

Progrebive Sexuality Education Mary Lou Rasmuben

Collaboration and the Future of Education - Gordon Andrews 2015-10-08

Current educational reforms have given rise to various types of "educational Taylorism," which encourage the creation of efficiency models in pursuit of a unified way to teach. In history education curricula, this has been introduced through scripted textbook-based programs such as Teacher Curriculum Institute's History Alive! and completely online curricula. They include the jargon of authentic methods, such as primary sources, cooperative learning, differentiated instruction, and access to technology; yet the craft of teaching is removed, and an experience that should be marked by discovery and reflection is replaced with comparatively empty processes. This volume provides systematic models and examples of ways that history teachers can compete with and effectively halt this transformation. The alternatives the authors present are based on collaborative models that address the art of teaching for pre-service and practicing secondary history teachers as well as collegiate history educators. Relying on original research, and a maturing body of secondary literature on historical thinking, this book illuminates how collaboration can create real historical learning.

Populism, Media and Education - Maria Ranieri 2016-01-22

Based on a major research project funded by the European Commission, *Populism, Media and Education* studies how discriminatory stereotypes are built online with a particular focus on right-wing populism. Globalization and migration have led to a new era of populism and racism in Western countries, rekindling traditional forms of discrimination through innovative means. New media platforms are being seen by populist organizations as a method to promote hate speech and unprecedented forms of proselytism. Race, gender, disability and sexual orientation are all being used to discriminate and young people are the preferred target for populist organizations and movements. This book examines how media education can help to deconstruct such hate speech and promote young people's full participation in media-saturated societies. Drawing on rich examples from Austria, Belgium, Bulgaria, France, Italy, Slovenia, and the UK - countries characterized by different political and cultural contexts - *Populism, Media and Education* addresses key questions about the meaning of new populism, the nature of e-engagement, and the role of education and citizenship in the digital century. With its international and interdisciplinary approach, this book is essential reading for academics and students in the areas of education, media studies, sociology, cultural studies, political sciences, discrimination and gender studies.

Progressive Sexuality Education - Mary Lou Rasmussen 2015-10-05

This book engages contemporary debates about the notion of secularism outside of the field of education in order to consider how secularism shapes the formation of progressive sexuality education. Focusing on the US, Canada, Ireland, Aotearoa-New Zealand and Australia, this text considers the affinities, prejudices, and attachments of scholars who advocate secular worldviews in the context of sexuality education, and some of the consequences that ensue from these ways of seeing. This study identifies and interrogates how secularism infuses progressive sexuality education. It asks readers to consider their own investments in particular ways of thinking and researching in the field of sexuality education, and to think about how these investments have developed and how they shape existing discourses within the field of sexuality education. It hones in on how progressive sexuality education has come to develop in the way that it has, and how this relates to conceits of secularism. This book prompts a consideration of how "progressive" scholarship and practice might get in the way of meaningful conversations with students, teachers, and peers who think differently about the field of sexuality education.

Spirituality in Education in a Global, Pluralised World - Marian de Souza 2016-01-08

A particular problem associated with international research in the field of spirituality and education is the reluctance of scholars to agree on what spirituality means, with numerous descriptions increasing ambiguity and reducing the impact of research in the discipline. This book argues that it is important to

understand spirituality as a unifying concept that has the potential to be meaningful in its application to the lives of children and young people in areas of learning and wellbeing. Chapters show why and how spiritual learning should be addressed across the curriculum, with implications for the design of learning programs and environments.

The Politics of Pleasure in Sexuality Education - Louisa Allen 2013-12-17

Pleasure and desire have been important components of the vision for sexuality education for over 20 years. This book argues that there has been a lack of scrutiny over the political motivations that underpin research supportive of pleasure and desire within comprehensive sexuality education. In this volume, key researchers in the field consider how discourses related to pleasure and desire have been taken up internationally. They argue that sexuality education is clearly shaped by specific cultural and political contexts, and examine how these contexts have shaped the development of pleasure's inclusion in such programs. Via such discussions, this volume incites a re-configuration of thought regarding sexuality education's approach to pleasure and desire.

A Radical Rethinking of Sexuality and Schooling - Eric E. Rofes 2005

A Radical Rethinking of Sexuality and Schooling offers a startling and original critique of unexamined assumptions and liberal notions about sexuality and education in the United States. Tackling issues ranging from anti-gay harassment in school to children's literature on gay themes, gender performances of teachers to HIV education, graduate school programs in education to gay men's sexual cultures, Eric Rofes presents a compelling argument for the creation of a second generation of activism focused on queers, schools, and education.

The Cultural Politics of Queer Theory in Education Research - Christina Gowlett 2017-10-02

The Cultural Politics of Queer Theory in Education Research represents the editors' intention to disrupt cycles of thinking about the place of queer theory in educational research. The book aims to encourage dialogue about the objects and subjects of queer research, the forms of politics incited by the use of queer theory in education, and the methodological approaches used by scholars when queer(y)ing. The contributions to this book come from those who find queer theory problematic, as well as from those who continue to see a productive place for queer research in education, however that may be defined. The editors have collected contributions that attend to the boundaries that are placed around queer research in education by researchers themselves, and by peers, ethics committees, funding bodies and university and government bureaucracies. Considering how key researchers in gender and education identify with, or deliberately distance themselves from, queer theory, this collection grapples with the contemporary cultural politics of doing queer theoretical work in different education spaces and places. In short, it seeks to disrupt what people think they already know about the 'place' of queer theory in education. This book was originally published as a special issue of *Discourse: Studies in the Cultural Politics of Education*.

Get Real About Sex - Pam Alldred 2007-07-16

"Up-to-date and accessible, this book manages to be both theoretically subtle and attuned to the realities of classroom practice." Dr Rachel Thomson, The Open University "[This] book is a great success and provides a wealth of insights into the realities of teaching and being taught about sex and relationships." Michael Reiss, Institute of Education What are the different values and perspectives on sex and relationship education within a single secondary school? How do young people think sex education should be taught? What are the challenges facing the provision of good sex and relationship education at the classroom level and at the political level? Young people often receive mixed messages about gender and sexual relationships. When providing sex education lessons, schools should take into account different ideas and values, including the general British embarrassment over intimate matters and differing political and personal views about sex education. This book combines young people's views of sex education, schooling

and parenthood, with those of teachers, school nurses and head-teachers. It brings together these varied perspectives and considers how they reveal different values, aims and agendas. The authors highlight the potential conflict between approaches to education and health, and reveal the complexity of dealing with sexuality and gender in real-life situations. Focusing on young people's identities in the classroom, contemporary theoretical approaches in the social sciences are employed to explore how gender is enacted and experienced by individuals, and how social pressures and government agendas operate at the level of the individual. This book contains original, first-hand empirical material from a detailed study of all the schools in one English city, and offers a critical analysis of broader political and cultural ideas and values. *Get Real About Sex* is key reading for students and professionals in education, health and the sociology of gender and sexuality.

Anti-gay - Mark Simpson 1996

These essays make a post-PC intervention into the discourse of lesbian and gay studies. Discarding kid-gloves, its contributors voice the issues that are rarely discussed in polite pink society. Ironic but serious, the book takes on the closet and AIDS sanctimony among other issues.

Education Policy and Contemporary Theory - Kalervo N. Gulson 2015-06-12

This book aims to posit theory as a central component to the study of education and education policy. Providing clear, introductory entries into contemporary critical theories and their take up in education policy studies, the book offers a generative invitation to further reading, thought and exploration. Instead of prescribing how theory should be used, the contributors elaborate on a set of possibilities for researching and critiquing education policy. *Education Policy and Contemporary Theory* explores examples of how theoretical approaches generate a variety of questions for policy analysis, demonstrating the importance of theory as a necessary and inevitable resource for exploring and contesting various policy realms and dominant discourses. Each chapter provides a short overview of key aspects of a particular theory or perspective, followed by suggestions of methodological implications and recommended readings to extend the outlined ideas. Organized around two parts, the first section focuses on theorists while the second section looks at specific theories and concepts, with the intention that each part makes explicit the connection between theory and methodology in relation to education policy research. Each contribution is carefully written by established and emerging scholars in the field to introduce new scholars to theoretical concepts and policy questions, and to inspire, extend or challenge established policy researchers who may be considering working in new areas.

Reproduction, Kin and Climate Crisis - Celia Roberts 2023-09-29

What is it like to have a baby in climate crisis? This book explores the experiences of pregnant women and their partners, pre- and post-birth, during the catastrophic Australian bushfire season of 2019-20 and the subsequent COVID-19 pandemic. Engaging a range of concepts, including the Pyrocene, breath, care and embodiment, the authors explore how climate crisis is changing experiences of having children. They also raise questions about how gender and sexuality are shaped by histories of human engagements with fire. This interdisciplinary analysis brings feminist and queer questions about reproduction and kin into debates on contemporary planetary crises.

The Palgrave Handbook of Sexuality Education - Louisa Allen 2016-11-09

This authoritative, state-of-the-art Handbook provides an authoritative overview of issues within sexuality education, coupled with ground-breaking discussion of emerging and unconventional insights in the field. With 32 contributions from 12 countries it definitively traces the landscape of issues, theories and practices in sexuality education globally. These rich and multidisciplinary essays are written by renowned critical sexualities studies experts and rising stars in this area and grouped under four main areas: Global Assemblages of Sexuality Education Sexualities Education in Schools Sexual Cultures, Entertainment Media and Communication Technologies Re-animating What Else Sexuality Education Research Can Do, Be and Become Importantly, this Handbook does not equate sexuality education with safer sex education nor understand this subject as confined to school based programmes. Instead, sexuality education is understood more broadly and to occur in spaces as diverse as community settings and entertainment media, and via communication technologies. It is an essential and comprehensive reference resource for academics, students and researchers of sexuality education that both demarcates the field and stimulates critical

discussion of its edges. Chapter 2 is available open access under a CC BY 4.0 license via link.springer.com.

Infinity, Causation, and Paradox - Alexander R. Pruss 2018-07-26

Infinity is paradoxical in many ways. Some paradoxes involve deterministic supertasks, such as Thomson's Lamp, where a switch is toggled an infinite number of times over a finite period of time, or the Grim Reaper, where it seems that infinitely many reapers can produce a result without doing anything. Others involve infinite lotteries. If you get two tickets from an infinite fair lottery where tickets are numbered from 1, no matter what number you saw on the first ticket, it is almost certain that the other ticket has a bigger number on it. And others center on paradoxical results in decision theory, such as the surprising observation that if you perform a sequence of fair coin flips that goes infinitely far back into the past but only finitely into the future, you can leverage information about past coin flips to predict future ones with only finitely many mistakes. Alexander R. Pruss examines this seemingly large family of paradoxes in *Infinity, Causation and Paradox*. He establishes that these paradoxes and numerous others all have a common structure: their most natural embodiment involves an infinite number of items causally impinging on a single output. These paradoxes, he argues, can all be resolved by embracing 'causal finitism', the view that it is impossible for a single output to have an infinite causal history. Throughout the book, Pruss expounds such paradoxes, defends causal finitism at length, and considers connections with the philosophy of physics (where causal finitism favors but does not require discretist theories of space and time) and the philosophy of religion (with a cosmological argument for a first cause).

Youth Voices, Public Spaces, and Civic Engagement - Stuart Greene 2016-02-26

This collection of original research explores ways that educators can create participatory spaces that foster civic engagement, critical thinking, and authentic literacy practices for adolescent youth in urban contexts. Casting youth as vital social actors, contributors shed light on the ways in which urban youth develop a clearer sense of agency within the structural forces of racial segregation and economic development that would otherwise marginalize and silence their voices and begin to see familiar spaces with reimagined possibilities for socially just educational practices.

Progressive Sexuality Education - Mary Louise Rasmussen 2016

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Companion to Sexuality Studies - Nancy A. Naples 2020-06-29

An inclusive and accessible resource on the interdisciplinary study of gender and sexuality *Companion to Sexuality Studies* explores the significant theories, concepts, themes, events, and debates of the interdisciplinary study of sexuality in a broad range of cultural, social, and political contexts. Bringing together essays by an international team of experts from diverse academic backgrounds, this comprehensive volume provides original insights and fresh perspectives on the history and institutional regulatory processes that socially construct sex and sexuality and examines the movements for social justice that advance sexual citizenship and reproductive rights. Detailed yet accessible chapters explore the intersection of sexuality studies and fields such as science, health, psychology, economics, environmental studies, and social movements over different periods of time and in different social and national contexts. Divided into five parts, the *Companion* first discusses the theoretical and methodological diversity of sexuality studies. Subsequent chapters address the fields of health, science and psychology, religion, education and the economy. They also include attention to sexuality as constructed in popular culture, as well as global activism, sexual citizenship, policy, and law. An essential overview and an important addition to scholarship in the field, this book: Draws on international, postcolonial, intersectional, and interdisciplinary insights from scholars working on sexuality studies around the world Provides a comprehensive overview of the field of sexuality studies Offers a diverse range of topics, themes, and perspectives from leading authorities Focuses on the study of sexuality from the late nineteenth century to the present Includes an overview of the history and academic institutionalization of sexuality studies The *Companion to Sexuality Studies* is an indispensable resource for scholars, researchers, instructors, and students in gender, sexuality, and feminist studies, interdisciplinary programs in cultural studies, international studies, and human rights, as well as disciplines such as anthropology, psychology, history, education, human geography, political science, and sociology.

American Indian Workforce Education - Carsten Schmidtke 2016-03-10

In this collection of original essays, contributors critically examine the pedagogical, administrative, financial, economic, and cultural contexts of American Indian vocational education and workforce development, identifying trends and issues for future research in the fields of vocational education,

workforce development, and American Indian studies.

Values in Sex Education - Mark Halstead 2003-09-02

Sex education is rarely out of the news. Despite this, there exist surprisingly few studies of the principles, policies and practice of sex education. This book provides such an examination, focusing on the values to which children are exposed in sex education. Sex education inevitably involves the transmission of values, regardless of whether this is intended by teachers. Throughout the book, academic and professional literature on both values and sex education is reviewed and discussed. The authors look at the implicit liberal values, which underpin programmes of sex education, and at the challenges presented by the diversity of values in contemporary society. The book also considers: * Why values are central to sex education * Children's voices and children's values * Religious and family values * Achievable aims for school sex education * How to help young people to reflect critically on the influences to which they are exposed and on their own developing sexual values * How to build values into practical approaches to sex education at both primary and secondary levels. This timely book will help all those involved in sex education to steer a path between controversial and often opposing views and will be essential reading for students on PGCE and BEd courses. It will also be a valuable resource for teachers and professionals involved in teaching sex education such as teachers of personal and social education, form tutors, heads of year, school nurses, health workers and academics.

Bent Street 1 - '2017' - Tiffany Jones 2018-09-01

Bent Street is an annual publication that gathers essays, fiction, poetry, artwork, reflections, letters, blog posts, interviews, performance writing and rants to bring you 'The Year in Queer'. "Bent Street 1 - 2017" covers same-sex marriage, health an education, the meaning of queer history and progress; as well as presenting the queer imagination as it follows its own lights, digressions, yearnings, and strange associations. Joel Creasey, Jill Jones, Guy James Whitworth, Genine Hook, Tina Healy, April White, Jean Taylor, Ashley Sievwright, Mandy Henningham, Tiffany Jones, Dennis Altman, Steve R. E. Pereira, Renee Bennett, Simon Copland, Mary Lou Rasmussen, Quinn Eades, Errol Bray, Blair Archbold, Nikki Sullivan, Craig Middleton, Daniel Marshall, Nadia Bailey, Doug Pollard, Lucille Kerr, Sally Conning, Brigitte Lewis, Daniel Witthaus, Mira Schlosberg, Christopher Bryant, Michael Bernard Kelly, Jess Jones, Rodney Croom.

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