

Assessing Allegations Of Sexual Abuse In Preschool Children Vol 22

Understanding Small Voices

Tell Me What Happened - Michael E. Lamb 2018-09-04

Represents a scholarly and ambitious attempt to improve the quality of interviews received by the courts and minimize the risks of miscarriages of justice, for victims and defendants This book updates the previous review of research on children's testimony—reexamining and readdressing how the quality of information provided by young witnesses is affected by the way they are questioned. Drawing upon both experimental and field studies conducted in different countries, it summarizes evidence supporting the effectiveness of the National Institute for Child Health and Human Development (NICHD) Protocol and showcases the Protocol's superiority over other current interviewing techniques for eliciting detailed and forensically useful content from child complainants. Written with both child protection professionals and researchers in mind, *Tell Me What Happened: Questioning Children About Abuse* offers advice and opinions drawn from actual investigative interviews as well as academic research. Its insightful chapters cover: children's testimony; interview and questioning strategies; how investigators typically interview alleged victims; the NICHD Investigative Interview Protocols; the impact that following the Protocol has on interviews and children's responses; interviewing victims under the age of six; interviewing children with developmental disabilities; using tools and props to complement the Protocol; training and maintaining good interviewing practices; and more. Provides a primary source of guidance practitioners and professionals involved in child protection Updates guidance for interviewers by adding consideration of emotional and motivational factors to better understand children's behavior during interviews Integrates the substantial body of research published over the last decade and reflects upon questions that the field should continue to address *Tell Me What Happened: Questioning Children About Abuse* deserves to be read by all practitioners involved in child protection, whether as investigators, interviewers, judges, or lawyers.

Parenting Matters - National Academies of Sciences, Engineering, and Medicine 2016-12-21

Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Interviewing Children about Sexual Abuse - Kathleen Coulborn Faller

2007-01-11

A core issue for professionals responsible for addressing sexual abuse is how to correctly identify cases. *Interviewing Children About Sexual Abuse: Controversies and Best Practice* critically reviews the research and practice on the spectrum of issues related to interviewing the sexually abused child. Its chapters cover all the most important topics that interviewers must keep in mind, from the accuracy of children's memories to appropriate types of questions to include to the use of interview aids, and within each chapter is a comprehensive review of research and practice, leading to conclusions that can be used to guide practice in this most sensitive of assignments.

Children's needs - parenting capacity - Hedy Cleaver 2011-10-12

This second edition of "Children's needs - parenting capacity" updates the original exploration of the research literature in the light of legal and policy changes in England and findings from more recent national and international research. The edition has also been expanded to cover parental learning disabilities and how it may impact on parenting and children's health and development. The findings show that these parenting issues affect children differently depending on their age and individual circumstances. While some children grow up apparently unscathed, others exhibit emotional and behavioural disorders. This knowledge can inform practitioners undertaking assessments of the needs of children and their families and effective service responses. This publication is essential reading for practitioners, managers and policy makers concerned with improving the outcomes for children and families who are experiencing such problems.

Treatment for Abused and Neglected Children - Harold P. Martin 1979

Spring 2006 Children and the Law Symposium - 2006

INSPIRE Handbook - World Health Organization 2019-02-26

INSPIRE is a resource to help governments, international agencies, and non-government organisations prevent and respond to violence against children. It was developed by 10 international and U.S.-based agencies and includes strategy documents and implementation tools. This handbook provides guidance on how to choose and implement interventions based on specific needs and context, and is organised around the 7 key INSPIRE strategies: implementation and enforcement of laws; norms and values; safe environments; parent and caregiver support; income and economic strengthening; response and support services; and education and life skills. The handbook also provides an overview of implementation and impact indicators, drawn from the companion document 'INSPIRE indicator guidance and results framework'.

Psychological Expertise in Court - Daniel A. Krauss 2016-04-15

Expertise in Court: Perspectives on Testimony is the second of a two-volume set on the Psychology of the Courtroom. The authors, a renowned group of psychology and legal scholars, offer definitive coverage of the use of psychological expert testimony and evidence in a variety of legal contexts. They explore the controversies that surround it, from questions of its admissibility to its effects on eventual juror decisions. A wide range of topics are covered including system and estimator variables in eyewitness identification, expert testimony on psychological syndromes, the insanity defence and sexual harassment, how child sexual abuse is used by the courts, and recent research on false confessions. They also provide a comparative analysis exploring how different types of psychological expert testimony and evidence are used by different countries' legal systems. All the chapters conclude by making specific recommendations for how psychological research and information could be better utilized by courts around the world.

Child Survivors and Perpetrators of Sexual Abuse - Mic Hunter 1995-03-14

Written both for practitioners and advanced clinical students, this accessible volume will serve as a valuable resource.

Enduring and Empowering - 2002

Children Behaving Badly? - Christine Barter 2011-05-23

Children Behaving Badly? is the first publication to directly address the complexity of peer violence from a range of disciplines and perspectives. Provides important insights into theoretical understanding of the issue and produces significant and far reaching implications for policy and practice developments Based on up-to-date research evidence and includes some unpublished findings from recognized experts in multidisciplinary fields Challenges many populist and damaging representations of youth violence and the associated narratives of modern youth as essentially 'evil'

Implementation of sexuality education in middle schools in China - UNESCO Office Beijing 2019-04-23

Resources in Education - 1980

The British National Bibliography - Arthur James Wells 2000

Child Sexual Abuse - Esther Deblinger 2015

Preceded by: Treating sexually abused children and their nonoffending parents: a cognitive behavioral approach / Esther Deblinger, Anne Hope Heflin. c1996.

Ending Violence Against Children - Unicef 2014-09

Memory and Suggestibility in the Forensic Interview - Mitchell L. Eisen 2001-09

This work offers an overview of our understanding of children's and adults' eyewitness capabilities. The authors provide an insight into the social, cognitive, developmental and legal factors that affect the accuracy and quality of information obtained in forensic interviews.

Facial Action Coding System - Paul Ekman 1978

Psychological Maltreatment of Children - Nelson J. Binglei 2001-07-19

Psychological Maltreatment of Children is a brief introduction to the emotional abuse of children and youth mental health professionals, child welfare specialists, and other professionals involved with research, education, practice, and policy de Copyright © Libri GmbH. All rights reserved.

Assessing Allegations of Sexual Abuse in Preschool Children - Sandra K. Hewitt 1999

`It was a pleasure to read Sandra Hewitt's book because she obviously writes from an in-depth experience of working with young children. Her book also communicates a passionate concern that professionals need to understand and listen properly to children and avoid viewing the stressful area of child protection mainly from an adult perspective' - Children and SocietyWritten to help frontline practitioners assess and manage cases with children aged 18 months to six years who present with allegations of child abuse, this book provides concrete and easily understood information about basic child development, interview procedures and case management theory.Extensive experience is integrated with the research literature to provide: an overview of child development information as it applies to interviewing young children; a protocol for assessment of preverbal children that is grounded in theory and research; a format for assessment of children aged three to five; a review of the strengths and weaknesses of some current interview formats; a technique for structured interviewing; and a procedure for structured reunification of a child with an alleged abuser after unproven allegations. Case examples are used throughout the book.

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