

Sexuality And Severe Autism Kate E Reynolds

Asperger Syndrome in Adolescence Liane Holliday Willey 2003-01-01 Reflecting the views of parents, professionals and those with AS themselves, this book tackles issues that are pertinent to all teenagers, such as sexuality, depression and friendship, as well as topics like disclosure and therapeutic alternatives that are more specific to those with AS. This book is an essential survival guide to adolescence.

Sexuality and Relationship Education for Children and Adolescents with Autism Spectrum Disorders Davida Hartman 2013-10-21 Children and adolescents with Autism Spectrum Disorders (ASD) require specialized teaching strategies when learning about puberty, sexuality and relationships. This professional resource offers practical teaching advice geared towards the needs of young people on the autism spectrum. Beginning with information on good practice, policy, teaching methods and recent research, the book then divides into key sex education topics that assist professionals in developing their own individualized and developmentally appropriate curricula. Covering issues of gender, public and private, puberty, hygiene, emotions, sex and more, each topic provides an overview of the difficulties that children with autism might experience, discussion and activity ideas and photocopiable resources including instructional stories, checklists and illustrations. The final section demonstrates how to respond to ongoing patterns of inappropriate behaviour and put together a behaviour plan. Aiming to explain and support the child's developing sexuality while also addressing crucial issues of safety, this book is a much-needed teaching manual for all professionals working with children and young adults with autism including educators in mainstream and special education, psychologists, therapists and social workers.

STOP, THAT and One Hundred Other Sleep Scales Azmeh Shahid 2012-01-06 There are at least four reasons why a sleep clinician should be familiar with rating scales that evaluate different facets of sleep. First, the use of scales facilitates a quick and accurate assessment of a complex clinical problem. In three or four minutes (the time to review ten standard scales), a clinician can come to a broad understanding of the patient in question. For example, a selection of scales might indicate that an individual is sleepy but not fatigued; lacking alertness with no insomnia; presenting with no symptoms of narcolepsy or restless legs but showing clear features of apnea; exhibiting depression and a history of significant alcohol problems. This information can be used to direct the consultation to those issues perceived as most relevant, and can even provide a springboard for explaining the benefits of certain treatment approaches or the potential corollaries of allowing the status quo to continue. Second, rating scales can provide a clinician with an enhanced vocabulary or language, improving his or her understanding of each patient. In the case of the sleep specialist, a scale can help him to distinguish fatigue from sleepiness in a patient, or elucidate the differences between sleepiness and alertness (which is not merely the inverse of the former). Sleep scales are developed by researchers and clinicians who have spent years in their field, carefully honing their preferred methods for assessing certain brain states or characteristic features of a condition. Thus, scales provide clinicians with a repertoire of questions, allowing them to draw upon the extensive experience of their colleagues when attempting to tease apart nuanced problems. Third, some scales are helpful for tracking a patient's progress. A particular patient may not remember how alert he felt on a series of different stimulant medications. Scale assessments administered periodically over the course of treatment provide an objective record of the intervention, allowing the clinician to examine and possibly reassess her approach to the patient. Finally, for individuals conducting a double-blind crossover trial or a straightforward clinical practice audit, those who are interested in research will find that their own clinics become a source of great discovery. Scales provide standardized measures that allow colleagues across cities and countries to coordinate their practices. They enable the replication of previous studies and facilitate the organization and dissemination of new research in a way that is accessible and rapid. As the emphasis placed on evidence-based care grows, a

clinician's ability to assess his or her own practice and its relation to the wider medical community becomes invaluable. Scales make this kind of standardization possible, just as they enable the research efforts that help to formulate those standards. The majority of Rating Scales in Sleep and Sleep Disorders:100 Scales for Clinical Practice is devoted to briefly discussing individual scales. When possible, an example of the scale is provided so that readers may gain a sense of the instrument's content. Groundbreaking and the first of its kind to conceptualize and organize the essential scales used in sleep medicine, Rating Scales in Sleep and Sleep Disorders:100 Scales for Clinical Practice is an invaluable resource for all clinicians and researchers interested in sleep disorders.

The Case for Marriage Linda Waite 2002-03-05 A groundbreaking look at marriage, one of the most basic and universal of all human institutions, which reveals the emotional, physical, economic, and sexual benefits that marriage brings to individuals and society as a whole. The Case for Marriage is a critically important intervention in the national debate about the future of family. Based on the authoritative research of family sociologist Linda J. Waite, journalist Maggie Gallagher, and a number of other scholars, this book's findings dramatically contradict the anti-marriage myths that have become the common sense of most Americans. Today a broad consensus holds that marriage is a bad deal for women, that divorce is better for children when parents are unhappy, and that marriage is essentially a private choice, not a public institution. Waite and Gallagher flatly contradict these assumptions, arguing instead that by a broad range of indices, marriage is actually better for you than being single or divorced—physically, materially, and spiritually. They contend that married people live longer, have better health, earn more money, accumulate more wealth, feel more fulfillment in their lives, enjoy more satisfying sexual relationships, and have happier and more successful children than those who remain single, cohabit, or get divorced. The Case for Marriage combines clearheaded analysis, penetrating cultural criticism, and practical advice for strengthening the institution of marriage, and provides clear, essential guidelines for reestablishing marriage as the foundation for a healthy and happy society. “A compelling defense of a sacred union. The Case for Marriage is well written and well argued, empirically rigorous and learned, practical and commonsensical.” -- William J. Bennett, author of The Book of Virtues “Makes the absolutely critical point that marriage has been misrepresented and misunderstood.” -- The Wall Street Journal www.broadwaybooks.com

Taking Care of Myself Mary Wrobel 2003 This book is designed to address the health and safety needs of students aged five and up with autism spectrum disorders.

The Autism-Friendly Guide to Periods Robyn Steward 2019-04-18 Written by autistic author Robyn Steward, this is a detailed guide for young people aged 9 to 16 on the basics of menstruation. Created in consultation with young people, an online survey and a group of medical professionals, this is a book that teaches all people about periods, which can be a scary and overwhelming issue. Promoting the fact that everyone either has periods or knows someone who does, the book reduces the anxiety girls face in asking for help. It offers direct advice on what periods look and feel like and how to manage hygiene and pain. It also breaks up information using flaps and step-by-step photos of how to change pads and tampons, it discusses alternatives to tampons and pads, and gives information about possible sensory issues for people with autism.

No Fighting, No Biting, No Screaming Bo Hejlskov Elvén 2010-09-15 Fighting, biting, screaming and other behaviours that challenge the people dealing with them are often triggered by unsuitable surroundings or unrealistic demands. In this fresh and effective approach, Bo Hejlskov Elvén shows how identifying and adapting these problem areas can dramatically improve behaviour in people with autism and other developmental disabilities. This practical book explains how to reassess difficult situations and offers easy and effective strategies for eliciting positive responses without resorting to restraint and punishment. Based on the successful low-arousal approach, it is a proven method of stepping away from distress and towards calm, improving the quality of life of everyone involved. Helpful examples covering a wide range of developmental disabilities from

autism to Down's Syndrome illustrate the positive changes that can be achieved. This empowering book will be invaluable to anyone attempting to deal with unproductive behaviour in individuals with developmental disabilities, whether at home or in a professional environment.

Robin and the White Rabbit Åse Brunnström 2017-06-21 In this tale we meet a child sitting alone, feeling unable to join in with the other schoolchildren having fun in the playground. Feeling frustrated and lonely, the child's emotions build up until they form a bubble around them, separating them entirely. Who can help the child? Suddenly a White Rabbit appears, who presents easy and playful ways to get the child to express their feelings. Each time the child says what they like and don't like, it helps to create a hole in the bubble, opening the child up to the wider world. Through delightful illustrations and photographs, this picture book helps children who struggle with social isolation find a way to communicate with those around them. It can be read by children themselves or with adults as a learning tool, helping children learn to express their feelings through the use of visual communication cards.

Slides for Students Gary D. Fisk 2018-10-16 300 million powerpoint presentations are given daily, yet there is a disconnect between the amazing technology of powerpoint and a mediocre student learning experience. To unleash the full potential of powerpoint presentations, we must do a better job of creating presentations that fit the educational needs of students. Slides for Students does just that. Slides for Students is an open and honest discussion about powerpoint in the classroom. A need exists for thoughtfully designed and implemented classroom instruction that focuses on the learner rather than on the technology. This book was written to translate academic research findings into practical suggestions about powerpoint that educators can use. Divided into two parts, Slides for Students discusses the history of powerpoint, explores academic studies on the topic, and demonstrates how to design slides to best suit educational needs and engage with students to avoid the dreaded "death by powerpoint."

Watching the English Kate Fox 2005-04-11 In "Watching The English" anthropologist Kate Fox takes a revealing look at the quirks, habits and foibles of the English people. She puts the English national character under her anthropological microscope, and finds a strange and fascinating culture, governed by complex sets of unspoken rules and byzantine codes of behaviour. The rules of weather-speak. The ironic-gnome rule. The reflex apology rule. The paranoid-pantomime rule. Class indicators and class anxiety tests. The money-talk taboo and many more ...Through a mixture of anthropological analysis and her own unorthodox experiments (using herself as a reluctant guinea-pig), Kate Fox discovers what these unwritten behaviour codes tell us about Englishness.

CBT for Children and Adolescents with High-Functioning Autism Spectrum Disorders Angela Scarpa 2016-04-29 This book helps clinicians harness the benefits of cognitive-behavioral therapy (CBT) for children and adolescents with high-functioning autism spectrum disorders (ASD). Leading treatment developers describe promising approaches for treating common challenges faced by young people with ASD--anxiety and behavior problems, social competence issues, and adolescent concerns around sexuality and intimacy. Chapters present session-by-session overviews of each intervention program, review its evidence base, and address practical considerations in treatment. The book also discusses general issues in adapting CBT for this population and provides a helpful framework for assessment and case conceptualization informed by DSM-5.

Sexuality and Severe Autism Kate E. Reynolds 2013-09-21 Sexual health and sexuality can be difficult subjects for parents and caregivers to broach with autistic children, made more challenging when children are at the severe end of the autism spectrum. Some parents may even question the validity of teaching sexuality to those who are severely autistic. This practical handbook guides you through the process of teaching about sex and sexuality, answering all of the most crucial questions, including: Why is it necessary to teach this subject to my severely autistic child? When is the right time to start talking about these issues? How detailed and explicit should I be? What methods are most appropriate? It addresses male and female issues separately and covers public and private sexual behaviours, sexual abuse, cross-gender teaching and liaising with school, in addition to

the more obvious areas such as physical changes and menstruation. This will be the ideal guide to teaching about sexual issues for any parent, caregiver or health educator caring for a person on the severe end of the autism spectrum.

The Aspie Girl's Guide to Being Safe with Men Debi Brown 2013 Offers information and insight on sex, intimacy, and relationships to girls with Asperger's syndrome.

Talk Soon. Talk Often Jennifer Teresa Walsh 2020

Special Growing Girl Jodi Wise Thayer 2019-09-23 Special Growing Girl is written in simple language for girls with developmental disabilities entering puberty. As an easy reader with realistic illustrations, it serves as a guide for girls and their parents or caregivers. The book is narrated by Kate, an empathetic peer, who takes the reader from babyhood to teenager, focusing on changes in the body and the menstrual period.

Practical Mathematics for Children with an Autism Spectrum Disorder and Other Developmental Delays Sue Larkey 2013-04-28 It is a common misconception that children on the autism spectrum find mathematics easy. In fact the opposite is true for some, and exposure to basic mathematics in the early years can be crucial in establishing the foundations for understanding later in life. This book provides practical strategies and tools for teaching key mathematics concepts to children with an autism spectrum disorder and other developmental delays. The authors emphasise the importance of incorporating a child's special interest into learning in order to help them engage fully with new concepts. Topics covered include colours, shapes, categories, numerals, sequencing, addition and subtraction and using money, and the book includes worksheets and activities for incorporating mathematics into daily living skills. This is an essential resource for teachers, teaching assistants and parents who wish to develop mathematics skills in children with an autism spectrum disorder and other developmental delays.

I Am AspieWoman Tania Marshall 2015-08-12 Have you ever wondered about a friend, a partner, a mother, sister or daughter? Wondered why she says she feels 'different'? Maybe she is a woman on the Autism spectrum, with a unique constellation of super-abilities, strengths and challenges?

Intellectual Disability in Health and Social Care Stacey Atkinson 2014-09-16 Many practitioners within health and social care come into contact with people with intellectual disabilities and want to work in ways that are beneficial to them by making reasonable adjustments in order to meet clients' needs and expectations. Yet the health and wellbeing of people with learning disabilities continues to be a neglected area, where unnecessary suffering and premature deaths continue to prevail. This text provides a comprehensive insight into intellectual disability healthcare. It is aimed at those who are training in the field of intellectual disability nursing and also untrained practitioners who work in both health and social care settings. Divided into five sections, it explores how a wide range of biological, health, psychological and social barriers impact upon people with learning disability, and includes: Six guiding principles used to adjust, plan and develop meaningful and accessible health and social services Assessment, screening and diagnosis of intellectual disability across the life course Addressing lifelong health needs Psychological and psychotherapeutic issues, including sexuality, behavioural and mental health needs, bereavement, and ethical concerns. The changing professional roles and models of meeting the needs of people with intellectual and learning disabilities. Intellectual Disability in Health and Social Care provides a wide-ranging overview of what learning disability professionals' roles are and provides insight into what health and social care practitioners might do to assist someone with intellectual disabilities when specific needs arise.

What Is Sex? Kate E. Reynolds 2021-11-29 This carefully written and illustrated book provides an explanation of sex for people with autism and special education needs and disabilities (SEND). It helps readers to understand the physical processes as well as important issues such as consent and sexual safety, helping them to develop positive relationships. Many people with autism and SEND have or will have intimate relationships. Often sex is alluded to, rather than being carefully explored. This can create confusion around consent, sexual health, and pregnancy, and cause people to

turn to dubious online information. This book frankly explains sex so that the reader has a clear understanding of what constitutes sex, knowledge of the proper names for sexual organs and sexual activities, and is aware of the potential physical consequences of having sex.

Masturbation, Autism and Learning Disabilities Melanie Gadd 2021-07-21 Intimate self-touch and masturbation can pose many difficulties for people with learning disabilities and/or on the autistic spectrum, particularly when it happens in public settings. This frank and thorough guide looks at societal, cultural and religious views of masturbation, how teens develop into sexual beings, the right to be sexual, how to masturbate, appropriate public and private behaviour, professional responsibilities and boundaries, and legal aspects of this topic. It also contains good practice responses providing examples of the issues and solutions in action.

The Conversation Train Joel Shaul 2014-02-21 This inventive colour picture book uses the metaphor of a train to teach basic conventions of conversation to children with autism spectrum disorders (ASDs). Engines are like greetings; they get the train going. Freight wagons are like different speakers' turns; it is good to have at least a few when you are in conversation. A set of points guiding a train from one track to another is like a tactful change in the topic of conversation. When a conversation veers off-topic it is like a derailed train. As well as attractive colour photographs of trains, the book contains engaging photocopyable worksheets and colouring pages to help promote skill generalisation. This highly visual approach to conversation is ideally suited to children with ASDs aged approximately 5-13.

Ellie Needs to Go Kate E. Reynolds 2015-01-21 When Ellie is in the park with her father, she needs to go to the toilet. Ellie knows that public toilets are different to her toilet at home. This visual resource helps parents and carers teach girls and young women with autism and related conditions about how to use public toilets safely. It covers the subtleties of social etiquette including where to stand and look, as well as practicalities such as remembering to lock the cubicle door. With simple and effective illustrations throughout, the book is the perfect starting point for teaching independence when using public toilets.

Sex and Disability Robert McRuer 2012-01-04 This collection brings together scholars and artists in disability studies, sexuality, queer theory, and feminism, to show how much sexuality studies and disability studies have to learn from each other.

Girls Growing Up on the Autism Spectrum Shana Nichols 2009-01-15 'This book is not only reassuring; it is inspiring, and bursting with ideas and achievable strategies. The authors write with authority and conviction, and tackle even the most difficult and delicate of topics. If ever you needed to be convinced that girls with ASD can overcome the difficulties and challenges of puberty and adolescence, have successful friendships and relationships and enjoy a healthy sexuality, then take the time to read this book - it is a must-have for families, teachers and therapists alike.' -Sarah Attwood, author of *Making Sense of Sex: A Forthright Guide to Puberty, Sex and Relationships for People with Asperger's Syndrome* Growing up isn't easy, and the trials and tribulations of being a teenager can be particularly confusing for girls with Autism Spectrum Disorders (ASDs). This book covers all the concerns commonly faced by girls with ASDs and their parents, from periods and puberty to worries over friendships and 'fitting in'. Taking a good look at these adolescent issues, and many more, within the context of specific areas of difficulty for girls with ASDs, the authors provide families with the knowledge and advice they need to help their daughters - and the whole family - through the teenage years. This book addresses core issues such as cognition, communication, behavior, sensory sensitivities, and social difficulties; it gives candid and realistic advice on a wide range of important teenage topics. Providing professional perspectives alongside personal experiences from mothers, daughters and educators, this is a unique and indispensable guide for families and their daughters with ASDs, as well as the teachers and professionals who work with them.

The Maudsley Prescribing Guidelines in Psychiatry David M. Taylor 2018-07-16 The revised 13th edition of the essential reference for the

prescribing of drugs for patients with mental health disorders The revised and updated 13th edition of The Maudsley Prescribing Guidelines in Psychiatry provides up-to-date information, expert guidance on prescribing practice in mental health, including drug choice, treatment of adverse effects and how to augment or switch medications. The text covers a wide range of topics including pharmacological interventions for schizophrenia, bipolar disorder, depression and anxiety, and many other less common conditions. There is advice on prescribing in children and adolescents, in substance misuse and in special patient groups. This world-renowned guide has been written in concise terms by an expert team of psychiatrists and specialist pharmacists. The Guidelines help with complex prescribing problems and include information on prescribing psychotropic medications outside their licensed indications as well as potential interactions with other medications and substances such as alcohol, tobacco and caffeine. In addition, each of the book's 165 sections features a full reference list so that evidence on which guidance is based can be readily accessed. This important text: Is the world's leading clinical resource for evidence-based prescribing in day-to-day clinical practice and for formulating prescribing policy Includes referenced information on topics such as transferring from one medication to another, prescribing psychotropic medications during pregnancy or breastfeeding, and treating patients with comorbid physical conditions, including impaired renal or hepatic function. Presents guidance on complex clinical problems that may not be encountered routinely Written for psychiatrists, neuropharmacologists, pharmacists and clinical psychologists as well as nurses and medical trainees, The Maudsley Prescribing Guidelines in Psychiatry are the established reference source for ensuring the safe and effective use of medications for patients presenting with mental health problems.

Autism Sue Fletcher-Watson 2019-01-24 Based on Francesca Happé's best-selling textbook, Autism: An Introduction to Psychological Theory, this completely new edition provides a concise overview of contemporary psychological theories about autism. Fletcher-Watson and Happé explore the relationship between theories of autism at psychological (cognitive), biological and behavioural levels, and consider their clinical and educational impact. The authors summarise what is known about the biology and behavioural features of autism, and provide concise but comprehensive accounts of all influential psychological models including 'Theory of Mind' (ToM) models, early social development models and alternative information processing models such as 'weak central coherence' theory. The book also discusses more recent attempts to understand autism, including the 'Double Empathy Problem' and Bayesian theories. In each case, the authors describe the theory, review the evidence and provide critical analysis of its value and impact. Recognising the multiplicity of theoretical views, and rapidly changing nature of autism research, each chapter considers current debates and major questions that remain for the future. Importantly, the book includes the voices of autistic people, including parents and practitioners, who were asked to provide commentaries on each chapter, helping to contextualise theory and research evidence with accounts of real-life experience. The book embraces neurodiversity whilst recognising the real needs of autistic people and their families. Thus Autism: A New Introduction to Psychological Theory and Current Debate provides the reader with a critical overview of psychological theory but also embeds this within community perspectives, making it a relevant and progressive contribution to understanding autism, and essential reading for students and practitioners across educational, clinical and social settings.

Exploring Friendships, Puberty and Relationships Kate Ripley 2019-04 An evidence-based programme designed to help young people on the autism spectrum to cope with the many challenges of adolescence. It encourages them to explore their identity, develop their friendships and think more about adult relationships. Includes lesson plans, supplementary activities and 200 downloadable and printable flash cards.

Taking Care of Myself2 Mary Wrobel 2017-02-08 Written for teenagers and young adults with Autism Spectrum Disorders (ASD), this instructional book is also for parents, instructors, and therapists to help teens on the autism spectrum. The information is written in an easy-to-understand manner with simple how-to lists. This book is geared for use in an instructional or home setting for any teenager or young adult with ASD. Topics covered

include: dressing for different events, feeling anxious in social situations, public versus private behaviors, staying healthy, anxiety, depression, and feeling suicidal, social media issues, sexual harassment, finding and keeping friends (including a boyfriend or girlfriend), safe and responsible sex, and deciding to have sex with a partner, and more.

Tom Needs to Go Kate E. Reynolds 2014-08-21 When Tom is out shopping, he needs to go to the toilet. Tom knows that public toilets are different to his toilet at home. There are urinals and cubicles and he has to decide which to use. This visual resource helps parents and carers teach boys and young men with autism or other special needs about how to use public toilets safely. It covers the subtleties of social etiquette including where to stand and look, as well as practicalities such as remembering to lock the cubicle door. With simple and effective illustrations throughout, the book is the perfect starting point for teaching independence when using public toilets.

The Asperger Teen's Toolkit Francis Musgrave 2017-07-21 Dealing with the everyday realities facing teens with Asperger Syndrome, this book presents a toolkit of tried-and-trusted ideas to help them work through difficulties and find the solutions that work best for them. This book covers everything they need to know to thrive in their adolescent years, including how to hack your own internal alarm system to overcome anxiety and other difficult emotions. It also arms teenagers with everything they need to navigate sexuality and relationships, develop a healthy self-image, deal with bullies, be smart with money and stay savvy online... In short, no issue is left unexplored. Fun and informative, this is a must-read for teens with high-functioning autism, and for those who want to understand what adolescence is like on the spectrum.

When Young People with Intellectual Disabilities and Autism Hit Puberty Freddy Jackson Brown 2016-06-21 Puberty, personal hygiene and sex can be difficult topics to broach with your child, especially when they have an intellectual disability or autism. The authors of this guide provide honest answers to challenging questions and provide solutions to the dilemmas that many parents face on a daily basis. Structured around issues related to puberty and emerging sexuality in children with disabilities or autism, such as physical changes, mood swings and sexual behaviour, the book presents case studies alongside practical guidance on how to overcome problems that commonly arise. The book also explains laws relevant to disability and sexuality and suggests appropriate sex education programmes to meet the needs of differing degrees of disability.

Party Planning for Children and Teens on the Autism Spectrum Kate E Reynolds 2012-06-15 Parties and celebrations can be highly challenging for children and teens on the autism spectrum and they can often feel reluctant to participate. This book shows that if parties embrace the differences intrinsic to autism, and are planned carefully, they can be inclusive events enjoyed by all. Drawing on personal experience with her son, the author highlights aspects of conventional parties that can heighten the anxieties of those on the spectrum and outlines practical solutions to these issues. The book covers considerations for party invitations, prizes, food and venues and includes chapters suggesting activities for age groups 2-8, 9-12 and teenagers. This book will empower parents and caregivers to plan stress-free parties with ease, enabling those on the autism spectrum to develop social skills and self-confidence - and most importantly, have fun!

Inclusive Education for Autistic Children Rebecca Wood 2019-08-21 This book presents original, empirical research that reframes how educators should consider autism and educational inclusion. Rebecca Wood carefully unpicks common misapprehensions about autism and how autistic children learn, and reconsiders what inclusion can and should mean for autistic learners in school settings. Drawing on research and interwoven with comments from autistic child and adult contributors throughout, the book argues that inclusion will only work if the ways in which autistic children think, learn, communicate and exhibit their understanding are valued and supported. Such an approach will benefit both the learner and the whole classroom. Considering topics such as the sensory environment, support, learning and cognition, school curriculums, communication and socialisation, this much needed book offers ideas and insight that reflect the practical side of day-to-day teaching and learning, and shows how

thinking differently about autism and inclusion will equip teachers to effectively improve teaching conditions for the whole school.

Things Ellie Likes Kate E. Reynolds 2015-01-21 Ellie likes lots of different things. She likes listening to music and making pizza. There are also things that Ellie enjoys doing in private, like touching her vagina. This accessible and positive resource helps parents and carers teach girls and young women with autism or related conditions about masturbation. It covers when and where it is appropriate and helps to establish boundaries surrounding privacy more generally. With simple but explicit illustrations, this book provides the perfect platform to talk about sexuality with girls and young women with autism or related conditions.

What's Happening to Tom? Kate E. Reynolds 2014-08-21 Tom notices that his body is changing. Tom's voice is different and hair is growing in new places. There are other changes happening too. Tom learns that he has started growing into a man. Following Tom as he begins to notice changes to his body, this simple resource helps parents and carers teach boys with autism or other special needs about puberty. It covers all the changes that they will experience, both emotional such as new feelings and physical such as wet dreams. This fully illustrated positive and entertaining book provides the perfect opportunity to talk about puberty with boys and young men with autism or special needs.

Intimate Relationships and Sexual Health Catherine Davies 2012 A complete curriculum for teaching about sexual health and intimate relationships, taking into consideration the learning preferences, sensitivity, social and other issues characteristic of individuals with autism spectrum disorders.

What to Do about Smearing Kate E. Reynolds 2017-02-21 Addressing the often hidden, yet not uncommon, behaviour of faecal smearing among children and adults with autism and developmental and intellectual disabilities, this practical handbook shows how to tackle this often embarrassing and difficult issue in a positive way. Informing parents and caregivers of the many causes of smearing, the author offers tried-and-tested, everyday approaches for managing this behaviour. This supportive guidebook includes down-to-earth advice, helpful picture narratives, examples of how to prepare and use diary sheets for behaviour analysis, and practical exercises that can be carried out at home. There is also advice on what to do if a child ingests faeces, and dealing with persistent or recurring smearing. With a focus on positive low-arousal responses and featuring the voices of parents who have experience of their child's smearing, families will feel supported and confident in identifying the causes of smearing, and be able to choose and carry out appropriate preventative approaches. This will also be a useful resource for professionals who encounter smearing behaviour, including social workers and SEN and teaching staff.

Making Sense of Sex Sarah Attwood 2008-05-15 Puberty is a time of huge change in the physical body, in emotional experience and in social relationships. Having an understanding of these developments and learning how to deal with them is essential, and for people with Asperger's syndrome it can be a challenge to get to grips with the social and emotional aspects of puberty, sex and relationships. This book is ideal for those who need clear, detailed explanations and direct answers to the many questions raised by puberty and sexual maturity. Sarah Attwood describes developments in both the male and female body, and explains how to maintain hygiene and personal care, and to promote general good health. She examines emotional changes, including moods and sexual feelings, and provides comprehensive information on sex, sexual health and reproduction. She looks at the nature of friendship, how it changes from childhood to adulthood and its importance as a basis for sexual encounter. She also offers coping strategies for different social experiences, from bullying to dating, and includes essential tips on the politics of mature behaviour, such as knowing the difference between public and personal topics of conversation. *Making Sense of Sex* is a thorough guide written in unambiguous language with helpful diagrams, explanations and practical advice for young people approaching puberty and beyond.

What's Happening to Ellie? Kate E. Reynolds 2015-01-21 Ellie notices that her body is changing. Hair is growing in new places and there are other

changes happening too. Ellie's mum helps her understand that she has started growing into a woman. Following Ellie as she begins to notice changes to her body, this simple resource helps parents and carers teach girls with autism and related conditions about puberty. It covers all the changes that they will experience, both emotional such as new feelings and physical such as periods. This fully illustrated positive and entertaining book provides the perfect opportunity to talk about puberty with girls and young women with autism or related conditions.

Things Tom Likes Kate E. Reynolds 2014-08-21 Tom likes lots of different things. He likes singing and watching TV in the family room. There are also things that Tom enjoys doing in private, like touching his penis. This accessible and positive resource helps parents and carers teach boys with autism or other special needs about masturbation. It covers when and where it is appropriate and helps to establish boundaries surrounding privacy more generally. With simple but explicit illustrations, this book provides the perfect platform to talk about sexuality with boys and young men with autism or special needs.

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