

## Specialist Training In Sexually Transmitted Infections And HIV

Sexually Transmitted Diseases and AIDS David Daniels 2012-12-06 Sexually Transmitted Diseases and AIDS covers all aspects of these diseases with extensive inclusion of dermatological conditions. The multiple choice questions and answers have been compiled by a highly experienced group of clinicians and researchers from two major STD/AIDS centres in the UK. These MCQs aim to help readers learn in an easy, effective and enjoyable way. The book is intended to make them think, to test themselves and check the standard of their knowledge in order to pass exams as well as to improve their clinical practice for their patients. It will be of use to all those in training in sexually transmitted diseases, doctors and nurses alike. The questions have been refined by representatives of these groups to provide interesting questions to test knowledge to different standards, whether to satisfy their own curiosity or their examiners'. It will be particularly helpful to those sitting examinations such as MRCP, MBBS, DipGUM as well as those attending specialist STD or AIDS courses.

**Behavioral Interventions for Prevention and Control of Sexually Transmitted Diseases** Sevgi O. Aral 2008-12-03 Before AIDS, the role of behavioral interventions in preventing transmission of sexually transmitted diseases was acknowledged in text books and journals but rarely promoted effectively in public health practice. This book addresses the complexities and social contexts of human behaviors which spread STDs, the cultural barriers to STD education, and the sociopolitical nuances surrounding treatment.

**Sexually Transmitted Infections, HIV & AIDS** Derek G. Waller 2016-09-13 About the Medicine journal e-books Sexually Transmitted Infections, HIV & AIDS is a new e-book in a collection of subject-themed e-books containing relevant key articles from Medicine. The e-books provide a perfect source of revision for post-graduate exams in clinical medicine and portfolio material for life-long learning. As well as mapping to the UK Core Medical Training curriculum, these e-books also enable anyone with a short-term interest in a specific area to buy individual articles at a price-point that will give affordable access to all readers (from medical students to GPs and practitioners in related areas). The quality of user experience on mobiles, tablets and laptops will be an added bonus for learning on the move. The whole board has been involved in the creation of this content and are therefore listed as authors on all the e-books. In addition we extend our warm thanks for their contribution to these e-books to the past Chairman Allister Vale (who stepped down from the board in 2015) and to John Mucklow, who stepped down in 2016. Derek Waller, on behalf of the Editorial Board About the journal The parent journal ([www.medicinejournal.co.uk](http://www.medicinejournal.co.uk)) is a rolling, continuously updated review of clinical medicine over a 4-year cycle covering all the important topics for core medical training. Its Editorial Board comprises some of Europe's most influential specialists. The journal's articles are refreshed, updated, augmented or replaced as appropriate each time the subject is due for revision to provide a concise overview of knowledge and practice core to the curriculum. Each article is written by invited experts and overseen by the relevant subject specialist on the Board. A trainee representative on the Board ensures relevance and accessibility for exam candidates. About the Medicine journal e-books Sexually Transmitted Infections, HIV & AIDS is a new e-book in a collection of subject-themed e-books containing relevant key articles from Medicine. The e-books provide a perfect source of revision for post-graduate exams in clinical medicine and portfolio material for life-long learning. As well as mapping to the UK Core Medical Training curriculum, these e-books also enable anyone with a short-term interest in a specific area to buy individual articles at a price-point that will give affordable access to all readers (from medical students to GPs and practitioners in related areas). The quality of user experience on mobiles, tablets and laptops will be an added bonus for learning on the move. The whole board has been involved in the creation of this content and are therefore listed as authors on all the e-books. In addition we extend our warm thanks for their contribution to these e-books to the past Chairman Allister Vale (who stepped down from the board in 2015) and to John Mucklow, who stepped down in 2016. Derek Waller, on behalf of the Editorial Board About the journal The parent journal ([www.medicinejournal.co.uk](http://www.medicinejournal.co.uk)) is a rolling, continuously updated review of clinical medicine over a 4-year cycle covering all the important topics for core medical training. Its Editorial Board comprises some of Europe's most influential specialists. The journal's articles are refreshed, updated, augmented or replaced as appropriate each time the subject is due for revision to provide a concise overview of knowledge and practice core to the curriculum. Each article is written by invited experts and overseen by the relevant subject specialist on the Board. A trainee representative on the Board ensures relevance and accessibility for exam candidates.

**Guidelines for the management of symptomatic sexually transmitted infections** World Health Organization 2021-07-15 The WHO global health sector strategy on sexually transmitted infections, 2016–2021, endorsed by the World Health Assembly in 2016, aims to eliminate STIs as a public health threat by 2030. In 2019, WHO published estimates of new cases of chlamydia, gonorrhoea, syphilis and trichomoniasis. Recent changes in the epidemiology of STIs and progress in prevention, diagnosis and treatment of STIs and HIV have necessitated changes in approaches to STI prevention and management. To address these STIs, the most widely used approach in clinical settings is the syndromic management of STIs. In most resource-limited settings, the syndromic management flow charts are still the standard of care where laboratory diagnosis is not available or is hard to access. The objectives of these guidelines are to provide updated, evidence-informed clinical and practical recommendations on the case management of people with symptoms of STIs; and to support countries in updating their national guidelines for the case management of people with symptoms of STIs. These guidelines include the management of symptomatic infections related to urethral discharge syndrome, including persistent urethral discharge syndrome; vaginal discharge syndrome, including persistent vaginal discharge; anorectal infection; genital ulcer disease syndrome; and lower abdominal pain syndrome. These guidelines are intended for programme managers for STI prevention and control at the national level and the health-care providers at the frontline – primary, secondary and tertiary health care.

*Disease Control Priorities, Third Edition (Volume 6)* King K. Holmes 2017-11-06 Infectious diseases are the leading cause of death globally, particularly among children and young adults. The spread of new pathogens and the threat of antimicrobial resistance pose particular challenges in combating these diseases. Major Infectious Diseases identifies feasible, cost-effective packages of interventions and strategies across delivery platforms to prevent and treat HIV/AIDS, other sexually transmitted infections, tuberculosis, malaria, adult febrile illness, viral hepatitis, and neglected tropical diseases. The volume emphasizes the need to effectively address emerging antimicrobial resistance, strengthen health systems, and increase access to care. The attainable goals are to reduce incidence, develop innovative approaches, and optimize existing tools in resource-constrained settings.

*Sexual Health Promotion in General Practice* Hilary Curtis 2018-04-19 Sexual Health Promotion in General Practice provides a menu of options and ideas to meet the wide variety of needs in both urban and rural practices and those serving populations with different prevalences of HIV and sexually transmitted diseases. The book therefore reflects the strategy of The Health of the Nation. It can be used as a practical manual for developing practice policies and as a text for individual reference by the entire primary care team. Published in association with the BMA Foundation for AIDS The HIV Project and Camden & Islington Community Health Services NHS Trust

**Research on Reproductive Health at WHO** Special Programme of Research, Development, and Research Training in Human Reproduction (World Health Organization) 2004-06-23 Tackling the consequences associated with reproductive health problems is a priority in developing countries, in particular with its impact on social and economic development. The UNDP/UNFPA/WHO/World Bank Special Programme of Research Training in Human Reproduction (HRP) seeks to do this, by supporting basic, clinical, epidemiological social science and operations research and conducting systematic reviews. This report presents an overview of the HRP's work over the biennium 2002-2003. Divided into six chapters, each focusing on a different aspect of reproductive health, such as: family planning; making pregnancy safer; reproductive tract infections; preventing unsafe abortion; adolescent sexual and reproductive health and co-operating with countries, the report makes a case for more substantial funding to further the work of the programme.

Essential Travel Medicine Jane N. Zuckerman 2015-07-20 This 1st edition of Essential Travel Medicine provides an excellent concise introduction to the specialty of Travel Medicine. This core text will enable health care

practitioners particularly those new to the clinical practice of Travel Medicine, to gain a fundamental understanding of the diverse and complex issues which can potentially affect the health of the many millions of people who undertake international travel. Jane N Zuckerman is joined by Gary W Brunette from CDC and Peter A Leggat from Australia as Editors. Leading international specialists in their fields have contributed authoritative chapters reflecting current knowledge to facilitate best clinical practice in the different aspects of travel medicine. The aim of Essential Travel Medicine is to provide a comprehensive guide to Travel Medicine as well as a fundamental knowledge base to support international undergraduate and postgraduate specialty training programmes in the discipline of Travel Medicine. The 1st edition of Essential Travel Medicine offers an indispensable resource of essential information for travel health practitioners, infectious disease specialists, occupational health specialists, public health specialists, family practitioners, pharmacists and other allied health professionals. This core text will appeal similarly to those training in Travel Medicine and to those who want a concise introduction to the subject or an ideal revision companion.

**Specialist Training in Sexually Transmitted Infections and HIV** Dan Clutterbuck 2004 This should serve professionals in the first few months of a career in the specialty of genitourinary medicine as a first port-of-call for a quick review during a busy clinic. The author has tried to make it useable in a variety of settings and the commonest problems and those posing the greatest challenge are covered in the greatest detail.

**The Use of Rapid Syphilis Tests** World Health Organization 2007 This manual provides a general overview on the use of rapid syphilis tests, their purchase, transport and storage.--Publisher's description.

International technical guidance on sexuality education UNESCO 2018-01-15

**The Hidden Epidemic** Institute of Medicine 1997-03-28 The United States has the dubious distinction of leading the industrialized world in overall rates of sexually transmitted diseases (STDs), with 12 million new cases annually. About 3 million teenagers contract an STD each year, and many will have long-term health problems as a result. Women and adolescents are particularly vulnerable to these diseases and their health consequences. In addition, STDs increase the risk of HIV transmission. The Hidden Epidemic examines the scope of sexually transmitted infections in the United States and provides a critical assessment of the nation's response to this public health crisis. The book identifies the components of an effective national STD prevention and control strategy and provides direction for an appropriate response to the epidemic.

Recommendations for improving public awareness and education, reaching women and adolescents, integrating public health programs, training health care professionals, modifying messages from the mass media, and supporting future research are included. The book documents the epidemiological dimensions and the economic and social costs of STDs, describing them as "a secret epidemic" with tremendous consequences. The committee frankly discusses the confusing and often hypocritical nature of how Americans deal with issues regarding sexuality—the conflicting messages conveyed in the mass media, the reluctance to promote condom use, the controversy over sex education for teenagers, and the issue of personal blame. The Hidden Epidemic identifies key elements of effective, culturally appropriate programs to promote healthy behavior by adolescents and adults. It examines the problem of fragmentation in STD services and provides examples of communities that have formed partnerships between stakeholders to develop integrated approaches. The committee's recommendations provide a practical foundation on which to build an integrated national program to help young people and adults develop habits of healthy sexuality. The Hidden Epidemic was written for both health care professionals and people without a medical background and will be indispensable to anyone concerned about preventing and controlling STDs.

*Sexually Transmitted Infections* Jonathan Zenilman 2011-03-29 Health Sciences & Professions

**HIV Prevention** Peter Jones 1992

**Sexually Transmitted Infections** National Academies of Sciences, Engineering, and Medicine 2021-12-24 One in five people in the United States had a sexually transmitted infection (STI) on any given day in 2018, totaling nearly 68 million estimated infections. STIs are often asymptomatic (especially in women) and are therefore often undiagnosed and unreported. Untreated STIs can have severe health consequences, including chronic pelvic pain, infertility, miscarriage or newborn death, and increased risk of HIV infection, genital and oral cancers, neurological and rheumatological effects. In light of this, the Centers for Disease Control and Prevention, through the National Association of County and City Health Officials, commissioned the National Academies of Sciences, Engineering, and Medicine to convene a committee to examine the prevention and control of sexually transmitted infections in the United States and provide recommendations for action. In 1997, the Institute of Medicine released a report, *The Hidden Epidemic: Confronting Sexually Transmitted Diseases*. Although significant scientific advances have been made since that time, many of the problems and barriers described in that report persist today; STIs remain an underfunded and comparatively neglected field of public health practice and research. The committee reviewed the current state of STIs in the United States, and the resulting report, *Sexually Transmitted Infections: Advancing a Sexual Health Paradigm*, provides advice on future public health programs, policy, and research.

**Guidelines for Counselling about HIV Infection and Disease. WHO AIDS Series 8** World Health Organization, Geneva (Switzerland). 1988 The present guidelines have been prepared to provide counselors, health care workers, and others with a model for use in counseling people affected directly or indirectly by Human Immunodeficiency Virus (HIV) infection and Acquired Immune Deficiency Syndrome (AIDS). The guidelines describe the nature, role, and principles of counseling, the psychosocial repercussions of HIV infection and associated disease, and special situations in which counseling is indicated. Whatever the overall HIV/AIDS prevention and control strategy, counseling should be a major integral part. The specific counseling activities will depend on the individuals and groups to be addressed, the content to be emphasized, and the manner in which counseling is to be provided. The booklet's introduction describes the three AIDS-related epidemics. Clinical manifestations, transmission, global epidemiological patterns, and prevention control activities are discussed. The target audiences for HIV/AIDS counseling, where the counseling can be provided, and by whom and why are discussed. The main functions of counseling: prevention, and psychosocial support are then presented. Requirements of counseling, including essential features of counseling, and counseling activities are examined. The components of counseling before and after HIV testing or screening are differentiated and the needs of significant others are defined. Special issues such as pregnancy, infants with suspected HIV infection, breast-feeding, children in school, HIV-infected children with hemophilia, and the workplace are also discussed. (LLL)

School Health Education to Prevent AIDS and Sexually Transmitted Diseases World Health Organization 1992-01-01 This book outlines the issues that need to be considered when planning school-based programmes to educate students about AIDS & other sexually transmitted diseases. Addressed to senior educational authorities & those responsible for curriculum development, the book explains how formal education can be used to help young people learn the facts about these diseases & develop the social skills needed to protect themselves from infection. The objective is to help planners think through various educational options, anticipate problems, & make decisions with a full awareness of the sensitivity of issues involved & the likelihood of opposition. The book opens with a detailed discussion of the objectives of a school-based approach to the prevention of AIDS & sexually transmitted diseases. Key observations range from the need to start education at the grade level before risk behavior begins, through the importance of combining medical information with opportunities to "rehearse" skills & behaviour, to the need to adapt messages to the young person's cultural setting & level of development. The main part of the book is organized around a series of 17 issues that are likely to arise during the planning, implementation, & evaluation of school education programmes. Each issue is discussed in terms of the various options available for dealing with it & the strengths & weaknesses of each of these options.

Get to Know Yourself Thelma Xavela Maluleke 2014-09-19 "Get to know yourself: A training package for health promoters, health educators, community health workers and peer educators promoting sexual health among young people promoting sexual health among young people" consists of two part, Part one is a book entitled "Get to know yourself: A sexual health guide for young people" and Part Two a handbook entitled "Get to know yourself: A handbook for health promoters and peer educators facilitating sexual health programmes among young people". The package was developed to assist under resourced communities and countries in

accessing sexual health information that will have a positive impact on the lives of young people. This training package can also be used by health professionals and other professionals to facilitate sexual health workshops in schools, youth organisations or clubs, puberty rites or initiations, and religious organisations.

Sexually Transmitted Diseases, Fourth Edition King Holmes 2008 The most respected, all-in-one global STD reference -- now in full-color A Doody's Core Title! 5 STAR DOODY'S REVIEW! "With a level of detail that is unmatched by any other textbook in the field of sexually transmitted diseases (STDs), this book is the ultimate reference in this area . . . No question about it -- this book is the ultimate resource for information about sexually transmitted diseases. -- Doody's Review Service" With a level of detail and scientific rigor that no other text can match, Sexually Transmitted Diseases takes you through all aspects of STDs, from epidemiology to diagnosis and public health measures. Featuring an exciting new full-color format, the fourth edition of Sexually Transmitted Diseases delivers the most encyclopedic overview of the clinical, microbiological, and public health aspects of STDs, including HIV. Turn to any page, and you'll find essential coverage of critical new developments in vaccines and prevention, global epidemiology, new treatments, and much more. Features of the Fourth Edition: The ultimate sourcebook on STDs, with top-to-bottom coverage of all STDs and all etiologies, from bacteria to viruses and more Cutting-edge insights and clinically relevant perspectives from a distinguished roster of international authorities in medicine, infectious disease, and public health NEW! Brand-new chapters that cover: Drug Use and STDs, Cervical Cancer and STDs, Prevention of Opportunistic Infections in AIDS, Pregnancy and Bacterial STDs, Pregnancy and Perinatal Transmission of STDs, The Role of Primary Care Clinicians in Managing STDs, and STD and HIV Vaccines NEW! Eye-catching full-color format with hundreds of precise illustrations that drive home chapter concepts and help you visualize various conditions

WHO AIDS Series 1992 This guide provides a framework within which education authorities can work with teachers, parents, and community leaders to help young people learn the facts about Acquired Immune Deficiency Syndrome (AIDS) and Sexually Transmitted Diseases (STDs). It emphasizes the importance of education about human behavior and sexuality that is appropriate to a young person's particular stage of development and culture, and it is designed to help educational systems provide structured, sequenced, school-based approaches to the problem. The guide also describes how a school health education program on AIDS and STDs can be developed and integrated into existing curricula. The guide considers a number of issues that will need to be addressed by education authorities, such as the best way to enlist the support of parents, the need for special training of teachers, and ways of creating an appropriate classroom environment for discussion of sensitive subjects. Stressing the need for the curriculum to take into account the local culture and educational norms, the guide concludes that education about HIV and STDs is best given within a broad health education program. Appendices provide information on program evaluation methods, content options, teaching resources, and teaching strategies. (LL)

**AIDS and Contemporary History** Virginia Berridge 2002-08-22 A collection of essays on the 'pre-history' of the impact of AIDS, and its subsequent history.

*Sexual Health and Genital Medicine in Clinical Practice* Christopher Sonnex 2015-10-19 This fully revised and updated second edition of Sexual Health and Genital Medicine in Clinical Practice covers the range of conditions seen in genitourinary medicine, sexual health and sexually transmitted infection clinics, making it a useful and practical guide to all health practitioners in this area. This book is aimed at medical practitioners who require a quick reference guide to help with diagnosis and management of genital problems. In addition, it provides essential guidance on what to do next when faced with a patient presenting with a genital complaint, whether the patient can be successfully treated with a drug regimen or needs to be referred up to the Sexual Health and Genital Medicine specialist. Sexual Health and Genital Medicine in Clinical Practice will be of particular interest to residents on their rotations through this field of medicine, doctors in training, specialist nurses, and primary care practitioners.

ABC of Sexually Transmitted Infections Karen E. Rogstad 2011-05-06 With sexually transmitted infections (STIs) a major cause of morbidity and mortality throughout the world, the new edition of ABC of Sexually Transmitted Infections is a much-needed introduction and reference guide providing concise and practical information on a range of conditions. This sixth edition includes the latest guidance on the prevalence, prevention and treatment of STIs, screening programmes and new testing methods. It features new chapters on service modernisation and new care providers, high risk and special needs groups, the use of the internet for information and education, systemic manifestations and sexually transmitted infections in resource-poor settings. Contraception is also covered, reflecting the increasing integration of STI and contraceptive services. With an international authorship, the ABC of Sexually Transmitted Infections is an authoritative guide and reference for all practitioners, especially those providing community based STI diagnosis and management such as GPs, primary care physicians and contraceptive service providers. Junior doctors, medical students, and nurses working in community or specialist services will also find it a valuable resource as will those working in the fields of obstetrics and gynaecology and public health. This new edition also provides information useful for new STI care providers such as pharmacists, those in the voluntary sector and providers of STI services in resource-poor settings.

**HIV/AIDS Guidelines for Special Education Populations** New Mexico. Department of Education 1991

**Sexually Transmitted Diseases** National Center for Prevention Services (U.S.). Division of STD/HIV Prevention 2006

**Humanizing Pedagogy Through HIV and AIDS Prevention** American Association of Colleges for Teacher Education 2015-12-03 This book explores the power of educators to serve as HIV and AIDS prevention agents. The definitive text represents the work of a distinguished panel of teacher educators and health scientists who identify core information and skills effective educators of HIV and AIDS prevention should learn as they are prepared to attend to the academic and human needs of students. It assigns to teachers, in the US and abroad, the novel role of prevention agents, given their extraordinary ability to access and affect young people -- to influence their behavior. Humanizing Pedagogy considers the social, economic, racial, gender and other variables that impact the prevention of HIV and AIDS. The authors collectively assert that the process of preventing HIV and AIDS, when it considers historic and social context, can compel educators to serve not only as practitioners of knowledge, but as community agents of health and well being. Attending to HIV and AIDS issues advances the capacity and ability of educators to see and attend to the complete learner. Humanizing Pedagogy is a single volume resource for educators, in the US and abroad, interested in attending to the whole needs of the learner-and saving lives.

*Sexually Transmitted Infections in HIV-Infected Adults and Special Populations* Laura Hinkle Bachmann 2017-06-13 Though recent breakthroughs in research advance care with each day, the population of HIV-infected individuals continues to grow globally, leaving them particularly susceptible to additional STDs that are complicated by their immunocompromised state. This text is the only book to provide a comprehensive and state-of-the-art review of issues relevant to STI care in the HIV-infected adult, adolescent, and transgendered populations. Written by experts in the field, HIV in HIV-Infected Adults and Adolescents approaches these unique needs through its review of sexual history, synergies between STIs and HIV, epidemiology, issues specific for HIV-infected individuals, clinical presentation, diagnosis and management considerations for ten common STIs, and prevention strategies. Each topic includes a case-based presentation and the most current CDC-recommended STI treatment regimens. Sexually Transmitted Infections in HIV-Infected Adults and Special Populations is the ultimate resource for any physician treating adults and special populations with HIV, including HIV clinicians, sexual health specialists, general internists, family medicine practitioners, infectious diseases specialists, advanced practice clinicians, and physicians.

Sexually Transmitted Diseases And Hiv/Aids 2009-01-01 This book is meant for persons involved in the care of patients with Sexually Transmitted Diseases and HIV/AIDS. This includes postgraduates in Dermatology and Venereology and allied disciplines, practising skin and VD and HIV/AIDS specialists and general practitioners. It would also help those pursuing training for HIV/AIDS specialization. This book will serve as a reference book to those teaching the subject to MBBS, nursing and paramedical courses. It has been approved as a textbook by the Medical Council of India, New Delhi, for MD and diploma in Dermatology and Venereology, and

as a reference book for the MBBS course.

**HIV Prevention and AIDS Education** Association for the Advancement of Health Education (U.S.) 1991 This guide was developed out of a 5-year project aimed at preventing the transmission of the human immunodeficiency virus (HIV) by promoting HIV prevention and AIDS (acquired immunodeficiency syndrome) education in school health programs. This document includes recommendations of a January, 1989 forum which addressed HIV prevention education for special education students, results of a review of existing curricula, and information on a training model which calls for teams of health educators and special educators to collaborate on the planning and delivery of instruction. The introduction describes the sponsoring organizations. A summary of the forum conclusions addresses the roles of professionals, parents, and children and youth with special needs as well as specific deficiencies discovered in instruction and curriculum; recommendations are provided under such topics as policy, training, inservice, statewide activities, curriculum, and instruction. Basic information about HIV and AIDS is presented next and includes information on risk factors for children and the role of education in helping stop the spread of AIDS. Policies, resolutions, and principles of several organizations for AIDS prevention education are presented next. Curriculum information is provided in the final section and includes a checklist for a good AIDS curriculum, a listing of curricula receiving favorable reviews, a sample AIDS curriculum, and a sample lesson plan. A list of resources including 14 materials, a database, three hotlines, and sources of training conclude the guide. (DB)

**The Challenge of Sexuality in Health Care** Hazel Heath 2008-04-15 This book provides a comprehensive overview of the range of issues and concerns related to sexuality and health care. It describes the normal processes and issues which arise at different stages in a person's life connected with sexuality, and goes on to describe the particular issues and concerns that arise when there is illness, disfigurement, physical or mental disability. The Challenge of Sexuality in Health Care will provide qualified nurses, students, and health care professionals with the confidence to encourage patients to raise any concerns they might have.

**CDC HIV/AIDS Prevention** Centers for Disease Control (U.S.) 1991

**HIV and AIDS in Schools** Barrie Craven 2001 HIV and Aids teaching is compulsory in British schools but the content is not prescribed. Should teaching in such a difficult field, where there are disputes among experts, be left to secondary school teachers with no specialist knowledge? And is it right that the subject should be compulsory? These awkward issues are confronted in this controversial paper which examines the materials being used by schools in HIV/Aids teaching and how teachers are approaching the subject. The authors conclude that, because of material provided by pressure groups, teachers are exaggerating the Aids problem and failing to stress the extent to which the risk of infection depends on behaviour. Rent-seeking by vested interests results in a serious distortion of the views presented to children. Their conclusion about Britain is that HIV/Aids teaching should no longer be compulsory. Either the law should be repealed or schools should simply drop the subject.

**Sexual Health** Meredith Temple-Smith 2014-12-01 Sexual health is now seen as multi-dimensional, a product of complex interplay between biological, psychological, and socio-cultural factors. This book brings together 34 expert Australian practitioners and researchers to provide a comprehensive, authoritative, up-to-date, and stimulating perspective on sexual health. In numerous and significant ways the book differs from its predecessor-volume, published in 2005. Chapters are now grouped in to five parts: § Sexual health in Australia; § Foundations for sexual health; § Sexual health in clinical practice; § Sexual health in specific populations; and § Prevention and promotion. All original chapters have been thoroughly reviewed and updated. Six new chapters are included, on: § Sexual health in society; § Contraception, and options for unintended pregnancy; § The legal environment of sexual healthcare practice; § Lesbian, gay, bisexual, and transgender people; § Health promotion; and § Prevention strategies. Chapters on sexual health in adolescence and in older adults have been expanded. A section on refugees is now included (with sections on homeless youth, sex workers, and prisoners) in a chapter on the sexual health of 'other vulnerable populations'. This book is one-third longer than its predecessor-volume. For tertiary-level students of nursing, medicine, public health, health promotion, and sexology, this new book will continue to be an ideal textbook. For healthcare practitioners working in reproductive health, sexual health, maternal and child health, and many other specialist fields, it will be an invaluable first reference.

**Teaching and Learning About HIV** Simon Blake 2003-01-01 Teaching and Learning about HIV highlights the role that schools can play in providing education and support about HIV. It provides teachers and others working in schools with a rationale for teaching about HIV, including: legislation and guidance; guidance on ensuring effective policy development; background information about HIV and AIDS; and activities for use with children and young people, from Key Stage 1 to 4. The activities in Teaching and Learning about HIV have been tried and tested, and include those for young people with special educational need. The resource also includes ideas for addressing HIV in different areas of the curriculum, such as Circle Time and Citizenship.

**Training AIDS Handbook** Wendy P. Clark 1993

**Teaching Modules for Continuing Education in Human Sexuality** WHO Regional Office for the Western Pacific 1995 A series of three modules, for use in the continuing education of nurses, focused on problems related to human sexuality that frequently require treatment. Addressed to the teachers of continuing education courses, the modules aim to promote sexual health by training nurses to recognize and manage problems, whether involving medication, referral for specialized help, or simple compassion and counseling. Throughout straightforward factual information is supported by numerous case histories and exercises. The first module, on sexually transmitted diseases, provides detailed information about the causes, clinical course, diagnosis, and treatment of each major sexually transmitted disease, including HIV infection and AIDS. Case studies are included to encourage practice in making a diagnosis based on a patient's history and symptoms. The second module describes the most common problems of sexuality in males and females, explains some theories about their biological and psychological causes, and offers advice on counseling and referral. Advice is based on the assumption that many problems can be reduced when people are given the correct information about sex. The final module covers the sexual needs of the elderly and people suffering from chronic illness or disability.

**HIV/AIDS and Children in the English Speaking Caribbean** Barbara A Dicks 2012-11-12 Examine the biopsychosocial, environmental, spiritual, and policy issues that affect HIV/AIDS prevention/service delivery issues for Caribbean youth! This groundbreaking book provides an overview and informed discussion of HIV/AIDS as it affects children and adolescents in Antigua, Barbados, Grenada, Jamaica, and The Republic of Trinidad and Tobago. With contributions from noted HIV/AIDS experts in the region, it examines the biopsychosocial, environmental, spiritual, and policy issues that impact HIV/AIDS prevention/service delivery issues for Caribbean youth. HIV/AIDS and Children in the English Speaking Caribbean breaks the silence on this subject that has existed throughout the Caribbean--second only to Sub-Saharan Africa in terms of the number of people infected with the disease--by focusing attention on the issues, needs, perspectives, policies, and research that impact those affected by the epidemic in that region. This unique book gives special attention to the distinctive differences among Caribbean countries with varying customs based on colonial influences including language, culture, traditions, and religion. User-friendly tables and figures make the statistical information easy to understand. HIV/AIDS and Children in the English Speaking Caribbean discusses a diversity of topics, including: psycho-cultural issues and adolescents the impact of dance hall music on HIV and adolescents school programs evaluation of residential placements for children with AIDS sexual risk-taking behaviors of Jamaican street boys the inaugural lecture on AIDS at the University of the West Indies . . . and much more. Everyone whose professional life brings them into contact with this population, including social workers, psychologists, counselors, clinicians, nurses and other health care professionals, as well as educators and their students will find HIV/AIDS and Children in the English Speaking Caribbean a very useful resource for understanding the devastating impact of the HIV/AIDS virus on children and adolescents in that part of the world.

**Research on Reproductive Health at WHO** Special Programme of Research, Development, and Research Training in Human Reproduction (World Health Organization) 2002 This report reflects the work of a research programme conducted by the World Health Organization which brings together a global network of health care providers, policy-makers, scientists and clinicians, as well as consumer and community representatives to explore sexual and reproductive health problems and identify ways of addressing them. Issues discussed include: family planning methods; making pregnancy and childbirth less life-threatening;

preventing reproductive tract infections, including HIV infection; preventing unsafe abortion; and exploring adolescent sexual behaviour.

**Sexually Transmitted Infections** David Barlow 2011-03-02 With all the attention heaped upon the most deadly sexually transmitted infection of all, HIV, other non-fatal forms of infection have been somewhat neglected, and even overlooked in sexual education. However, incidences of STIs such as chlamydia and gonorrhoea have been dramatically and silently rising in many parts of the world in recent years - though receiving far less attention. It is now recognized that this is a major public health issue, affecting thousands of people, irrespective of background, education or social class. In *Sexually Transmitted Infections: The Facts*, David Barlow, for thirty years a consultant physician at a large London teaching hospital, describes, in a readable, sensible and light style, the common and rare conditions which are seen in clinic. Case histories drawn from real patients illustrate many of the pitfalls and problems that can arise from misunderstanding how diseases such as herpes or genital warts are transmitted. An important and novel section explains how and why the seemingly reliable tests from a hospital laboratory can be misleading and, in many cases, actually wrong. This new edition has been brought up-to-date with coverage of the new HPV vaccine for cervical cancer, recent work on the aetiology of bacterial vaginosis, evidence on the treatment and management of genital herpes simplex, and a totally revived section on HIV and AIDS. Using the early section on symptoms, the reader is rapidly pointed to the relevant section of the book for explanations and reassurance. Providing essential information on all the main forms of sexually transmitted infections, the book delivers essential, accessible, pragmatic, information that should be read by all adults.

Planning for Education in the Context of HIV/AIDS Michael J. Kelly 2000 This booklet examines briefly the nature and features of HIV/AIDS and the impact of the epidemic on development. Within this context, it examines the interaction between the epidemic and education from two perspectives: the use of education in preventing HIV transmission, and the impact of the disease on education systems. It deals more extensively with the latter aspect, analyzing how HIV/AIDS affects education in terms of demand, clientele (with special reference to orphans), supply, and such quality-related aspects as content, organization and funding. A recurrent theme is that the extensive two-way interaction between HIV/AIDS and educational provision necessitates a radical re-examination of many of the premises underlying education as currently delivered. Education in an AIDS-infected world cannot be the same as education in an AIDS-free world.

## Specialist Training In Sexually Transmitted Infections And HIV

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