

Campus Community Confronts Sexual Assault Institutional Issues And Campus Awareness

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[Cal State's handling of sexual harassment claims criticized - CalMatters](#)

Women's Participation in Renewable Energy Challenges and Opportunities - The Daily Star
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[Taking Action on Campus Sexual Assaults by Engaging Men - Diverse: Issues in Higher Education](#)
I On Politics - Western Queens Gazette

[US Education Department investigating SUNY at New Paltz over ... - JNS.org](#)

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[Students report sexual assault—but mainly to their peers - Inside Higher Ed](#)

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USask to commemorate Red Dress Day on May 5 - USask News

Why some people from the north of England end up leaving ... - Philippine Canadian Inquirer

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Women This Week: Sexual Assault Increasing Among Displaced ... - Council on Foreign Relations

[UW economics department responds to sexual misconduct concerns ... - The Badger Herald](#)

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[Amid gender disparities among faculty nationally, Brown's task force ... - Brown University](#)

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UC Davis Campus Leadership Reaffirms the Principles of Community - University of California, Davis

[Cal State system names its first Latina chancellor - CalMatters](#)

Equitable sentencing can mitigate anti-Black racism in Canada's ... - Philippine Canadian Inquirer

The Spelman College community has stood in solidarity with ... - The 19th*

[Sexual harassment in science: tackling abusers, protecting targets ... - Nature.com](#)

[U of A's Sexual Assault Centre creates online course about consent - The Gateway Online](#)

UN and Women's Groups Ignore or Deny the Systematic Rape of ... - The Daily Beast
Diversity, Equity & Inclusion - ccsdetroit.edu

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[How a Sexual Assault in a School Bathroom Became a Political ... - The New York Times](#)

[Free speech: UChicago, Heterodox, Jordan Peterson, Hamline? - Inside Higher Ed](#)

How Should College Presidents Speak About the Unspeakable? - The Chronicle of Higher Education

NSF Confronts Entrenched Harassment at Antarctic Facilities - American Institute of Physics

PUBLIUS: Yale, be transparent about Title IX and UWC - Yale Daily News

Reforming campus justice: A critical examination of Miami ... - Miami Student

Build Respectful Behavior to Curb Sexual Violence - Association of the United States Army

[Academe should address biases about nonbinary students and ... - Inside Higher Ed](#)

[Why the 2505 purple pinwheels around campus are important - Student Life](#)

Outrage, Mourning, as BU Community Responds to Israel-Hamas War - Boston University

[Four years after we demanded change, survivors are still being ... - The Daily Princetonian](#)
[Distorted view of White House strategy on campus antisemitism \(letter\) - Inside Higher Ed](#)
[Backlash in the US: New Discrimination Probes Announced as ... - Newsweek](#)

How the Israel-Hamas war is churning hate on college campuses - Times Union

COMMENTARY: To improve attendance, we must build connection ... - EdSource

This is Britain's antisemitic moment — and our institutions are failing ... - The Times

Institutional Policy Prohibiting Discrimination, Harassment, and ... - Caldwell University

GUEST EDITORIAL: Two years after I was raped, I still haven't ... - The Vanderbilt Hustler
Faculty by Program - Drew Today

On Gender, Chocolate Bars, and Free Speech — Minding The ... - Minding The Campus

The United States Stands with Israel - Kansas Common Sense - U.S. ... - Senator Jerry Moran

McMaster's Imaginary Sex Ring - Quillette

[President Eisgruber's annual State of the University letter, 2023 - princeton.edu](#)

Canada's Fall Economic Statement signals the 'right to repair' your ... - Philippine Canadian Inquirer

Pivotal Moments in Higher Education DEI - INSIGHT Into Diversity

ANALYSIS: New developments in Larry Nassar case raise questions ... - Campus Reform

The red-green alliance against the West - Washington Examiner

[Mitchell Hamline announces further steps to address campus ... - Mitchell Hamline News](#)

EXCLUSIVE: Intern at Churchome Reports Rape, Gets Kicked Out ... - The Roys Report
Volume 70 Number 9 - University of Pennsylvania

'Left me there like trash': Sainte-Anne students, staff, say university ... - Halifax Examiner

Thoughts about sexual assault on college campuses | Brookings - Brookings Institution

Retiring UNL chancellor reflects on seven years of challenges and ... - Nebraska Examiner

Book on Princeton syllabus sparks conflict - Inside Higher Ed

As Texas bans diversity and equity offices at public colleges, Rice University's inclusion efforts march on - Houston Public Media

Texas A&M University System regents name Mark Welsh interim president of flagship campus - Houston Public Media

University Sacks Leading Theologian John Stackhouse After ... - The Roys Report

Opening remarks - Sexual Harm Prevention Communities of ... - Universities Australia

The Spelman College Community Has Stood in Solidarity With ... - Capital B

Confronting Sexual Violence with Optimism & Urgency | Opinion - Harvard Crimson

Investigating Trauma-Informed teaching and learning experiences in ... - University of South Australia

October teach-in to highlight the stories and voices of Emory's AAPI ... - Emory News Center

A Utah Therapist Built a Reputation for Helping Gay Latter-day ... - ProPublica

Ntombi Vimbela! Sexual violence risk reduction intervention: pre and ... - BMC Public Health

How organizations can address toxic workplace cultures to tackle ... - The Conversation

Watch: Fight videos from Santa Rosa schools underscore concerns ... - The Santa Rosa Press Democrat

Why are bullies so mean? A youth psychology expert explains ... - Philippine Canadian Inquirer

How to challenge toxic behaviour and help someone being bullied ... - The Conversation Indonesia

Four-year ESPN probe traces institutional failures before an athlete ... - ESPN

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Preventing Sexual Harassment and Reducing Harm by Addressing ... - National Academies of Sciences, Engineering, and Medicine

Changing Campus Culture: addressing sexual assault at Boise ... - Boise State University

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[The 2023 Higher Education Power 100 - City & State New York](#)
[2023 External Title IX Report - Hesston College News and Sports](#)
[Most Forms of Faculty and Staff Training Don't Work Well - Inside Higher Ed](#)

Lawmakers Question 'Seriousness' of Antarctica Contractor's ... - American Institute of Physics

[PROF GIORDANO: Why the private sector is ditching college degrees - Campus Reform](#)

Half of all post-secondary students in Alberta experience sexual and ... - The Gauntlet

[\\$12M+ Awarded in Higher Learning Open Call for Civic ... - Mellon Foundation](#)
[Catholic College Presidents Confront Hamas Attack on Israel and Israeli Response - National Catholic Register](#)

When Your Own Book Gets Caught Up in the Censorship Wars - The New Yorker

[Clothesline Project - calendar.umd.edu](#)

Inclusive History Project | Office of the President - Office of the President

[2-23-21 Gov Establishes ARRIVE - SUNY - The State University of New York](#)

New Books on Women and Feminism - 1996

[Confronting Child Sexual Abuse - Anne M. Nurse](#)
2021-02-05

Most people get information about child sexual abuse from media coverage, social movements, or conversations with family and friends. *Confronting Child Sexual Abuse* describes how these forces shape our views of victims and offenders, while also providing an in-depth look at prevention efforts and current research. Sociologist Anne Nurse has synthesized studies spanning the fields of psychology, sociology, communications, criminology, and political science to produce this nuanced, accessible, and up-to-date account. Topics include the prevalence of abuse, the impact of abuse on victims and families, offender characteristics, abuse in institutions, and the efficacy of treatments. Written for people who care for kids, for students considering careers in criminal justice or human services, and for anyone seeking information about this devastating issue, Nurse's book offers new public policy ideas as well as practical suggestions on how to engage in prevention work. Interactive links to studies, videos, and podcasts connect readers to further resources.

Violence Interrupted - Diane Crocker
2020-09-10

We live in a moment of renewed and highly visible action on the issue of sexual violence. Rape culture is a real and salient force that dominates campus climates and student experiences. Canada has drafted a national framework, provincial legislation, and institutional policy to address incidences of sexual violence, and students have demanded that their universities respond. Yet rape culture persists on campuses throughout North America. *Violence Interrupted* presents different ways of thinking about sexual violence. It draws together multiple disciplinary perspectives to synthesize new conceptual directions on the nature of the problem and the changes that are required to address it. Analyzing survey data, educational programs, participatory photography projects, interviews, autoethnography, legal case studies, and existing policy, contributors open up the conversation to illustrate sexual violence on campus as a structural, cultural, and complex social phenomenon. The diversity of methodologies sets this study apart: a problem as complex and far-reaching as rape culture must be approached from a multitude of angles. Decades have passed since student advocates first called for "no means no" campaigns, but universities are still struggling to evolve. *Violence Interrupted* answers the call by bridging the gap between advocacy, research,

and institutional change.

Addressing Homophobia and Heterosexism on College Campuses - Elizabeth Cramer
2014-03-05

This book presents an integrated approach toward changing attitudes about lesbian, gay, bisexual, and transgendered (LGBT) students, faculty, and staff on contemporary college campuses. From *Addressing Homophobia and Heterosexism on College Campuses* you can learn specific classroom techniques for handling homophobia and heterosexism in the classroom. This book tackles a wide variety of subjects including academic freedom, diversity training, nontraditional families, and religion, each of which plays an integral part in the sense of community found on any college campus. *Addressing Homophobia and Heterosexism on College Campuses* provides you with the basic tools to set up sensible programs that have worked for others in the past and can work for you in the future! In *Addressing Homophobia and Heterosexism on College Campuses* you'll also find: a list of helpful feature films and documentaries case studies from the US, Canada, and Australia methods to combat homophobia and heterosexism among social work students practical ways to set up Safe Zone or Allies programs techniques for reducing "trans-anxieties" lectures and role-playing games geared toward changing thoughts and live

College Men and Masculinities - Shaun R. Harper
2010-03-08

COLLEGE MEN AND MASCULINITIES is a comprehensive handbook that offers a compilation of the best classic and contemporary research on male students in higher education. The editors, Shaun R. Harper and Frank Harris III—two experts in the field of men and masculinities—frame each of the six sections of the book with a summary of issues and implications for educational practice. Each section also includes a wealth of forward-thinking strategies and suggestions that faculty and institutional leaders can creatively employ on their campuses to reverse problematic trends and outcomes among male undergraduates. With contributions from leading scholars in education, sociology, psychology, and other disciplines, *College Men and Masculinities* explores the

following issues in depth: Identity development and gender socialization Sexualities and sexual orientations Destructive behaviors (judicial offenses, alcohol abuse, and violence) Health and wellness College men of color College men and sports This vital resource will help educators and administrators address the alarming trends and issues that arise from identity-related challenges among boys and college men. "What a valuable resource! This book includes some of the most influential research and theory on all aspects of collegiate masculinity—from sports to spirituality, hazing to hook-ups, and alcohol to assault. Always sensitive to how different groups of men experience college life, Harper and Harris's book will surely become the touchstone text for those who work with or study college men." —Michael Kimmel, author of *Manhood in America* and professor of sociology, Stony Brook University "Essential reading for all who care about gender equity, this book advances the conversation about men in college at the critical nexus of identity development, culture, and relationship, enabling faculty and student affairs administrators to build more thoughtful and challenging educational environments for men from diverse populations." —Susan Marine, Women's Center director and assistant dean for student life, Harvard University This book offers educators and administrators much-needed guidance for understanding and effectively meeting the developmental, academic, and social needs of undergraduate men." —Chauncey Smith, undergraduate student leader, Morehouse College

Handbook of Research on Leading Higher Education Transformation With Social Justice, Equity, and Inclusion - Reneau, Clint-Michael
2021-06-25

With the resurgence of race-related incidents nationally and on college campuses in recent years, acts of overt racism, hate crimes, controversies over free speech, and violence continue to impact institutions of higher education. Such incidents may impact the overall campus racial climate and result in a racial crisis, which is marked by extreme tension and instability. How institutional leaders and the campus community respond to a racial crisis along with the racial literacy demands of the

campus leaders can have as much of an effect as the crisis itself. As such, 21st century university leaders must become more emotionally intelligent and responsive to emergent campus issues. Improving campus climate is hard, and to achieve notable gains, higher education professionals will have to reimagine how they approach this work with equity-influenced practices and transformative leadership. The Handbook of Research on Leading Higher Education Transformation With Social Justice, Equity, and Inclusion offers a window into understanding the deep intersections of identity and professional practice as well as guideposts for individual leadership development during contested times. The chapters emphasize how identity manifests in the way we lead, supervise, make decisions, persuade, form relationships, and negotiate responsibilities each day. In this book, the authors provide insight, examples, and personal narratives that explore how their identities, lens, and commitments shaped their leadership and supported their courageous acts for equity and social justice. It provides practical tools that leaders can draw on to inform sustainable equity and inclusion-focused practices and policies on college campuses and will discuss important campus climate issues and ways to address them. This book is a valuable reference work for higher education administrators, policymakers, leaders, managers, university presidents, social justice advocates, practitioners, faculty, researchers, academicians, and students who are interested in higher education leadership practices that support and promote social justice, equity, and inclusion.

Leadership at the Intersection of Gender and Race in Healthcare and Science -

Danielle Laraque-Arena 2022-05-11

This book takes a case study approach to explore leadership narratives of women in healthcare and science, paying attention to the intersection of gender, identity, and race in each story. Putting forward a new vision and pathway inclusive of the lived experiences and contributions of women worldwide, this text proposes a strength-based approach to meeting leadership challenges. Key themes discussed include leadership redefined by those not identifying as leaders, the influence of the

intersectionality of race and gender on leadership, and the implications for how we teach about leadership in healthcare and science. Grounded in theory that is translated into practice and evidenced by the leadership case studies described, the book draws out useful tools and organizational learnings to support transformation of the landscape of clinical care, education, research and policies healthcare and science. This book is an invaluable reference for leaders at all levels across healthcare and science. It is also of interest to students and academics from gender studies, leadership studies, organization and governance, anthropology, sociology, higher education, public health, social work, nursing and medicine.

[The challenge in higher education : confronting and reducing substance abuse on campus.](#) -

It's Not Your Fault - Jillian Campana

2023-03-07

A collection of original short plays that focus on sexual harassment and assault in Egypt, by debut Egyptian playwrights. These five original short plays, written by Egyptian students from the American University in Cairo in collaboration with Jillian Campana and Dina Amin, mark the first published plays in Egypt that deal directly with sexual harassment. Sexual crimes are not limited to the workplace or the street—they happen everywhere, from the bedroom to the café, in shops, on modes of transportation, and in businesses, homes, outdoor areas, and educational and religious institutions. They can be perpetrated by a stranger, acquaintance, friend, family member, or loved one and they can encompass many different types of sexual violence, including verbal, non-verbal, physical, or visual violence. This collection breaks social taboos by offering dramatic texts that reflect the reality of survivors of sexual harassment from multiple perspectives—families and couples, bystanders, victims and perpetrators, men and women. Many of the women portrayed in these plays are independent, educated, and well to do, but they are all subjected to varying degrees of sexual harassment and violence. Accompanied with narrative commentary that places the events in context, these plays and the issues they explore seek to challenge dominant

perceptions about sexual harassment in the region and to shine light on the power imbalances and disparities that give rise to it. They will be of interest to artists, social science researchers, educators, and anyone interested in the issue of sexual harassment, and collaborative theater processes. Playwrights: Yehia Abdelghan, Marwan Abdelmoneim, Nour El Captan, Passant Faheem, Nour Ibrahim, Noran Morsi, and Omar Omar

Collaborating for Change - Susan Marine 2020

"In the midst of unprecedented attention to gender based violence (GBV) globally, prompted in part by the #MeToo movement, this book provides a new analysis of how higher education cultures can be transformed. It offers reflections from faculty, staff and students about how change has happened and could happen on their campuses in ways that go beyond implementation of programmes and policies. Building on what is already known from decades of scholarship and practice in the US, and more recent attention elsewhere, this book provides an inter-disciplinary, international overview of attempts to transform higher education cultures in order to eradicate GBV.. Change happens because people act, usually with others. At the heart of transformative efforts lie collaborations between faculty, staff, students, activists and community organisations. The contributors to the book reflect on what makes for constructive, effective collaborations and how to avoid the common mistakes in working with others to end GBV. They consider what has worked to challenge the reluctance-or outright hostility-they have encountered in their work against GBV and how their collaborations have succeeded in transforming the ways we think about GV and what we do about it. Chapters focus on experiences in Canada, the US, England, Scotland, France and India to examine different approaches to tackling GBV in higher education. They reveal the cultural variations in which GBV occurs as well as the similarities across cultures-that GBV is committed overwhelmingly by men against women and reflects a determination to assert masculine power. Together, they demonstrate that, to make higher education a safe environment for all, nothing short of a transformation is required"--

The Cumulative Book Index - 1996

A world list of books in the English language. *Sexual Assault Prevention on College Campuses* - Matt J. Gray 2016-07-28

Sexual assault continues to be a problem on college campuses despite greater attention to reducing rates of assault and an increased presence in the public discourse. Programming has been historically directed towards women by providing them with information about how to keep themselves safe rather than confronting a climate conducive to sexual violence. This important volume illuminates the urgency of combating sexual violence on college campuses. The authors depict in detail empirically supported approaches to combating climates conducive to sexual violence and ways to empower all members of the campus community to actively prevent sexual violence.

Resources in Education - 1998

Sexual Harassment of Women - National Academies of Sciences, Engineering, and Medicine 2018-09-01

Over the last few decades, research, activity, and funding has been devoted to improving the recruitment, retention, and advancement of women in the fields of science, engineering, and medicine. In recent years the diversity of those participating in these fields, particularly the participation of women, has improved and there are significantly more women entering careers and studying science, engineering, and medicine than ever before. However, as women increasingly enter these fields they face biases and barriers and it is not surprising that sexual harassment is one of these barriers. Over thirty years the incidence of sexual harassment in different industries has held steady, yet now more women are in the workforce and in academia, and in the fields of science, engineering, and medicine (as students and faculty) and so more women are experiencing sexual harassment as they work and learn. Over the last several years, revelations of the sexual harassment experienced by women in the workplace and in academic settings have raised urgent questions about the specific impact of this discriminatory behavior on women and the extent to which it is limiting their careers. *Sexual Harassment of Women* explores the

influence of sexual harassment in academia on the career advancement of women in the scientific, technical, and medical workforce. This report reviews the research on the extent to which women in the fields of science, engineering, and medicine are victimized by sexual harassment and examines the existing information on the extent to which sexual harassment in academia negatively impacts the recruitment, retention, and advancement of women pursuing scientific, engineering, technical, and medical careers. It also identifies and analyzes the policies, strategies and practices that have been the most successful in preventing and addressing sexual harassment in these settings.

Rape Culture on Campus - Meredith Minister
2018-09-15

This book explores the failures of existing responses to sexual violence on university campuses and advocates for more long-term interventions. Written for educators, administrators, activists, and students, this book exposes the various aspects of rape culture in academic life.

Confronting Rape - Nancy A. Matthews
2005-11-28

Public thinking about sexual assault over the last two decades has changed dramatically for the better. Activists in rape crisis centers can claim a feminist success story, but not always as they would choose. Through her study of six rape crisis centers in Los Angeles, Nancy Matthews shows how the State has influenced rape crisis work by supporting the therapeutic aspects of the anti-rape movement's agenda, and pushing feminist rape crisis centers towards conventional frameworks of social service provision, while ignoring the feminist political agenda of transforming gender relations and preventing rape.

Sexual Violence Policies and Sexual Consent Education at Canadian Post-Secondary Institutions - D. Scharie Tavcer
2023-01-18

This book is the culmination of three years of research into sexual violence policies and sexual consent education at post-secondary institutions across Canada. The prevalence of sexual violence has not changed in more than 30 years, and its reporting to police or school authorities has only waxed and waned over those years. In

response, this book asks what can be done differently to reduce the number of victims and potential perpetrators? The book provides an environmental scan of over 120 post-secondary institutions (PSIs) across Canada as well as a deeper analysis of 7 PSIs that also include student and staff experiences and opinions. The three-year research project employed various phases to capture over 160 student voices and over 20 sexual violence staff and subject experts. Subject experts and students were also involved in reviewing the draft iterations of the proposed sexual consent education module. This book delivers readers with a broad-brush approach to understanding the landscape of sexual violence prevention and education services at PSIs across Canada. It provides a narrowed focus on 7 PSIs where student and staff survey responses and interviews provide positionality in response to the available literature. The book concludes with a proposed sexual consent education module, including its strengths and limitations, as a point of discussion for PSIs to include into their sexual violence prevention education repertoire. This book is intended for post-secondary audiences in Canada, North America, and elsewhere - for undergraduate and graduate students and faculty, staff, and administrators - where it is crucial to consider ways to address its prevalence and the ways we can incorporate prevention education into our campus communities.

Youth Violence - I. M. Rachia 1999

This bibliography comprises a selection of Library of Congress catalog records for some 1,500 books, periodicals, and websites related to youth violence. Anyone wanting such a bibliography could probably compile it from the Library of Congress web site, and the deficiencies in conception and design of this "product" defy understanding. A brief preface sounds an alarm--"...no one should be surprised that youth violence lurks behind every school house door"--but sets forth no criteria for selection of citations (no indication of time frame, purpose, or audience). Entries are arranged alphabetically by title within chapters on school violence, guns and youth, gangs, campus violence, dating and violence, and periodicals and Web sites. Unforgivably primitive alphabetic sorting puts all titles

beginning with The together (the same with other articles); and, in addition, those titles are indexed together! Though the title indicates the presence of "abstracts," there are none except the summaries supplied by Library of Congress for juvenile titles (of which there are many). Cross-referencing and indexing (except by title) are absent. The compiler's credentials, motivation, and orientation are not cited. Furthermore, with better design, the contents

would have consumed half the number of pages, and a few typeface variations would have eased scanning. Annotation copyrighted by Book News, Inc., Portland, OR

Campus Crime - United States. General Accounting Office 1997

The Campus Community Confronts Sexual Assault - Juneau Mahan Gary 1994-01-01

Campus Community Confronts Sexual Assault Institutional Issues And Campus Awareness:

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