

Debating Single Sex Education 07 By Spielhagen Frances R Paperback 2007

Schools for the Boys? - Pat Mahony 2012-05-16

Do girls do better in single-sex or co-educational schools? Up to now, discussion has centred on girls' academic achievements in single or mixed-sex groups, but Pat Mahony's research clearly demonstrates that this is not the only issue, and that co-education is damaging for girls socially as well as academically. She challenges the argument that co-education is desirable because it is more normal. Her research reveals that it is normal for girls to be 'put down' in class, to be verbally abused and sexually harassed by boys, and yes, this will be their 'normal' experience as women. But does this justify the way girls are treated in schools? Pat Mahony goes on to explore some of the reasons behind this state of affairs and suggests that the answer lies in sexual politics, not biology. The book concludes with practical suggestions for bringing about change in schools, including case-studies from existing projects.

Debating Single-Sex Education - Frances R. Spielhagen 2013-07-01

Debating Single Sex Education: Separate and Equal, 2nd edition, provides a balanced summary of the context, concerns, and findings about single sex education in 21st Century United States. Few school reforms have engendered as much controversy as single sex public education. This book examines the history of single-sex classes and legislation that has over time evolved to render the reform legal, even though it continues to be subject to public scrutiny and litigation. The book also provides insights into the social, religious, and cultural contexts that set the stage for the growing popularity of single-sex education over the last decade. It explains controversial brain-based research and addresses the problem of bullying in single-sex classes. Finally, the book includes findings based on research in single-sex schools across the nation. Do single-sex classes work? This book provides information that will allow the reader to make an informed decision about that question. *Debating Single Sex Education: Separate and Equal*, 2nd edition, strives to inform the debate and add to the discourse on this popular school reform.

Comparative Education - Robert F. Arnove 2013

Provides new perspectives on the dynamic interplay of global, national, and local forces as they shape the functions and outcomes of education systems. The book calls for a rethinking of the nation-state as the basic unit for analyzing school-society relations and emphasizes the need to study social movements in relation to educational reforms.

Interdisciplinary Perspectives on Social Sciences - Georgeta Rață 2014-03-17

Interdisciplinary Perspectives on Social Sciences is a collection of essays on educational issues confronting educators and researchers from three continents (Africa, Asia, and Europe). The essays are grouped into three sections. The first, "Human Resources Management", discusses issues such as consumer innovativeness, employee expectations, enterprise competitiveness, the global economy, human resources, internet advertising, job performance, the labour market, privatisation policies, profitability, transformational leadership, and work behaviour. The second part, "International Relations", encompasses topics such as administrative reforms, elections, EU enlargement, mass media, migration, nationalism, and totalitarian thought, while the third, "Sociology", looks at divorce, everyday life practices, the family structure, feminism, gender issues, the legalisation of prostitution, and women's rights. The book will appeal to educators, researchers, and students involved in social sciences.

Homeschooling in the 21st Century - Robert Maranto 2018-10-18

Education began on the most intimate levels: the family and the community. With industrialization, education became professionalized and bureaucratized, typically conducted in schools rather than homes. Over the past half century, however, schooling has increasingly returned home, both in the United States and across the globe. This reflects several trends, including greater affluence and smaller family size leading parents to focus more on child well-being; declining faith in professionals (including educators); and the Internet, whose resources facilitate home education. In the United States, students who are homeschooled for at least part of their childhood outnumber those in charter schools. Yet remarkably little research addresses homeschooling.

This book brings together work from 20 researchers, addressing a range of homeschooling topics, including the evolving legal and institutional frameworks behind home education; why some parents make this choice; home education educational environments; special education; and outcomes regarding both academic achievement and political tolerance. In short, this book offers the most up-to-date research to guide policy makers and home educators, a matter of great importance given the agenda of the current presidential administration. The chapters in this book were originally published as articles in the *Journal of School Choice*.

Same, Different, Equal - Rosemary C. Salomone 2008-10-01

Although coeducation has been the norm within private and public schools since the 1970s, single-sex education has staged a comeback in recent years as a means of addressing the academic and social problems faced by some students. Single-sex education raises controversy on ideological grounds, and in 1996 the Supreme Court struck down the all-male admissions policy at the Virginia Military Institute in a decision that has cast a legal cloud over public initiatives. In this timely book, Rosemary Salomone offers a reasoned educational and legal argument supporting single-sex education as an alternative to coeducation, particularly in the case of disadvantaged minority students. Salomone examines the history of women's education and exclusion, philosophical and psychological theories of sameness and difference, findings on educational achievement and performance, the research evidence on single-sex schooling, and the legal questions that have arisen. Correcting many of the current misconceptions about single-sex education, she argues that it is a viable option and that the road to gender equality should be paved with diverse educational opportunities for all students—regardless of race, class, or gender.

Second Assessment of Climate Change for the Baltic Sea Basin -

The BACC II Author Team 2015-04-03

This book is an update of the first BACC assessment, published in 2008. It offers new and updated scientific findings in regional climate research for the Baltic Sea basin. These include climate changes since the last glaciation (approx. 12,000 years ago), changes in the recent past (the last 200 years), climate projections up until 2100 using state-of-the-art regional climate models and an assessment of climate-change impacts on terrestrial, freshwater and marine ecosystems. There are dedicated new chapters on sea-level rise, coastal erosion and impacts on urban areas. A new set of chapters deals with possible causes of regional climate change along with the global effects of increased greenhouse gas concentrations, namely atmospheric aerosols and land-cover change. The evidence collected and presented in this book shows that the regional climate has already started to change and this is expected to continue. Projections of potential future climates show that the region will probably become considerably warmer and wetter in some parts, but dryer in others. Terrestrial and aquatic ecosystems have already shown adjustments to increased temperatures and are expected to undergo further changes in the near future. The BACC II Author Team consists of 141 scientists from 12 countries, covering various disciplines related to climate research and related impacts. BACC II is a project of the Baltic Earth research network and contributes to the World Climate Research Programme.

The Cylinder - Helmut Müller-Sievers 2012-03-28

The Cylinder investigates the surprising proliferation of cylindrical objects in the nineteenth century, such as steam engines, phonographs, panoramas, rotary printing presses, silos, safety locks, and many more. Examining this phenomenon through the lens of kinematics, the science of forcing motion, Helmut Müller-Sievers provides a new view of the history of mechanics and of the culture of the industrial revolution, including its literature, that focuses on the metaphysics and aesthetics of motion. Müller-Sievers explores how nineteenth-century prose falls in with the specific rhythm of cylindrical machinery, re-imagines the curvature of cylindrical spaces, and conjoins narrative progress and reflection in a single stylistic motion. Illuminating the intersection of engineering, culture, and literature, he argues for a concept of culture that includes an epoch's relation to the motion of its machines.

Successful Single-Sex Classrooms - Michael Gurian 2010-12-08

This book is an essential resource for educators who are teaching or leading schools with single-gender classes, whether they're in public, private, or Catholic schools. It is a "soup-to-nuts" guide, covering everything from curriculum planning and classroom design to school policies and parent-teacher communication. Whether contemplating this new educational trend, or already working within one of the 12,000 single-gender schools, this practical guide shows educators how they can make the most of a unique educational opportunity. Positioned at the forefront of brain-based learning, Michael Gurian's work translates and distills the latest scientific research into key points which can be immediately integrated into an educator's existing practice. The research underlines the importance of single-sex learning, and supports the creation and implementation of new strategies for accommodating the brain differences of boys and girls - at both the school and classroom level.

Networks of Modernity - Jean-Michel Johnston 2021

This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. *Networks of Modernity: Germany in the Age of the Telegraph, 1830-1880* offers a fresh perspective on the history of Germany by investigating the origins and impact of the 'communications revolution' that transformed state and society during the nineteenth century. It focuses upon the period 1830-1880, exploring the interactions between the many different actors who developed, administered, and used one of the most important technologies of the period-the electric telegraph. It reveals the channels through which scientific and technical knowledge circulated across Central Europe during the 1830s and 1840s, stimulating both collaboration and confrontation between the scientists, technicians, businessmen, and bureaucrats involved in bringing the telegraph to life. It highlights the technology's impact upon the conduct of trade, finance, news distribution, and government in the tumultuous decades that witnessed the 1848 revolutions, the wars of unification, and the establishment of the Kaiserreich in 1871. Following the telegraph lines themselves, it weaves together the changes which took place at a local, regional, national, and eventually global level, revisiting the technology's impact upon concepts of space and time, and highlighting the importance of this period in laying the foundations for Germany's experience of a profoundly ambiguous, networked modernity.

Human-Robot Personal Relationships - Maarten H. Lamers 2011-03-07

This book constitutes the thoroughly refereed post-conference proceedings of the Third International Conference on Human-Robot Personal Relationships, held in Leiden, The Netherlands, in June 2010. The 16 revised full papers presented together with 2 invited papers and 1 keynote lecture were carefully reviewed and selected from 22 submissions. The papers feature and discuss studies of personal relationships with artificial partners, their formation, their possibilities and their consequences. Such personal relationships are increasingly attracting attention from scientific fields as (social) robotics, human-computer interaction, artificial intelligence, psychology, philosophy, sociology.

Envisioning Socialism - Heather Gumbert 2014-01-27

The first examination in English of East German television during the early Cold War

Autism and Flexischooling - Clare Lawrence 2012-06-15

A growing number of parents are considering part time or 'flexischooling' as an option that might benefit their child with an autism spectrum disorder (ASD) but face concerns such as: Is it possible? Has anyone tried it? How can it be set up? Above all, does it work? This book answers all these questions, and many more. Covering both the home and school angle, it explores ways to evaluate whether the option is right for your child, organising the arrangement effectively with the school and ensuring that curriculum and examination goals are met, and also includes case examples of successful part time schooling at both primary and secondary level. This is the first resource of its kind to bring together all of the information needed for both parents and schools to consider the merits and disadvantages of this approach, and to evaluate it as an option for individual children.

The Debatabase Book - International Debate Education Association 2013

An invaluable resource for debaters, this book provides background, arguments and resources on over 110 debate topics in areas as diverse as business, science and technology, environment, politics, religion, culture and education. All topics have been updated and new topics added for this edition. Among the new topics are:

Boys and Girls Learn Differently! A Guide for Teachers and

Parents - Michael Gurian 2010-10-19

A thoroughly revised edition of the classic resource for understanding gender differences in the classroom In this profoundly significant book, author Michael Gurian has revised and updated his groundbreaking book that clearly demonstrated how the distinction in hard-wiring and socialized gender differences affects how boys and girls learn. Gurian presents a proven method to educate our children based on brain science, neurological development, and chemical and hormonal disparities. The innovations presented in this book were applied in the classroom and proven successful, with dramatic improvements in test scores, during a two-year study that Gurian and his colleagues conducted in six Missouri school districts. Explores the inherent differences between the developmental neuroscience of boys and girls Reveals how the brain learns Explains when same sex classrooms are appropriate, and when they're not This edition includes new information on a wealth of topics including how to design the ultimate classroom for kids in elementary, secondary, middle, and high school.

Adolescence in the 21st Century - Frances R. Spielhagen 2013-12-01

What is wrong with young people today? This question has captured the concerns of the older generation about the habits and attitudes of the adolescents in their midst. The assumption is that there is indeed something wrong with young people. Even Plato must have rolled his eyes, as he relates his diatribe about the adolescents of Greece. Is the current generation of adolescents less motivated or less focused than their parents? How will they respond to the challenges facing them as they progress to adulthood? When, in fact, do they become adults? Although every generation draws upon their own unique and varied experiences, the speed of our current societal changes has created a very different adolescent passage for contemporary youth than ever before. The world as we know it has changed significantly and because of it, much of today's youth is decidedly different from their parents. Adolescence itself has shifted dramatically. Young children are displaying adolescent behaviors well before they are ready to act on or understand their meaning, and older adolescents are staying perpetual children. As one writer put it, "the conveyer belt that transported adolescents into adulthood has broken down". This book provides an interdisciplinary collection of research on the constants and challenges faced by young people today. Failure to launch? Social media? Economic stagnation? For the generation that is coming of age in a post-terrorist world and in the midst of economic upheaval, the challenges might seem insurmountable. However, in this book, scholars from across the academy, from sociology, psychology, education, philosophy, science, and business, explain how the young people today are responding to the constants of growth and change in adolescence and the unique challenges of life in the 21st century.

Omnipotent Government - Ludwig Von Mises 2013-04-16

Liberty is not, as the German precursors of Nazism asserted, a negative ideal. Whether a concept is presented in an affirmative or in a negative form is merely a question of idiom. Freedom from want is tantamount to the expression striving after a state of affairs under which people are better supplied with necessities. Freedom of speech is tantamount to a state of affairs under which everybody can say what he wants to say. At the bottom of all totalitarian doctrines lies the belief that the rulers are wiser and loftier than their subjects and that they therefore know better what benefits those ruled than they themselves. Werner Sombart, for many years a fanatical champion of Marxism and later a no less fanatical advocate of Nazism, was bold enough to assert frankly that the Führer gets his orders from God, the supreme Führer of the universe, and that Führertum is a permanent revelation.* Whoever admits this, must, of course, stop questioning the expediency of government omnipotence. Those disagreeing with this theocratical justification of dictatorship claim for themselves the right to discuss freely the problems involved. They do not write state with a capital S. They do not shrink from analyzing the metaphysical notions of Hegelianism and Marxism. They reduce all this high-sounding oratory to the simple question: are the means suggested suitable to attain the ends sought? In answering this question, they hope to render a service to the great majority of their fellow men.

The Development of the High Ability Child - Erin M. Miller 2021-12-22

This valuable text will help readers to understand the physical, social, and cognitive development of high ability children. Written by experts in the fields of education and psychology, each chapter applies core principles of psychology to the development of gifted and talented children. Through the content, readers will be shown how these children are like all children as well as the ways in which their development is

unique. Covering the psychology of learning and learners, personality differences, language and physical development, problem solving, and motivation of high ability children, this book provides readers with a strong foundation for supporting and developing advanced learners. The text also includes Field Notes and Eye for Diversity sections to enable readers to put into practice, and recognize, important issues being discussed. Throughout, the editors blend discussions of research with practical advice for individuals charged with nurturing children with advanced cognitive potential. It is an essential read for students, counsellors, administrators, therapists, and parents seeking to support high ability children and their needs.

Handbook of the Sociology of Education in the 21st Century - Barbara Schneider 2018-10-10

This handbook unifies access and opportunity, two key concepts of sociology of education, throughout its 25 chapters. It explores today's populations rarely noticed, such as undocumented students, first generation college students, and LGBTQs; and emphasizing the intersectionality of gender, race, ethnicity and social class. Sociologists often center their work on the sources and consequences of inequality. This handbook, while reviewing many of these explanations, takes a different approach, concentrating instead on what needs to be

accomplished to reduce inequality. A special section is devoted to new methodological work for studying social systems, including network analyses and school and teacher effects. Additionally, the book explores the changing landscape of higher education institutions, their respective populations, and how labor market opportunities are enhanced or impeded by differing postsecondary education pathways. Written by leading sociologists and rising stars in the field, each of the chapters is embedded in theory, but contemporary and futuristic in its implications. This Handbook serves as a blueprint for identifying new work for sociologists of education and other scholars and policymakers trying to understand many of the problems of inequality in education and what is needed to address them.

Latin America in the New International System - Joseph S. Tulchin 2001
Tulchin and Espach (both are at the Woodrow Wilson International Center for Scholars) have collected ten essays on the place, choices, dangers, and options of Latin America in the context of economic globalization. The contributors are political scientists, scholars on international affairs, and specialists in Latin America. Three essays feature Cuba, Brazil, and Mexico separately; the rest consider Latin America as a whole, particularly in terms of its foreign and economic policies. Annotation copyrighted by Book News Inc., Portland, OR

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