

The Compassionate Classroom Relationship Based Teaching And Learning

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Three Ways to Help Your Students Cultivate Their... - Greater Good Science Center at UC Berkeley

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The trust gap in higher education - Inside Higher Ed

Opinion | My College Students Are Not OK - The New York Times

"We're telling students, 'We don't want you here.'" | North Carolina leads nation in suspending students with disabilities - WCNC.com

RA 2023: Celebrating Excellence in the Professions - NYSUT

How to Help Students Dealing with Adversity - Greater Good Science Center at UC Berkeley

FCPS CARES - October 2023 - Fairfax County Public Schools

15 Movies About Inspirational Teachers - MovieWeb

How to reconnect in a changed world | THE Campus Learn, Share ... - Times Higher Education

He was a 'troubled kid.' How he beat the odds to be Harris County's Teacher of the Year - Columbus Ledger-Enquirer

Are Americans getting meaner? David Brooks thinks so. - Vox.com

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Commencement advice dispensed to the Class of 2023 - Inside Higher Ed

Equity and Well-Being: The Impact of Educational Consulting - Psychology Today

Releasing the imagination - University of Cambridge news

How Teachers Can Help Students With Special Needs... - Greater Good Science Center at UC Berkeley

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“An invitation to think differently”: a narrative medicine intervention ... - BMC Medical Education

Getting Past the Pain Between Us - Marshall B. Rosenberg 2004-09

Skills for resolving conflicts.

Connecting Across Differences - Jane Marantz Connor 2012

Explores the concepts, applications, and power of the nonviolent communication process and looks at the most common barriers to effective communication.

Peace Education in Conflict and Post-Conflict Societies - C. McGlynn 2009-04-13

This collection of peace education efforts in conflict and post-conflict societies brings together an international group of scholars to offer the very latest theoretical and pedagogical developments. Rather than focus on ad hoc peace education efforts this book investigates the need for long term, systemic approaches and innovative pedagogies.

Respectful Parents, Respectful Kids - Sura Hart 2006-10-28

More than a tool to correct bad behavior, this handbook urges parents to move beyond typical discipline techniques by creating an environment based on mutual respect, emotional safety, and positive, open communication. The seven outlined principles redefine the parent-dominated family by teaching parents how to achieve mutual parent/child respect without being submissive, set firm limits without using demands or coercion, and empower children to open up, cooperate, and realize their own innate potential. Based on Marshall Rosenberg's Nonviolent Communication process, the framework helps parents break down the barriers to outstanding relationships with their kids by avoiding destructive language and habits that keep parents and children from understanding one another. Activities, stories, and resources help parents immediately apply the seven keys to any parenting situation.

The No-Fault Classroom - Sura Hart 2008-09-01

Positing a radically new understanding of the root of conflict—unmet needs—this analysis boldly directs students and teachers to recognize feelings as important messengers of those needs. Refocusing attention from feelings to the needs behind the feelings addresses the underlying problem rather than the symptom; with this objective, the concept of the “No-Fault Zone” is introduced. It is a place in the classroom free from criticism or blame where students learn trust and respect for one another, develop successful conflict-resolution skills, and the responsibility for resolution shifts from teacher to students. The complete conflict resolution curriculum is included, providing step-by-step guidance and making this classroom kit a time-saver for busy teachers.

The Compassionate Classroom - Sura Hart 2004-09-01

This inspiring guidebook supports teachers seeking to create an emotionally safe learning environment where academic excellence thrives. In this first complete curriculum for teaching Nonviolent Communication (NVC) to elementary age students, lessons supply instruction for creating a community of reverence, self-awareness, and mindfulness. The relationship-centered classroom model aids in building trust, reducing conflict, improving cooperation, and maximizing the potential of each student. Specific tips for teaching nonviolent skill sets are provided, and educators are assisted in building connections among diverse populations, cultivating self-awareness, and rewarding reflective thinking. Customizable exercises, activities, charts and cutouts make it easy for educators to create lesson plans for a day, a week or an entire school year.

Conflict Resolution Training for the Classroom - Barrie Roberts 2023-06-08

ESL instructors without a background in conflict resolution (CR) who teach intermediate to advanced courses at colleges, universities, or in Intensive English Programs, may want to provide students with valuable negotiation and mediation skills. Author Barrie J. Roberts is an experienced ESL teacher, lawyer, mediator, and Alternative Dispute Resolution (ADR) Administrator for southern California Superior Courts. In this book, she draws upon her experience using these activities in a variety of ESL settings and courses with students from all over the world to inspire other ESL teachers to add CR approaches to their activities, lessons, and courses. Following an introduction to conflict resolution, Conflict Resolution Training for the Classroom shows how much of the teaching of CR is similar to teaching ESL. It outlines ways to apply

negotiation and mediation to ESL activities, how to prevent and resolve conflicts, how to use specific types of role-plays to address conflicts, and how to design successful activities. The book also includes a list of resources and sample syllabi.

Emotional Literacy - Patricia Sherwood 2008

Emotional Literacy: The heart of classroom management is a pioneering book for primary school teachers, counsellors and therapists who wish to develop emotional literacy skills in classroom situations.

Applied Jewish Values in Social Sciences and Psychology - Michael Ben-Avie 2015-12-01

This volume interweaves concepts and methods from psychology and other social sciences with Jewish ideas and practices in order to address contemporary social issues. This volume brings together pioneering research from scholars in such fields as psychology, education, and religious studies. The authors integrate insights from Jewish texts and practices with the methods and concepts of the social sciences to create interventions that promote the well-being of children, adults, families, communities, and society. Divided into three sections - Education, Psychological Well-Being, Society and Beyond- this book shows how this integrationist approach can deepen our understanding and generate new insights around pressing social challenges to impact positive change in the lives of people and communities.

Life-Enriching Education - Marshall B. Rosenberg 2003-09-01

Addressing the need for a dynamic change in the formula schools use to mold their students, this groundbreaking guide provides a new approach to education that serves the lives of everyone in the learning community. By implementing the unique communication skills outlined, educators can promote cooperation and understanding and address many of the complex problems faced in the classroom. Teachers will learn new skills to increase student interest, achievement, and retention, as well as create a safe and supportive learning and working atmosphere. They are also given strategies for cultivating emotional intelligence, respect, authenticity, and empathy and are empowered to resolve conflict and prevent or defuse violence. The end result helps teachers rediscover the joy of teaching motivated students.

Social Education for Peace - C. Carter 2015-04-08

Carter illuminates and validates the vital role of visioning in social education. The book features peace in social education with instructional recommendations, planning resources and descriptions of transdisciplinary learning. It elaborates mindful citizenship across social, environmental, ethical, geographic, economic and political realms.

Nonviolent Communication: A Language of Life - Marshall B. Rosenberg 2015-09-01

5,000,000 COPIES SOLD WORLDWIDE • TRANSLATED IN MORE THAN 35 LANGUAGES What is Violent Communication? If "violent" means acting in ways that result in hurt or harm, then much of how we communicate—judging others, bullying, having racial bias, blaming, finger pointing, discriminating, speaking without listening, criticizing others or ourselves, name-calling, reacting when angry, using political rhetoric, being defensive or judging who's "good/bad" or what's "right/wrong" with people—could indeed be called "violent communication." What is Nonviolent Communication? Nonviolent Communication is the integration of four things: • Consciousness: a set of principles that support living a life of compassion, collaboration, courage, and authenticity • Language: understanding how words contribute to connection or distance • Communication: knowing how to ask for what we want, how to hear others even in disagreement, and how to move toward solutions that work for all • Means of influence: sharing "power with others" rather than using "power over others" Nonviolent Communication serves our desire to do three things: • Increase our ability to live with choice, meaning, and connection • Connect empathically with self and others to have more satisfying relationships • Sharing of resources so everyone is able to benefit

Eat by Choice, Not by Habit - Sylvia Haskvitz 2005

Helps you uncover the missing link in your relationship with your body and food.

The Compassionate Educator - Allyson Jule 2019-12-02

With the ever-increasing diversity and social complexity in Canadian classrooms, teachers need to understand and respond to current social issues from a place of compassion. This insightful contributed

volume brings together leading academics from across Canada to discuss the evolution of student populations in Canadian schools, exploring the social issues that affect students' lived realities. Using a student-centred methodology, the authors examine a wide range of critical topics, including mental health, Indigenous education, queer education, racism, youth radicalization, disability, religious responsiveness, high-poverty schools, teacher-parent communication, English-language learners, and refugee student support. Readers learn how to navigate difficult situations in the classroom with empathy and a thoughtful, informed ethics of care, and to consider the distinct experiences and sociocultural realities that inform students' actions. Encouraging critical reflection and a deeper understanding of diversity, *The Compassionate Educator* serves as a vital resource for students in teacher education programs and for practicing educators across Canada.

Compassion's COMPASS - Wilson C. Hurley 2021-09-27

A practical, strategy and skill based mind training program for current and future counselors and social workers to combat stress and compassion fatigue and develop lifelong, sustained insight, kindness, and empathy.

Closing the Attitude Gap - Baruti Kafele 2013

Veteran educator and best-selling author Baruti Kafele offers strategies for motivating students from diverse backgrounds to become passionate about learning.

Being Genuine - Thomas d'Ansembourg 2007-05-28

In this English translation of the French bestseller, readers will learn simple, practical skills to step outside of their emotional masks to live a genuine, authentic life. Teaching everyday communication skills to respectfully express true feelings and the power of requesting wants without demands or force, readers learn how to tackle life's difficult situations and conversations with ease and even excitement. Topics include ideas and advice on how to identify feelings and needs without blaming others, honest and respectful self-expression, facing conflict with ease, and finding balance by staying connected to basic needs.

Being Me, Loving You - Marshall B. Rosenberg 2005-07-01

The tenets of Nonviolent Communication (1892005034) are applied to a variety of settings in these booklets on how to resolve conflict peacefully. Illustrative exercises, sample stories, and role-playing activities offer the opportunity for self-evaluation and discovery. The concept of love is redefined not as a feeling, but as an activity—a process of honest giving and taking. Professional analysis of personal stories illustrates relationship patterns in which love is treated as a guilty obligation or something to be proved. Lessons for building effective communication of feelings and needs are additionally provided.

I Saw an Angel in the Stone and I Carved to Set it Free - Doug Whitener 2019-08-01

The imagery of a sculptor chipping away to free an angel from the stone suggests the idea that children have "miraculous human" qualities that can be released if a sculptor takes the time to free the child. In this book Doug Whitener asserts that parents and teachers are the lead sculptors who can help free children to live meaningful and responsible lives. Mr. Whitener draws upon forty-five years of experience as a parent and as an educator to outline key child guidance ideas. The reader is treated to over forty stories that illustrate principles from real life events in homes and schools. The near death experiences Mr. Whitener has had with cancer have caused him to celebrate every moment he has had as an educator of children. In each chapter the reader is invited to pause and reflect about his or her opportunities to appreciate childhood and to help children "Strengthen their Wings." Key child development concepts in the book include the following: * unconditional love* critical learning activities* empathy development and relationship building* responsibilities, empowerment, and child uniqueness* family mission statement Key child discipline concepts in the book include the following: * understanding yourself as an adult, positive modeling, and support systems* defining discipline as a teaching-learning process focused upon the development of inner discipline* determining expectations, teaching expectations, and building competencies* understanding the purpose of misbehavior* meaningful logical consequences* restorative justice* the intensive-care child This book is a must-read for parents, teachers, guidance counselors, school psychologists, family therapists, and school principals. "This amazing resource not only supports parents and teachers with numerous fantastic strategies to effectively provide discipline and love to students; it is written through Doug's remarkable life experiences. You will learn how to successfully incorporate respectful, solution-oriented approaches to challenges faced in the classroom and home. You'll discover the power of fundamental principles of child discipline through frequent real-world examples—ready for immediate application. You'll finish the book feeling like you have just gained valuable advice from a parent and educator who knows exactly how it feels to be the Dad, Mom, and or teacher in today's world."--Rick Harris, Director, Northern Nevada/Tahoe Leadership Academy Former Deputy Superintendent of Washoe County School District "Every page of this book expresses the author's optimism, belief in and appreciation for the good all children possess, and the importance of discipline as a teaching/learning process. I encourage parents, teachers, guidance counselors, school psychologists, family therapists and school counselors to invest the time to read this vital book. We can be hopeful that the kindness, wisdom, and sensibility of his words are embodied in schools and homes across the country."--Meggin McIntosh, PhD The PhD of Productivity Emphasis on Excellence, Inc. Reno, NV <https://meggin.com>

Speak Peace in a World of Conflict - Marshall B. Rosenberg (Phd) 2005

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