

# Psychological Assessment Of Sexually Abused Children And Their Families

*Sexually Abused Children & Their Families* - P. B. Mrazek 2014-06-28

This volume of 18 articles provides information about a diversity of issues - recognition, legal codes, evaluation, psychodynamics, treatment, prognosis and outcome. Included are reports on an extensive survey of professional recognition in England and an examination of European criminal law relating to child sexual abuse, theoretical models of psychosexual development within the family and incest as an expression of a dysfunctional family system. Attention is given to special problems of treatment along with reports on three on-going treatment

programmes. Two useful features of the book are a comprehensive bibliography and a critique of available audio-visual materials.

**Interviewing Children about Sexual Abuse** - Kathleen Coulborn Faller 2007-01-11

A core issue for professionals responsible for addressing sexual abuse is how to correctly identify cases. *Interviewing Children About Sexual Abuse: Controversies and Best Practice* critically reviews the research and practice on the spectrum of issues related to interviewing the sexually abused child. Its chapters cover all the most important topics that interviewers must keep in mind, from the accuracy of children's

memories to appropriate types of questions to include to the use of interview aids, and within each chapter is a comprehensive review of research and practice, leading to conclusions that can be used to guide practice in this most sensitive of assignments.

*Therapeutic Work with Sexually Abused*

*Children* - Randall Easton Wickham 2002-05-24

'This book is a practical and supportive guide for the professionals facing this traumatic subject. [It] is easily readable' - Journal of Child and Adolescent Mental Health 'Therapeutic Work With Sexually Abused Children locates the practice experience of the authors within a rigorous theoretical framework and is a readable and useable guide to the complexities of helping children and adolescents who have suffered the trauma of sexual abuse' - Youth & Policy 'It is refreshing to find child therapists ready to engage with sexually abused children by incorporating trauma theory and research, addressing child protection and seeing

themselves as part of a team that includes the carers. The authors provide an overview of phases of treatment, theoretical considerations and essential skills. They emphasize the importance of relationship and explore its impact on the therapist. Their approach is creative and child-centered. Case vignettes, poems and exercises promote empathy with the child's perspective. There is a useful chapter on cultural issues and the needs of children in alternative care... this is an excellent primer for the child's helping network' - Community Care 'This is an excellent book for workers seeking to respond more effectively to child victims of abuse' - David Pearson, Caring Magazine 'Therapeutic Work with Sexually Abused Children is a creative and practical guide for professionals working directly with those who have suffered sexual abuse and for their carers. The trauma of sexual abuse experienced in childhood can be severe and enduring. Therapeutic support is offered to help both the

child and the family cope with psychological or emotional difficulties both currently and in later life. Therapists must be able to respond effectively to the child victim in a sensitive and timely way which prioritizes the needs of each child. Drawing on their experience as practitioners, the authors explore the reactions which children commonly experience following abuse and examine the tasks of the therapist in responding to them. This book explores the counselling of children who have been abused rather than adult survivors of child abuse. The book will benefit from the combined experiences of one US author and one UK author.

**Contested Issues in the Evaluation of Child Sexual Abuse** - Kathleen Coulborn Faller

2016-01-08

This book represents a significant contribution to the highly contested debate surrounding how allegations of child sexual abuse should be evaluated. Despite decades of substantial research in this sensitive area, professional

consensus remains elusive. A particular source of contention is the sensitivity vs. specificity debate; whether evaluators should aim to reduce the number of true allegations that are labelled false or to reduce the number of false allegations that are labelled true. This edited collection aims to address directly and offer new insights into this debate. It responds directly to Kuehnle and Connell's edited volume, *The Evaluation of Child Sexual Abuse Allegations: A Comprehensive Guide to Assessment and Testimony* (2009), which included chapters which advocated strong specificity positions at the expense of sensitivity. The chapters in this collection feature both challenges to, and replies by, the authors in Kuehnle and Connell's book, making this an essential resource that moves the debate forward. This book was originally published as a special issue of the *Journal of Child Sexual Abuse*.

**Child Sexual Abuse** - Margaret-Ellen Pipe

2013-05-13

First Published in 2007. Routledge is an imprint of Taylor & Francis, an informa company.

Child Sexual Abuse - Diane H. Schetky  
2014-01-09

First published in 1988. Child sexual abuse involves the exploitation of a child for the sexual gratification of an adult. A narrower form of child sexual abuse is incest, which refers to the sexual exploitation of the child by another family member. This book provides us a comprehensive and comprehensible current account of what is known and what is not known on the subject of child sexual abuse. Drs. Schetky and Green, both highly skilled and talented child psychiatrists, have a wealth of information and experience that they share in an admirably straightforward and sensible way. They pull no punches, providing the available data, and where no adequate scientific data are available, they draw on their considerable practical knowledge. Each problem area is faced directly and forthrightly, making this book the single-most useful volume for all

health care and legal professionals who work with sexually abused children and their families. *Child Sexual Abuse* - David Jones 2019-08-08  
Child sexual abuse is widespread and often an element of many other social difficulties. This book outlines a number of different ways professionals can help, particularly focusing on the role of social workers and mental health professionals. It describes how professional intervention can improve the outcome for sexually abused children and their families. It is based on extensive evidence-based research and includes summaries of the implications for practice. Funded by a grant from the Department of Health and reviewed by an expert advisory group, this book covers the child protection process and psychological treatments in a clear and accessible format.

*The Emotional Needs of Young Children and Their Families* - Judith Trowell 1995

Describes the ways psychoanalytic ideas can be adapted and used in a wide variety of community

settings to help children who are emotionally disturbed or who have been physically or sexually abused.

**Assessment of Disorders in Childhood and Adolescence, Fifth Edition** - Eric A.

Youngstrom 2020-08-27

"Now in its fifth edition, this leading text and clinical guide offers best-practice recommendations for assessing a comprehensive array of child and adolescent mental health problems and health risks. Leading authorities provide an overview of each disorder and describe methods and procedures that take into account the developmental, biological, familial, and cultural contexts of children's problems and that can inform sound clinical decision making. The fifth edition has been thoroughly updated with the growing knowledge base on child and family disorders and evidence-based assessment"--

**Handbook of Child Sexual Abuse** - Paris

Goodyear-Brown 2011-09-09

A comprehensive guide to the identification, assessment, and treatment of child sexual abuse. The field of child sexual abuse has experienced an explosion of research, literature, and enhanced treatment methods over the last thirty years. Representing the latest refinements of thought in this field, *Handbook of Child Sexual Abuse: Identification, Assessment, and Treatment* combines the most current research with a wealth of clinical experience. The contributing authors, many of whom are pioneers in their respective specialties, include researchers and clinicians, forensic interviewers and law enforcement professionals, caseworkers and victim advocates, all of whom do the work of helping children who have been sexually victimized. Offering a snapshot of the state of the field as it stands today, *Handbook of Child Sexual Abuse* explores a variety of issues related to child sexual abuse, from identification, assessment, and treatment methods to models for implementation and prevention, including:

The impact of sexual abuse on the developing brain The potential implications of early sexual victimization Navigating the complexities of multidisciplinary teams Forensic interviewing and clinical assessment Treatment options for children who have traumagenic symptoms as a response to their sexual victimization Treating children with sexual behavior problems and adolescents who engage in illegal sexual behavior Secondary trauma and vicarious traumatization Cultural considerations and prevention efforts Edited by a leader in the field of child therapy, this important reference equips helping professionals on the front lines in the battle against child sexual abuse—not merely with state-of-the-art knowledge—but also with a renewed vision for the importance of their role in the shaping of our culture and the healing of victimized children.

**The Sexual Abuse of Children** - William T. O'Donohue 2013-12-16

The sexual abuse of children is now seen as an

enormous problem; first, because there is an increasing awareness that it is more prevalent than previously thought, and second, because it gives rise to so many complex questions. How is sexual abuse to be defined? What are the effects of abuse? How can the victim be helped? How can abuse be prevented? These two comprehensive volumes cover a wide spectrum of basic and applied issues. Expert contributors - including physicians, attorneys, psychologists, philosophers, social workers, and engineers -- address such relevant topics as epidemiology, animal models, legal reforms, feminist scholarship, child pornography, medical assessment, and diverse models of psychotherapeutic intention.

Psychotherapy with Sexually Abused Boys - William N. Friedrich 1995-05-02

A groundbreaking therapeutic model to assist practitioners treat sexually abused children effectively is presented in this pragmatic volume. While the model is applicable to both

male and female children, the author focuses on boys. In so doing, Friedrich cites pertinent gender and sociocultural issues that are critical to understanding boys, an understanding which is in turn essential for the provision of adequate and effective individual, group and family therapy.

**Assessment of Parenting** - Dr Peter Reder  
2014-02-04

These are the sorts of questions that face mental health practitioners who are increasingly involved in complex child care cases which come before the courts. They have been given little guidance to date on how these assessments should be made, especially where a decision has to be taken as to whether a child has experienced 'significant harm.' In this much needed book senior clinicians consider the principles and practice of parenting assessments and how they guide courts' decisions about children's welfare. They describe a number of frameworks for assessment and discuss the

factors which help predict the risk of future maltreatment or the likelihood of successful rehabilitation. Throughout the book the emphasis is on the need to integrate the assessments of all relevant professionals in order to serve the best interests of the child, while also addressing the parents' potential to improve their caretaking skills. Offering guidance in areas of crucial significance for child, family and professional alike Assessment of Parenting will be widely welcomed.

Play Therapy - David A. Crenshaw 2016-02-22  
This authoritative work brings together leading play therapists to describe state-of-the-art clinical approaches and applications. The book explains major theoretical frameworks and summarizes the contemporary play therapy research base, including compelling findings from neuroscience. Contributors present effective strategies for treating children struggling with such problems as trauma, maltreatment, attachment difficulties, bullying,

rage, grief, and autism spectrum disorder.

Practice principles are brought to life in vivid case illustrations throughout the volume. Special topics include treatment of military families and play therapy interventions for adolescents and adults.

Handbook for the Treatment of Abused and Neglected Children - P. Forrest Talley

2014-01-21

Practical solutions for difficult clinical situations!

With many chapters written by some of the field's best known contributors, this handbook was developed for the practitioner who wants practical and effective guidance for helping abused children. Each major area of clinical practice is discussed by experienced professionals, providing you with new insights and ideas regarding: medical findings; clinical assessment; individual, group, and family therapy; testifying in court; the role of medication in treatment, and much more. To make the application from the written page to

your practice even more compelling, every clinical chapter is followed by a patient vignette that demonstrates how the principles just described can be successfully applied in the working world of therapists. Whether abused children number only a few or many on your caseload, this is a handbook to which you will often refer over the years. The Handbook for the Treatment of Abused and Neglected Children pulls together a wide range of practical information for therapists on how to effectively work with abused and neglected children. Unlike other volumes on the subject, this book puts the information in context, with a 'big picture' overview of how the therapist fits into the larger system into which the child has been swept up—Child Protective Services, legal proceedings, medical issues, disputes regarding custody, etc. Inside, you'll find effective strategies for: conducting individual therapy with abused children—how to begin therapy, identify distortions, effectively challenge ingrained



patterns of behavior, and constructively bring therapy to a close navigating the maze of Child Protective Services—knowing what resources are available, what obstacles are likely to arise, and how to work with social workers understanding the medical findings of maltreated children—how information from a child’s physician can provide critical insights into the child’s experience, and often into children’s expectations of future relationships testifying in court as a therapist—how the court works and how to prepare to give effective testimony facilitating parent interventions—how to help mothers and fathers develop relationships with their children to the fullest and nurture each child’s potential as his or her personality develops The Handbook for the Treatment of Abused and Neglected Children will prove valuable for students and educators as well as novice and experienced therapists. Whether you see children only occasionally or focus your practice on maltreated children, this

one-of-a-kind resource deserves a place in your professional collection.

**Psychological Assessment of Sexually Abused Children and Their Families** - William N. Friedrich 2002

This authoritative book presents a compelling theoretical framework that guides assessment of children and adolescents who have been sexually abused and their parents.

Evaluation of the Sexually Abused Child - Astrid M. Heger 2000-09-07

Written by a group of nationally-recognized physicians, Evaluation of the Sexually Abused Child, 2E is a comprehensive and authoritative resource that provides a step-by-step discussion of how to interview and clinically evaluate suspected child sexual abuse cases. The contributors draw on their extensive experience to provide sensitive and practical guidance on psychological aspects of abuse, conducting the medical interview and physical exam to make a diagnosis, sexually transmitted disease, and the

role of the physician in court. This new edition includes updated information on lab techniques, revised protocols for intervention programs, and a host of new data from several recently released longitudinal studies that followed abused children into adolescence and adulthood. A key feature of the first edition, a photographic atlas documenting and classifying ambiguous signs of abuse, has been expanded by more than 40% to incorporate new photos on the sexual abuse of adolescents, patterns of healing trauma, and additional examples of normal variations and medical conditions.

*Psychological Assessment of Sexually Abused Children and Their Families* - William N Friedrich 2002

Designed for professionals in the field of child maltreatment, this authoritative book presents a compelling theoretical framework that guide's assessment of children and adolescents who have been sexually abused and their parents. The book is designed to make it easier for

clinicians to select a number of measures or procedures across three dimensions that have considerable clinical relevance - attachment, dysregulations, and self-perception. *Psychological Assessment of Sexually Abused Children and Their Families* features in particular the assessment of sexually aggressive children and an extensive set of interview formats, checklists, and other forms that clinicians will find especially useful in evaluating children and their families. The book is also richly illustrated with case studies.

**Assessing and Treating Physically Abused Children and Their Families** - David Kolko  
2002-03-19

A professional book aimed at practitioners and practitioners in training, this volume is the first attempt to provide a comprehensive, practical approach to the assessment and treatment of physically abused children. While there are other books that cover certain aspects of assessment and treatment, this book is

comprehensive in that it covers child-specific, parent-specific, and family-specific interventions. The volume will present an overview of child physical abuse (including statistics and consequences), it will discuss outcome studies and treatment implications, and it will thoroughly discuss assessment and treatment. It will help practitioners: Understand children's abuse experiences, views, exposures to violence, and it will help expose thinking errors or negative attributions. It will also help the practitioner help the children with anxiety management, anger management, social skills, and safety plans. Help parents with child management and development, expectations and cognitive distortions, behavior management, and discipline. Facilitate family communication and problem solving.

*Assessing Allegations of Sexual Abuse in Preschool Children* - Sandra K. Hewitt 1999

`It was a pleasure to read Sandra Hewitt's book because she obviously writes from an in-depth

experience of working with young children. Her book also communicates a passionate concern that professionals need to understand and listen properly to children and avoid viewing the stressful area of child protection mainly from an adult perspective' - Children and SocietyWritten to help frontline practitioners assess and manage cases with children aged 18 months to six years who present with allegations of child abuse, this book provides concrete and easily understood information about basic child development, interview procedures and case management theory. Extensive experience is integrated with the research literature to provide: an overview of child development information as it applies to interviewing young children; a protocol for assessment of preverbal children that is grounded in theory and research; a format for assessment of children aged three to five; a review of the strengths and weaknesses of some current interview formats; a technique for structured interviewing; and a

procedure for structured reunification of a child with an alleged abuser after unproven

allegations. Case examples are used throughout the book.

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