

Race Gender Sexuality And Social Class Dimensions Of Inequality

Eugenics Philippa Levine 2017 A concise and gripping account of eugenics from its origins in the twentieth century and beyond.

Race, Ethnicity, Gender, and Class Joseph F. Healey 2018-01-20 Known for its clear and engaging writing, the bestselling *Race, Ethnicity, Gender, and Class* by Joseph F. Healey, Andi Stepnick, and Eileen O'Brien has been thoroughly updated to make it fresher, more relevant, and more accessible to undergraduates. The Eighth Edition retains the same use of sociological theory to tell the story of race and other socially constructed inequalities in the U.S. and for examining the variety of experiences within each minority group, particularly differences between those of men and women. This edition also puts greater emphasis on intersectionality, gender, and sexual orientation that will offer students a deeper understanding of diversity. New to this Edition New co-author Andi Stepnick adds fresh perspectives to the book from her teaching and research on race, gender, social movements, and popular culture. New coverage of intersectionality, gender, and sexual orientation offer students a deeper understanding of diversity in the U.S. The text has been thoroughly updated from hundreds of new sources to reflect the latest research, current events, and changes in U.S. society. 80 new and updated graphs, tables, maps, and graphics draw on a wide range of sources, including the U.S. Census, Gallup, and Pew. 35 new internet activities provide opportunities for students to apply concepts by exploring oral history archives, art exhibits, video clips, and other online sites.

Education, Equality and Human Rights Mike Cole 2002-11-01 First published in 2000. Routledge is an imprint of Taylor & Francis, an informa company.

Intersectionality as Critical Social Theory Patricia Hill Collins 2019-08-23 In *Intersectionality as Critical Social Theory* Patricia Hill Collins offers a set of analytical tools for those wishing to develop intersectionality's capability to theorize social inequality in ways that would facilitate social change. While intersectionality helps shed light on contemporary social issues, Collins notes that it has yet to reach its full potential as a critical social theory. She contends that for intersectionality to fully realize its power, its practitioners must critically reflect on its assumptions, epistemologies, and methods. She places intersectionality in dialog with several theoretical traditions—from the Frankfurt school to black feminist thought—to sharpen its definition and foreground its singular critical purchase, thereby providing a capacious interrogation into intersectionality's potential to reshape the world.

Analyzing Inequalities Catherine E. Harnois 2017-01-30 *Analyzing Inequalities: An Introduction to Race, Class, Gender, and Sexuality Using the General Social Survey* by Catherine E. Harnois is a practical resource for helping students connect sociological issues with real-world data in the context of their first undergraduate sociology courses. This worktext introduces readers to the GSS, one of the most widely analyzed surveys in the U.S.; examines a range of GSS questions related to social inequalities; and demonstrates basic techniques for analyzing this data online. No special software is required—the exercises can be completed using the Survey Documentation and Analysis (SDA) website at the University of California-Berkeley which is easy to navigate and master. Students will come away with a better understanding of social science research, and will be better positioned to ask and answer the sociological questions that most interest them.

[Bundle: Ferguson: Race, Gender, Sexuality, and Social Class, 2e + Healey: Race, Ethnicity, Gender, and Class, 7e](#) Susan J. Ferguson 2015-08-06 We offer these texts bundled together at a discount for your students. *Ferguson: Race, Gender, Sexuality, and Social Class, 2e* An eye-opening exploration of how social statuses intersect to shape our identities and produce inequalities. In this fully edited and streamlined Second Edition,

Susan Ferguson has carefully selected readings that open readers' eyes to the ways that social statuses shape our experiences and impact our life chances. The anthology represents many of the leading voices in the field and reflects the many approaches used by scholars and researchers to understand this important and evolving subject. The anthology is organized around broad topics (Identity, Power and Privilege, Social Institutions, etc.), rather than categories of difference (Race, Gender, Class, Sexuality) to underscore this fundamental insight: race, class, gender, and sexuality do not exist in isolation; they often intersect with one another to produce social inequalities and form the bases of our identities in society. Healey: *Race, Ethnicity, Gender, and Class*, 7e Joseph F. Healey and Eileen O'Brien's *Race, Ethnicity, Gender, and Class*, Seventh Edition once again uses sociological perspectives to tell the story of race and other socially constructed inequalities with consistency and clarity. Through a vivid writing style and engaging pedagogical features, the authors ensure that readers engage with core concepts in a meaningful way. The text conveys much of the richness and varieties of experience within minority groups, instead of treating them as single, undifferentiated entities. Although it focuses mainly on the minority groups in the United States, it compares group relations in the United States with other societies as well. Please contact your Sales Representative for more information.

Unequal Lives Nicholas A. Bainton 2021-01-18 As we move further into the twenty-first century, we are witnessing both the global extensification and local intensification of inequality. *Unequal Lives* deals with the particular dilemmas of inequality in the Western Pacific. The authors focus on four dimensions of inequality: the familiar triad of gender, race and class, and the often-neglected dimension of generation. Grounded in meticulous long-term ethnographic enquiry and deep awareness of the historical contingency of these configurations of inequality, this volume illustrates the multidimensional, multiscale and epistemic nature of contemporary inequality. This collection is a major contribution to academic and political debates about the perverse effects of inequality, which now ranks among the greatest challenges of our time. The inspiration for this volume derives from the breadth and depth of Martha Macintyre's remarkable scholarship. The contributors celebrate Macintyre's groundbreaking work, which exemplifies the explanatory power, ethical force and pragmatism that ensures the relevance of anthropological research to the lives of others and to understanding the global condition. 'Unequal Lives is an impressive collection by Melanesianist anthropologists with reputations for theoretical sophistication, ethnographic imagination and persuasive writing. It brilliantly illuminates all aspects of the multifaceted scholarship of Martha Macintyre, whose life and teaching are also highlighted in the commentaries, tributes and interview included in the volume.' — Robert J. Foster, Professor of Anthropology and Visual and Cultural Studies, Richard L. Turner Professor of Humanities, University of Rochester 'Inspired by Martha Macintyre's work, the contributors to *Unequal Lives* show that to theorise inequality is a measured project, one that requires rescaling its exercise over several decades in order to recognise the reality of inequality as it is known in social relations and to document it critically, unravelling their own readiness to misjudge what they see from the lives that are lived by the people with whom they have lived and studied. This fine volume shows how the ordinariness of everyday work and care can be a chimera wherein the apparent reality of inequality might mislead less critical reports to obscure its very account. From reading it, we learn that such unrelenting questioning of what makes lives unequal becomes the very analytic for better understanding lives as they are lived.' — Karen M. Sykes, Professor of Anthropology, University of Manchester

Under the Bus Caroline Fredrickson 2016-09-06 Caroline Fredrickson is a powerful advocate and D.C. insider who has witnessed the legislative compromises that leave out temps, farmworkers, employees of small businesses, immigrants and other workers who fall outside an intentionally narrow definition of employees. The women in this fast-growing part of the workforce are denied minimum wage, maternity leave, health care, the right to unionize and protection from harassment and discrimination—all within the bounds of the law. If current trends continue, their fate will be the future of all American workers.

Unequal Britain Pat Thane 2010-04-19 >

Understanding Inequality Barbara A. Arrighi 2007 As the age of globalization and New Media unite disparate groups of people in new ways, the continual transformation and interconnections between ethnicity, class, and gender become increasingly complex. This reader, comprised of a diverse array of sources ranging from the New York Times to the journals of leading research universities, explores these issues as systems of stratification that work to reinforce one another. Understanding Inequality provides students and academics with the basic hermeneutics for considering new thought on ethnicity, class, and gender in the 21st century.

Bundle: Ferguson: Race, Gender, Sexuality, and Social Class, 2e + Edwards: Writing in Sociology, 2e Susan J. Ferguson 2015-08-03

Feminist City Leslie Kern 2020-07-07 Feminist City is an ongoing experiment in living differently, living better, and living more justly in an urban world. We live in the city of men. Our public spaces are not designed for female bodies. There is little consideration for women as mothers, workers or carers. The urban streets often are a place of threats rather than community. Gentrification has made the everyday lives of women even more difficult. What would a metropolis for working women look like? A city of friendships beyond Sex and the City. A transit system that accommodates mothers with strollers on the school run. A public space with enough toilets. A place where women can walk without harassment. In *Feminist City*, through history, personal experience and popular culture Leslie Kern exposes what is hidden in plain sight: the social inequalities built into our cities, homes, and neighborhoods. Kern offers an alternative vision of the feminist city. Taking on fear, motherhood, friendship, activism, and the joys and perils of being alone, Kern maps the city from new vantage points, laying out an intersectional feminist approach to urban histories and proposes that the city is perhaps also our best hope for shaping a new urban future. It is time to dismantle what we take for granted about cities and to ask how we can build more just, sustainable, and women-friendly cities together.

Gender and Sexuality Momin Rahman 2022-02-25 This new introduction to the sociology of gender and sexuality offers a fresh take on the importance of these concepts in modern society. It provides an insight into our rapidly changing attitudes towards sex and our understanding of masculine and feminine identities, relating the study of gender and sexuality to wider social concerns throughout the world and presenting a comprehensive yet readable summary of recent research and theory. In an accessible and engaging style, the book demonstrates how thinking about gender and sexuality can illuminate and enliven other contemporary sociological debates about social structure, social change, and culture and identity politics. Emphasis is placed on the diversity of gendered and sexual lives in different parts of the world. The book offers detailed coverage of wide-ranging topics, from international sex-tourism to celebrity culture, from gender in the work-place to new sexual lifestyles, drawing examples from everyday life. By demonstrating the links between gender and sexuality this book makes a clear case for thinking sociologically about these important and controversial aspects of human identity and behaviour. The book will be of great value to students in any discipline looking to understand the roles gender and sexuality play in our lives.

Race, Class, and Gender in a Diverse Society Diana Elizabeth Kendall 1997 Seeks to demonstrate the interconnectedness of race, class and gender at the micro-and macro- levels of society. This study presents articles which aim to reflect the diversity of life in the US, and to show how people are affected by the interlocking nature of race, class and

Race, Ethnicity, Gender, and Class + Race, Gender, Sexuality, and Social Class: Dimensions of Inequality Joseph F. Healey 2014-11-05

Understanding Race, Class, Gender, and Sexuality Lynn Weber 2010 *Understanding Race, Class, Gender, & Sexuality: A Conceptual Framework*, Second Edition, is the only text that develops a theoretical framework for the analysis of intersectionality. Weber argues that these social systems are historically and geographically contextual power relationships that are simultaneously expressed and experienced at both the macro level of social

institutions and the micro level of individual lives and small groups. This is also the only text that teaches students how to apply the theory to their own analyses. Originally published in its first edition as two separate books, the second edition integrates the main text and the case studies into one volume. As in the previous edition, Weber uses education as an extended example to show students how to conduct a race, class, gender, and sexuality analysis. With completely updated data, this edition adds important new research in sexuality, globalization, and education. It also features new case studies, including one on Hurricane Katrina and another on the 2008 Presidential election. *Understanding Race, Class, Gender, & Sexuality: A Conceptual Framework, Second Edition*, can be used in a variety of courses: in social inequality, communication, women's and gender studies, ethnic studies, American studies, sociology, political science, human services, and public health.

On Intersectionality Kimberle Crenshaw 2019-09-03 A major publishing event, the collected writings of the groundbreaking scholar who "first coined intersectionality as a political framework" (Salon) For more than twenty years, scholars, activists, educators, and lawyers--inside and outside of the United States--have employed the concept of intersectionality both to describe problems of inequality and to fashion concrete solutions. In particular, as the Washington Post reported recently, "the term has been used by social activists as both a rallying cry for more expansive progressive movements and a chastisement for their limitations." Drawing on black feminist and critical legal theory, Kimberlé Crenshaw developed the concept of intersectionality, a term she coined to speak to the multiple social forces, social identities, and ideological instruments through which power and disadvantage are expressed and legitimized. In this comprehensive and accessible introduction to Crenshaw's work, readers will find key essays and articles that have defined the concept of intersectionality, collected together for the first time. The book includes a sweeping new introduction by Crenshaw as well as prefaces that contextualize each of the chapters. For anyone interested in movement politics and advocacy, or in racial justice and gender equity, *On Intersectionality* will be compulsory reading from one of the most brilliant theorists of our time.

Routledge International Handbook of Race, Class, and Gender Shirley A. Jackson 2014-07-25 The Routledge International Handbook of Race, Class, and Gender chronicles the development, growth, history, impact, and future direction of race, gender, and class studies from a multidisciplinary perspective. The research in this subfield has been wide-ranging, including works in sociology, gender studies, anthropology, political science, social policy, history, and public health. As a result, the interdisciplinary nature of race, gender, and class and its ability to reach a large audience has been part of its appeal. The Handbook provides clear and informative essays by experts from a variety of disciplines, addressing the diverse and broad-based impact of race, gender, and class studies. The Handbook is aimed at undergraduate and graduate students who are looking for a basic history, overview of key themes, and future directions for the study of the intersection of race, class, and gender. Scholars new to the area will also find the Handbook's approach useful. The areas covered and the accompanying references will provide readers with extensive opportunities to engage in future research in the area.

Mapping the Social Landscape Susan J. Ferguson 2002 Drawing from a wide selection of classic and contemporary works, this best-selling reader includes 56 readings that represent a plurality of voices and views within sociology.

Race, Gender and Educational Desire Heidi Safia Mirza 2008-11-19 'This book is a great genealogy of black women's unrecognised contributions within both education and the wide social context. I think it constitutes an important piece of work that is totally missing from the existing literature' - Diane Reay, Professor of Education, Cambridge University *Race, Gender and Educational Desire* reveals the emotional and social consequences of gendered difference and racial division as experienced by black and ethnicised women teachers and students in schools and universities. It explores the intersectionality of race and gender in education, taking the topic in new, challenging directions and asking How does race and gender structure the experiences of black and ethnicised women in our places of learning and teaching? Why, in the context of endemic race and gender inequality, is

there a persistent expression of educational desire among black and ethnicised women? Why is black and ethnicised female empowerment important in understanding the dynamics of wider social change? Social commentators, academics, policy makers and political activists have debated the causes of endemic gender and race inequalities in education for several decades. This important and timely book demonstrates the alternative power of a black feminist framework in illuminating the interconnections between race and gender and processes of educational inequality. Heidi Safia Mirza, a leading scholar in the field, takes us on a personal and political journey through the debates on black British feminism, genetics and the new racism, citizenship and black female cultures of resistance. Mirza addresses some of the most controversial issues that shape the black and ethnic female experience in school and higher education, such as multiculturalism, Islamophobia, diversity, race equality and equal opportunities. *Race, Gender and Educational Desire* makes a plea for hope and optimism, arguing that black women's educational desire for themselves and their children embodies a feminised prospectus for a successful multicultural future. This book will be of particular interest to students, academics and researchers in the field of education, sociology of education, multicultural education and social policy. Heidi Safia Mirza is Professor of Equalities Studies in Education at the Institute of Education, University of London, and Director of the Centre for Rights, Equalities and Social Justice (CRESJ). She is also author of *Young, Female and Black* (Routledge).

The Health of Lesbian, Gay, Bisexual, and Transgender People Institute of Medicine 2011-06-24 At a time when lesbian, gay, bisexual, and transgender individuals--often referred to under the umbrella acronym LGBT--are becoming more visible in society and more socially acknowledged, clinicians and researchers are faced with incomplete information about their health status. While LGBT populations often are combined as a single entity for research and advocacy purposes, each is a distinct population group with its own specific health needs. Furthermore, the experiences of LGBT individuals are not uniform and are shaped by factors of race, ethnicity, socioeconomic status, geographical location, and age, any of which can have an effect on health-related concerns and needs. *The Health of Lesbian, Gay, Bisexual, and Transgender People* assesses the state of science on the health status of LGBT populations, identifies research gaps and opportunities, and outlines a research agenda for the National Institute of Health. The report examines the health status of these populations in three life stages: childhood and adolescence, early/middle adulthood, and later adulthood. At each life stage, the committee studied mental health, physical health, risks and protective factors, health services, and contextual influences. To advance understanding of the health needs of all LGBT individuals, the report finds that researchers need more data about the demographics of these populations, improved methods for collecting and analyzing data, and an increased participation of sexual and gender minorities in research. *The Health of Lesbian, Gay, Bisexual, and Transgender People* is a valuable resource for policymakers, federal agencies including the National Institute of Health (NIH), LGBT advocacy groups, clinicians, and service providers.

Emerging Intersections Bonnie Thornton Dill 2009-01-01 The United States is known as a "melting pot" yet this mix tends to be volatile and contributes to a long history of oppression, racism, and bigotry. *Emerging Intersections*, an anthology of ten previously unpublished essays, looks at the problems of inequality and oppression from new angles and promotes intersectionality as an interpretive tool that can be utilized to better understand the ways in which race, class, gender, ethnicity, and other dimensions of difference shape our lives today. The book showcases innovative contributions that expand our understanding of how inequality affects people of color, demonstrates the ways public policies reinforce existing systems of inequality, and shows how research and teaching using an intersectional perspective compels scholars to become agents of change within institutions. By offering practical applications for using intersectional knowledge, *Emerging Intersections* will help bring us one step closer to achieving positive institutional change and social justice.

Poverty in Scotland The Open University This 30-hour free course demonstrated the impact of poverty on the people and places in Scotland through

a series of essays.

Gender Inequality and Welfare States in Europe Mary Daly 2020-02-28 Gender equality has been one of the defining projects of European welfare states. It has proven an elusive goal, not just because of political opposition but also due to a lack of clarity in how to best frame equality and take account of family-related considerations. This wide-ranging book assembles the most pertinent literature and evidence to provide a critical understanding of how contemporary state policies engage with gender inequalities.

Identities and Inequalities: Exploring the Intersections of Race, Class, Gender, & Sexuality David Newman 2005-10-11 We don't experience our everyday lives through just one lens; rather, we experience all elements of our identity--race, class, gender, sexuality--simultaneously. This ground-breaking, engaging, highly accessible new book acknowledges this reality and brings to light the importance of studying the intersections of race, class, gender, and sexuality, both as elements of personal identity and as sources of social inequality.

Race, Gender, Sexuality, and Social Class + Diversity and Society, 4th Ed. 2015

Shifting the Center: Understanding Contemporary Families Susan J Ferguson 2005-12-14 This anthology explores the issues and diversity of contemporary families, presenting balanced coverage of racial and ethnic variation and discussing a wide variety of family arrangements and processes. 32 out of the 50 selections included are new to this edition.

Race, Class and Gender in the United States Paula S. Rothenberg 1998-02-01

Toward a New Vision Patricia Hill Collins 1989

The Social Construction of Difference and Inequality: Race, Class, Gender and Sexuality Tracy E. Ore 2006 This anthology examines the social construction of race, class, gender, and sexuality and the institutional bases for these relations. While other texts discuss various forms of stratification and the impact of these on members of marginalized groups, Ore provides a thorough discussion of how such systems of stratification are formed and perpetuated and how forms of stratification are interconnected. The anthology supplies sufficient pedagogical tools to aid the student in understanding how the material relates to her/his own life and how her/his own attitudes, actions, and perspectives may serve to perpetuate a stratified system.

Gender Reckonings James W. Messerschmidt 2018-02-13 Vivid narratives, fresh insights, and new theories on where gender theory and research stand today Since scholars began interrogating the meaning of gender and sexuality in society, this field has become essential to the study of sociology. *Gender Reckonings* aims to map new directions for understanding gender and sexuality within a more pragmatic, dynamic, and socially relevant framework. It shows how gender relations must be understood on a large scale as well as in intimate detail. The contributors return to the basics, questioning how gender patterns change, how we can realize gender equality, and how the structures of gender impact daily life. *Gender Reckonings* covers not only foundational concepts of gender relations and gender justice, but also explores postcolonial patterns of gender, intersectionality, gender fluidity, transgender practices, neoliberalism, and queer theory. *Gender Reckonings* combines the insights of gender and sexuality scholars from different generations, fields, and world regions. The editors and contributors are leading social scientists from six continents, and the book gives vivid accounts of the changing politics of gender in different communities. Rich in empirical detail and novel thinking, *Gender Reckonings* is a lasting resource for students, researchers, activists, policymakers, and everyone concerned with gender justice.

Social Inequality Louise Warwick-Booth 2013-08-13 "What makes this book stand out for me is that, as well as being theoretically informed and clearly written, its structure lends itself unmistakably to teaching... If our aim is to teach truly engaged students, it should be our job to provide truly engaging materials. This is what you will find with this particular book. It will help to inform your disciplinary teaching of social inequality

across the social sciences and it will provide a solid basis for your seminar work with students." - Helen Jones, Higher Education Academy "Warwick-Booth has provided a highly readable introductory text that will be accessible to everyone interested in this area of study, and I highly recommend it for those embarking on studies of social inequality." - LSE Review of Books What is the state of social inequality today? How can you situate yourself in the debates? This is an essential book that not only introduces you to the key areas, definitions and debates within the field, but also gives you the opportunity to reflect upon the roots of inequality and to critically analyse power relations today. With international examples and a clear interdisciplinary approach throughout, the book encourages you to look at social inequality as a complex social phenomenon that needs to be understood in a global context. This book: Looks at social divisions across societies Explores global processes and changes that are affecting inequalities Discusses social inequality in relation to class, gender and race Examines current social policy approaches to explore how these relate to inequality Reflects upon the potential solutions to inequalities This engaging and accessible introduction to social inequality is an invaluable resource for students across the social sciences. Louise Warwick-Booth is Senior Lecturer in Health Policy at Leeds Metropolitan University, UK.

Social Inequalities in Comparative Perspective Fiona Devine 2008-04-15 This unique collection of original essays brings a comparative perspective to issues of social inequality. First-rate sociologists from around the world have contributed to this exciting and rigorous volume, drawing upon their own research in the fields of race and ethnicity, class and inequality, and gender and sexuality. Contains original essays by first-rate scholars on issues of social inequalities around the world Features research and examples from the USA, Canada, UK, Australia, France, Portugal, Finland, and Japan Reviews research on issues of social inequalities from the fields of race, class, and gender Reflects on methodological issues and the strengths of qualitative research Provides students with an important overview of the development of social stratification studies

Intersectionality Patricia Hill Collins 2016-09-26 The concept of intersectionality has become a hot topic in academic and activist circles alike. But what exactly does it mean, and why has it emerged as such a vital lens through which to explore how social inequalities of race, class, gender, sexuality, age, ability and ethnicity shape one another? In this new book Patricia Hill Collins and Sirma Bilge provide a much-needed, introduction to the field of intersectional knowledge and praxis. They analyze the emergence, growth and contours of the concept and show how intersectional frameworks speak to topics as diverse as human rights, neoliberalism, identity politics, immigration, hip hop, global social protest, diversity, digital media, Black feminism in Brazil, violence and World Cup soccer. Accessibly written and drawing on a plethora of lively examples to illustrate its arguments, the book highlights intersectionality's potential for understanding inequality and bringing about social justice oriented change. Intersectionality will be an invaluable resource for anyone grappling with the main ideas, debates and new directions in this field.

Sociologists in Action on Inequalities Shelley K. White 2014-05-30 *Sociologists in Action on Inequalities: Race, Class, Gender, and Sexuality*, by Shelley K. White, Jonathan M. White, and Kathleen Korgen, is a brief anthology of original readings that are perfect for Race and Ethnicity; Race, Class, and Gender; Introduction to Sociology; Social Problems; Social Inequality; Senior Capstone and other courses taught through the central lens of diversity. Like its companion *Sociologists in Action* volume, on social change and social justice, this collection brings together dozens of accounts of sociologists who are using their sociology to make a positive impact on society. Each of the 30 selections describe, through firsthand experience, how sociology can be used to address enduring problems of prejudice and discrimination based on race, nationality, class, gender, and sexuality. Discussion questions and suggested readings and resources at the end of every chapter will provide students with opportunities to delve further into the topics covered and help create full and nuanced discussions, grounded in the "real world" work of public and applied sociologists.

Race, Gender, Sexuality, and Social Class Susan J. Ferguson 2015-07-16 An eye-opening exploration of how social statuses intersect to shape our identities and produce inequalities. In this fully edited and streamlined *Race, Gender, Sexuality, and Social Class: Dimensions of Inequality and*

Identity, Second Edition, Susan Ferguson has carefully selected readings that open readers' eyes to the ways that social statuses shape our experiences and impact our life chances. The anthology represents many of the leading voices in the field and reflects the many approaches used by scholars and researchers to understand this important and evolving subject. The anthology is organized around broad topics (Identity, Power and Privilege, Social Institutions, etc.), rather than categories of difference (Race, Gender, Class, Sexuality) to underscore this fundamental insight: race, class, gender, and sexuality do not exist in isolation; they often intersect with one another to produce social inequalities and form the bases of our identities in society. Nine readings are new to this edition: Michael Polgar—on Jewish assimilation and culture in the U.S. Katherine Franke—on the 1940 Supreme Court case, *Suneri v. Cassagne*, concerning racial identity Carla Pfeffer—on transgender identity Michelle Alexander—on the New Jim Crow Richard Lachmann—on the decline of the U.S. as an economic and political power Abby Ferber—on privilege and “oppression blindness” Amada Hess—Why Women Aren’t Welcome on the Internet Iris Marion Young—Five Faces of Oppression Ellis Cose—Rage of the Privileged “The choice of readings in *Race, Gender, Sexuality, and Social Class: Dimensions of Inequality and Identity* is better than my current text in terms of inequality and steps of closing the gaps.” - Dr. Deden Rukmana, Savannah State University “I really like how *Race, Gender, Sexuality, and Social Class: Dimensions of Inequality and Identity* deals with underlying concepts rather than difference by x, y, or z.” - Ana Villalobos, Brandeis University *Race, Gender, Sexuality, and Social Class* 2016

Rethinking Class and Social Difference Barry Eidlin 2020-09-30 This volume draws together scholars rethinking social scientific and theoretical approaches to a wide range of forms of social difference and inequality. These include race, nationalism, sexuality, professional classes, domestic employment, digital communication, and uneven economic development

Communities in Action National Academies of Sciences, Engineering, and Medicine 2017-04-27 In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Race, Gender, Sexuality, and Social Class Susan J. Ferguson 2023-06-08 *Race, Gender, Sexuality, and Social Class, Fourth Edition* is an anthology of readings that explores the ways these social statuses shape our experiences and impact our life chances in society today. Organized around broad topics (identity, power and privilege, social institutions, etc.), rather than categories of difference (race, gender, class, sexuality), to underscore the idea that social statuses often intersect with one another to produce inequalities and form the bases of our identities in society. The text features readings by leading experts in the field and reflects the many approaches scholars and researchers use to understand issues of diversity, power, and privilege. Included with this title: LMS Cartridge: Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

Race Gender Sexuality And Social Class Dimensions Of Inequality

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