

# Sex Gender Education

*Doing Sex Education* - Bonnie Trudell 2017-06-26

Originally published in 1993. This book takes the reader inside the contested issue of sex education by examining how a sexuality curriculum is actually taught to a ninth-grade health class and how it impacts on both the teacher and students. Drawing on observations and interviews with teachers, students, and other school personnel to capture the complexity and tension of lived classroom culture, this volume illustrates the dynamic, complex, and sometimes contradictory processes by which traditional versions of appropriate sexual behaviour and gender relations are legitimated as well as contested. The book describes in detail the classroom knowledge that is produced by the interactions between gendered, raced and classed students and teacher, the planned curriculum, and the social organisation of the school and community. The book also tackles the broader issues of how sex education should be taught and even whether it should be taught at all.

**International technical guidance on sexuality education** - UNESCO 2018-01-15

**Gender and Sexual Diversity in Schools** - Elizabeth J. Meyer 2010-06-16

Issues related to gender and sexual diversity in schools can generate a lot of controversy, with many educators and youth advocates under-prepared to address these topics in their school communities. This text offers an easy-to-read introduction to the subject, providing readers with definitions and research evidence, as well as the historical context for understanding the roots of bias in schools related to sex, gender, and sexuality. Additionally, the book offers tangible resources and advice on how to create more equitable learning environments. Topics such as working with same-sex parented families in elementary schools; integrating gender and sexual diversity topics into the curriculum; addressing homophobic bullying and sexual harassment; advising gay-straight alliances; and supporting a transgender or gender non-conforming student are addressed. The suggestions offered by this book are based on recent research evidence and legal decisions to help educators handle the various situations professionally and from an ethical and legally defensible perspective.

**Uplifting Gender and Sexuality Education Research** - Tiffany Jones 2019-08-05

This book showcases and celebrates the work of Gender and Sexuality Education scholars in order to challenge current negative interpretations of the field, and work towards new shared visions. The editors and contributors call for, affirm and offer examples of pathways towards exciting and dynamic collaborative work in Gender and Sexuality in Education. In doing so, they also acknowledge the various complexities of this field, and detail the context-specific barriers faced by academics and activists. Drawing upon a range of global case studies, this book sets out information and advice from cross-sector experts to set an agenda of mutual supportiveness, and to smooth pathways for future collaboration. Above all, this book is a call to action to uplift the field - and each other - in challenging environments. This ground-breaking book will be of interest and value to scholars of Gender and Sexuality Education research.

Teaching Gender? - Tricia Szirom 2017-06-26

Conclusions -- Bibliography -- Index

**Sexuality, Gender and Schooling** - Mary Jane Kehily 2005-06-29

The sexuality of young people arouses controversy and remains a source of concern for parents, teachers, policy-makers and politicians. But what young people really think about sexuality and gender and how these issues impact upon their lives is often marginalized or overlooked. Based upon extensive ethnographic research with young people and teachers, *Sexuality, Gender and Schooling* offers a telling and insightful account of how young people acquire sexual knowledge and how they enact their understanding of their own gender. It highlights the ways in which young people's constructions of gender and sexuality are formed outside the school curriculum, through engagements with various forms of popular culture - such as

teen magazines and television programmes - and through same-sex friendship groups. Offering a fresh perspective on a subject of perennial interest and concern, *Sexuality, Gender and Schooling* provides accounts from the inside - some of which may challenge and eclipse current approaches to sexuality education. It has significant implications for policy and practice in Personal, Social and Health Education and is also an excellent introduction to key debates and issues in the study of gender and sexuality.

The SAGE Handbook of Gender and Education - Christine Skelton 2006-10-23

The Handbook of Gender and Education brings together leading scholars on gender and education to provide an up-to-date and broad-ranging guide to the field. It is a comprehensive overview of different theoretical positions on equity issues in schools. The contributions cover all sectors of education from early years to higher education; curriculum subjects; methodological and theoretical perspectives; and gender identities in education. Each chapter reviews, synthesises and provides a critical interrogation of key contemporary themes in education. This approach ensures that the book will be an indispensable source of reference for a wide range of readers: students, academics and practitioners. The first section of the Handbook, Gender Theory and Methodology, outlines the various (feminist) perspectives on researching and exploring gender and education. The section critiques the notion of gender as a category in educational research and considers recent trends, evident especially in the gender and underachievement debates, to locate gender difference solely within biology. This section provides the broad background upon which the issues and debates in the other sections can be situated. Section two, Gender and Education, considers the differing ways in which gender has been shown to impact upon the opportunities and experiences of pupils/students, teachers and other adults in the different sectors of education. It also includes a chapter on single-sex schooling. Section three, Gender and School Subjects, comprises chapters that cover gender issues within the teaching and learning of particular school subjects (for example, maths, literacy, and science). It also includes topics such as sex education and assessment. The chapters in section four, Gender, identity and educational sites, address up-to-date issues which have a long history in terms of explorations into gender and educational opportunities. More recent inclusions in the debates, such as disability, sexuality, and masculinities are discussed alongside the more traditional concerns of 'race', social class and femininities. The final section, Working in Schools and Colleges, illuminates the working lives of teachers and academics. The chapters cover such topics as school culture, career progression and development, and the gendered identities of professionals within educational institutions. The contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community.

**Young People's Views on Sex Education** - Lynda Measor 2000

Based on observation of sex education programmes and in-depth interviews with young people, the authors aim to understand more about adolescent's attitudes to sexuality and their sexual behaviour in order to develop policies which will meet their needs more appropriately and effectively. Issues covered in this interesting and accessible book include the ways adolescent informal culture affects sex education programmes and practice; the impact of gender inequality on sex education and safer sex behaviours; legislation and policy frameworks which effect sex education policies; the way young people see legislation and evaluate sex education programmes; and the impact health professionals can have in school sex education. The authors contend that the insights into the values and views that young people bring to bear on the sex education they receive should have an important role to play in the development of policy and practice of those involved in sex education work.

Linguistic Perspectives on Sexuality in Education - Łukasz Pakuła 2021-03-23

This book brings together leading academics and practitioners working in the area of language, gender, sexuality and education, consolidating recent developments and moving the field forward in a contemporary

context. This unique and timely volume captures current themes, debates, theories and methods in the field, and will be of interest to scholars and practitioners working around the world in the areas of Applied Linguistics, Teaching English as a Foreign Language, Education, Sociology and Discourse Studies.

**Sex(uality) Education for Trans and Gender Diverse Youth in Australia** - Barrie Shannon 2022-02-02

This book examines young trans and gender diverse Australians' views of school-based sex education. The analysis is informed by a queer epistemology that acknowledges the systematic and institutional erasure of trans subjectivities through highly medicalised systems of categorisation. Drawing on primary qualitative data, the author emphasises the accounts of trans and gender diverse young people as they relate to sex education at school, and how they undertake informal learning about sex, gender and identity in other areas of their lives. Ultimately, the book problematises the assumption that the sex education classroom is the most appropriate vehicle for social justice education in relation to queer issues. Queer issues and sex education tend to be packaged together discursively, deliberately or by association in dominant media narratives. However, this discourse constrains queer identities to the realm of sex and health, and therefore does not engage with the social citizenship of queer people. Further, this limits the capacity of schools and teachers to meaningfully explore diversity in the classroom, as sex education is front-and-centre in the so called 'culture wars' about gender, sexuality, youth and schools.

**Schooling Sexual Cultures** - Louisa Allen 2017-03-31

Moving beyond the traditional focus on curriculum and pedagogy, this volume explores hidden dimensions of sexuality education in schools and how sexual meanings are produced. Challenging the standard understandings of sexuality education, Allen discusses how students' knowledge of sexualities is often learnt outside the 'official' school curriculum in informal spaces such as the sports field, gym locker rooms and peer groups. By employing visual methods and analysing student photo-diaries, Allen's original book captures a sexual culture of schooling that allow readers to literally 'see through young people's eyes.' Introducing theoretical ideas in relation to queer theory and 'new' feminist new materialisms, this volume calls for a re-conceptualization of how sexuality comes into being at school, in order to take account of its material, spatial and embodied elements.

**EBOOK: SCHOOLING SEXUALITIES** - Debbie Epstein 1998-01-16

In *Schooling Sexualities*, Debbie Epstein and Richard Johnson bring together contemporary debates about sexuality with the study of schooling. They pose controversial questions. How far is schooling influenced by wider public debates and scandals about sexuality? How can we understand the role and limits of moral traditionalism? What has the impact of feminism and the lesbian and gay movement been? How have these radical influences been recuperated? What part does schooling play in the production of sexual and other identities? Why is sex education in schools so 'impossible'? What are the strategies for improving it? They have written the first sustained study of these questions - accessible, engaging and argumentative. This will be a key text for teachers and policy makers, for those concerned with sexual and educational politics and for students of sexuality, gender, cultural studies and the history and sociology of education.

**Gender and Sexuality in Education and Health** - Jacqueline Ullman 2019-12-18

Highlighting the voices less commonly showcased to the public - voices of young people, parents, and social and health practitioners - this book comments on gender and sexuality in the contexts of formal and informal education, peer cultures and non-conformity, social sustainability and equal rights. At a time of mounting conservatism globally - when broader issues of equity and justice around sexuality and gender in education and health have come under attack - it is critical that health workers, social service practitioners and educators share approaches, stories, and data across these spaces to advocate for informative, inclusive approaches to sex, gender and sexuality education in an effort to speak back to the conservative voices which currently dominate policy spaces. This book was originally published as a special issue of *Sex Education*.

**Global Perspectives and Key Debates in Sex and Relationships Education** - V. Sundaram 2016-01-26

There is a great variety of sex and relationship education in the global North and South and this book draws together the global perspectives and debates on this key topic. Issues including gender-based violence, pornography, sexual consent, sexual diversity and religious plurality are all discussed with reference to cutting-edge research.

**Lessons in Love and Understanding** - Jenni Gates 2020-06-01

Sex and gender are delicate and nuanced issues for all of us and can be intimidating topics to teach. This practical, empathetic book aims to dispel some of the uncertainties that many teachers have and empower them to lead inclusive, age-appropriate lessons in primary and secondary schools. Taking an approach that celebrates the individual identity of all learners, and underpinned by an awareness of the complexity of language around these topics, this book offers a careful evaluation of the 2020 Relationship and Sex Education policy for schools in England, and how schools can offer intelligent, socially responsible, sex education that goes beyond simply meeting statutory requirements.

**Gender, Sex and Children's Play** - Jacky Kilvington 2016-08-11

Does gender, sex and sexuality influence children's play, and their learning? Can/should professionals try to influence children's gender and sexual concepts? Can/should professionals try to prevent gender stereotyping? These and other questions are explored in a lively and thought-provoking text that looks at why and how children inhabit or develop their gender and sexuality. Written in an approachable way and illustrated with case studies and linked to current research and theory, the book helps students, teachers and playworkers understand the debates about biology versus culture and social learning and how these impact on children's expression of gender and sexuality. Engaging the reader in a thorough reflection of their own views and approaches to the genderized and sexualized behaviour of children at play, this text is an invaluable guide for all those interested in the importance of play, gender and sexuality and how they relate to children's lives. Topics include: play and the behaviour of boys and girls within particular social contexts; play and girls' and boys' sexual behaviour and their associated feelings; play and children's self-concepts and expectations; the professional adult workers' role and the manifestation of genderized and/or sexualized play behaviour both in and outside a setting.

**Activities for Teaching Gender and Sexuality in the University Classroom** - Michael Murphy 2013-04-26

*Activities for Teaching Gender and Sexuality in the University Classroom* is the first interdisciplinary collection of activities devoted entirely to teaching about gender and sexuality. It offers both new and seasoned instructors a range of exciting exercises that can be immediately adapted for their own classes, at various levels, and across a range of disciplines. Activities are self-contained, classroom-tested, and edited for ease of use and potential to remain current.

*Exploring Contemporary Issues in Sexuality Education with Young People* - Kathleen Quinlivan 2018-10-12

This book explores contemporary issues in sexuality and relationship education for young people. Drawing upon rich empirical and ethnographic research undertaken with students and teachers in secondary schools, the author asks how school-based sexuality education can better equip young people to engage with contemporary social, political and cultural sexuality and relationships issues. Creatively working across both theoretical and practical contexts, this accessible work suggests approaches to sexuality and relationships education that can build upon the ways in which young people are developing a sense of identity; the ultimate aim being to help them to meet their emotional, spiritual and relational potential. Challenging established approaches to sexuality education, this thought-provoking book shines a new light on alternative perspectives that can help make sexuality and relationships education more relevant and meaningful for young people in a rapidly changing world. This volume will be of interest and value to students and scholars of sexuality and relationship education, as well as practitioners.

**Sex Roles and the School** - Sara Delamont 2012-05-16

Schools reflect the society which surrounds them but they must also be agents of change. The last few decades have seen an explosion of research on gender and education and, in this volume the author examines in a rigorous but highly accessible way, new research findings and new strategies for change, continuing to argue that both sexes lose out from sexist schooling.

**Get Real About Sex** - Alldred, Pam 2007-07-01

"Up-to-date and accessible, this book manages to be both theoretically subtle and attuned to the realities of classroom practice." Dr Rachel Thomson, The Open University "[This] book is a great success and provides a wealth of insights into the realities of teaching and being taught about sex and relationships." Michael Reiss, Institute of Education What are the different values and perspectives on sex

and relationship education within a single secondary school? How do young people think sex education should be taught? What are the challenges facing the provision of good sex and relationship education at the classroom level and at the political level? Young people often receive mixed messages about gender and sexual relationships. When providing sex education lessons, schools should take into account different ideas and values, including the general British embarrassment over intimate matters and differing political and personal views about sex education. This book combines young people's views of sex education, schooling and parenthood, with those of teachers, school nurses and head-teachers. It brings together these varied perspectives and considers how they reveal different values, aims and agendas. The authors

highlight the potential conflict between approaches to education and health, and reveal the complexity of dealing with sexuality and gender in real-life situations. Focusing on young people's identities in the classroom, contemporary theoretical approaches in the social sciences are employed to explore how gender is enacted and experienced by individuals, and how social pressures and government agendas operate at the level of the individual. This book contains original, first-hand empirical material from a detailed study of all the schools in one English city, and offers a critical analysis of broader political and cultural ideas and values. *Get Real About Sex* is key reading for students and professionals in education, health and the sociology of gender and sexuality.

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