

Taking Sides Clashing Views In Human Sexuality

Taking Sides Carol Levine 1995

Taking Sides: Clashing Views in Gender Jacquelyn White 2008-03-06 This debate-style reader is designed to introduce students to controversies in gender studies. The readings, which represent the arguments of leading psychologists and other social commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework. Students will be exposed to a rich, exciting, and emotionally and politically charged body of theory, research, and practice. TAKING SIDES: GENDER, containing 20 issues organized into six parts, presents hotly debated issues in contemporary scholarly and public discourse. Students will actively develop critical thinking skills by analyzing opposing viewpoints and reach considered judgments. The issues will challenge students to consider what is sex, what is gender, and when is either relevant, and why. They will discover that what might appear to be binary, biologically based distinction is so much more. An Instructor's Resource Guide (available online only) accompanies the book. For each issue, the following have been provided: a synopsis of each author's position on the issue, teaching suggestions, and multiple-choice and essay questions. The teaching hints consist of suggestions for generating class discussion around the themes raised by the clashing essays.

Taking Sides: Clashing Views in Human Sexuality William Taverner 2011-09-12 Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. Taking Sides readers

feature an annotated listing of selected World Wide Web sites. An online Instructor's Resource Guide with testing material is available for each volume. Using *Taking Sides in the Classroom* is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

Taking Sides Robert Louis Welsch 2006 This [text] is a debate-style reader designed to introduce students to controversies in cultural anthropology. The readings, which represent the arguments of leading anthropologists and educators, reflect a variety of viewpoints, and have been selected for their liveliness and substance, their relevance to the topics included in college-level study of cultural anthropology, and because of their value in a debate framework.--Back cover.

The Taking Sides Reference Library, Set Scholastic Library Publishing 1994-09

What Every Mental Health Professional Needs to Know About Sex Stephanie Buehler, PsyD, CST-S 2013-07-29 Although sexual issues frequently arise in therapeutic practice, mental health professionals are often uncomfortable and poorly equipped to address them. Written by an author who is both a psychologist and sex therapist, this practical guide provides information, tools, and exercises to increase the confidence and comfort of the mental health professional called upon to treat sexual issues during the course of therapy. The book is based on the premise that the therapist must be comfortable with his or her own sexuality in order to offer appropriate treatment. This guide discusses the characteristics of healthy sexuality-for both client and therapist-and explores the reasons that may underlie a therapist's discomfort with addressing sexual issues. Using case studies and sample dialogues, it covers a multitude of common and unusual sexual problems, couple's issues, questions that parents may have about sex, working with LGBT clients, sex for survivors of trauma, sexuality and aging, sexual pain disorders, and how to assess whether more extensive sexual therapy is needed. The guide demonstrates how therapists in different modalities can

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incorporate treatment of sexual problems into their practice, and covers relevant ethical issues. Included is a downloadable set of practitioner's resources that includes worksheets and client handouts that can be immediately put to use. Additionally, the book provides resources for more in-depth information and discusses collaboration with other health professionals. Key Features: Discusses how to comfortably and effectively discuss, assess, and treat clients' sexual concerns Supported by case studies and therapist/clinician dialogues Includes "Step Into My Office" sidebars taken from the author's own experience Provides downloadable resources including assessments, worksheets, and client handouts

Taking Sides: Clashing Views in Human Sexuality William J. Taverner 2013-08-28 The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issues is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create™ at www.mcgrawhillcreate.com, click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire McKee/Taverner: Taking Sides: Clashing Views in Human Sexuality, 13/e ExpressBook for an easy, pre-built teaching resource by clicking here. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central

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Online Learning Center at www.mhhe.com/createcentral for more details.

Composition and the Rhetoric of Science Michael J Zerbe 2007-03-21 Composition and the Rhetoric of Science: Engaging the Dominant Discourse calls for instructors of first-year writing courses to employ primary scientific discourse in their teaching and for rhetoricians of science to think about teaching scientific discourse as a literacy skill. Author Michael J. Zerbe argues that inclusion of scientific discourse is crucial because of this rhetoric's status as the dominant discourse in western culture. The volume draws on Lyotard, Žižek, Foucault, and Althusser to argue that while important theorists such as these have recognized the dominance of scientific discourse, rhetoric and composition has not—to its detriment. The text illustrates that scientific discourse remains a miniscule part of the enterprise of rhetoric and composition and thus the field is not fulfilling its mission of providing students with the writing and reading skills they need to live and work in a science- and technology-dependent society. Zerbe provides an analysis of science popularizations and demonstrates how these works can be used to contextualize primary scientific research. He also presents three pedagogical scenarios, each built around a carefully chosen, accessible example of scientific discourse, that demonstrate how articles from scientific journals can be used in writing courses. Only by gaining a meaningful fluency in this discourse—one that is not offered by science textbooks—can a more sophisticated scientific literacy be assured. Composition and the Rhetoric of Science effectively explores the relatively limited amount of work done in rhetoric and composition on scientific discourse and questions this state of affairs. Zerbe presents for the first time cultural studies and science literacy as gateways for incorporating scientific discourse into first-year writing courses.

Taking Sides Thomas R. Swartz 1995 Taking Sides: Clashing Views on Economic Issues, Twelfth

Edition, is a debate-style reader designed to introduce students to controversies in economics. The readings, which represent the arguments of leading economists and commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework.

Taking Sides: Clashing Views in Gender Elizabeth Schroeder 2015-05-05 The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issues is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create™ at www.mcgrawhillcreate.com, click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Schroeder: Taking Sides: Clashing Views in Gender, 7/e ExpressBook for an easy, pre-built teaching resource by clicking here..

Taking Sides William G. Moseley 2007 This second edition of TAKING SIDES: CLASHING VIEWS ON AFRICAN ISSUES presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in

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the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, www.mhcls.com/online.

Taking Sides Jason A. Nier 2005 A debate style reader that aims to introduce students to controversies in social psychology. The readings, representing the arguments of leading psychologists and researchers, reflect a variety of viewpoints.

Perspectives on Human Sexuality Anne Bolin 1999-07-01 Presents the first book-length examination of both the biological and cultural factors in human sexuality.

The People's Book of Human Sexuality Bianca I Laureano 2023-07-31 This collection aims to fill in the deep gaps of vital contributions that have been erased from the sexuality field, illuminating the historical and current work, strategies, solutions, and thoughts from sexologists that have been excluded until now. Historically, the US sexuality field has not included the experiences and wisdom of racialized sexologists, educators, therapists, or professionals. Instead, sexuality professionals have been trained using a color-free narrative that does an injustice by excluding their work as well as failing to offer a fuller examination of how they have expanded the field and held it accountable. The result of this wholesale erasure is that today many sexuality professionals understand these contributions as extra or tangential, and not part of the full vision and history of the field of sexology. Highlighting the voices and experiences of those who have been racialized and thus excluded, isolated, erased, and yet have still emerged as vital contributors to the North American sexuality field, this text offers a significant shift in the way we learn and understand sexuality, one that is expansive and committed to liberation, healing, equity, and justice. Divided into three sections addressing safety, movement, and oral narratives, the contributors offer insightful and provoking chapters that discuss reproductive justice, LGBTQ themes, racial and social justice, and

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gender, and disability justice, demonstrating how these sexologists have been leaders, past and present, in change and progression. This futuristic textbook includes correction, engaged reading, and lesson plans which offers community workers and trainers an opportunity to use the text in their non-traditional learning environments. Creating a path forward that many believed was impossible, this accessible book is for all who work in and around sexuality. It welcomes inquiry and celebrates our humanity for the worlds we are building now and for the future.

Taking Sides Raymond Goldberg 1996 This debate style reader is designed to introduce students to controversies in drug use and misuse in contemporary society. The readings, which represent the arguments of leading social scientists, health care professionals, and social commentators, reflect a variety of viewpoints, and are formatted into a "pro" and "con" framework.

Taking Sides Eileen L. Daniel 1993 *Taking Sides: Clashing Views on Controversial Issues in Health and Society*, 6th edition, is a debate-style reader designed to introduce students to controversies in health science and personal health. The readings, which represent the arguments of leading health care professionals, policymakers, and social commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework. For each issue, the editor provides a concise introduction and postscript summary. The introduction sets the stage for the debate as it is argued in the "yes" and "no" readings, and the postscript briefly reviews the opposing views and suggests additional readings on the controversial issue under discussion. By requiring students to analyze opposing viewpoints and reach considered judgments, *Taking Sides* actively develops students' critical thinking skills. It is this development of critical thinking skills that is the ultimate purpose of each of the volumes in the widely acclaimed *Taking Sides* program. Book jacket.

Taking Sides 1994

Taking sides 1995

Taking Sides Stephen Satris 1994 *Taking Sides: Clashing Views on Moral Issues*, Tenth Edition, is a debate-style reader designed to introduce students to controversies in moral philosophy. The readings, which represent the arguments of leading philosophers and commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework.

Taking Sides James William Noll 1995 This debate-style reader is designed to introduce students to controversies in education. The issues reflect viewpoints on fundamental issues such as: should school attendance be compelled; can charter schools revitalize public education, and do school uniforms promote safety and improve discipline. For additional support on this title, visit our student website Dushkin Online (www.dushkin.com/online/).

Taking Sides Kurt Finsterbusch 1994 This debate-style reader is designed to introduce students to controversies in global issues through readings that reflect a variety of viewpoints. Each issue is framed with an issue summary, an issue introduction, and a postscript. The *Taking Sides* readers feature annotated listings of selected World Wide Web sites. *Taking Sides* is supported by our student website at www.dushkin.com/online/.

Taking Sides: Clashing Views in Human Sexuality Tracie Q. Gilbert 2016-10-05 The *Taking Sides* Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire *Taking Sides* Collection on Create or you can search by topic, author, or keywords.

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<http://create.mheducation.com/createonline/index.html#qlink=search%2Ftext%3Disbn:1259410463> for an easy, pre-built teaching resource. Visit <http://create.mheducation.com> for more information on other McGraw-Hill titles and special collections.

Taking Sides George McKenna 1995 This debate-style reader is designed to introduce students to controversies in politics. The readings represent the arguments of authors such as Ronald Dworkin, Robert W. Lee, and Carl T. Bogus. This expanded version will contain all the content of the thirteenth edition, plus 2 additional issues: "Is a New Majority Emerging in the Democratic Party?" and "Are School Vouchers Compatible with the First Amendment?" Taking Sides titles are supported by the student Web site, Dushkin Online (www.dushkin.com/online/), where study tips and links to related Web sites can be found.

Taking Sides Robert T. Francoeur 2000 "38 lively and thoughtful statements by articulate advocates on opposite sides of a variety of sexuality-related questions."--Preface.

Taking Sides Robert T. Francoeur 1991

Taking Sides James William Noll 1993 This debate-style reader is designed to introduce students to controversies in education. The issues reflect viewpoints on fundamental issues such as: should

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school attendance be compelled; can charter schools revitalize public education, and do school uniforms promote safety and improve discipline. For additional support on this title, visit our student website Dushkin Online (www.dushkin.com/online/).

Taking Sides Robert T. Francoeur 1996 [The book] is a debate-style reader designed to introduce students to controversies in human sexuality. The readings, which represent the arguments of leading social commentators, educators, and sexologists, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework. - Back cover. [The editor has] gathered 38 lively and thoughtful statements by articulate advocates on opposite sides of a variety of sexuality-related questions. -Pref.

Clashing Views on Controversial Issues in American History Larry Madaras 1997 A collection of essays representing arguments pro and con.

Taking Sides Brent D. Slife 2002 [The book] is a debate-style reader designed to introduce students to controversies in psychology. The readings, which represent the arguments of leading psychologists and commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework. For each issue, the editor provides a concise introduction and challenge questions. The introduction sets the stage for the debate as it is argued in the "yes" and "no" readings, and

Taking Sides William G. Moseley 2004 Presents opposing views on a wide variety of issues affecting Africa as a whole including: Development -- Agriculture, food and the environment -- Social issues -- Politics, governance and conflict resolution.

Taking Sides: Clashing Views in Human Sexuality William Taverner 2009-09-21 TAKING SIDES: HUMAN SEXUALITY, 11/e presents current controversial issues in a debate-style format designed to

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stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by a book website. Visit www.mhcls.com.

Taking Sides: Clashing Views in Family and Personal Relationships Don Dyson 2019-03-12
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Taking Sides Richard C. Monk 1996

Taking Sides: Clashing Views in Health and Society Eileen Daniel 2007-09-26 Presents a collection of eighteen essays that debate issues associated to health and society, including mandatory health insurance, anabolic steroids, and genetically engineered foods.

Taking Sides Stephen Satris 1991 Taking Sides: Clashing Views on Moral Issues, Tenth Edition, is a debate-style reader designed to introduce students to controversies in moral philosophy. The readings, which represent the arguments of leading philosophers and commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework.

Human Sexuality Anne Bolin 2009-09-10 Human Sexuality: Biological, Psychological, and Cultural Perspectives is a unique textbook that provides a complete analysis of this crucial aspect of life around the world. Utilizing viewpoints across cultural and national boundaries, and deftly weaving evolutionary and psychological perspectives, Bolin and Whelehan go beyond the traditional evolution and primatology to address cross-cultural and contemporary issues, as well as anthropological contributions and psycho-social perspectives. Taking into account the evolution of human anatomy, sexual behavior, attitudes, and beliefs, this far-reaching text goes beyond what is found in traditional books to present a wide diversity of beliefs, attitudes, and behaviors found globally. In addition to providing a rich array of photographs, illustrations, tables, and a glossary of terms, this extraordinary textbook explores: pregnancy and childbirth as a bio-cultural experience life-course issues related to gender identity, sexual orientations, behaviors, and lifestyles socioeconomic, political, historical, and ecological influences on sexual behavior early childhood sexuality, puberty and adolescence birth control, fertility, conception, and sexual differentiation HIV infection, AIDS, AIDS globalization and sex work Fusing biological, socio-psychological, and cultural influences to

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offer new perspectives on understanding human sexuality, its development over millions of years of evolution, and how sexuality is embedded in specific socio-cultural contexts, this is the text for educators and students who wish to understand human sexuality in all of its richness and complexity.

Taking Sides Kurt Finsterbusch 1994 This debate-style reader is designed to introduce students to controversies in global issues through readings that reflect a variety of viewpoints. Each issue is framed with an issue summary, an issue introduction, and a postscript. The Taking Sides readers feature annotated listings of selected World Wide Web sites. Taking Sides is supported by our student website at www.dushkin.com/online/.

Taking Sides: Clashing Views on Psychological Issues Brent Slife 2007-11-08 Presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume.

Taking Sides Gloria W. Bird 1994 Readings pro and con on controversial family and personal relationship issues.

Taking Sides: Clashing Views in Gender Jacquelyn White 2012-03-14 Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources. Taking Sides readers also offer a Topic Guide and an annotated listing of Internet References for further consideration of the issues.

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Taking Sides Clashing Views In Human Sexuality Introduction

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