

Adolescents Development And Relationships

Handbook of Peer Interactions, Relationships, and Groups Kenneth H. Rubin 2011-01-31 This comprehensive, authoritative handbook covers the breadth of theories, methods, and empirically based findings on the ways in which children and adolescents contribute to one another's development. Leading researchers review what is known about the dynamics of peer interactions and relationships from infancy through adolescence. Topics include methods of assessing friendship and peer networks; early romantic relationships; individual differences and contextual factors in children's social and emotional competencies and behaviors; group dynamics; and the impact of peer relations on achievement, social adaptation, and mental health. Salient issues in intervention and prevention are also addressed.

The Promise of Adolescence National Academies of Sciences, Engineering, and Medicine 2019-08-26 Adolescence "beginning with the onset of puberty and ending in the mid-20s" is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better leverage these developmental opportunities to harness the promise of adolescence rather than focusing myopically on containing its risks. This report examines the neurobiological and socio-behavioral science of

adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

Romance and Sex in Adolescence and Emerging Adulthood Alan Booth 2015-12-07 In this classic edition top scholars in family research examine the nature and origin of adolescents' contemporary patterns of sexual and romantic relationships, from the evolutionary roots of these behaviors to policies and programs that represent best practices for addressing these issues in schools and communities. The text offers interdisciplinary expertise from scholars of psychology, social work, sociology, demography, economics, human development and family studies, and public policy. Adolescents and young adults today face very different choices about family formation than did their parents' generation, given such societal changes as the rise in cohabitation, the increase in divorce rates, and families having fewer children. This book examines these demographic trends and provides a backdrop against which adolescents and emerging adults form and maintain romantic and sexual relationships. This book addresses such questions as: *What are the ways in which early family and peer relationships give rise to romantic relationships in the late adolescent and early adult years? *How do early romantic and sexual relationships influence individuals' subsequent development and life choices, including family formation? *To what extent are current trends in romantic and sexual relationships in adolescence and emerging adulthood problematic for individuals, families, and communities, and what are the most effective ways to address these issues at the level of practice, program, and policy? Ideal as a supplement in graduate or advanced undergraduate courses on interpersonal (romantic) relationships, adolescent development, human sexuality, couples and/or family and conflict, sociology of children and youth, family therapy taught

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in human development and family studies, clinical or counseling psychology, social work, sociology, communications, and human sexuality this book also appreciated by researchers and clinicians/counselors who work with families and adolescents.

Adolescent, The: Development, Relationships, and Culture Kim G. Dolgin 2013-10-03 For undergraduate courses in Adolescence and Adolescent Development The Adolescent: Development, Relationships and Culture offers an eclectic, interdisciplinary approach to the study of adolescence, presenting both psychological and sociological viewpoints as well as educational, demographic, and economic data. This text discusses not just one theory on the subject, but many, and outlines the contributions, strengths, and weaknesses of each. The authors also take into consideration current and important topics such as ethnic identity formation, gender issues, the Internet, effects of single-parent families, etc. The full text downloaded to your computer With eBooks you can: search for key concepts, words and phrases make highlights and notes as you study share your notes with friends eBooks are downloaded to your computer and accessible either offline through the Bookshelf (available as a free download), available online and also via the iPad and Android apps. Upon purchase, you'll gain instant access to this eBook. Time limit The eBooks products do not have an expiry date. You will continue to access your digital ebook products whilst you have your Bookshelf installed.

Romantic Relationships in Adolescence: Developmental Perspectives Shulman 1998-01-24 Although there is a sizeable literature on romantic relationships in the college years and adulthood, limited research exists on romantic relationships in adolescence. The extant work consists primarily of demographic studies of dating patterns and deals little with aspects such as the characteristics or development of adolescent romantic relationships. Particularly lacking is a theoretical framework to

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guide research on romantic relationships during this developmental stage. This volume offers both innovative research and compelling discussions on adolescent romantic relationships. This is the 78th issue of the quarterly journal *New Directions for Child Development*.

[Treating Trauma in Adolescents](#) Martha B. Straus 2018-04-19 This book presents an innovative and empathic approach to working with traumatized teens. It offers strategies for getting through to high-risk adolescents and for building a strong attachment relationship that can help get development back on track. Martha B. Straus draws on extensive clinical experience as well as cutting-edge research on attachment, developmental trauma, and interpersonal neurobiology. Vivid case material shows how to engage challenging or reluctant clients, implement interventions that foster self-regulation and an integrated sense of identity, and tap into both the teen's and the therapist's moment-to-moment emotional experience. Essential topics include ways to involve parents and other caregivers in treatment. ÿ

Adolescent Psychology in Today's World [3 volumes] Michael J. Nakkula 2018-11-02 This groundbreaking three-volume set spotlights how conditions around the world are affecting the healthy development of adolescents in their respective environments, on all six continents. Continually unstable or perpetually poor economic conditions, globalization, and rapid technological change are just three of the forces affecting a group 1.2 billion strong today, a demographic poised to become our world leaders and catalysts in the not-too-distant future: the world's adolescents. Led by two editors who have been dedicated to studying adolescent development worldwide for decades, this novel collection of works from contributors in more than 40 countries emphasizes how possibilities for healthy mental and physical development are affected by the difficulties youths face in their countries and how these challenges have shaped, and are shaping, contemporary teenage

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life today. The set comprehensively addresses issues for adolescents across the globe, such as the day-to-day challenges of poverty, inadequate education, violence or war, disease, reproductive matters, globalization and technological challenges, and more, while also providing a strengths-based focus in the volumes, showing how and why some teenagers in each country have surmounted the challenges and forged stronger characters to better their worlds. These stories document more than personal victories, and their experiences matter to far more than the adolescents themselves. In its State of the World's Children 2011 report, UNICEF noted that the world community needs to turn its attention to adolescents in need, explaining that focusing on this large and potentially powerful group makes economic sense as well as being a necessary step in working towards achieving human justice. By addressing the risks, challenges, and strengths of teenagers as a group in countries worldwide, this work serves to break the cycle of poverty, violence, discrimination, and death for adolescents.

Adolescents, Families, and Social Development Judith G. Smetana 2010-12-13 This book provides an in-depth examination of adolescents' social development in the context of the family. Grounded in social domain theory, the book draws on the author's research over the past 25 years. Draws from the results of in-depth interviews with more than 700 families. Explores adolescent-parent relationships among ethnic majority and minority youth in the United States, as well as research with adolescents in Hong Kong and China. Discusses extensive research on disclosure and secrecy during adolescence, parenting, autonomy, and moral development. Considers both popular sources such as movies and public surveys, as well as scholarly sources drawn from anthropology, history, sociology, social psychology, and developmental psychology. Explores how different strands of development, including autonomy, rights and justice, and society and social convention, become

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integrated and coordinated in adolescence

Friendship in Childhood and Adolescence Phil Erwin 2013-10-23 Friendships are crucial to children's well-being and happiness and lay important foundations upon which later relationships in adolescence and adulthood are built. This clear, well-structured overview of the nature and significance of children's and adolescents' friendships examines issues such as the impact of social-cognitive development, relationship problems, and methods of promoting positive relationships.

Relationship Pathways Brett Laursen 2012 "Research on adolescent relationships has rapidly expanded during the past decade. Keeping pace with research advances is a difficult challenge. Harder still is integrating the literature into a coherent whole. This volume is designed to guide the reader through the research on close relationships before, during, and after adolescence. We are fortunate that some of the world's foremost experts on adolescent relationships agreed to summarize what is known in their respective fields of expertise. The volume begins with a section on developmental pathways and processes. This section defines relationships processes and describes individual and contextual factors that influence them. The next section is devoted to family relationships. Separate chapters are devoted to sibling relationships and parent-child relationships during the transition into adolescence and during the transition into young adulthood. The final two sections concern peer relationships"--

Social Development Marion K. Underwood 2013-09-19 "This authoritative, engaging work examines the key role of relationships in child and adolescent development, from the earliest infant-caregiver transactions to peer interactions, friendships, and romantic partnerships. Following the sequence of a typical social development course, sections cover foundational developmental science, the self and relationships, social behaviors, contexts for social development, and risk and resilience. Leading

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experts thoroughly review their respective areas and highlight the most compelling current issues, methods, and research directions. End-of-chapter suggested reading lists direct students and instructors to exemplary primary sources on each topic." from back cover.

Organized Out-of-School Activities: Setting for Peer Relationships Jennifer A. Fredricks
2013-06-18 Explore how the peer relationship and extracurricular organized activities—like sports, the arts, and community-based organizations—influence academic functioning, social development, and problem behavior. This volume shows how out-of-school activity offers an ideal context to study peer processes, and to explore both how and why peers matter for organized activity participation. Starting with the theoretical and empirical research on peers and organized activities, it goes on to address several questions including: Does co-participating in an organized activity with your friend improve the quality of the relationship? When do peer relations amplify the benefits of participating and when do they exacerbate negative outcomes? Does participation in organized activities help adolescents manage difficult transition periods? Finally, the volume concludes with a conceptual framework to guide future research on how organized activity characteristics influence peer processes and how these processes within organized activity contexts influence outcomes for adolescents. This is the 140th volume in this series. Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in child and adolescent development. Each volume focuses on a specific new direction or research topic and is edited by experts on that topic.

Personal Relationships During Adolescence Raymond Montemayor 1994-04-29 Educators will find much useful information in this book. It offers insights for program and curriculum planning and suggests numerous topics for stimulating discussions with teens. It also raises provocative issues about how the developmental needs of youth can be served more effectively by families,

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communities, and educators. The book holds the potential to define personal relations as an integrated line of study that serves to develop theory and research beyond contextual boundaries. The contributors analyze the ways in which critical interpersonal bonds are forged and maintained. The relationships discussed are: The parent-teen connection; the impact of cultural diversity on teens' social development; same-sex friends as well as opposite-sex friends during adolescence; heterosexual, bisexual, gay and lesbian romantic relationships; adolescent crowds (or cliques); and relationships involving non-kin adults. The authors also explore conceptual issues that cut across relationships and the problem of integrating the views of both individuals in a relationship.

Adolescence and Its Social Worlds Sandy Jackson 1995-03 For most young people, development through adolescence involves exposure to a variety of new social worlds. Parents provide increasing room for personal autonomy and take account of emerging skills and responsibilities. Peers become more important as confidants and as sources of support. Relationships with the opposite sex become more significant and move towards greater intimacy and commitment. Progress through school leads to clearer ideas about personal aspirations and career choice. Areas such as culture, social priorities and politics begin to attract more interest and involvement. The direction, nature and extent of the adolescent's engagement in each of these social worlds is influenced by factors such as personal history and characteristics, physical maturation and intellectual capacity. This book provides a detailed examination of a variety of these different social worlds. The processes involved in social interactions are considered with specific reference to adolescent development. A framework for analysing research dealing with relational contexts such as the family is presented and its application is illustrated and discussed. Further chapters focus upon more specific topics: physical maturation and social development; dating behaviour; relationships with parents and peers;

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stress and coping in adolescence; loneliness and its characteristics; relationships with the institutional order. The final chapter returns to theory and urges the need to develop a more realistic conceptual structure which is relevant to the real-life experiences of young people growing up in today's world. The book discusses new theoretical ideas and recent findings in both traditional and emerging areas of research on social development. In doing so, it provides an unusually detailed picture of the changing nature of social relationships and social contexts during the adolescent years.

The Adolescent Kim Gale Dolgin 2010-08 This package contains the following components:
-0205731368: Adolescent, The: Development, Relationships, and Culture -0205768881:
MyDevelopmentLab with Pearson eText

Child and Adolescent Development Alvin M. Snadowsky 1973

Instructor's Manual to Accompany The Adolescent Stewart Cohen 1981

Adolescent Romantic Relations and Sexual Behavior Paul Florsheim 2003-07-18 Developmental and clinical researchers have only just discovered the phenomenon of adolescent romance as a topic of serious scientific inquiry. This discovery may be related to the overwhelming evidence that adult romantic relationships are failing at alarming rates. Dramatic increases in the rates of divorce, out of wedlock childbirth, and relationship violence lead to questions about the developmental precursors of romantic love and commitment. What's wrong with love and can it be fixed? This book brings together a diverse group of experts from various disciplines to address a serious gap in the understanding of adolescent development. Part I focuses on romantic relations and sexual behavior from the perspective of normative adolescent development. Part II centers on high-risk adolescents and Part III explores the practical implications of current theory and research for clinicians,

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educators, and health administrators. Together the chapters in this integrative and clinically useful book lay a foundation for understanding how adolescents successfully navigate the tumultuous waters of young love.

Asian American Parenting and Parent-Adolescent Relationships Stephen T. Russell 2010-06-25 The relationships between children and their parents are the building blocks for family relationships throughout life. The nature of the parent-child relationship begins with parenting—the practices and strategies that parents engage in as they raise their children. Parenting during childhood sets the stage for parent-adolescent relationships. These relationships make a critical difference during the teenage years: we know that when parent-adolescent relationships are healthy and strong, adolescents are more likely to have high aspirations and achievement, and to make healthier choices when it comes to risk-taking. Most of the research in this field has been based in the United States and has been conducted through studies of European American families. Yet a growing body of research suggests important ethnic differences in styles of parenting and the qualities characterizing the parent-adolescent relationship. In this area of research, most existing studies have examined ethnic and cultural group differences using widely accepted measures and concepts of parenting. Comparative studies assume that dimensions of parenting such as parental warmth or control have the same meaning across cultures; however, given that conceptualizations of adolescent-parent relationships have been developed and tested on samples comprised largely of European Americans, we cannot rule out the possibility that the way we understand parenting has been shaped by the predominantly Western- and U. S. -focused research in this field.

Family Life in Adolescence Patricia Noller 2014-01-01 Many parents fear the time when their beautiful happy children will become unmanageable adolescents continually engaging in risky or

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destructive behaviour. Unfortunately, this view of adolescents is the focus of the media, even though it relates to just a small proportion of young people. As the large amount of research we report shows, most adolescents are responsible young people who care about their families and crave the support of their parents. It is also true, however, as much research indicates, that the quality of the relationship parents have with their adolescents is crucial to the wellbeing of those young people. We discuss the need for parents to set reasonable limits on their adolescents and to expect appropriate behavior. We also show, on the basis of research, that children who have experienced positive, caring relationships with their parents are more likely than other adolescents to behave responsibly. In other words, behavior in adolescence does not 'come out of nowhere' but builds on earlier experiences in the family. Because of the large amount of research reported in this volume, we expect that it will be useful to practitioners from a range of professions that are likely to focus on adolescents: social workers, youth leaders, welfare workers, religious leaders, psychologists and psychiatrists and contribute to a better understanding of young people and their development, and the importance of families to that development.

The Adolescent Kim G. Dolgin 2017-05-04 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. For courses in Adolescent Development An overview of adolescence that helps students see themselves in the discipline The Adolescent: Development, Relationships, and Culture offers an eclectic, interdisciplinary approach to the study of adolescence, presenting biological, psychological, and sociological viewpoints alongside educational, demographic, and economic data. Author Kim Dolgin places emphasis upon American adolescents, but also explores the issues facing adolescents in the developing world, as well as in Europe and Oceania. The Fourteenth Edition offers coverage of

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contemporary topics – such as increases in youth homelessness and sexting – to command student interest and reinforce the relevance of the course. NOTE: This ISBN is for a Pearson Books a la Carte edition: a convenient, three-hole-punched, loose-leaf text. In addition to the flexibility offered by this format, Books a la Carte editions offer students great value, as they cost significantly less than a bound textbook. The Adolescent: Development, Relationships, and Culture, Fourteenth Edition is also available via Revel™, an interactive learning environment that enables students to read, practice, and study in one continuous experience. You can also purchase a loose-leaf print reference to complement Revel The Adolescent: Development, Relationships, and Culture . This is optional.

Adolescent Development Wim Meeus 2018-08-06 This groundbreaking book provides students and researchers with a unique overview of the longitudinal study of the development of young people from the ages of 12 to 25. It offers a comprehensive introduction into the multiple theories on the development of the self, personal relationships and psychopathology in adolescence, alongside a non-statistical overview of the many longitudinal models used to study development. The book includes key topics such as the development of the self, adolescent identity and personality; the development of parent-adolescent relationships; friendships and the understanding of others; and the development of psychosocial problems such as anxiety, depression, delinquency, aggression, and substance use. Meeus highlights multiple findings showing how these processes are integrated and identifies eight fundamental patterns of adolescent development to help determine why most adolescents develop into mature and organized individuals towards the end of this life stage, whilst a substantial minority show an inability to mature. It is essential reading for graduate students and researchers in adolescent development and anyone seeking to use longitudinal research

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methodology in the social and behavioral sciences.

Child and Adolescent Development for Educators Christine B. McCormick 2018-04-02 This accessible text--now revised and updated--has given thousands of future educators a solid grounding in developmental science to inform their work in schools. The book reviews major theories of development and their impact on educational practice. Chapters examine how teaching and learning intersect with specific domains of child and adolescent development--language, intelligence and intellectual diversity, motivation, family and peer relationships, gender roles, and mental health. Pedagogical features include chapter summaries, definitions of key terms, and boxes addressing topics of special interest to educators. Instructors requesting a desk copy receive a supplemental test bank with objective test items and essay questions for each chapter. (First edition authors: Michael Pressley and Christine B. McCormick.) New to This Edition *Extensively revised to reflect a decade's worth of advances in developmental research, neuroscience, and genetics. *Greatly expanded coverage of family and peer relationships, with new content on social-emotional learning, social media, child care, and early intervention. *Discussions of executive function, theory of mind, and teacher-student relationships. *Increased attention to ethnic-racial, gender, and LGBT identity development. *Many new and revised practical examples and topic boxes.

Relationships as Developmental Contexts W. Andrew Collins 1999-03-01 The volume's topic was chosen in part because of the rapidly growing salience of dyadic research perspectives in developmental psychology, but also in social psychology and in fields such as communication and family studies. It provides the most complete representation now available on current theory and research on the significance of personal relationships in child and adolescent development. This volume addresses the ways in which the study of social development has been altered by an

emphasis on research questions and techniques for studying children and adolescents in the context of their significant dyadic relationships. Leading scholars--many of them pioneers in the concepts and methods of dyadic research--have contributed chapters in which they both report findings from recent research and reflect on the implications for developmental psychology. Their work encompasses studies of relationships with parents, siblings, friends, and romantic partners. Opening chapters set the stage by describing the key characteristics of social-development research from a dyadic perspective and outlining key themes and contemporary issues in the field. It concludes with commentaries from distinguished senior scholars identifying important directions for future research.

Interpersonal Trust during Childhood and Adolescence Ken J. Rotenberg 2010-06-24 Since the beginnings of psychology as a discipline, interpersonal trust has been regarded as a crucial aspect of human functioning. Basic levels of interpersonal trust among people were believed to be necessary for the survival of society and the development of successful psychosocial functioning. Some research has shown that interpersonal trust is linked to physical health, cognitive functioning, and social functioning (including close relationships) across development. This book presents research in the growing field of interpersonal trust during childhood and adolescence (up to the onset of adulthood). It deals with the extent to which children and adolescents demonstrate the multiple facets of trust and trustworthiness, and how these multiple facets affect their social relationships with a wide range of social contacts: parents, peers, and social groups. It will be of interest to developmental, social, educational and clinical psychologists.

Adolescent Portraits Andrew C. Garrod 2011-11-21 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the

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bound book. Contemporary cases in development Adolescent Portraits illustrates the contemporary theories and research that surround adolescent development today. The book is a compelling anthology of first-person accounts written by college students. The real-life cases included in the text represent a fascinating, diverse cross-section of contemporary adolescence and cover a variety of issues, including family and peer relationships, eating disorders, self image, illness, and disabilities. Teaching & Learning Experience Personalize Learning - The new MySearchLab with eText delivers proven results in helping students succeed and provides engaging experiences that personalize learning. Apply Developmental Science and Engage Students - Interactive online resources supplement case studies in the text to produce a meaningful learning experience for students. Improve Critical Thinking - First-person cases enable students to connect research to practice. Explore Research - New cases have been added to reflect the most recent theories and research in the field. Understand Culture and Diversity - A multicultural approach makes this book both unique and relevant to a diverse undergraduate population. Support Instructors - MyTest, PowerPoints, and an instructor's manual offer additional support for instructors. Note: MySearchLab with eText does not come automatically packaged with this text. To purchase MySearchLab with eText, please visit: www.mysearchlab.com or you can purchase a valuepack of the text + MySearchLab with eText (at no additional cost). VP: 020522282X / 9780205222827

Handbook of Peer Interactions, Relationships, and Groups, Second Edition William M. Bukowski 2019-09-26 The definitive handbook on peer relations has now been significantly revised with 55% new material. Bringing together leading authorities, this volume presents cutting-edge research on the dynamics of peer interactions, their impact on multiple aspects of social development, and the causes and consequences of peer difficulties. From friendships and romance

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to social withdrawal, aggression, and victimization, all aspects of children's and adolescents' relationships are explored. The book examines how individual characteristics interact with family, group, and contextual factors across development to shape social behavior. The importance of peer relationships to emotional competence, psychological well-being, and achievement is analyzed, and peer-based interventions for those who are struggling are reviewed. Each chapter includes an introductory overview and addresses theoretical considerations, measures and methods, research findings and their implications, and future directions. New to This Edition *Chapters on neuroscience, social media, social inequality, prosocial behavior with peers, and sociological approaches. *Expanded coverage of applied issues: chapters on interventions for socially withdrawn children, activity programs that promote positive youth development, and policy initiatives. *Chapters on same- and other-sex peer relationships, peer influence, educational environments, evolutionary models, the self-concept, personality, and animal studies. *Increased attention to variations in peer relations due to culture, gender, and race. *Many new authors and topics reflect a decade's worth of theoretical and methodological advances, including the growing use of complex longitudinal methods.

The Relationship Code David Reiss 2009-06-01 *The Relationship Code* is the report of a longitudinal study, conducted over a ten-year period, of the influence of family relationships and genetic factors on competence and psychopathology in adolescent development. The sample for this landmark study included 720 pairs of same-sex adolescent siblings--including twins, half siblings, and genetically unrelated siblings--and their parents. Using a clear expressive style, David Reiss and his coinvestigators identify specific mechanisms that link genetic factors and the social environment in psychological development. They propose a striking hypothesis: family relationships are crucial to

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the expression of genetic influences on a broad array of complex behaviors in adolescents. Moreover, this role of family relationships may be very specific: some genetic factors are linked to mother-child relationships, others to father-child relations, some to relationship warmth, while others are linked to relationship conflict or control. The specificity of these links suggests that family relationships may constitute a code for translating genetic influences into the ontogeny of behaviors, a code every bit as important for behavior as DNA-RNA.

Power, Control, and Influence in Sibling Relationships across Development Nicole Campione-Barr 2017-06-12 Take a close look at sibling relationships--particularly how siblings navigate power, control, and influence and how the relationship affects the development of the individuals involved. While such relationships are both complementary and reciprocal, they transforms rather dramatically: from hierarchical in early and middle childhood, to egalitarian by early adulthood. This issue to examines: the processes and consequences of such dynamic power shifts for our broader understanding of how these relationship dynamics change and develop throughout the life course, how such dynamics may be similar or different cross-culturally, and how they influence the quality of the sibling relationship, as well as the well-being of youth. To do so, the authors present research from each developmental period from early childhood through young adulthood, as well as cross-cultural research, in order to further understanding of the developmental and contextual themes that allow for drawing broader conclusions. This is the 156th volume in this Jossey-Bass series New Directions for Child and Adolescent Development. Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area. Each volume focuses on a specific new direction or research topic and is edited by experts from that field.

Parents, Children, and Adolescents Anne Marie Ambert 2020-12-17 Parents, Children, and

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Adolescents presents an integrative perspective of the parent-child relationship within several contexts. You can expand your empirical and theoretical knowledge of the parent-child relationship and child development through the book's unusually holistic, theoretical perspective that integrates three main frameworks: interactional theories on parents, children, and development; contextual (ecological) models; and behavior genetics. This insightful book's empirical scope is broader than that of most books in that it considers the parent-child relationship throughout the life course as well as within a great variety of contexts, including interactions with sibling and peers, at school, in their neighborhoods, and with professionals. You'll gain immeasurable knowledge about: parents' child-rearing styles and how they are affected by environmental variables the interaction between parents and children, and between their personalities behavior genetics as one of the explanatory frameworks for the role of genetics and environment negative child outcomes--emotional problems, conduct disorders, and delinquency poverty and other stressors affecting parents and children problematic-abusive, emotionally disturbed, alcoholic parents siblings and peers as contexts for the parent-child dyad the effect of the school system on the family, with a focus on minority families family structure--divorce, remarriage, and families headed by never-married mothers adolescent mothers and their own mothers the psychogenetic limitations on parental influence and cultural roadblocks to parental moral authority Complete with an Instructor's Manual, Parents, Children, and Adolescents is ideal for advanced undergraduate and graduate classes in family studies and human development, sociology of the family, interdisciplinary developmental psychology, and social work classes that need a thorough perspective on the parent-child relationship. Professionals and scholars in these fields seeking an interdisciplinary framework as well as research suggestions and incisive critiques of traditional perspectives will also find this innovative book a valuable addition to their

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reading lists.

Asian American Parenting and Parent-Adolescent Relationships Stephen T Russell 2010-05-07 The relationships between children and their parents are the building blocks for family relationships throughout life. The nature of the parent-child relationship begins with parenting—the practices and strategies that parents engage in as they raise their children. Parenting during childhood sets the stage for parent-adolescent relationships. These relationships make a critical difference during the teenage years: we know that when parent-adolescent relationships are healthy and strong, adolescents are more likely to have high aspirations and achievement, and to make healthier choices when it comes to risk-taking. Most of the research in this field has been based in the United States and has been conducted through studies of European American families. Yet a growing body of research suggests important ethnic differences in styles of parenting and the qualities characterizing the parent-adolescent relationship. In this area of research, most existing studies have examined ethnic and cultural group differences using widely accepted measures and concepts of parenting. Comparative studies assume that dimensions of parenting such as parental warmth or control have the same meaning across cultures; however, given that conceptualizations of adolescent-parent relationships have been developed and tested on samples comprised largely of European Americans, we cannot rule out the possibility that the way we understand parenting has been shaped by the predominantly Western- and U. S. -focused research in this field.

The Development of Romantic Relationships in Adolescence Wyndol Furman 1999-09-13 Originally published in 2000, this was the first volume to examine adolescent romantic relationships.

Conflict in Child and Adolescent Development Carolyn Uhlinger Shantz 1995-02-24 This book focuses on the role of conflict in psychological and social development.

The Adolescent F. Philip Rice 1996 A study which presents the contributions, strengths and weaknesses of many different theories of adolescence, rather than attempting to teach from just one perspective, in order to provide an understanding of what it means to be an adolescent in today's society.

The Adolescent in the Family Patricia Noller 2015-12-22 Adolescence can be a difficult time for all concerned. Issues such as high youth unemployment, sexual behaviour and drug abuse have made it a matter of great concern for the community at large, whether as parents, politicians or those working with adolescents in education and welfare. In addition, many parents fear that these problems could affect their own families. Originally published in 1991, the authors explore the complex needs of adolescents emphasising the importance of the family environment in helping adolescents cope with the many difficulties and changes they face during this period of their lives. The central theme is that adolescents, through conflict and negotiation, establish new but different relationships with their parents, relationships that can endure for a lifetime. The authors provide wide coverage of the key issues of adolescence, such as identity, separation from the family, and conflict, and look closely at the difficulties produced by events such as the divorce and re-marriage of parents, and social problems such as long-term unemployment. With its positive approach to the family and adolescents, this clear, concise and helpful book will be invaluable both to parents and to the many professionals whose work involves them with adolescents.

Adolescents and Their Families Richard M. Lerner 1999 First published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

Relationships in Adolescence John C. Coleman 2022-12-29 Based on the study of a large number of young people ranging in age from eleven to seventeen, Relationships in Adolescence, originally

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published in 1974, proposes a new model of adolescent development, described as the 'focal' model, which makes a valuable contribution to the greater understanding of adolescence for all who have contact with this age group. The book contains an examination of three different approaches to adolescence, an outline of the research project, and a discussion of the empirical evidence concerning identity and self-image, heterosexual and parental relationships, and large group situations. Comparisons are made between age levels and between boys and girls with respect to the whole range of relationships, and the evidence illustrates significant and at times dramatic differences between groups. Of particular importance are some of the changes which occur with age, such as the degree of conflict with parents and attitudes to sexuality. Based on Dr Coleman's findings is his fresh 'focal' model of adolescent development. This model stresses the elements of growth and change in adolescence, with special emphasis on the normal anxieties and conflicts that occur at different stages of the developmental period. Today it can be read and enjoyed in its historical context.

Parent-adolescent Relationships Brian K. Barber 1990 The ten chapters that make up this volume not only cover a broad range of key substantive issues in adolescent research (e.g., ego, development, identity formation, self-esteem, pubertal development, cognitive development, deviant behavior, religiosity, and academic achievement), but as a whole they illustrate some of the key theoretical and methodological trends occurring in parent-adolescent research. Several of the chapters consider the interface between components of the family environment (e.g., the marital and parental systems) or between the family and other social contexts (e.g., peers, school, religion). Methodologically, this set of chapters give an interesting sampling of the variability in design and data analysis used in parent-adolescent studies. Designs include both cross-sectional and

longitudinal survey, observation, and case study. This volume should be useful to scholars, graduate students, and professionals interested in adolescent development and behavior in the context of the family and other social environments.

The Adolescent Kim Gale Dolgin 2011 Prev. ed. published under author: F. Philip Rice.
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