

Gender And Sexualities In Education A Reader

Queer Masculinities John Landreau 2011-09-28 Queer Masculinities: A Critical Reader in Education is a substantial addition to the discussion of queer masculinities, of the interplay between queer masculinities and education, and to the political gender discourse as a whole. Enriching the discourse of masculinity politics, the cross-section of scholarly interrogations of the complexities and contradictions of queer masculinities in education demonstrates that any serious study of masculinity—hegemonic or otherwise—must consider the theoretical and political contributions that the concept of queer masculinity makes to a more comprehensive and nuanced understanding of masculinity itself. The essays adopt a range of approaches from empirical studies to reflective theorizing, and address themselves to three separate educational realms: the K-12 level, the collegiate level, and the level in popular culture, which could be called ‘cultural pedagogy’. The wealth of detailed analysis includes, for example, the notion that normative expectations and projections on the part of teachers and administrators unnecessarily reinforce the values and behaviors of heteronormative masculinity, creating an institutionalized loop that disciplines masculinity. At the same time, and for this very reason, schools represent an opportunity to ‘provide a setting where a broader menu can be introduced and gender/sexual meanings, expressions, and experiences boys encounter can create new possibilities of what it can mean to be male’. At the collegiate level chapters include analysis of what the authors call ‘homosexualization of heterosexual men’ on the university dance floor, while the chapters of the third section, on popular culture, include a fascinating analysis of the construction of queer

'counternarratives' that can be constructed watching TV shows of apparently hegemonic bent. In all, this volume's breadth and detail make it a landmark publication in the study of queer masculinities, and thus in critical masculinity studies as a whole.

Sexualities and Communication in Everyday Life Karen E. Lovaas 2007 Excerpts from foundational work, recent journal articles and pieces written for this text about the role of communication in the construction and performance of sexualities in interpersonal contexts and public discourses.

The SAGE Handbook of Gender and Education Christine Skelton 2006-10-23 The Handbook of Gender and Education brings together leading scholars on gender and education to provide an up-to-date and broad-ranging guide to the field. It is a comprehensive overview of different theoretical positions on equity issues in schools. The contributions cover all sectors of education from early years to higher education; curriculum subjects; methodological and theoretical perspectives; and gender identities in education. Each chapter reviews, synthesises and provides a critical interrogation of key contemporary themes in education. This approach ensures that the book will be an indispensable source of reference for a wide range of readers: students, academics and practitioners. The first section of the Handbook, Gender Theory and Methodology, outlines the various (feminist) perspectives on researching and exploring gender and education. The section critiques the notion of gender as a category in educational research and considers recent trends, evident especially in the gender and underachievement debates, to locate gender difference solely within biology. This section provides the broad background upon which the issues and debates in the other sections can be situated. Section two, Gender and Education, considers the differing ways in which gender has been shown to impact upon the opportunities and experiences of pupils/students, teachers and other adults in the different sectors of education. It also includes a chapter on single-

sex schooling. Section three, Gender and School Subjects, comprises chapters that cover gender issues within the teaching and learning of particular school subjects (for example, maths, literacy, and science). It also includes topics such as sex education and assessment. The chapters in section four, Gender, identity and educational sites, address up-to-date issues which have a long history in terms of explorations into gender and educational opportunities. More recent inclusions in the debates, such as disability, sexuality, and masculinities are discussed alongside the more traditional concerns of 'race', social class and femininities. The final section, Working in Schools and Colleges, illuminates the working lives of teachers and academics. The chapters cover such topics as school culture, career progression and development, and the gendered identities of professionals within educational institutions. The contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community.

Exploring Contemporary Issues in Sexuality Education with Young People Kathleen Quinlivan 2018-10-12 This book explores contemporary issues in sexuality and relationship education for young people. Drawing upon rich empirical and ethnographic research undertaken with students and teachers in secondary schools, the author asks how school-based sexuality education can better equip young people to engage with contemporary social, political and cultural sexuality and relationships issues. Creatively working across both theoretical and practical contexts, this accessible work suggests approaches to sexuality and relationships education that can build upon the ways in which young people are developing a sense of identity; the ultimate aim being to help them to meet their emotional, spiritual and relational potential. Challenging established approaches to sexuality education, this thought-provoking book shines a new light on alternative perspectives that can help make sexuality and

relationships education more relevant and meaningful for young people in a rapidly changing world. This volume will be of interest and value to students and scholars of sexuality and relationship education, as well as practitioners.

Educating for Social Justice 2020-08-17 Educators from across the United States offer their experiences engaging in rural, place-based social justice education.

Youth and Sexualities M. Rasmussen 2016-05-20 A new collection that addresses the problematic pathologization of queer youth, this book argues that the majority of educators and youth workers still know little about queer youth's negotiations of identity and community. The contributors examine the dangerous effects of heteronormalizing practices, and look at how young people negotiate labels and stereotypes in and out of school settings. What makes this project unique is that the contributors go beyond the discussions of homophobia young people experience on an everyday basis - the look at how youth subvert these experiences into those of pleasure, power, and confidence. In addition, the contributors look at how youth organize communities and negotiate positive identities in different settings.

Sexualities in Education Erica R. Meiners 2012

Gender and Sexuality Chris Beasley 2005-05-20 About various theories of gender, sexuality, feminism and masculinity including queer theory, transgender theorizing, modernist liberationism and social constructionism.

Sexualities and Irish Society Máire Leane 2014-01-13 In Ireland, recent social, cultural and political changes combined with globalisation, commercialisation and new technologies have reshaped how we understand and think about sexuality. There is now a multiplicity of ways in which individuals can experience their sexuality, negotiate their sexual identities and advocate for sexual rights. Meanwhile, sexualities continue to be denied, problematised and subjected to regulation. The ongoing exchanges between real-life sexualities and the social contexts in

which they are forged, provides the core focus of this book. *Sexualities and Irish Society* explores the construction and management of sexualities across a number of different sites, including the family, the legal and education systems, medical and therapeutic settings, and cultural and commercial arenas. Engaging with both theoretical and empirical material, the authors analyse the power relations within which sexualities are constructed, resisted and reconstructed. Written by academics, researchers, advocates and practitioners, this is the first comprehensive academic text on sexualities in Irish society. It showcases the best of recent scholarship from a range of disciplinary perspectives. *Sexualities and Irish Society* is a valuable resource for undergraduate and postgraduate students in social policy, social care, social work, sociology, women's studies, cultural studies, history, politics and studies of the body. It should also appeal to activists, campaigners and professional practitioners.

Research on Gender and Sexualities in Africa Tamale, Sylvia
2017-07-20 This collection comprises a diverse and stimulating collection of essays on questions of gender and sexualities, crafted by both established and younger researchers. The collection includes fascinating insights into topics as varied as the popularity of thong underwear in urban Kenya, the complexity of Tanzanian youth's negotiation of HIV-cultures, the dialogues between religion and controversial questions in sexualities activism, and the meaning of living as a Zimbabwean girl, who became HIV-positive because her mother had no access to antiretroviral drugs during pregnancy. Some pieces deepen contemporary debates, others initiate new questions. The collection seeks to sustain and invigorate research, policy-making and continentally-focused thought on difficult, yet compelling, realities.

Childhood Sexuality and AIDS Education Deevia Bhana
2015-08-27 Primary schoolchildren are frequently shielded from

education on sexuality and sexually transmitted diseases in an effort to protect their innocence. In countries like South Africa, where AIDS is particularly widespread, it is especially important to address prevention with younger boys and girls as active social agents with the capacity to engage with AIDS as gendered and sexual beings. This volume addresses the question of children's understanding of AIDS, not simply in terms of their dependence but as active participants in the interpretation of their social worlds. The volume draws on an interview and ethnographic based study of young children in two socially diverse South African primary schools, as well as interviews conducted with teachers and mothers of young children. It shows how adults sustain the production of childhood sexual innocence, and the importance of scaling up programs in AIDS intervention, gender and sexuality. It makes significant contributions to the global debate around childhood sexualities, gender and AIDS education.

From the Dress-Up Corner to the Senior Prom Jennifer Bryan 2012-03-22 Very few PreK-12 teachers are adequately trained to address the gender identity and sexual identity of their students in a developmentally-appropriate and pedagogically-sound manner. Yet responsible adults—parents, educators, pre-service teachers, coaches, religious instructors, camp administrators and school counselors— must help children navigate the inherently diverse, increasingly complex world of gender and sexuality in the twenty-first century. *From the Dress-Up Corner to the Senior Prom* is a practical, forward thinking resource for anyone involved in educating children and adolescents. Jennifer Bryan takes readers into classrooms, administrative meetings, recess, parent conferences, and the annual pep rally to witness the daily manifestations of Gender and Sexuality Diversity at school. She provides a coherent framework for understanding what readers "see," and invites them to use a contemporary, heart/mind perspective as they consider the true developmental needs of all elementary, middle, and high school students. The book features

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thoughtful questions, models of dialogue, accessible lesson plans, and many pedagogical strategies. At the heart of this book, though, are the evocative stories from teachers, students, and parents that Bryan has listened to over the span of her career. These personal anecdotes bring the comprehensive explorations of this seminal work to life.

Introducing the New Sexuality Studies Nancy L. Fischer

2016-07-11 *Introducing the New Sexuality Studies* is an innovative, reader-friendly anthology of original essays and interviews that introduces the field of sexuality studies to undergraduate students. Examining the social, cultural, and historical dimensions of sexualities, this anthology is designed to serve as a comprehensive textbook for sexualities and gender-related courses at the undergraduate level. The book's contributors include both well-established scholars, including Patricia Hill Collins, Jeffrey Weeks, Deborah L. Tolman, and C.J. Pascoe, as well as emerging voices in sexuality studies. This collection will provide students of sociology, gender, and sexuality with a challenging and broad introduction to the social study of sexuality that they will find accessible and engaging.

Teaching about Gender Diversity: Teacher-Tested Lesson Plans for K-12 Classrooms Susan W. Woolley 2020-09-02

Featuring lesson plans by educators from across North America, *Teaching about Gender Diversity* provides K-12 teachers with the tools to talk to their students about gender and sex, implement gender diversity-inclusive practices into their curriculum, and foster a classroom that welcomes all possible ways of living gender. The collection is divided into three sections dedicated to the elementary, middle, and secondary grade levels, with each containing teacher-tested lesson plans for a variety of subject areas, including English language arts, the sciences, and health and physical education. The lesson plans range widely in terms of grade and subject, from early literacy read-alouds to secondary mathematics. Written by teachers for teachers, this engaging

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collection highlights educators' varied perspectives and specialized knowledge of pedagogical practices for the diverse contemporary classroom. Teaching about Gender Diversity is an ideal resource for teacher educators, teachers, and students taking education courses on equity, diversity, and social justice as well as curriculum and teaching methods. Visit the book's companion website at teachingaboutgenderdiversity.com.

[Sexualities in Education](#) Erica R. Meiners 2012 Erica R. Meiners is Professor of Education and Women's Studies at Northeastern Illinois University. --

Deviations Gayle Rubin 2011-11-28 Collection of writings by Gayle S. Rubin, an American theorist and activist in feminist, lesbian and gay, queer, and sexuality studies since the 1970s.

You Be You! Jonathan Branfman 2019-07-18 Moonbeam Children's Book Awards Gold Medal Winner This is an illustrated children's book for ages 7-11 that makes gender identity, sexual orientation and family diversity easy to explain to children. Throughout the book kids learn that there are many kinds of people in the world and that diversity is something to be celebrated. It covers gender, romantic orientation, discrimination, intersectionality, privilege, and how to stand up for what's right. With charming illustrations, clear explanations, and short sections that can be dipped in and out of, this book helps children think about how to create a kinder, more tolerant world.

Feminist Theory in Diverse Productive Practices Liz Jackson 2018-12-19 *Feminist Theory in Diverse Productive Practices* is the second of two volumes examining gender and feminist theory in Educational Philosophy and Theory. This collection explores the difference that gender and sexual identities make both to theorizing and working in education and other fields. As the articles contained in this text span nearly 40 years of scholarship related to these issues, this volume sheds light on how feminist, gender, and sexuality theory has evolved within and beyond the field of philosophy of education over time. Key themes explored in

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the book include women's ways of knowing, the challenges women (and girls) face in taking up professional employment across diverse fields historically and today, and how feminist and related theories can enable women in professional development roles to empower each other. The book tells a rich story of how gender and sexuality theory has been brought to bear on discussions of educational practice in diverse fields over decades of publication of *Educational Philosophy and Theory*. *Feminist Theory in Diverse Productive Practices* will be key reading for academics, researchers and postgraduate students in the fields of philosophy of education, philosophy, education, educational theory, post-structural theory, and the policy and politics of education.

Gender and Sexual Diversity in Schools Elizabeth J. Meyer
2010-06-16 Issues related to gender and sexual diversity in schools can generate a lot of controversy, with many educators and youth advocates under-prepared to address these topics in their school communities. This text offers an easy-to-read introduction to the subject, providing readers with definitions and research evidence, as well as the historical context for understanding the roots of bias in schools related to sex, gender, and sexuality. Additionally, the book offers tangible resources and advice on how to create more equitable learning environments. Topics such as working with same-sex parented families in elementary schools; integrating gender and sexual diversity topics into the curriculum; addressing homophobic bullying and sexual harassment; advising gay-straight alliances; and supporting a transgender or gender non-conforming student are addressed. The suggestions offered by this book are based on recent research evidence and legal decisions to help educators handle the various situations professionally and from an ethical and legally defensible perspective.

Gender, Sexuality, and Intimacy: A Contexts Reader Jodi O'Brien
2017-01-13 This new anthology from SAGE brings

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together over 90 recent readings on gender, sexuality, and intimate relationships from *Contexts*, the award-winning magazine published by the American Sociological Association. Each contributor is a contemporary sociologist writing in the clear, concise, and jargon-free style that has made *Contexts* the "public face" of sociology. Jodi O'Brien and Arlene Stein, former *Contexts* Editors, have chosen pieces that are timely, thought-provoking, and especially suitable for classroom use; written introductions that frame each of the books three main sections; and provided questions for discussion.

Intersections of Ageing, Gender and Sexualities King, Andrew
2020-09-16 Available Open Access under CC-BY-NC licence. With an increasingly diverse ageing population, we need to expand our understanding of how social divisions intersect to affect outcomes in later life. This edited collection examines ageing, gender, and sexualities from multidisciplinary and geographically diverse perspectives and looks at how these factors combine with other social divisions to affect experiences of ageing. It draws on theory and empirical data to provide both conceptual knowledge and clear 'real-world' illustrations. The book includes section introductions to guide the reader through the debates and ideas and a glossary offering clear definitions of key terms and concepts.

Education and Youth Today Yasemin Besen-Cassino 2016-08-02
This volume brings together the most recent and cutting edge research on the understanding of education. It focuses on the lived experience of the students in the context of different educational institutions. In doing so, it unravels layers of inequalities in the understanding of education.

Sexuality in School Jen Gilbert 2014-04-01 From concerns over the bullying of LGBTQ youth and battles over sex education to the regulation of sexual activity and the affirmation of queer youth identity, sexuality saturates the school day. Rather than understand these conflicts as an interruption to the work of

education, Jen Gilbert explores how sexuality comes to bear on and to enliven teaching and learning. Gilbert investigates the breakdowns, clashes, and controversies that flare up when sexuality enters spaces of schooling. Education must contain the volatility of sexuality, Gilbert argues, and yet, when education seeks to limit the reach of sexuality, it risks shutting learning down. Gilbert penetrates this paradox by turning to fiction, film, legal case studies, and personal experiences. What, she asks, can we learn about school from a study of sexuality? By examining the strange workings of sexuality in schools, Gilbert draws attention to the explosive but also compelling force of erotic life in teaching and learning. Ultimately, this book illustrates how the most intimate of our experiences can come to shape how we see and act in the world.

Sexualities and Genders in Education Adam J. Greteman

2018-01-18 This book explores queerness in the context of changing economic, intellectual, sexual, and school terrains. Greteman proposes the concept queer thriving to imagine how queers might develop in-contestation to becoming normalized. This work and the work of queer thriving challenge various norms that have evolved over the course of queer theory's history. To read queer thriving into the world takes the reader into investigations of the child, the seminar classroom, queer cultures, the history of AIDS, and emerging discourses on barebacking and PrEP. Queer thriving guides queers into a 21st century that does justice to diverse queer existences, past and present.

Creating a Learning School David Middlewood 2005-05-19

'Improving the quality of learning and teaching is the most important thing that school leaders do. This book contains much that will help the reader in that enterprise. It reflects the fact that much of what we know about effective, high-quality schools is already 'out there' in schools across the country. The book mines that gold. It is full of good sense, a treasure chest of helpful ideas which have the credibility of being grounded in case-study

material, and in the experience of the authors, two of whom are practising headteachers. The book sets out the principles underpinning the Learning School, but offers also a strong pragmatic focus and is organized so that it can be dipped into and something worthwhile easily found. It sets out practical and specific steps to creating the Learning School and will support change and improvement in the professional practices involved in making a school a stimulating learning environment for adults as well as students' - Dr Martin J Coles, Assistant Director, National College for School Leadership '[C]learly set out, passionately and well-written, covering much material, full of interesting insights, as one might expect from two head teachers and an acknowledged expert in the field... Lots of interesting thoughts and ideas, written in an accessible style. I would certainly recommend this book to my students' - ESCalate The schools of the 21st century cannot continue to apply the techniques of the 20th century. 'New Learning' dispenses with outdated preoccupations with tests, targets, and leadership from above, and focuses on independence of learning and structural flexibility within schools. The authors give a complete overview of how schools can adapt to meet changing needs. They look at the teacher as learner, learning outside the classroom, and the nature of leadership in learning schools, and provide practical solutions to the problems of staffing, resourcing and assessment. This book is an invaluable resource for all mid-to-upper level managers in schools, anyone aspiring to these positions, or anyone who takes a longterm view of the future of educational practice.

Feminism and 'The Schooling Scandal' Christine Skelton
2009-01-13 Feminism and 'The Schooling Scandal' brings together feminist contributions from two generations of educational researchers, evaluating and celebrating the field of gender and education. The focus throughout is on the years of compulsory schooling, examining key concepts in gender and education identified and developed by international thinkers in

educational feminism. Topics covered include: social class, ethnicity and sexuality in relation to experiences in school; theories and methodologies for understanding gender; pedagogy and practice in education; and the direction of educational policy and the 'problem of boys'. Providing a comprehensive overview of contemporary research and theory emerging from 'second wave' feminism and assessing their impact on pupils and teachers in today's schools and classrooms, this book forms essential reading for anyone studying gender and education.

Women's Studies in India Mary E. John 2008 Women's Studies First Emerged In India During The 1970S As A Forceful Critique Of Those Processes That Had Made Women Invisible After Independence Invisible Not Only To Society And The State, But Also To Higher Education And Its Disciplines. Since That Beginning, So Much Has Happened In This Already Vast Field That It Would Be Hard To Find A Major Issue Or Subject That Has Not Been Addressed By Scholars And Activists. This Comprehensive Reader Sets Out To Provide A Map Of The Development Of Women's Studies And The Ever Expanding Terrain That It Has Been Investigating. The Introduction Explores The Growth Of The Field From The Upheavals Of The 1970S To The Transformed Conjunctures Of The 1990S. In The Process, The Often Elusive Relationships Between Women's Studies, The Women's Movement And The Structures Of Higher Education Are Highlighted. Over Eighty Edited Essays Have Been Brought Together In This Single Volume Under Distinct Thematic Clusters From The New Beginnings Of The 1970S To Politics, History, Development, Violence, The Law, Education, Health, Family And Household, Caste And Tribe, Religion And Communalism, Sexualities, And Literature And The Media. This Reader Is For Both Newcomers To Women's Studies And For Those Who Have Long Been Part Of It.

Progressive Sexuality Education Mary Lou Rasmussen

2015-10-05 This book engages contemporary debates about the notion of secularism outside of the field of education in order to consider how secularism shapes the formation of progressive sexuality education. Focusing on the US, Canada, Ireland, Aotearoa-New Zealand and Australia, this text considers the affinities, prejudices, and attachments of scholars who advocate secular worldviews in the context of sexuality education, and some of the consequences that ensue from these ways of seeing. This study identifies and interrogates how secularism infuses progressive sexuality education. It asks readers to consider their own investments in particular ways of thinking and researching in the field of sexuality education, and to think about how these investments have developed and how they shape existing discourses within the field of sexuality education. It hones in on how progressive sexuality education has come to develop in the way that it has, and how this relates to conceits of secularism. This book prompts a consideration of how "progressive" scholarship and practice might get in the way of meaningful conversations with students, teachers, and peers who think differently about the field of sexuality education.

From 'Aggressive Masculinity' to 'Rape Culture' Liz Jackson

2018-07-20 From 'Aggressive Masculinity' to 'Rape Culture' is the fifth volume in this series and explores the relationship between gender and sex roles and socialisation and education, foregrounding issues of inequity and different forms of oppression in various contexts. It tells a rich story of transformation of a field over nearly half a century, in relation to the theorisation of gender and sexuality in educational philosophy and theory. The transformation of this field is mapped on to broader social trends during the same period, enabling a better understanding of the potential role of educational philosophy and theory in developing feminist, queer, and related veins of scholarship in the future. The collection of texts focuses on a wide range of topics, including

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nature versus nurture and the debate over whether gender and sex roles are natural or based upon culture and socialisation, gender and sexual binaries, and how power is organised and circulates within educational spaces (including possibly online spaces) with regard to enabling or disrupting sexually oppressive or violently gendered social conditions. Other important trends include Internet activism and the use of intersectional theory, postcolonial theory, and global studies approaches. From 'Aggressive Masculinity' to 'Rape Culture' will be key reading for academics, researchers and postgraduate students in the fields of philosophy of education, philosophy, education, educational theory, post-structural theory, the policy and politics of education, and the pedagogy of education.

Leaders in Gender and Education Marcus B. Weaver-Hightower 2013-09-04 Gender studies are a key lens through which education has been examined in the past forty years, having become an accepted and popular subfield in educational foundations studies. Moreover, scholars in gender and education have made tremendous contributions well beyond education, influencing humanities and social sciences scholars across the academy. Hearing the stories of these scholars—their development, education, important works, and thoughts on the future—offers unique insights into the genesis and growth of the field and gives new scholars an overview of advances made. *Leaders in Gender and Education: Intellectual Self-Portraits* does just that, showing the history of gender and education through the eyes of 16 of its leaders. By recounting their experiences and scholarly work, they trace the development of feminist and profeminist research on girls, on boys, and on the issues shaping both gender and education—issues like race, sexuality, neoliberalism, globalization, and more. Importantly, the volume has a global focus, including scholars from the United States, Canada, the United Kingdom, and Australia. This diversity gives readers a broad sense of the progress of gender scholarship in

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education around the world. Each essay provides students and researchers alike with not only background on the 16 scholars included, but also the lists of major works—chosen by contributors themselves—direct readers to some of the most important scholarship on gender and education. Taken together, further, the contributors' thoughts on the future of the field provide glimpses of productive directions for studies of gender and education.

Culture, Society and Sexuality Richard Guy Parker 1999 This work offers an introduction to the central debates in sexuality research. Among the issues examined are the social and cultural dimensions of sex, human sexuality and sex research.

Gender, Sex, and Sexualities Nancy Kimberly Dess 2018 This volume is a compendium of conceptual frameworks and associated research approaches used for inquiry into gender, sex, and sexualities. It is suitable for use as an advanced textbook.

Queer Bodies Heather Jane Sykes 2011 The book provides a critical examination of discrimination based on sexuality, gender, and body size in Canadian physical education. It illustrates how students with queer bodies--whether lesbian, gay, trans-gendered, or overweight or fat--cope with homophobia, transphobia, and fat phobia in physical education. Drawing from qualitative interviews, the book reveals how students are marginalized because they do not conform to taken-for-granted ideas about healthy or athletic bodies.

Feminist Critique of Education Christine Skelton 2005-11-18 This book provides a valuable route map to the development of thinking in gender and education over the last fifteen years. It includes over thirty-five seminal articles from the journal *Gender and Education*, written by many of the leading authors in the field from the UK, the USA, Australia and Europe. Compiled by the current editors of the journal to show the development of the field, the book is divided into six sections: * Gender Identities * Theory and Method * Policy and Management * Sexuality *

Ethnicity * Social Class. The specially written introduction by the editors contextualises the selection and introduces students to the main issues and current thinking in the field. Available in one easy-to-access place, this authoritative reference book provides a collection of articles that have lead the field. It should find a place in every library and on every departmental bookshelf.

Constructing Sexualities Suzanne LaFont 2009-02 MySearchLab provides students with a complete understanding of the research process so they can complete research projects confidently and efficiently. Students and instructors with an internet connection can visit www.MySearchLab.com and receive immediate access to thousands of full articles from the EBSCO ContentSelect database. In addition, MySearchLab offers extensive content on the research process itself—including tips on how to navigate and maximize time in the campus library, a step-by-step guide on writing a research paper, and instructions on how to finish an academic assignment with endnotes and bibliography. Designed to introduce readers to a broad range of relevant ideas and theories and to encourage critical thinking on a variety of sexuality and gender topics, this collection of articles, classic and current, addresses the relationships between sexuality, gender, and culture. The readings include descriptions of variations in sexual and gender ideologies, expressions of sexuality, gender diversity, and global issues. Gay rights, transgendered movements, intersexed awareness, female genital mutilation, male circumcision, AIDS, sex tourism, and the sex.com explosion on the internet are all current issues addressed.

EBOOK: SCHOOLING SEXUALITIES Debbie Epstein 1998-01-16 In *Schooling Sexualities*, Debbie Epstein and Richard Johnson bring together contemporary debates about sexuality with the study of schooling. They pose controversial questions. How far is schooling influenced by wider public debates and scandals about sexuality? How can we understand the role and limits of moral traditionalism? What has the impact of feminism and the lesbian

and gay movement been? How have these radical influences been recuperated? What part does schooling play in the production of sexual and other identities? Why is sex education in schools so 'impossible'? What are the strategies for improving it? They have written the first sustained study of these questions - accessible, engaging and argumentative. This will be a key text for teachers and policy makers, for those concerned with sexual and educational politics and for students of sexuality, gender, cultural studies and the history and sociology of education.

The Palgrave Handbook of Sexuality Education Louisa Allen 2016-11-09 This authoritative, state-of-the-art Handbook provides an authoritative overview of issues within sexuality education, coupled with ground-breaking discussion of emerging and unconventional insights in the field. With 32 contributions from 12 countries it definitively traces the landscape of issues, theories and practices in sexuality education globally. These rich and multidisciplinary essays are written by renowned critical sexualities studies experts and rising stars in this area and grouped under four main areas: Global Assemblages of Sexuality Education Sexualities Education in Schools Sexual Cultures, Entertainment Media and Communication Technologies Re-animating What Else Sexuality Education Research Can Do, Be and Become Importantly, this Handbook does not equate sexuality education with safer sex education nor understand this subject as confined to school based programmes. Instead, sexuality education is understood more broadly and to occur in spaces as diverse as community settings and entertainment media, and via communication technologies. It is an essential and comprehensive reference resource for academics, students and researchers of sexuality education that both demarcates the field and stimulates critical discussion of its edges. Chapter 2 is available open access under a CC BY 4.0 license via link.springer.com.

Generation Bullied 2.0 sj Miller 2013 Generation BULLIED 2.0

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details the nature of bullying as a tremendously negative force in schools today and offers practical, research-based strategies for constructing and cultivating cultures that support learning, safety, and dignity for everyone.

Sexuality and Gender for Mental Health Professionals

Christina Richards 2013-10-15 Questions of sexuality and gender affect everyone and therefore have an inevitable relevance in the consulting room. Yet with interpretations and manifestations of both varying greatly from person to person, understanding the inherent complexities of sexuality and gender can be a daunting task for the health professional. Breaking down these complexities this practical guide familiarises the reader with all of the common and many of the less common sexualities, genders and relationship forms, and explains experiences and issues relating to each. The book contains: -Explanations of various forms of sexuality, gender and relationship structures -Common concerns relating to specific groups -Key practises relating to specific groups -The treatment of specific groups in contemporary Western society -Details of some rules and ideals that are commonly found within specific groups -Suggestions for professional practice with these groups Ideal for all members of the multidisciplinary team, this accessible book is relevant to practitioners across theoretical backgrounds. Whether you are a trainee or qualified psychotherapist, counsellor, nurse, medic, psychiatrist, social worker or applied psychologist, this is a vital text for your professional practice. CHRISTINA RICHARDS is Senior Specialist Psychology Associate at the West London Mental Health NHS Trust (Charing Cross) Gender Identity Clinic. MEG BARKER is a senior lecturer in psychology at the Open University and a sex and relationship therapist.

Gender and Sexualities in Education Elizabeth J. Meyer 2014

This volume is about the education of gender and sexualities, which is to say it explores how gender and sexuality identities and differences get constructed through the process of education and

«schooling». Wittingly or not, educational institutions and educators play an important role in «normalizing» gender and sexuality differences by disciplining, regulating, and producing differences in ways that are «intelligible» within the dominant or hegemonic culture. To make gender and sexuality identities and differences intelligible through education is to understand them through the logic of separable binary oppositions (man-woman, straight-gay), and to valorize and privilege one normalized identity within each binary (man, straight) and simultaneously stigmatize and marginalize the «other» identity (woman, gay). Educational institutions have been set up to normalize the construction of gender and sexual identities in these ways, and this is both the overt and the «hidden» curriculum of schooling. At the same time, the «postmodern» times in which we live are characterized by a proliferating of differences so that the binary oppositional borders that have been maintained and policed through schooling, and that are central to maintaining highly inequitable power relations and rigid gender roles, are being challenged, resisted, and in other ways profoundly destabilized by young people today.

Gender And Sexualities In Education A Reader

Gender And Sexualities In Education A Reader: In today digital age, eBooks have become a staple for both

leisure and learning. The convenience of accessing Gender And Sexualities In Education A Reader and various genres has transformed the way we consume literature. Whether you are a voracious reader or a knowledge seeker, read Gender And Sexualities In Education A Reader or finding the best eBook that aligns with

your interests and needs is crucial. This article delves into the art of finding the perfect eBook and explores the platforms and strategies to ensure an enriching reading experience.

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