

Sex Education Cast Diversity

Europe's Angry Muslims Robert S. Leiken 2012-03-29 This authoritative and engaging account of how Islam came to twentieth-century Europe and altered the continent's cultural, political, and security landscape is revealed in a study that looks at the emerging Islamic threat in Europe.

The Transformation of American Sex Education Ellen S. More 2022-01-11 "This book examines Americans' attempts to come to terms with the vexed subject of sex education in the schools from the late 1940s to the early 21st century. Using Mary Calderone's life and career as a touchstone, it traces the origins of modern sex education in the United States from the work of a group of reformers who coalesced around Calderone to create SIECUS in 1964 through the development and use of the competing approaches known as 'abstinence-based' and 'comprehensive' sex education from the 1980s into the 21st century"--

The Palgrave Handbook of Sexuality Education Louisa Allen 2016-11-09 This authoritative, state-of-the-art Handbook provides an authoritative overview of issues within sexuality education, coupled with ground-breaking discussion of emerging and unconventional insights in the field. With 32 contributions from 12 countries it definitively traces the landscape of issues, theories and practices in sexuality education globally. These rich and multidisciplinary essays are written by renowned critical sexualities studies experts and rising stars in this area and grouped under four main areas: Global Assemblages of Sexuality Education Sexualities Education in Schools Sexual Cultures, Entertainment Media and Communication Technologies Re-animating What Else Sexuality Education Research Can Do, Be and Become Importantly, this Handbook does not equate sexuality education with safer sex education nor understand this subject as confined to school based programmes. Instead,

sexuality education is understood more broadly and to occur in spaces as diverse as community settings and entertainment media, and via communication technologies. It is an essential and comprehensive reference resource for academics, students and researchers of sexuality education that both demarcates the field and stimulates critical discussion of its edges. Chapter 2 is available open access under a CC BY 4.0 license via link.springer.com.

Gender and Sexual Diversity in U.S. Higher Education: Contexts and Opportunities for LGBTQ College Students

Kristen A. Renn 2015-12-14 Since 2005, research on identity development, campus climate and policies, transgender issues, and institutional features such as type, leadership, and campus resources has broadened to encompass LGBTQ student engagement and success. This volume includes this enlarged body of research on LGBTQ students, taken in the context of widespread changes in public attitudes and public policies related to LGBTQ people, integrating scholarship and student affairs practice. Specific foci include: transgender identity development, understanding intersections of sexual orientation and gender identity with other salient identities such as faith/religion/spirituality, race, social class, and ability, and studies about LGBTQ students in special-mission institutions (for example, Historically Black Colleges and Universities, religiously affiliated institutions, or women's colleges). This is the 152nd volume of this Jossey-Bass higher education quarterly series. An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals, *New Directions for Student Services* offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.

Handbook of Research on Teaching Diverse Youth

Literature to Pre-Service Professionals Hartsfield, Danielle E. 2021-06-25 Perspectives and identity are typically reinforced at a

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young age, giving teachers the responsibility of selecting reading material that could potentially change how the child sees the world. This is the importance of sharing diverse literature with today's children and young adults, which introduces them to texts that deal with religion, gender identities, racial identities, socioeconomic conditions, etc. Teachers and librarians play significant roles in placing diverse books in the hands of young readers. However, to achieve the goal of increasing young people's access to diverse books, educators and librarians must receive quality instruction on this topic within their university preparation programs. The Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals is a comprehensive reference source that curates promising practices that teachers and librarians are currently applying to prepare aspiring teachers and librarians for sharing and teaching diverse youth literature. Given the importance of sharing diverse books with today's young people, university educators must be aware of engaging and effective methods for teaching diverse literature to pre-service teachers and librarians. Covering topics such as syllabus development, diversity, social justice, and activity planning, this text is essential for university-level teacher educators, library educators who prepare pre-service teachers and librarians, university educators, faculty, adjunct instructors, researchers, and students.

Encyclopedia of Diversity in Education James A. Banks
2012-05-24 Presents research and statistics, case studies and best practices, policies and programs at pre- and post-secondary levels. Prepub price \$535.00 valid to 21.07.12, then \$595.00.

An Introduction to Japanese Society Yoshio Sugimoto 2003
This is a provocative, insightful and comprehensive examination of contemporary Japanese society. Copyright © Libri GmbH. All rights reserved.

Millennial Fandom Louisa Ellen Stein 2015-08-15 In an ambitious study encompassing a wide range of media texts, including

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popular television series like *Kyle XY*, *Glee*, *Gossip Girl*, *Veronica Mars*, and *Pretty Little Liars* and online works like *The Lizzie Bennet Diaries*, as well as fan texts from blog posts and tweets to remix videos, YouTube posts, and image-sharing streams, author Louisa Ellen Stein traces the circulation of the contradictory tropes of millennial hope and millennial noir. Looking at what millennials do with digital technology demonstrates the molding impact of commercial representations, and at the same time reveals how millennials are undermining, negotiating, and changing those narratives.

Readings in Sexualities from Africa Rachel Spronk 2020-02-04
Images and stories about African sexuality abound in today's globalized media. Frequently old stereotypes and popular opinion inform these stories, and sex in the media is predominately approached as a problem in need of solutions and intervention. The authors gathered here refuse an easy characterization of African sexuality and instead seek to understand the various erotic realities, sexual practices, and gendered changes taking place across the continent. They present a nuanced and comprehensive overview of the field of sex and sexuality in Africa to serve as a guide through the quickly expanding literature. This collection offers a set of texts that use sexuality as a prism for studying how communities coalesce against the canvas of larger political and economic contexts and how personal lives evolve therein. Scholars working in Africa, the U.S., and Europe reflect on issues of representation, health and bio-politics, same-sex relationships and identity, transactional economies of sex, religion and tradition, and the importance of pleasure and agency. This multidimensional reader provides a comprehensive view of sexuality from an African perspective.

Classroom Wars Natalia Mehlman Petrzela 2015 Natalia Petrzela explores how in the late 1960s and 1970s, a growing number of Americans fused conventional values about family and personal morality with an Anglo jingoism, specifically marrying

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concerns about sexuality and language and blurring the distinction between public and private. Focusing on Spanish-bilingual and sex education in California, this book charts how during a time of extraordinary social change, grass-roots citizens defined the schoolhouse and family as politicized sites.

Gays and Lesbians in Asia and the Pacific Gerard Sullivan 1995
First published in German in 1983 by Vittorio Klostermann, Frankfurt am Main as volume 29/30 of Heidegger's collected works, the present work comprises the text of the philosopher's lecture course of 1929-1930. Among other things, it offers an extended treatment of the history of metaphysics and provides a crucial transition between the major works of Heidegger's early years and his later preoccupations with language, truth, and history. No index, bibliography. Annotation copyright by Book News, Inc., Portland, OR

Trans Bodies, Trans Selves Laura Erickson-Schroth 2022

"What does it mean to be trans? A common understanding of transgender, or trans for short, is that a person's gender differs from the sex they were assigned at birth. However, many see the idea of being trans as more complicated -- as an active process of challenging the formal structures that govern how gender is defined. For different people, and in different times, places, and contexts, gender itself can be a broad entity or a very narrow one, and in various ways, understandings of "trans" can seem too expansive or too restrictive"--

Adventures Across Space and Time 2023-11-16 Adventures Across Space and Time brings together key academic, critic and fan writings about Doctor Who alongside newly-commissioned work addressing contemporary issues and debates to form a comprehensive guide to the wider Whoniverse. The perennially popular BBC series holds a unique place in the history of television and of TV fandom: the longest running science-fiction show, the series and its fan communities have tracked social and cultural changes over its 60 year lifetime. Adventures Across

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Space and Time presents classic writings on Who and its fandom by leading scholars including John Fiske, Henry Jenkins, John Tulloch and Matt Hills, but also represents writings and art by fans, including fans who went on to become showrunners, writers or even the Doctor himself, with contributions by Steven Moffat, Chris Chibnall, Douglas Adams and Peter Capaldi. This innovative anthology addresses Doctor Who's showrunners, Doctors, companions, enemies and collaborators as well as issues and debates around queer fandom, intersectionality, the 'wokeness' of the Doctor, fan media including websites, podcasts and vlogs, fan activism and questions of race and sexuality in relation to the show and its spin offs. It considers Doctor Who as a peculiarly British phenomenon but also one that has delighted, engaged and sometimes enraged viewers around the world.

Ensuring Diversity at the Senior Levels of the Federal Government and the U.S. Postal Service United States.

Congress. House. Committee on Oversight and Government Reform. Subcommittee on Federal Workforce, Postal Service, and the District of Columbia 2008

Risky Lessons Jessica Fields 2008-06-03 Curricula in U.S. public schools are often the focus of heated debate, and few subjects spark more controversy than sex education. While conservatives argue that sexual abstinence should be the only message, liberals counter that an approach that provides comprehensive instruction and helps young people avoid sexually transmitted diseases and pregnancy is necessary. Caught in the middle are the students and teachers whose everyday experiences of sex education are seldom as clear-cut as either side of the debate suggests. *Risky Lessons* brings readers inside three North Carolina middle schools to show how students and teachers support and subvert the official curriculum through their questions, choices, viewpoints, and reactions. Most important, the book highlights how sex education's formal and informal lessons reflect and reinforce gender, race, and class

inequalities. Ultimately critical of both conservative and liberal approaches, Fields argues for curricula that promote social and sexual justice. Sex education's aim need not be limited to reducing the risk of adolescent pregnancies, disease, and sexual activity. Rather, its lessons should help young people to recognize and contend with sexual desires, power, and inequalities.

Diversity, Equity, and Inclusion in Sport Ellen Staurowsky 2022-08 Diversity, Equity, and Inclusion in Sport delivers a comprehensive view of DEI issues in sport organizations. Readers will understand key areas that affect sport administration and will develop the skills to implement best practices and lead an equitable and diverse sport environment.

Proceedings of IAC in Vienna 2022 Group of Authors 2022-12-08 International Academic conferences: -Global Education, Teaching and Learning (IAC-GETL) -Management, Economics, Business and Marketing (IAC-MEBM) -Transport, Logistics, Tourism and Sport Science (IAC-TLTS) -Engineering, Robotics, IT and Nanotechnology (IAC-ERITN)

Marching in Step Alexander Macaulay 2011-03-01 Combining the nuanced perspective of an insider with the critical distance of a historian, Alexander Macaulay examines The Citadel's reactions to major shifts in postwar life, from the rise of the counterculture to the demise of the Cold War. The Citadel is widely considered one of the most traditional institutions in America and a bastion of southern conservatism. In *Marching in Step* Macaulay argues that The Citadel has actually experienced many changes since World War II—changes that often tell us as much about the United States as about the American South. Macaulay explores how The Citadel was often an undiluted showcase for national debates over who deserved full recognition as a citizen—most famously first for black men and later for women. As the boundaries regarding race, gender, and citizenship were drawn and redrawn, Macaulay says, attitudes at The Citadel reflected rather than stood apart from those of mainstream America. In this

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study of an iconic American institution, Macaulay also raises questions over issues of southern distinctiveness and sheds light on the South's real and imagined relationship with the rest of America.

Sexuality Education in Postsecondary and Professional Training Settings

James Wm Maddock 2014-01-14 Sexuality Education in Postsecondary and Professional Training Settings

keeps you up-to-date on the trends and issues in sexuality education in colleges, universities, and professional training institutions. A diverse group of authors, all experienced sexuality educators, offers summary information, critical commentary, thoughtful analysis, and projections of future trends in sexuality education in postsecondary settings. This keeps you current on the status of sexuality education and will move you to consider a variety of concerns and challenges in designing and implementing sexuality education courses and programs. Finally, the chapters present you with valuable resources, ranging from historical references to contemporary website information. Beginning with an historical perspective on twentieth-century sexuality education, Sexuality Education in Postsecondary and Professional Training Settings includes information on the nature and extent of sexuality education in contemporary colleges and universities, as well as in institutions training teachers, clergy, and physicians. The book's expert authors analyze undergraduate curricular and pedagogical issues, as well as problems in classroom climate and the challenges of meeting objectives for behavioral change. Specific topics you learn about include: guidelines for teaching undergraduate sexuality courses--with a focus on philosophical issues; how to develop objectives and implement teaching strategies; print, media, and Internet resources for teaching; and commentary on controversial issues effects of various workshops on the contraceptive-related attitudes and behaviors of college students sexuality education and HIV/AIDS prevention education in teacher preparation institutions perceptions of faculty

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regarding curriculum and approaches to sexuality education in clergy training institutions sexuality education in medical school curricula in the U.S. and Canada Sexuality Education in Postsecondary and Professional Training Settings is a valuable guide for sexuality educators in postsecondary settings and educators in corollary areas such as health education, educational psychology, family education, or curriculum development. Also an informative and useful text for scholars, researchers, professionals, and students in the fields of sexuality education, behavioral sciences, applied social sciences, and social policy, this book presents a variety of philosophical and methodological approaches to vital issues, ranging from qualitative phenomenological and interpretive methods to quantitative analyses to critical essays.

The Politics of Diversity John Horton 1995-07-30 Advertised in Asia as "The Chinese Beverly Hills," this small city minutes east of downtown Los Angeles, became by the late 1970s a regional springboard for a new type of Chinese immigration—suburban and middle class with a diversified and globally-oriented economy. Freed from the isolation of old Chinatowns, new immigrants now confronted resistance from more established Anglo, Asian American, and Latino neighbors, whose opposition took the form of interconnected "English Only" and slow-growth movements. In *The Politics of Diversity*, a multiethnic team of researchers employ ethnography, interviewing, and exit polls to capture the process of change as newcomers and established residents come to terms with the meaning of diversity and identity in their everyday lives. The result is an engaging grass-roots account of immigration and change: the decline of the loyal old-boy Anglo network; the rise of women, minorities, and immigrants in the political scene; and a transformation of ethnic and American identities.

Teaching about Sex and Sexualities in Higher Education

Susan Hillock 2021 *Teaching about Sex and Sexualities in Higher*

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Education argues that much more can be done in teaching about sex and sexuality in higher education. This edited collection provides key information on professional training and support, and acts as a crucial resource on sex, sexuality, and related issues. With a focus on diversity, this book features expert contributors who discuss key concepts, debates, and current issues across disciplines to help educators improve curriculum content. This collection aims to provide adequate and appropriate sex education training and opportunities to educators so that they may explore complex personal and emotional issues, build skills, and develop the confidence necessary to help others in their respective fields.

Sex(uality) Education for Trans and Gender Diverse Youth in Australia

Barrie Shannon 2022-02-02 This book examines young trans and gender diverse Australians' views of school-based sex education. The analysis is informed by a queer epistemology that acknowledges the systematic and institutional erasure of trans subjectivities through highly medicalised systems of categorisation. Drawing on primary qualitative data, the author emphasises the accounts of trans and gender diverse young people as they relate to sex education at school, and how they undertake informal learning about sex, gender and identity in other areas of their lives. Ultimately, the book problematises the assumption that the sex education classroom is the most appropriate vehicle for social justice education in relation to queer issues. Queer issues and sex education tend to be packaged together discursively, deliberately or by association in dominant media narratives. However, this discourse constrains queer identities to the realm of sex and health, and therefore does not engage with the social citizenship of queer people. Further, this limits the capacity of schools and teachers to meaningfully explore diversity in the classroom, as sex education is front-and-centre in the so called 'culture wars' about gender, sexuality, youth and schools.

Resources in Education 1998

Nomination Hearing on U.S. Circuit and U.S. District Judges
United States. Congress. Senate. Committee on the Judiciary
2012

Queerly Canadian, Second Edition Scott Rayter 2022-09-14 In the second edition of this remarkable and comprehensive anthology, many of Canada's leading sexuality studies scholars examine the fundamental role that sexuality has played—and continues to play—in the building of our nation, and in our national narratives, myths, and anxieties about Canadian identity. Thoroughly updated, this new edition features twenty-six new chapters on topics including Indigenous kinship, Blackness, masculinity, disability, queer resistance, and sex education. Covering both historical and contemporary perspectives on nation and community, law and criminal justice, organizing and activism, health and medicine, education, marriage and family, sport, and popular culture and representation, the essays also take a strong intersectional approach, integrating analyses of race, class, and gender. This interdisciplinary collection is essential for the Canadian sexuality studies classroom, and for anyone interested in the mythologies and realities of queer life in Canada.

FEATURES: - Sixty percent new and expanded content with twenty-six new chapters - Thoroughly updated to reflect a strong emphasis on the diversity of queer experiences and identities in Canada - Each chapter includes a brief introduction, written for this collection by the author, that provides helpful context about their work for both students and teachers

Global Perspectives on Same-Sex Marriage Bronwyn Winter 2017-11-08 This book provides a comparative, neo-institutionalist approach to the different factors impacting state adoption of—or refusal to adopt—same-sex marriage laws. The now twenty-one countries where lesbians and gay men can legally marry include recent or longstanding democracies, republics and parliamentary monarchies, and unitary and federal states. They all reflect

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different positions with respect to religion and the cultural foundations of the nation. Countries opposed to such legalization, and those having taken measures in recent years to legally reinforce the heterosexual fundamentals of marriage, present a similar diversity. This diversity, in a globalized context where the idea of same-sex marriage has become integral to claims for LGBTI equality and indeed LGBTI human rights, gives rise to the following question: which factors contribute to institutionalizing same-sex marriage? The analytical framework used for exploring these factors in this book is neo-institutionalism. Through three neo-institutionalist lenses—historical, sociological and discursive—contributors investigate two aspects of the processes of adoption or opposition of equal recognition of same-sex partnerships. Firstly, they reveal how claims by LGBTIQ movements are being framed politically and brought to parliamentary politics. Secondly, they explore the ways in which same-sex marriage becomes institutionalized (or resisted) through legal and societal norms and practices. Although it adopts neo-institutionalism as its main theoretical framework, the book incorporates a broad range of perspectives, including scholarship on social movements, LGBTI rights, heterosexuality and social norms, and gender and politics.

Separated by Sex Susan Morse 1998 In this innovative study, Jean Lave moves the analysis of one particular form of cognitive activity--arithmetic problem-solving--out of the laboratory and into the domain of everyday life. In so doing, she shows how mathematics in the "real world", such as that entailed in grocery shopping or dieting, is, like all thinking, shaped by the dynamic encounter between the culturally-endowed mind and its total context, a subtle interaction that shapes both the human subject and the world within which it acts.

Fundamentals of Media Effects Jennings Bryant 2022-12-08

Media permeate our lives and are so omnipresent that we take them for granted and overlook their impact. Mobile

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communication devices, the internet, and social networking sites have transformed the way we live. The media inform us about everything from a polarized electorate to a global pandemic. The potential of media to influence beliefs and behavior is a longstanding topic in media research. This thoroughly revised edition offers an up-to-date look at media effects literature. *Fundamentals of Media Effects*, 3/e begins with a historical overview of media effects and then covers foundational theories. Research spotlights throughout the text help readers understand how theories translate into specific studies. Understanding the history and theory behind media effects scholarship aids readers in navigating the media-saturated environment. The final section looks at effects in ten key areas: media violence, media sexual content, frightening media content, political communication, health, stereotyping, educational television, video games, the internet, and mobile communication. For more than two decades, the primary goal of *Fundamentals of Media Effects* has been to present the vitally important topic of media effects in an expansive yet comprehensible format. Compelling discussions include myriad examples from recent scholarship to engage reader interest. Through exploration of mass communication theories and major areas of research, readers develop media literacy skills and become better media consumers and producers.

Rescuing Jesus Deborah Jian Lee 2016-10-25 An inside look at the young, diverse, and progressive Christians who are transforming the evangelical movement Deborah Jian Lee left the evangelical world because she was frustrated by its conservative politics. But over the years, she noticed how evangelical culture and politics were changing—and moving in a more progressive direction. What Lee came to find is that most of what we think we know about evangelicals is wrong, or is well on its way to becoming dated. In *Rescuing Jesus*, she ventures into the world of progressive evangelicalism, telling the stories of those at the

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forefront of a movement that could change the face and the substance of religion in the United States. These men and women are a young and diverse array of people—LGBTQ and straight; white, black, Asian, Hispanic, and indigenous—who are working to wrest political power away from conservatives. These young evangelicals are more likely than their elders to accept same-sex marriage, more inclined to think of “pro-life” issues as being about supporting society’s disenfranchised, and more accepting of equality between men and women. With empathy, journalistic rigor, and powerful storytelling, Lee unpacks the diverse and complex strands of this movement—and what it means for the rest of us. Given the clout that evangelicals still hold in national politics, Lee argues, this movement is important not only for the future of evangelicalism but also for the future of our country.

Queer Studies and Education Nelson M. Rodriguez 2023 *Queer Studies and Education: An International Reader* explores how the category queer, as a critical stance or set of perspectives, contributes to opportunities individually and collectively for advancing (queer) social justice within the context and concerns of schooling and education. The collection takes up this general goal by presenting a cross-section of international perspectives on queer studies in education to demonstrate commonalities, differences, uncertainties, or pluralities across a diverse range of national contexts and topics, drawing a heightened awareness of heterodominance and heteropatriarchy, and to conceptualize non-normative and non-essentialist imaginings for more inclusive educational environments. Collectively, the chapters critically engage with heteronormativity and normativity more generally as a political spectrum, over a broad range of formal and informal sites of education, and against a backdrop of critiques of liberalism and neoliberalism as the frameworks through which “achievable” social change and belonging are fostered, particularly within educational settings. Taken together, the chapters assembled in *Queer Studies and Education* invite

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researchers, scholars, educators, activists, and other cultural workers to examine the multiplicity of contemporary (international) work in queer studies and education with readers' interpretations of queer's deployment across the chapters forming the compass for which to arrive at fresh insights and forms of (queer) critical praxis.

The Diversity Con David Johnson 2023-10-03 Diversity, equity, inclusion, antiracism, critical race theory, queer theory—terms that were rarely discussed as recently as a decade ago have now become focal points of American politics and culture. In the media, each new Hollywood blockbuster touts the strength of their diverse cast, while your favorite sports team kneels in solidarity with the Black Lives Matter movement. In the news, the White House reaffirms its commitment to fighting “white supremacy,” the largest source of political extremism in the country, apparently. Meanwhile, major cities struggle to recover from months of “fiery, but mostly peaceful protests.” At your place of work, HR might have just instituted a new guideline for “inclusive language.” If you’re particularly unlucky, you might have a meeting on “How to Manifest a Race Critical Consciousness in Children. Those still in school or college might have taken a lesson on the importance of creating an inclusive space, or how to become an advocate of racial justice. Math proficiency requirements are lowered to promote racial equity, and the homework assignment is to map out your family’s “privilege.” And for extracurricular activities, a school sponsored drag performance to fulfill a “sex-education” requirement. Where is all of this coming from in our society? What do these terms even mean? The Diversity Con is a whistleblower’s comprehensive look into how companies and schools are infiltrated, radicalized, and captured, and follows the money trail left in the destructive wake.

Policy and Gay, Lesbian, Bisexual, Transgender and

Intersex Students Tiffany Jones 2014-10-21 This book addresses

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policy research on homophobic and transphobic bullying in schools. It covers quantitative and qualitative research into policy impacts for gay, lesbian, bisexual, transgender and intersex students. It draws on a large-scale Australian study of the impacts of different kinds of policy at the national, state, sector and school level. The study covers over 80 policies, interviews with key policy informants and survey data from 3,134 GLBTIQ students. Since new guidelines were released by UNESCO, homophobic and transphobic bullying in schools has become a key area of interest around the world. There has been much pressure on educational leadership to engage with these issues since the UN released international human rights legislation on sexual orientation and gender identity that have implications for student rights. The book presents statistically significant correlations between specific types of state and school level education policies that explicitly named homophobia/ GLBTIQ student issues, and lowered incidence of homophobic bullying, lowered risk of suicide and self-harm for these students. It includes stories from policy makers on how the policies came to be (through lawsuits, ministerial inquiries and political activism), right through to the stories of students themselves and how they individually felt the impacts of policies or policy lacks. International contexts of homophobic and transphobic bullying are discussed, as well as recent transnational work in this field. The book considers the different types of collaborations that can lead to further policy development, the transferability of the research and some of the benefits and problems with transnational policy adoptions.

Diversity and Groups Katherine W. Phillips 2008-08-01
Diversity results from the constellation of individual traits, characteristics, identities, experiences, and knowledge that individuals bring to a group. This volume helps to promote research on diversity in groups by identifying and integrating various areas of research related to diversity across multiple disciplinary traditions.

Disputing the Subject of Sex Cris Mayo 2007-04-26 Sexuality remains a hotly debated subject, nowhere more so than in education. This perceptive and balanced book shows that discussions of sexuality and schooling can be simultaneously polarizing and democratizing. *Disputing the Subject of Sex* examines controversies over sex, AIDS, and gay-inclusive multicultural education, which offer especially fruitful opportunities to explore instances when community membership, schooling, and sexuality have collided. Rather than choosing sides, this book uses case studies, interviews with queer youth, and analysis of curricular texts to help readers understand how power dynamics play out in educational controversies and how they can guide us to new ideas about students' abilities to learn and relate ethically to one another about the subject of sex.

Diversity, Equity, and Inclusive Education: A Voice from the Margins C.P. Gause 2011-07-23

The United States is more ideologically, philosophically, culturally, linguistically, racially, and ethnically diverse than she has been in any given point in her history; however, many of her citizens are currently living in a state of fear. What stands out the most is how we allow this fear to take over our lives in multiple ways. We fear our neighbors; therefore, we do not engage them. We fear young people and the way they look; therefore, we do not have conversations with them. We fear the possibility of terrorists' attacks; therefore, we utilize eavesdropping and surveillance devices on our citizens. There are some of us who fear the lost of gun rights; therefore, we stockpile weapons. We fear anything that is different from who we are and what we believe. This nation has, at many points within our history, become more united because of our fear; however, as our borders, physical and virtual, become less protective and the opportunities to connect more via the digital world expand, we must educate our citizenry to not live in fear but in hope. To teach, learn, and lead democratically requires the individual to engage in problem posing and in critiquing taken-

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for-granted narratives of power and privilege. Critical change occurs with significant self-sacrifice, potential alienation/rejection, and costly consequences. Educators must do justice to the larger social, public, and institutional responsibility of our positions, and we must exercise courage in creating opportunities for change. Diversity, Equity, and Inclusive Education: A Voice from the Margins, provides the space and opportunity to move beyond a state of fear, into a state of "organic transformation," a place where fear creates the energy to speak those things that are not, as though they were.

Creating and Maintaining a Diverse Faculty William Bernard Harvey 1994 Dealing with issues relating to creating and maintaining a diverse faculty at the community college level, this collection of articles focuses on African-American and Hispanic faculty and presents both theoretical and practical considerations for administrators and scholars. The following articles are included: (1) "The Status of Faculty in Community Colleges: What Do We Know?" by Deborah J. Carter; (2) "African American Faculty in Community Colleges: Why They Aren't There," by William B. Harvey; (3) "California Community College Faculty from Historically Underrepresented Racial and Ethnic Groups," by Dorothy M. Knoell; (4) "Achieving Diversity among Community College Faculty," by Freddie W. Nicholas, Sr., and Arnold R. Oliver; (5) "Effective Strategies for Enhancing Minority Faculty Recruitment and Retention," by Ronald D. Opp and Albert B. Smith; (6) "Bridging the Gap: Recruitment and Retention of Minority Faculty Members," by Jerry Sue Owens, Frank W. Reis, and Kathryn M. Hall; (7) "Recruitment and Retention of Minority Faculty," by Piedad F. Robertson and Ted Frier; (8) "Minority Faculty Recruitment and Retention Strategies: The Maricopa Experience," by Alfredo G. de los Santos, Jr.; (9) "Critical Perspectives on Community College Education," by James Valadez; and (10) "Sources and Information: Recruiting and Maintaining Minority Faculty," by Frankie S. Laanan. (MAB)

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Social Movements and the Struggles for Rights, Justice and Democracy in Paraguay Charmain Levy 2023-04-28 Paraguay is an under-examined, but remarkably fascinating country, where war, dictatorship, and elite capture have produced cycles of popular mobilization and repression. Yet, its social movements are less known to international audiences. This book analyzes Paraguay's principal social movements since the transition to democracy and examines how, in the context of a weak state, authoritarian political elite, and a deficient democratization process, they contribute to progressive policy, socio-economic development, and democracy. Using critical perspectives in sociology, anthropology, geography, and political science, we bring together scholars, activists, and practitioners of social critique and community organizing. They reflect on movements involving peasant, indigenous and agrarian rights to land and livelihoods, LGBTQ and feminist struggles, labor union struggles, and student demands for access to quality education and social development, while exploring how the particularisms of Paraguay result in differences from other Latin American movements and how overarching regional tendencies may explain the similarities. This volume is the first English-language book on social movements in Paraguay. As such, it aims to provide a deeper understanding Paraguay's principal social movements since the transition to democracy. This volume contributes to analyzing how social movements within the context of a weak state, authoritarian political elite, and a deficient democratization process contribute to progressive public policy, socio-economic development, and democracy. In addition, this book focuses on how Paraguayan social movements are similar to or different from their Latin American counterparts, how the particularism of Paraguay explains these variations and how overarching regional tendencies explain the similarities. The contribution of this volume is twofold: to provide new empirical examples in the study of Latin American social movements and their contribution to

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development and democracy, as well as to validate or challenge social movement theories by employing empirical studies of Paraguayan social movements. Each chapter delves into the background to a specific movement, while closely analyzing the movement in the post-Lugo era (2012-2021). Together the chapters in this book contribute to a better understanding of social movements in Paraguay and Latin America thus dialoguing with the existing literature and social movement theories and considering how such studies can further our understanding of social movements in Paraguay and in Latin America in general. Finally, the study of different social movements within the Paraguayan context takes into consideration the links that each movement has forged with other such movements in Latin America, including the contributions that Paraguayan social movements have made to regional networks.

The Death and Afterlife of the North American Martyrs

Emma Anderson 2013-11-18 In the 1640s, eight Jesuit missionaries met their deaths at the hands of native antagonists. With their collective canonization in 1930, these men became North America's first saints. Emma Anderson untangles the complexities of these seminal acts of violence and their ever-changing legacy across the centuries. While exploring how Jesuit missionaries perceived their terrifying final hours, she also seeks to comprehend the motivations of those who confronted them from the other side of the axe, musket, or caldron of boiling water, and to illuminate the experiences of those native Catholics who, though they died alongside their missionary mentors, have yet to receive comparable recognition as martyrs. In tracing the creation and evolution of the cult of the martyrs across the centuries, Anderson reveals the ways in which both believers and detractors have honored and preserved the memory of the martyrs in this "afterlife," and how their powerful story has been continually reinterpreted in the collective imagination. As rival shrines rose on either side of the U.S.-Canadian border, these

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figures would both unite and deeply divide natives and non-natives, francophones and anglophones, Protestants and Catholics, Canadians and Americans, forging a legacy as controversial as it has been enduring.

Social Science in Law John Monahan 2006 The publication incorporates *Dauber v. Merrill Dow Pharmaceuticals, Inc.*, the United States Supreme Court's landmark decision on scientific evidence in addition to new Daubert-based cases cited throughout the book. The book offers an in-depth discussion of the growing use of survey methods to establish damages in mass tort cases. The authors have integrated the latest Web site addresses to aid in further social science and legal research. It includes selections from two handbooks: the Federal Judicial Center Reference Manual on Scientific Evidence and West's? Modern Scientific Evidence.

Sexual Orientation and Teacher Identity Patrick M. Jenlink 2019-11-26 *Sexual Orientation and Teacher Identity: Professionalism and GLBT Politics in Teacher Preparation and Practice* examines the nature of LGBTQ issues and teacher identity as social, cultural, and political constructs. In particular, the contributing authors to this collection of chapters present a collection of chapters (contemporary discourses) that will illuminate and critique the practices, structures, and politics in both teacher preparation programs and public school settings that affect LGBTQ teachers and their identity in relation to the struggles of teachers as professionals face in obtaining recognition. The contributing authors of the book focus on teachers are entering educational settings where difference connotes not equal, and discourses of LGBTQ politics, identity, and difference are interwoven with a realization of discrimination and marginalization. The authors, drawing on their personal and professional experiences, give much needed voice to recognition and the formation of identity from a LGBTQ viewpoint as they relate to teachers, teacher educators, and other cultural workers

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responsible for shaping professional identities of teachers and for teaching students in schools and classrooms across the nation.

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Table of Contents Sex Education Cast Diversity

1. Understanding the eBook Sex Education Cast Diversity

- The Rise of Digital Reading Sex Education Cast Diversity
- Advantages of eBooks Over Traditional Books

2. Identifying Sex Education Cast Diversity

- Exploring Different Genres
- Considering Fiction vs. Non-Fiction
- Determining Your Reading Goals

3. Choosing the Right eBook Platform

- Popular eBook Platforms
- Features to Look for in an Sex Education Cast Diversity
- User-Friendly Interface

4. Exploring eBook Recommendations from Sex Education Cast Diversity

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- Personalized Recommendations
- Sex Education Cast Diversity User Reviews and Ratings
- Sex Education Cast Diversity and Bestseller Lists

5. Accessing Sex Education Cast Diversity Free and Paid eBooks

- Sex Education Cast Diversity Public Domain eBooks
- Sex Education Cast Diversity eBook Subscription Services
- Sex Education Cast Diversity Budget-Friendly Options

6. Navigating Sex Education Cast Diversity eBook Formats

- ePub, PDF, MOBI, and More
- Sex Education Cast Diversity Compatibility with Devices
- Sex Education Cast Diversity Enhanced eBook Features

7. Enhancing Your Reading Experience

- Adjustable Fonts and Text Sizes of Sex Education Cast Diversity
- Highlighting and Note-Taking Sex Education Cast Diversity
- Interactive Elements Sex Education Cast Diversity

8. Staying Engaged with Sex Education Cast Diversity

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Sex Education Cast Diversity

9. Balancing eBooks and Physical Books Sex Education Cast Diversity

- Benefits of a Digital Library
- Creating a Diverse Reading Collection Sex Education Cast Diversity

10. Overcoming Reading Challenges

- Dealing with Digital Eye Strain
- Minimizing Distractions
- Managing Screen Time

11. Cultivating a Reading Routine Sex Education Cast Diversity

- Setting Reading Goals Sex Education Cast Diversity
- Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Sex Education Cast Diversity

- Fact-Checking eBook Content of Sex Education Cast Diversity
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational

eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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