

# Feminist Pedagogy For Library Instruction

## Gender And Sexuality In Information Studies

*Feminist Pedagogy for Library Instruction* -

Maria T. Accardi 2013

"Introduces feminist pedagogy to librarians seeking to enrich their teaching practices"--  
Provided by publisher.

**Gendered Subjects (RLE Feminist Theory)** -

Catherine Portuges 2013-05-20

The phrase 'feminist pedagogy' couples the contemporary and the traditional, joining current political movements with a concern for the transmission of knowledge more ancient than the Greek word for teaching. Now, two decades after the first Women's Studies courses appeared on campuses, their place in higher

education happily needs little demonstration. *Gendered Subjects* combines a number of classic statements on feminist pedagogy from the 1970s with recent original essays making significant and original contributions to the field. As the new scholarship on women has changed the content and structure of knowledge in every field, so this collection aims to mirror this impact on feminist pedagogy, with articles ranging from broad theoretical perspectives on the realities of the classroom to international explorations on how race, gender and class, and political orientation inform feminist enquiry.

**Mentoring in Librarianship** - Rebecca Tolley-

## Feminist Pedagogy For Library Instruction Gender And Sexuality In Information Studies

Stokes 2011-11-08

Both new librarians and those changing directions in the field can benefit greatly from a relationship with a positive and supportive mentor. In this book, public, school, academic, and special librarians, as well as LIS faculty and consultants, offer expertise and wisdom for those wishing to become a mentor or a protégé or to implement a mentoring program. Topics include reasons for choosing mentoring relationships, practical tips on setting up a program, internships, practicums, job shadowing, virtual reference, opportunities for those new to the profession and those in mid-career, and mentoring across disciplines. By sharing their personal successes as well as their failures in mentoring, the 35 contributors offer sound advice backed by years of experience, advice that will aid all librarians who seek guidance or want to guide the future of the library profession.

Social Justice and Putting Theory Into Practice

~~in Schools and Communities - Brand, Susan~~

Trostle 2019-07-26

Educators in the K-12 and adult education milieu, including pre- and in-service educators, are expected to address, in and outside of the classroom, significant political and social issues including increased homelessness, food insecurity, poverty, gender dysphoria, school bullying, and marginalization of the LGBTQ population. Educators seek swift solutions to the situations at hand that will benefit K-12 students. *Social Justice and Putting Theory Into Practice in Schools and Communities* is an essential research publication that provides detailed research on the creation and implementation of social justice strategies in educational settings. Highlighting a wide range of topics such as gender equality, academic standards, and special education, this book is ideal for educators, sociologists, academicians, researchers, and curriculum designers.

**Perspectives on Libraries as Institutions of**

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### **Human Rights and Social Justice** - Paul T. Jaeger 2016-03-07

Edited by Ursula Gorham, Natalie Greene Taylor, and Paul T. Jaeger, *Perspectives on Libraries as Institutions of Human Rights and Social Justice* is an edited volume from the *Advances in Librarianship* book series devoted to the ideals, activities, and programs in libraries that protect human rights and promote social justice.

### **Resources in Education** - 1998

### **Research Anthology on Inclusivity and Equity for the LGBTQ+ Community** -

Management Association, Information Resources 2021-09-24

For many decades, the LGBTQ+ community has been plagued by strife and human rights violations. Members of the LGBTQ+ community were often denied a right to marriage, healthcare, and in some parts of the world, a right to life. While these struggles are steadily

improving in recent years, disparities and discrimination still remain from the workplace to the healthcare that this community receives. There is still much that needs to be done globally to achieve inclusivity and equity for the LGBTQ+ community. The *Research Anthology on Inclusivity and Equity for the LGBTQ+ Community* is a comprehensive compendium that analyzes the struggles and accomplishments of the LGBTQ+ community with a focus on the current climate around the world and the continued impact to these individuals. Multiple settings are discussed within this dynamic anthology such as education, healthcare, online communities, and more. Covering topics such as gender, homophobia, and queer theory, this text is essential for scholars of gender theory, faculty of both K-12 and higher education, professors, pre-service teachers, students, human rights activists, community leaders, policymakers, researchers, and academicians.

*Feminist Collections* - 2011

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*The Handbook of Media Education Research* -

Divina Frau-Meigs 2020-09-04

Over the past forty years, media education research has emerged as a historical, epistemological and practical field of study. Shifts in the field—along with radical transformations in media technologies, aesthetic forms, ownership models, and audience participation practices—have driven the application of new concepts and theories across a range of both school and non-school settings. The Handbook on Media Education Research is a unique exploration of the complex set of practices, theories, and tools of media research. Featuring contributions from a diverse range of internationally recognized experts and practitioners, this timely volume discusses recent developments in the field in the context of related scholarship, public policy, formal and non-formal teaching and learning, and DIY and community practice. Offering a truly global perspective, the Handbook focuses on empirical

work from Media and Information Literacy (MIL) practitioners from around the world. The book's five parts explore global youth cultures and the media, trans-media learning, media literacy and scientific controversies, varying national approaches to media research, media education policies, and much more. A ground breaking resource on the concepts and theories of media research, this important book: Provides a diversity of views and experiences relevant to media literacy education research Features contributions from experts from a wide-range of countries including South Africa, Finland, India, Italy, Brazil, and many more Examines the history and future of media education in various international contexts Discusses the development and current state of media literacy education institutions and policies Addresses important contemporary issues such as social media use; datafication; digital privacy, rights, and divides; and global cultural practices. The Handbook of Media Education Research is an

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invaluable guide for researchers in the field, undergraduate and graduate students in media studies, policy makers, and MIL practitioners. *Critical Library Instruction* - Maria T. Accardi 2010

"A collection of articles about various ways of applying critical pedagogy and related educational theories to library instruction"-- Provided by publisher.

*Critical Library Pedagogy in Practice* - Elizabeth Brookbank 2021-11

An edited collection exploring various aspects of critical pedagogy and how it can be applied to information literacy teaching. The chapters are focused on the work and practice of librarians in various countries and fields, both within a classroom context and wider explorations of collection management and critical library liaison, as well as deep dives into the theory of a more critical librarianship praxis. The book is inspired by the success of the *Critical Library Pedagogy Handbook* (2016) and aims to be a

useful guide to exploring critical practice further.

*Research Anthology on Feminist Studies and Gender Perceptions* - Management Association, Information Resources 2022-01-21

Global society has always been impacted by the perception of gender. While gender roles may differ in certain cultures, many cultures around the world have allowed for the disempowerment and objectification of women. Women today still struggle for gender equality whether it be professionally, socially, or even legally. To examine feminism thoroughly, however, thorough analysis must be conducted on all genders and perceptions. The *Research Anthology on Feminist Studies and Gender Perceptions* explores the application of feminist theory and women empowerment in the 21st century and the role that gender plays in society. This book analyzes media representation, gender performativity, and theory to present a comprehensive view of gender and society.

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Covering topics such as masculinity, women empowerment, and gender equality, this two-volume comprehensive major reference work is an essential resource for sociologists, community leaders, human resource managers, activists, students and professors of higher education, researchers, and academicians.

*Twenty-First-Century Feminist Classrooms* - S. Sánchez-Casal 2002-09-13

This book is centrally concerned with crucial theoretical and practical aspects of teaching in the national and global borderlands of gender, race, and sexuality studies. The cross-cultural feminist focus of this anthology allows the contributors to consider the various ways in which global and national frameworks intersect in the classroom and in students' thinking, and also the ways in which power and authority are developed, directed, and deployed in the feminist classroom. This volume provides a critical elaboration of provocative, self-reflexive questions for feminist cultural and intellectual

practice for the 21st century. In doing so, the volume provides a site for engaged feminist self-criticism for the specific purpose of reinvigorating a critical pedagogical practice grounded in multicultural feminist identities.

**Sexuality Education in Postsecondary and Professional Training Settings** - James Wm Maddock 2014-01-14

Sexuality Education in Postsecondary and Professional Training Settings keeps you up-to-date on the trends and issues in sexuality education in colleges, universities, and professional training institutions. A diverse group of authors, all experienced sexuality educators, offers summary information, critical commentary, thoughtful analysis, and projections of future trends in sexuality education in postsecondary settings. This keeps you current on the status of sexuality education and will move you to consider a variety of concerns and challenges in designing and implementing sexuality education courses and

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programs. Finally, the chapters present you with valuable resources, ranging from historical references to contemporary website information. Beginning with an historical perspective on twentieth-century sexuality education, Sexuality Education in Postsecondary and Professional Training Settings includes information on the nature and extent of sexuality education in contemporary colleges and universities, as well as in institutions training teachers, clergy, and physicians. The book's expert authors analyze undergraduate curricular and pedagogical issues, as well as problems in classroom climate and the challenges of meeting objectives for behavioral change. Specific topics you learn about include: guidelines for teaching undergraduate sexuality courses--with a focus on philosophical issues; how to develop objectives and implement teaching strategies; print, media, and Internet resources for teaching; and commentary on controversial issues effects of various workshops on the contraceptive-related attitudes and behaviors of college students sexuality education and HIV/AIDS prevention education in teacher preparation institutions perceptions of faculty regarding curriculum and approaches to sexuality education in clergy training institutions sexuality education in medical school curricula in the U.S. and Canada Sexuality Education in Postsecondary and Professional Training Settings is a valuable guide for sexuality educators in postsecondary settings and educators in corollary areas such as health education, educational psychology, family education, or curriculum development. Also an informative and useful text for scholars, researchers, professionals, and students in the fields of sexuality education, behavioral sciences, applied social sciences, and social policy, this book presents a variety of philosophical and methodological approaches to vital issues, ranging from qualitative phenomenological and interpretive methods to quantitative analyses to critical essays.

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We Can Do I.T.: Women in Library Information Technology - Jenny Brandon 2017-10

Does gender play a role in library information technology (I.T.)? For the last several decades, libraries have primarily employed women, whereas I.T. jobs have been held by men. What happens when the two collide? What is it like for women who are working for I.T. within the library? Has it changed over time? Through personal narratives, we explore these questions and seek to provide guidance and encouragement for women and men in library I.T., those pursuing a career in library I.T., and library management. The collection includes themes concerning "Imposter Syndrome," career trajectory, experiences of sexism and biases. Contributors also offer advice and encouragement to those entering or already in the field. Examples of positions held by the contributors include managers, web developers, system librarians, programmers, and consultants. This collection provides a voice for

women in library I.T., bringing their experiences from the margins to the center, and encouraging conversation for positive change.

The Feminist Classroom - Frances A. Maher 2001-04-11

The issues explored in *The Feminist Classroom* are as timely and controversial today as they were when the book first appeared six years ago. This expanded edition offers new material that rereads and updates previous chapters, including a major new chapter on the role of race. The authors offer specific new classroom examples of how assumptions of privilege, specifically the workings of unacknowledged whiteness, shape classroom discourses. This edition also goes beyond the classroom, to examine the present context of American higher education. Drawing on in-depth interviews and using the actual words of students and teachers, the authors take the reader into classrooms at six colleges and universities - Lewis and Clark College, Wheaton College, the University of



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Arizona, Towson State University, Spelman College, and San Francisco State University. The result is an intimate view of the pedagogical approaches of seventeen feminist college professors. Feminist scholars have demonstrated that American higher education has long represented a white, male, privileged minority. The professors here bring together the twin upheavals that have challenged this tradition: namely a rapidly changing student body and the more inclusive knowledge of feminist and multicultural scholarship. They uncover the voices, concerns and experiences of groups hitherto marginalized in higher education: women, people of color and working class students. Through concrete examples of classroom practice, the work of these professors challenge the traditional split between knowledge and pedagogy that has long characterized higher education.

**Gendered Subjects** - Catherine Portuges  
2012-10-11

Annotation 'Gendered Subjects' combines a number of classic statements on feminist pedagogy from the 1970s with recent original essays making significant and original contributions to the field.

**Companion to Feminist Studies** - Nancy A. Naples 2020-11-24

A comprehensive overview of feminist scholarship edited by an internationally recognized and leading figure in the field Companion to Feminist Studies provides a broad overview of the rich history and the multitude of approaches, theories, concepts, and debates central to this dynamic interdisciplinary field. Comprehensive yet accessible, this edited volume offers expert insights from contributors of diverse academic, national, and activist backgrounds—discussing contemporary research and themes while offering international, postcolonial, and intersectional perspectives on social, political, cultural, and economic institutions, social media, social justice

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movements, everyday discourse, and more. Organized around three different dimensions of Feminist Studies, the Companion begins by exploring ten theoretical frameworks, including feminist epistemologies examining Marxist and Socialist Feminism, the activism of radical feminists, the contributions of Black feminist thought, and interrelated approaches to the fluidity of gender and sexuality. The second section focuses on methodologies and analytical frameworks developed by feminist scholars, including empiricists, economists, ethnographers, cultural analysts, and historiographers. The volume concludes with detailed discussion of the many ways in which pedagogy, political ecology, social justice, globalization, and other areas within Feminist Studies are shaped by feminism in practice. A major contribution to scholarship on both the theoretical foundations and contemporary debates in the field, this volume: Provides an international and interdisciplinary range of the

essays of high relevance to scholars, students, and practitioners alike Examines various historical and modern approaches to the analysis of gender and sexual differences Addresses timely issues such as the difference between radical and cultural feminism, the lack of women working as scientists in academia and other research positions, and how activism continues to reformulate feminist approaches Draws insight from the positionality of postcolonial, comparative and transnational feminists Explores how gender, class, and race intersect to shape women's experiences and inform their perspectives Companion to Feminist Studies is an essential resource for students and faculty in Women's, Gender and Sexuality Studies, Feminist Studies programs, and related disciplines including anthropology, psychology, history, political science, and sociology, and for researchers, scholars, practitioners, policymakers, activists, and advocates working on issues related to gender, sexuality, and social

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justice.

**The Feminist Reference Desk** - Maria T. Accardi 2017

"This edited collection considers how feminist strategies and philosophies might initiate, reshape, and critique approaches to library reference services"--

~~Toward a Critical-Inclusive Assessment~~

**Practice for Library Instruction** - Lyda Fontes McCartin 2018-09

"Offers academic librarians practical, and actionable, strategies for critical assessment of teaching and student learning"--Provided by publisher.

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