

Healing Trauma Through Loving Relationships Nancy Fisher

Contemporary Issues in the Worldwide Anglican Communion - Abby Day
2017-05-15

Contemporary Issues in the Worldwide Anglican Communion offers unique perspectives on an organisation undergoing significant and rapid change with important religious and wider sociological consequences. The book explores what the academic research community, Anglican clergy and laypeople are suggesting are critical issues facing the Anglican communion as power and authority relations shift, including: gender roles, changing families, challenges of an aging population, demands and opportunities generated by young people, mobility and mutations of worship communities; contested conformities to policies surrounding sexual orientation, impact of social class and income differences, variable patterns of congregational growth and decline, and global power and growth shifts from north to south.

Letting Go of Self-Destructive Behaviors - Lisa Ferentz 2014-08-27

Letting Go of Self-Destructive Behaviors offers inspiring, hopeful, creative resources for the millions of male and female adolescents and adults who struggle with eating disorders, addictions, any form of self-mutilation. It is also a workbook for the clinicians who treat them. Using journaling exercises, drawing and collaging prompts, guided imagery, visualizations, and other behavioral techniques, readers will learn how to understand, compassionately work with, and heal from their behaviors rather than distracting from or fighting against them, which can dramatically reduce internal conflict and instill genuine hope. Techniques are provided in easy-to-follow exercises that focus on calming the body, containing overwhelming emotions, managing negative and distorted thoughts, re-grounding from flashbacks, addressing tension and anxiety, decreasing a sense of vulnerability,

strengthening assertiveness and communication skills, and accessing inner wisdom. This workbook can be used in conjunction with Treating Self-Destructive Behaviors in Trauma Survivors, 2nd ed, also by Lisa Ferentz, to allow therapists and their clients to approach the behaviors from the same strengths-based perspective. Workbook exercises can be completed as homework assignments or as part of a therapy session. In either case, the client is given the opportunity to process their work and share their insights with a compassionate witness and trained professional, making the healing journey even safer and more rewarding.

Transforming the Living Legacy of Trauma - Janina Fisher 2021-02
Traumatic experiences leave a "living legacy" of effects that often persist for years and decades after the events are over. Historically, it has always been assumed that re-telling the story of what happened would resolve these effects. However, survivors report a different experience: Telling and re-telling the story of what happened to them often reactivates their trauma responses, overwhelming them rather than resolving the trauma. To transform traumatic experiences, survivors need to understand their symptoms and reactions as normal responses to abnormal events. They need ways to work with the symptoms that intrude on their daily activities, preventing a life beyond trauma. Dr. Janina Fisher, international expert on trauma, has spent over 40 years working with survivors, helping them to navigate the healing journey. In Transforming the Living Legacy of Trauma, she shows how the legacy of symptoms helped them survive and offers: - Step-by-step strategies that can be used on their own or in collaboration with a therapist - Simple diagrams that make sense of the confusing feelings and physical reactions survivors experience - Worksheets to practice the skills that bring relief and ultimately healing

Small Press Record of Books in Print - Len Fulton 1994

Strengthening Families and Ending Abuse - Nancy Nason-Clark
2013-06-04

Strengthening families of different varieties and ending abuse in the myriad of forms through which it surfaces is God's way of bringing peace and safety to Christian homes across the world. We challenge congregations, their leaders, and the men, women, and youth who faithfully support them to consider their personal role in bringing this vision--inspired by the Scriptures--into reality. Together our voices can be strong. We are united in our belief that every home should be a safe home, every home a shelter from the storms of life, every home a place where we are supported, treated with respect and dignity, and every home a place where men and women are encouraged to be all they can be. It is a tall order. It is a dream to guide our personal conduct and to measure our congregational and community life. We are far from reaching this goal--but toward it we strive.

Spiritual Healing from Sexual Violence - Debra Meyers 2023-05-18
Spiritual Healing from Sexual Violence: An Intersectional Guide is a collection of essays from survivors, scholars, activists, spiritual leaders, and social justice practitioners that offers numerous intersectional and culturally competent options for women, men, and non-binary conforming adults to create their own safe healing conditions and establish pathways for recovery. These chapters provide a wide range of survival stories that raise awareness of the issues involved in healing after sexual assault and also provide inspiration for reforming negative societal issues and patterns. In a classroom setting, these chapters deliver both the culturally grounded knowledge and the skillsets necessary for recovery. This is a vital guide for students and practitioners in counseling, social work, theology, and gender studies.

Removing Labels, Grades K-12 - Dominique Smith 2021-01-19
Disrupting the cycle starts with you. No matter how conscientious we are, we carry implicit bias... which quickly turns into assumptions and then labels. Labels define our interactions with and expectations of

students. Labels contribute to student identity and agency. And labels can have a negative effect beyond the classroom. It's crucial, then, that teachers remove labels and focus on students' strengths—but this takes real work at an individual, classroom, and schoolwide scale. Removing Labels urges you to take an active approach toward disrupting the negative effects of labels and assumptions that interfere with student learning. This book offers: 40 practical, replicable teaching techniques—all based in research and best practice—that focus on building relationships, restructuring classroom engagement and management, and understanding the power of social and emotional learning Suggestions for actions on an individual, classroom, and schoolwide level Ready-to-go tools and student-facing printables to use in planning and instruction Removing Labels is more than a collection of teaching strategies—it's a commitment to providing truly responsive education that serves all children. When you and your colleagues take action to prevent negative labels from taking hold, the whole community benefits.

College Hookup Culture and Christian Ethics - Jennifer Erin Beste 2018
What happens at college parties? Why do students dress and behave the way they do? Who has power, and what kind? And are college students happy overall with party and hookup culture? In response to undergraduates' skepticism of researchers' accounts of hookup culture, the author engaged 126 college students as ethnographers to observe and analyze this complex social reality at parties.

Healing Trauma in Children with Clay Field Therapy - Cornelia Elbrecht 2021-11-02

The first book of its kind on treating trauma in children through creative play with clay, written by a leading voice in the field of art therapy. From the moment we're born, we rely on our hands to perceive the world. It's through touch that we communicate with our primary caregivers and attain an abiding sense of love and security. In Clay Field therapy, client children work with clay and water in a rectangular box. The therapeutic focus is not on object creation, but on the touch connection with the clay as a symbolic external world. Movement, touch, and sensory feedback

that have long been out of reach are actualized through the creative process, enabling the child to heal past wounds and regain a more fulfilling sense of self. Author and therapist Cornelia Elbrecht has been a leader in groundbreaking art therapy techniques for over 40 years. In *Healing Trauma in Children with Clay Field Therapy*, she shows how embodied expression within the Clay Field can be an effective tool in treating children suffering the mental, emotional, and physical effects of trauma. She discusses the theory and practice of Clay Field therapy using dozens of case examples and more than 200 images. Working within a fun, safe, and trusting environment, children respond with their embodied braced, chaotic, or dissociated structures of the past, but are then able to foster new sensorimotor experiences that enhance self-esteem, empowerment, and a restoration of developmental deficits. Child therapists will find this book to be a valuable tool—working with a Clay Field can reach even the earliest developmental trauma events, repairing their damage through the haptic hands-brain connection.

Healing the Fragmented Selves of Trauma Survivors - Janina Fisher
2017-02-24

Healing the Fragmented Selves of Trauma Survivors integrates a neurobiologically informed understanding of trauma, dissociation, and attachment with a practical approach to treatment, all communicated in straightforward language accessible to both client and therapist. Readers will be exposed to a model that emphasizes "resolution"—a transformation in the relationship to one's self, replacing shame, self-loathing, and assumptions of guilt with compassionate acceptance. Its unique interventions have been adapted from a number of cutting-edge therapeutic approaches, including Sensorimotor Psychotherapy, Internal Family Systems, mindfulness-based therapies, and clinical hypnosis. Readers will close the pages of *Healing the Fragmented Selves of Trauma Survivors* with a solid grasp of therapeutic approaches to traumatic attachment, working with undiagnosed dissociative symptoms and disorders, integrating "right brain-to-right brain" treatment methods, and much more. Most of all, they will come away with tools for helping clients create an internal sense of safety and compassionate connection

to even their most dis-owned selves.

Encyclopedia of Substance Abuse Prevention, Treatment, and Recovery - Gary L. Fisher 2009

This collection provides authoritative coverage of neurobiology of addiction, models of addiction, sociocultural perspectives on drug use, family and community factors, prevention theories and techniques, professional issues, the criminal justice system and substance abuse, assessment and diagnosis, and more.

Teaching Hope and Resilience for Students Experiencing Trauma - Douglas Fisher 2019-11-15

Huge numbers of our students are caught in storms of trauma—whether stemming from abuse, homelessness, poverty, discrimination, violent neighborhoods, or fears of school shootings or family deportations. This practical book focuses on actions that teachers can take to facilitate learning for these students. Identifying positive, connected teacher-student relationships as foundational, the authors offer direction for creating an emotionally safe classroom environment in which students find a refuge from trauma and a space in which to process events. The text shows how social and emotional learning can be woven into the school day; how literacies can be used to help students see a path through challenges; how to empower learners through debate, civic action, and service learning; and how to use the vital nature of the school community as an agent of change. This book will serve as a roadmap for creating uniformly consistent and excellent classrooms and schools that better serve children who experience trauma in their lives. Book Features: Makes a clear case for the need and responsibility of schools to equip students with tools to learn despite the trauma in their lives. Shows practical classroom instructional and curricular interactions that address trauma while advancing student academic learning. Uses literacy and civic action as pathways to empowerment. Provides a method and tools for developing a coherent plan for creating a trauma-sensitive school.

Feminist Trauma Theologies - Karen O'Donnell 2020-03-30

Throughout the study of trauma theology runs a lineage that is deeply

feminist. As traumatic experience is being more frequently acknowledged in public, this book seeks to articulate an explicit understanding of feminist trauma theology for the first time. Bringing together scholars from a range of disciplines, this book explores the relationship between trauma and feminist theologies, highlighting methodological, theological, and practical similarities between the two. The #MeToo and #ChurchToo movements, sexual abuse scandals, gender based violence, pregnancy loss, and the oppression of women in Church spaces are all featured as important topics. With contributions from a diverse team of scholars, this book is an essential resource for all thinkers and practitioners who are trying to navigate the current conversations around theology, suffering, and feminism. With a foreword by Shelly Rambo, author of *Resurrecting Wounds*

[Healing Trauma Through Loving Relationships](#) - Nancy Fisher

2014-08-05

"Healing Trauma Through Loving Relationships" intertwines Fisher's years of experience in foster/adoptive care with current social and neurological research to provide concrete and effective tools for working with traumatized children. A therapist, social worker, trainer, former foster parent, and current adoptive parent, Fisher provides unique insight into the world of foster/adoptive care and how we might strengthen our systems and families through a trauma-informed approach, shedding light on the vital role of loving relationships in ending generational cycles of trauma and helping children to heal. The abridged and secular addition is recommended for trainers and educators.

Rebound, Grades K-12 - Douglas Fisher 2021-03-30

For more than a year now, we educators have been tested and tested again. We've been stretched, we've been pulled, we've been put through the wringer. But now it's time to "rebound." It's time to bounce back, come back better, and benefit from the many lessons learned to reignite engagement, accelerate learning, and move forward with fresh optimism and better systems for schooling. Enter Doug Fisher, Nancy Frey, Dominique Smith, and John Hattie, whose Distance Learning Playbooks

have supported more than a half million educators across pandemic teaching and who are here now to advise you on this next, absolutely critical leg of our ongoing journey. Complete with tools and strategies, prompts and exercises, *Rebound: A Playbook for Rebuilding Agency, Accelerating Learning Recovery, and Rethinking Schools* will help you: Address the collective traumas we have experienced during the pandemic and rebuild our sense of agency and self, so that we can attribute student success to both teachers' and students' efforts Evaluate what we have learned about remote teaching and learning to determine what to carry forward and what to leave behind Shift the narrative from learning loss to "learning leaps" and implement instructional and assessment practices that ensure our students reclaim lost knowledge, build skills, develop agency, and accelerate gains Redefine classrooms, learning experiences, the ways schools operate, and the very idea of schooling itself "The greatest travesty that can arise for schools after 2020/21," Doug, Nancy, Dominique, and John write, "is to rush back to the old normal, and learn nothing, or little, about what worked well. That's why this book has focused on rebounding, and taking the opportunity to create an even better schooling system, one that serves even more students, and focuses more on what matters most." "Let's agree not to reduce the impact that our expectations have on students' learning. What if we talk about learning leaps instead of learning loss? What if we identify where students are in their learning and identify critical content that they must learn now to accelerate their performance in the future? And what if we raise our expectations for students rather than lower them?" —Douglas Fisher, Nancy Frey, Dominique Smith, and John Hattie

Strengthening Families and Ending Abuse - Nancy Nason-Clark
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Strengthening families of different varieties and ending abuse in the myriad of forms through which it surfaces is God's way of bringing peace and safety to Christian homes across the world. We challenge congregations, their leaders, and the men, women, and youth who faithfully support them to consider their personal role in bringing this

vision--inspired by the Scriptures--into reality. Together our voices can be strong. We are united in our belief that every home should be a safe home, every home a shelter from the storms of life, every home a place where we are supported, treated with respect and dignity, and every home a place where men and women are encouraged to be all they can be. It is a tall order. It is a dream to guide our personal conduct and to measure our congregational and community life. We are far from reaching this goal--but toward it we strive.

Integrative Social Work Practice with Refugees, Asylum Seekers, and Other Forcibly Displaced Persons - Nancy J. Murakami 2022-11-25

This textbook provides theoretical and clinical knowledge needed by social workers and other practitioners involved in humanitarian emergency response. Social workers are well positioned to serve coordinating and leadership roles in this interdisciplinary field due to their holistic training. This book weaves together micro, mezzo, and macro levels of practice into integrated social work practice. Its historical account of humanitarian emergencies, coverage of social work frameworks and principles, and review of existing best practices at the clinical, community, and policy levels ground the reader in a field of social work that requires consideration of historical frameworks alongside innovative responses to the complexity of humanitarian emergencies. The contributors incorporate best practices as well as address gaps in awareness, knowledge, and skills that they have observed and studied worldwide. Some of the topics explored include: Social Work with Displaced Children, Women, LGBTQI+, Asylum Seekers Return and Reintegration of Displaced Populations and Reconstruction in Post-conflict Societies Culture, Trauma, and Loss: Integrative Social Work Practice with Refugees and Asylum Seekers Clinical Social Work Practice with Forcibly Displaced Persons Grounded in Human Rights and Social Justice Principles Integrative Social Work Practice with Refugees, Asylum Seekers, and Other Forcibly Displaced Persons is adoptable as a primary text for MSW and doctoral elective courses on global social work or international social work practice with persecuted and forcibly displaced people. This textbook is targeted to clinical social work or

policy courses as well, and can be supplemental reading for required courses for migration and forced displacement majors. It is also useful for social workers or interdisciplinary practitioners working around the globe with displaced populations.

Getting Through the Day - Nancy J. Napier 1994

Getting Through the Day enables adults who were traumatized as children to learn new strategies to meet the demands of daily living. Counselor Nancy Napier presents dozens of exercises helpful to anyone who finds that unresolved childhood feelings are blocking life's path.

The Personal of the Political - Marek Wojtaszek 2015-10-05

In an era of the radicalization of political ideologies in Europe, long-lasting societal remnants of the economic breakdown, and the neoliberalist consolidation of capitalist values, it is ethically relevant to critically reconceptualise the meaning and role of European feminisms and the challenges they have to confront today, both locally and transnationally. In the face of ubiquitous beliefs about feminism having exhausted itself, such a rethinking of the place and priorities of feminist politics within and outside academia is urgently needed. The popularization of the so-called faux-feminisms, assuming attained emancipation in the present-day neoliberal environment of advanced capitalism, calls for close examination and creative counter-strategies. Bearing in mind that the patterns of oppression still prevail, becoming even more and more insidious and complex, it is all the more necessary to identify, scrutinize, and contest the vicissitudes of the dominant apparatus of control and subjugation, and to demystify the purportedly gender-inclusive operations of the regime. As such, the book seeks to renew an academic and political interest in the epistemological tradition of context-created knowledge. Bringing together authors from diverse geopolitical locations, this volume constitutes a forum for fruitful encounters across generations and national and cultural differences, contributing to a better understanding of the complexities of patriarchal ideologies and to the creation of a more sustainable communal future. The book offers a collection of chapters introducing situated perspectives which adopt intersectional optics in order to analyze the transformations

of the contemporary socio-political realm and reflect research priorities within present-day feminist scholarship.

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"Healing Trauma Through Loving Relationships" intertwines Fisher's years of experience in foster/adoptive care with current social and neurological research to provide concrete and effective tools for working with traumatized children. A therapist, social worker, trainer, former

foster parent, and current adoptive parent, Fisher provides unique insight into the world of foster/adoptive care and how we might strengthen our systems and families through a trauma-informed approach, shedding light on the vital role of loving relationships in ending generational cycles of trauma and helping children to heal. The complete and unabridged edition is recommended for individual readers. This edition contains an additional chapter on living faith and the role of the church.

Healing Trauma Through Loving Relationships Nancy Fisher:

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