

# Development And Vulnerability In Close Relationships

**Children's Sibling Relationships** - Frits Boer  
2013-05-13

In the last decade, the significance of siblings in children's development and adjustment has been widely recognized, and research on brothers and sisters has increased dramatically. Bringing together exciting research on siblings by leading developmental psychologists and clinicians, this volume's contributions were originally presented at the First International Symposium on Siblings held in Leiden. This book focuses on both the significance of siblings as influences on individual development, and on the importance of the relationship in families with sick, disabled

or troubled children. It covers the recent developmental research with chapters on the development of sibling relationships in early and middle childhood, the links between sibling relationships and those with parents, peers and friends, and the influence of siblings on children's adjustment. It then focuses on clinical issues such as siblings as sources of support for unhappy or sick children, or for children in disharmonious homes, and the vulnerability of siblings of disabled children. These clinical issues are discussed in practical terms by leading practitioners. Clear in presentation, comprehensive in its coverage of the exciting

recent research, and full of practical insights, this volume brings to light important developmental principles, and raises questions regarding the assumptions about family processes and how different relationships within the family affect one another. For family researchers, those interested in the individual development of children, and for clinicians concerned about the impact of troubled or disabled children on their siblings or the potential of siblings as therapists, this book will be the key. No other book covers the recent research in this important topic and discusses the clinical issues in depth and in practical terms.

Understanding the Complex Phenomenon of Suicide: From Research to Clinical Practice - Domenico De Berardis 2018-05-08

Suicide is undoubtedly a worldwide major challenge for the public health. It is estimated that more than 150,000 persons in Europe die as a result of suicide every year and in several

European countries suicide represents the principal cause of death among young people aged 14-25 years. It is true that suicide is a complex (and yet not fully understood) phenomenon and may be determined by the interaction between various factors, such as neurobiology, personal and familiar history, stressful events, sociocultural environment, etc. The suicide is always a plague for the population at risk and one of the most disgraceful events for a human being. Moreover, it implies a lot of pain often shared by the relatives and persons who are close to suicide subjects. Furthermore, it has been widely demonstrated that the loss of a subject due to suicide may be one of the most distressing events that may occur in mental health professionals resulting in several negative consequences, such as burnout, development of psychiatric symptoms and lower quality of life and work productivity. All considered, it is clear that the suicide prevention is a worldwide priority and every effort should be made in order

to improve the early recognition of imminent suicide, manage suicidal subjects, and strengthen suicide prevention strategies. In our opinion, the first step of prevention is the improvement of knowledge in the field: this was the aim of this present special issue on Frontiers in Psychiatry. In this special issue, several papers have contributed to the suicide knowledge from several viewpoints and we hope that this will contribute to improve and disseminate knowledge on this topic.

**The Genetic Epistemologist** - 1991

**Handbook of Adolescent Psychology, Volume 1** - Richard M. Lerner 2009-04-06

The study of and interest in adolescence in the field of psychology and related fields continues to grow, necessitating an expanded revision of this seminal work. This multidisciplinary handbook, edited by the premier scholars in the field, Richard Lerner and Laurence Steinberg, and with contributions from the leading

researchers, reflects the latest empirical work and growth in the field.

Working with Vulnerable Children, Young People and Families - Graham Brotherton 2013-07-24

The potential for early intervention to prevent social problems later in life has become the focus of much debate in recent years and finds itself at the centre of contemporary social policy. The meaning of 'vulnerability' - one of the key concepts in this drive - is examined in this book, as well as the relationship between vulnerability and the individual, communities and society. This book introduces students to a broad debate around what constitutes vulnerability and related concepts such as risk and resilience, and examines how vulnerability has been conceptualised by policy makers with a clear focus on early intervention. Adopting a case study approach, it opens with chapters examining the concept of vulnerability from sociological, psychological and social policy perspectives before looking at examples around

## Development And Vulnerability In Close Relationships

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disability, homelessness, leaving care, victims of violence, sexual abuse, prison, the Internet and drug use. Supporting students in engaging with and evaluating the conceptualisation and application of vulnerability in professional practice, this book is suitable for anyone either preparing for or currently working within the children's workforce, from social work and health care to education and youth work.

Self-Disclosure - Valerian J. Derlega 1993-03-16

Although self-disclosure is not equivalent to and does not define the level of intimacy in a relationship, it is a major factor in the relationship's development, maintenance, and deterioration. Conversely, the level of closeness between relationship partners (whether the individuals are acquaintances, friends, lovers, or relatives) affects the meaning and impact of disclosure. Compelling and informative, *Self-Disclosure* focuses on the role of self-disclosure in close relationships and illustrates how individuals negotiate with their relationship

partners--what, when, where, and how they communicate personal feelings and thoughts. The authors examine how close relationships and self-disclosure are mutually transformative; where self-disclosure and relationships mutually interact to affect one another; how subcultural differences between males and females influence self-disclosure in relationships; how the vulnerability and risk associated with disclosing personal information leads relationship partners to be concerned about privacy regulation; and how stress-reducing disclosure, associated with the willingness to talk about stressful events, provides both a means of coping with unpleasant life events and access to social support. With sensitive coverage of the major themes of self-disclosure, this volume is ideally suited for students, researchers, and practitioners interested in close relationships, interpersonal communication, social psychology, gender studies, family studies, counseling and clinical psychology, social work, and sociology. "For

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someone looking for a good review of the literature on self-disclosure and close relationships, this book fits the bill, providing a quick and easy way to sort through theory....for the researcher, the authors provide questionnaire materials in most chapters to illustrate how data might be collected." --

Families in Society

*Stand by Me* - Jean E RHODES 2009-06-30

*The War Against Boys* - Christina Hoff Sommers  
2015-09

"This updated and revised edition of the controversial classic, which is now more relevant than ever, argues that boys have become the primary victims of American society, showing how boys' weaknesses are aggravated by anti-boy prejudices and offering constructive suggestions on how to help young males"--  
Amazon.com.

**Self-representations in Close Relationships** -  
Jennifer Suzanne Beer 1999

**Microdevelopment** - Nira Granott 2002-05-09  
Microdevelopment is the process of change in abilities, knowledge and understanding during short time-spans. This book presents a new process-orientated view of development and learning based on recent innovations in psychology research. Instead of characterising abilities at different ages, researchers investigate processes of development and learning that evolve through time and explain what enables progress in them. Four themes are highlighted: variability, mechanisms that create transitions to higher levels of knowledge, interrelations between changes in the short-term scale of microdevelopment and the crucial effect of context. Learning and development are analysed in and out of school, in the individual's activities and through social interaction, in relation to simple and complex problems and in everyday behaviour and novel tasks. With contributions from the foremost researchers in the field Microdevelopment will be essential

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reading for all interested in cognitive and developmental science.

**Handbook of Closeness and Intimacy** - Debra J. Mashek 2004-04-13

This handbook brings together the latest thinking on the scientific study of closeness and intimacy from some of the most active and widely recognized relationship scholars in social and clinical psychology, communication studies, and related disciplines. Each contributing author defines their understanding of the meaning of closeness and intimacy; summarizes existing research and provides an overview of a theoretical framework; presents new ideas, applications, and previously unstated theoretical connections; and provides cross-references to other chapters to further integrate the material. The Handbook of Closeness and Intimacy will be of interest to researchers, practitioners, and students from social, clinical, and developmental psychology; family studies; counseling; and communication.

*Adolescent Vulnerabilities and Opportunities* - Eric Amsel 2011-09-19

This book explores the central importance of adolescents' own activities in their development. This focus harkens back to Jean Piaget's genetic epistemology and provides a theoretically coherent vision of what makes adolescence a distinctive period of development, with unique opportunities and vulnerabilities. An interdisciplinary and international group of contributors explore how adolescents integrate neurological, cognitive, personal, interpersonal and social systems aspects of development into more organized systems.

*Ebook: Life-Span Development* - Santrock 2016-09-16

Ebook: Life-Span Development

*The Oxford Handbook of Close Relationships* - Jeffrey A. Simpson 2013-05-02

This book provides an in-depth and comprehensive summary of the psychology of close relationships, and showcases classic and

contemporary theories, models, and empirical research that have been conducted in the field.

**Handbook of School Violence** - Edwin R Gerler, Jr 2013-04-03

Your school must be prepared to face problems that range from name calling and bullying to extortion, rape, and homicide. Decrease the chances of tragedy and learn how to respond most effectively! This essential handbook explores the causes of school violence, presents state-of-the-art information on preventing school violence, and arms you with practical interventions to use when violent incidents occur. You'll also learn about the best Internet sites on school violence issues. This book—prepared by the editor of the Journal of School Violence—can help you decrease the chances of tragedy. It will also show you how to respond effectively when violence does occur. Part I: Causes of School Violence focuses on the ways that connectedness and identification with academics influence school violence. This

section presents a framework for creating developmental interventions as well as a chapter examining the concept of “bonding to school,” with two interesting scenarios to consider. Part II: Prevention of School Violence examines the effectiveness of interventions in use today and brings you important information on threat assessment, peer mediation, and weapons reduction. You'll also find an insightful chapter on the value of developing empathy and good communication with youth who are gang members. Part III: Interventions in Cases of School Violence provides you with effective strategies to address the consequences of crisis events and takes an incisive look at crisis events themselves, what they are, how they progress, and what you may encounter in their aftermath. In addition, you get an invaluable inside look at crisis intervention and support services in the aftermath of the 2001 Santana High School shootings in San Diego, California. With your purchase of this essential handbook, you'll also

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be kept up to date by the author's new Internet forum—a space where scholars and practitioners from around the world come together to create new strategies for school violence prevention and intervention and develop new online and print publications that address school violence. "When I was like 11, I was hanging out. I used to go to a middle school. It was for bad people, only bad people go there. It's a school just for bad people that had gotten kicked out of school. And I had got kicked out of my school cause they found me with a gun." The Handbook of School Violence brings together many voices—those of violent youngsters and the helpers who provide the care they need—those of students who feel no connection with their families or with their work at school—those of the professionals who strive to prevent these students from acting on their feelings of alienation in violent ways—and those of scholars who create theory and research, laying the foundation for prevention and intervention. Add this book to your

collection, and you'll benefit from the contributions of this rich chorus of voices. And through the Internet forum, the chorus can add a new voice—yours. Visit the Handbook of School Violence Web site at <http://genesisligh.com/hsv%20files/about.html> *Health and Illness in Close Relationships* - Ashley P. Duggan 2019-02-07

The first book to give an integrated theoretical framework for understanding the complexities of health and illness in close relationships.

**Development and Vulnerability in Close Relationships** - Gil Noam 2013

How do people develop in their important relationships? How do two people come together to form a new, close relationship? How do relationships affect or determine who we are and who we become? These questions should be central to the study of mind and development, but most researchers neglect relationships and focus instead on analyses of individuals, as if people were basically alone, experiencing

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occasional fleeting moments with other people. Research based on this individualist assumption has dominated the behavioral and clinical sciences, but there are other voices, and they are growing. In this book, many of the scholars who are moving relationships and attachments back to the center of human development outline their central concepts, findings, and perspectives. People are fundamentally social, and relationships are part of the fabric of being human, forming an essential foundation that molds each person's mind and action. A mind does not reside in one person but in relationships and communities, composed of many people's interconnected minds, which mutually support and define each other. From the start and throughout life, each person develops strengths and vulnerabilities in important relationships in communities and cultures. Those relationships are so central to each person's activity and experience that without them, no scientific explanation can even

begin to analyze mind and action. There is no mind without other people. There is no psychological vulnerability that does not involve others. The contributors to this book aim to establish a firm foundation for the role of relationships in human activity and health and to promote strong research by bringing together in one place most of the best research and theory on development and relationships. Their goal is to stimulate a more radical inclusion of relationships in mind, an ecological focus on the ways that relationships constitute action, feeling, and thought.

### **Development and Vulnerability in Close Relationships** - Gil G. Noam 2013-06-17

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*The Shadow Side of Intimate Relationships - Douglas & Naomi Moseley*

The Shadow Side Of Intimate Relationships takes a very real look at intimate relationship and what is occurring beneath each partner's surface awareness when un-nourishing patterns of behavior begin to get locked into place. It

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sheds light on aspects that intimate partners seldom recognize or want to confront and takes the view that both partners must become more aware of themselves, at deeper levels, warts and all, if they want to experience an authentic, enduring love. “Doug and Naomi Moseley are experts when it comes to the underbelly [shadow side] of relationships. This book is a must-read for folks who desire a deeper understanding of marriage dynamics.” John Bradshaw, author, *Healing the Shame That Binds You* “A real book for real people who are lost in power struggle and want to find their way to love and passion in marriage.” John Gray, Ph.D., author, *Men Are from Mars, Women Are from Venus* “With incredible clarity, uncompromising truth, and rare and refreshing wisdom, the Moseleys have written a life-changing book that will help couples create profoundly intimate relationships.” *Marriage Magazine* “Terrific! A great leap forward in the process of personal development through relationship. Very highly

recommended.” Brugh Joy, M.D., F.A.C.P., author, *Joy’s Way, Avalanche* “The authors have managed to integrate deep psychological information into a down-to-earth, workable model. This book is a must-read for individuals, couples, and helping professionals.” Pat Love, Ed.D., Past President, International Association of Marriage and Family Counselors, co-author, *Hot Monogamy* “. . . an invaluable resource for understanding the full range of life’s most rigorous spiritual practice: the art and craft of relationship. This book gives a realistic and inspiring view of how enriching and challenging an authentic intimate relationship can be.” Angeles Arrien, Ph.D., Cultural Anthropologist, author, *The Four-Fold Way, Signs of Life*

**The Child** - Richard A. Shweder 2009-09-15  
The Child: An Encyclopedic Companion offers both parents and professionals access to the best scholarship from all areas of child studies in a remarkable one-volume reference. Bringing

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together contemporary research on children and childhood from pediatrics, child psychology, childhood studies, education, sociology, history, law, anthropology, and other related areas, *The Child* contains more than 500 articles—all written by experts in their fields and overseen by a panel of distinguished editors led by anthropologist Richard A. Shweder. Each entry provides a concise and accessible synopsis of the topic at hand. For example, the entry “Adoption” begins with a general definition, followed by a detailed look at adoption in different cultures and at different times, a summary of the associated mental and developmental issues that can arise, and an overview of applicable legal and public policy. While presenting certain universal facts about children’s development from birth through adolescence, the entries also address the many worlds of childhood both within the United States and around the globe.

They consider the ways that in which race, ethnicity, gender, socioeconomic status, and cultural traditions of child rearing can affect children’s experiences of physical and mental health, education, and family. Alongside the topical entries, *The Child* includes more than forty “Imagining Each Other” essays, which focus on the particular experiences of children in different cultures. In “Work before Play for Yucatec Maya Children,” for example, readers learn of the work responsibilities of some modern-day Mexican children, while in “A Hindu Brahman Boy Is Born Again,” they witness a coming-of-age ritual in contemporary India. Compiled by some of the most distinguished child development researchers in the world, *The Child* will broaden the current scope of knowledge on children and childhood. It is an unparalleled resource for parents, social workers, researchers, educators, and others who work with children.

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