

Families And Schools Together Building Relationships

Juvenile Justice Sourcebook - Albert R. Roberts 2004-07-22

Several million reported and unreported delinquent acts take place each year. In fact, according to the U.S. Department of Justice and the U.S. Bureau of Justice Statistics, juvenile delinquency, acting-out and oppositional behavior, illegal drugs, guns, and youth violence are pervasive throughout American society. *Juvenile Justice Sourcebook* is the first comprehensive volume devoted exclusively to the biopsychosocial assessment, police and juvenile court processing, and institutional and community-based treatment and rehabilitation of juvenile offenders. The overriding objective of this sourcebook is to trace the tremendous progress achieved toward resolving juvenile justice issues, dilemmas, and controversies, while providing futuristic visions for the juvenile justice field. Each chapter, authored by preeminent expert practitioners and researchers, explores topics ranging from innovative counseling and multisystemic programs, to restorative justice, to rehabilitation programs such as aggression replacement training, wilderness programs, family treatment, substance abuse treatment, restitution, and aftercare. This volume, grounded in history and exhaustive research, presents the latest evidence-based policies, programs, and innovative treatment alternatives. Examining the entire juvenile justice system, including juvenile law, policies, practices, and research, the *Juvenile Justice Sourcebook* will be invaluable to all juvenile justice practitioners, policy analysts, researchers, and students.

Developing Caring Relationships Among Parents, Children, Schools, and Communities - Dana McDermott 2008

This book focuses on parents and teachers as adult learners, who should be growing and learning along with the children in their care. It lays out a theory of what parents and teachers need to care for children and themselves and then it shows how the author has assisted parents and teachers to put these theories into practice. McDermott relies on stories and listening to the voices of parents, teachers and children to make her case. She weaves together the latest theories and research with these stories. She uses narratives of actual school meetings, workshops, parent planning and discussion groups, testimonies, newsletters, and research of others in the field, to demonstrate applications of theory and research. She fills a gap by focusing on parents from all socioeconomic backgrounds. Key Features:

- o Focuses on parents and teachers as adult learners
- o Focuses on the dynamic process of parenting and teaching
- o Provides a theory to practice model to support parents, families and teachers
- o Provides a tool or guide for thinking through problems and finding solutions that take into consideration the needs of all involved.

Handbook of School-Family Partnerships - Sandra L. Christenson 2010-06-10

Family and community involvement are increasingly touted as a means of improving both student and school-level achievement. This has led to an increase in policies, initiatives and goals designed to address family involvement in schools. Once recognized and implemented, such family-school partnerships can lead to the following benefits: enhanced communication and coordination between parents and educators; continuity in developmental goals and approaches across family and school contexts; shared ownership and commitment to educational goals; increased understanding of the complexities of child.

Increasing School Safety Through Juvenile Accountability Programs - Scott H. Decker 2000

African American Children in Early Childhood Education - Iheoma U. Iruka 2017-05-31

This book presents both the challenges and opportunities that exist for addressing the critical needs of black children, who have been historically underserved in the U.S. education system.

School, Family, and Community Partnerships - Joyce L. Epstein 2018-07-19

Strengthen programs of family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, the fourth edition of the bestseller *School, Family, and Community Partnerships: Your Handbook for Action*, presents tools and guidelines to help develop more effective and more equitable programs

of family and community engagement. Written by a team of well-known experts, it provides a theory and framework of six types of involvement for action; up-to-date research on school, family, and community collaboration; and new materials for professional development and on-going technical assistance. Readers also will find: Examples of best practices on the six types of involvement from preschools, and elementary, middle, and high schools Checklists, templates, and evaluations to plan goal-linked partnership programs and assess progress CD-ROM with slides and notes for two presentations: A new awareness session to orient colleagues on the major components of a research-based partnership program, and a full One-Day Team Training Workshop to prepare school teams to develop their partnership programs. As a foundational text, this handbook demonstrates a proven approach to implement and sustain inclusive, goal-linked programs of partnership. It shows how a good partnership program is an essential component of good school organization and school improvement for student success. This book will help every district and all schools strengthen and continually improve their programs of family and community engagement.

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Families + Educators - Kelly Ramsey 2019-07-09

Learn how to work with and relate to the family of each child in an early childhood education program. Includes ideas about transforming the way schools and programs relate to families - each one according to their unique assets and needs with the goal of enriching and enlivening the school community and ensuring better outcomes for each child and the entire program. It will emphasize strategies for getting to know each family the way you get to know an individual person, and learn about their interests, their strengths, their style of interacting and their needs/challenges to encourage programs to move away from one-size-fits-all approaches to family engagement.

Schools and Families - Sandra Christenson 2001-04-20

"This is a resource for school-based practitioners, including psychologists, counselors, social workers, and special education consultants; clinical child psychologists; inservice and preservice teachers; and school administrators. It will serve as a text in courses on school consultation, building home-school partnerships, parent counseling, and parent education."--BOOK JACKET.

Families, Schools and Communities - Donna Lee Couchenour 2013-01-01
FAMILIES, SCHOOLS, AND COMMUNITIES: TOGETHER FOR YOUNG CHILDREN, 5E, International Edition emphasizes the role of families and communities in children's education, and is geared to meeting national standards in teacher preparation programs. Content reflects current research and best practices in education. Divided into two sections, this book helps you understand contemporary families and provides you with the skills that you will need to build relationships with families and the community. You'll find specific ideas and strategies for increasing family involvement in the community and schools, encouraging learning at home, working with military families, recognizing family strengths, diversity in the classroom, and many other topics. New content includes integration of current standards and a new video feature as well as expanded material on advocacy, technology, and strategies for dealing with parents.

Positive Relationships - Sue Roffey 2011-11-11

Relationships are at the heart of our lives; at home with our families, with our friends, in schools and colleges, with colleagues at the workplace and in our diverse communities. The quality of these relationships determines our individual well-being, how well we learn, develop and function, our sense of connectedness with others and the health so society. This unique volume brings together authorities from across the world to write about how relationships might be enhanced in all these different areas of our lives. It also explores how to address the challenges involved in establishing and maintaining positive relationships. This evidence-based book, primarily grounded in the science of positive psychology, is valuable for academics, especially psychologists and professionals, working in the field of well-being.

Families and Schools Together: Building Relationships -

The Office of Juvenile Justice and Delinquency Prevention of the U.S.

Department of Justice presents the full text of an article entitled "Families and Schools Together: Building Relationships." The article discusses the Families and Schools Together (FAST) program, which aims to increase parent involvement with at-risk youth. The article also discusses risk and protective factors, the identification of candidates for FAST, and the FAST curriculum.

Early intervention - Graham Allen 2011-01-20

Early Intervention is an approach which offers a real opportunity to make lasting improvements in the lives of children, to forestall many persistent social problems and end their transmission from one generation to the next, and to make long-term savings in public spending. It covers a range of tried and tested policies for the first three years of children's lives to give them the essential social and emotional security they need for the rest of their lives. Yet the provision of successful evidence-based Early Intervention programmes remains persistently patchy, and dogged by institutional and financial obstacles. In consequence, there remains an overwhelming bias in favour of existing policies of late intervention at a time when social problems are well-established. The report outlines crucial areas of brain development where the first three years see 80 per cent of the brain developed. Chapters 3 and 4 explore the social and economic benefits of Early Intervention. Chapter 5 explores the key themes of the first half of the report in the context of current policy and practice. The most effective Early Intervention Programmes and their cost effectiveness are covered in Chapter 6. It lists 80 programmes which fulfil this criteria, with 19 in the top category. Chapter 7 acknowledges the importance of local rather than central institutions in providing the best universal and targeted services. Finally, the prime recommendation of this report is the creation of a new, independent Early Intervention Foundation to encourage progress in this area.

Families and Schools Together - Lynn McDonald 1998

The School Services Sourcebook - Cynthia Franklin 2006-02-02

This comprehensive sourcebook covers every aspect of school service delivery, arming practitioners with the nuts and bolts of evidence-based practice. Each of the 114 chapters serves as a detailed intervention map, beginning with a summary of the problem area and moving directly into step-by-step instructions on how to implement an evidence-based program with distinct goals in mind and methods to measure the outcome. School-based professionals in need of ready access to information on mental health disorders, developmental disabilities, health promotion, child abuse, dropout prevention, conflict resolution, crisis intervention, group work, family interventions, culturally competent practice, policy, ethics, legal issues, community involvement, accountability, and funding can now find high-quality and easy-to-implement strategies at their fingertips. A concise, user-friendly format orients readers to each issue with a Getting Started section, then moves smoothly into What We Know, What We Can Do, Tools and Practice Examples, and Points to Remember. Quick-reference tables and charts highlight the most important information needed for daily reference, and lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students' needs. Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school-based practitioners the tools

they need to deliver the best mental health and social services possible to students, families, and communities. This is a must-have reference for all school-based social workers, psychologists, counselors, mental health professionals, and educators.

Families and Schools Together - Lynn McDonald 1999

Beyond the Bake Sale - Anne T. Henderson 2010-07-09

Countless studies demonstrate that students with parents actively involved in their education at home and school are more likely to earn higher grades and test scores, enroll in higher-level programs, graduate from high school, and go on to post-secondary education. Beyond the Bake Sale shows how to form these essential partnerships and how to make them work. Packed with tips from principals and teachers, checklists, and an invaluable resource section, Beyond the Bake Sale reveals how to build strong collaborative relationships and offers practical advice for improving interactions between parents and teachers, from insuring that PTA groups are constructive and inclusive to navigating the complex issues surrounding diversity in the classroom. Written with candor, clarity, and humor, Beyond the Bake Sale is essential reading for teachers, parents on the front lines in public schools, and administrators and policy makers at all levels.

Publications List - United States. Office of Juvenile Justice and Delinquency Prevention 2000

NCJRS Catalog - 2000

Families and Schools Together - U.s. Department of Justice 2015-01-20

Both affluent and low-income families struggle with the same issues concerning how to raise a child successfully. Many parents feel alone, too busy to connect with their children, and lacking in support from other adults. Using parent-professional collaborative teams, the Families and Schools Together (FAST) program systematically reaches out to entire families and organizes multifamily groups to increase parent involvement with at-risk youth. Developed in 1987 by Dr. Lynn McDonald of Family Service, a nonprofit family counseling agency in Madison, WI, FAST helps at-risk youth (ages 3 to 14) build relationships through a research- and family therapy-based, multifamily group approach to preventing juvenile delinquency (McDonald, 1993, 1997; 1998; McDonald and Billingham, 1998; McDonald et al., 1991). FAST has been especially successful at involving low-income, stressed, and isolated parents. For several years, the founder of FAST conducted court-ordered, in-home, family therapy with drug- and alcohol-involved and violent youth who had been significantly involved in the court system. She applied family therapy techniques for delinquents that were developed, researched, and published by James Alexander, Ph.D. (1973; Alexander and Parsons, 1973, 1982) and Salvador Minuchin, M.D. (1979). Using these approaches, 75 percent of delinquent youth could alter their circumstances in 3 months of two to three family sessions per week, with 24-hour backup coverage (McDonald, 1993). This therapeutic work developed into the FAST program for early intervention. The FAST program works with school teachers to identify elementary school children about whom they have developmental or behavioral concerns.

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