

# Father Adolescent Relationships

## Explaining Family Interactions

- Mary Anne Fitzpatrick

1995-06-09

"Explaining Family Interactions represents a unique collection that may stand alone or complement a traditional textbook. The contents reflect the ever-changing nature of families and the role communication plays in creating and maintaining family relationships. The collection captures the wide universe of family experience as represented in fine scholarship." --Kathleen M. Galvin, Northwestern University

What relationship exists between family structure and communication? How do communication patterns between family members change over time? What role does culture play in family communication? In this

groundbreaking volume, a stellar team of contributors answers these and other significant questions by offering a detailed review of current research and state-of-the-art ideas concerning both communication processes and family functioning.

Contributors explore a rich tapestry of topics, including family conflict, courtship and dating relationships, postdivorce relations, communication and family culture, and dual-career families, to name but a few.

And, while contributors each explore different aspects of family communication, all address similar questions and incorporate a range of methodological and/or theoretical positions.

Explaining Family Interactions is an ideal resource for all

scholars and students in the fields of interpersonal communication, family studies, relationships, family sociology, and social psychology.

**Father-adolescent Relationship and Self-development** - Denise Legacki Tompkins 1999

**Improving Parent-Adolescent Relationships: Learning Activities For Parents and adolescents** -

Darrell J. Burnett 2013-11-12  
First published in 1992. This book is based on experiences of the author from working with multifamily groups for parents and adolescents, in and out-patient clinics and juvenile court programs over a four year period. It covers a program that eventually evolved into 15 sessions covering three main topic areas: (1) perceiving each other (social perception), (2) communicating effectively, and (3) recognizing behavior as a function of its consequence.

**Adolescent Relations with Mothers, Fathers and Friends** - James Youniss 1985

This book is a companion piece and extension of an earlier analysis of parent and friend relations, their structure and functions in children's social and personal development (James Youniss, Parents and Peers in Social Development: A Sullivan-Piaget Perspective, University of Chicago Press, 1980) The present book focuses on adolescents in these same relations. It presents two kinds of material: first, adolescents' own descriptions of interactions they have had in these relations, and second, theory regarding what these relations are and how they contribute to development. As before, relations are treated in the ideal typical sense as descriptions are synthesized across subjects to yield average characteristics that define structure.

*Parent-adolescent-relationships* - Brian K. Barber 1987

Parent-adolescent Relationships - Brian K. Barber 1990

The ten chapters that make up this volume not only cover a

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broad range of key substantive issues in adolescent research (e.g., ego, development, identity formation, self-esteem, pubertal development, cognitive development, deviant behavior, religiosity, and academic achievement), but as a whole they illustrate some of the key theoretical and methodological trends occurring in parent-adolescent research. Several of the chapters consider the interface between components of the family environment (e.g., the marital and parental systems) or between the family and other social contexts (e.g., peers, school, religion). Methodologically, this set of chapters give an interesting sampling of the variability in design and data analysis used in parent-adolescent studies. Designs include both cross-sectional and longitudinal survey, observation, and case study. This volume should be useful to scholars, graduate students, and professionals interested in adolescent development and behavior in the context of the family and

other social environments.

### **Asian American Parenting and Parent-Adolescent Relationships** - Stephen T. Russell 2010-06-25

The relationships between children and their parents are the building blocks for family relationships throughout life. The nature of the parent-child relationship begins with parenting—the practices and strategies that parents engage in as they raise their children. Parenting during childhood sets the stage for parent-adolescent relationships. These relationships make a critical difference during the teenage years: we know that when parent-adolescent relationships are healthy and strong, adolescents are more likely to have high aspirations and achievement, and to make healthier choices when it comes to risk-taking. Most of the research in this field has been based in the United States and has been conducted through studies of European American families. Yet a growing body of research suggests important ethnic

differences in styles of parenting and the qualities characterizing the parent-adolescent relationship. In this area of research, most existing studies have examined ethnic and cultural group differences using widely accepted measures and concepts of parenting. Comparative studies assume that dimensions of parenting such as parental warmth or control have the same meaning across cultures; however, given that conceptualizations of adolescent-parent relationships have been developed and tested on samples comprised largely of European Americans, we cannot rule out the possibility that the way we understand parenting has been shaped by the predominantly Western- and U. S. -focused research in this field.

Father Involvement in Adolescent Development - Ercan Kocayörük 2015-12-18  
Most recent developments in family relationship involve attempts to refine and expand conceptualization of father involvement that provide

opportunities to the fathers to influence their children's lives by a variety of relationship and interaction. The aim of this book is to encourage fathers to think about means of achieving effective communication and a positive relationship with their children. With this in mind, an experimental study was designed to determine the effect of Father Involvement Training (FIT) on father-adolescent relationships in aspect of family functioning. Father Involvement Training aimed to help fathers acquire substantial knowledge and behaviors to improve their relationships with their children and to support their children the social skills necessary for successful peer group interaction. Over the course of the training, 14 separate skills were introduced. Each session was comprised of a brief discussion of homework assignments, introduction of the session theme and a related scenario, a discussion of skills strategies included in the scenario, and a discussion of similarities and

differences in the participating fathers' experiences with their children.

The Psychological and Social Predictors of Parent-adolescent Relationships in Divorced and Intact Families - Patricia Mary Covino 1991

Parents Development - Linda G Schwartz 2022-05-22

Parent-child relationships are among the most important relationships for teenagers. Teenage/adolescence is a period of rapid biological, cognitive, and neurological changes, which have a salient impact on psychosocial functioning and relationships. During adolescence/teenage, parent-child relationships are thought to become more equal, interdependent, and reciprocal, changes that co-occur with a temporary decrease in the quality of the relationship and an increase in conflict. Indeed, adolescents report that their parents are less supportive in early to middle adolescence, and they gradually perceive their parents as less powerful and controlling over the course

of adolescence. In this book, I review theories and empirical evidence of development in parent-adolescent relationships, highlighting change and continuity. I address the role of short-term dyadic processes during conflict interactions in parent-adolescent relationships. Although I focus on developmental changes, most studies of parent-adolescent relationships examine ties between mothers and their adolescent children. Get this book to possess full knowledge about it.

*Father-adolescent Relationships* - Shmuel Shulman 1993

Parents, Children, and Adolescents - Anne-Marie Ambert 1997

Parents, Children, and Adolescents presents an integrative perspective of the parent-child relationship within several contexts. You can expand your empirical and theoretical knowledge of the parent-child relationship and child development through the

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book's unusually holistic, theoretical perspective that integrates three main frameworks: interactional theories on parents, children, and development; contextual (ecological) models; and behavior genetics. This insightful book's empirical scope is broader than that of most books in that it considers the parent-child relationship throughout the life course as well as within a great variety of contexts, including interactions with sibling and peers, at school, in their neighborhoods, and with professionals. You'll gain immeasurable knowledge about: parents' child-rearing styles and how they are affected by environmental variables the interaction between parents and children, and between their personalities behavior genetics as one of the explanatory frameworks for the role of genetics and environment negative child outcomes--emotional problems, conduct disorders, and delinquency poverty and other stressors affecting parents and children problematic-abusive,

emotionally disturbed, alcoholic parents siblings and peers as contexts for the parent-child dyad the effect of the school system on the family, with a focus on minority families family structure--divorce, remarriage, and families headed by never-married mothers adolescent mothers and their own mothers the psychogenetic limitations on parental influence and cultural roadblocks to parental moral authority Complete with an Instructor's Manual, Parents, Children, and Adolescents is ideal for advanced undergraduate and graduate classes in family studies and human development, sociology of the family, interdisciplinary developmental psychology, and social work classes that need a thorough perspective on the parent-child relationship. Professionals and scholars in these fields seeking an interdisciplinary framework as well as research suggestions and incisive critiques of traditional perspectives will also find this innovative book a

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valuable addition to their reading lists.

**The Internet and Parent-Adolescent Relationships -**

Wan-Ping Vincent Lee  
2017-01-26

This dissertation, "The Internet and Parent-adolescent Relationships: Parenting Challenges and Strategies in the Digital Age" by Wan-ping, Vincent, Lee, [PDF], was obtained from The University of Hong Kong (Pokfulam, Hong Kong) and is being sold pursuant to Creative Commons: Attribution 3.0 Hong Kong License. The content of this dissertation has not been altered in any way. We have altered the formatting in order to facilitate the ease of printing and reading of the dissertation. All rights not granted by the above license are retained by the author. Abstract: This doctoral project aims at examining how parents of adolescent children aged 10-17 (N=1809) guide and supervise them to use the Internet, and the impact of parental involvement in adolescents' Internet activities on the frequency of

adolescents in using the Internet for learning and homework purposes. Using the parental self-efficacy model as the conceptual framework, it is hypothesized that in order for parents to be more interactive and involved in guiding and supervising adolescents to use the Internet, parents' self-satisfaction in their own ability to guide and supervise adolescents to use the Internet is a crucial factor. Also the factors associated with parents' self-satisfaction are examined, including parents' level of Internet knowledge, educational attainment, attitude towards the Internet and satisfaction with family life. The data used in this study was originated from a previous research project conducted in the form of a household survey with a representative sample including parents and their adolescent children. Through structural equation modeling (SEM) with the supplements provided by the qualitative data subsequently collected from the focus group interviews with parents,

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adolescents and social work practitioners, the new Digital Parenting Model (DPM) was constructed. The DPM shows that parents' frequency of adopting involvement methods in guidance and supervision is positively associated with adolescents' Internet usage for learning and homework. Parents' self-satisfaction with their own ability in guidance and supervision is positively associated their adoption of involvement methods. It is also found that those parents who command higher level of Internet knowledge, holding a more positive attitude towards the Internet and having more satisfactory family life are having higher self-satisfaction. Independent group comparison analyses were also conducted to understand the differences between the younger adolescents (age 10-13) and the older adolescents (age 14-17); boys and girls; and also between fathers and mothers. In terms of theoretical, research and practical contributions of this study, the findings of this study provide

researchers a good reference to understand what kinds of parents are more self-satisfied and effective in helping adolescents to make good use of the Internet, and provide a good starting point for them to undertake future research on this new topic by adopting DPM as their conceptual framework. As for practical contributions, the social service providers are recommended to enhance parents' level of Internet knowledge in order to enhance their self-satisfaction in guidance and supervision. There should also be programmes and services educating parents how to get more interactive and communicative on Internet use with adolescent children. Subjects: Internet - Social aspects - China - Hong Kong Parent and child  
*Parent Adolescent Relationship Quality as a Predictor of Adjustment in Early Adulthood* - Kyla Marie Ramirez 2014  
As the number of young people entering college increases, the factors that contribute to



college success, both academically and emotionally, require further scholarly examination. Increasingly, college represents an important context for the transition to adulthood and adjustment during the transition to college is predictive of retention, academic success, and overall mental health functioning (Aseltine & Gore, 1993; Gerdes & Mallinckrodt, 1994). Thus, it is important to examine factors in adolescence that will predict successful adjustment during the transition to college. This study aimed to investigate the quality of the parent-adolescent relationship as it pertains to later social and academic adjustment for young adults in the first two years of college attendance. A sample of 54 (6 male, and 48 female) undergraduate students between the ages of 17 and 20 years ( $M=18.89$ ,  $SD= 0.92$ ) attending classes at California State University, Sacramento were recruited through visits to undergraduate classes. A demographic survey, the

Inventory of Parent and Peer Attachment, Rosenberg's Self-Esteem Scale, and Experiences in Close Relationships-Revised Questionnaire was administered by means of a secure on line survey web site. Pearson correlations were used to examine relationships between demographic variables and study outcomes, and correlational analyses were similarly conducted to examine associations between parent-adolescent attachment and social adjustment, controlling for significant demographic variables. Results indicated that there were significant associations between the quality of mother-adolescent relationship and positive academic adjustment, such as academic satisfaction and keeping up with coursework, and higher levels of self-esteem. There were significant results with regards to the father-adolescent relationship, specifically, correlations between father-adolescent communication and finding academic work challenging, and an inverse

relationship between father-adolescent alienation and self-esteem. Results of this study showed no significant link between the aspects of perceived parent-adolescent relationships, with regards to both mother and father relationships, and later qualities of relationship functioning. Limitations and suggestions for future research are discussed.

*Examining the Relevance of Parent-adolescent Relationships in the Romantic Relationship Quality of Young Adults* - Adryanna Siqueira Drake 2013

This study prospectively examined how parent-adolescent relationships influence romantic relationship quality of offspring, utilizing the National Longitudinal Survey of Adolescent Health (ADD Health, n = 3,946). Further, this study investigated whether self-esteem and depression symptoms mediated these relationships, and if gender was a significant moderator. Adolescent girls who perceived their

relationships with their mothers and fathers to be strong were more likely to have better quality romantic relationships as young adults. This relationship was found to be direct and indirect, through the effect of self-esteem. Adolescent boys who perceived their relationship with their father to be strong and whose mothers were more knowledgeable about them were less likely to experience depression symptoms as young adults, and in turn, to have better quality romantic relationships. Adolescent boys whose mothers perceived to have a strong relationship with them had higher self-esteem as young adults. Finally, there were significant differences between boys and girls in that the association between mother knowledge and depression symptoms was stronger for boys. Results support the stability of parent-adolescent relationships in influencing future relationships and highlight the importance of parent-adolescent relationships in predicting psychological

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wellbeing and romantic relationship quality.  
*Parent-adolescent Relationships Examined Through Engagement Style (agent Vs Patient) and Locus of Control* - Nancy E. Hill 1992

Adolescents' Close Relationships with Parents and Friends - Daniel Joseph Repinski 1993

**Fathers and Adolescents** - Shmuel Shulman 2015-12-22  
The understanding and study of fathers has traditionally assumed that fathers, compared to mothers, are less involved with their children. Originally published in 1997 *Fathers and Adolescents* presents a different approach that focuses on the distinctive role of fathers in the lives of their adolescents, especially in their role in adolescents' attainment of developmental tasks. Drawing on a variety of disciplines, the authors' examine the relationships of fathers to their adolescents in the context of a changing society. They find that fathers

interact in ways that are different from those of mothers, but that are important for both normal and disturbed adolescent development.

Psychopathological, aggressive and incestuous behaviour is considered as well as the role of the father in more ideal circumstances. Drawing on the authors' wealth of clinical experience, this title will still be an important resource for all professionals working with adolescents, as well as those in research.

The Adolescent in the Family - Patricia Noller 2015-12-22  
Adolescence can be a difficult time for all concerned. Issues such as high youth unemployment, sexual behaviour and drug abuse have made it a matter of great concern for the community at large, whether as parents, politicians or those working with adolescents in education and welfare. In addition, many parents fear that these problems could affect their own families. Originally published in 1991, the authors

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explore the complex needs of adolescents emphasising the importance of the family environment in helping adolescents cope with the many difficulties and changes they face during this period of their lives. The central theme is that adolescents, through conflict and negotiation, establish new but different relationships with their parents, relationships that can endure for a lifetime. The authors provide wide coverage of the key issues of adolescence, such as identity, separation from the family, and conflict, and look closely at the

difficulties produced by events such as the divorce and re-marriage of parents, and social problems such as long-term unemployment. With its positive approach to the family and adolescents, this clear, concise and helpful book will be invaluable both to parents and to the many professionals whose work involves them with adolescents.

**Techniques for Investigating Parent-adolescent Interpersonal Understanding. June [i.e. September] 1951** - Jesse Wilson Tarwater 1951

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