

Sex Education 3 News

AIDS Bibliography 1994

Muslim Education Quarterly 1997

Yes, Your Kid Debby Herbenick, PhD 2023-11-14 Parents of teenagers and young adults have enormous catching up to do to understand how sexting, internet porn, TikTok, and more have shaped sex for young people. Too often, parents wear blinders when it comes to the sex lives of their children. They hear the statistics—how 80% of college students have engaged in rough sex or how one in four teens have sent or received a sext—and think, “Not my kid.” Yes, Your Kid is the reality check parents need about what sex is like today—so they can better educate and support their tweens, teens, and college students. Combining insights from cutting-edge research, conversations with real students, and on-the-ground legal experience, Yes, Your Kid provides: An overview of key topics in sexuality, from communication and consent to pornography and rough sex, describing how things have changed Real-world legal stories illustrating today’s consensual sex pitfalls and clear tips for how to help your child avoid them Age-appropriate tools to talk with tweens and teens about bodies, puberty, technology, birth control, and consent Concrete advice parents can share directly with their children so that—if and when their children become sexually active with partners—they are more likely to have safer, consensual sex Inclusive sexuality education tips for parents of young people on the autism spectrum Authoritative, supportive, sex-positive, and facts-forward, Yes, Your Kid provides parents with the frank, accurate information they and their children need to safely navigate today’s sexual landscape.

Progressive Sexuality Education Mary Lou Rasmussen

2015-10-05 This book engages contemporary debates about the notion of secularism outside of the field of education in order to

consider how secularism shapes the formation of progressive sexuality education. Focusing on the US, Canada, Ireland, Aotearoa-New Zealand and Australia, this text considers the affinities, prejudices, and attachments of scholars who advocate secular worldviews in the context of sexuality education, and some of the consequences that ensue from these ways of seeing. This study identifies and interrogates how secularism infuses progressive sexuality education. It asks readers to consider their own investments in particular ways of thinking and researching in the field of sexuality education, and to think about how these investments have developed and how they shape existing discourses within the field of sexuality education. It hones in on how progressive sexuality education has come to develop in the way that it has, and how this relates to conceits of secularism. This book prompts a consideration of how "progressive" scholarship and practice might get in the way of meaningful conversations with students, teachers, and peers who think differently about the field of sexuality education.

The Facts on Sex Education John Ankerberg 2011-05-04 Skillfully documents the data for parents & educators who want straightforward no-nonsense information about: -comprehensive sex education; -the values-neutral philosophy of education; - Planned Parenthood & Kinsey research; -abstinence-based programs that work. In an age when sex can maim & kill parents teachers & pastors must learn to evaluate sex education programs and respond in an informed effective manner.

Equality in the Primary School Dave Hill 2011-11-24 Drawing on a wealth of knowledge from a diverse group of contributors, this volume addresses the importance of going beyond equal opportunities. The contributors provide a compelling argument for promoting equality in primary schools. Issues covered include: social class; 'race'; gender; sexual orientation; disability and special educational needs with reference to all subjects taught at primary school level.

Relationships and Sex Education 3-11 Sacha Mason

2019-03-21 'Where do babies come from?' The prospect of this age-old question is one that causes significant apprehension for many professionals working with children, but this isn't where the anxiety ends. This book argues that it is essential to have clear strategies to support children's questions about relationships, growing up and sex so that they are enabled to develop positive and confident views about themselves and those around them. It examines important concerns such as the role of media in children's lives in shaping their views on relationships and explores how issues of gender and sexuality are considered more fluidly. Whether working in an academy, free schools, faith schools, the independent sector or elsewhere this book supports you to help children to deal with a wide range of relationships issues, meeting the requirements of the new legislation on relationships education for primary aged children as a foundation for relationships and sex education. Drawing on research with teachers about their apprehensions about teaching the subject and children's experience of its delivery, the authors give a full picture of common concerns and difficulties and how to successfully meet them and support children from 3-11, and the transition to secondary school. Topics covered include platonic friendships, developing self-respect and respect for others, and enabling personal choice and safety. Sacha Mason and Richard Woolley explore issues surrounding notions of age and stage development. They discuss how children develop at different rates and that each child is unique in relation to learning in this area. They outline a distinct pedagogical approach to managing children's individual needs for relationships and sex education. They also look at supporting children with SEND when considering how to implement relationships education in primary schools. This second edition includes new chapters on children's development and needs, and developing inclusive relationships education. The book has been updated throughout with

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summaries of the latest research, case studies, ideas for developing practice and signposts to key websites and resources. The chapters provide all the support you need to confidently promote children's healthy development.

International technical guidance on sexuality education

UNESCO 2018-01-15

Too Hot to Handle Jonathan Zimmerman 2016-09-13 The first comprehensive history of sex education around the world *Too Hot to Handle* is the first truly international history of sex education. As Jonathan Zimmerman shows, the controversial subject began in the West and spread steadily around the world over the past century. As people crossed borders, however, they joined hands to block sex education from most of their classrooms. Examining key players who supported and opposed the sex education movement, Zimmerman takes a close look at one of the most debated and divisive hallmarks of modern schooling. In the early 1900s, the United States pioneered sex education to protect citizens from venereal disease. But the American approach came under fire after World War II from European countries, which valued individual rights and pleasures over social goals and outcomes. In the so-called Third World, sex education developed in response to the deadly crisis of HIV/AIDS. By the early 2000s, nearly every country in the world addressed sex in its official school curriculum. Still, Zimmerman demonstrates that sex education never won a sustained foothold: parents and religious leaders rejected the subject as an intrusion on their authority, while teachers and principals worried that it would undermine their own tenuous powers. Despite the overall liberalization of sexual attitudes, opposition to sex education increased as the century unfolded. Into the present, it remains a subject without a home. *Too Hot to Handle* presents the stormy development and dilemmas of school-based sex education in the modern world.

Gender and Sexuality Diversity in a Culture of Limitation

Tania Ferfolja 2020-05-10 Gender and Sexuality Diversity in a

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Culture of Limitation provides an outstanding and insightful critique of the ways that contemporary education is impacted by a range of political, social and cultural influences that inform the approaches that schools take in relation to gender and sexuality diversity. By applying feminist poststructural and Foucauldian frameworks, the book examines the ongoing impact of broader socio-cultural discourse on the lives of gender and sexuality diverse students and teachers. Beginning with an overview of the impact of how a culture of limitation is realised in Australia, the focus moves beyond this context to examine state and federal policies from comparable societies in countries including the USA and the UK and their effect on the production of knowledges and what's permissible to include in educational curriculum. This research-driven book thus provides a comparative, international overview of the current state of gender and sexuality diversity in schools, and convincingly demonstrates that despite some empowerment of gender and sexuality diverse individuals, silencing and marginalization remain powerful forces. This book will be of great interest to graduate and postgraduate students, academics, professionals, and policy makers interested in the field of gender and sexuality in education. It is essential reading for those involved in pre-service and in-service teacher education, diversity education, the sociology of education, as well as education more generally.

Sex and Sexualities in Ireland Barbara Górnicka 2023-12-02 This edited collection provides an invaluable resource of seventeen chapters from a wide range of academic disciplines. These chapters place sex and sexualities in Ireland in historical context and take the reader through the structural changes that have transformed the expression of sexuality in Ireland from one of self-denial to self-expression. The collection does not however unquestionably assume a linear narrative of progress: new issues and challenges are also addressed throughout. This book will be of interest to students and scholars from a range of disciplines

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including sociology, social policy, history, media, gender studies and psychology. The collection is divided into six separate but interlinked thematic sections: Sexualities in Historical Irish Contexts, Young Adults, Sexual Health, and Education, Sexual Practices and Health, Minority Sexualities and Genders, Sex Work in Ireland and Activism and Contestation.

Student Identity and Political Agency Rille Raaper 2023-08-28

Examining the intersections of education, sociology and politics, *Student Identity and Political Agency* provides a unique, research-informed account of the student experience in a contemporary higher education setting. By drawing on current societal context, this book has a two-fold aim: to unpack and discuss student identity in higher education, and to identify opportunities to influence positive educational and social change. This essential text encourages readers to critically examine and explore: the marketisation and massification of higher education, the homogenising model of consumerism in higher education and the impact this holds upon the diversity of the student population, the positioning of youth and student-hood in our higher education systems, past and present forms of student political agency - protest, unionism and consumer rights - in an attempt to influence positive change. Informed by recent research, this is a crucial read for academics and researchers who specialise in the field of student identity and experience, or, more broadly, in higher education transformations. This book provides a timely and academically rigorous account of contemporary student identity and agency in the global context of higher education.

You're Teaching My Child What? Miriam Grossman 2009-08-04 If you think sex education is still about the birds and the bees, think again. And it's not about science either. In her shocking exposé, *You're Teaching My Child What?*, Dr. Miriam Grossman rips back the curtain on sex education today, exposing a sordid truth. Today's sex ed programs aren't based on science; they're based on liberal lies and politically correct propaganda that promote the

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illusion that children (yes, children) can be sexually free without risk. As a psychiatrist and expert on sexual education, Dr. Grossman cites example after example of schools and organizations whitewashing—or omitting altogether— crucial information that doesn't fit in with their "PC" agenda. Instead, sex educators only tell teens the "facts of life" that promote acceptance, sexual exploration, and experimentation. What sex educators call an education, scientists would call a scam:

- Sex educators won't tell girls their bodies are biologically and chemically more susceptible to STDs; they will only say 3 million girls have a sexually transmitted infection
- Educators say it's natural for children to "explore" their sexuality from a young age and only they can decide when it's right to have sex—the real truth is neurobiologists say teen brains are not developed to fully reason and weigh consequences, especially in "the heat of the moment"
- Teens are told condoms, vaccines and yearly testing provide adequate protection, without being told that studies now show condoms are no match for herpes, HPV and gonorrhea

In *You're Teaching My Child What?*, Dr. Grossman reveals biological truths that you won't find in today's classrooms. *You're Teaching My Child What?* is critical reading for parents with teens and instrumental in teaching children the truth about sex.

Great Relationships and Sex Education Alice Hoyle
2019-11-26 *Great Relationships and Sex Education* is an innovative and accessible guide for educators who work with young people to create and deliver Relationships and Sex Education (RSE) programmes. Developed by two leading experts in the field, it contains hundreds of creative activities and session ideas that can be used both by experienced RSE educators and those new to RSE. Drawing on best practice and up-to-date research from around the world, *Great RSE* provides fun, challenging and critical ways to address key contemporary issues and debates in RSE. Activity ideas are organised around key areas of learning in RSE: Relationships, Gender and Sexual

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Equality, Bodies, Sex and Sexual Health. There are activities on consent, pleasure, friendships, assertiveness, contraception, fertility and so much more. All activities are LGBT+ inclusive and designed to encourage critical thinking and consideration of how digital technologies play out in young people's relationships and sexual lives. This book offers: Session ideas that can be adapted to support you to be creative and innovative in your approach and that allow you to respond to the needs of the young people that you work with. Learning aims, time needed for delivery, suggested age groups to work with and instructions on how to deliver each activity, as well as helpful tips and key points for educators to consider in each chapter. Activities to help create safe and inclusive spaces for delivering RSE and involve young people in curriculum design. A chapter on 'concluding the learning' with ideas on how to involve young people in evaluating and reflecting on the curriculum and assessing their learning. A list of recommended resources, websites, online training courses and links providing further information about RSE. With over 200 activities to choose from, this book is an essential resource for teachers, school nurses, youth workers, sexual health practitioners and anyone delivering RSE to young people aged 11-25.

Library of Congress Catalog: Motion Pictures and Filmstrips Library of Congress 1968

Risky Lessons Jessica Fields 2008-06-03 Curricula in U.S. public schools are often the focus of heated debate, and few subjects spark more controversy than sex education. While conservatives argue that sexual abstinence should be the only message, liberals counter that an approach that provides comprehensive instruction and helps young people avoid sexually transmitted diseases and pregnancy is necessary. Caught in the middle are the students and teachers whose everyday experiences of sex education are seldom as clear-cut as either side of the debate suggests. Risky Lessons brings readers inside three North

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Carolina middle schools to show how students and teachers support and subvert the official curriculum through their questions, choices, viewpoints, and reactions. Most important, the book highlights how sex education's formal and informal lessons reflect and reinforce gender, race, and class inequalities. Ultimately critical of both conservative and liberal approaches, Fields argues for curricula that promote social and sexual justice. Sex education's aim need not be limited to reducing the risk of adolescent pregnancies, disease, and sexual activity. Rather, its lessons should help young people to recognize and contend with sexual desires, power, and inequalities.

Handbook of Research on Communication Strategies for Taboo Topics Luurs, Geoffrey D. 2022-04-29 Social norms are valuable because they help us to understand guidelines for appropriate and ethical behavior. However, as part of that process, cultures develop taboo behaviors and topics for group members to avoid. Failure to discuss important topics, such as sex, drug use, or interpersonal violence, can lead to unwanted or unintended negative outcomes. Improving communication about forbidden topics may lead to positive social and health outcomes, but we must first develop the communication and coping skills to handle these difficult conversations. The Handbook of Research on Communication Strategies for Taboo Topics seeks both quantitative and qualitative research to provide empirical evidence of the negative social and health outcomes of avoiding taboo conversations and provides communication and coping strategies for dealing with difficult topics. Covering a range of issues such as grief and forgiveness, this major reference work is ideal for academicians, practitioners, researchers, counselors, sociologists, professionals, instructors, and students.

Innovating Christian Education Research Johannes M. Luetz 2021-01-04 This book reformulates Christian education as an interdisciplinary and interdenominational vocation for professionals and practitioners. It speaks directly to a range of

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contemporary contexts with the aim of encouraging conceptual, empirical and practice-informed innovation to build the field of Christian education research. The book invites readers to probe questions concerning epistemologies, ethics, pedagogies and curricula, using multidisciplinary research approaches. By helping thinkers to believe and believers to think, the book seeks to stimulate constructive dialogue about what it means to innovate Christian education research today. Chapters are organised into three main sections. Following an introduction to the volume's guiding framework and intended contribution (Chapter 1), Part 1 features conceptual perspectives and comprises research that develops theological, philosophical and theoretical discussion of Christian education (Chapters 2-13). Part 2 encompasses empirical research that examines data to test theory, answer big questions and develop our understanding of Christian education (Chapters 14-18). Finally, Part 3 reflects on contemporary practice contexts and showcases examples of emerging research agendas in Christian education (Chapters 19-24).

LGBTQI+ Allies in Education, Advocacy, Activism, and

Participatory Collaborative Research Wendy M. Cumming-Potvin

2022-07-07 This topical book explores the ally perspective in advocating for Lesbian, Gay, Bi-sexual, Transgender, Queer and Inter-sex (LGBTQI+) human rights across American, Canadian, and Australian educational contexts. This book aims to clarify the terms and dynamics of mobilizing heterosexual and cisgender privilege in the interests of promoting safe, welcoming and inclusive educational communities for all stake holders, particularly those students who self- identify as LGBTQI+. By highlighting concrete examples of allies engaged in participatory collaborative research, and by investigating the historical and theoretical dimensions of ally work more generally, this volume presents a comprehensive research account of allies' role in education, advocacy and activism. This book will benefit

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researchers, academics, and educators in higher education with an interest in gender and sexuality, the sociology of education and schools and schooling more broadly. Those specifically interested in gender studies, as well as the politics of higher education, will also benefit from this book.

Values in Sex Education Mark Halstead 2003-09-02 Sex education is rarely out of the news. Despite this, there exist surprisingly few studies of the principles, policies and practice of sex education. This book provides such an examination, focusing on the values to which children are exposed in sex education. Sex education inevitably involves the transmission of values, regardless of whether this is intended by teachers. Throughout the book, academic and professional literature on both values and sex education is reviewed and discussed. The authors look at the implicit liberal values, which underpin programmes of sex education, and at the challenges presented by the diversity of values in contemporary society. The book also considers: * Why values are central to sex education * Children's voices and children's values * Religious and family values * Achievable aims for school sex education * How to help young people to reflect critically on the influences to which they are exposed and on their own developing sexual values * How to build values into practical approaches to sex education at both primary and secondary levels. This timely book will help all those involved in sex education to steer a path between controversial and often opposing views and will be essential reading for students on PGCE and BEd courses. It will also be a valuable resource for teachers and professionals involved in teaching sex education such as teachers of personal and social education, form tutors, heads of year, school nurses, health workers and academics.

Cumulated Index Medicus 1981

The Sustainable Development Goals Paul Bacon 2022-10-31 There have been significant efforts to implement the Sustainable Development Goals (SDGs) at multiple levels of governance

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across all regions of the world. However, the manner in which the global governance norms underlying the SDGs are actually being diffused is under-researched and not well understood. This book considers the promotion of the SDGs through the lens of norm diffusion theory, with a focus on three SDG policy areas; health, education and decent work. A distinctive feature of the book is that it offers multiple original case studies of SDG norm diffusion involving Asian and European actors. A unique feature is that the case studies in the book identify relevant SDG norm senders and norm receivers, and examine the relationship between them. The book also challenges the assumption that the SDGs themselves are static and unchanging, and reveals how SDG norms are dynamic and can be reformulated as a result of contestation between norm senders and norm receivers. As well as introducing a diverse and original set of case studies, the book therefore allows readers to deepen their understandings of the policy diffusion mechanisms by which SDGs are diffused, and grasp the patterns of success and failure in the implementation of these policies. Chapters 4, 5 and 7 of this book are available for free in PDF format as Open Access from the individual product page at www.routledge.com. It has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 licence.

Sex and Gender in the Pacific Angela Kelly-Hanku 2023-02-24

This book examines sex, sexuality, gender and health in the Pacific with a focus on three key sets of issues: young people, culture and education; sexual and reproductive health and well-being; and belonging, connectedness and justice. Bringing together the work of scholars from across the Pacific region, this innovative volume showcases traditional knowledge and diverse disciplinary scholarship of policy and practice relevance. In addition to focusing on relationships, health, education, family and community, chapters engage with a number of cross-cutting themes, including violence, justice and rights, and sexuality and

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gender diversity. Drawing on the diversity and richness of the Pacific, its cultures, languages and people, the book lays the foundations for future conversations and scholarship for, and by, those within the Pacific. *Sex and Gender in the Pacific* is an important resource for students, researchers and practitioners working in Pacific studies, sexuality and gender studies, public health, nursing, public policy, sociology, education and anthropology.

Health, Culture and Religion in South Asia Assa Doron

2013-09-13 *Health, Culture and Religion in South Asia* brings together top international scholars from a range of social science disciplines to critically explore the interplay of local cultural and religious practices in the delivery and experiences of health in South Asia. This groundbreaking text provides much needed insight into the relationships between health, culture, community, livelihood, and the nation-state, and in particular, the recent struggles of disadvantaged groups to gain access to health care in South Asia. The book brings together anthropologists, sociologists, economists, health researchers and development specialists to provide the reader with an interdisciplinary approach to the study of South Asian health and a comprehensive understanding of cutting edge research in this area. Addressing key issues affecting a range of geographical areas including India, Nepal and Pakistan, this text will be essential reading for students and researchers interested in Asian Studies and for those interested in gaining a better understanding of health in developing countries. This book was published as a special issue of *South Asian History and Culture*.

Exploring the Dimensions of Human Sexuality Greenberg

2016-02-19 Fully revised and updated with the latest data in the field, the Sixth Edition of *Exploring the Dimensions of Human Sexuality* represents all aspects of human sexuality and explores how it affects personality, development, and decision making. Using a student-friendly interpersonal approach, the text

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discusses contemporary concepts as well as controversial topics in a sensitive manner, and covers the physiological, biological, psychological, spiritual, and cultural dimensions of human sexuality. Exploring the Dimensions of Human Sexuality is an essential text for teaching sexuality and presents an integrated view of human sexuality that encourages students to pursue positive decisions, sexual health, and a lifetime of wellness.

ISAP 1940

Sexuality Education from an Islamic Perspective G. Hussein Rassool 2020-02-13 We live in an over-sexualised culture where sex and sexuality have become part of the public domain. This sexual revolution challenges Judeo-Christian and Islamic norms and boundaries. As such, sexuality education is a sensitive and extremely important issue, and its current implementation in schools has raised public concerns. This book explores the subject, contextualising it within the matrix of Islamic beliefs and practices. Islam binds sexuality and sexual education to a moral grid with rights and obligations, justice and equity. There is a dominant discourse and stereotype around 'Islamic sexuality', which presents sex and sexuality as the biggest taboo, fraught with fear and seldom discussed. This book dispels such myths and misconceptions, providing an overview of sexuality education in the modern world and the need for such education.

Teaching Moral Sex Kristy L. Slominski 2021 "Teaching Moral Sex is the first comprehensive study to focus on the role of religion in the history of public sex education in the United States. It examines religious contributions to national sex education organizations from the late nineteenth century to the early twenty-first century, highlighting issues of public health, public education, family, and the role of the state. It details how public sex education was created through the collaboration of religious sex educators-primarily liberal Protestants, along with some Catholics and Reform Jews-with "men of science," namely physicians, biology professors, and social scientists. Slominski

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argues that the work of early religious sex educators laid foundations for both sides of contemporary controversies regarding comprehensive sexuality education and abstinence-only education. In other words, instead of casting religion as merely an opponent of sex education, this research shows how deeply embedded religion has been in sex education history and how this legacy has shaped terms of current debates. By focusing on religion, this book introduces a new cast of characters into sex education history, including Quaker and Unitarian social purity reformers, the Young Men's Christian Association, military chaplains, the Federal Council of Churches, and the National Council of Churches. These religious sex educators made sex education more acceptable to the public and created the groundwork for recent debates through their strategic combination of progressive and restrictive approaches to sexuality. Their contributions helped to spread sex education and influenced major shifts within the movement, including the mid-century embrace of family life education"--

Moral Panics and School Educational Policy Grant Rodwell

2017-07-06 Cover -- Title -- Copyright -- Dedication -- Contents -- Acknowledgements -- Foreword -- Acronyms and abbreviations -- Introduction -- 1 Moral panic theory and school education -- 2 Alcohol and drug education -- 3 Physical fitness and obesity -- 4 Sexuality education -- 5 Racism and Islamophobia -- 6 Pedagogy and curriculum -- 7 Media and youth -- 8 Teaching standards, assessment and testing regimes -- 9 Buildings and school facilities -- 10 Bringing it all together -- Index

Safeguarding, Child Protection and Abuse in Sport Melanie

Lang 2014-07-11 The safeguarding of children and young people participating in sport has become an increasingly prominent concern in policy-making and research communities around the world. Major organisations such as the IOC and UNICEF now officially recognize that children in sport can be at risk of exploitation and abuse, and this concern has led to the emergence

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of new initiatives and policies aimed at protecting vulnerable young people and athletes. This book is the first to comprehensively review contemporary developments in child protection and safeguarding in sport on a global level. The book is divided into two parts. Part One critically analyses current child protection and safeguarding policy and practice in sport across a range of countries, including the US, Canada, the UK, Australia, China and Germany, providing a global context for current policy and practice. This represents the most comprehensive review to date of the landscape of child protection and safeguarding in sport and provides a starting point for critical international comparisons. Part Two explores a range of issues related to child protection and safeguarding in sport, including many not covered in previous books, such as emotional abuse, injury and over-training. While in many instances the impetus for policy in this area has arisen from concerns about sexual abuse, the second part of this book therefore opens up a broader, more holistic approach to child and athlete welfare. By bringing together many of the leading researchers working in child and athlete protection in sport from around the world, this book is important reading for all advanced students, researchers, policy-makers or practitioners working in youth sport, physical education, sports coaching, coach education or child protection.

The Politics of Pleasure in Sexuality Education Louisa Allen
2013-12-17 Pleasure and desire have been important components of the vision for sexuality education for over 20 years. This book argues that there has been a lack of scrutiny over the political motivations that underpin research supportive of pleasure and desire within comprehensive sexuality education. In this volume, key researchers in the field consider how discourses related to pleasure and desire have been taken up internationally. They argue that sexuality education is clearly shaped by specific cultural and political contexts, and examine how these contexts have shaped the development of pleasure's inclusion in such

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programs. Via such discussions, this volume incites a re-configuration of thought regarding sexuality education's approach to pleasure and desire.

Vice Capades Mark Stein 2017-07 From outlawing bowling in colonial America to regulating violent video games and synthetic drugs today, Mark Stein's *Vice Capades* examines the nation's relationship with the actions, attitudes, and antics that have defined morality. This humorous and quirky history reveals that our views of vice are formed not merely by morals but by power. While laws against nude dancing have become less restrictive, laws restricting sexual harassment have been enacted. While marijuana is no longer illegal everywhere, restrictive laws have been enacted against cigarettes. Stein examines this nation's inconsistent moral compass and how the powers-that-be in each era determine what is or is not deemed a vice. From the Puritans who founded Massachusetts with unyielding, biblically based laws to those modern purveyors of morality who currently campaign against video game violence, *Vice Capades* looks at the American history we all know from a fresh and exciting perspective and shows how vice has shaped our nation, sometimes without us even knowing it.

The Transformation of American Sex Education Ellen S.

More 2022-01-11 "This book examines Americans' attempts to come to terms with the vexed subject of sex education in the schools from the late 1940s to the early 21st century. Using Mary Calderone's life and career as a touchstone, it traces the origins of modern sex education in the United States from the work of a group of reformers who coalesced around Calderone to create SIECUS in 1964 through the development and use of the competing approaches known as 'abstinence-based' and 'comprehensive' sex education from the 1980s into the 21st century"--

Gender, Race, and the Politics of Role Modelling Wayne Martino

2012-03-12 This book provides an illuminating account of

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teachers' own reflections on their experiences of teaching in urban schools. It was conceived as a direct response to policy-related and media-generated concerns about male teacher shortage and offers a critique of the call for more male role models in elementary schools to address important issues regarding gender, race and the politics of representation. By including the perspectives of minority teachers and students, and by drawing on feminist, queer and anti-racist frameworks, this book rejects the familiar tendency to resort to role modelling as a basis for explaining or addressing boys' disaffection with schooling. Indeed, the authors argue, on the basis of their research in urban schools in Canada and Australia, that educational policy concerned with male teacher shortage and the plight of disadvantaged minority boys would benefit from engaging with analytic perspectives and empirical literature that takes readers beyond hegemonic discourses of role modelling. A compelling case is presented for the need to disarticulate discourses about role modelling from a politics of representation that is committed to addressing the reality of the impact of racial and structural inequalities on both minority teachers and students' participation in the education system. The book also provides insight into the persistence of gender inequality as it relates to the status of elementary school teaching as women's work.

Bibliographic Index of Health Education Periodicals (BIHEP)

William J. Bailey 1982-10

Sexuality Education [4 volumes] Elizabeth Schroeder
2009-04-30 An exemplary team of professionals provides a comprehensive look at sex education, the heated debate over federal controls, current research and practice, programs, politics, legislation, and cultural and religious issues related to sex and sexuality education. In the groundbreaking *Sexuality Education: Past, Present, and Future*, the history, practices, and politics of sexuality education are explained. Respected

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educators, counselors, and therapists marshal both research and educated opinion to offer insights into exactly what is meant by "sex education," what the various approaches are, what "age appropriate" lessons are supported by most professionals, and the impact of government policies. Noting that the need for sexuality education has expanded to adults, from new parents to senior citizens, this unique work also takes readers into classrooms and makes them privy to conversations representing everyone from elementary school students to nursing home residents. These comments reveal the range of unanswered questions about sex—questions that are important for psychological, as well as physical health. In addition, the contributors explore ongoing issues in sexuality education, such as how to present "culturally competent" lessons that include consideration of race, ethnicity, gender, religion, and sexual orientation. The experts also examine sexuality education in other countries, the challenges those countries face, and their victories over unplanned pregnancy and STDs in the global effort to preserve sexual health.

Whose America? Jonathan Zimmerman 2005-11-30 What do America's children learn about American history, American values, and human decency? Who decides? In this absorbing book, Jonathan Zimmerman tells the dramatic story of conflict, compromise, and more conflict over the teaching of history and morality in twentieth-century America. In history, whose stories are told, and how? As Zimmerman reveals, multiculturalism began long ago. Starting in the 1920s, various immigrant groups--the Irish, the Germans, the Italians, even the newly arrived Eastern European Jews--urged school systems and textbook publishers to include their stories in the teaching of American history. The civil rights movement of the 1960s and '70s brought similar criticism of the white version of American history, and in the end, textbooks and curricula have offered a more inclusive account of American progress in freedom and justice. But moral and religious education, Zimmerman argues, will remain on much

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thornier ground. In battles over school prayer or sex education, each side argues from such deeply held beliefs that they rarely understand one another's reasoning, let alone find a middle ground for compromise. Here there have been no resolutions to calm the teaching of history. All the same, Zimmerman argues, the strong American tradition of pluralism has softened the edges of the most rigorous moral and religious absolutism.

Nordic Girlhoods Bodil Formark 2017-10-10 This edited collection is an interdisciplinary and dialogical endeavor focused on the field of Nordic Girlhood Studies. It investigates young femininity as well as the key themes and concepts of Girlhood Studies, including girl power, feminisms, femininity, gender equality, postfeminism and sexualities in the specific cultural, historical and political context of the Nordic region. The chapters of the book consist of thematic case studies, including memories of girl power in the Finnish context, gendered harassment experienced and explained by Finnish girls, troublesome girlhood within the Swedish context and girls' subjectification projects in Nordic welfare state. Further, the case studies are accompanied by dialogical Outlook-essays, where researchers either outside Nordic region or from adjacent research fields reflect on Nordic Girlhood Studies through comparisons and reflections from their vantage point. The book will be of scholarly interest to researchers and students working especially on the fields of Girlhood Studies, Youth Studies, Gender Studies, Sociology and Cultural Studies both within the Nordic region and outside.

Venereal Disease Manual for Social and Corrective Agencies United States. Public Health Service. Division of Venereal Diseases 1926 Promotional pamphlet for manual by the same title, issued as Venereal disease bulletin no. 81, with order form.

SOGI Minority and School Life in Asian Contexts Makiko Kasai 2023-09-01 Representing an often overlooked population, this book explores the experiences of LGBTQ+ youth in Asian

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countries. Contributors focus on LGBTQ+ youth's school life experiences, including bullying and violence, a pervasive and serious problem. This book aims to inform psychologists, mental health providers, and school professionals about the needs of LGBTQ+ youth from eight different Asian countries. Individual chapters present unique aspects of LGBTQ+ youth experiences in school contexts from different cultural perspectives. In addition, the intersectionality of LGBTQ+ and other minorities (including ethnicity, religion, and social class) highlights multiple sources of oppression or discrimination that can create additional pressures and stress for youth. The concepts of inter-minority conflict and inter-minority empathy are introduced to understand minority issues from new perspectives. This is a valuable reference for psychologists, social workers, counselors, nurses, mental health professionals, and students, whether preparing for general practice, treating LGBTQ+ clients, or supporting LGBTQ+ youth in schools around the world.

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