

Effective Postgraduate Supervision Improving The Student Supervisor Relationship

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Making the most of the relationship with your dissertation supervisor - Nursing Times

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[Nature's guide for mentors](#) - Nature.com

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Choosing a PhD supervisor in the sciences - TARGETjobs

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Health seeking behaviours, dengue prevention behaviours and ... - BMC Public Health
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Experiences using an instrument for non-technical skills in nurse ... - BMC Medical Education
[Search for a PhD Scholarship - Liverpool John Moores University](#)

[Enhancing the Doctoral Experience - Steve Hutchinson 2017-03-02](#)

One of the major intangible benefits associated with the postgraduate research experience is precisely that: the experience. And more specifically, for an increasing number of international research students: the British doctoral experience. This experience is often largely defined and shaped by their relationship with, and support from, their supervisor. Enhancing the Doctoral Experience brings together the authors' experience and research, frameworks and models as well as pragmatic feedback and understanding. This synthesis of scholarly theory and pragmatic sampling has produced a book that provides a scaffold for students and supervisors to have conversations about their expectations; to discuss what supervision is; to articulate clearly what both parties need in order for a successful relationship to occur, and to build a mutually beneficial endeavour. In many cases, these conversations can be complicated by cultural and linguistic differences so the text explicitly addresses these and other sources of misunderstanding. Against a challenging background of growing numbers of students but also increasing pressures on time and costs, Enhancing the Doctoral Experience offers an approach to improve the effectiveness of the doctoral student and increase the professionalization of research supervision. It does so by providing both with an awareness of, and a toolkit to approach, student diversity.

[Supervising the PhD - Sara Delamont 1997](#)

This book provides "everything you ever wanted to know about PhD supervision but were afraid to ask!" It is a practical, no-nonsense handbook for both the novice and the experienced higher degree supervisor. The novice will find a developmental sequence of advice, guiding them through all the stages of supervision from the first meeting to viva and beyond. The experienced supervisor will find fresh ideas to improve practice and solve problems. Based both on research among laboratory scientists and social scientists and on many years of experience, the book also draws upon humanities examples and so is invaluable to academics in all disciplines. At a time when there is increasing pressure to ensure 'quality' provision, to improve the PhD completion rate, and to turn out employable graduates, the need for this practical guide is obvious.

[The Research Student'S Guide To Success - Cryer, Pat 2006-09-01](#)

This book identifies the skills and strategies which make for success as a postgraduate research student and offers practical advice which can be readily adapted to meet individual needs.

[Establishing Effective PhD Supervision - Department Of Employment, Education And Training. Evaluations And Investigations Program Staff](#)

1994

[Get Ready ... Get Set ... GO! - Laetus O.K. Lategan 2017-05-17](#)

This book presents different perspectives of support of the doctoral education value chain. Themes such as the scope of doctoral education, planning and roll-out of the research project, student and supervisor responsibilities, publication writing, grant applications, the application of research results and research ethics and integrity are addressed. This book forms part of one of the three pillars of postgraduate research, namely research capacity building. The other two pillars are policy and methodology, which are addressed in other publications.

Effective Postgraduate Supervision: Improving The Student/Supervisor Relationship - Eley, Adrian 2005-10-01

What kind of problems are encountered while undertaking postgraduate study? How are these problems best avoided or resolved? How can the student/supervisor relationship be improved? This practical guide is based on a series of successful workshops on postgraduate supervision and presents the most frequently encountered difficulties in the student/supervisor relationship. Detailed but concise case studies offer realistic solutions to the thirty issues discussed, including: Conflict Culture Distance Funding Isolation Language Management Plagiarism Priority Time Transfer Write-up Each case study raises important questions to generate discussion, and suggests solutions and preventative measures. The book also includes a section that shows how the case studies can be used in a teaching workshop setting. Effective Postgraduate Supervision is essential reading for supervisors of postgraduate degrees including those at masters and doctoral level as well as prospective and current postgraduate research students.

Becoming a Successful Early Career Researcher - Adrian R. Eley 2012

This guide will help academics at the start of their career no matter what discipline they are engaged in... Arts, Humanities, Sciences or Social Sciences.

[Supervising and Writing a Good Undergraduate Dissertation - Roisin Donnelly 2013-08-02](#)

The considerable increase in numbers of students required to complete undergraduate dissertations as part of their curricula demonstrates a clear need for supporting academic staff from a wide variety of disciplines in this area. There has been limited research published in the realm of undergraduate supervision. Therefore, supervision of academic dissertations in an undergraduate setting still remains to be addressed in a comprehensive manner. The overarching theme of this reference work

is the convergence of shared understandings, strategies and reflections of undergraduate supervisors from around the world, from many different subject disciplines. There is also a need today for a mapping of the current landscape of undergraduate supervision. This text is presented through a series of case studies from a wide variety of subject disciplines in the sciences and arts and is enlightened by research perspectives; it comprises of a focus on development needs for supervisors of undergraduate students, using updated information, modeling exercises and interaction in the form of a series of individual activities, along with a selection geared at programme team development in preparing supervisors for their role, choice key readings, and exploration of online resources. This eBook is intended as a guide for academic staff across various disciplines who are involved with dissertation supervision. It is valuable to those in the early stages of their career who may be supervising for the first time; equally, it provides support, guidance and affirmation to those who have supervised over a number of years.

Handbook of Teaching and Learning in Tourism - Pierre Benckendorff 2017-01-27

This comprehensive Handbook provides an international perspective on contemporary issues and future directions in teaching and learning in tourism. Key topics include assurance of learning, development of skills, learning in the field, work integrated learning, sustainability and critical studies, internationalisation, technology enabled learning, links between teaching and research, and graduate student supervision. Within these topics attention is devoted to the discussion of curriculum, pedagogy, assessment, students, educators and trends and issues. The Handbook provides a valuable resource for understanding teaching and learning theory and practice in tourism.

Successful Research Supervision - Anne Lee 2012-04-27

"a fabulous resource for graduate advisors" Eric Mazur, Harvard University Successful Research Supervision offers a research-based practical framework for academics to be able to examine and further develop their effectiveness as research supervisors. Research supervisors working in all levels of higher education must ensure that their students gain efficiencies from working as part of an effective cohort and develop high levels of interdisciplinary understanding and critical thought. To impart these disciplines effectively is essential for any successful research supervisor. From helping researchers to begin to managing a project through to successful completion, this book guides the reader through a series of exercises to identify their individual strengths and weaknesses and then provides theoretically sound advice in a practical and easy to use format. Successful Research Supervision is full of examples of the best practice from outstanding scientists, social scientists and humanities supervisors from both the UK and the USA. This book will encourage and help academics to: Expand their own repertoire and array of actions and responses, thus giving them the flexibility to meet different situations with ease and confidence Identify the optimum combination of approaches to best fit individual students Understand the influence of their own value and experiences in the choice of their approach to research students Be able to choose the most appropriate combination of approaches for a particular curriculum or project Employ a neutral language for developing and assisting others It also provides policy makers and curriculum designers with practical guidelines for evaluating their work. Anne Lee is an independent academic and was Senior Academic Development Adviser at the University of Surrey

EBOOK: Supervising the Doctorate - Sara Delamont 2004-06-16

"This publication represents a thorough updating of an earlier book that was, in its own right, very useful. The second edition...is a significant improvement on its predecessor and I cannot recommend it highly enough for novice or experienced doctoral supervisors." Journal of Adult and Continuing Education How can I get my students to produce good theses on time? My last student failed! What could I have done to prevent it? I am supposed to train the new supervisors in my faculty; where can I get some good ideas? This new edition of Supervising the Doctorate still provides everything you ever wanted to know about the doctoral supervision but were afraid to ask! It includes: New material on supervising professional doctoral theses A new chapter on the changing policy context in higher education Latest research findings Experiential material from staff development sessions throughout the United Kingdom and New Zealand Now that supervisor training is compulsory, this practical, no-nonsense handbook is essential reading for both the novice and the experienced higher degree supervisor. For novices there is a developmental sequence of advice, guiding them through all stages of

supervision from the first meeting to the viva and beyond. For experienced supervisors there are fresh ideas on how to improve practice and solve problems. Grounded in research, this book is invaluable to academics in all disciplines. At a time when there is increasing pressure to ensure 'quality' provision, to improve the doctoral completion rate, and to turn out employable graduates, the need for a practical guide is obvious. An essential item for every academic's bookshelf.

How To Be An Effective Supervisor: Best Practice In Research Student Supervision - Eley, Adrian 2009-05-01

This is a practical guide aimed at supervisors of research students. It is written in a lively case study style and is designed to appeal to supervisors who need a quick fix, and who have neither the time nor the inclination to read a more detailed, in depth book on the subject such as Supervising the Doctorate. There is a growing need for such a volume as the QAA postgraduate code of practice in the UK indicates that all new doctoral supervisors must be trained appropriately. This book will be very suitable for such training courses. The authors both come from a medical background so the book is likely to be particularly well received within scientific and medical departments.

Emerging Directions in Doctoral Education - Patrick Blessinger 2016-03-30

This volume examines how universities and colleges around the world are developing innovative ways to provide doctoral education, including new theories and models of doctoral education and the impact of changes in government and/or accreditation policy on practices in doctoral education.

Postgraduate Handbook - Aceme Nyika 2018

Outlines the concepts and strategies that will greatly facilitate the successful completion of postgraduate studies and offers help and advice on research methods, data analysis techniques, writing skills and student-supervisor relationships. The manual is an invaluable guide to postgraduate studies. Essential reading for PhD and other students.

The Researching, Teaching, and Learning Triangle - Miguel A. R. B. Castanho 2011-09-28

It is impossible not to ask ourselves how to cope with the role and impact of scientific research in teaching and learning. The researching, teaching and learning triangle explores a growing trend among top universities across the world to focus attention on the quality of post-graduate education and the success of the educators, using pioneering examples, ranging from classroom-level initiatives to university-wide projects. This book will be of interest to all scientists, from the budding beginner to the seasoned supervisor.

EBOOK: Effective Postgraduate Supervision: Improving the Student/Supervisor Relationship - Adrian Eley 2005-10-16

What kind of problems are encountered while undertaking postgraduate study? How are these problems best avoided or resolved? How can the student/supervisor relationship be improved? This practical guide is based on a series of successful workshops on postgraduate supervision and presents the most frequently encountered difficulties in the student/supervisor relationship. Detailed but concise case studies offer realistic solutions to the thirty issues discussed, including: Conflict Culture Distance Funding Isolation Language Management Plagiarism Priority Time Transfer Write-up Each case study raises important questions to generate discussion, and suggests solutions and preventative measures. The book also includes a section that shows how the case studies can be used in a teaching workshop setting. Effective Postgraduate Supervision is essential reading for supervisors of postgraduate degrees including those at masters and doctoral level as well as prospective and current postgraduate research students.

Strengthening Postgraduate Supervision - Sioux McKenna 2017-03-22

An excellent collection of diverse and deeply reflective perspectives. All offer insights into the multiple challenges confronted in improving the quality and depth of postgraduate supervision, increasing throughput, and dealing with complexity. What is also affirmed is the importance of individual capability in supervision that is developed and nurtured over time, and through arduous effort. The book will be of value to novice supervisors and to more experienced ones. Policy makers, planners and administrators looking to enlarge their understanding of the postgraduate terrain in all its complexities will find the mix of theoretical and practical lenses through which the topic is approached particularly illuminating. - Professor Narend Bajjnath, Chief Executive Officer, Council on Higher Education

Postgraduate Supervision - Magda Fourie-Malherbe 2016-11-21

The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate

education and supervision in the knowledge society. The chapters move from deliberations on challenges for postgraduate supervision at macro level (such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions) to meso level matters (the form and function of postgraduate education in specific countries) to the micro (rich case studies of individual institutions, programmes and supervisors).

[The Art of Writing a PhD Proposal: a Flying Start for Students and Their Supervisors in The Transition from MA to PhD](#) - Hans Sonneveld
2022-10-27

“Clearly written and based on solid research, this compassionate and practical book is a must for research developers and supervisors” Dr Katherine Firth, The University of Melbourne, Australia, author of *How to Fix your Academic Writing Trouble* “Supervisors and decision makers will find it exciting to discover new areas for guiding hopeful research candidates on their journey.” Dr Estelle M Phillips, co-author *How to Get a PhD*, Former Research Tutor Birkbeck College, University of London, UK and Independent Educational Consultant “A valuable resource for doctoral school leaders, supervisors, professionals and doctoral candidates alike.” Lucas Zinner, Head of Research Services and Career Development, University of Vienna Doctoral proposals are a vital part of the PhD process, but often this key phase is neglected. This book provides handy, digestible guidance suitable for supervisors and students alike. For supervisors, this book is a manual with clear theoretical underpinnings that help to clearly guide students through the proposal stage. For students, it is a handbook that brings potential PhD candidates up to speed and offers guidance on the necessary skills required to write a proposal alongside how to deal with the challenges faced during this stage. Key features of this book include: •Didactic tools and assignments that are of direct use for writing the proposal and supervising it •Helpful reading tips at the start of each chapter •Clear travel guide structure to take the supervisor and the student on a journey through each stage of the proposal Based on the well-established ‘Proposal Lab’ programme designed to provide faculty guidance and peer support, *The Art of Writing a PhD Proposal* provides a comprehensive, indispensable, step-by-step guide to writing a good proposal and to getting students and their supervisors off to a flying start. Dr Hans

Sonneveld has been a specialist in the field of doctoral studies for over 35 years. He is a board member and the Founder of the Netherlands Centre of Expertise for Doctoral Education, NL.

Handbook of Classroom Management - Carolyn M. Evertson
2013-10-31

Classroom management is a topic of enduring concern for teachers, administrators, and the public. It consistently ranks as the first or second most serious educational problem in the eyes of the general public, and beginning teachers consistently rank it as their most pressing concern during their early teaching years. Management problems continue to be a major cause of teacher burnout and job dissatisfaction. Strangely, despite this enduring concern on the part of educators and the public, few researchers have chosen to focus on classroom management or to identify themselves with this critical field. The *Handbook of Classroom Management* has four primary goals: 1) to clarify the term classroom management; 2) to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers’ managerial tasks; 3) to bring together disparate lines of research and encourage conversations across different areas of inquiry; and 4) to promote a vigorous agenda for future research in this area. To this end, 47 chapters have been organized into 10 sections, each chapter written by a recognized expert in that area. Cutting across the sections and chapters are the following themes: *First, positive teacher-student relationships are seen as the very core of effective classroom management. *Second, classroom management is viewed as a social and moral curriculum. *Third, external reward and punishment strategies are not seen as optimal for promoting academic and social-emotional growth and self-regulated behavior. *Fourth, to create orderly, productive environments teachers must take into account student characteristics such as age, developmental level, race, ethnicity, cultural background, socioeconomic status, and ableness. Like other research handbooks, the *Handbook of Classroom Management* provides an indispensable reference volume for scholars, teacher educators, in-service practitioners, and the academic libraries serving these audiences. It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management.

Effective Postgraduate Supervision Improving The Student Supervisor Relationship:

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