

# Child Parent Relationship Therapy A 10 Session Filial Therapy Model

**CPRT Second Edition Package** - Garry L. Landreth 2019-09

Child-Parent Relationship Therapy (CPRT), grounded in the attitudes and principles of Child-Centered Play Therapy (CCPT), is based on the belief that a parent acting as an agent for change in place of a play therapist has potential for significant and lasting therapeutic gains. This newly expanded and revised edition of Child-Parent Relationship Therapy (CPRT) describes training objectives, essential skills and concepts taught in each session, as well as the format for supervising parents' play sessions. Transcripts of actual sessions demonstrate process and content

in the 10 CPRT training sessions. Research demonstrating the effectiveness of CPRT on child and parent outcomes is presented in support of CPRT's designation as an evidence-based treatment model. This second edition is updated to include six new chapters exploring the topics of cultural considerations for working with ethnically and racially diverse families, neuroscience support for CPRT, and adaptations for specific populations including parents of toddlers, parents of preadolescents, adoptive families, and the teacher/student relationship. The authors' expertise and experience results in a book that is essential reading for both students

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and professionals. By using this text and the accompanying treatment manual, filial therapists will have a complete package for training parents in the CPRT model. This newly expanded and revised edition of the Child-Parent Relationship Therapy (CPRT) Treatment Manual is the essential companion to the second edition of Child-Parent Relationship Therapy (CPRT). The second edition is updated to include four new CPRT treatment protocols and parent notebooks adapted for specific populations: parents of toddlers, parents of preadolescents, adoptive families, and the teacher/student relationship, along with the revised original CPRT protocol and parent notebook for ages 3-10. This manual provides the CPRT/filial therapist a comprehensive framework for conducting CPRT. Included are detailed outlines, teaching aides, activities, and resources for each of the 10 sessions. The manual is divided into two major sections, Therapist Protocol and Parent Notebook, and contains a comprehensive

CPRT Training Resources section along with an index to the accompanying Companion Website. The accompanying Companion Website contains all necessary and supplemental training materials in a format that allows for ease of reproduction and enhanced usability including the following: CPRT Protocol--Ages 3 to 10 and Parent Notebook Toddler Adapted CPRT Protocol and Parent Notebook Preadolescent Adapted CPRT Protocol and Parent Notebook Adoptive Families Adapted CPRT Protocol and Parent Notebook Teacher/Student Adapted Protocol and Teacher Notebook Therapist Study Guide Training Resources, Teaching Aides and Supplemental Materials Marketing Materials Assessments Drawing on their extensive experience as professional play therapists and filial therapists, Bratton and Landreth apply the principles of CCPT and CPRT in this easy-to-follow protocol for practitioners to successfully implement the evidence-based CPRT model. By using this manual and the accompanying

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Companion Website in conjunction with the CPRT text, filial therapists will have a complete package for training parents in CCPT skills to act as therapeutic agents with their own children.

**Child Centered Play Therapy** - Garry L. Landreth 2012-03

This DVD is a perfect complement to Play Therapy: The Art of the Relationship, giving students, instructors, supervisors and practitioners visual reinforcement of the materials presented in the text. It shows a complete unrehearsed play therapy session, featuring Gary Landreth as he works with a young girl in a fully equipped play therapy room - Container.

Child Parent Relationship Therapy (CPRT) Treatment Manual - Sue C. Bratton 2006-07-26

This manual is the highly recommended companion to CPRT: A 10-Session Filial Therapy Model. Accompanied by a CD-Rom of training materials, which allows for ease of reproduction

and enhanced usability, the workbook will help the facilitator of the filial training and will provide a much needed educational outline to allow filial therapists to pass their knowledge on to parents. The Treatment Manual provides a comprehensive outline and detailed guidelines for each of the ten sessions, facilitating the training process for both the parents and the therapist. The book contains a designed structure for the therapy training described in the book, with child-centered play therapy principles and skills, such as reflective listening, recognizing and responding to children's feelings, therapeutic limit setting, building children's self-esteem, and structuring required weekly play sessions with their children using a special kit of selected toys. Bratton and her co-authors recommend teaching aids, course materials, and activities for each session, as well as worksheets for parents to complete between sessions. By using this workbook and CD-Rom to accompany the CPRT book, filial therapy leaders

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will have a complete package for use in training parents to act as therapeutic agents with their own children. They provide the therapist with a complete package for training parents to act as therapeutic agents with their own children.

101 More Favorite Play Therapy Techniques - Heidi Kaduson 2010-06-22

Separated into seven categories for easy reference, the techniques within each chapter are applied to practice situations in a concise format for easy reference and use. The interventions illustrated include Storytelling, to enhance verbalizations in children; Expressive Art, to promote children's coping ability by using various art mediums; Game Play, to help children express themselves in a playful environment; Puppet Play, to facilitate the expression of conflicting emotions; Play Toys and Objects, to demonstrate the therapeutic use of various toys and objects in the playroom; Group Play, to offer methods and play techniques for use in group settings; and Other, to provide

miscellaneous techniques that are useful in many settings. This book is a response to the evident need of clinicians for easy to use play therapy techniques. A welcome addition to the earlier collection, it is designed to help children enhance verbalization of feeling, manage anger, deal with loss and grief, and heal their wounds through the magic of play therapy. Clear and marvelously simple, this manual will be an invaluable addition to any professional's or student's library.

**Child Parent Relationship Therapy (CPRT)** - Garry L. Landreth 2005-11-18

This book offers a survey of the historical and theoretical development of the filial therapy approach and presents an overview of filial therapy training and then filial therapy processes. The book also includes a transcript of an actual session, answers to common questions raised by parents, children, and therapists, as well as additional resources and research summaries. Additional chapters address filial

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therapy with special populations, filial therapy in special settings, and perhaps the most useful resource for busy therapists and parents, a chapter covers variations of the 10 session model, to allow for work with individual parents, training via telephone, and time-intensive or time-extended schedules.

[Child Parent Relationship Therapy \(CPRT\) Treatment Manual](#) - 2006

**Child-parent-relationship (CPRT)** - 2002

**Play Therapy Techniques** - Charles E. Schaefer 2002

The second edition of Play Therapy Techniques includes seven new chapters in addition to the original twenty-four. These lively chapters expand the comprehensive scope of the book by describing issues involved in beginning and ending therapy, using metaphors, playing music and ball, and applying the renowned "Color Your Life" technique. The extensive selection of play

techniques described in this book will add to the clinical repertoire of students and practitioners of child therapy and counseling. When used in combination with formal education and clinical supervision, Play Therapy Techniques, Second Edition, can be especially useful for developing treatment plans to address the specific needs of various clinical populations. Students and practitioners of child therapy and counseling, including psychologists, psychiatrists, social workers, nurses, and child life specialists will find this second of Play Therapy Techniques informative and clinically useful.

**Parent–Child Interaction Therapy** - Toni L. Hembree-Kigin 2013-06-29

This practical guide offers mental health professionals a detailed, step-by-step description on how to conduct Parent-Child Interaction Therapy (PCIT) - the empirically validated training program for parents with children who have disruptive behavior problems. It includes several illustrative examples and vignettes as

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well as an appendix with assessment instruments to help parents to conduct PCIT. *Child Parent Relationship Therapy (CPRT), 2nd Edition* - Garry L. Landreth 2019-04-16 Child-Parent Relationship Therapy (CPRT), grounded in the attitudes and principles of Child-Centered Play Therapy (CCPT), is based on the belief that a parent acting as an agent for change in place of a play therapist has potential for significant and lasting therapeutic gains. This newly expanded and revised edition of Child-Parent Relationship Therapy (CPRT) describes training objectives, essential skills and concepts taught in each session as well as the format for supervising parents' play sessions. Transcripts of actual sessions demonstrate process and content in the 10 CPRT training sessions. Research demonstrating the effectiveness of CPRT on child and parent outcomes is presented in support of CPRT's designation as an evidence-based treatment model. This second edition is updated to include six new chapters exploring

the topics of cultural considerations for working with ethnically and racially diverse families, neuroscience support for CPRT, and adaptations for specific populations including parents of toddlers, parents of preadolescents, adoptive families, and the teacher/student relationship. The authors' expertise and experience results in a book that is essential reading for both students and professionals. By using this text and the accompanying treatment manual, filial therapists will have a complete package for training parents in the CPRT model. support for CPRT, and adaptations for specific populations including parents of toddlers, parents of preadolescents, adoptive families, and the teacher/student relationship. The authors' expertise and experience results in a book that is essential reading for both students and professionals. By using this text and the accompanying treatment manual, filial therapists will have a complete package for training parents in the CPRT model.

**Child Parent Relationship Therapy (CPRT)**

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### **Treatment Manual** - Sue C. Bratton 2005

This book offers a survey of the historical and theoretical development of the filial therapy approach and presents an overview of filial therapy training and then filial therapy processes. The book also includes a transcript of an actual session, answers to common questions raised by parents, children, and therapists, as well as additional resources and research summaries. Additional chapters address filial therapy with special populations, filial therapy in special settings, and perhaps the most useful resource for busy therapists and parents, a chapter covers variations of the 10 session model, to allow for work with individual parents, training via telephone, and time-intensive or time-extended schedules.

### Child-Centered Play Therapy - Risë VanFleet 2011-02-18

Highly practical, instructive, and authoritative, this book vividly describes how to conduct child-centered play therapy. The authors are master

clinicians who explain core therapeutic principles and techniques, using rich case material to illustrate treatment of a wide range of difficulties. The focus is on nondirective interventions that allow children to freely express their feelings and take the lead in solving their own problems. Flexible yet systematic guidelines are provided for setting up a playroom; structuring sessions; understanding and responding empathically to children's play themes, including how to handle challenging behaviors; and collaborating effectively with parents.

### **Group Filial Therapy** - Louise Guerney 2013-04-28

In Group Filial Therapy (GFT), therapists train parents to conduct play sessions with their own children to help meet children's therapeutic needs, and to transfer appropriate skills to family life. Based on parents' application of Child-Centred Play Therapy, taught and supervised by filial therapists, this evidence-

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based method is highly effective for working with families from diverse backgrounds and locations. This book provides an accessible guide to the theory and practice of GFT, and for the first time offers step-by-step guidelines for implementing the GFT program developed by Dr Guerney, the co-creator of Filial Therapy. Important practical considerations are addressed by Dr Guerney and Dr Ryan, such as how to determine the composition of groups and the duration of programs, and how to conduct Filial Therapy intakes. The facilitative attitudes and skills needed to be an effective Filial Therapy group leader are also described, and comprehensive instructions for implementing Dr Guerney's 20-week model of GFT are provided. The book closes with examples of how the program may be adapted to meet the needs of special groups. Replete with examples and dialogues bringing to life the group process, this definitive guide will enable therapists already familiar with the method, as well as those

wishing to learn it, to maximise the fulfilment of therapeutic goals for participating families. Practitioners in mental health, social services and counselling, as well as parenting experts, play and filial therapists and therapists in training will find that this book expands and enriches the services they can offer their clients. Play Therapy - Garry L. Landreth 2012 "Play Therapy: The Art of the Relationship is a text for graduate-level counseling students in play therapy courses. It provides comprehensive and detailed information for creating therapeutic relationships with children and facilitating the play therapy process. Landreth stresses the importance of understanding the child's world and perspective, allowing play therapists to fully connect with them. Although there is this emphasis on the experiential aspect, the relevant research and theory are still considered. The author presents descriptions of play and the history of play therapy, child and therapist characteristics, play room set-up and materials,

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working with parents. Guidelines, transcripts, and case examples are provided for governing sensitive issues at every stage of the therapeutic process, from the first meeting to the end of the relationship. This new edition will incorporate the relevant research that has taken place since the publication of the previous, and includes new sections on supervision of play therapists, legal and ethical issues, and multicultural considerations in play therapy"--

Handbook of Play Therapy, Advances and Innovations - Kevin J. O'Connor 1994-12-13

In the decade since its publication, Handbook of Play Therapy has attained the status of a classic in the field. Writing in the most glowing terms, enthusiastic reviewers in North America and abroad hailed that book as "an excellent resource for workers in all disciplines concerned with children's mental health" (Contemporary Psychology). Now, in this companion volume, editors Kevin O'Connor and Charles Schaefer continue the important work they began in their

1984 classic, bringing readers an in-depth look at state-of-the-art play therapy practices and principles. While it updates readers on significant advances in sand play diagnosis, theraplay, group play, and other well-known approaches, Volume Two also covers important adaptations of play therapy to client populations such as the elderly, and new applications of play therapeutic methods such as in the assessment of sexually abused children. Featuring contributions by twenty leading authorities from psychology, social work, psychiatry, psychoanalysis, and other related disciplines, Handbook of Play Therapy, Volume two draws on clinical and research material previously scattered throughout the professional literature and organizes it into four main sections for easy reference: Theoretical approaches— including Adlerian, cognitive, behavioral, gestalt, and control theory approaches as well as family, ecosystem, and others Developmental adaptations— covers ground-breaking new

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adaptations for adolescents, adults, and the elderly Methods and techniques— explores advances in traditional techniques such as sand play, Jungian play therapy, and art therapy, and examines other new, high-tech play therapies Applications— reports on therapeutic applications for psychic trauma, sex abuse, cancer patients, psychotics, and many others The companion volume to the celebrated classic in the field, Handbook of Play Therapy, Volume Two is an indispensable resource for play therapists, child psychologists and psychiatrists, school counselors and psychologists, and all mental health professionals. HANDBOOK OF PLAY THERAPY Edited by Charles E. Schaefer and Kevin J. O'Connor ". . . an excellent primary text for upper level students, and a valuable resource for practitioners in the field of child psychotherapy."— American Journal of Mental Deficiency ". . . a thorough, thoughtful, and theoretically sound compilation of much of the accumulated knowledge. . . . Like a well-

executed stained-glass window that yields beauty and many shades of light through an integrated whole, so too this book synthesizes and reveals many creative facets of this important area of practice."— Social Work in Education 1983 (0-471-09462-5) 489 pp. THE PLAY THERAPY PRIMER Kevin J. O'Connor The Play Therapy Primer covers the impact of personal values and beliefs on therapeutic work, and provides a detailed description of the process preceding the beginning of therapy. It then offers guidelines and strategies for developing treatment plans respective of the various phases of therapy, including specific in-session techniques, modifications for different ages, transference considerations, and the termination and follow-up of clinical cases. 1991 (0-471-52543-X) 371 pp. PLAY DIAGNOSIS AND ASSESSMENT Edited by Charles E. Schaefer, Karen Gitlin, and Alice Sandgrund The first and only book to fully explore the assessment potential of play evaluation, this book offers an

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impressive array of papers by nearly fifty authorities in the field. Following a logical progression, it is divided into six parts covering the full range of practical and theoretical concerns, including developmental play scales for normal children from preschool to adolescence; diagnostic play scales including those for the evaluation of children with a variety of cognitive, behavioral, and/or emotional disorders; parent/child interaction play scales; projective play techniques; and scales for assessing a child's behavior during play therapy. 1991 (0-471-62166-8) 718 pp. **GAME PLAY** Edited by Charles E. Schaefer and Steven E. Reid This important work highlights the psychological significance of using games to assess and treat various childhood disorders. In chapters written by leading authorities, it examines the content of various types of games and provides theoretical approaches, techniques, and practical guidelines for applying games to play therapy with children. Case histories

demonstrate the use of game play with childhood problems ranging from hyperactivity to divorce counseling and juvenile delinquency. 1986 (0-471-81972-7) 349 pp.

**Casebook of Filial Therapy** - Risë VanFleet  
2003-10-01

"This volume of 24 contributed chapters details the application of Filial Therapy (parent-child play therapy) to a wide range of child/family problems, settings, and cultures. Each chapter details relevant intervention issues, how Filial Therapy was adapted, and case studies to illustrate. The book shows the robustness of this evidence-based family therapy approach and provides many practical and innovative ways to adapt it."

*Child-Centered Play Therapy Research* - Jennifer N. Baggerly  
2010-04-01

The first book of its kind to provide exhaustive, in-depth coverage of play therapy research *Child-Centered Play Therapy Research: The Evidence Base for Effective Practice* offers

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mental health professionals, school district administrators, community agency administrators, judges, lawyers, child protection caseworkers, and medical professionals a comprehensive discussion of play therapy research studies. Guidance is provided on evidence-based methods, as well as on how future play therapy research should be conducted. Edited by renowned experts in the field of play therapy, this rich compilation features contributions by child-centered play therapy researchers, with relevant discussion of: The history of play therapy research A synopsis of current empirical support Play therapy research on chronically ill children, child witnesses of domestic violence, and victims of natural disasters, among many other topics With coverage of important practice guidelines, Child-Centered Play Therapy Research identifies the most prominent and current play therapy research studies, as well as research directions for clinicians to design evidence-based research

studies of their own.

**Filial Therapy** - Risë VanFleet 2014

**Child-Parent Relationship Therapy (CPRT)** -

Garry L. Landreth 2019-08-28

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#### Treatment Manual - Sue C. Bratton 2019-08-28

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Adapted CPRT Protocol and Parent Notebook  
Teacher/Student Adapted Protocol and Teacher  
Notebook Therapist Study Guide Training  
Resources, Teaching Aides and Supplemental  
Materials Marketing Materials Assessments  
Drawing on their extensive experience as  
professional play therapists and filial therapists,  
Bratton and Landreth apply the principles of

CCPT and CPRT in this easy-to-follow protocol  
for practitioners to successfully implement the  
evidence-based CPRT model. By using this  
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