American families and changing ways of raising our children have become subjects of intense scrutiny by researchers and policymakers in recent years. Shifting demographics and work patterns, growing numbers of women in the work force, teenage pregnancy, single-parent families, and the deinstitutionalization of the elderly, disabled, and mentally ill--all these trends have significantly affected family life. *Evaluating Family Programs* effectively bridges the gap between researchers and practitioners in order to bring practical, understandable advice to providers of family programs and to program funders and policymakers. Heather B. Weiss and Francine H. Jacobs have collected in this volume works which move outside the traditional approaches of their disciplines to create new models for delivering and evaluating services. This sets a mood of genuine inquiry and excitement about successful aspects of programs while

maintaining openness about the limitations of both research and practice. By expanding the research model, this work is an attempt to understand reciprocal influences of extended family, culture, community, and social institutions. It urges those who advocate program accountability to understand that not all types of evaluations are appropriate for all programs, and it notes that limitations in current evaluation technologies make it difficult to evaluate outcomes. *Evaluating Family Programs* reminds the reader that in order to develop sound family policy we must look at children and families in context. Because policymakers, program administrators, and informed citizens have come to rely more upon the results of evaluation research, we must improve our methods while not losing sight of its limitations. It is a thought-provoking contribution to the efforts of those who seek to support the American family with compassion, understanding, and realism.

Lewis's Child and Adolescent Psychiatry Andrés Martin 2007 Established for fifteen years as the standard work in the field, Melvin Lewis's *Child and Adolescent Psychiatry: A Comprehensive Textbook* is now in its Fourth Edition. Under the editorial direction of Andrés Martin and Fred R. Volkmar—two of Dr. Lewis's colleagues at the world-renowned Yale Child Study Center—this classic text emphasizes the relationship between basic science and clinical research and integrates scientific principles with the realities of drug interactions. This edition has been reorganized into a more compact, clinically relevant book and completely updated, with two-thirds new contributing authors. The new structure incorporates economics, diversity, and a heavy focus on evidence-based practice. Numerous new chapters include genetics, research methodology and statistics, and the continuum of care and location-specific interventions. A companion Website provides instant access to the complete, fully searchable text.

Current Catalog National Library of Medicine (U.S.) First multi-year cumulation covers six years: 1965-70.

Ibss: Anthropology: 1986 International Committee International Committee for Social Science Information and Documentation 1990 IBSS is the essential tool for librarians, university departments, research institutions and any public or private institution whose work requires access to up-to-date and comprehensive knowledge of the social sciences.

Action Research as an Appropriate Technical Assistance Approach in Community Development Rodolfo Reodica Altamirano 1989

Preparing Educators to Engage Families Heather B. Weiss 2010 *Preparing Educators to Engage Families: Case Studies Using an Ecological Systems Framework*, Second Edition encourages readers to hone their analytic and problem-solving skills for use in real-world situations with students and their families. Organized according to Ecological Systems Theory (of the micro, meso, exo, macro, and chrono systems), the text presents research-based teaching cases that reflect critical dilemmas in family-school-community relations, especially among families for whom poverty and cultural differences are daily realities.

Reversing Language Shift Joshua A. Fishman 1991-01-01 This book is about the theory and practice of assistance to speech-communities whose native languages are threatened because their intergenerational continuity is proceeding negatively, with fewer and fewer speakers (or readers, writers and even understanders) every generation.

Preparing Educators to Involve Families Heather B. Weiss 2005-03-23 "This book is ideally suited as a text for courses in elementary education, school psychology, child development, and family studies. Professional researchers, psychologists, educators, and consultants will also find this to be a much-used desk reference."--Jacket.

HIV/AIDS Prevention Doreen D. Salina 2014-03-05 Develop a positive working relationship between researchers and community groups focusing on HIV/AIDS prevention, and discover how to evaluate HIV/AIDS programs! An indispensable manual for everyone involved with HIV/AIDS research, prevention techniques, and the needs of individuals with HIV/AIDS, *HIV/AIDS Prevention: Current Issues in Community Practice* covers everything from the likelihood of condom usage by college women to the psychological effects on minority men infected with the HIV/AIDS virus. Essential

reading for psychologists, research scientists who work with communities or who are involved in AIDS prevention programs, and for care takers of people with HIV/AIDS, Contemporary Topics in HIV/AIDS Prevention covers the necessary collaborative steps needed to create a positive researcher/community based organization (COB) partnership that will benefit researchers and those affected by the disease. In HIV/AIDS Prevention, you will examine many different models designed to effectively foster a positive researcher/CBO relationship while learning how to overcome problems you may encounter when researching a social issue or working with a researcher. This book also explains how and why many HIV prevention programs have been poorly evaluated due to a lack of funds and social politics. In addition, you will discover how you can obtain and/or perform a true evaluation of an HIV prevention program. In HIV/AIDS Prevention, you will explore many important issues and factors that help create successful programs, including: factors necessary for valid HIV/AIDS prevention program evaluations assessments of coping strategies, psychological variables, and the physical well-being of African- American and Latino men living with HIV/AIDS steps for the collaborative process between researchers and community groups making a good match between community-based organizations and researchers HIV/AIDS Prevention gives you pertinent information and guidelines for selecting a community-based organization to work with and the steps to creating a successful relationship. This book will give you the strategies and information you need in order to give pastoral support and prevention education to at-risk individuals. You will discover what is necessary for a true HIV/AIDS prevention program evaluation.

Methodological Guide on Situation Analysis of Children in Especially Difficult Circumstances 1988

Children and Peace Nikola Balvin 2019-10-20 This open access book brings together discourse on children and peace from the 15th International Symposium on the Contributions of Psychology to Peace, covering issues pertinent to children and peace and approaches to making their world safer, fairer and more sustainable. The book is divided into nine sections that examine traditional themes (social construction and deconstruction of diversity, intergenerational transitions and memories of war, and multiculturalism), as well as contemporary issues such as Europe's "migration crisis", radicalization and violent extremism, and violence in families, schools and communities. Chapters contextualize each issue within specific social ecological frameworks in order to reflect on the multiplicity of influences that affect different outcomes and to discuss how the findings can be applied in different contexts. The volume also provides solutions and hope through its focus on youth empowerment and peacebuilding programs for children and families. This forward-thinking volume offers a multitude of views, approaches, and strategies for research and activism drawn from peace psychology scholars and United Nations researchers and practitioners. This book's multi-layered emphasis on context, structural determinants of peace and conflict, and use of research for action towards social cohesion for children and youth has not been brought together in other peace psychology literature to the same extent. *Children and Peace: From Research to Action* will be a useful resource for peace psychology academics and students, as well as social and developmental psychology academics and students, peace and development practitioners and activists, policy makers who need to make decisions about the matters covered in the book, child rights advocates and members of multilateral organizations such as the UN.

Readings in Abnormal Psychology Jill M. Hooley 1991-01-16 A collection of forty-three primary sources, ranging from contributions to scholarly journals to newspaper articles and first person accounts. An indispensable supplement to any course in abnormal or clinical psychology. Articles represent current research findings in psychopathology and indicate the direction of new research. The editors provide introductory material for each article.

Children at the Millennium Timothy J Owens 2001-08-29 *Children at the Millennium*

The Diversity and Strength of American Families United States. Congress. House. Select Committee on Children, Youth, and Families 1986

Human Development Across Lives and Generations P. Lindsay Chase-Lansdale 2004-08-02 This volume examines the potential for change during the

life course and across generations.

Making a Difference in Families Robyn Munford 2020-07-16 'This 'must read' volume will challenge every researcher to re-examine their assumptions and approach to research with families. Munford and Sanders emphasise the positive contribution research can make through the development of an inclusive research process. Their model extends the principles of the action research method by emphasising the contribution of families at each stage of the research, and dissemination of results through an easily assessable 'range of research products'. The thought-provoking case studies articulate the strengths and realities of applying their model in a wide variety of settings in different countries.' - Angeline Barretta-Herman, Professor of Social Work, University of St Thomas 'This book tackles the hard issues which are becoming of vital importance for all researchers. How our research can make a difference to research participants and our communities, and also satisfy the needs of other players, are some of the difficult questions this book addresses. The book's direct approach, and its inclusion of work from around the globe, make it widely applicable.' - Professor Jan Fook, La Trobe University Doing research with families poses particular challenges in social work and welfare. The families are generally clients of social services, and can be in a vulnerable position. Also, it is important that family research contributes to improving practice in clinical and community work. **Making a Difference in Families** discusses key approaches to research with families, including action research, focus groups and participant observation. Contributors explore both qualitative and quantitative methods, and examine ways in which researchers can involve participants in the research process. Detailed case studies are provided of research in a variety of settings, and with different kinds of family situations.

Organized Activities As Contexts of Development Joseph L. Mahoney 2005-03-23 School-aged children in the U.S. and other Western nations spend almost half of their waking hours in leisure activities. For some, out-of-school time is perceived as inconsequential or even counterproductive to the health and well-being of young persons. Recently, however, there has been a growing recognition that--along with family, peers, and school--the organized activities in which some youth participate during these hours are important contexts of emotional, social, and civic development. They provide opportunities for young persons to learn and develop competencies that are largely neglected by schools. At the same time, communities and national governments are now channeling considerable resources into creating organized activities for young people's out-of-school time. This volume brings together a multidisciplinary, international group of experts to provide conceptual, empirical, and policy-relevant advances in research on children's and adolescents' participation in the developmental contexts represented by extracurricular activities, and after-school and community programs. **Organized Activities as Contexts of Development** provides a handbook-like coverage of research in this new emerging field. It considers a broad developmental time-span from middle childhood through early adulthood, providing information on how motivation, participation, and developmental experiences change as youth get older. The contents cover one of the most salient topics in child and adolescent research, education, and social policy, placing consistent emphasis on developmental aspects and implications of organized activity participation for young persons. Representing contributors from several fields of study--psychology, criminal justice, leisure science, sociology, human development, education, prevention, and public policy--the book is designed to appeal to students and scholars in all these areas. Additionally, the volume is written to be of interest to professionals who administer programs and develop policy on youth.

Children, Youth, and Families Robert N. Rapoport 1985-10-31 This book, first published in 1986, examines the connections between social science research and actions to improve the situations of children and families.

Language Loyalty, Language Planning, and Language Revitalization Nancy H. Hornberger 2006-01-01 Joshua Fishman is perhaps best known and loved for his pioneering and enduring work in language loyalty and reversing language shift. This volume brings together a selection of his

writings on these topics and some of his personal perspectives on the field of sociolinguistics.

Family, Self, and Human Development Across Cultures Cigdem Kagitcibasi 2013-07-04 Reflecting author Çigdem Kagitçibasi's influential work over the last two decades, this new edition examines human development, the self, and the family in a cultural context. It challenges the existing assumptions in mainstream western psychology about the nature of individuals. The author proposes a new model — the "Autonomous-Related Self" — which expands on existing theory by demonstrating how culture influences self development. The development of competence is examined from a contextual perspective, with a view towards global urbanization which is creating increasingly similar lifestyles around the world. The implications of this perspective are discussed extensively, particularly early intervention policy implications related to promoting human competence in immigration and acculturation. Rich in both theory and application, each topic is introduced with a historical antecedent and earlier research before current work is discussed. This new edition also features: a new theoretical perspective that integrates cultural variation with universal human development trajectories in the context of social change, globalization, and immigration; two new chapters on "Parenting and the Development of the Autonomous Related Self" and "Immigration and Acculturation"; a more student-friendly approach with boxed stories, summary and main point reviews, discussion questions, and an extensive bibliography in each chapter; and a comprehensive glossary of all the book's key terms for a quick reference. Intended as a graduate or advanced undergraduate level text for courses addressing cross-cultural psychology taught in a variety of departments including developmental, community, family, and educational psychology, this comprehensive volume will also appeal to researchers interested in issues of human development in a socio-cultural context.

Urban Children Distress Cristina Szanton Blanc 2020-08-26 This book describes how deprived urban children and their families and communities try to cope with scarcity, neglect and discrimination. It communicates the smell, the sweat, the agonies and the occasional triumphs of the poor in their day-to-day struggle for a rightful share of human dignity.

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