

# Pisa L Galit Sexes Dans L Ducation

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## **Identity in Crossroad Civilisations** - Erich Kolig 2009

Deze bundel gaat over de vorming van identiteit door het samenspel van etniciteit, nationalisme en de effecten van globalisering. De essays in *Crossroad Civilisations: Ethnicity, Nationalism and Globalism in Asia* maken de gelaagdheid en de complexiteit hiervan duidelijk.

*School-Based Management and School Effectiveness* - Clive Dimmock 2013-11-26

This book explores the connections between school-based management, school effectiveness and school improvement, bringing together studies completed in Australia and New Zealand, Canada, the UK and the USA. It describes and analyses how effective principals and teachers perceive and undertake educational change and school-based management; how a sense of values, vision and school culture can improve leadership; ways in which delegating financial management to schools may lead to improved teaching and learning; and the contribution made by school development planning through reviews and evaluation to school improvement. Finally, it suggests future directions for study and research in school effectiveness, school improvement and school-based management.

*Higher Education* - Larry Robert Smith 2013

Higher education has a vital role to play in the social and economic development of all countries. The sector, however, faces a significant number of critical issues to be addressed, major challenges to be met and overcome, and significant opportunities to be grasped and consolidated. Higher education institutions are now expected to operate, manage, compete, be creative and innovative, and provide intellectual leadership in a world characterised by increasingly rapid, pervasive and fundamental change. The question of how to maximise the performance of the higher education sector in the context of such an environment is the focus of the chapters in this book, which provide perspectives, analyses and examples relating to some of the major issues and challenges confronting higher education, both now and in the future. The information presented is drawn from recent research, as well as critical analyses of existing theory and practice. Authors are drawn from ten different countries: Australia; Brazil; Belgium; China; Israel; The Netherlands; Portugal; Turkey; the United Kingdom; and the USA. The topics addressed include: the role of higher education; government policy agendas; skills for the 21st Century; the role of higher education in addressing poverty; higher education and the labour market; the future of Brazilian higher education; higher education cost-sharing policy; the impact of political culture on higher education reform; accreditation; quality assurance; improving teaching and learning; promoting technology integration; creating inclusive higher education institutions; English for academic purposes; the relationship between learning style preference and academic disciplines; quality work-integrated learning; student learning in research-based doctorates; and developing emotional intelligence in higher education students.

**The Digital Age and Its Discontents** - Matteo Stocchetti 2020-08-11

Three decades into the 'digital age', the promises of emancipation of the digital 'revolution' in education are still unfulfilled. Furthermore, digitalization seems to generate new and unexpected challenges - for example, the unwarranted influence of digital monopolies, the radicalization of political communication, and the facilitation of mass surveillance, to name a few. This volume is a study of the downsides of digitalization and the re-organization of the social world that seems to be associated with it. In a critical perspective, technological development is not a natural but a social process: not autonomous from but very much dependent upon the interplay of forces and institutions in society. While influential forces seek to establish the idea that the practices of formal education should conform to technological change, here we support the view that education can challenge the capitalist appropriation of digital technology and, therefore, the nature and direction of change associated with it. This volume offers its readers intellectual prerequisites for critical engagement. It addresses themes such as Facebook's response to

its democratic discontents, the pedagogical implications of algorithmic knowledge and quantified self, as well as the impact of digitalization on academic profession. Finally, the book offers some elements to develop a vision of the role of education: what should be done in education to address the concerns that new communication technologies seem to pose more risks than opportunities for freedom and democracy.

*Setting and Streaming* - Wynne Harlen 1999

**Under Pressure: The Squeezed Middle Class** - OECD 2019-05-01

Middle-class households feel left behind and have questioned the benefits of economic globalisation.

*School-Based Management* - Susan Albers Mohrman 1994-10-14

"Mohrman and Wohlstetter have written the most important volume on school-based management to date... a significant contribution to the school reform literature." --Joseph Murphy, professor and chair, department of educational leadership, Vanderbilt University This book examines the school-based management strategies that hold the most promise for increasing organizational effectiveness.

*Changing the School Culture* - Per Dalin 1993

How do schools change? What do we know about the change process? Does the individual school have the capacity to change - and under what conditions? This book, based on research carried out at the Oslo-based international school improvement programme, IMTEC, poses, debates and answers all these questions. It promotes the Institutional Development Programme (IDP) - tested for over 15 years in several countries - which is a revolutionary change strategy for schools. Dalin examines thoroughly how it can be adapted in creative ways, with insight, to the particular needs of the school context.

**Trading In Futures** - Watson, Sue 1999-05-01

"This book will be vital reading for students of educational policy, sociology of education and school effectiveness and improvement, as well as educational researchers, academics and policy makers."--BOOK JACKET.

*Classroom Assessment in Mathematics* - Denisse R. Thompson 2018-03-01

This book consists of 13 papers developed by participants in the ICME 13 Topic Study Group 40 on Classroom Assessment. The individual papers discuss various aspects of classroom assessment, focusing particularly on formative assessment as assessment for learning, and are grouped into four main sections: Examples of Classroom Assessment in Action, Technology as a Tool for Classroom Assessment, Statistical Models for Formative Assessment, and Engaging Teachers in Formative Assessment. The book opens with a brief discussion of the use of formative assessment as a critical component of the teaching-learning process and concludes with an overview of lessons learned and ideas for future research. It is of interest to classroom teachers, university teacher educators, professional development providers and school supervisors.

**Mary and Early Christian Women** - Ally Kateusz 2019-02-18

This book is open access under a CC BY-NC-ND license. This book reveals exciting early Christian evidence that Mary was remembered as a powerful role model for women leaders—women apostles, baptizers, and presiders at the ritual meal. Early Christian art portrays Mary and other women clergy serving as deacon, presbyter/priest, and bishop. In addition, the two oldest surviving artifacts to depict people at an altar table inside a real church depict women and men in a gender-parallel liturgy inside two of the most important churches in Christendom—Old Saint Peter's Basilica in Rome and the second Hagia Sophia in Constantinople. Dr. Kateusz's research brings to light centuries of censorship, both ancient and modern, and debunks the modern imagination that from the beginning only men were apostles and clergy.

*The Bases of Chemical Thermodynamics* - Michael Grätzel 2000

Volume 1: In this volume, the fundamental aspects of thermodynamics are presented. The first and second laws of thermodynamics are illustrated. The need to define thermodynamic temperature and the

nature of entropy are explained. The book explores the meaning of auxiliary thermodynamic functions, the origin, usefulness and use of partial molar quantities. Gaseous systems and phase equilibria, in systems where chemical reactions do not take place, are described.

*Learning in a Digital World* - Paloma Díaz 2019-06-29

This book aims at guiding the educators from a variety of available technologies to support learning and teaching by discussing the learning benefits and the challenges that interactive technology imposes. This guidance is based on practical experiences gathered through developing and integrating them into varied educational settings. It compiles experiences gained with various interactive technologies, offering a comprehensive perspective on the use and potential value of interactive technologies to support learning and teaching. Taken together, the chapters provide a broader view that does not focus exclusively on the uses of technology in educational settings, but also on the impact and ability of technology to improve the learning and teaching processes. The book addresses the needs of researchers, educators and other stakeholders in the area of education interested in learning how interactive technologies can be used to overcome key educational challenges.

**PISA Data Analysis Manual: SAS, Second Edition** - OECD

2009-03-31

This publication includes detailed information on how to analyse the PISA data, enabling researchers to both reproduce the initial results and to undertake further analyses.

*Business for Society* - Lucia Michela Daniele 2021-06-30

This book is about promoting corporate responsibility in its original meaning: businesses should have a positive impact on society, and society should not only be a lever of making a profit. When we treat social responsibility as an external function of the core business, we are exposed to the worst. Business for Society seeks to redress the balance and promotes the original idea of corporate responsibility. This first book in the series of the same name sets the scene and presents the key theories across the various management disciplines to answer the following questions: 'How, why and under what conditions can business act for society?' The book narrows and discusses examples of businesses which are making impressive strides in delivering positive impacts for society as well as their bottom lines; but as the concept of corporate responsibility has become more mainstream in recent years, many organisations have adopted the term and reduced it to a marketing message. Areas covered include a historical perspective on the hijacking of business responsibility towards society, management knowledge and

value, the Business for Society project against hijacking, accounting for society, finance for society and governance for society and democracy.

The book will be of interest for scholars and students in the fields of corporate social responsibility, business ethics and governance.

*The Hidden Crisis* - 2011-01-01

When wars break out, international attention and media reporting invariably focus on the most immediate images of human suffering. Yet behind these images is a hidden crisis. Across many of the world's poorest countries, armed conflict is destroying not just school infrastructure, but the hopes and ambitions of generations of children. The hidden crisis: Armed conflict and education documents the devastating effects of armed conflict on education. It examines the widespread human rights abuses keeping children out of school. The Report challenges an international aid system that is failing conflict-affected states, with damaging consequences for education. It warns that schools are often used to transmit intolerance, prejudice and social injustice. This ninth edition of the Education for All Global Monitoring Report calls on governments to demonstrate greater resolve in combating the culture of impunity surrounding attacks on schoolchildren and schools. It sets out an agenda for fixing the International aid architecture. And it identifies strategies for strengthening the role of education in peacebuilding. The Report includes statistical indicators on all levels of education in more than 200 countries and territories. It serves as an authoritative reference for education policy-makers, development specialists, researchers and the media

*The Nature of Science in Science Education* - W.F. McComas 2006-04-11

This is the first book to blend a justification for the inclusion of the history and philosophy of science in science teaching with methods by which this vital content can be shared with a variety of learners. It contains a complete analysis of the variety of tools developed thus far to assess learning in this domain. This book is relevant to science methods instructors, science education graduate students and science teachers.

**The Cambridge History of Judaism: Volume 2, The Hellenistic Age** - William David Davies 1984

Vol. 4 covers the late Roman period to the rise of Islam. Focuses especially on the growth and development of rabbinic Judaism and of the major classical rabbinic sources such as the Mishnah, Jerusalem Talmud, Babylonian Talmud and various Midrashic collections.

*Student Voice in School Reform* - Dana L. Mitra 2014-03-14

Examines a high school that sought to increase student participation in its reform process.

*Teacher Expectancies* - Jerome B. Dusek 1985

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