

Helping People With A Learning Disability Explor Relationships

Learning Disabilities - E-Book Helen Atherton 2011-05-19

Learning Disabilities: Toward Inclusion (formerly edited by Bob Gates) is one of the leading textbooks in this field. It offers real ways to improve quality of experience for people with learning disabilities in all areas of life. This new edition brings together a comprehensive and coherent collection of material from eminent authors with a wealth of professional backgrounds and roles. Its contemporary focus reflects practice developments including the impact of changing policy and legislation on the nature and configuration of services. The leading textbook for carers of people with learning disabilities A comprehensive overview of the field of learning disabilities care Well-written accessible content Activities, case studies, diagrams and further resources including useful web links the embedding of key themes across chapters to draw diverse material into an integrated whole. These are: person-centredness, values, the reality of practice, the range of ability, the range of services and national and international perspectives. chapters on advocacy, personal narratives and life story, inclusive research, risk, safeguarding, sensory awareness, epilepsy and end-of-life care online case studies and activities with critical-thinking questions and 'hot links' to web resources to extend knowledge and understanding thereby facilitating learning a fully searchable, customisable electronic version of the text to enable easy access and quick reference

Exploring Disability, Family Formation and Break-up Harriet Clarke 2008

Intellectual Disabilities: Health and Social Care Across the Lifespan Fintan Sheerin 2023-06-19 This textbook provides nurses, allied health and social care professionals with the

background knowledge necessary to support individuals with intellectual disabilities and their families. It is a unique and viable resource which is particularly timely, as recent decades have seen a significant change in the demographics and associated care and support needs of this population. The textbook is laid into four sections to provide a logical structure for the content with chapters developing key topic areas relevant to the field. The introductory section sets the overall context for the book and considers the importance of developing an understanding of intellectual disability as a core concept identifying philosophies and models of service that underpin health and social care across the lifespan. Communication as a basis for caring and the overall concept of person-centred caring in a multidisciplinary context is considered. The second section explores key concepts from birth to adulthood exploring the nature of intellectual disability, the child with intellectual disability and other related neurodevelopmental conditions. The third section explores adulthood to older age and considers specific health care needs, understanding behaviour and other fundamental concepts including mental health, ageing and palliative care. The fourth and final section explores the integration of health and social care addressing such issues as supporting and enabling families, education, employment, and sexuality and relationships. Edited by experienced and widely respected professionals, this textbook is written by international practitioners, educators and researchers who all play critical roles in working with individuals with intellectual disability and their families.

"The Support Continuum" Jason Lines 2019

Counselling Adults with Learning Disabilities Sall Hodges

2017-04-21 The major barrier in the way of competent counselling provision for people with learning disabilities is not the presence of a learning disability, but the lack of understand of the relevance of counselling by potential referrers... Sally Hodges has written for a wide range of professionals who work with

people with learning disabilities, and introduces theoretical concepts in an accessible way by using clinical vignettes to illustrate each point. An introduction to theory and some time spent thinking about different life stages, personal histories, presenting problems and relationship issues will provide an invaluable introduction to the emotional worlds of people with learning disabilities.' - from the Foreword by Sheila Hollins, Professor of Psychiatry of Learning Disability, St George's Hospital Medical School, University of London. *Counselling Adults with Learning Disabilities* draws on a psychodynamic framework to bring together current ideas and thinking in an approachable and practical way. Through vivid clinical material and case examples, the book creatively illustrates how complex theories can be translated into clinical practice. Common problems are tackled and addressed within a lifespan framework, with attention given to key issues such as: - Bereavement - Abuse - Mental illness - Challenging behaviour - Sexual relationships - Relationships with peers, families and staff Additionally, given the increasing importance of evidence-based practice, the book concludes with a review of the literature in the area of learning disabilities, and its efficacy. SALLY HODGES is a Consultant Clinical Psychologist at the Tavistock Clinic with their Learning Disabilities Service. Previously she worked for learning disabilities services in Redbridge and Plymouth.

[Exploring the Close Relationships of People with Learning Disabilities](#) Faye Ellen Sullivan 2012

Disability and Rurality Karen Soldatic 2017-04-21 This is the first book to explore how far disability challenges dominant understandings of rurality, identity, gender and belonging within the rural literature. The book focuses particularly on the ways disabled people give, and are given, meaning and value in relation to ethical rural considerations of place, physical strength, productivity and social reciprocity. A range of different perspectives to the issues of living rurally with a disability inform

this work. It includes the lived experience of people with disabilities through the use of life history methodologies, rich qualitative accounts and theoretical perspectives. It goes beyond conventional notions of rurality, grounding its analysis in a range of disability spaces and places and including the work of disability sociologists, geographers, cultural theorists and policy analysts. This interdisciplinary focus reveals the contradictory and competing relations of rurality for disabled people and the resultant impacts and effects upon disabled people and their communities materially, discursively and symbolically. Of interest to all scholars of disability, rural studies, social work and welfare, this book provides a critical intervention into the growing scholarship of rurality that has bypassed the pivotal role of disability in understanding the lived experience of rural landscapes.

Working with People with Learning Disabilities Honor Woods 2003-02-20 A comprehensive introduction to working with people with learning disabilities, this guide provides the theoretical understanding needed to inform good practice and to help improve the quality of life of people within this group. Using accessible language and case examples, the authors discuss both psychological and practical theories, including: * person-centred and behavioural approaches * anti-discriminatory and anti-oppressive approaches * systems theory * task centred approach * role theory. Emphasising empowerment and inclusion of those with learning disabilities, they relate theory to issues such as loss and bereavement, sexuality and social stigma. They also provide guidance for practitioners on social policy and legislation and explore crisis intervention, values and ethics, advocacy and joint agency work, making this an extremely useful resource for social workers, nurses, teachers care workers and others working with people with learning disabilities.

Belonging for People with Profound Intellectual and Multiple Disabilities Melanie Nind 2020-05-06 This book

pushes the boundaries in the way we approach people with profound intellectual and multiple disabilities, and in how we work with them in education and research. While it is grounded in diverse theoretical frameworks and disciplines, the book coheres around a commitment to seeing people with profound intellectual and multiple disabilities as equal citizens who belong in our classrooms, research projects and community lives. Each section covers policy contexts, key ideas and recent research. Featuring contributions from around the world, the book incorporates established and new voices, different disciplines and experiences. Additionally, it includes pieces from family members of people with profound intellectual and multiple disabilities. Divided into three parts, the book explores three main topics: Belonging in education Belonging in research Belonging in communities

Belonging for People with Profound Intellectual and Multiple Disabilities is an invaluable resource for scholars, professionals and postgraduate research students with an interest in children or adults with profound intellectual and multiple disabilities.

Secret Loves, Hidden Lives? David Abbott 2005 Secret loves, hidden lives? draws on first-hand accounts to explore the lives of gay, lesbian and bisexual people with learning difficulties. The views and experiences of staff in a range of learning disability services are also featured in the study. Based on a three year, qualitative research project carried out across the UK, the report describes people's experiences of 'coming out', relationships, discrimination and abuse. It also looks at responses from staff and services, meeting other lesbian, gay and bisexual people, and dreams for the future. Staff also reflect on these issues and discuss the importance of policy, training and creating services which promote cultures of equality. The report highlights examples of good practice and contains practical recommendations for staff and services.

The Learning Society and people with learning difficulties

Riddell, Sheila 2001-05-16 There is a growing concern about the

social exclusion of a range of minority groups, including people with learning difficulties. Lifelong learning is seen as one of the central means of challenging the exclusion of this group, but also of enhancing their economic status. This book demonstrates that policy based on human capital premises has produced forms of lifelong learning which exacerbate the marginalisation of people with learning difficulties. The Learning Society and people with learning difficulties: reviews the range of policy fields which increasingly intervene in the lifelong learning arena; maps the agencies involved in service delivery and describes their (sometimes conflicting) ethos; provides in-depth accounts of the lived experiences of individuals with learning difficulties as they navigate lifelong learning options. Its exploration of the links between community care, education, training, employment, housing and benefits policies in the context of lifelong learning is unique. This book makes a significant contribution to debates about how people with learning difficulties may achieve social inclusion, and the part which lifelong learning may play in this. It is therefore invaluable reading for policy makers, practitioners and academics interested in these issues.

Person-centred Practices Mark Jukes 2006 This work focuses on the way in which practitioners within learning disability explore a range of therapeutic interventions that help to assist in our understandings of how people with a learning disability interpret their world, feelings and extent of problems as they interact with people and the environment.

Beyond Friendship Attracta Lafferty 2008

Learning Disability Grant, Gordon 2010-05-01 'Learning Disability' uses a life-cycle approach to show how those with learning disabilities can be helped most at different stages in their lives.

Forgotten Lives Dorothy Atkinson 1997 "This book explores a long neglected topic - the history of people with a learning disability - from a variety of different perspectives: first hand

accounts from people with a learning disability; documentary evidence, photographs and archive sources. Two themes are highlighted by the contributors. Research on this subject is in its infancy and there is enormous scope for new and innovative work. The book includes many practical suggestions to help those setting out to do small scale historical research on learning disability. The second theme is the relationship between the past and the present. The book shows how a history can help us understand the present lives of people with a learning disability and illustrates how attitudes and patterns of care which exist today are rooted in the past" -- Back cover.

Exploring the Past Sarah Housden 2018-10-24 Working from the premise that the lives of people with learning disabilities are of innate value, and that exploring and celebrating people's experiences demonstrates their value in a practical way, this book provides a manual on working with memories in groups and individually. It includes: a clear rationale for and guidance on the benefits of this approach; good practice guidelines for memory work; a chapter on life story work with individuals; a section on working with those with learning disabilities and dementia; ideas for dozens of activities on 15 themes associated with memories of the past, including - the childhood years; food, cooking and shopping; days out and holidays; fashions, clothing and looking good; and, hobbies, interests and work experience.

Dramatherapy and Learning Disabilities Helen Milward 2023-09-26 Dramatherapy and Learning Disabilities demonstrates the power of dramatherapy to help clients with learning disabilities, addressing current research, evidencebased work, and methods in the dramatherapy and learning disabilities fields. Featuring contribution from 19 dramatherapists with a range of clients of all ages who have moderate to severe learning disabilities, this book presents ways in which dramatherapists are innovating new approaches to their work in the field. The authors demonstrate their expertise but also acknowledge their

limitations. They explore what it is like to work in multidisciplinary teams and with parents and carers of children and adults with learning disabilities. Each chapter provides detailed vignettes of client/therapist experience and enables the reader to gain insight into therapists' thinking and the process that guides their clinical judgement. Structured accounts of sessions and outcomes, tracking clients' progress and the use of evaluation tools evidence the effectivity of dramatherapy and creative therapies' practice. This book will be a significant resource for trainee dramatherapists, arts therapists and professionals interested in incorporating creative methods into their practice. It also provides examples of burgeoning arts therapies research within the field and lays the foundations for future projects.

Occupational Therapy for People with Learning Disabilities

Jane Goodman 2008-11-05 This book is aimed primarily at occupational therapy undergraduate students, but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities. It meets perceived learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability. It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice. There are also contributions and comments from service users with a learning disability. This book is aimed primarily at occupational therapy undergraduate students, but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities. It meets learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability. It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with

professional practice. There are also contributions and comments from service users with a learning disability. Informative text supported by reflective activities Reflects changes in service provision subsequent to "A Strategy for the 21st Century" Case scenarios and self assessment tasks Advises on further reading Offers occupational therapy focus on issues that are also relevant to other health professionals

Identity and Friendship Paul Nicholas Mason 2010

[Helping People with a Learning Disability Explore Relationships](#)

Eve Jackson 1999 This book is a teaching aid for individuals and groups of adults with learning disabilities. Stories, in simple English, about relationships are followed by points for discussion and suggested discussion questions for counsellors.

Nursing Times, Nursing Mirror 1999

Inclusive Research with People with Learning Disabilities Jan

Walmsley 2003 The authors discuss participative approaches to research and provide an up-to-date account of inclusive practice with individuals with learning disabilities. Drawing on evidence from two major studies, they explain how lessons learnt from inclusive research in the learning disability field are applicable to others working with marginalized groups.

Assessing Behaviors Regarded as Problematic John Clements

2002-07-15 People with developmental disabilities sometimes behave in ways that others, or they themselves, regard as problematic. This original book is about what practitioners can do to make sense of behaviors, in order to support clients more effectively. The author offers practical strategies for gathering and analysing information about behaviors, in partnership with the individual concerned, in order to gain a useful understanding of why a particular behavior occurs. The inclusion of case histories, with corresponding behavior plans, clearly demonstrates the real-life application of assessment methods. With its strong emphasis on the importance of establishing equitable, respectful relationships between professionals and

people with learning disabilities, this is a book that professionals involved in the lives of people with developmental disabilities will find invaluable.

Relationship-based Social Work with Adults Heidi Dix

2019-07-04 There has been a resurgent interest in relationship-based practice and the Care Act 2014 recognises the significance of effective working relationships with service users and carers to ensure a person-centred approach and effective participation and co-production. The Care Act advocates a strengths-based, whole family approach to assessment, care and support planning.

Relationship, putting the person at the centre of the process, lies at the heart of this approach. This book is a practice-based exploration of relationship-based practice for social work with adults that looks at underpinning theory, legislation and policy drivers, value perspectives and skills in practice. The first part of the book introduces relationship-based practice and theoretical concepts, such as psycho-social and psycho-dynamically informed approaches to practice which highlight the complexities of relationships, at conscious and unconscious levels, both from the service user/carer perspective and the professional's perspective, where reflection and use of self are key; it critically explores the legislation and policy context. A conceptual model called IDEAS is introduced which provides a framework for the second part of the book, by breaking down the discussion into relevant practice issues. Here theory, skills and values are applied through case examples to illustrate the efficacy of relationship-based practice across a range of practice settings in social work with adult service users and carers.

Learning Disabilities Bob Gates 2007-01-01 This title is directed primarily towards health care professionals outside of the United States. It is the authoritative textbook for students of learning disabilities covering a wide variety of topics. It is relevant not only for nursing courses, but also for care workers, OTs, and other professional and non-professional carers. The new edition

has been completely updated and includes the latest evidence for practice. There are new chapters which means the book provides comprehensive coverage of learning disabilities throughout a person's life. There are also new contributors, including people with learning disabilities. Each chapter is supported by information on further reading and other resources.

Working with People with Learning Disabilities Victoria Jones 2019-03-20 This multi-disciplinary textbook provides a comprehensive guide for anyone working with people with learning disabilities. It considers how we can engage with people with learning disabilities and their networks of relationships. Throughout, the book demonstrates how theory can be applied to practice with a wide range of contemporary examples. Each chapter is written by a key clinician or writer in this area, incorporating the disciplines of nursing, clinical psychology, and psychotherapy. The chapters also include summaries, reflective questions and explanations of key terms to reinforce themes and topics. The authors provide practical ideas for applying theory across agency contexts including inpatient hospital settings and explore the potential opportunities and future directions for the field. This is a must-read book for students who work with people with learning disabilities including nurses, psychologists, occupational therapists, speech and language therapists, psychiatrists and social workers.

The Challenge of Sexuality in Health Care Hazel Heath 2008-04-15 This book provides a comprehensive overview of the range of issues and concerns related to sexuality and health care. It describes the normal processes and issues which arise at different stages in a person's life connected with sexuality, and goes on to describe the particular issues and concerns that arise when there is illness, disfigurement, physical or mental disability. The Challenge of Sexuality in Health Care will provide qualified nurses, students, and health care professionals with the confidence to encourage patients to raise any concerns they

might have.

Helping People with a Learning Disability Explore Relationships

Eve and Neil Jackson 1999-02 The books are short, simply laid out, easy to use with practical advice and exercises. The case studies seem to be taken from real life scenarios. Clients, staff and families would find these books very useful. They put in print the ordinariness of community living and how seemingly small incidences can impact on people. They may remind us to be more conscious and aware in our practice and to be creative in finding solutions and developing programmes.' - Irish Social Worker

Focusing on the nature of relationships with other people, *Helping People with a Learning Disability Explore Relationships* continues the story of John, Danny, Terry, Lucy and Liz - the five people with learning disabilities who share a house - from where *Helping People with a Learning Disability Explore Choice* ended. In this book, Lucy grieves when her old friend Mrs Coles dies, Terry learns to stand up for himself in the factory where he works, and Danny falls in love. Sections for the carer draw out the issues raised in each chapter - friendships, bullying, loss, depression and romance - and suggest ways of exploring them in discussions and exercises for groups and individuals. The book is designed for adults with learning disabilities to read alone or with a carer. It can also be used as a teaching aid for workshops, group work or drama sessions; and can be read in conjunction with its companion volume, *Helping People with a Learning Disability Explore Choice*, or alone. Illustrations by Tim Baker help the reader to visualise the characters and engage with the topics raised.

Staff as Friends? Victoria Moss 1999

Caring for People with Learning Disabilities Ian Peate 2006-10-02 Featuring 11 chapters, each one with a detailed glossary, *Learning to Care for People with Learning Disabilities* is designed to be used as a reference book in either the clinical setting, classroom or at home. Chapters are re-divided into

discrete sections reflecting contemporary Learning Disability nursing practice. References to care in a range of primary and secondary care settings are made throughout the book. Each chapter begins with key points and concludes with a summary of the significant points to reinforce learning.

EBOOK: Learning Disability Gordon Grant 2010-05-16 "The editors have brought together a range of eminent contributors who present a range of issues throughout the life cycle. The book asserts that it hopes to 'assist readers to anticipate change and discontinuity in people's lives and think about strategies to support them' through the many challenges that they may face in their lives. In my view this book certainly does that and the editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities."

Professor Bob Gates, Project Leader - Learning Disabilities Workforce Development, NHS Education South Central, UK "The editors have gathered an authoritative faculty to present and discuss a range of contemporary issues; both practical and ethical. The text is well grounded in the lived experience of people with disability and draws on the evidence-base of contemporary science. Each chapter includes thought provoking exercises. This is a seminal text for students and practitioners, researchers and policy makers." Associate Professor Keith R. McVilly, Deakin University, Australia "I currently own a copy of the first edition and it has proved an invaluable resource time and time again. There is not an essay I complete that does not make reference to the book and I can consistently use it to reflect back on my practice as a student nurse and social worker. Having read several extracts from the new edition it does appear to include very high quality content covering learning disabilities over the lifespan ... if I were to personally recommend any book for budding or current learning disability professionals then this

would be it." James Grainger, Student Nurse/Social Worker, Sheffield Hallam University, UK "I like the way it has primary and secondary information from a range of sources. The exercises in the book also get you to think about the situation in question which helps us think about our values and anti-oppressive practice ... This book really does start with the basics and having a learning disability from birth and the effects, to in depth knowledge and literature ... This book would be very helpful to me as it brings in literature policies and models from both a health and social side, which is important for my course and collaborative working." Laura Jean Lowe, Student Nurse, Sheffield Hallam University, UK "It is written with a clearly conveyed in-depth knowledge and in a way that has professional lived experience within the context of the work. The authors have taken into account the emotional, client-centred approach to the modern practitioner's practice ... The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be." Lee Marshall, Student Nurse, Sheffield Hallam University, UK With its spread of chapters covering key issues across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families, and outcomes achieved through services and support systems. Recognising learning disability as a lifelong disability, this accessible book is structured around the life cycle. The second edition is refreshed and expanded to include seven new chapters, covering: Aetiology Breaking news (about disability) and early intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from respected figures from a range of disciplines, the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice. The text is informed by medical, social and legal models of learning disability, exploring how "learning disability" is produced,

reproduced and understood. Extensive use is made of real-life case studies, designed to bring theory, values, policy and practice to life. Narrative chapters describe, in the words of people with learning disabilities themselves, their lives and aspirations. They helpfully show readers the kinds of roles played by families, advocates and services in supporting people with learning disabilities. New exercises and questions have been added to encourage discussion and reflection on practice. Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities. It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability, their loved ones and the people supporting them. Contributors Dawn Adams, Kathryn Almack, Dorothy Atkinson, Nigel Beail, Christine Bigby, Alison Brammer, Jacqui Brewster, Hilary Brown, Jennifer Clegg, Lesley Cogher, Helen Combes, Clare Connors, Bronach Crawley, Eric Emerson, Margaret Flynn, Linda Gething, Dan Goodley, Peter Goward, Gordon Grant, Chris Hatton, Sheila Hollins, Jane Hubert, Kelley Johnson, Gwynnyth Llewellyn, Heather McAlister, Michelle McCarthy, Alex McClimens, Roy McConkey, David McConnell, Keith McKinstrie, Fiona Mackenzie, Ghazala Mir, Ada Montgomery, Lesley Montisci, Elizabeth Murphy, Chris Oliver, Richard Parrott, Paul Ramcharan, Malcolm Richardson, Bronwyn Roberts, Philippa Russell, Kirsten Stalker, Martin Stevens, John Taylor, Irene Tuffrey-Wijne, Sally Twist, Jan Walmsley, Kate Woodcock

Children with Learning Disabilities and Challenging Behaviour Hilary Helen Howell 2016

Person Centred Practice For Professionals Thompson, Jeanette 2007-12-01 This practical text helps the reader to analyse issues relating to person centred practice and citizenship. In particular the text considers the implications of this key government initiative for health and social care professionals.

People with Profound & Multiple Learning Disabilities

Penny Lacey 2013-11-26 First Published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

Sexuality and Learning Disabilities Claire Bates 2018-06 This brand-new edition of our best-selling handbook, brings the topic fully up to date, with legal changes, latest approaches to supporting relationships and sexuality, plus the inclusion of contemporary issues like sex, relationships and the internet, domestic violence and supporting people with learning disabilities who identify as LGBT. Sexuality and Learning Disabilities is grounded in research and best practice. It is accessible for staff occupying many roles, for example support workers and managers in learning disability service settings, supported housing, community learning disability teams, social workers, students in health and social care and any professional who may find themselves supporting a person with a learning disability from time to time. The book may also be helpful for family members. The new edition is a complete revision and updating of content, aiming to address key knowledge requirements and concerns of people working in the field, with opportunities for reflection and professional development. Case studies illustrate the content to help the reader explore how best to address issues in practice.

Exploring Experiences of Advocacy by People with Learning Disabilities Rohhss Chapman 2006-05-15 'This book provides a fascinating vignette of the personal experiences of People with Learning Disabilities for the better (or worse) part of the last century. What makes the book so interesting is actually meeting some of those involved and seeing their stories in print. It flags up what has been achieved so far, and what still needs to be done.' - Oral History 'The editors of this book, written by a range of authors from the UK and overseas, set out to provide the reader with an understanding of the ways in which people with learning disabilities direct their lives through advocacy. Its strength lies in the way in which it puts to the forefront the voices of those who

have been, and still might be, excluded from society if it were not for the different forms of resistance they have engaged in.' - Professional Social Work 'The accounts are all of acts of resistance and survival, many of them told by the people themselves. This creates another fascinating book which contributes greatly to an appreciation of the role of people with learning difficulties themselves in the historical struggle for better treatment in society.' - CommunityLiving 'This book explains how people with learning disabilities have become increasingly able to direct their own lives as fully active members of their communities. It also explains what self-advocacy means for these people and it shows how opportunities and services have changed for them in 10 years.' - Europe for Us! 'Heartbreaking, touching and at times inspirational, this book introduces us to the people who have been oppressed, the system that oppressed them and the individuals who stood up to them...Read this if you are involved in supporting people and you will find yourself addressing your practice and attitudes and ultimately, improving the quality of care you deliver.' - Community Care 'The accounts are all of acts of resistance and survival, many of them told by the people themselves. This creates another fascinating book which contributes greatly to an appreciation of the role of people with learning difficulties themselves in the historical struggle for better treatment in society.' - Community Living Exploring Experiences of Advocacy by People with Learning Disabilities charts the course through which people with learning disabilities have become increasingly able to direct their own lives as fully active members of their communities. Accounts from the UK, Australia, Canada and Iceland consider both the individual pioneers of self advocacy and local and national groups that have been set up to work actively towards improved services for people with learning disabilities. The book also examines what self-advocacy means for these people and provides an overview of how opportunities and services have changed for them over the

decades. Many of the personal accounts, photographs and songs included in this book will be accessible and encouraging to people with learning disabilities, and they will provide inspiring reading for professionals who work with them, family members and community and government service providers.

Unexpected Gains David Simpson 2018-03-08 Psychoanalytic psychotherapy is a new development in the treatment of people with learning disabilities and mental health problems, which traditionally has utilised behavioural management and limited counselling. The papers collected here have evolved from the work of the pioneering Learning Disabilities Service at the Tavistock Clinic, London, which is made up from specialised professionals from the fields of psychology, psychiatry, child and adolescent psychotherapy, adult psychotherapy and social work. The service mainly offers individual psychotherapy but also provides group work, parent work, family therapy and consultative work with professionals where necessary.

Attachment in Intellectual and Developmental Disability

Helen K. Fletcher 2016-03-09 Attachment in Intellectual and Developmental Disability: A Clinician's Guide to Practice and Research is the first book to explore the clinical difficulties associated with attachment relationships in people with intellectual and developmental disabilities. Draws together knowledge from disparate sources in a definitive new resource for clinicians working in this area A growing body of evidence-based approaches in this area are underpinned by attachment theory, including direct intervention and the use of attachment theory to understand interactions and relationships Presents and integrates cutting-edge models and approaches that have previously been available only to specialists Written by mainstream practitioners who are active in clinical work and research; focused on real-world applications, with illustrative case examples throughout

Falling in Love Sheila Hollins 2018-08-23 This is a book about two people who are introduced by friends. Mike and Janet get on well

and enjoy doing things together. They decide they want to live together, but initially their families try to discourage them. This love story traces the ups and downs of their relationship, until they are able to make a commitment to each other. Readers can identify with Mike and Janet, and use the book as a starting point to explore their own relationships, and the role of families, friends and carers in supporting them.

EBOOK: Carers Perceived Julia Twigg 1994-01-16 Carers are the bedrock of community care, and yet our understanding of how they do and do not fit into the care system is limited. Concern is often expressed about the need to support carers, but the best way to do this is not always clear. This book breaks new ground in exploring the reality of how service providers the doctors, social workers, and community nurses respond to carers. It looks at which carers get help and why, analyzing how age, relationship, class and gender structure the responses of service providers and carers. It examines the moral and policy issues posed by trying to incorporate carers' interests into service provision. What would services look like if they took the needs of carers seriously? How far can they afford to do so? Is this only achieved at the expense of disabled people? What is the proper relationship between carers and services? Carers pose in acute form many of the central dilemmas of social welfare, and the account presented here has the widest significance for the analysis of community care. Focusing on the views of carers as well as service providers, the book looks at caring across a variety of relationships and conditions, including people with mental health problems and learning disabilities.

Helping People

With A Learning Disability Explor Relationships

Learning Disability Explor Relationships

Helping People With A Learning Disability Explor Relationships: In today digital age, eBooks have become a staple for both leisure and learning. The convenience of accessing Helping People With A Learning Disability Explor Relationships and various genres has transformed the way we consume literature. Whether you are a voracious reader or a knowledge seeker, read Helping People With A Learning Disability Explor Relationships or finding the best eBook that aligns with your interests and needs is crucial. This article delves into the art of finding the perfect eBook and explores the platforms and strategies to ensure an enriching reading experience.

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