

Relationship Science Integrating Evolutionary Neuroscience And Sociocultural Approaches A Decade Of Behavior

The Handbook of Behavior Change Martin S. Hagger 2020-07-15 Social problems in many domains, including health, education, social relationships, and the workplace, have their origins in human behavior. The documented links between behavior and social problems have compelled governments and organizations to prioritize and mobilize efforts to develop effective, evidence-based means to promote adaptive behavior change. In recognition of this impetus, *The Handbook of Behavior Change* provides comprehensive coverage of contemporary theory, research, and practice on behavior change. It summarizes current evidence-based approaches to behavior change in chapters authored by leading theorists, researchers, and practitioners from multiple disciplines, including psychology, sociology, behavioral science, economics, philosophy, and implementation science. It is the go-to resource for researchers, students, practitioners, and policy makers looking for current knowledge on behavior change and guidance on how to develop effective interventions to change behavior.

Cultural Methods in Psychology Kate C. McLean 2021-09-10 "As I sat down to write this chapter about the use of life story methods for capturing cultural-historical aspects of LGBTQ+ identity development, I was transported back in time... It was a hot summer day in 2004. I had travelled back from the "big city" where I was attending university to visit my family. This was my first summer away from home. At that moment, my family and I sat in the parking lot of a diner, having just finished breakfast at a local greasy spoon—a ritualistic send off before I started my four-hour return drive. In those moments, our car felt unusually cramped. My dad was in the back seat with me, my mom and brother in the front. I didn't have much of an appetite that morning knowing that in mere minutes, I would come out to my family as gay. On our way out of the restaurant, walking to our separate cars, I somehow managed to muster up the courage to tell my family there was something important I wanted them to know. So, there I was, in the backseat of the car with a message for my family. Looking back on it, the message was more like an ultimatum. They could learn to love this new version of me, as I had done, or our routine "see you later" might be a "goodbye." This is the beginning of my story—both my coming out story and, in some ways, my life story. Thankfully, my family is still an important part of this story"--

The Self-Conscious Emotions Jessica L. Tracy 2013-11-27 Timely and authoritative, this volume reviews the breadth of current knowledge on the self-conscious emotions and their role in psychological and social functioning. Leading investigators approach the subject from multiple levels of analysis, ranging from basic brain mechanisms to complex social processes. Chapters present compelling advances in research on the most fundamental self-conscious emotions: embarrassment, guilt, humiliation, pride, and shame. Addressed are neural and evolutionary mechanisms, developmental processes, cultural differences and similarities, and influences on a wide array of social behaviors and personality processes. A unique chapter on assessment describes and evaluates the full range of available measures.

Culture, Mind, and Brain Laurence J. Kirmayer 2020-09-24 Recent neuroscience research makes it clear that human biology is cultural biology - we develop and live our lives in socially constructed worlds that vary widely in their structure values, and institutions. This integrative volume brings together interdisciplinary perspectives from the human, social, and biological sciences to explore culture, mind, and brain interactions and their impact on personal and societal issues. Contributors provide a fresh look at emerging concepts, models, and applications of the co-constitution of culture, mind, and brain. Chapters survey the latest theoretical and methodological insights alongside the challenges in this area, and describe how these new ideas are being applied in the sciences, humanities, arts, mental health, and everyday life. Readers will gain new appreciation of the ways in which our unique biology and cultural diversity shape behavior and experience, and our ongoing adaptation to a constantly changing world.

Handbook of Cultural Psychology Shinobu Kitayama 2010-01-01 Bringing together leading authorities, this definitive handbook provides a comprehensive review of the field of cultural psychology. Major theoretical perspectives are explained, and methodological issues and challenges are discussed. The volume examines how topics fundamental to psychology—identity and social relations, the self, cognition, emotion and motivation, and development—are influenced by cultural meanings and practices. It also presents cutting-edge work on the psychological and evolutionary underpinnings of cultural stability and change. In all, more than 60 contributors have written over 30 chapters covering such diverse areas as food, love, religion, intelligence, language, attachment, narratives, and work.

The Oxford Handbook of Evolutionary Psychology and Romantic Relationships Todd Kennedy Shackelford 2023-02-28 "Evolutionary social science is having a renaissance. This volume showcases the empirical and theoretical advancements produced by the evolutionary study of romantic relationships. The editors assembled an international collection of contributors to trace how evolved psychological mechanisms shape strategic computation and behavior across the lifespan of a romantic partnership. Each chapter provides an overview of historic and contemporary research on the psychological mechanisms and processes underlying initiation, maintenance, and dissolution of romantic relationships. Contributors discuss popular and cutting-edge methods for data analysis and theory development, critically analyse the state of evolutionary relationship science, and provide discerning recommendations for future research. The handbook integrates a broad range of topics (e.g., partner preference and selection, competition and conflict, jealousy and mate guarding, parenting, partner loss and divorce, and post-relationship affiliation) that are discussed alongside major sources of strategic variation in mating behavior, such as sex and gender diversity, developmental life history, neuroendocrine processes, technological advancement, and culture. Its content promises to enrich students' and established researchers' views on the current state of the discipline and should challenge a diverse cross-section of relationship scholars and clinicians to incorporate evolutionary theorizing into their professional work"--

Parenting Matters National Academies of Sciences, Engineering, and Medicine 2016-12-21 Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

The Cambridge Handbook of Evolutionary Perspectives on Human Behavior Lance Workman 2020-03-19 The transformative wave of Darwinian insight continues to expand throughout the human sciences. While still centered on evolution-focused fields such as evolutionary psychology, ethology, and human behavioral ecology, this insight has also influenced cognitive science, neuroscience, feminist discourse, sociocultural anthropology, media studies, and clinical psychology. This handbook's goal is to amplify the wave by bringing together world-leading

experts to provide a comprehensive and up-to-date overview of evolution-oriented and influenced fields. While evolutionary psychology remains at the core of the collection, it also covers the history, current standing, debates, and future directions of the panoply of fields entering the Darwinian fold. As such, *The Cambridge Handbook of Evolutionary Perspectives on Human Behavior* is a valuable reference not just for evolutionary psychologists but also for scholars and students from many fields who wish to see how the evolutionary perspective is relevant to their own work.

Attachment Theory and Research Jeffry A. Simpson 2015-02-02 This volume showcases the latest theoretical and empirical work from some of the top scholars in attachment. Extending classic themes and describing important new applications, the book examines several ways in which attachment processes help explain how people think, feel, and behave in different situations and at different stages in the life cycle. Topics include the effects of early experiences on adult relationships; new developments in neuroscience and genetics; attachment orientations and parenting; connections between attachment and psychopathology, as well as health outcomes; and the relationship of attachment theory and processes to clinical interventions.

Enaction John Stewart 2014-01-10 A comprehensive presentation of an approach that proposes a new account of cognition at levels from the cellular to the social. This book presents the framework for a new, comprehensive approach to cognitive science. The proposed paradigm, enaction, offers an alternative to cognitive science's classical, first-generation Computational Theory of Mind (CTM). Enaction, first articulated by Varela, Thompson, and Rosch in *The Embodied Mind* (MIT Press, 1991), breaks from CTM's formalisms of information processing and symbolic representations to view cognition as grounded in the sensorimotor dynamics of the interactions between a living organism and its environment. A living organism enacts the world it lives in; its embodied action in the world constitutes its perception and thereby grounds its cognition. Enaction offers a range of perspectives on this exciting new approach to embodied cognitive science. Some chapters offer manifestos for the enaction paradigm; others address specific areas of research, including artificial intelligence, developmental psychology, neuroscience, language, phenomenology, and culture and cognition. Three themes emerge as testimony to the originality and specificity of enaction as a paradigm: the relation between first-person lived experience and third-person natural science; the ambition to provide an encompassing framework applicable at levels from the cell to society; and the difficulties of reflexivity. Taken together, the chapters offer nothing less than the framework for a far-reaching renewal of cognitive science. Contributors Renaud Barbaras, Didier Bottineau, Giovanna Colombetti, Diego Cosmelli, Hanne De Jaegher, Ezequiel A. Di Paolo, Andreas K. Engel, Olivier Gapenne, Véronique Havelange, Edwin Hutchins, Michel Le Van Quyen, Rafael E. Núñez, Marieke Rohde, Benny Shanon, Maxine Sheets-Johnstone, Adam Sheya, Linda B. Smith, John Stewart, Evan Thompson

Relationship Science Omri Gillath 2012 This book integrates sociocultural, neuroscience, and evolutionary approaches to studying close relationships.

Evolutionary Cognitive Neuroscience Steven Platek 2007 An essential reference for the new discipline of evolutionary cognitive neuroscience that defines the field's approach of applying evolutionary theory to guide brain-behavior investigations. Since Darwin we have known that evolution has shaped all organisms and that biological organs—including the brain and the highly crafted animal nervous system—are subject to the pressures of natural and sexual selection. It is only relatively recently, however, that the cognitive neurosciences have begun to apply evolutionary theory and methods to the study of brain and behavior. This landmark reference documents and defines the emerging field of evolutionary cognitive neuroscience. Chapters by leading researchers demonstrate the power of the evolutionary perspective to yield new data, theory, and insights on the evolution and functional modularity of the brain. Evolutionary cognitive neuroscience covers all areas of cognitive neuroscience, from nonhuman brain-behavior relationships to human cognition and consciousness, and each section of *Evolutionary Cognitive Neuroscience* addresses a different adaptive problem. After an introductory section that outlines the basic tenets of both theory and methodology of an evolutionarily informed cognitive neuroscience, the book treats neuroanatomy from ontogenetic and phylogenetic perspectives and explores reproduction and kin recognition, spatial cognition and language, and self-awareness and social cognition. Notable findings include a theory to explain the extended ontogenetic and brain development periods of big-brained organisms, fMRI research on the neural correlates of romantic attraction, an evolutionary view of sex differences in spatial cognition, a theory of language evolution that draws on recent research on mirror neurons, and evidence for a rudimentary theory of mind in nonhuman primates. A final section discusses the ethical implications of evolutionary cognitive neuroscience and the future of the field.

Contributors: C. Davison Ankney, Simon Baron-Cohen, S. Marc Breedlove, William Christiana, Michael Corballis, Robin I. M. Dunbar, Russell Fernald, Helen Fisher, Jonathan Flombaum, Farah Focquaert, Steven J.C. Gaulin, Aaron Goetz, Kevin Guise, Ruben C. Gur, William D. Hopkins, Farzin Irani, Julian Paul Keenan, Michael Kimberly, Stephen Kosslyn, Sarah L. Levin, Lori Marino, David Newlin, Ivan S. Panyavin, Shilpa Patel, Webb Phillips, Steven M. Platek, David Andrew Puts, Katie Rodak, J. Philippe Rushton, Laurie Santos, Todd K. Shackelford, Kyra Singh, Sean T. Stevens, Valerie Stone, Jaime W. Thomson, Gina Volshteyn, Paul Root Wolpe

Personality and Social Behavior Frederick Rhodewalt 2012-01-04 The study of the relationship between the person and the situation has had a long history in psychology. Many theories of personality are set on an interpersonal stage and many social phenomena are played out differently as the cast of characters change. At times the study of persons and situations has been contentious, however, recent interest in process models of personality and social interaction have focused on the ways people navigate, influence, and are influenced by their social worlds. *Personality and Social Behavior* contains a series of essays on topics where a transactional analysis of the person and situation has proved most fruitful.

Contributions span the personality and social psychology spectrum and include such topics as new units in personality; neuroscience perspectives on interpersonal personality; social and interpersonal frameworks for understanding the self and self-esteem; and personality process analyses of romantic relationships, prejudice, health, and leadership. This volume provides essential reading for researchers with an interest in this core topic in social psychology and may also be used as a text on related upper-level courses.

A History of Personality Psychology Frank Dumont 2010-02-18 In this book Frank Dumont presents personality psychology with a fresh description of its current status as well as its prospects. Play, sex, cuisine, creativity, altruism, pets, grieving rituals, and other oft-neglected topics broaden the scope of this fascinating study. This tract is imbued with historical perspectives that reveal the continuity in the evolving science and research of this discipline over the past century. The author places classic schemas and constructs, as well as current principles, in the context of their socio-political catalysts. He further relates this study of the person to life-span developmental issues and to cultural, gender-specific, trait-based, genetic/epigenetic, and evolutionary research findings. Personality psychology has recently reconciled itself to more modest paradigms for describing, explaining, and predicting human behaviour than it generated in the 19th and 20th centuries. This book documents that transformation, providing valuable information for health-service professionals as well as to teachers, researchers, and scientists.

Positive Psychology in Practice P. Alex Linley 2012-06-27 A thorough and up-to-date guide to putting positive psychology into practice From the Foreword: "This volume is the cutting edge of positive psychology and the emblem of its future." -Martin E. P. Seligman, Ph.D., Fox Leadership Professor of Psychology, University of Pennsylvania, and author of *Authentic Happiness* Positive psychology is an exciting new orientation in the field, going beyond psychology's traditional focus on illness and pathology to look at areas like well-being and fulfillment. While the larger question of optimal human functioning is hardly new - Aristotle addressed it in his treatises on eudaimonia - positive psychology offers a common language on this subject to professionals working in a variety of subdisciplines and practices. Applicable in many settings and relevant for individuals, groups, organizations, communities, and societies, positive psychology is a genuinely integrative approach to professional practice. *Positive Psychology in Practice* fills the need for a broad, comprehensive, and state-of-the-art reference for this burgeoning new perspective. Cutting across traditional lines of thinking in psychology, this resource bridges theory, research, and applications to offer valuable information to a wide range of professionals and students in the social and behavioral sciences. A group of major international contributors covers: The applied positive psychology perspective Historical and philosophical foundations Values and choices in pursuit of the good life Lifestyle practices for health and well-being Methods and processes for teaching and learning Positive psychology at work The best and most thorough treatment of this cutting-edge discipline, *Positive Psychology in Practice* is an essential resource for understanding this important new theory and applying its principles to all areas of professional

practice.

The Handbook of Sexuality in Close Relationships John H. Harvey 2004-04-26 Although sexuality is an integral part of close romantic relationships, research linking these two constructs has been less systematic than other areas pertaining to close relationships. To date, researchers in communication, sociology, family studies, psychology, and psychiatry, have made significant advances in both of these fields. The editors' goal is to integrate this research into one volume. They bring together major scholars from the diversity of fields working on close relationship topics to examine past contributions and new directions in sexuality. The emphasis is on theoretical integration and stimulation, methodological rigor, and critical analysis. This volume explores: *early sexual experiences and their impact on late life sexuality; *how life's stresses impact sexuality and satisfaction with closeness; *the affect of postpartum depression on sexuality; and *the relationship between control, power, anger, as well as revenge and sexual processes in couples. *The Handbook of Sexuality in Close Relationships* is intended for students and researchers in the disciplines of social, clinical, developmental, and health psychology; family studies; counseling; and interpersonal, family, and health communication. An excellent reference in advanced courses in close relationships taught in psychology, communications, sociology, anthropology, and family studies, the material in Part V will also appeal to clinical psychologists, health professionals, and policymakers.

How People Learn II National Academies of Sciences, Engineering, and Medicine 2018-10-27 There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, *How People Learn: Brain, Mind, Experience, and School: Expanded Edition* was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II: Learners, Contexts, and Cultures* provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

The Weirdest People in the World Joseph Henrich 2020-09-10 'A landmark in social thought. Henrich may go down as the most influential social scientist of the first half of the twenty-first century' MATTHEW SYED Do you identify yourself by your profession or achievements, rather than your family network? Do you cultivate your unique attributes and goals? If so, perhaps you are WEIRD: raised in a society that is Western, Educated, Industrialized, Rich and Democratic. Unlike most who have ever lived, WEIRD people are highly individualistic, nonconformist, analytical and control-oriented. How did WEIRD populations become so psychologically peculiar? What part did these differences play in our history, and what do they mean for our collective identity? Joseph Henrich, who developed the game-changing concept of WEIRD, uses leading-edge research in anthropology, psychology, economics and evolutionary biology to explore how changing family structures, marriage practices and religious beliefs in the Middle Ages shaped the Western mind, laying the foundations for the world we know today. Brilliant, provocative, engaging and surprising, this landmark study will revolutionize your understanding of who - and how - we are now. 'Phenomenal ... The only theory I am aware of that attempts to explain broad patterns of human psychology on a global scale' Washington Post 'You will never look again in the same way at your own seemingly universal values' Uta Frith, Professor of Cognitive Development, University College London

How People Learn National Research Council 2000-08-11 First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

The Neuroscience of Psychotherapy: Healing the Social Brain (Second Edition) Louis Cozolino 2010-06-21 How the brain's architecture is related to the problems, passions, and aspirations of human beings. In contrast to this view, recent theoretical advances in brain imaging have revealed that the brain is an organ continually built and re-built by one's experience. We are now beginning to learn that many forms of psychotherapy, developed in the absence of any scientific understanding of the brain, are supported by neuroscientific findings. In fact, it could be argued that to be an effective psychotherapist these days it is essential to have some basic understanding of neuroscience. Louis Cozolino's *The Neuroscience of Psychotherapy, Second Edition* is the perfect place to start. In a beautifully written and accessible synthesis, Cozolino illustrates how the brain's architecture is related to the problems, passions, and aspirations of human beings. As the book so elegantly argues, all forms of psychotherapy--from psychoanalysis to behavioral interventions--are successful to the extent to which they enhance change in relevant neural circuits. Beginning with an overview of the intersecting fields of neuroscience and psychotherapy, this book delves into the brain's inner workings, from basic neuronal building blocks to complex systems of memory, language, and the organization of experience. It continues by explaining the development and organization of the healthy brain and the unhealthy brain. Common problems such as anxiety, trauma, and codependency are discussed from a scientific and clinical perspective. Throughout the book, the science behind the brain's working is applied to day-to-day experience and clinical practice. Written for psychotherapists and others interested in the relationship between brain and behavior, this book encourages us to consider the brain when attempting to understand human development, mental illness, and psychological health. Fully and thoroughly updated with the many neuroscientific developments that have happened in the eight years since the publication of the first edition, this revision to the bestselling book belongs on the shelf of all practitioners.

The Cambridge Handbook of Animal Cognition Allison B. Kaufman 2021-07-22 This handbook lays out the science behind how animals think, remember, create, calculate, and remember. It provides concise overviews on major areas of study such as animal communication and language, memory and recall, social cognition, social learning and teaching, numerical and quantitative abilities, as well as innovation and problem solving. The chapters also explore more nuanced topics in greater detail, showing how the research was conducted and how it can be used for further study. The authors range from academics working in renowned university departments to those from research institutions and practitioners in zoos. The volume encompasses a wide variety of species, ensuring the breadth of the field is explored.

Africa and the Diaspora Jamaine M. Abidogun 2021-05-27 This edited volume presents intersectionality in its various configurations and interconnections across the African continent and around the world as a concept. These chapters identify and discuss intersectionalities of identity and their interplay within precolonial, colonial, and neo-colonial constructs that develop unique and often conflicting interconnections. Scholars in this book address issues in cultural, feminist, Pan African, and postcolonial studies from interdisciplinary and traditional disciplines, including the Arts, Humanities, and Social Sciences. While Intersectionality as a framework for race, gender, and class is often applied in African-American studies,

there is a dearth of work in its application to Africa and the Diaspora. This book presents a diverse set of chapters that compare, contrast, and complicate identity constructions within Africa and the Diaspora utilizing the social sciences, the arts in film and fashion, and political economies to analyze and highlight often invisible distinctions of African identity and the resulting lived experiences. These chapters provide a discussion of intersectionality's role in understanding Africa and the Diaspora and the intricate interconnections across its people, places, history, present, and future.

The Psychological and Cultural Foundations of East Asian Cognition Julie Spencer-Rodgers 2018 The unprecedented economic growth in many East Asian societies in the few past decades have placed the region center stage, and increasing globalization have made East-West cultural understanding of even greater importance today. This book is the most comprehensive on East Asian cognition and thinking styles to date, and is the first to bring together a large body of empirical research on "naïve dialecticism" (Peng & Nisbett, 1999; Peng, Spencer-Rodgers, & Nian, 2006) and "analytic/holistic thinking" (Nisbett, 2003), theories in cultural psychology that stem from Richard Nisbett's (2003) highly influential and successful book on *The Geography of Thought: How Asians and Westerners Think Differently ... and Why*. More specifically, the current book examines the psychological, philosophical, and cultural underpinnings and consequences of "dialectical thinking" (Peng & Nisbett, 1999) and cognitive holism (Nisbett, 2003) for human thought, emotion, and behaviour. Since the publication of Peng and Nisbett's (1999) seminal article, research on this topic has flourished, and East-West cultural differences have been documented in almost all aspects of the human condition and life, from the manner in which people reason and make decisions, conceptualize themselves and others, to how they cope with stress and mental illness, and interact with others, including romantic partners and social groups. Twenty-one chapters written by leading experts in psychology and related fields cover such diverse topics as cultural neuroscience and the brain, lifespan development, attitudes and group perception, romantic relationships, extracultural cognition (the adoption of foreign mind-sets and perspectives), creativity, emotion, the self-concept, racial/ethnic identity, psychopathology, and coping processes and wellbeing. This research has practical implications for business and organizational management, international relations and politics, education, and clinical and counselling psychology, and may be of particular interest to business professionals, managers in government and non-profit sectors, as well as educators and clinicians working with East Asians and Americans of East Asian descent.

Handbook of Psychology, Personality and Social Psychology Theodore Millon 2003-06-02 Includes established theories and cutting-edge developments. Presents the work of an international group of experts. Presents the nature, origin, implications, an future course of major unresolved issues in the area.

Handbook of Life Course Health Development Neal Halfon 2017-11-20 This book is open access under a CC BY 4.0 license. This handbook synthesizes and analyzes the growing knowledge base on life course health development (LCHD) from the prenatal period through emerging adulthood, with implications for clinical practice and public health. It presents LCHD as an innovative field with a sound theoretical framework for understanding wellness and disease from a lifespan perspective, replacing previous medical, biopsychosocial, and early genomic models of health. Interdisciplinary chapters discuss major health concerns (diabetes, obesity), important less-studied conditions (hearing, kidney health), and large-scale issues (nutrition, adversity) from a lifespan viewpoint. In addition, chapters address methodological approaches and challenges by analyzing existing measures, studies, and surveys. The book concludes with the editors' research agenda that proposes priorities for future LCHD research and its application to health care practice and health policy. Topics featured in the Handbook include: The prenatal period and its effect on child obesity and metabolic outcomes. Pregnancy complications and their effect on women's cardiovascular health. A multi-level approach for obesity prevention in children. Application of the LCHD framework to autism spectrum disorder. Socioeconomic disadvantage and its influence on health development across the lifespan. The importance of nutrition to optimal health development across the lifespan. The Handbook of Life Course Health Development is a must-have resource for researchers, clinicians/professionals, and graduate students in developmental psychology/science; maternal and child health; social work; health economics; educational policy and politics; and medical law as well as many interrelated subdisciplines in psychology, medicine, public health, mental health, education, social welfare, economics, sociology, and law.

Cultural Models of Emotions Victor Karandashev 2020-12-21 This book provides a multidisciplinary overview of cultural models of emotions, with particular focus on how cultural parameters of societies affect the emotional life of people in different cultural contexts. Going beyond traditional dichotomy of West-East comparison and related parameters of culture, such as individualism-collectivism and power distance, it also examines many other cultural dimensions that have received less attention in mainstream research. Among the topics covered: Basic emotional processes in cultural contexts Cultural complexity of emotions Survival and self-expression cultural values Facial expressiveness of emotion across cultures Cultural Models of Emotion is a comprehensive review of international perspectives on cross-cultural exploration of emotions, and will be a useful resource for researchers in anthropology, sociology, psychology, and communication studies.

Sense and Nonsense Kevin N. Laland 2011-04-07 This book asks whether evolution can help us to understand human behaviour and explores diverse evolutionary methods and arguments. It provides a short, readable introduction to the science behind the works of Dawkins, Dennett, Wilson and Pinker. It is widely used in undergraduate courses around the world.

Cornerstones of Attachment Research Robbie Duschinsky 2020 This is an open access title available under the terms of a [CC BY-NC-ND 4.0 International] licence. It is free to read at Oxford Clinical Psychology Online and offered as a free PDF download from OUP and selected open access locations. Attachment theory is among the most popular theories of human socioemotional development, with a global research community and widespread interest from clinicians, child welfare professionals, educationalists and parents. It has been considered "one of the most generative contemporary ideas" about family life in modern society. It is one of the last of the grand theories of human development that still retains an active research tradition. Attachment theory and research speak to fundamental questions about human emotions, relationships and development. They do so in terms that feel experience-near, with a remarkable combination of intuitive ideas and counter-intuitive assessments and conclusions. Over time, attachment theory seems to have become more, rather than less, appealing and popular, in part perhaps due to alignment with current concern with the lifetime implications of early brain development *Cornerstones of Attachment Research* re-examines the work of key laboratories that have contributed to the study of attachment. In doing so, the book traces the development in a single scientific paradigm through parallel but separate lines of inquiry. Chapters address the work of Bowlby, Ainsworth, Main and Hesse, Sroufe and Egeland, and Shaver and Mikulincer. *Cornerstones of Attachment Research* utilises attention to these five research groups as a lens on wider themes and challenges faced by attachment research over the decades. The chapters draw on a complete analysis of published scholarly and popular works by each research group, as well as much unpublished material.

Altruism in Humans Charles Daniel Batson 2011 Authored by the world's leading scholar on altruism, and based on decades of research, this landmark work is an authoritative scholarly resource on the theory surrounding altruism and its potential contribution to better interpersonal relations and a greater society. --Book Jacket.

From Hand to Mouth Michael C. Corballis 2002 Writing with wit and eloquence, Corballis makes nimble reference to literature, mythology, natural history, sports, and contemporary politics as he explains in fascinating detail what is now known about the evolution of language. Line illustrations.

A Century of Developmental Psychology Ross D. Parke 1994-01 Developmental psychology has a long but somewhat neglected history. This volume seeks to address that omission by examining the legacy of the most influential pioneers in our field and the current relevance of their thinking. The recent 100th anniversary of the founding of the APA [American Psychological Association] provided a unique opportunity for developmentalists to take stock of the progress of the field. This book [includes] a historical overview chapter that traces not only thematic changes over the past 100 years but also shifts in theoretical, developmental, and methodological assumptions.

The Cambridge Handbook of Play Peter K. Smith 2018-11-15 Play takes up much of the time budget of young children, and many animals, but its importance in development remains contested. This comprehensive collection brings together multidisciplinary and developmental perspectives on the forms and functions of play in animals, children in different societies, and through the lifespan. The Cambridge Handbook of Play covers the

evolution of play in animals, especially mammals; the development of play from infancy through childhood and into adulthood; historical and anthropological perspectives on play; theories and methodologies; the role of play in children's learning; play in special groups such as children with impairments, or suffering political violence; and the practical applications of playwork and play therapy. Written by an international team of scholars from diverse disciplines such as psychology, education, neuroscience, sociology, evolutionary biology and anthropology, this essential reference presents the current state of the field in play research.

The MIT Encyclopedia of the Cognitive Sciences (MITECS) Robert A. Wilson 2001-09-04 Since the 1970s the cognitive sciences have offered multidisciplinary ways of understanding the mind and cognition. The MIT Encyclopedia of the Cognitive Sciences (MITECS) is a landmark, comprehensive reference work that represents the methodological and theoretical diversity of this changing field. At the core of the encyclopedia are 471 concise entries, from Acquisition and Adaptationism to Wundt and X-bar Theory. Each article, written by a leading researcher in the field, provides an accessible introduction to an important concept in the cognitive sciences, as well as references or further readings. Six extended essays, which collectively serve as a roadmap to the articles, provide overviews of each of six major areas of cognitive science: Philosophy; Psychology; Neurosciences; Computational Intelligence; Linguistics and Language; and Culture, Cognition, and Evolution. For both students and researchers, MITECS will be an indispensable guide to the current state of the cognitive sciences.

Positive Relationships Sue Roffey 2011-11-11 Relationships are at the heart of our lives; at home with our families, with our friends, in schools and colleges, with colleagues at the workplace and in our diverse communities. The quality of these relationships determines our individual well-being, how well we learn, develop and function, our sense of connectedness with others and the health so society. This unique volume brings together authorities from across the world to write about how relationships might be enhanced in all these different areas of our lives. It also explores how to address the challenges involved in establishing and maintaining positive relationships. This evidence-based book, primarily grounded in the science of positive psychology, is valuable for academics, especially psychologists and professionals, working in the field of well-being.

The Promise of Adolescence National Academies of Sciences, Engineering, and Medicine 2019-08-26 Adolescence "beginning with the onset of puberty and ending in the mid-20s" is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better leverage these developmental opportunities to harness the promise of adolescence "rather than focusing myopically on containing its risks. This report examines the neurobiological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

Depression in Parents, Parenting, and Children Institute of Medicine 2009-10-28 Depression is a widespread condition affecting approximately 7.5 million parents in the U.S. each year and may be putting at least 15 million children at risk for adverse health outcomes. Based on evidentiary studies, major depression in either parent can interfere with parenting quality and increase the risk of children developing mental, behavioral and social problems. *Depression in Parents, Parenting, and Children* highlights disparities in the prevalence, identification, treatment, and prevention of parental depression among different sociodemographic populations. It also outlines strategies for effective intervention and identifies the need for a more interdisciplinary approach that takes biological, psychological, behavioral, interpersonal, and social contexts into consideration. A major challenge to the effective management of parental depression is developing a treatment and prevention strategy that can be introduced within a two-generation framework, conducive for parents and their children. Thus far, both the federal and state response to the problem has been fragmented, poorly funded, and lacking proper oversight. This study examines options for widespread implementation of best practices as well as strategies that can be effective in diverse service settings for diverse populations of children and their families. The delivery of adequate screening and successful detection and treatment of a depressive illness and prevention of its effects on parenting and the health of children is a formidable challenge to modern health care systems. This study offers seven solid recommendations designed to increase awareness about and remove barriers to care for both the depressed adult and prevention of effects in the child. The report will be of particular interest to federal health officers, mental and behavioral health providers in diverse parts of health care delivery systems, health policy staff, state legislators, and the general public.

Social Influence Joseph P. Forgas 2016-12-05 Social influence processes play a key role in human behavior. Arguably our extraordinary evolutionary success has much to do with our subtle and highly developed ability to interact with and influence each other. In this volume, leading international researchers review and integrate contemporary theory and research on the many ways people influence each other, considering both explicit, direct, and implicit, indirect influence strategies. Three sections examine fundamental processes and theory in social influence research, the role of cognitive processes and strategies in social influence phenomena, and the operation of social influence mechanisms in group settings. By applying the latest research to a wide range of interpersonal phenomena, this volume greatly advances our understanding of social influence mechanisms in strategic social interaction, and should be of interest to all students, researchers and practitioners interested in the dynamics of everyday interpersonal behavior.

Sexuality in Close Relationships Kathleen McKinney 2014-05-22 This is one of the first volumes to examine the interface between research undertaken in sexuality and that in close relationships from a social psychological perspective. Experts from several different disciplines offer chapters that contain theory, extant literature, and their own original research on such topics as jealousy, extradyadic sexuality, communication, love, and sexual coercion. Aimed at a fairly wide audience, this book will be of interest to students, faculty, and other professionals in social psychology, sociology, communication, and family and women's studies. It is also a valuable source of information for teachers, researchers, and clinicians working in the areas of human sexuality and/or close relationships.

The Cambridge Handbook of Sociocultural Psychology Jaan Valsiner 2007-06-04 This book, first published in 2007, is an international overview of the state of our knowledge in sociocultural psychology - as a discipline located at the crossroads between the natural and social sciences and the humanities. Since the 1980s, the field of psychology has encountered the growth of a new discipline - cultural psychology - that has built new connections between psychology, sociology, anthropology, history and semiotics. The handbook integrates contributions of sociocultural specialists from fifteen countries, all tied together by the unifying focus on the role of sign systems in human relations with the environment. It emphasizes theoretical and methodological discussions on the cultural nature of human psychological phenomena, moving on to show how meaning is a natural feature of action and how it eventually produces conventional symbols for communication. Such symbols shape individual experiences and create the conditions for consciousness and the self to emerge; turn social norms into ethics; and set history into motion.

Handbook for Theory, Research, and Practice in Gestalt Therapy Philip Brownell 2009-03-26 Many books have been written about gestalt therapy. Not many have been written on the relationship between gestalt therapy and psychotherapy research. The Handbook for Theory, Research, and Practice in Gestalt Therapy is a needed bridge between these two concerns, and a timely addition to scholarly literature on gestalt therapy itself. In 2007 an international team of experienced gestalt therapists devoted themselves to create this book, and they have collaborated with one another to produce a challenging and enriching addition to the literature relevant to gestalt therapy. The book discusses the philosophy of science, the need for research specifically focused on gestalt therapy, and the critical realism and natural attitude found in both research and gestalt praxis. It provides discussions of qualitative and quantitative research, describes the methods of gestalt therapy as based in a unified theory, and illustrates the application of research in the contexts of emerging gestalt research communities. The discussion contained in this book is needed at a time when warrant for the practice of psychotherapy is increasingly sought in the empirical support available through psychotherapy research-the so called evidence-based movement-and at a time when public policy is increasingly driven by the call for "what works."

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