

# Dear Colleague Letter Sexual Violence The White House

Gender, Sex, and Politics - Shira Tarrant 2015-06-19  
Gender, Sex, and Politics: In the Streets and Between the Sheets in the 21st Century includes twenty-seven chapters organized into five sections: Gender, Sexuality and Social Control; Pornography; Sex and Social Media; Dating, Desire, and the Politics of Hooking Up; and Issues in Sexual Pleasure and Safety. This anthology presents these topics using a point-counterpoint-different point framework. Its arguments and perspectives do not pit writers against each other in a binary pro/con debate format. Instead, a variety of views are juxtaposed to encourage critical thinking and robust conversation. This framework enables readers to assess the strengths and shortcomings of conflicting ideas. The chapters

are organized in a way that will challenge cherished beliefs and hone both academic and personal insight. Gender, Sex, and Politics is ideal for sparking debates in intro to women's and gender studies, sexuality, and gender courses.

**The Power of 37 Words** - Margaret S. Grundy 2018  
Few issues have taken U.S. higher education by storm in the way Title IX did over the course of the era of heightened enforcement (defined for the purpose of this study as the period between the issuance of the Office for Civil Rights' Dear Colleague letter on April 4, 2011 and Donald Trump's inauguration as President in January 2017). The Dear Colleague letter and subsequent regulatory actions elicited a wide range of reactions from stakeholders:

## Dear Colleague Letter Sexual Violence The White House

the White House; federal, state, and local lawmakers; university faculty and administrators; activists and advocacy groups; defenders of due process; students and their parents; the media; and the general public. While understanding official guidance documents from the Office for Civil Rights (OCR) is critical to comprehending what happened during the era of heightened enforcement, by themselves, they do not offer a complete picture of the pressures faced by institutions grappling with their responsibilities under the law and their desire to cultivate safe and equitable campuses free from sexual violence. For university administrators trying to fulfill their responsibilities under the law and to their campus communities during this frenzied period of attention to Title IX, myriad external pressures were at play. This flurry of activity suggests that OCR achieved its macro-level objective of raising awareness around the issue of campus sexual violence. What remains unclear is the impact of the

frenzy (and the various external pressures that comprised it) on the micro level--that is, on the capacity of specific institutions to deliver on their responsibilities under the law and on their own internal objectives for addressing sexual violence on their campuses. Through interviews with leaders across higher education institutions in the American Association of Universities, this study sought to understand the extent to which the era of heightened enforcement--and the flurry of activity surrounding it--helped or hindered institutional ability to achieve the intended outcomes articulated by OCR in the Dear Colleague letter--namely, to eliminate sexual violence on college campuses, "prevent its recurrence, and address its effects" (OCR, 2011, p. 2).

### **Shared Governance in Higher Education, Volume 2**

- Sharon F. Cramer 2017-10-26  
Offers valuable insights into the governance process in higher education. Building on the resources offered in the

first volume of this series, this second volume offers governance members, leaders, and other academics valuable insights into the governance process in higher education. In a chapter drawn from his keynote address at the March 2015 SUNY Voices conference, Steven Bahls, president of Augustana College, provides a critical study of institutions of higher education. Nine additional chapters offer a thorough analysis of academic processes that are usually hidden from view, including development of a sexual assault policy, faculty review of administrators, and successful use of task forces. Contributors describe subtle considerations and compromises, which effective governance leaders can incorporate into collaborations leading to effective outcomes. Readers of this volume will better understand how to avoid pitfalls of their own, as contributors illustrate hard-earned wisdom and lessons learned. Practical insights and guidelines on leadership

development, budget development involving governance leaders, and mentoring are provided. This volume will provide readers—faculty, staff, students, and administrators—with the pragmatic resources they need to recognize and resolve governance challenges on their own campuses.

*Campus Sexual Violence* -  
Elizabeth Schmermund  
2016-12-15

Sexual assault on the campuses of universities and private schools appears to be on the rise. Alcohol and fraternities are easy targets, but the issue is much more complicated. Despite attempts made by administrators to define consent clearly, it can be a legal gray area. Students condemned by a school's excessively broad definition of sexual assault can be branded rapists long after graduation. Victims must face their attackers on campus because administrators prefer to keep incidents out of the hands of law enforcement. Through balanced viewpoints, this

powerful anthology addresses the complexities of an issue that has important social repercussions.

*Introduction to Sport Law With Case Studies in Sport Law-2nd Edition* - Spengler, John O.

2016-01-22

*Introduction to Sport Law With Case Studies in Sport Law, Second Edition*, uses an accessible, jargon-free approach to fundamental legal issues in sport law, including liability issues, protecting legal rights, and managing risk.

*Black Males and Intercollegiate Athletics* - James L. Moore III

2015-06-03

This volume focuses on the issues African American males face not only as participants in athletic competition as student-athletes but also as coaches, administrators, and academic support staff. It will serve as a valuable resource for educational policy makers, especially athletic association personnel (i.e. NCAA), and other constituents.

**Violence Goes to College** -

Christopher Bollinger

2018-06-14

This updated and expanded new edition continues the theme of the second edition that presents a framework by which the reader can gain a broader and deeper understanding of the issues involved with campus violence incidents. In order to understand the current state of campus violence, two sources of information must be considered—the factual and the theoretical. The editors of this book bring together a powerful team of practitioners and scholars from across multiple disciplines to discuss the critical elements associated with campus violence. With the rise of public protest and civil unrest, this book provides a detailed examination of prevention, intervention, and long-term responses to campus violence. Divided into four parts, Part I guides the reader in understanding violence and how it impacts college campuses. Facts, theories, institutional culture, and threats of violence are included. Part II explores how campuses can invest in human

infrastructure, prevention, policies, safety strategies, intervention, and response efforts to make campuses safer. Part III covers the ways in which college violence occurs within the context of the law, alcohol, social media, and speakers, including speech and protest. Part IV discusses the specific strains of gender-based violence, suicide, hate crimes, hateful violence, cyberbullying, hazing, kinetic insider violence, and mass shootings. High profile cases provide many examples of catalyst events that changed the paths for institutions of higher education. This user-friendly resource provides college personnel, students, and parents with directed, well-researched strategies to prepare for the possibility of tragedy before it strikes. This unique text will be a valuable tool for college administrators, journalists, psychologists, law enforcement personnel, and attorneys.

*Preventing Sexual Violence on Campus* - Sara Carrigan  
Wooten 2016-12-01

Amid the ongoing national conversation regarding campus sexual assault, this book thoughtfully explores existing programmatic interventions while wrestling with fundamental questions regarding the cultural shifts in our nation's higher education institutions. Stressing the critical importance of student inclusion in policy decisions and procedures, scholars and experts provide complex and nuanced analyses of institutional practices, while exploring themes of race, sexuality, and sexual freedom. This volume addresses many of the unanswered questions in the present dialogue on campus sexual violence, including: What's working and not working? How can outcomes be assessed or measured? What resources are needed to ensure success? This volume provides a truly fresh contribution for higher education and student affairs practitioners seeking to alter, design, or implement effective sexual assault prevention resources at their universities

and colleges.

**The Crisis of Campus Sexual Violence** - Sara Carrigan

Wooten 2015-08-11

Although awareness of campus sexual assault is at a historic high, institutional responses to incidents of sexual violence remain widely varied. In this volume, a diverse mix of expert contributors provide a critical, nuanced, and timely examination of some of the factors that inhibit effective prevention and response in higher education. Chapter authors take on one of the most troubling aspects of higher education today, bridging theory and practice to offer programmatic interventions and solutions to help institutions address their own competing interests and institutional culture to improve their practices and policies with regard to sexual violence. *The Crisis of Campus Sexual Violence* provides higher education scholars, administrators, and practitioners with a necessary and more holistic understanding of the

challenges that colleges and universities face in implementing adequate and effective sexual assault prevention and response practices.

*The Rights Revolution*

*Revisited* - Lynda G. Dodd

2018-01-25

Examines the implementation of the rights revolution, bringing together a distinguished group of political scientists and legal scholars who study the roles of agencies and courts in shaping the enforcement of civil rights statutes.

*Global Health Leadership* -

Mellissa Withers 2018-12-07

This timely book serves as an overview of the challenges in global health leadership from multiple perspectives, bringing together an interdisciplinary group of academics, researchers, and leaders from around the world who are conducting innovative and high-quality research in the field of global health (GH). The book helps illustrate theoretical and conceptual ideas of leadership using

## **Dear Colleague Letter Sexual Violence The White House**

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recent examples of GH challenges from the Asia-Pacific region. Leadership is an important element of education and training in GH. Leadership can be demonstrated by many sectors, including local and national government, intergovernmental and non-governmental organizations, multilateral organizations, civil society, and private individuals and corporations. The cases included in this book provide an analysis of the major components to successful efforts in GH, including cooperation, cultural competency, vision, and community ownership. Given that GH practice is typically conducted in team settings with members from various backgrounds, this book provides students, faculty, and professionals in public health and related fields with an opportunity to examine multiple examples of leadership in different contexts. Readers learn how leaders have overcome challenges faced in the operationalization of complex

health interventions, foreign policy, and working with key stakeholders and organizations. This book aims to help students to: Identify key trends and issues working in GH contexts; Analyze situations in GH and explain the ways public health, health care, and other organizations can work together or individually to affect the health of a community; Recognize the ways that diversity influences policies, programs, services, and the health of a community; Support diverse perspectives in developing, implementing, and evaluating policies, programs, and services that affect the health of a community; Identify characteristics of GH leaders; Learn about ways to identify and measure success in leadership; and Understand the challenges and barriers faced in GH programs and how to overcome those.

International Education at Community Colleges - Rosalind Latiner Raby 2016-07-26

This book brings together distinguished scholars, community college

## Dear Colleague Letter Sexual Violence The White House

practitioners, and emerging leaders to expand upon existing theories, provide reflection on practice, and demonstrate the dynamic nature of community college internationalization. There is a special challenge for United States community colleges to move from selected international programs that impact a few students to sustainable change that influences the entire college community. A key importance is realization that reform is not based on chance, but on intentional designs that are intended to guide future endeavors. The research, case studies, and experiences of the authors in this book are both inspiring and critical in the quest to encourage an academic shift for long-term change that promotes international literacy as an integral component of the community college and celebrates the needs of the changing local communities. Handbook on Crime and Deviance - Marvin D. Krohn  
2019-08-28

This 2nd edition of the Handbook provides an interdisciplinary coverage of new understandings of the most important developments in the sociology of crime and deviance that is current and emerging for research, methodology, practice, and theory in criminology. It fosters research to take the fields of criminology and criminal justice in new directions. Unlike any other handbook, it includes chapters on cutting-edge quantitative data and analytical techniques that are shaping the future of empirical research and expanding theoretical explanations of crime and deviance. It further devotes a section to the most current and innovative methodological issues. Chapters are updated providing an inclusive discussion of the current research and the theoretical and empirical future of crime and deviance. This handbook is of great interest for advanced undergraduates, graduates students, researchers and scholars in criminology,



## Dear Colleague Letter Sexual Violence The White House

criminal justice, sociology and related fields, such as social welfare, economics, and psychology.

*Departments of Labor, Health and Human Services,*

*Education, and Related*

*Agencies Appropriations for*

*2013: Dept. of Education FY*

*2013 budget justifications -*

United States. Congress.

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Health and Human Services,

Education, and Related

Agencies 2012

Prevention, Policy, and Public Health - Sarah Moreland-

Russell 2016-01-19

The greatest public health victories of the last century --

public sanitation, vehicle safety

measures, limits on smoking

and tobacco use -- have all

been facilitated by public

policies. While policy is an

unparalleled tool for effecting

change in public health, most

professionals are unprepared

to plan, apply, or study policy

in a consequential way.

Prevention, Policy, and Public

Health provides a basic foundation for students,

professionals, and researchers

to be more effective in the

policy arena. It offers

information on the dynamics of

the policymaking process,

theoretical frameworks,

analysis, and policy

applications. It also offers tools

for advocacy and

communication, two integral

aspects of shaping policies for

public health. Organized

around the leading risk factors

for premature death and

supplemented with illustrative

case study examples, this book

will help professionals and

researchers understand the

dimensions of policy, which can

in turn inform the conduct of

research and evaluation. These

skills, combined with an

understanding of opportunities

and limitations within

governments, can be highly

applicable to designing

effective policies and

programs. With current

pressures to implement broad

and sustainable public health

improvements, policies are

more important than ever for

anyone in the study and practice of public health. This book can be considered a primer to truly understanding the connection between prevention, policy, and public health.

**The Transformation of Title IX** - R. Shep Melnick

2018-03-06

One civil rights-era law has reshaped American society—and contributed to the country's ongoing culture wars. Few laws have had such far-reaching impact as Title IX of the Education Amendments of 1972. Intended to give girls and women greater access to sports programs and other courses of study in schools and colleges, the law has since been used by judges and agencies to expand a wide range of antidiscrimination policies—most recently the Obama administration's 2016 mandates on sexual harassment and transgender rights. In this comprehensive review of how Title IX has been implemented, Boston College political science professor R. Shep Melnick analyzes how

interpretations of "equal educational opportunity" have changed over the years. In terms accessible to non-lawyers, Melnick examines how Title IX has become a central part of legal and political campaigns to correct gender stereotypes, not only in academic settings but in society at large. Title IX thus has become a major factor in America's culture wars—and almost certainly will remain so for years to come.

*Yale Law Journal: Volume 125, Number 7 - May 2016 - Yale Law Journal 2016-06-22*

This issue of the Yale Law Journal include these contents:

- Essay, "Fiduciary Political Theory: A Critique," by Ethan J. Leib and Stephen R. Galoob
  - Note, "The Modification of Decrees in the Original Jurisdiction of the Supreme Court," by James G. Mandilk
- In addition, the issue includes an extensive collection of Features by leading scholars, entitled "A Conversation on Title IX," growing out of an event sponsored by the Journal. Contributors include Michelle

J. Anderson, Adele P. Kimmel, Catharine A. MacKinnon, Dana Bolger, Zoe Ridolfi-Starr, and Alyssa Peterson & Olivia Ortiz. Subjects of these essays include institutional liability, costs of liability and schools' financial obligations, transparency in campus reporting, adjudicative processes, and using Title IX for preventing the bullying of LGBT students. This is the seventh issue of academic year 2015-2016. Quality formatting includes linked notes and an active Table of Contents (including linked Contents for individual articles), as well as active URLs in footnotes and proper Bluebook style.

**American Higher Education in the Twenty-First Century -**

Michael N. Bastedo 2023-01-31 "This edited volume offers a comprehensive introduction to the complex realities of American higher education, including its history, financing, governance, and relationship with the states and federal government. For this fifth edition, existing chapters were revised extensively to reflect

contemporary realities, and new chapters were added"--  
Examining Social Change and Social Responsibility in Higher Education - Johnson, Sherri L. Niblett 2019-12-27

Higher education has seen an increase in attention to social change and social responsibility. Providing best practices in these areas will help professionals to create methods for change and suggestions for unity on a global level. Examining Social Change and Social Responsibility in Higher Education is an essential research publication that explores current cultural norms and their influence on curriculum and educational environments and intends to improve the understanding of social change and social responsibility at different sociological levels within various fields pertaining to higher education. Highlighting topics such as campus safety, social justice, and mental health, this book is ideal for academicians, professionals, researchers, administrators,

and students working in various disciplines (e.g., academic advising, leadership, higher education, adult education, campus climate, Title IX, SAVE/VAWA, and more). Moreover, the book will provide insights and support executives concerned with the management of expertise, knowledge, information, and organizational development in different types of work communities and environments.

Campus Sexual Violence -

Sarah Prior 2022-09-27

Campus Sexual Violence: A State of Institutionalized Sexual Terrorism

conceptualizes sexual violence on college campuses as a form of sexual terrorism, arguing that institutional compliance and inaction within the neoliberal university perpetuate a system of sexual terrorism. Using a sexual terrorism framework, the authors examine a myriad of examples of campus sexual violence with an intersectional lens and explore the role of the institution and the influence of

neoliberalism in undermining sexual violence prevention efforts. The book utilizes Carole Sheffield's five components of sexual terrorism (ideology, propaganda, amorality, perceptions of the perpetrator, and voluntary compliance) to describe how the "ivory tower stereotype" and adoption of neoliberal values into education contribute to an environment where victimization is painfully common. Cases such as those from Michigan State University and Baylor University are used as examples to highlight institutional culpability and neoliberal value systems within higher education, as well as illustrating the pervasiveness of rape culture that contributes to a system of sexual terrorism. Crucially, the book focuses on systems of inequality and oppression, and uses an intersectional perspective that recognizes victimization experienced by multiple marginalized groups including women, LGBTQ+, and racially minoritized people. Building on campus violence research and

## **Dear Colleague Letter Sexual Violence The White House**

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institutional harm research, the authors define campus sexual violence as a serious social problem based in structural inequality and advocate for civic responsibility at the institutional level and the development of institutional advocates. Weaving together theoretical and practical perspectives, the book will be

of great interest to students and scholars of sociology, criminal justice, women's and gender studies, social/political policy, victimology, and education. It will also be of use to those working in higher education administration and other student life and student health professions.

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## Dear Colleague Letter Sexual Violence The White House

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