

Sexual Ideology Schooling Towards De

Women and Work - Sonia Carreon 2013-11-26

Focuses on vital contemporary issues Women in the work force today are still subjected to the glass ceiling, sexual discrimination, income inequality, stereotyping, and other obstacles to equal employment and professional advancement. Now a collection of 150 original articles written for this handbook explores the challenges and career blocks that today's women face in the workplace, discuss important contemporary issues, and offers a wide range of facts and data on women's employment. Offers insights and information The Handbook answer hundreds of questions as it illuminates current achievements and obstacles to success for women in the marketplace. Drawing upon a growing body of research in the social and behavioral sciences, the articles provide insights into such issues as the sex segregation of occupations, comparable worth, women in traditionally male occupations, career plans of college women, gender bias in job evaluations and personnel decisions, sexual harassment, the gendered culture of organizations, the effects of maternal employment on children and child care, and more. The articles draw on extensive research and studies on women in the workplace across the U.S. and around the world. A valuable research aid This handbook presents the reader with a broadly-based understanding of women's work experiences and provides a useful set of sources for in depth research. It is a valuable reference for professors, librarians, researchers, guidance counselors, and students who need reliable, up-to-date information. The handbook includes a subject and name index.

Illiberal Politics and Religion in Europe and Beyond - Anja Hennig 2020-12-16

Globale Migrationsbewegungen, Sicherheitsbedrohungen und soziale Umwälzungen haben in den vergangenen Jahren den Aufstieg populistischer rechter Parteien und Bewegungen in Europa und im transatlantischen Raum befördert. Religiöse Akteure stellen potenzielle Allianzpartner für diese Gruppierungen dar. Denn religiöse Interpretationen, etwa die Bezugnahme auf christliche Traditionen, bieten ein Reservoir für die Konstruktion vermeintlich natürlicher Geschlechterordnungen, exkludierender Vorstellungen homogener Nationen und anti-muslimischer Narrative. Dieses Buch analysiert die ideologische, strukturelle und historische Verbindung von Religion und illiberalen Politiken in europäischen Demokratien.

Isms in Language Education - Damian J. Rivers 2017-10-23

This volume develops a comprehensive understanding of the manner in which dominant/emergent ideologies, discourses and social structures impact language education. The 17 chapters analyze the complex social dynamics of "isms" within language education and detail how such dynamics influence language education pedagogies and practices, institutional policies, intergroup subjectivities in addition to language proficiency achievements.

CORROSIVE IMPACT OF TRANSGENDER IDEOLOGY. - JOANNA. WILLIAMS 2020

Gender Equality and Women's Empowerment in Education - Delfín Ortega-Sánchez 2022-02-23

Affect, Gender and Sexuality in Latin America - Cecilia Macón 2021-03-27

This book emphasizes the significance of affects, feelings and emotions in how we think about politics, gender and sexuality in Latin America. Considering the complex and even contradictory social processes that the region is experiencing today, many Latin American authors are turning to affect to find a key to understand our present situation, to revisit our history, and to imagine new possibilities for the future. This tendency has shown such a specificity and sometimes departure from northern productions that it compels us to focus more deeply on its own arguments, methods, and critical contributions. This volume features essays that explore the particularities of Latin American ways of thinking about affect and how they can shed new light into our understanding of, gender, sexuality and politics.

Race, Ethnicity and Gender in Education - Joseph Zajda 2009-06-10

Race, Ethnicity and Gender in Education: Cross-cultural, which is the sixth volume in the 12-volume book series Globalisation, Comparative Education and Policy Research, presents scholarly research on major discourses of race, ethnicity and gender in education. It provides an easily accessible, practical yet scholarly source of information about the international concern in the field of globalisation and comparative education. Above all, the book offers the latest findings to the critical issues concerning major discourses on race, ethnicity and gender in the global culture. It is a sourcebook of ideas for researchers, practitioners and policymakers in education, globalisation, social justice, equity and access in schooling around the world. It offers a timely overview of current issues affecting research in comparative education of race, ethnicity and gender. It provides directions in education and policy research relevant to progressive pedagogy, social change and transformational educational reforms in the twenty-first century. The book critically examines the overall interplay between the state, ideology and current discourses of race, ethnicity and gender in the global culture. It draws upon recent studies in the areas of globalisation, equity, social justice and the role of the State (Zajda et al. , 2006, 2008). It explores conceptual frameworks and methodological approaches applicable in the research covering the State, globalisation, race, ethnicity and gender.

Becoming Women/Becoming Workers - Catherine Raissiguier 1994-01-01

This book traces the experiences of young French and Algerian women students in a Parisian vocational school—how they negotiate their class, gender, and ethnic/racial identities in relation to school, family, romance, and future work in a changing and unpromising economy. Drawn from classroom observations and personal interviews, the book provides a theoretical framework for analyzing the complex network of cultural and historical discourses, limitations, and expectations that form the students' present lives and future outlook. The author links the micro and macro levels of her analysis by grounding her study in the nature of the French school, the discursive boundaries of French society, and the volatile French economy. The book contributes to an overall understanding of the processes of identity formation; class, race/ethnicity, and gender intersections; and women's responses to schooling and education.

Journal - Association Canadienne Pour la Santé, L'éducation Physique, Le Loisir Et la Danse - 1999

Transgender People and Education - Clare Bartholomaeus 2017-12-09

This book provides a comprehensive account of the educational experiences of students, parents, and educators—transgender and cisgender—in the context of current debates about the inclusion of transgender people in schools. Drawing on critiques of cisgenderism and emphasising the importance of a whole-of-school approach, Transgender People and Education explores complex topics including sexuality education for transgender young people, teaching about gender diversity, the journeys of cisgender parents of transgender children, the experiences of transgender parents and educators in schools, and the role of cisgender administrators, educators, and school counsellors and psychologists in creating inclusive school cultures. Reporting on empirical analyses conducted by the authors, the book makes a unique contribution to thinking about gender diversity in schools and advocates for the broadening of educational approaches beyond narrow gender binaries.

Sexual Ideology and Schooling - Alexander McKay 1999-11-04

Presents a comprehensive analysis of the debates surrounding sexuality education in the schools and examines their implications for the content of educational programs.

International Studies in Educational Inequality, Theory and Policy - Richard Teese 2007-06-03

Inequality is a marked and persistent feature of education systems, both in the developed and the

developing worlds. Major gaps in opportunity and in outcomes have become more critical than in the past, thanks to the knowledge economy and globalization. The pursuit of equity as a goal of public policy is examined in this book through a series of national case-studies. The book covers many different global contexts from the wealthiest to some of the poorest nations on earth. It therefore offers a broad range of different theoretical and methodological approaches, and brings together extensive international experience in equity policy.

Schooling, Ideology and the Curriculum (RLE Edu L) - Len Barton 2012-04-27

Although the different contributions to this book range over a wide spectrum of substantive issues, they share a common interest. This is a concern to explore the ways in which notions of the relations between theory and practice, between belief and action, can be used to develop three kinds of sensitivity in the sociology of education. A sensitivity towards how school systems are created, maintained and made to function; towards developing a more refined, critical and constructive awareness of the reliability and validity of descriptions, analyses and explanations offered in this field of study; and a sensitivity towards the ways in which changes take place within the education system and how the insights and realisations generated in the discipline might be used to control such occurrences.

Values in Sex Education - Mark Halstead 2003-09-02

Sex education is rarely out of the news. Despite this, there exist surprisingly few studies of the principles, policies and practice of sex education. This book provides such an examination, focusing on the values to which children are exposed in sex education. Sex education inevitably involves the transmission of values, regardless of whether this is intended by teachers. Throughout the book, academic and professional literature on both values and sex education is reviewed and discussed. The authors look at the implicit liberal values, which underpin programmes of sex education, and at the challenges presented by the diversity of values in contemporary society. The book also considers: * Why values are central to sex education * Children's voices and children's values * Religious and family values * Achievable aims for school sex education * How to help young people to reflect critically on the influences to which they are exposed and on their own developing sexual values * How to build values into practical approaches to sex education at both primary and secondary levels. This timely book will help all those involved in sex education to steer a path between controversial and often opposing views and will be essential reading for students on PGCE and BEd courses. It will also be a valuable resource for teachers and professionals involved in teaching sex education such as teachers of personal and social education, form tutors, heads of year, school nurses, health workers and academics.

Framing a Revolution - Rachel Schmidt 2023-03-09

Rhetorical contests about how to frame a war run alongside many armed conflicts. With the rise of internet access, social media, and cyber operations, these propaganda battles have a wider audience than ever before. Yet, such framing contests have attracted little attention in scholarly literature. What are the effects of gendered and strategic framing in civil war? How do different types of individuals - victims, combatants, women, commanders - utilize the frames created around them and about them? Who benefits from these contests, and who loses? Following the lives of eleven ex-combatants from non-state armed groups and supplemented by over one hundred interviews conducted across Colombia, *Framing a Revolution* opens a window into this crucial part of civil war. Their testimonies demonstrate the importance of these contests for combatants' commitments to their armed groups during fighting and the Colombian peace process, while also drawing implications for the concept of civil war worldwide.

Cities, Violence and Gender: Findings and Concepts of the 21st Century - Anelise Gregis Estivalet

2022-10-21

Language, Sexuality, and Ideology in Ezra Pound's Cantos - Jean-Michel Rabaté

Ezra Pound's Cantos remains among the most influential and difficult of twentieth century poetic writings. But now, for the first time, Rabaté's powerful and original study presents a theory of reading adequate to the challenge of Pound's writing. Using elements from Lacanian psycho-analysis and Heidegger's powerful meditation of poetry and language, this book constructs a theory of reading which both gives full force to the strategies of writing deployed in the Cantos and to the historical and political situations to which those strategies are a response. This study provides a fresh reading of the familiar Pound canon: Homer, Dante, Ovid but also of the less well-known: Ruskin, Browning, Frobenius. Pound's practice of quotation is understood in the context of a new poetic discourse characterized by parapraxis, ellipsis, condensation and autonomous "voices" which refer the division of the speaking subject back to an "omniform" intellect capable of taking on any new personality at will. Crucial to an understanding of Pound's situation is the relationship between Chinese and Greek culture, an analysis of which allows Rabaté to elaborate the tragic dimension in Pound's life and works. This book also parallels and contrasts Pound with his major contemporaries such as Eliot and Joyce and with his immediate heirs, like William Carlos Williams, H.D., Zukofsky, and Olson.

Unfit Subjects - Wanda S. Pillow 2004

Wanda Pillow offers an in-depth examination of how schools are providing (and failing to provide) educational opportunities for school-aged mothers in America.

[Language education and the university: fostering socially-just practices in undergraduate contexts. Volume 1: language, culture and discourse](#) - Daniel de Mello Ferraz

Organizadores: Daniel de Mello Ferraz, Ana Paula Martinez Duboc We don't know what the future holds among so much polarization, hybrid wars, movements to disassemble public education, but the role of a teacher educator who is engaged and aware of its representation in the society cannot be denied and vanished. On the contrary, a teacher educator in the complexity of his/her role will inevitably be reference of resistance: creating discursive and theoretical opportunities, legitimizing knowledge other than those which comes top down. Certainly, this book will trigger other similar projects and contribute meaningfully to critical teacher education (Fabrício Ono). ISBN: 978-65-5939-053-3 (brochura) 978-65-5939-054-0 (eBook) DOI: 10.31560/pimentacultural/2020.540

[Populism, Media and Education](#) - Maria Ranieri 2016-01-22

Based on a major research project funded by the European Commission, *Populism, Media and Education* studies how discriminatory stereotypes are built online with a particular focus on right-wing populism. Globalization and migration have led to a new era of populism and racism in Western countries, rekindling traditional forms of discrimination through innovative means. New media platforms are being seen by populist organizations as a method to promote hate speech and unprecedented forms of proselytism. Race, gender, disability and sexual orientation are all being used to discriminate and young people are the preferred target for populist organizations and movements. This book examines how media education can help to deconstruct such hate speech and promote young people's full participation in media-saturated societies. Drawing on rich examples from Austria, Belgium, Bulgaria, France, Italy, Slovenia, and the UK - countries characterized by different political and cultural contexts - *Populism, Media and Education* addresses key questions about the meaning of new populism, the nature of e-engagement, and the role of education and citizenship in the digital century. With its international and interdisciplinary approach, this book is essential reading for academics and students in the areas of education, media studies, sociology, cultural studies, political sciences, discrimination and gender studies.

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