

Already Doing It Intellectual Disability And Sexual Agency

The Capacity Contract Stacy Clifford Simplican 2015-03-15 In the first sustained examination of disability through the lens of political theory, *The Capacity Contract* shows how the exclusion of disabled people has shaped democratic politics. Stacy Clifford Simplican demonstrates how disability buttresses systems of domination based on race, sex, and gender. She exposes how democratic theory and politics have long blocked from political citizenship anyone whose cognitive capacity falls below a threshold level—marginalization with real-world repercussions on the implementation of disability rights today. Simplican’s compelling ethnographic analysis of the self-advocacy movement describes the obstacles it faces. From the outside, the movement must confront stiff budget cuts and dwindling memberships; internally, self-advocates must find ways to demand political standing without reinforcing entrenched stigma against people with profound cognitive disabilities. And yet Simplican’s investigation also offers democratic theorists and disability activists a more emancipatory vision of democracy as it relates to disability—one that focuses on enabling people to engage in public and spontaneous action to disrupt exclusion and stigma. Taking seriously democratic promises of equality and inclusion, *The Capacity Contract* rejects conceptions of political citizenship that privilege cognitive capacity and, instead, centers such citizenship on action that is accessible to all people.

Loving Our Own Bones Julia Watts Belser 2023-09-12 A transformative spiritual companion and deep dive into disability politics that reimagines disability in the Bible and contemporary culture An essential read that will foster and enrich conversations about disability, spirituality, and social

justice “What’s wrong with you?” Scholar, activist, and rabbi Julia Watts Belser is all too familiar with this question. What’s wrong isn’t her wheelchair, though—it’s exclusion, objectification, pity, and disdain. Our attitudes about disability have such deep cultural roots that we almost forget their sources. But open the Bible and disability is everywhere. Moses believes his stutter renders him unable to answer God’s call. Jacob’s encounter with an angel leaves him changed not just spiritually but physically: he gains a limp. For centuries, these stories have been told and retold in ways that treat disability as a metaphor for spiritual incapacity or as a challenge to be overcome. Through fresh and unexpected readings of the Bible, *Loving Our Own Bones* instead paints a luminous portrait of what it means to be disabled and one of God’s beloved. Belser delves deep into sacred literature, braiding the insights of disabled, feminist, Black, and queer thinkers with her own experiences as a queer disabled Jewish feminist. She talks back to biblical commentators who traffic in disability stigma and shame. What unfolds is a profound gift of disability wisdom, a radical act of spiritual imagination that can guide us all toward a powerful reckoning with each other and with our bodies. *Loving Our Own Bones* invites readers to claim the power and promise of spiritual dissent, and to nourish their own souls through the revolutionary art of radical self-love.

[The Philosophy of Sex](#) Raja Halwani 2017-09-15 With twenty-five essays, fourteen of which are new to this edition, this best-selling volume examines the nature, morality, and social meanings of contemporary sexual phenomena. Topics include sexual desire, masturbation, sex on the Internet, homosexuality, transgender and transsexual issues, rape, and promiscuity. New chapters discuss polyamory, transgender issues, queer issues, paraphilia, drugs and sex, objectification, BDSM, cybersex, and sex and race. Updated and new discussion questions offer students starting points for debate in both the classroom and the bedroom.

Handbook of Intellectual Disabilities Johnny L. Matson 2019-09-03 This handbook offers a comprehensive review of intellectual disabilities (ID). It examines historical perspectives and foundational principles in the field. The handbook addresses philosophy of care for individuals with ID, as well as parent and professional issues and organizations, staffing, and working on multidisciplinary teams. Chapters explore issues of client protection, risk factors of ID, basic research issues, and legal concerns. In addition, chapters include information on evidence-based assessments and innovative treatments to address a variety of behaviors associated with ID. The handbook provides an in-depth analysis of comorbid physical disorders, such as cerebral palsy, epilepsy and seizures, and developmental coordination disorders (DCD), in relation to ID. Topics featured in this handbook include: Informed consent and the enablement of persons with ID. The responsible use of restraint and seclusion as a protective measure. Vocational training and job preparation programs that assist individuals with ID. Psychological and educational approaches to the treatment of aggression and tantrums. Emerging technologies that support learning for students with ID. Key sexuality and relationship issues that are faced by individuals with ID. Effective approaches to weight management for individuals with intellectual and developmental disabilities. The Handbook of Intellectual Disabilities is an essential reference for researchers, graduate students, clinicians and related therapists and professionals in clinical child and school psychology, pediatrics, social work, developmental psychology, behavioral therapy/rehabilitation, child and adolescent psychiatry, and special education.

Sexual Citizenship and Disability Julia Bahner 2019-12-05 What does 'sexual citizenship' mean in practice for people with mobility impairments who may need professional support to engage in sexual activity? The book explores this subject through empirical investigation based on case studies

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conducted in four countries – Sweden, England, Australia and the Netherlands – and develops the abstract notion of ‘sexual citizenship’ to make it practically relevant to disabled people, professionals in disability services and policy-makers. Through a cross-national approach, it demonstrates the variability of how sexual rights are understood and their culturally specific nature. It also shows how the personal is indeed political: states’ different policy approaches change the outcomes for disabled people in terms of support to explore and express their sexualities. By proposing a model of sexual facilitation that can be used in policy development, to better cater to disabled service users’ needs as well as furthering the theoretical understanding of sexual rights and sexual citizenship, this book will be of interest to professionals in disability services and policy-makers as well as academics and students working in the following subject areas: Disability Studies, Sociology, Social Policy, Sexuality Studies/Sexology, Social Work, Nursing, Occupational Therapy and Public Health.

Men, Masculinities and Disaster Elaine Enarson 2016-06-17 In the examination of gender as a driving force in disasters, too little attention has been paid to how women’s or men’s disaster experiences relate to the wider context of gender inequality, or how gender-just practice can help prevent disasters or address climate change at a structural level. With a foreword from Kenneth Hewitt, an afterword from Raewyn Connell and contributions from renowned international experts, this book helps address the gap. It explores disasters in diverse environmental, hazard, political and cultural contexts through original research and theoretical reflection, building on the under-utilized orientation of critical men’s studies. This body of thought, not previously applied in disaster contexts, explores how men gain, maintain and use power to assert control over women. Contributing authors examine the gender terrain of disasters ‘through men’s eyes,’ considering how diverse forms of masculinities shape men’s efforts to respond to and recover from disasters and

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other climate challenges. The book highlights both the high costs paid by many men in disasters and the consequences of dominant masculinity practices for women and marginalized men. It concludes by examining how disaster risk can be reduced through men's diverse efforts to challenge hierarchies around gender, sexuality, disability, age and culture.

Sexuality and Intellectual Disabilities Andrew Triska 2018 This book provides a concise overview of sexuality and gender identity in clients with intellectual disabilities for therapists, social workers, educators, and healthcare providers. It captures the social, political, and legal environment of the late 2010s and bridges the gap between research and practice, with engaging case examples drawn from the author's own practice. Guidance on everyday issues like dating and sex education is juxtaposed with material on complex, current issues in topics like LGBTQ inclusion and sexual offending. User-friendly "toolboxes" provide brief guides to practical issues like using trans-friendly language and providing family interventions. Accessible enough for students and trainees, but thorough enough for veteran clinicians, this book explores issues that professionals face in providing competent care through the lens of justice and inclusion.

The Routledge Handbook of Disability and Sexuality Russell Shuttleworth 2020-12-29 This handbook provides a much-needed holistic overview of disability and sexuality research and scholarship. With authors from a wide range of disciplines and representing a diversity of nationalities, it provides a multi-perspectival view that fully captures the diversity of issues and outlooks. Organised into six parts, the contributors explore long-standing issues such as the psychological, interpersonal, social, political and cultural barriers to sexual access that disabled people face and their struggle for sexual rights and participation. The volume also engages issues that have been on the periphery of the discourse, such as sexual accommodations and support aimed at facilitating disabled people's sexual

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well-being; the socio-sexual tensions confronting disabled people with intersecting stigmatised identities such as LGBTBI or asexual; and the sexual concerns of disabled people in the Global South. It interrogates disability and sexuality from diverse perspectives, from more traditional psychological and sociological models, to various subversive and post-theoretical perspectives and queer theory. This handbook examines the cutting-edge, and sometimes ethically contentious, concerns that have been repressed in the field. With current, international and comprehensive content, this book is essential reading for students, academics and researchers in the areas of disability, gender and sexuality, as well as applied disciplines such as healthcare practitioners, counsellors, psychology trainees and social workers.

Curriculum Windows Thomas S. Poetter 2017-04-01 *Curriculum Windows: What Curriculum Theorists of the 1990s Can Teach Us about Schools and Society Today* is an effort by students of curriculum studies, along with their professor, to interpret and understand curriculum texts and theorists of the 1990s in contemporary terms. The authors explore how key books/authors from the curriculum field of the 1990s illuminate new possibilities forward for us as scholar educators today: How might the theories, practices, and ideas wrapped up in curriculum texts of the 1990s still resonate with us, allow us to see backward in time and forward in time – all at the same time? How might these figurative windows of insight, thought, ideas, fantasy, and fancy make us think differently about curriculum, teaching, learning, students, education, leadership, and schools? Further, how might they help us see more clearly, even perhaps put us on a path to correct the mistakes and missteps of intervening decades and of today? The chapter authors and editor revisit and interpret several of the most important works in the curriculum field of the 1990s. The book's Foreword is by renowned curriculum theorist William H. Schubert.

Choice, Preference, and Disability Roger J. Stancliffe 2020-04-17 This book examines choice and preference in the lives of people with disability, focusing on people with intellectual and developmental disabilities. It provides an overview of choice and examines foundational concepts related to choice and preference, including self-determination and supported decision making. Chapters examine a range of critical service and policy issues, such as guardianship, individualized funding, the health care system, and the situation regarding choices for people with disability in international contexts. In addition, chapters explore issues ranging from the development of preference and choice in childhood to choices in older age and end of life matters. It provides in-depth analysis of particular choices faced at different points across the lifespan. The book concludes with implications for policy and practice. Topics featured in this book include: Supported decision making for adults with intellectual disabilities or acquired brain injury. The role of parents and families in the development of choice-making skills. Preference assessments for individuals who cannot tell us what they prefer. Employment opportunities for people with intellectual disabilities. Sexual and reproductive rights for people with intellectual disabilities. Disability and the choice to become a parent. *Choice, Preference, and Disability* is an essential resource for researchers, professors, clinicians, therapists, and other professionals as well as graduate students in the fields of developmental and positive psychology, rehabilitation, social work, special education, occupational, speech and language therapy, public health, and healthcare policy.

Clinician's Guide to Sexuality and Autism Jessica Cauchi 2023-10-14 *Clinician's Guide to Sexuality and Autism: A Guide to Sex Education for Individuals with Autism Spectrum Disorders* is the first book to provide clinicians with comprehensive curriculum of sexuality education skills for people with Autism Spectrum Disorders (ASD). Starting with the importance of teaching sexuality skills to

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people with autism, this book provides an outline and overview of the recommended teaching strategies (e.g., Behavioral Skills Training, Cool vs. Not Cool, video modeling). This book also reviews the fourteen skill domains directly related to sexuality, including the key skills one should acquire in each domain. A timeline focusing on what skills should be targeted at what age and what skills to teach across the lifespan are also discussed. The curriculum covers domains that are often neglected in sex education for people with different disabilities in general (e.g. values, types of relationships, gender identity, or preferences). Additionally, this curriculum addresses component skills of sexuality in a way that allows early teaching to build upon areas of learning systematically over time, thus likely to have an improvement in teaching over time. Identifies the importance of sex ed for autistic treatment Provides curriculum for teaching sex education to this clientele Includes skills relating to hygiene, online safety and abuse prevention Covers different teaching methods

Cases on Teaching Sexuality Education to Individuals With Autism Whitby, Peggy Schaefer
2020-01-03 There are several reasons for providing sexuality education to individuals with autism including supporting healthy development and preventing undesirable outcomes. Supporting healthy development is predicated on notions that humans are inherently sexual beings and that knowledge about sexual development can empower the individual and contribute to more satisfying outcomes. Individuals with autism are at risk for poor outcomes in each of these areas, and specialized sexuality education may help reduce this risk. Ultimately, providing sexuality education to individuals with autism should lead to tangible, observable, and valuable outcomes that improve quality of life. However, many families, teachers, and therapists struggle with how to teach sexuality education to people with autism. *Cases on Teaching Sexuality Education to Individuals With Autism* is a critical scholarly resource that provides real case studies that show teachers, behavior analysts,

and other stakeholders how to address sexuality education and problem behaviors using evidence-based practices. The case studies detail how teachers and therapists make treatment decisions, include family values and cultural beliefs in treatment, and use data to drive treatment decisions. Featuring a wide range of topics such as developmental disabilities, psychosexual development, and special education, this book is ideal for teachers, parents, therapists, behavior analysts, educational professionals, academicians, administrators, curriculum developers, researchers, and students.

Cognitive Disability Aesthetics Benjamin Fraser 2018-01-01 Cognitive Disability Aesthetics explores the invisibility of cognitive disability in theoretical, historical, social, and cultural contexts. Benjamin Fraser's cutting edge research and analysis signals a second-wave in disability studies that prioritizes cognition. Fraser expands upon previous research into physical disability representations and focuses on those disabilities that tend to be least visible in society (autism, Down syndrome, Alzheimer's disease, schizophrenia). Moving beyond established literary approaches analyzing prose representations of disability, the book explores how iconic and indexical modes of signification operate in visual texts. Taking on cognitive disability representations in a range of visual media (painting, cinema, and graphic novels), Fraser showcases the value of returning to impairment discourse. Cognitive Disability Aesthetics successfully reconfigures disability studies in the humanities and exposes the chasm that exists between Anglophone disability studies and disability studies in the Hispanic world.

Making and Unmaking Disability Julie E. Maybee 2019-09-16 In this new theoretical approach to disability, Maybee traces societal constructions of human physicality along three dimensions: the personal body, the interpersonal body, and the institutional body. Each dimension has played a part in defining people as disabled in terms of employment, healthcare, education, and social and

political roles.

The Quest for Sexual Health Steven Epstein 2022-03-23 "Since the 1970s, health professionals, researchers, governments, advocacy groups, and commercial interests have invested in the pursuit of something called 'sexual health'. Programs were launched, organizations founded, initiatives funded, products sold-and yet, no book before this one asks: What does it mean to be sexually healthy? When did people conceive of a form of health called sexual health? And how did it become the gateway to addressing a host of social harms and the reimagining of private desires and public dreams? Offering an entryway into the distinctive worlds of sexual health, this book traverses the distance from the research and treatment domains where sexual health is assessed, measured, and improved to the "sex expos" that invite attendees to "leave their inhibitions at the door and explore today's top intimacy products" and beyond. Sexual health encompasses wildly disparate agendas and speaks to innumerable concerns-from sexual dysfunction to sexual violence, from HIV prevention to reproductive freedom, to the practicalities of sexual contact during a global pandemic. Rather than a thing apart, sexual health is intertwined with nearly every conceivable topical debate-and more of them every day. Through his wide-ranging exploration, Steven Epstein provides the critical tools needed to bring into focus the different faces of sexual health and parse the debates that swirl around it"--

Disability in Film and Literature Nicole Markotić 2016-06-10 Literary and filmic depictions of the disabled reinforce an "ableist" ideology that classifies bodies as normal or abnormal--positive or negative. Disabled characters are often represented as aberrant or evil and are isolated or incarcerated. This book examines language in film, fiction and other media that perpetuates the representation of the disabled as abnormal or problematic. The author looks at depictions of

disability--both disparaging and amusing--and discusses disability theory as a framework for reconsidering "normal" and "abnormal" bodies.

Already Doing it Michael Carl Gill 2016 Tracing the history of efforts in the United States to limit the sexual freedoms of such persons, using methods such as forced sterilisation, invasive birth control, and gender-segregated living arrangements, Michael Gill demonstrates that these widespread practices stemmed from dominant views of disabled sexuality, not least the notion that intellectually disabled women are excessively sexual and fertile while their male counterparts are sexually predatory.

Young, Disabled and LGBT+ Alex Toft 2020-01-24 *Young, Disabled and LGBT+* brings together the work of an international team interested in exploring the intersection of sexuality, gender identity, and disability in the lives of young people and aims to further develop this area as a distinct area of study. This volume features original research and writing into lives that are often misunderstood, marginalised and under-represented in research. It is framed with artwork, poetry and writing from young disabled LGBT+ people, and centralises the voices and lives of young disabled LGBT+ people throughout. Drawing from disciplines including: sociology, psychology, disability and youth studies, and with contributions from practitioners, it examines experiences and research from a number of perspectives, such as education, personal lives and activism. Featuring work from the UK, Canada, United States, India and Australia, it is a timely and topical book which will appeal to scholars particularly interested in sexuality, gender, disability and youth studies; professionals within health, education, social work and youth work who aim to understand and support young disabled LGBT+ people; and young people themselves.

Sex and Disability Robert McRuer 2012-01-04 This collection brings together scholars and artists in

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disability studies, sexuality, queer theory, and feminism, to show how much sexuality studies and disability studies have to learn from each other.

Disability, Health, Law, and Bioethics I. Glenn Cohen 2020-04-23 Examines how the framing of disability has serious implications for legal, medical, and policy treatments of disability.

Allergic Intimacies Michael Gill 2023-01-17 The first book to explore food allergies in the United States from the perspective of disability and race Are food allergies disabilities? What structures and systems ensure the survival of some with food allergies and not others? *Allergic Intimacies* is a groundbreaking critical engagement with food allergies in their cultural representations, advocacy, law, and stories about personal experiences from a disability studies perspective. Author Michael Gill questions the predominantly individualized medical approaches to food allergies, pointing out that these approaches are particularly problematic where allergy testing and treatments are expensive, inconsistent, and inaccessible for many people of color. This thought-provoking book explores the multiple meanings of food allergies and eating in the United States, demonstrating how much more is at stake than we realize, at a critical time when food allergies are on the rise: An estimated 32 million Americans, including one in thirteen children, have food allergies. Diagnoses of food allergies in children have increased by 50 percent since 1997. Yet as the author makes clear, the whiteness of the food allergy community and single-identity disability theory is inherently limiting and insufficient to address the complex choices that those with food allergies make. Gill argues that racism and ableism create unique precarity for disabled people of color that food allergic communities are only beginning to address. There is a huge disparity in access to testing and treatment, with African American and Latinx children having higher risk of adverse outcomes than white children, including more rates of anaphylaxis. Food allergy professionals have a responsibility

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to move beyond individualized approaches to more robust coalitional efforts grounded in disability and racial justice to undo these patterns of exclusion. *Allergic Intimacies* celebrates the various creative ways food allergic communities are challenging historical and current practice of exclusion, while identifying the depth of work that still needs to be done to shift focus from a white allergic experience toward a more representative understanding of the racial, ethnic, religious, and economic diversity of those in the United States. Gill's book is a discerning and vital exploration of the key debates about risks, dangers, safety, representations, and political concerns affecting the lives of individuals with food allergies.

The Routledge Handbook of Disability Activism Maria Berghs 2019-10-28 The onslaught of neoliberalism, austerity measures and cuts, impact of climate change, protracted conflicts and ongoing refugee crisis, rise of far right and populist movements have all negatively impacted on disability. Yet, disabled people and their allies are fighting back and we urgently need to understand how, where and what they are doing, what they feel their challenges are and what their future needs will be. This comprehensive handbook emphasizes the importance of everyday disability activism and how activists across the world bring together a wide range of activism tactics and strategies. It also challenges the activist movements, transnational and emancipatory politics, as well as providing future directions for disability activism. With contributions from senior and emerging disability activists, academics, students and practitioners from around the globe, this handbook covers the following broad themes: • Contextualising disability activism in global activism • Neoliberalism and austerity in the global North • Rights, embodied resistance and disability activism • Belonging, identity and values: how to create diverse coalitions for rights • Reclaiming social positions, places and spaces • Social media, support and activism • Campus activism in higher education • Inclusive

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pedagogies, evidence and activist practices • Enabling human rights and policy • Challenges facing disability activism The Routledge Handbook of Disability Activism provides disability activists, students, academics, practitioners, development partners and policy makers with an authoritative framework for disability activism.

The Facts of Life-- and More Leslie Walker-Hirsch 2007 This thorough and highly readable guide gives social workers, teachers, and direct support professionals the comprehensive information they need to educate people with disabilities about sexuality and help them make the best possible choices across the li

Dis/Consent KelleyAnne Malinen 2019-04-29T00:00:00Z Sexual violence is prevalent in our society. We know this directly because of the courage survivors have shown in facing their perpetrators in courts, online and in the public eye. But society is hesitant, incapable or unwilling to hold offenders to account: they keep their jobs — or get promoted to powerful positions — and survivors frequently end up being on trial themselves. Furthermore, mainstream discourse and thinking about sexual violence and consent are limited to problematic op-eds, oversimplified viral videos or tweets. These will not end sexual violence. The contributors to Dis/Consent argue that the conversations happening today around consent and sexual violence ignore and erase the multiple forms of oppression that are part and parcel of sexual violence. They highlight the relationships between our social structures, social institutions and individual experiences of sexual consent and sexual violence. And because sexism, racism, misogyny, homophobia, transphobia and ableism are deeply intertwined with sexual violence, it will not be undone without systemic, anti-oppressive, decolonizing change. Refusing to reduce intersectionality to a hasty footnote, this volume examines the construction of sexual violence and consent at diverse intersections of identity and includes a

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diversity of perspectives and positionalities rarely found in conversations about sexual violence and sexual consent.

Disability, Human Rights and the Limits of Humanitarianism Michael Gill 2016-05-23

Disability studies scholars and activists have long criticized and critiqued so-termed 'charitable' approaches to disability where the capitalization of individual disabled bodies to invoke pity are historically, socially, and politically circumscribed by paternalism. Disabled individuals have long advocated for civil and human rights in various locations throughout the globe, yet contemporary human rights discourses problematically co-opt disabled bodies as 'evidence' of harms done under capitalism, war, and other forms of conflict, while humanitarian non-governmental organizations often use disabled bodies to generate resources for their humanitarian projects. It is the connection between civil rights and human rights, and this concomitant relationship between national and global, which foregrounds this groundbreaking book's contention that disability studies productively challenge such human rights paradigms, which troublingly eschew disability rights in favor of exclusionary humanitarianism. It relocates disability from the margins to the center of academic and activist debates over the vexed relationship between human rights and humanitarianism. These considerations thus productively destabilize able-bodied assumptions that undergird definitions of personhood in civil rights and human rights by highlighting intersections between disability, race, gender ethnicity, and sexuality as a way to interrogate the possibilities (and limitations) of human rights as a politicized regime.

Screw Consent Joseph J. Fischel 2019-01-08 When we talk about sex—whether great, good, bad, or unlawful—we often turn to consent as both our erotic and moral savior. We ask questions like, What counts as sexual consent? How do we teach consent to impressionable youth, potential predators,

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and victims? How can we make consent sexy? What if these are all the wrong questions? What if our preoccupation with consent is hindering a safer and better sexual culture? By foregrounding sex on the social margins (bestial, necrophilic, cannibalistic, and other atypical practices), *Screw Consent* shows how a sexual politics focused on consent can often obscure, rather than clarify, what is wrong about wrongful sex. Joseph J. Fischel argues that the consent paradigm, while necessary for effective sexual assault law, diminishes and perverts our ideas about desire, pleasure, and injury. In addition to the criticisms against consent leveled by feminist theorists of earlier generations, Fischel elevates three more: consent is insufficient, inapposite, and riddled with scope contradictions for regulating and imagining sex. Fischel proposes instead that sexual justice turns more productively on concepts of sexual autonomy and access. Clever, witty, and adeptly researched, *Screw Consent* promises to change how we understand consent, sexuality, and law in the United States today.

Already Doing It Michael Gill 2015-03-27 Why is the sexuality of people with intellectual disabilities often deemed “risky” or “inappropriate” by teachers, parents, support staff, medical professionals, judges, and the media? Should sexual citizenship depend on IQ? Confronting such questions head-on, *Already Doing It* exposes the “sexual ableism” that denies the reality of individuals who, despite the restrictions they face, actively make decisions about their sexual lives. Tracing the history of efforts in the United States to limit the sexual freedoms of such persons—using methods such as forced sterilization, invasive birth control, and gender-segregated living arrangements—Michael Gill demonstrates that these widespread practices stemmed from dominant views of disabled sexuality, not least the notion that intellectually disabled women are excessively sexual and fertile while their male counterparts are sexually predatory. Analyzing legal discourses, sex education materials, and news stories going back to the 1970s, he shows, for example, that the intense focus on “stranger

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danger” in sex education for intellectually disabled individuals disregards their ability to independently choose activities and sexual partners—including nonheterosexual ones, who are frequently treated with heightened suspicion. He also examines ethical issues surrounding masturbation training that aims to regulate individuals’ sexual lives, challenges the perception that those whose sexuality is controlled (or rejected) should not reproduce, and proposes recognition of the right to become parents for adults with intellectual disabilities. A powerfully argued call for sexual and reproductive justice for people with intellectual disabilities, *Already Doing It* urges a shift away from the compulsion to manage “deviance” (better known today as harm reduction) because the right to pleasure and intellectual disability are not mutually exclusive. In so doing, it represents a vital new contribution to the ongoing debate over who, in the United States, should be allowed to have sex, reproduce, marry, and raise children.

Handbook of Quality of Life for Individuals with Autism Spectrum Disorder Justin B. Leaf
2022-06-01 This handbook offers a comprehensive examination of wide-ranging issues relevant to adults diagnosed with autism spectrum disorder. Coverage includes a detailed review of such issues as psychiatric comorbidity, family relationships, education, living in different settings (e.g., group homes, community), meaningful and effective interventions, functional goals (e.g., social, language, vocational, and adaptive behaviors), and curriculum. In addition the book provides unique perspectives of parents as well as individuals diagnosed with autism spectrum disorder who have reached adulthood. Key areas of coverage include: Transitioning adults diagnosed with autism spectrum disorder from educational settings to vocational settings. Strategies that can help create independence for adults diagnosed with autism spectrum disorder. Effective approaches to address issues relating to sexuality for adults diagnosed with autism spectrum disorder. The effectiveness of

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early intensive behavioral intervention to help adults diagnosed with autism spectrum disorder. *Handbook of Quality of Life for Individuals with Autism Spectrum Disorder* is an essential reference for researchers, professors, and graduate students as well as clinicians, therapists, and related professionals in clinical child and school psychology, social work, behavioral therapy and related disciplines, including clinical medicine, clinical nursing, counseling, speech and language pathology, and special education.

The Palgrave Handbook of Disability and Communication Michael S. Jeffress 2023-03-29 The Palgrave Handbook of Disability and Communication covers a broad spectrum of topics related to how we perceive and understand disability and the language, constructs, constraints and communication behavior that shape disability discourse within society. The essays and original research presented in this volume address important matters of disability identity and intersectionality, broader cultural narratives and representation, institutional constructs and constraints, and points related to disability justice, advocacy, and public policy. In doing so, this book brings together a diverse group of over 40 international scholars to address timely problems and to promote disability justice by interrogating the way people communicate not only to people with disabilities, but also how we communicate about disability, and how people express themselves through their disabled identity.

Routledge Handbook of Sexuality, Gender, Health and Rights Peter Aggleton 2023-12-22 Thoroughly updated with over 30 newly written chapters, this edition of the Routledge Handbook of Sexuality, Gender, Health and Rights brings together academics and practitioners from around the world to provide an authoritative and up-to-date account of the field. Social researchers and their allies have worked hard in past decades to find new ways of understanding sexuality in a rapidly

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changing world. Growing attention is now given to the way sexuality intersects with other structures such as gender, age, ethnicity/race and disability, and increasing value is seen in a positive approach focused on ethics, pleasure, mutuality and reciprocity. This Handbook explores: theory, politics and early development of sexuality studies ways in which language, discourse and identification have become central to research on sex, sexuality and gender key issues across the broad media and digital ecology, demonstrating the centrality of representation, communication and digital technologies to sexual and gender practices research focusing on the body and its sexual pleasures work on forms of inequality, violence and abuse that are linked to sex, gender and sexuality The Handbook is an essential reference for researchers and educators working in the fields of sexuality studies, gender studies, sexual health and human rights, and offers key reading for mid-level and advanced students.

Intellectual Disability and Stigma Katrina Scior 2016-09-16 This book examines how intellectual disability is affected by stigma and how this stigma has developed. Around two per cent of the world's population have an intellectual disability but their low visibility in many places bears witness to their continuing exclusion from society. This prejudice has an impact on the family of those with an intellectual disability as well as the individual themselves and affects the well-being and life chances of all those involved. This book provides a framework for tackling intellectual disability stigma in institutional processes, media representations and other, less overt, settings. It also highlights the anti-stigma interventions which are already in place and the central role that self-advocacy must play.

Postsecondary Transition for College- or Career-Bound Autistic Students Kathleen D. Viesel 2022-03-26 This book examines issues relating to postsecondary transition from high school to

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college or competitive vocational settings for Autistic adolescents and young adults. It details the intervention and consultation services essential to prepare students for postsecondary life. The volume addresses the academic, social, self-regulation, and self-sufficiency skills that adolescents and young adults must develop to ensure a successful transition from high school to college and workplace. It focuses on the role of school psychologists in supporting Autistic students as they enter adulthood but is also relevant across numerous disciplines. Key topics addressed include: Using cognitive and neuropsychological assessment results to inform consultation about college entrance and vocational activities. Evaluating and strengthening academic skills for older Autistic adolescents who plan to enter college or workforce. Helping Autistic students increase their use of social, coping, and behavioral skills. Strengthening Autistic students' use of self-management and self-sufficiency skills needed to independently perform required tasks in college and the workplace. Selecting an appropriate college and accessing available supports that match student needs. Assisting Autistic students and their families in accessing available services and developing skills that improve employment outcomes. Postsecondary Transition for College- or Career-Bound Autistic Students is a must-have resource for researchers, professors, and graduate students as well as clinicians and other professionals in clinical child and school psychology, special education, social work, developmental psychology, behavioral therapy/rehabilitation, child and adolescent psychiatry, and all interrelated disciplines.

Handbook of Sexuality Leadership James C. Wadley 2019-12-06 This interdisciplinary book bridges the gap between sexuality and leadership studies and serves as a blueprint for professionals seeking to understand the rationale behind leadership styles, particularly those which facilitate conversations that educate or liberate individuals, couples, families, and communities. The

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Handbook of Sexuality Leadership brings together education, clinical, research, and advocacy experts from the field of sexology, who each speak of their unique leadership experiences - with diversity and inclusivity in mind - and serve as a medium of empowerment and transformational influence. This innovative compendium illuminates strategic planning, community engagement, and the necessity of working with underserved or marginalized communities using a combination of leadership styles. Chapters provide tools for risk taking, organizational improvement, collaborative leadership, and cultural intelligence, as well as strategies to emancipate underrepresented groups and lead systemic change. With questions for further thought included to provoke critical thinking and initiate transformative conversations, this book will be an essential read for anyone interested in becoming a sexuality consultant or serving in a leadership position.

Trans Bodies, Trans Selves Laura Erickson-Schroth 2022 "What does it mean to be trans? A common understanding of transgender, or trans for short, is that a person's gender differs from the sex they were assigned at birth. However, many see the idea of being trans as more complicated -- as an active process of challenging the formal structures that govern how gender is defined. For different people, and in different times, places, and contexts, gender itself can be a broad entity or a very narrow one, and in various ways, understandings of "trans" can seem too expansive or too restrictive"--

Social and Communicative Functioning in Populations with Intellectual Disability: Rethinking Measurement 2023-10-12 *Social and Communicative Functioning in Populations with Intellectual Disability: A Developmental Perspective*, Volume 65 in the *International Review of Research in Developmental Disabilities* series, focuses on social and communicative functioning with a particular emphasis on people with intellectual disability. The volume brings together international researchers

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across disciplines to highlight innovative approaches to holistically describe social and communicative abilities in this population including teleassessment, self-report, and community-engaged research designs. Through a lifespan approach, key issues are raised related to social and communicative functioning across a range of communication modalities from infancy through adulthood. Additional chapters cover Adaptation of in-person tools for remote assessment of infants and toddlers with social communication concerns in community-based settings, Measuring social communication in people with ID who use minimal speech: Differences across the lifespan, and Social Inclusion of Adults with IDD: Toward Belonging, Building a Life: Examining the advocacy and social experiences of students with IDD in inclusive postsecondary education. Focuses on social and communicative functioning in people with intellectual disability Provides a holistic perspective to describing social and communicative abilities Includes a lifespan approach from infancy through adulthood

Disabling Domesticity Michael Rembis 2016-12-20 Bringing together a range of authors from the multidisciplinary field of disability studies, this book uses disability and the experiences of disabled people living in the United States and Canada to explore and analyze dynamic sites of human interaction in both historical and contemporary contexts to provide readers with new ways of envisioning home, care, and family. Contributors to *Disabling Domesticity* focus on the varied domestic sites where intimate - and interdependent - human relations are formed and maintained. Analyzing domesticity through the lens of disability forces readers to think in new ways about family and household forms, care work, an ethic of care, reproductive labor, gendered and generational conflicts and cooperation, ageing, dependence, and local and global economies and political systems, in part by bringing the notion of interdependence, which undergirds all of the chapters in this book,

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into the foreground.

Female Students and Cultures of Violence in Cities Julia Hall 2015-06-12 As the economy constricts, it seems living with a chronic sense of fear and anxiety is the new normal for a growing number of urban females. Many females are susceptible to victimization by cumulative strands of violence in school, their communities, families and partnerships. Exposure to violence has been shown to contribute to physical and mental health problems, a propensity for substance abuse, transience and homelessness, and unsurprisingly, poor school attendance and performance. What does a girl do when there is no place to get away from this, and even school is a danger zone? Why have so many educators turned their attention away from the reality of violence against girls? Why is there a tendency to categorize such violence as just another example of the general concept of "bullying?" Critical educators who research the effects of current market logics on the schooling of marginalized youth have yet fully to focus on this issue. This volume puts the reality of violence in the lives of urban school girls back on the map, investigates answers to the above questions, and presents suggestions for change.

The Disabled Child's Participation Rights Anne-Marie Callus 2016-03-02 The United Nations Convention on the Rights of Persons with Disabilities is the only UN treaty to date in which the people who are its target, that is disabled people, were actively involved in its drafting and the only one which requires the active participation of disabled people in its implementation. This does not, of course, automatically guarantee the direct participation of all disabled people. This is especially so for children with disabilities, whose status as legal minors may inhibit them from participating in decisions affecting their lives. This book focuses on the participation rights of the disabled child with regard to health, education, homelife and relationships, highlighting ways in which these rights are

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safeguarded and promoted throughout the EU, as well as exploring the factors that put these rights at risk. Finally, this groundbreaking text analyses whether disabled children's needs for assistance in order to realise their participation rights results in fewer opportunities to participate or in an increase in support in order for them to be able to do so.

Disability Injustice Kelly Fritsch 2022-02-15 Ableism is embedded in Canadian criminal justice institutions, policies, and practices, making incarceration and institutionalization dangerous - even deadly - for disabled people. *Disability Injustice* examines disability in contexts that include policing and surveillance, sentencing and the courts, prisons and alternatives to confinement. The contributors confront challenging topics such as the pathologizing of difference as deviance; eugenics and crime control; criminalization based on biased physical and mental health approaches; and the role of disability justice activism in contesting discrimination. This provocative collection highlights how, with deeper understanding of disability, we can challenge the practices of crime control and the processes of criminalization.

The Forgotten Victims of Sexual Violence in Film, Television and New Media Stephanie Patrick 2022-05-09 This edited collection provides an intersectional and transnational exploration of representations of sexual violence and rape within films, television shows, and digital media in the contemporary context of the #MeToo and #TimesUp movements. Drawing upon sociology, gender studies, cultural studies, media studies, and Black feminist studies, chapters focus on women and texts at the margins of mainstream culture's depictions of sexual violence. The editors and contributors examine the dominant narrative of the thin, cisgender, heterosexual white female victim, and the ways in which social and cultural conversations around race and gender impact and are impacted by depictions of sexual violence in media. This book will be of interest to scholars and

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students in sociology, gender studies, and media studies, particularly those interested in the intersectionality of race and gender. Chapter 1 is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

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