

Sex Equity And Sexuality In Education

Nine to Five - Joanna L. Grossman 2016-05-03

Rich in case studies, this collection of essays illustrates how gender continues to define every aspect of Americans' work experience.

The Equality Act (2010) - DfE 2018-07-22

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Sex Equity and Sexuality in Education - Susan S. Klein 1992-01-01

Gelijke behandeling en seksuele vorming in het onderwijs staan centraal in deze bundeling essays. Nieuw zijn deze thema's niet voor leerkrachten, maar wel is er nog maar weinig aandacht gegaan naar de combinatie van deze twee onderwerpen. De samenstellers zijn ervan overtuigd dat een goede seksuele vorming op school sekse-gelijkheid in de hand kan werken. De eerste hoofdstukken zijn bedoeld als introductie op het thema. De evolutie van ideeën over seksuele vorming, seksualiteit en gelijke behandeling is het onderwijs worden in hun historische

context geschetst. Daarop voortbouwend worden een aantal doelstellingen geformuleerd waaraan seksuele vorming in het onderwijs zou kunnen voldoen. Verder is er ook aandacht voor volgende onderwerpen: seksuele intimidatie, homoseksualiteit en seksualiteit en gehandicapten.

Doing Sex Education - Bonnie Trudell 2017-06-26

Originally published in 1993. This book takes the reader inside the contested issue of sex education by examining how a sexuality curriculum is actually taught to a ninth-grade health class and how it impacts on both the teacher and students. Drawing on observations and interviews with teachers, students, and other school personnel to capture the complexity and tension of lived classroom culture, this volume illustrates the dynamic, complex, and sometimes contradictory processes by which traditional versions of appropriate sexual behaviour and gender relations are legitimated as well as contested. The book describes in detail the classroom knowledge that is produced by the interactions between gendered, raced and classed students and teacher, the planned curriculum, and the social organisation of the school and community. The book also tackles the broader issues of how sex education should be taught and even whether it should be taught at all.

Handbook for Achieving Gender Equity Through Education - Susan S. Klein 2014-05-22

First published in 1985, the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education. This new, expanded edition provides a 20-year retrospective of the field, one that has the great advantage of documenting U.S. national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX,

the landmark federal law prohibiting sex discrimination in education, equity programs and research. Key features include: Expertise - Like its predecessor, over 200 expert authors and reviewers provide accurate, consensus, research-based information on the nature of gender equity challenges and what is needed to meet them at all levels of education. Content Area Focus - The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics, science, and engineering. Global/Diversity Focus - Global gender equity is addressed in a separate chapter as well as in numerous other chapters. The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans, Latina/os, Asian and Pacific Island Americans, American Indians, gifted students, students with disabilities, and lesbian, gay, bisexual, and transgender students. Action Oriented - All chapters contain practical recommendations for making education activities and outcomes more gender equitable. A final chapter consolidates individual chapter recommendations for educators, policymakers, and researchers to achieve gender equity in and through education. New Material - Expanded from 25 to 31 chapters, this new edition includes: *more emphasis on male gender equity and on sexuality issues; *special within population gender equity challenges (race, ability and disability, etc); *coeducation and single sex education; *increased use of rigorous research strategies such as meta-analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs; *technology and gender equity is now treated in three chapters; *women's and gender studies; *communication skills relating to English, bilingual, and foreign language learning; and *history and implementation of Title IX and other federal and state policies. Since there is so much misleading information about gender equity and education, this Handbook will be essential for anyone who wants accurate, research-based information on controversial gender equity issues—journalists, policy makers, teachers, Title IX coordinators, equity trainers, women's and gender study faculty, students, and parents. [Handbook for Achieving Sex Equity Through Education](#) - Susan S. Klein

1989

Sex Ed, Segregated - Courtney Q. Shah 2015

In *Sex Ed, Segregated*, Courtney Shah examines the Progressive Era sex education movement, which presented the possibility of helping people understand their own health and sexuality, but which most often divided audiences along rigid lines of race, class, and gender. Reformers' assumptions about their audience's place in the political hierarchy played a crucial role in the development of a mainstream sex education movement by the 1920s. Reformers and instructors taught middle-class youth, African-Americans, and World War I soldiers different stories, for different reasons. Shah's examination of "character-building" organizations like the Young Men's Christian Association (YMCA) and the Boy Scouts of America (BSA) reveals how the white, middle-class ideal reflected cultural assumptions about sexuality and formed an aspirational model for upward mobility to those not in the privileged group, such as immigrant or working class youth. In addition, as Shah argues, the battle over policing young women's sexual behavior during World War I pitted middle-class women against their working-class counterparts. *Sex Ed, Segregated* demonstrates that the intersection between race, gender, and class formed the backbone of Progressive-Era debates over sex education, the policing of sexuality, and the prevention of venereal disease. Courtney Shah is an instructor at Lower Columbia College, Washington.

Equity and Inclusion in Physical Education and Sport - Gary Stidder 2012-09-10

An essential component of good practice in physical education is ensuring inclusivity for all pupils, regardless of need, ability or background. Now in a fully revised and updated new edition, *Equity and Inclusion in Physical Education* fully explores the theoretical and practical issues faced by physical education teachers today. The book amalgamates areas of critical debate within the world of physical education and is structured around the key topics of ability, special educational needs, gender, sexuality, social class, race and ethnicity.

These issues are discussed in relation to principles of equity, equality of opportunity, pedagogy, differentiation, curriculum planning and cultural awareness. Other chapters explore contemporary themes such as healthism and obesity and values in physical education and policy, whilst a chapter new to this edition demonstrates the importance of reflexivity and critical self-reflection in good inclusive practice. As well as being a perfect introductory text for any course on inclusion or inclusive practice in physical education, the book offers invaluable, practical advice for established professionals, newly qualified teachers and trainees about how to meet equity and inclusion requirements. Examples of good practice are included throughout, as well as guidance on how to implement an inclusive PE curriculum within the school.

Sexuality Education from an Islamic Perspective - G. Hussein Rassool
2020-02-13

We live in an over-sexualised culture where sex and sexuality have become part of the public domain. This sexual revolution challenges Judeo-Christian and Islamic norms and boundaries. As such, sexuality education is a sensitive and extremely important issue, and its current implementation in schools has raised public concerns. This book explores the subject, contextualising it within the matrix of Islamic beliefs and practices. Islam binds sexuality and sexual education to a moral grid with rights and obligations, justice and equity. There is a dominant discourse and stereotype around 'Islamic sexuality', which presents sex and sexuality as the biggest taboo, fraught with fear and seldom discussed. This book dispels such myths and misconceptions, providing an overview of sexuality education in the modern world and the need for such education.

The SAGE Handbook of Gender and Education - Christine Skelton
2006-10-23

The Handbook of Gender and Education brings together leading scholars on gender and education to provide an up-to-date and broad-ranging guide to the field. It is a comprehensive overview of different theoretical positions on equity issues in schools. The contributions cover all sectors of education from early years to higher education; curriculum subjects;

methodological and theoretical perspectives; and gender identities in education. Each chapter reviews, synthesises and provides a critical interrogation of key contemporary themes in education. This approach ensures that the book will be an indispensable source of reference for a wide range of readers: students, academics and practitioners. The first section of the Handbook, Gender Theory and Methodology, outlines the various (feminist) perspectives on researching and exploring gender and education. The section critiques the notion of gender as a category in educational research and considers recent trends, evident especially in the gender and underachievement debates, to locate gender difference solely within biology. This section provides the broad background upon which the issues and debates in the other sections can be situated. Section two, Gender and Education, considers the differing ways in which gender has been shown to impact upon the opportunities and experiences of pupils/students, teachers and other adults in the different sectors of education. It also includes a chapter on single-sex schooling. Section three, Gender and School Subjects, comprises chapters that cover gender issues within the teaching and learning of particular school subjects (for example, maths, literacy, and science). It also includes topics such as sex education and assessment. The chapters in section four, Gender, identity and educational sites, address up-to-date issues which have a long history in terms of explorations into gender and educational opportunities. More recent inclusions in the debates, such as disability, sexuality, and masculinities are discussed alongside the more traditional concerns of 'race', social class and femininities. The final section, Working in Schools and Colleges, illuminates the working lives of teachers and academics. The chapters cover such topics as school culture, career progression and development, and the gendered identities of professionals within educational institutions. The contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community.

Gender Equality, HIV and Education - UNESCO 2012-12-25

Sex Equity and Sexuality in Education - Susan Shurberg Klein

Neither sex equity nor sexuality are new topics to educators, but little attention has been given to their combination. This book identifies critical issues that researchers, reformers, and educators have failed to address publicly. The authors show that it is necessary for educators to increase their understanding of ways that sex education can be sex equitable and ways that sexuality contributes to sex inequities in general education. The book covers sexuality issues of special concern to minority, disabled, and homosexual students, latchkey children, and early parents. The discussions show why it is important to break the barriers of silence, confusion, and disunity to enable females and males of all ages to receive equal opportunities and outcomes in and through education. *The journey towards comprehensive sexuality education* - Joint United Nations Programme on HIV/AIDS 2021-10-30

Inclusion and Sexuality in Catholic Higher Education - Mark A. Levand
2023-05-23

Drawing on research conducted at 17 Catholic universities in the United States, making it the largest study of its kind, this volume explores effective practice in improving institutional policy relating to issues of sexuality. The text calls attention to campus cultures of fear, shame, or denial around sexuality and highlights possible points of institutional resistance to changes in policy. Discussing topics such as sexual identity, sexuality education in the curriculum, Title IX, employee termination, and morality clauses, the book shows how staff and faculty are crucial in effecting change across Catholic campuses, providing valuable insight into the “unspoken rules” around sexuality within the shadow culture at Catholic institutions. Moreover, the text illustrates how institutions can maintain fidelity to Church teachings and even embrace notions of human dignity, solidarity, and the common good to achieve sexual inclusivity. A unique study demonstrating how Catholic teaching can help support inclusive change around issues of sexuality and gender in higher education, it ultimately puts forward a practical framework for effecting change and improving student and staff support structures in Catholic

institutions. It will thus appeal to researchers and academics working in the fields of Higher Education Management, Gender and Sexuality in Education, Religion, Gender and Sexuality, and the Sociology of Religion.

Gender and Sexual Diversity in Schools - Elizabeth J. Meyer
2010-06-16

Issues related to gender and sexual diversity in schools can generate a lot of controversy, with many educators and youth advocates under-prepared to address these topics in their school communities. This text offers an easy-to-read introduction to the subject, providing readers with definitions and research evidence, as well as the historical context for understanding the roots of bias in schools related to sex, gender, and sexuality. Additionally, the book offers tangible resources and advice on how to create more equitable learning environments. Topics such as working with same-sex parented families in elementary schools; integrating gender and sexual diversity topics into the curriculum; addressing homophobic bullying and sexual harassment; advising gay-straight alliances; and supporting a transgender or gender non-conforming student are addressed. The suggestions offered by this book are based on recent research evidence and legal decisions to help educators handle the various situations professionally and from an ethical and legally defensible perspective.

Sex Work on Campus - Terah J. Stewart 2022-05-17

Sex Work On Campus examines the experiences of college students engaged in sex work and sparks dialogue about the ways educators might develop a deeper appreciation for—and praxis of—equity and justice on campus. Analyzing a study conducted with seven college student sex workers, the book focuses on sex work histories, student motivations, and how power (or lack thereof) associated with social identity shape experiences of student sex work. It examines what these students learn because of sex work, and what college and university leaders can do to support them. These findings are combined in tandem with analysis of current research, popular culture, sex work rights movements, and exploration of legal contexts. This fresh and important writing is suitable for students and scholars in sexuality studies, gender

studies, sociology, and education.

Sexual Harassment - V. P. Argos 1999

The topic of sexual harassment is a real threat to society in spite of its downplaying by a large segment of society including the 42nd President of the United States. This book presents analyses designed to help shed light on it and a bibliography sorted for ease of use.

International technical guidance on sexuality education - UNESCO

2018-01-15

Gender and Sexuality in Education and Health - Jacqueline Ullman
2019-12-18

Highlighting the voices less commonly showcased to the public - voices of young people, parents, and social and health practitioners - this book comments on gender and sexuality in the contexts of formal and informal education, peer cultures and non-conformity, social sustainability and equal rights. At a time of mounting conservatism globally - when broader issues of equity and justice around sexuality and gender in education and health have come under attack - it is critical that health workers, social service practitioners and educators share approaches, stories, and data across these spaces to advocate for informative, inclusive approaches to

sex, gender and sexuality education in an effort to speak back to the conservative voices which currently dominate policy spaces. This book was originally published as a special issue of Sex Education.

Sex Ed - School of Sexuality Education 2021

A positive, practical and empowering guide for teenagers, tackling sex and relationships in an inclusive and non-judgemental way ? created by the winners of the Pamela Sheridan Award for Innovation and Good Practice in RSE. Written and illustrated by the award-winning team at The School of Sexuality Education, who deliver expert workshops for teenagers, here is advice, reliable information and reassurance on sex and relationships... Covering key topics including consent and healthy relationships, sexuality and different kinds of sex, puberty and periods, contraception, porn and sexting, and much more besides! This book is not only full of advice for teenagers but a brilliant tool for their parents, carers and teachers, supporting all of the new RSE curriculum content (in the wake of recent updates) as well as answering FAQs and busting some popular myths along the way. Publishing after major updates to the national Relationships and Sex Education curriculum, as well as calls for widespread, high-quality sex education in the wake of the #MeToo movement and Everyone's Invited.

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