

Sex And Gender Student Projects And Exercises

Gender - Stevi Jackson 2002

Offering students an informed overview of some of the most significant sociological work on gender produced over the last three decades, these readings are supplemented by a substantial critical introduction and editorial commentary.

Taking Sides - Elizabeth L. Paul 2002

This debate-style reader is designed to introduce students to controversies in gender studies. The readings, which represent the arguments of leading sociologists and social commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and

because of their value in a debate framework. *Taking Sides* actively develops critical thinking skills by requiring students to analyze opposing viewpoints and reach considered judgements.

[Tools for Teaching Comprehensive Human Sexuality Education](#) - Dominick Splendorio
2014-03-14

A hands-on resource filled with interactive activities to engage students' thinking and skill development This book contains ready-to-use lesson plans referencing both the National Sexuality Education Standards and the National Health Education Standards, and is arranged into chapters by the seven topic areas outlined

in the National Sexuality Education Standards. These include: anatomy and physiology, puberty and adolescent development, identity, pregnancy and reproduction, sexually transmitted infections, healthy relationships, and personal safety. These dynamic "pick and choose" lessons and activities have been field-tested in classrooms and workshops by the authors, who are recognized experts in this area. Many of the lessons contain an opening activity to immediately engage students, followed by student-centered learning experiences such as case studies, simulations, real-life scenarios, self-assessments, journals, and individual and group projects/presentations. Features lessons that incorporate the essential knowledge and skills to empower students to make healthy decisions related to their sexual health Includes performance indicators detailed what students should know and be able to do by the end of grades eight and twelve Offers supplementary web resources and assessment projects, as well

as "Home-School Connection" assignments to support family communication about sexuality
Sex and Gender - Cheryl A. Rickabaugh 1998
Integrating discussion of the interaction between race, class and sexual orientation throughout the text, these projects encourage readers to think critically about empirical research, psychological constructs and theoretical issues in sex/gender.

Gender - Grace Galliano 2003

Designed to engage students with its unique writing style and critical thinking, this text provides an overview to the study of Gender while emphasizing cross cultural/multicultural issues to demonstrate what's truly universal about Gender. Galliano's text has been extensively class-tested at Texas AandM University and has been carefully evaluated against nearly 100 detailed student reviews.

[Gender Equality, HIV and Education](#) - UNESCO
2012-12-25

Gender, Sex, and Sexualities - Nancy Dess
2018-01-15

For decades, the field of gender, sex, and sexualities has been a focal point of increasing interest. This inquiry has been ignited by successive waves of dramatic social change, chief among them: the re-emergence of feminist movements in the U.S. and Europe in the late 1960s; the sustained (and increasingly successful) bids for legal, social, and religious acceptance of non-heterosexual sexualities in many parts of the world; and the burgeoning number of people (whether cisgendered, gender-variant, trans, or questioning) whose individual and collective experiences of gender and sexuality warrant deeper understanding and further progress toward a fuller realization of human potential and civil rights. In psychology, the intellectual project of understanding gender, sex, and sexualities encompasses a variety of subfields spanning neuroscience and developmental, cognitive, social, and cultural

psychology, as well as critical theory. As such, these approaches have inspired new and different psychological questions, as well as increased interest in previously unfamiliar topics of investigation. Edited by Nancy K. Dess, Jeanne Marecek, and Leslie C. Bell, *Gender, Sex, and Sexualities* offers both students and scholars the tools they need to consider and approach such questions as: how do children come to embrace (or repudiate) gendered activities and identities; how do people experience intimacy, desire, and sexual arousal; and what strategies can psychologists use to de-center their own points of view and effectively contribute to a decolonial psychology? As a result, this volume will open new avenues of inquiry as well as cross-disciplinary conversations for readers everywhere.

[Teaching Gender and Sex in Contemporary America](#) - Kristin Haltinner 2016-04-28

This book provides innovative pedagogy, theory, and strategies for college and university

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professors who seek effective methods and materials for teaching about gender and sex to today's students. It provides thoughtful reflections on the new struggles and opportunities instructors face in teaching gender and sex during what has been called the "post-feminist era." Building off its predecessor: Teaching Race and Anti-Racism in Contemporary America, this book offers complementary classroom exercises for teachers, that foster active and collaborative learning. Through reflecting on the gendered dimensions of the current political, economic, and cultural climate, as well as presenting novel lesson plans and classroom activities, Teaching Gender and Sex in Contemporary America is a valuable resource for educators.

[Membership Directory of the American Psychological Society](#) - American Psychological Society 1999

Society in Focus - William E. Thompson

2016-04-20

Examining the role of mass media and information technology in contemporary society, *Society In Focus*, Eighth Edition, emphasizes the increasing diversity and globalization of societies everywhere. It is designed to help students think clearly and critically about sociological issues, concepts, and methods. Questioning is at the heart of this approach, and as students read this book they are encouraged to become part of the sociological enterprise—rather than remain passive observers. Every element of the text is designed to challenge students to evaluate social issues and, guided by the sociological imagination, to clearly formulate their own positions. By asking questions that demand sociological and creative thought, students are reminded that their conclusions and decisions, as well as their non-decisions and inaction, may have important social consequences. New to this edition: • New coauthor Mica Thompson, an experienced

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teacher of introduction to sociology, brings a fresh new perspective as well as a wide array of different life experiences to this edition of *Society in Focus*. • An expanded critical analysis in Chapter 1 introduces all forms of media and technology, and every chapter examines an aspect of their powerful social influence. • Chapters 9, 16, and 17 have been updated to include the most recent worldwide financial and economic developments, to help explain globalization and cultural diversity. • Expanded application of feminist theory in every chapter to help students recognize the importance of gender diversity and the contributions of that theoretical perspective in sociology. • Updated and brand new boxes throughout encourage students to take a closer look at society and selected social issues.

Sexual and Reproductive Health in China -

Kaining Zhang 2011-04-21

The Thirty years since China's reform and opening have been very eventful for the country

in in the areas of sexual and reproductive health, and this volume presents a multi-disciplinary look at the current scholarship going on in China on the subject, translated into English to assist scholars worldwide in understanding China's recent history.

Gender and Education from Different Angles -
Malgorzata Jarecka-Zyluk 2014

Education and Gender from Different Angles is a collection of scientific and practice orientated papers that can be acknowledged from four different angles: gender and teachers, teaching approaches, labor market outcomes, and sexual education. Additionally, the book describes the European project known as 'EDGE: Education and Gender.' A key aspect of the project was testing curriculum material, developed by the EDGE group, to be used in single and co-educative class groups to find the effects of single-sex education on motivation. The results of this randomized experiment within secondary education are also included in the book. (Series:

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Gender-Diskussion - Vol. 22)

Taking Sides - Alison D. Spalding 1998

Lectures on the Psychology of Women - Joan C. Chrisler 2004

This unique collection of previously unpublished essays by experienced teachers and leading experts in Psychology of Women is designed as a companion reader to any Psychology of Women textbook. The lectures included are written in an informal manner: the authors speak to students directly and address questions that students often ask.

Exploring Social Issues - Joseph F. Healey
2009-02-10

This text helps teach students how to 'do' social science, by showing how compelling social issues can be explored and better understood, analysing social data. Aimed at beginners, it uses the social science professional standard, SPSS.

Engendering Psychology - Florence Denmark

2016-01-08

Engendering Psychology's treatment of issues is based solidly on scientific evidence and presented in a balanced manner. The text combines a developmental and topical approach. Denmark, Rabinowitz, and Sechzer explore the concept of gender as a social construction across the lines of race, ethnicity, class, age, and sexual orientation, pulling from the exciting new scholarship that has emerged over the last few years. Thoughtful discussion questions emphasize critical thinking skills, as well as encourage students to open a dialogue with both their professors and their peers. This text will help readers understand the concept of gender as a social construct in contrast to the concept of sex, which denotes biological differences. Upon completing this text, readers will have a deeper understanding of women and the knowledge that "woman" is a diverse and multifaceted category. *Activities for Teaching Gender and Sexuality in the University Classroom* - Michael Murphy

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2013-04-26

Activities for Teaching Gender and Sexuality in the University Classroom is the first interdisciplinary collection of activities devoted entirely to teaching about gender and sexuality. It offers both new and seasoned instructors a range of exciting exercises that can be immediately adapted for their own classes, at various levels, and across a range of disciplines. Activities are self-contained, classroom-tested, and edited for ease of use and potential to remain current.

Tools for Teaching Comprehensive Human Sexuality Education, Enhanced Edition -

Dominick Splendorio 2013-11-06

A hands-on resource filled with interactive activities to engage students' thinking and skill development This book contains ready-to-use lesson plans referencing both the National Sexuality Education Standards and the National Health Education Standards, and is arranged into chapters by the seven topic areas outlined

in the National Sexuality Education Standards. These include: anatomy and physiology, puberty and adolescent development, identity, pregnancy and reproduction, sexually transmitted infections, healthy relationships, and personal safety. These dynamic "pick and choose" lessons and activities have been field-tested in classrooms and workshops by the authors, who are recognized experts in this area. Many of the lessons contain an opening activity to immediately engage students, followed by student-centered learning experiences such as case studies, simulations, real-life scenarios, self-assessments, journals, and individual and group projects/presentations. Features lessons that incorporate the essential knowledge and skills to empower students to make healthy decisions related to their sexual health Includes performance indicators detailed what students should know and be able to do by the end of grades eight and twelve Offers supplementary web resources and assessment projects, as well

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Resources in Education - 2001

Bisexuality in Education - Maria Pallotta-Chiarolli 2017-10-02

Although many schools and educational systems, from elementary to tertiary level, state that they endorse anti-homophobic policies, pedagogies and programs, there appears to be an absence of education about, and affirmation of, bisexuality and minimal specific attention paid to bi-phobia. Bisexuality appears to be falling into the gap between the binary of heterosexuality and homosexuality that informs anti-homophobic policies, programs, and practices in schools initiatives such as health education, sexuality education, and student welfare. These erasures and exclusions leave bisexual students, family members and educators feeling silenced and invisibilized within school communities. Also absent is attention to intersectionality, or how

indigeneity, gender, class, ethnicity, rurality and age interweave with bisexuality. Indeed, as much research has shown, erasure, exclusion, and the absence of intersectionality have been considered major factors in bisexual young people, family members and educators in school communities experiencing worse mental, emotional, sexual and social health than their homosexual or heterosexual counterparts. This book is the first of its kind, providing an international collection of empirical research, theory and critical analysis of existing educational resources relating to bisexuality in education. Each chapter addresses three significant issues in relation to bisexuality and schooling: erasure, exclusion, and the absence of intersectionality. From indigenous to rural schools, from tertiary campuses to elementary schools, from films to picture books as curriculum resources, from educational theory to the health and wellbeing of bisexual students, this book's contributors share their experiences,

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expertise and ongoing questions. This book was originally published as a special issue of the Journal of Bisexuality.

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