

Unlearning The Lie Sexism In School

Secondary Education William Van Til 1978

Sexism in Indian Education Narendra Nath Kalia 1979 The Work Is Divided Into 10 Chapters - Appendices - Bibliography - Index - Why Study Sexism In Indian Textbooks - Sample And Methodology - Traditional Set-Role Model - Images Of Male And Female Characters - Sex Ratio - Biography - Leading Actors - Occupational Role Models - Comparing Of The Pre-Independence And Post Independence Role Models - Afterword - Appendices - Bibliography - Index. Title Page Slightly Damaged Otherwise In Good Condition. Without Dustjacket.

Tidal Wave Sara Evans 2010-05-11 Forty years ago few women worked, married women could not borrow money in their own names, schools imposed strict quotas on female applicants, and sexual harassment did not exist as a legal concept. Yet despite the enormous changes for women in America since 1960, and despite a blizzard of books that continue to argue about women's "proper place," there has not been a serious, definitive history of what happened -- until now. Sara M. Evans is one of our foremost historians of women in America. Her book *Personal Politics* is a classic that captured the origins of the modern women's movement; its successor, *Born for Liberty*, set the standard for sweeping histories of women. In *Tidal Wave* Evans again sets the standard by drawing on an extraordinary range of interviews, archives, and published sources to tell the incredible story of the past forty years in women's history. Encompassing both the so-called Second Wave of feminism's initial explosion in the 1960s and 1970s, and the Third Wave of the 1980s and 1990s, she challenges traditional interpretations at every step. She shows that the Second Wave was beset by fragmentation and infighting from the beginning; its slogan, "the personal is political," was both a rallying cry and the seed of its self-destruction. Yet the

Third Wave has been surprisingly strong, and almost all women today might be thought of as feminists -- in practice if not in name. From national events, and from leaders of institutions such as NOW and Emily's List to little-known local stories of women who simply wanted more out of their lives only to discover that they were creating a movement, Tidal Wave paints a vast canvas of a society in upheaval -- from politics to economics to popular culture to marriage and the family. Today, Evans argues, the women's movement is as alive and vital as ever, precisely because it has enjoyed such stunning success. Though not all women are comfortable with the term "feminist," the vast majority hold jobs and enjoy previously unimaginable personal freedoms. Never before in American or world history have women experienced full and equal citizenship and opportunity. At last, the extraordinary story can be told.

The Indian Journal of Social Work 1992

Unlearning the Lie Barbara Grizzuti Harrison 1974

A Supplement to a Packet of Elementary Classroom Activities to Teach Students about Sex Role Stereotyping Michigan. Dept. of Education. Office for Sex Equity 1984

Research papers 1977

Women's Education in the United States Kay S. Wilkins 1979

Daughters of Italy Anne T. Romano Ph.D. 2010-08-12 There is no available information at this time.

In All Fairness Gloria Golden 1974

New Schools Exchange Newsletter New Schools Exchange, inc 1975

Italian Days Barbara Grizzuti Harrison 2015-07-07 A

"contagiously exuberant" celebration of Italian food, culture, and history that "will be the companion of visitors for years to come" (The Washington Post Book World). In an absorbing journey down the Italian peninsula, essayist, journalist, and fiction writer Barbara Grizzuti Harrison, offers a fascinating mixture of history, politics, folklore, food, architecture, arts, and literature, studied

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with local anecdotes and personal reflections. From fashionable Milan to historic Rome and primitive, brooding Calabria, Harrison reveals her country of origin in all its beauty, peculiarity, and glory. Italian Days is the story of a return home; of friends, family, and faith; and of the search for the good life that propels all of us on our journeys wherever we are. "Harrison's wonderful journal will make you update your passport and dream of subletting your job, home, etc. . . . With Harrison, you never know with whom you'll be lunching, or climbing down a ruin. You just know you want to be there." —Glamour

Politics, Persuasion, and Pragmatism Ellen Susan Peel 2002

An addition to the Theory and Interpretation of Narrative series, Peel's book addresses how feminist utopian narratives attempt to persuade readers to adopt certain beliefs. Using three feminist utopian novels as her main examples, *The Marriages between Zones Three, Four, and Five* by Doris Lessing; *The Left Hand of Darkness* by Ursula K. Le Guin; and *Les Guérillères* by Monique Wittig, Peel examines how belief-bridging and protean metaphor in these works persuade readers. Literary persuasion, often dismissed as propaganda, in fact works in subtle and profound ways. The book presents major techniques by which narrative literature exercises this sophisticated influence on beliefs.

Ultimately concluding that the pragmatic works better than the static in utopian feminism, Peel shows how, in novels such as those under discussion, the narrative techniques support pragmatism. Inquiring how narrative form can shape political belief by affecting readers' responses, the author integrates topics that are rarely combined. The book investigates three theoretical issues: utopian belief, distinguishing the perfectionism of the static from the vitality of the pragmatic and showing how the latter creates narrative energy; the persuasive process, tracing narrative form and asking how implied readers match real ones and how readers are swayed by belief-bridging and protean metaphor; and feminist belief, a nuanced definition that accounts

both for what links feminists and what makes them diverse. *Politics, Persuasion, and Pragmatism* explores the rhetorical and ethical power of narrative literature.

Feminism and Education 1990

Equality Under the Constitution Judith A. Baer 2018-03-15 The principle of equality embedded in the Declaration of Independence and reaffirmed in the Constitution does not distinguish between individuals according to their capacities or merits. It is written into these documents to ensure that each and every person enjoys equal respect and equal rights. Judith Baer maintains, however, that in fact American judicial decisions have consistently denied individuals the form of equality to which they are legally entitled—that the courts have interpreted constitutional guarantees of equal protection in ways that undermine the original intent of Congress. In *Equality under the Constitution*, Baer examines the background, scope, and purpose of the Constitution's Fourteenth Amendment and the history of its interpretation by the courts. She traces the development of the idea of equality, drawing on the Bill of Rights, Congressional records, the Civil War amendments, and other sections of the Constitution. Baer discusses many of the significant equal-protection cases decided by the Supreme Court from the time of the amendment's ratification, including decisions on reverse discrimination, age discrimination, the rights of the disabled, and gay rights. She concludes with a theory of equality more faithful to the history, language, and spirit of the Constitution.

Freedom of Reach for Young Children Tish Henslee 1977 This handbook presents ideas for developing nonsexist early childhood education programs for young children. The book is organized into six sections. Section I presents some background information, including definitions of terms, discussions of current attitudes towards and implications of nonsexist education, traditional and nontraditional roles of men and women, and a summary of current issues facing nonsexist education. Section II

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describes the effects of socialization practices and education on children's sex role development. Section III discusses the goals of the programs, the assessment of current needs and planning for changes in educational practices. Section IV describes specific goals and recommended actions for freeing children from sex stereotyping in the schools. Section V presents ideas for learning activities with specific nonsexist objectives. Section VI describes ways in which parents and the community can become involved in nonsexist educational goals. The report also includes an annotated bibliography of resources related to nonsexist education which are available to parents and teachers.

Science Books 1973

Sexism in Education Ottawa Public Library 1975

Sex Role Attitudes and Cultural Change I. Gross 2012-12-06

The initial impetus for this volume was the occasion of the World Congress for Mental Health held in Vancouver, British Columbia in 1977. The theme of that congress was priorities in mental health. The keynote speaker Mrs. Rosalynn Carter, wife of the then President of the United States, focused attention on the necessity for an international perspective in understanding priorities for mental health. Without exception subsequent speakers echoed the sentiments Mrs. Carter expressed, that the first priority for mental health was that of children. For many participants the concern for children was translated not only into techniques for treatment but more importantly into broadening the approaches to prevention. One theme emerged which has begun to be addressed around the world - that of the cultural and developmental implications of sex role stereotyping for mental health. This topic proved to be the touchstone for many issues related both directly and indirectly to mental health. Among the most prominent concerns expressed were those for the effects on careers, the learning environment and relations between the sexes which stem from stereotyped attitudes concerning appropriate sex role behavior. The consensus of the participants

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was to urge the directorate of the congress to continue this topic at the next World Congress. This was a particularly appropriate content for the next World Congress, since 1979 was the International Year of the Child.

Educational Horizons 1974

Sex Discrimination in Career Counseling and Education Michele Harway 1977

Women & Schooling Rosemary Deem 2012-05-16 This book begins with an analysis of the gradual extension of educational opportunities for women since the nineteenth century, with special attention given to the period since 1944. There is careful exploration of the interaction between the family and the school, and an examination of their role as institutions which help to maintain the existing class relations, sexual division of labour and ideology of a capitalist society. Rosemary Deem also looks at how these institutions differentiate the socialization, culture and education of girls from that of boys, and considers the implications of the Sex Discrimination Act and the Equal Opportunities Commission for education.

A Practical Guide to the Women's Movement Deena Peterson 1975

Growing Up Free Letty Cottin Pogrebin 1980 Presents advice and programs for the family planning to adapt itself to a nonsexist society, with a special emphasis on intrafamily support and role-free child rearing

Sexism and Language Alleen Pace Nilsen 1977

A Guide to Assessing Minority and Sex Role Stereotyping in Elementary and Secondary Schools Gordon P. Hanson 1977

Military Chaplains' Review 1975

Southern California Review of Law and Women's Studies 1993

Ms. Magazine 1974-11

Compendium 1977

Women's Studies Esther F. Lanigan 1979 Annotated bibliography, women, - research on social and cultural

anthropology and education of women, literature and fine arts, sport, sexual and political participation, philosophy and psychology, feminist interest groups, women's movement, woman workers, sex discrimination, etc., And guide to information sources.

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office 1976

Gender, Class and Education (Routledge Revivals) Stephen Walker 2013-11-05 First published in 1983, *Gender, Class and Education* is a collection of papers that formed presentations at the Westhill Sociology of Education Conference in January 1982, and is the fifth such collection to emerge from the annual conference. The conference theme, 'Race, Class and Gender', was not only chosen because of its topicality, but also to provide a framework for debate between educational researchers and teachers. The papers focus on the reproduction of gender relations through education and provide important insights into how this process works, how it is resisted in schools and colleges, and the possibilities for radical intervention. This volume includes three teaching bibliographies on gender and education which were not presented at the conference, but were compiled specially for the book.

Combating Sexism 1977

The Phi Delta Kappan 1973

Feminist Resources for Schools and Colleges Merle Froschl 1977

The Women's Movement in the Seventies Albert Krichmar 1977
Partly-annotated bibliography on the status of women and women's rights.

Conference on the Educational and Occupational Needs of Black Women, December 16-17, 1975 1978

Guidelines to Implement Title IX of the Education Amendments of 1972 Maryland. State Department of Education 1975

Equity Counseling for Community College Women Carol

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