

Smart Strengths Building Character Resilience And Relationships In Youth

[Gender Equality and Women's Empowerment in Education](#) - Delfín Ortega-Sánchez 2022-02-23

The Palgrave Handbook of Positive Education - Margaret L. Kern 2021

"The approaches outlined in this volume will help expand the narrow focus on academic success to include psychological well-being for students and educators alike. It is a must-read for anyone interested in how positive outcomes such as life satisfaction, positive emotion, and meaning and purpose can be optimized in the educational settings." -- Judith Moskowitz, PhD MPH, Northwestern University Feinberg School of Medicine, USA, IPPA President 2019-2021

This open access handbook provides a comprehensive overview of the growing field of positive education, featuring a broad range of theoretical, applied, and practice-focused chapters from leading international experts. It demonstrates how positive education offers an approach to understanding learning that blends academic study with life skills such as self-awareness, emotion regulation, healthy mindsets, mindfulness, and positive habits, grounded in the science of wellbeing, to promote character development, optimal functioning, engagement in learning, and resilience. The handbook offers an in-depth understanding and critical consideration of the relevance of positive psychology to education, which encompasses its theoretical foundations, the empirical findings, and the existing educational applications and interventions. The contributors situate wellbeing science within the broader framework of education, considering its implications for teacher training, education and developmental psychology, school administration, policy making, pedagogy, and curriculum studies. This landmark collection will appeal to researchers and practitioners working in positive psychology, educational and school psychology, developmental psychology, education,

counselling, social work, and public policy. Margaret (Peggy) L. Kern is Associate Professor at the Centre for Positive Psychology at the University of Melbourne's Graduate School of Education, Australia. Dr Kern is Founding Chair of the Education Division of the International Positive Psychology Association (IPPA). You can find out more about Dr Kern's work at www.peggykern.org. Michael L. Wehmeyer is Ross and Mariana Beach Distinguished Professor of Special Education; Chair of the Department of Special Education; and Director and Senior Scientist, Beach Center on Disability, at the University of Kansas, United States. Dr Wehmeyer is Publications Lead for the Education Division of the International Positive Psychology Association (IPPA). He has published more than 450 peer-reviewed journal articles and book chapters and is an author or editor of 42 texts. .

Positive Education and Work - Sanna Hyvärinen 2021-11-01

What is the meaning of positive education and work? What are the pedagogical premises of well-being? What about the foundations of flourishing at work? Is this knowledge enough for a holistic picture, or is there still a need for some special perspectives of well-being? This volume is based on the positive psychological research approaches implemented in various research settings that cover the whole lifespan. It critically discusses the idea of positive education and work and their connection to life-long positive development and flourishing from multiple perspectives. It can serve broadly as a textbook or course literature for education and work-related research studies. It is research-based, and will appeal to educators and researchers in many disciplines, such as the social sciences, social work, educational administration, and leadership, although it will also be of interest to anyone with an interest in positive psychology.

Positive Education - Jacolyn M. Norrish 2015
As part of the Oxford Series in Positive Psychology, *Positive Education: The Geelong Grammar School Journey* is the story of one school's development of a more holistic comprehensive approach to education: one with student wellbeing at its heart. Balancing academic findings from the burgeoning thriving field of Positive Psychology, whilst exploring the adaptation of this science into an innovative radical new approach to teaching called Positive Education, *Positive Education: The Geelong Grammar School Journey* provides an explanation of the key tenets of Positive Psychology and examines the practical application of this research, leading to the Geelong Grammar School's cultivation of the ground-breaking Positive Education programme. With a foreword by Martin Seligman and contributions from such well-recognised names in the field as Roy Baumeister, Tal Ben-Shahar, Barbara Fredrickson, Craig Hassed, Felicia Huppert, Sue Jackson, Nansook Park, Karen Reivich, Pninit Russo-Netzer, and George Vaillant, this book fills a crucial space between academic theory and practical application making it a landmark publication on Positive Education. *Positive Education: The Geelong Grammar School Journey* will provide academics and students of Positive Psychology with an invaluable resource. Moreover, the book offers educational practitioners the key facets of the approach so as to inspire them to embark on their own journey with Positive Education.

[Handbook of Research on Character and Leadership Development in Military Schools](#) - Ryan, Mark Patrick 2021-01-22

Military academies have served youth for more than a century with proud traditions of producing graduates who are scholars, leaders, and athletes who adhere to a code of honor and ethical principles as they take the knowledge, skills, and dispositions gained at those academies into higher education, the business world, military service, civic endeavors, and the broader workforce. There is a current gap and need for research that explores the various components of a K-20 military school/college education and how those components successfully produce leaders of character for our military, civic, academic, and business worlds

both in the United States and abroad. The *Handbook of Research on Character and Leadership Development in Military Schools* synthesizes research on the impact of military academies by providing a singular compendium of current academic studies on the graduates of military academies and the communities of which they enter after graduation. The chapters will explore the academics, leadership, character development, citizenship, athletics, and other dimensions of both global and national, and both private and public, military academies. This book is ideal for current leaders, staffs, governing board members, and alumni of military academies both in the United States and internationally along with policymakers, government officials, practitioners, researchers, academicians, and students interested in the implications of character and leadership development on individuals enrolled in or graduated from military schools.

Handbook of Positive Psychology in Schools - Michael J. Furlong 2014-02-03

Understanding the factors that encourage young people to become active agents in their own learning is critical. Positive psychology is one lens that can be used to investigate the factors that facilitate a student's sense of agency and active school engagement. In the second edition of this groundbreaking handbook, the editors draw together the latest work on the field, identifying major issues and providing a wealth of descriptive knowledge from renowned contributors. Major topics include: the ways that positive emotions, traits, and institutions promote school achievement and healthy social and emotional development; how specific positive-psychological constructs relate to students and schools and support the delivery of school-based services; and the application of positive psychology to educational policy making. With thirteen new chapters, this edition provides a long-needed centerpiece around which the field can continue to grow, incorporating a new focus on international applications of the field.

[Treating and Preventing Adolescent Mental Health Disorders](#) - Dwight L. Evans 2017
Sponsored by the Adolescent Mental Health Initiative of the Annenberg Public Policy Center (APPC) of the University of Pennsylvania and the

Annenberg Foundation Trust at Sunnylands Trust, Treating and Preventing Adolescent Mental Health Disorders, Second Edition, provides a major update since the first edition in 2005. It addresses the current state of knowledge about the major mental health disorders that emerge during adolescence, including updated DSM-5 diagnostic criteria. Here, six commissions established by the APPC and the Sunnylands Trust pool their expertise on adolescent anxiety, schizophrenia, substance use disorders, depression and bipolar disorders, eating disorders, and suicidal behavior in sections that thoroughly define each disorder, outline and assess available treatments, discuss prevention strategies, and suggest a research agenda based on what we know and don't yet know about these various conditions. Two additional behavioral disorders--gambling and internet addiction--are covered in this second edition. As a meaningful counterpoint to its primary focus on mental illness, the volume also incorporates the latest research from a seventh commission--on positive youth development--which addresses how we can fully prepare young people to be happy and successful throughout their lives. Concluding chapters discuss overarching issues regarding the behavioral and mental health of adolescents: overcoming the stigma of mental illness, the research, policy, and practice context for the delivery of evidence-based treatments, and the development of a more robust agenda to advance adolescent health. Integrating the work of eminent scholars in both psychology and psychiatry, this work will be an essential volume for academics and practicing clinicians and will serve as a wake-up call to mental health professionals and policy makers alike about the state of our nation's response to the needs of adolescents with mental disorders.

Human Migration in the Arctic - Satu Uusiautti
2019-03-06

This book discusses the past, present, and future of migration in the Arctic. It addresses many of the critical dynamics of immigration and migration, and emerging challenges that now confront the region. What can be learned from the past? What are the challenges and solutions of tomorrow? Migration in the Arctic is a fascinating and topical - but less studied -

phenomenon that influences various societal levels, such as education. The book introduces research on economic, social, and educational perspectives of migration in the region. It provides analysis of minorities immigrating to the North without neglecting the viewpoint of indigenous people of the Arctic. Contributors comprise researchers from various Arctic countries. Multidisciplinary research provides a unique viewpoint to the theme. The book is suitable for researchers and teachers of higher education as well as anyone interested in Arctic studies and (im)migration.

The Path of The Mindful Teacher: How to choose calm over chaos and serenity over stress, one step at a time - Danielle Nuhfer
2021-07-13

In *The Path of the Mindful Teacher*, Danielle A. Nuhfer introduces educators to a process that will help them positively manage stress, find work-life balance, lessen symptoms of burnout, and increase classroom job satisfaction. Teachers walking this path will be able to determine their own needs and the needs of their students, so they can successfully and sustainably do one of the most important jobs in the world: teaching the future of our planet. Drawing on Danielle's experience as a teacher, mindfulness practitioner, and teacher wellness coach, *The Path of the Mindful Teacher* will:

- Explain the basics of mindfulness and how it can inform teaching practice.
- Illustrate a simple step-by-step path that will help teachers choose calm over chaos and serenity over stress.
- Provide ways to integrate mindfulness practice into the classroom and beyond.
- Offer mindfulness activities that can be adapted to an individual teacher's needs.
- Present tools to balance the ever-changing landscape of teaching.

The Oxford Handbook of Undergraduate Psychology Education - Dana Dunn 2015

The Oxford Handbook of Undergraduate Psychology Education is dedicated to providing comprehensive coverage of teaching, pedagogy, and professional issues in psychology. The Handbook is designed to help psychology educators at each stage of their careers, from teaching their first courses and developing their careers to serving as department or program administrators. The goal of the Handbook is to

provide teachers, educators, researchers, scholars, and administrators in psychology with current, practical advice on course creation, best practices in psychology pedagogy, course content recommendations, teaching methods and classroom management strategies, advice on student advising, and administrative and professional issues, such as managing one's career, chairing the department, organizing the curriculum, and conducting assessment, among other topics. The primary audience for this Handbook is college and university-level psychology teachers (at both two and four-year institutions) at the assistant, associate, and full professor levels, as well as department chairs and other psychology program administrators, who want to improve teaching and learning within their departments. Faculty members in other social science disciplines (e.g., sociology, education, political science) will find material in the Handbook to be applicable or adaptable to their own programs and courses.

[Growing a Growth Mindset](#) - Kevin Sheehan 2017-03-16

Growing a Growth Mindset: Unlocking Character Strengths through Children's Literature provides teachers with an innovative approach to teaching children the positive psychology constructs that underlie self-belief, goal motivation, and happiness. Through selected children's books, the book brings to life the latest research and strategies for developing growth mindset, hope, grit, character strengths, and happiness. Each of these positive psychology constructs is explored through a set of three picture book classics that makes the research understandable to even the youngest learner. The National Council for Social Studies inquiry approach drives each book-driven analysis of the selected stories. This inquiry-based approach is organized around a compelling question and provides a complete outline, including formative and summative questions and assessments, as well as extensions that share this vital learning with parents. Lessons in this book have been created by outstanding teachers and have been field tested in classrooms across the region with extraordinary results.

Smart Strengths - John M. Yeager 2011

Loaded with activities, resources and real-life examples, SMART Strengths is the new gold

standard in the field of positive education. The SMART model demonstrates how to change a school system, one person at a time, so that it's not just about bringing positive education to students; it's also about maximizing the strengths of the adults who interact with them in every environment that fosters character and achievement.

[Winning the Game of Belief](#) - Kevin Sheehan 2019-07-26

Kevin Sheehan shares the research on cultural grit, providing a formula for successful leadership in any field or endeavor. There are lessons in this book that can change your life and cultivate a culture of grit in your organization that will lead to success that you could never have imagined.

[Using Positive Psychology to Enhance Student Achievement](#) - Tina Rae 2014-10-30

Positive psychology, properly understood and applied, offers a tremendous opportunity for improving student and teacher experiences and the overall success of any school. The connection between education and happiness is recognised to be mutually reinforcing; education helps students to be happy and happy students gain more from education. Research has confirmed what educators have long known - that happy students typically achieve more in the classroom and exam room than unhappy students and are more energetic, persistent, creative and better able to get on with others. *Using Positive Psychology to Enhance Student Achievement* is unique in translating a complex literature written by academic psychologists into a highly practical resource. The activities have been designed to provide a creative and engaging way of enabling students to discover their strengths both in terms of their cognitive abilities and 'virtues', i.e. character strengths. Throughout the programme students are introduced to the key insights of positive psychology: the importance of being connected to others; character training and metacognitive strategies; positive rather than reactive thinking and habits; developing the skills essential for building optimism and resilience; recognising and combating negative thoughts; and understanding that there are certain ways of thinking that can make their lives better. Easy-to-deliver sessions with comprehensive

facilitator instructions and activity resources are provided. All lessons are interactive and based on group discussions and role play to ensure that students learn more about themselves and others. Students are encouraged to practise skills and ideas that are discussed during the sessions in their everyday lives with home practice in the form of 'take away' activities being a core element of the programme. This unique resource will be of real relevance and benefit to both staff and students at upper primary and lower secondary level and will give students the tools they need to achieve their full potential.

How to be Happy - Ruth MacConville

2021-04-14

Success is not the key to happiness, happiness is the key to success'. Albert Schweitzer Research over the last few years has explored the patterns of thinking, feeling and relating that create human success. It is recognised that wellbeing is not a stand alone feature of individuals, rather it is inextricably linked to that individual's ability to flourish and achieve. The connection between education and happiness is firmly established, confirming what teachers already know, happy children learn and perform better than unhappy children. This programme introduces the core elements of positive psychology and conveys them in a clear and practical way for primary aged children. The 15 sessions aim to teach pupils how to: realise their personal strengths; connect healthily with others; build friendships; and, reach out to trustworthy adults. There are full facilitator notes with all the necessary resources to run an interactive programme that will be delivered with a sense of fun, to engage and inspire all learners. To support the programme the book also contains a section on the key concepts of positive psychology that underpin the sessions, a PowerPoint for staff training and a downloadable resources with copiable resources and useful websites.

Increasing Psychological Well-being in Clinical and Educational Settings - Giovanni Andrea Fava

2014-07-08

This volume deals with strategies aimed at increasing psychological well-being in both clinical and non-clinical settings, with a special focus on the impact of cross-cultural influences on these processes. Consisting of two parts, the

book first examines clinical interventions for increasing well-being and positive functioning in adult populations. It looks at cultural differences in the experience of psychological well-being, presents an analysis of the concept of psychological well-being and discusses various interventions, including Well-Being Therapy and Cognitive Behavioral Therapy. Other concepts discussed are post-traumatic growth, wisdom and motivation. The second part of the book deals with psychological interventions in childhood and adolescence and has a strong emphasis on educational settings. It provides an overview of the main evidence-based psychotherapies for affective disorders in youths, and looks at the importance and impact of positive education, resilience, and hope. The book presents models for intervention and discusses several therapies in detail.

Character Strengths Interventions - Ryan M. Niemiec

2018-06-25

The definitive, practical handbook on positive psychology and character strengths for practitioners working in coaching, psychology, education, and business - start using strengths today! This book is the epitome of positive psychology: it takes the "backbone" of positive psychology - character strengths - and builds a substantive bridge between the science and practice. Working with client's (and our own) character strengths boosts well-being, fosters resilience, improves relationships, and creates strong, supportive cultures in our practices, classrooms, and organizations. This unique guide brings together the vast experience of the author with the science and the practice of positive psychology in such a way that both new and experienced practitioners will benefit. New practitioners will learn about the core concepts of character and signature strengths and how to fine-tune their approach and troubleshoot. Experienced practitioners will deepen their knowledge about advanced topics such as strengths overuse and collisions, hot button issues, morality, and integrating strengths with savoring, flow, and mindfulness. Hands-on practitioner tips throughout the book provide valuable hints on how to take a truly strengths-based approach. The 24 summary sheets spotlighting each of the universal character strengths are an indispensable resource for

client sessions, succinctly summarizing the core features of and research on each strength. 70 evidence-based step-by-step activity handouts can be given to clients to help them develop character strengths awareness and use, increase resilience, set and meet goals, develop positive relationships, and find meaning and engagement in their daily lives. No matter what kind of practitioner you are, this one-of-a-kind field-guide is a goldmine in science-based applications. You'll be able to immediately bring the science of well-being into action!

Mindfulness and Character Strengths - Ryan M. Niemiec 2023-07-10

This new, fully revised, and expanded second edition of the handbook for the groundbreaking, evidence-based Mindfulness-Based Strengths Practice (MBSP) program is the guide you need in your professional practice. Developed by author Dr. Ryan M. Niemiec, scientist, educator, practitioner, and a global leader in mindfulness and character strengths, the MBSP approach is about the discovery, deepening awareness, exploration, and application of character strengths. It is about understanding and improving how we pay attention in life - the quality by which we eat, walk, work, listen, and experience joy and peace. And it is about seeing our potential - which sits underneath our strengths of perseverance, bravery, curiosity, hope, kindness, fairness, and leadership - and which, unleashed, could benefit the world. MBSP is not only about our clients' own happiness, it is about the happiness of others too. And it is an evolving, evidence-based program that can help people to relieve their suffering by using mindfulness and character strengths to cope with, overcome, or transcend problems, stressors, and conflicts. Counselors, coaches, psychologists, researchers, educators, and managers will discover the "how-to" delivery of mindfulness and character strengths. Following primers on the two strands of MBSP and deeper discussions about their integration, practitioners are then led step-by-step through the 8 sessions of the popular MBSP program. The session structure, scripts, tips, lecture material, processes, examples, and audio files are all there ready for use. This time-tested manual can bring beginners up-to-date on these topics while also serving to stimulate, inform, and provide

valuable tools to the intermediate and most advanced students of mindfulness and character strengths. A companion workbook is also available for clients.

Avoiding Burnout - Betsy B. Nordell 2020-12-15
Given the challenges facing educators today, it is vitally important to understand the workings of teacher excellence. Which teachers exceed state standards for performance and continue to exhibit passion and resilience in the classroom? Beyond subject knowledge and teaching techniques, what do exemplary educators know and do that could be adapted for use by others? Exploring these questions serves as the basis for *Avoiding Burnout: How Exemplary Teachers Find Fuel and Cultivate Success*. The featured educators—among the most distinguished American teachers—provide insight into their successful strategies with students, parents/caregivers, colleagues, and administration. Their honest and thoughtful voices provide compelling evidence of how they navigate today's complex issues in education. Concise connections to relevant research underscore the value of their perspectives. This highly engaging and easy to use book is designed to spur thinking and conversation about what supports and inhibits educator success at all levels. In small meaningful bites, readers will learn what exemplary educators do, why they do it, and how it helps. In this time of high teacher attrition, we need to share ideas about how to succeed in the teaching profession.

The Psychology of Study Success in Universities - Kaarina Maatta 2017-07-20

Universities around the world are under increasing pressure to maintain high levels of graduation and to make study processes as efficient as possible, with teachers and students struggling to meet the expectations placed upon them as a result. *The Psychology of Study Success in Universities* asks whether it is possible to meet these demands at the same time as protecting the well-being of students. Drawing on an extensive and detailed analysis of study success in universities in Finland, the authors of this thought-provoking work argue that universities should be more concerned with students' satisfaction and place greater weight on students' perceptions of the elements that enhance or hinder their success. The book

provides a multi-dimensional picture of the student-related and teaching-related factors that promote study success. Giving voice to graduate students, including those enrolled on a PhD, the authors look at the resources that students have at their disposal in order to establish what inspires and motivates the students, what slows them down, and what kinds of experiences students have of successful studies. Määttä and Uusiautti present a wealth of high-quality research showing that good teaching and

successful study processes can be secured by immediate and caring interaction, flexible and student-centred teaching and supervision, and interdisciplinary collaboration between teachers. *The Psychology of Study Success in Universities* is essential reading for academics, researchers and postgraduate students in the fields of education and psychology, as well as for those interested in positive psychology, student well-being and pedagogical studies.

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