

Space Between Us Exploring The Dimensions Of Human Relationships

Supporting Workplace Learning Rob F. Poell 2011-01-19 During the 1990s, the workplace was rediscovered as a rich source of learning. The issue of workplace learning has since received increasing attention from academics and practitioners alike but is still under-researched empirically. This book brings together a range of state-of-the-art research papers addressing interventions to support learning in the workplace. The authors are experienced international scholars who have an interest in making HRD and workplace learning practices more evidence-based through practical relevant research. Although workplace learning is largely an autonomous process, many organizations want to manage it as part of their broader HRD strategy. There are limits, however, to the extent to which the complex dynamics of learning in the workplace can be guided in pre-determined desirable directions. This tension between the possible strengths of workplace learning and the limits of managing it is at the heart of this volume. The book is broken into three sections. The first section deals with workplace learning interventions, including HRD practitioners' strategies, training and development activities, and e-learning programs. The second section investigates the impact of social support, or lack thereof, in workplace learning, such as mentoring, coaching, and socialization practices. The third section addresses collective learning in the workplace, looking at teams, knowledge productivity, and collaborative capability building.

The Therapeutic Milieu Under Fire John Adlam 2012 This groundbreaking book explores the psychodynamics and socio-politics of the forensic therapeutic milieu. Contributors describe the ethical, intellectual and emotional challenges of their work, providing readers with a theoretical and practical understanding of factors that help and hinder the development of effective therapeutic relationships.

From Center to Margins Diane S. Pollard 2012-02-01 Considers perspectives from a diverse group of women educational researchers of color who center their discussion within the margins rather than from the center.

Connected Teaching Harriet L. Schwartz 2023-07-03 At a time when many aspects of the faculty role are in question, Harriet Schwartz, the author of *Connected Teaching*, argues that the role of teachers is as important as ever and is evolving profoundly. She believes the relationships faculty have with individual students and with classes and cohorts are the essential driver of teaching and learning. This book explores teaching as a relational practice - a practice wherein connection and disconnection with students, power, identity, and emotion shape the teaching and learning endeavor. The author describes moments of energetic deep learning and what makes these powerful moments happen. She calls on readers to be open to and seek relationship, understand their own socio-cultural identity (and how this shapes internal experience and the ways in which they are met in the world), and vigilantly explore and recognize emotion in the teaching endeavor. *Connected Teaching* is informed and inspired by Relational Cultural Theory (RCT). The premise of RCT is that the experience of engaging in growth-fostering interactions and relationships is essential to human development. RCT's founding scholars believed the theory would be relevant in many different settings, but this is the first book to apply them to teaching and learning in higher education. In this book, the author shows that RCT has much to offer those devoted to student learning and development, providing a foundation from which to understand the transformative potential of teaching as a relational practice.

Career Development in Childhood and Adolescence 2007-01-01 This volume, the first book dedicated to career development of children and adolescents, provides a broad and comprehensive overview of the current knowledge about the key career processes that take place in this age group.

Human Chemistry (Volume Two) Libb Thims 2007-09-01 Volume two begins with Goethe's theories of affinities, i.e. the chemical reaction view of human life in 1809. This is followed by the history of how the thermodynamic (1876) and quantum (1905) revolutions modernized chemistry such that affinity (the 'force' of reaction) is now viewed as a function of thermodynamic 'free energy' (reaction spontaneity) and quantum 'valency' (bond stabilities). The composition, energetic state, dynamics, and evolution of the human chemical bond A-B is the centerpiece of this process. The human bond is what gives (yields) and takes (absorbs) energy in life. The coupling of this bond energy, driven by periodic inputs of solar photons, thus triggering activation energies and entropies, connected to the dynamical work of life, is what quantifies the human reaction process. This is followed by topics including mental crystallization, template theory, LGBT chemistry, chemical potential, Le Chatelier's principle, Muller dispersion forces, and human thermodynamics.

Another Self Linda W. Rosenzweig 1999-08 From nineteenth-century romantic friendships to childhood best friends and idealistic versions of feminist sisterhood, female friendship has been seen as an essential, sustaining influence on women's lives. Women are thought to have a special aptitude for making and keeping friends. But notions of friendship are not constant-and neither are women's experiences of this fundamental form of connection. In *Another Self*, Linda W. Rosenzweig sheds light on the changing nature of white middle-class American women's relationships during the coming of age of modern America. As the middle-class domesticity of the nineteenth century waned, a new emotional culture arose in the twentieth century and the intensely affectionate bonds between women of earlier decades were supplanted by new priorities: autonomy, careers, participation in an expanding consumer culture, and the expectation of fulfillment and companionship in marriage. An increased emphasis on heterosexual interactions and a growing stigmatization of close same-sex relationships fostered new friendship styles and patterns. Drawing on a wide range of primary sources including diaries, journals, correspondence, and popular periodicals, Rosenzweig uncovers the complex and intricate links between social and cultural developments and women's personal experiences of friendship.

Positive Couple Therapy Jefferson A. Singer 2014-03-05 *Positive Couple Therapy: Using We-Stories to Enhance Resilience* is a significant step forward in the couple literature. Utilizing a strengths-based approach, it teaches therapists and couples a unique method for uncovering positive potential within a relationship. The authors demonstrate how "We stories"-created, recovered and made anew-provide essential elements of connection. With vivid imagery, these stories capture the couple's sense of "We-ness," highlighting memorable moments of compassion, acceptance, and respect. A shared commitment to the "We" simultaneously builds the relationship and enables each individual in the partnership to feel a greater degree of both accountability and autonomy. Couples that can find their stories, share them with each other, and then carry them forward to family, friends, and a larger community are likely to preserve a sense of mutuality that will thrive over a lifetime of partnership. *Positive Couple Therapy* provides simple and practical instruction for reclaiming positive stories that can catalyze hope in relationships that have become stressed and strained. The authors weave together cutting edge thinking and research in attachment theory, narrative therapy, neuroscience, and adult development, as well as their own research and clinical experience to present vivid case histories, step-by-step strategies, exercises, questionnaires, and interview techniques. They cover a range of contemporary couple experiences: couples in conflict, LGBT partnerships, deployed and discharged military couples, and couples at various points across the life span. The authors' unique Me (to US) Scale, a 10-item tool that assesses the degree of mutuality a couple possesses at the start of treatment, gives therapists of any theoretical orientation the ability to put this intervention to immediate use.

Career Assessment Mary McMahon 2015-07-21 *Career Assessment: Qualitative Approaches* will assume a seminal place in the field of career development as the first book to focus solely on qualitative approaches to career assessment. This book represents a timely and important contribution to career development as it seeks to meet the needs of increasingly diverse client groups. Part 1, Foundations strongly positions qualitative career assessment in its historical, philosophical, theoretical and research contexts. The book is innovative by considering qualitative career assessment through the lens of learning. Part 2, Instruments, presents the first collation of chapters on a comprehensive range of qualitative career assessment instruments and processes written to a standard format to enable readers to compare, contrast and evaluate approaches. Part 3, Using quantitative career assessment qualitatively, mitigates against depicting an unnecessary divide in the field between quantitative and qualitative career assessment by considering their complementarities. Part 4, Diverse Contexts, considers qualitative approaches to career assessment in contexts other than able western, middle class settings. Part 5, Future Directions, reflects on the chapters and poses suggestions for

the future. With high profile authors from nine different countries, the book represents a truly international contribution to the field of career development. In its focus on qualitative career assessment, this book holds a unique position as the only such text and will therefore assume an important place in the libraries of researchers, academics, and career practitioners.

Biennial Review of Counseling Psychology W. Bruce Walsh 2008-07-24 Created to keep pace with changes in the psychological fields, the Biennial Review of Counseling Psychology addresses key developments in theory, research, and practice. New areas that have evolved in counseling psychology are discussed, and each chapter is written by current front-runners in the field. The content presented is relevant for science, education and training, public interest and diversity, and professional practice. Unlike academic journals, the contributions to the Biennial Review do not represent spontaneous submissions, but carefully planned and written chapters pursued and researched by the editorial committee. Topics covered include adult psychotherapy, multicultural counseling, college counseling and mental-health services, and psychosocial issues and treatment techniques with recent immigrants. A perfect source for those interested in continuing education, this first volume of the Biennial Review is a significant contribution to the literature and an indicator of the potential of future volumes.

Adolescent Identities Deborah L. Browning 2013-04-15 *Adolescent Identities* draws the reader into the inner world of the adolescent to examine the process of identity formation through the various lenses of history, anthropology, sociology, psychology, and psychoanalysis. The volume reveals there is no single "normal" adolescent, nor is there a singular adolescent experience. Editor Deborah L. Browning illustrates that in the course of development, each individual must integrate one's unique biologically-given constitution and temperament, personal life history, and the influence of the social and cultural milieu. The book consists of six sections, arranged by concentric circles of influence, from the most exterior, identifiable, and potentially overt and conscious, to the most internal, private, and potentially unconscious concerns. Opening papers are drawn from sociology, European history, and cross-cultural anthropology, and address the question of whether and how adolescence can be considered a stage in development. The second section explores how visible or potentially knowable minority statuses are experienced, and how these interact with individual identity processes. Moving closer to the adolescent's interpersonal world, the third section presents papers about intimate relationships between adolescents and about the conscious preoccupations of adolescents when they are alone. Extensive excerpts of Erikson's most important contributions on identity formation and adolescence are offered in the fourth section. Papers on the most internal, private, and potentially unconscious conflicts comprise the fifth section. The book concludes with a section of papers on "failed solutions" to the challenge of adolescent identity consolidation: homelessness, drug abuse, eating disorders, and suicide. *Adolescent Identities* provides mental health practitioners, teachers, and graduate students in both fields with a variety of perspectives on the internal experience of adolescents.

Innovations in Transformative Learning Beth Fisher-Yoshida 2009 This book addresses the disparity between transformative learning theory as espoused and practiced in the classrooms of the academy, and its application beyond. It articulates new models of transformative education that integrate transformative learning theory with other models of change and development. The three editors and eleven contributors draw on both theory and practice to illustrate how transformative learning has been introduced to a variety of settings and cultures, and synergistically integrated with theories of communication, participatory action research, and communities of inquiry and practice. Organized around the themes of creating space for learning; looking through the lenses of culture, diversity, and difference; and animating awareness through the expressive and performative arts, this collection will broaden awareness and aid scholars, students, and practitioners in using transformative learning as an approach to adult learning and social and organizational change in a range of settings.

The Lost Art of Listening, Second Edition Michael P. Nichols 2009-02-16 One person talks; the other listens. It's so basic that we take it for granted. Unfortunately, most of us think of ourselves as better listeners than we actually are. Why do we so often fail to connect when speaking with family members, romantic partners, colleagues, or friends? How do emotional reactions get in the way of real communication? This thoughtful, witty, and empathic book has already helped over 125,000 readers break through conflicts and transform their personal and professional relationships. Experienced therapist Mike Nichols provides vivid examples, easy-to-learn techniques, and practical exercises for becoming a better listener--and making yourself heard and understood, even in difficult situations.

Adolescent Romantic Relations and Sexual Behavior Paul Florsheim 2003-07-18 Developmental and clinical researchers have only just discovered the phenomenon of adolescent romance as a topic of serious scientific inquiry. This discovery may be related to the overwhelming evidence that adult romantic relationships are failing at alarming rates. Dramatic increases in the rates of divorce, out of wedlock childbirth, and relationship violence lead to questions about the developmental precursors of romantic love and commitment. What's wrong with love and can it be fixed? This book brings together a diverse group of experts from various disciplines to address a serious gap in the understanding of adolescent development. Part I focuses on romantic relations and sexual behavior from the perspective of normative adolescent development. Part II centers on high-risk adolescents and Part III explores the practical implications of current theory and research for clinicians, educators, and health administrators. Together the chapters in this integrative and clinically useful book lay a foundation for understanding how adolescents successfully navigate the tumultuous waters of young love.

Industrial Ecology and Spaces of Innovation K. Green 2006-01-01 This is an especially timely book. Carefully organized and well motivated, its power lies in the explicit effort to ask how industrial ecology and innovation studies do, can and should intersect. Reid Lifset, Yale School of Forestry and Environmental Studies and editor, *Journal of Industrial Ecology* This book explores the disciplinary interfaces and practical implications of working across the two disciplines of industrial ecology (IE) and innovation studies (IS). Both disciplines have something to say about instigating environmental improvement and more sustainable futures. IE is predicated on the idea that social and economic systems mirror, or should be made to mirror, natural ecological systems. Proponents of IE devise models and techniques to trace material and energy resource flows as they move through social and economic systems. They propose policy and management improvements to increase the resource efficiency of such systems. By contrast, IS researchers work with the idea that innovation is a dynamic activity, vital to social and economic change and is shaped by a range of actors in industry, in government and in households. The authors illustrate the conceptual and practical problems and opportunities of working across this bi-disciplinary interface, with case studies presented from each and from hybrid perspectives that draw on both. These include applied examples from IE such as an evaluation of industrial symbiosis in the UK and from working projects in industrialising countries. Cases that originate with IS cover the areas of food, construction and waste incineration. New directions for conceptual development and further research are also offered. Conceptual blindspots and research gaps are identified at the interface of the two disciplines. *Industrial Ecology and Spaces of Innovation* will appeal to a wide and interdisciplinary audience including academics and researchers of environmental innovation, management and economics, industrial ecology and schools of environmental engineering. Business environmental practitioners, consultants and managers working with techniques such as life-cycle analysis, environmental impact assessment and collaborative industrial symbiosis initiatives will also find much to engage them within this book.

Relational Perspectives in Organizational Studies Olivia Kyriakidou 2006 The contributors to this highly innovative and authoritative research companion, leading experts in their field, apply relational analyses to different areas of organization studies and provide a comprehensive review of the relational perspectives. The book features empirical, theoretical, philosophical and methodological contributions from a wide spectrum of disciplinary perspectives on relationality in and around organizations.

Windows Into Today's Group Therapy George Max Saiger 2007-12-13 The Washington School of Psychiatry in Washington, D.C. has long been on the leading-edge of theoretical changes in psychotherapy, having offered a certification program in group psychotherapy, The Group Psychotherapy Training Program since the mid-1960's. This program trained a generation of skilled group psychotherapists and formed a model for comprehensive group training. In 1994 the National Group Psychotherapy Institute emerged from this program. With an emphasis on experiential and didactic learning, the Institute continues the tradition of challenging the frontiers of psychodynamic group psychotherapy. This volume is a collection of papers by the Institute members and reflects the mission and recent research and developments of the Institute. Originally delivered by faculty

members and visiting presenters at the Washington School of Psychiatry, they represent the various vertices from which modern group psychotherapy can be studied. Organized according to theoretical position, the volume contains work by the top group theorists and clinicians in the field. *Windows into Today's Group Therapy* would provide both an important historical perspective on group therapy as a response to managed care as well as a timely collection of the leading research in the field today.

The Caring Motivation Ofra Mayseless 2016 'The Caring Motivation' is a pioneering attempt to bring the diverse research on caring together and to examine caring as a motivation from a broad perspective that relies on these very diverse literatures.

Advancing Social Justice Through Clinical Practice Etiony Aldarondo 2013-05-13 *Advancing Social Justice Through Clinical Practice* is a comprehensive volume that bridges the gap between the psychosocial realities of clients and the dominant clinical practices. The book's contributors include social workers, family therapists, clinical psychologists, community psychologists, and counseling psychologists. Its accessible writing style makes it valuable to students studying the field.

Clinical Perspectives on Meaning Pninit Russo-Netzer 2016-12-30 "Clinical Perspectives on Meaning: Positive and Existential Psychotherapy . . . is an outstanding collection of new contributions that build thoughtfully on the past, while at the same time, take the uniquely human capacity for meaning-making to important new places." - From the preface by Carol D. Ryff and Chiara Ruini This unique theory-to-practice volume presents far-reaching advances in positive and existential therapy, with emphasis on meaning-making as central to coping and resilience, growth and positive change. Innovative meaning-based strategies are presented with clients facing medical and mental health challenges such as spinal cord injury, depression, and cancer. Diverse populations and settings are considered, including substance abuse, disasters, group therapy, and at-risk youth. Contributors demonstrate the versatility and effectiveness of meaning-making interventions by addressing novel findings in this rapidly growing and promising area. By providing broad international and interdisciplinary perspectives, it enhances empirical findings and offers valuable practical insights. Such a diverse and varied examination of meaning encourages the reader to integrate his or her thoughts from both existential and positive psychology perspectives, as well as from clinical and empirical approaches, and guides the theoretical convergence to a unique point of understanding and appreciation for the value of meaning and its pursuit. Included in the coverage: · The proper aim of therapy: Subjective well-being, objective goodness, or a meaningful life? · Character strengths and mindfulness as core pathways to meaning in life · The significance of meaning to conceptualizations of resilience and posttraumatic growth · Practices of meaning-making interventions: A comprehensive matrix · Working with meaning in life in chronic or life-threatening disease · Strategies for cultivating purpose among adolescents in clinical settings · Integrative meaning therapy: From logotherapy to existential positive interventions · Multiculturalism and meaning in existential and positive psychology · Nostalgia as an existential intervention: Using the past to secure meaning in the present and the future · The spiritual dimension of meaning *Clinical Perspectives on Meaning* redefines these core healing objectives for researchers, students, caregivers, and practitioners from the fields of existential psychology, logotherapy, and positive psychology, as well as for the interested public.

Transformative Moments in Qualitative Research Anna CohenMiller 2023-12-04 Have you ever wondered if through your research you could make the world a better place? Have you ever wanted to know more about how others conduct their research? In this groundbreaking book, Anna CohenMiller, multi-award-winning author and educational leader, eloquently fuses powerful stories of research with methodological insight and theory. Each chapter offers a clear, practical and engaging exploration of qualitative inquiry, emphasizing the power of research to foster equity, inclusion and justice-centered practice (e.g., social justice, economic justice, environmental/ ecological justice). Through a collection of captivating and thought-provoking stories from a diverse set of emerging and established scholars, the chapters inspire, challenge and empower readers to consider their own work and practice from research design, to fieldwork, analysis and interpretation, to sharing findings and coalition building and advocacy. The nuanced approach of this accessible text tackles complex issues, inviting readers to reflect on their own research practice and embrace transformative learning, shining a light on the work and experiences of marginalized communities often overlooked in academic discourse. In bringing together creative storytelling modes and methods, such as poetic inquiry, dialogic conversations and reflections across decolonial practice, Indigenous research, participatory youth action research and ecopedagogy, the stories provide a rich tapestry of experiences and perspectives. This book is an invaluable resource and testament to the profound impact of qualitative research for graduate students, practitioners and researchers to enhance their research and praxis. It will appeal to audiences across disciplinary backgrounds including social sciences, educational sciences, humanities and STEM and health fields, encouraging us to embrace the power of research to shape a more inclusive and just world by creating positive change within ourselves, our practice and our research.

Navigating Multiple Identities Ruthellen Josselson 2012-04-01 In our increasingly complex, globalized world, people often carry conflicting psychosocial identities. This volume considers individuals who are navigating across racial minority or majority status, various cultural expectations and values, gender identities, and roles. The authors explore how people bridge loyalties and identifications.

The Psychology of Working David Blustein 2013-01-11 In this original and major new work, David Blustein places working at the same level of attention for social and behavioral scientists and psychotherapists as other major life concerns, such as intimate relationships, physical and mental health, and socio-economic inequities. He also provides readers with an expanded conceptual framework within which to think about working in human development and human experience. As a result, this creative new synthesis enriches the discourse on working across the broad spectrum of psychology's concerns and agendas, and especially for those readers in career development, counseling, and policy-related fields. This textbook is ideal for use in graduate courses on counseling and work or vocational counseling.

Gender And Ageing: Changing Roles And Relationships Arber, Sara 2003-11-01 This text emphasizes changing gender roles and relationships, gender identity and an examination of masculinities in midlife and later life. It covers the need to reconceptualize partnership status, in order to understand the implications of both widowhood and divorce for older women and men.

The Space Between Us Ruthellen Josselson 1996 Book on interpersonal relationships.

Couple Resilience Karen Skerrett 2015-07-08 This distinctive volume expands our understanding of couple resilience by identifying and exploring specific mechanisms unique to intimate relationships that facilitate positive adaptation to life challenges. Committed partnerships represent a unique form of relational alliance that offers an opportunity and challenge to go beyond the self - to develop as individuals and as a relationship. The contributors to this volume represent a range of perspectives that integrate conventional relationship science and innovative empirical and theoretical work on the importance of meaning-making, narrative construction, intersubjectivity, forgiveness, and positive emotion in couple life. The volume also offers a unique anchor point - 'We-ness' as it relates to the intersection between shared, personal identity and well-being. Under-examined relational contexts such as resilience among LGBT partners and sexual resilience during illness adds further refinement of thought and application.

Student Motivation and Quality of Life in Higher Education Marcus A. Henning 2014-12-17 Higher education is a high stakes process involving engagement with curricula and often entails coping with the onslaught of assessments and examinations. This process creates a level of intensity that impacts on the student experience in higher education. It is, therefore, important to consider not only the motivational aspects of learning but also quality of life issues, as they have profound effects on students. Quality of life affects the way students interact with their formal education, and has wide-reaching effects on future careers and their ability to coordinate everyday events. Integrating these two concepts, student motivation and quality of life, brings together the explicit elements that underpin learning in the higher education context, creating links between the affective and social aspects of the student life. This synthesis is integral to improving student retention and quality of life and has important ramifications for educationalists, administrators, pastoral care and academic support service personnel, and students themselves. Some highlights of the book include: Applied Positive Psychology in Higher Education Internationalisation and Quality of Life: A Taiwanese Perspective The Computer Assisted Learning for the Mind (CALM) Website: Teaching Skills to Increase Resilience The Oxford University Peer Support Programme: Addressing the Wellbeing of Students Higher Education and Student Stress: Reclaiming Light, Liberty and Learning Improving academic quality of life through attribution- and

motivation-focused counselling

Narrative Pedagogy Ivor Goodson 2011 It is widely recognised that we are living through an 'age of the narrative'. Many of the constituent disciplines in the social sciences resonate with this trend by using life history and narrative approaches and methods. As we move on from the modernist period which prioritised objectivity into the postmodern regard for subjectivity, this resort to narrative is likely to become more apparent and explicit in academic as well as social and commercial discourse. One aspect of this narrative form which is commonly overlooked is that of the pedagogic encounter. This is the phenomenon which is addressed by all narrative and biographical research. Fundamentally reflecting and examining the narrative of our lives in the process of learning, this book provides a series of studies and guidelines for what we have termed 'narrative pedagogy.' It presents a resource for an exploration of those narrative processes that can lead to meaningful change and development for individuals and groups within a learning environment and in life-learning. This focus on life history allows us to identify and support routes to learning within the narrative landscape of learners and through these pedagogic encounters.

An Introduction To Counselling McLeod, John 2013-08-01 This bestseller provides a comprehensive introduction to the theory and practice of counselling and psychotherapy.

Advancing Relational Leadership Research Mary Uhl-Bien 2012-10-01 Leaders and followers live in a relational world—a world in which leadership occurs in complex webs of relationships and dynamically changing contexts. Despite this, our theories of leadership are grounded in assumptions of individuality and linear causality. If we are to advance understandings of leadership that have more relevance to the world of practice, we need to embed issues of relationality into leadership studies. This volume addresses this issue by bringing together, for the first time, a set of prominent scholars from different paradigmatic and disciplinary perspectives to engage in dialogue regarding how to meet the challenges of relationality in leadership research and practice. Included are cutting edge thinking, heated debate, and passionate perspectives on the issues at hand. The chapters reveal the varied and nuanced treatments of relationality that come from authors' alternative paradigmatic (entity, constructionist, critical) views. Dialogue scholars—reacting to the chapters—engage in spirited debate regarding the commensurability (or incommensurability) of the paradigmatic approaches. The editors bring the dialogue together with introductory and concluding chapters that offer a framework for comparing and situating the competing assumptions and perspectives spanning the relational leadership landscape. Using paradigm interplay they unpack assumptions, and lay out a roadmap for relational leadership research. A key takeaway is that advancing relational leadership research requires multiple paradigmatic perspectives, and scholars who are conversant in the assumptions brought by these perspectives. The book is aimed at those who feel that much of current leadership thinking is missing the boat in today's complex, relational world. It provides an essential resource for all leadership scholars and practitioners curious about the nature of research on leadership, both those with much research exposure and those new to the field.

Women, Girls & Psychotherapy Carol Gilligan 2014-02-04 Adolescent girls' special needs in the teen-age years are thoroughly examined in *Women, Girls & Psychotherapy*, a compelling book focusing on the vitality of resistance in young girls. Drawing on studies of women's and girls' development, clinical work with girls and women, and their personal experiences, the voices of adolescent girls are used to reframe and greater understand their resistance against debilitating conventions of feminine behavior. As adolescent girls are often overlooked in feminist books in psychotherapy, this is an important volume as it looks positively at resistance, both as a political strategy and a health-sustaining process. The chapters cover such diverse topics as reconceptualizations of women's and girls' psychological development and the psychotherapy relationship; adolescent female sexuality; new approaches to psychological problems commonly seen in girls and women; female adolescent health; and diverse perspectives and experiences of growing up female. The voices of young women are increasingly important in the exploration of the field of psychotherapy and among the voices included are those from African-Americans, Asian-Americans, and lesbians. An enlightening look at resistance in females in the growing up years, this volume provides valuable insight on their experiences. The work of many researchers, therapists, and educators with diverse backgrounds, *Women, Girls & Psychotherapy* is an informative book on distinct psychological issues facing young females.

Becoming Adult Learners Eleanor Drago-Severson 2004-07-25 This book offers a new and promising way to support adults in Adult Basic Education (ABE) and English for speakers of other languages (ESOL) programs specifically, and learners in adult education, in general. Applying renowned Harvard University psychologist Robert Kegan's constructive-development theory, Drago-Severson depicts an in-depth investigation into how and why adults develop "ways of knowing" to better prepare them for their work in the 21st century. This book provides practical suggestions for applying Kegan's theory in adult education classrooms to enable teachers, curriculum developers, program designers, and policymakers to better respond to adult learners' strengths and learning needs.

The Self in the Family Luciano L'Abate 1997-01-07 In his acclaimed book *A Theory of Personality Development*, Luciano L'Abate introduced a revolutionary theory of personality development and functioning that departed radically from traditional theories. In place of hypothetical traits existing in an empirical vacuum, Dr. L'Abate offered an image of observable interpersonal competencies functioning within the basic contexts of home, work, leisure, and the marketplace. Central to his theory was a developmental model that posited the family as the primordial setting in which propensities are formed and behavior patterns set. By defining personality in terms of the growth and interplay of interpersonal competencies, the L'Abate theory provided an epistemologically and empirically sound basis for understanding personality function and dysfunction as corollaries and extensions of one another. In *The Self in the Family*, Luciano L'Abate and Margaret Baggett again break new ground by expanding the L'Abate theory of personality development to encompass criminal and psychopathological behavior. Drawing upon mounting empirical evidence that the family paradigm is the major determinant of personality socialization throughout the life span, the authors develop a selfhood model with demonstrable links between the three domains of personality function, criminality, and psychopathology. With the help of the model, they show how it is now possible to arrive at a personality-based interpretation of most deviant behaviors, including criminality, psychopathology, addictions, and even psychosomatic illnesses, and they describe various preventive and psychotherapeutic applications for this expanded theory of family-based personality development. The authors further elaborate on the theories developed in Dr. L'Abate's previous books by introducing the core concepts of hurt—the basic feeling underlying much of personality functioning and dysfunctioning—and a continuum of likeness—the fundamental determinant of interpersonal choices and behavior in friendships, parent-child relations, and marital relations. Offering an empirically rigorous, developmentally based, unified field theory of personality function, criminality, and psychopathology, *The Self in the Family* is essential reading for developmental and clinical psychologists, family therapists, personality theorists, and criminality and psychopathology researchers. CHILD-CENTERED FAMILY

THERAPY Lucille L. Andreozzi This book is the first complete introduction to the Child-Centered Structural Dynamic Therapy Model—a revolutionary, short-term treatment model which helps integrate child and family system development into a comprehensive framework for self-guided, family-initiated change. This guide, with its numerous case illustrations, works to build knowledge from within the family by engaging family members in structured activities that help them translate family system principles into practical, everyday reality. *Child-Centered Family Therapy* is an important resource for couples and family therapists, child psychologists, counselors, and social workers. 1996 (0-471-14858-X) 374 pp. **TREATING THE CHANGING FAMILY** Handling Normative and Unusual Events Edited by Michele Harway This inimitable book offers a broad-ranging, carefully integrated review of contemporary trends in family therapy, research, and practice. It reexamines the family and the many challenges to its function and provides practical advice for therapists who treat troubled families. It explores the impact that non-normative events such as violence and abuse, addiction, long-term and chronic illness, divorce, adoption, trauma, and many others can have on family function and provides proven intervention strategies and techniques for treating these families. With the special attention given to the structure, dynamics, and unique problems of families that do not fit the traditional mold, such as binuclear, single-parent, and gay and lesbian families, *Treating the Changing Family* is a valuable resource for all mental health professionals and families. 1995 (0-471-07905-7) 374 pp. Also in the Series: **HANDBOOK OF RELATIONAL DIAGNOSIS AND DYSFUNCTIONAL FAMILY PATTERNS** Florence W. Kaslow, Editor 1996 (0-471-08078-0) 592 pp.

Identity Development of Diverse Populations: Implications for Teaching and Administration in Higher Education Vasti Torres 2003-08-19 The idea for

this monograph came from discussions among graduate faculty about how to deal with the issues of race, ethnicity, and other controversial issues in the classroom and around campus. The number of racially and ethnically diverse students on U.S. college campuses has increased dramatically, and the most significant aspect is the diversity within these groups. The expansion and complexity of these groups necessitates a review of the current theories written for adolescent and college student populations. Reexamining foundational identity theories and exploring theories that address racial identity development can provide faculty and administrators with the ability to respond appropriately to students. It must also be recognized that demographic shifts are occurring within faculty and administrative ranks. Interactions in the classroom are changing as students who have not previously communicated with members of other racial and ethnic groups encounter faculty of diverse backgrounds. The monograph focuses on educating faculty and administrators about the developmental issues faced by students of different racial, ethnic, or social groups as they attempt to define themselves during the college years. An appendix contains a case study of defining academic diversity. (Contains 182 references.) (SLD).

Playing Pygmalion Ruthellen Josselson 2007-06-01 We create the characters that people our lives. Although others appear to us to be who they just 'are', there are complicated unconscious psychological processes that lead us to experience people in ways that we ourselves construct. This book analyzes how four pairs of people, central in each other's lives, 'create' one another. It demonstrates how each of us is like a theater director, casting others into roles on our stage, even as others are casting us into their dramas.

Bergin and Garfield's Handbook of Psychotherapy and Behavior Change Michael J. Lambert 2013-01-14 Praise for Bergin and Garfield's Handbook of Psychotherapy and Behavior Change, Sixth Edition "Not only is this a unique resource, it is the only book that all practitioners and researchers must read to ensure that they are in touch with the extraordinary advances that the field has made over the last years. Many of us have all five previous editions; the current volume is an essential addition to this growing, wonderful series." —Peter Fonagy, PhD, FBA, Freud Memorial Professor of Psychoanalysis and Head of the Research Department of Clinical, Educational and Health Psychology, University College London "As either researcher or clinician living in the contemporary world of accountability, this invaluable edition of the Handbook is a must for one's professional library." —Marvin R. Goldfried, PhD, Distinguished Professor of Psychology, Stony Brook University The classic reference on psychotherapy—revised for the twenty-first century Keeping pace with the rapid changes that are taking place in the field, Bergin and Garfield's Handbook of Psychotherapy and Behavior Change, Sixth Edition endures as the most important overview of research findings in psychotherapy for professionals, academics, researchers, and students. This bestselling resource presents authoritative thinking on the pressing questions, issues, and controversies in psychotherapy research and practice today. Thorough and comprehensive, the new edition examines: New findings made possible by neuro-imaging and gene research Qualitative research designs and methods for understanding emotional problems Research in naturalistic settings that capitalizes on the curiosity of providers of services Practice-relevant findings, as well as methodological issues that will help direct future research

Human Growth and Development Across the Lifespan David Capuzzi 2016-02-29 A practically focused guide to effective counseling of all clients Human Development Across the Life Span is a practical guide to human growth and development, moving beyond theory to include real-world applications for counselors who work with clients. Written by recognized authorities in mental health counseling and counselor education, this book is fully aligned with the American Counseling Association's accreditation standards and includes contributions by well-known and respected academics and practitioners. Based on an extensive review of course syllabi across CACREP-accredited programs, this book is organized to follow the way courses are typically taught and follows a consistent structure including pedagogical elements that help students learn. After a thorough examination of essential concepts and theories of life span development, the book moves through each stage of human growth and development to provide expert insight, short case studies, and practical applications to counseling. The full Instructor's package provides a useful set of tools, including a Respondus test bank, PowerPoint slides, and an Instructor's Manual. This book is the only text on human growth and development that emphasizes the key implications and applications for counselors, providing useful information and the insights of real experts in each subject area. Understand the developmental milestones at each life stage Appreciate clients' perspectives to better facilitate appropriate interventions Work more effectively with clients of any age, from toddlers to seniors Tailor your approach to meet the unique needs and abilities of each life stage As a counselor, you cannot approach a child's therapy the same way you approach an adult's. Even within each major category, each developmental stage includes a nuanced set of characteristics that, considered appropriately, will inform a more effective treatment plan. Human Development Across the Life Span is a comprehensive guide to understanding all of your clients, and providing the type of counseling that facilitates more positive outcomes.

Realising Critical HRD Jamie L. Callahan 2015-10-19 This book contends that the project of Critical Human Resource Development (CHRD) is to effect change/transformation, and that, as such, critical scholars must expose the injustices and inequities associated with the neoliberal narrative which forms the dominant rationality of current mainstream HRD practice. In other words, those that would change must first recognise that there is a problem worthy of being transformed. It is here that much of the CHRD project has plateaued; there is much theorising on dominant ideology, hegemony, power structures, and other artefacts of a critical agenda, yet there are comparatively few empirical explorations of the CHRD project that would facilitate practical engagement. This book offers a means to help progress CHRD from its current concern with problem recognition to a champion of meaningful change. This book offers a series of chapters that provide examples of different approaches to engaging in interventions that allow CHRD professionals to challenge power structures, and, in turn, begin to effect change for organisations and employees alike. The chapters are clustered in three distinct approaches to thinking about, talking about and doing critical practice; thus, the sections of the book are titled "Reflecting", "Voicing", and "Enacting".

An Introduction to Counselling and Psychotherapy: Theory, Research and Practice John McLeod 2019-09-05 John McLeod's bestseller provides a comprehensive, research-informed overview of the theory and practice of counselling and psychotherapy. This new edition has been expanded to cover emerging aspects of contemporary practice, such as debates around neuroscience and integration; third-wave cognitive-behavioural therapies such as ACT, mindfulness and FAP; the experience of being a client; motivational interviewing; interpersonal psychotherapy; social dimensions of therapy; leaving therapy; gender and sexuality; spirituality; and key counselling and therapeutic skills and techniques. This sixth edition has been fully updated and revised throughout and is separated into a four-part structure for easy navigation. Each chapter also enhances learning with the following resources: • Case studies • Landmark and contemporary research studies • Topics for reflection and discussion • Suggested further reading An Introduction to Counselling and Psychotherapy has been the book of choice for students and tutors on introductory courses for over 25 years. "Professor John McLeod's Introduction to Counselling and Psychotherapy is a classic text. In providing a comprehensive perspective on the field, it goes well beyond being a mere 'introduction'. Not only does it deliver an encyclopaedic amount of information, but it also presents this information in an incredibly captivating manner. There is simply no other book on the topic to match it. This new edition, truly faithful to its predecessors, maps new innovations in the context of previous generations' viewpoints. This is 'the' book on counselling and psychotherapy."

Ladislav Timulak, PhD, Course Director, Doctorate in Counselling Psychology, Trinity College Dublin "John McLeod has a talent for bringing readers into intimate contact with the experience of another person's experience. Through his evocative descriptions, accessible language, and plentiful examples you will find yourself looking through the eyes of both clients and therapists and developing a depth of understanding about important processes in psychotherapy. His position at the vanguard of psychotherapy research allows him to bring to life the practice of psychotherapy while posing research questions and stimulating curiosity about findings. His valuing of varied approaches to psychotherapy invites the reader to connect with diverse perspectives and consider their own beliefs." Heidi M. Levitt, PhD, University of Massachusetts Boston, USA

Interpreting Experience Ruthellen Josselson 1995-03-21 How does context shape biography? How do language and relationships affect the development of people's work lives? An international group of scholars from diverse disciplines addresses these and other issues in this volume of The Narrative Study of Lives. They explore what it means to take narrative seriously and how an empathic stance in narrative research opens out on the dialogic self. The contributors also consider questions of how participants make meaning out of their experience in the framework of available interpretive horizons. In addition, there are sections that use narrative approaches to develop a deeper understanding of loneliness and the "coming out" process in homosexuality. This volume examines the many ways in which people interpret their experience and explores conceptual avenues to

make use of these understandings in the analysis of human life. Those interested in qualitative methods, evaluation, and education research will find Interpreting Experience to be an invaluable contribution.

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